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The Condition of Public Elementary and Secondary Education in Connecticut

Fiscal Year 1978 - 79

Volume 1 - The Annual Report
of Programs and Evaluations of
Connecticut State Board of Education

February 1980

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CONNECTICUT STATE BOARD OF EDUCATION

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STATE OF CONNECTICUT
STATE BOARD OF EDUCATION

**To the Honorable Ella T. Grasso, Governor, State of Connecticut;
and Members of the Connecticut General Assembly**

We are pleased to submit herewith the Annual Report of the Programs and Evaluations of the Connecticut State Baord of Education and the State Department of Education for the 1978-79 fiscal year, in compliance with Section 10-4(a) of the Connecticut General Statutes.

The 1978-79 school year was a pivotal year for elementary and secondary education in Connecticut. The passage of Public Act 79-128, "An Act Concerning Equalization of Educational Financing and Equity in Education Opportunity," represented the culmination of a six-year effort by the State Board of Education and the General Assembly to increase state support of public education and equalize the ability of each of the state's 169 towns to provide a suitable education for all students. At the same time, the landmark legislation marked the beginning of a new era in Connecticut public education, requiring each district to offer a broad range of educational programs to all students and to set goals and objectives to meet individual student needs.

In 1978-79, other key planning activities took place which set the stage for public education in the decade to come. The Connecticut Master Plan for Vocational and Career Education was revised, providing the framework to meet the growing needs of Connecticut's citizens – both youth and adults – for career education and vocational training. And the first steps were taken to prepare a five-year Comprehensive Plan for Elementary and Secondary Education, including Connecticut's first statewide goals for public education.

In addition to planning for the future, Connecticut made significant progress in expanding and improving opportunities for students in the public schools. Of special note were the increased opportunities for women, minorities and handicapped students in the state's 17 regional vocational-technical schools.

Having laid the groundwork, Connecticut now turns to an important new decade for public education. In the next fiscal year, the first new dollars will be distributed under the five-year finance equalization program; the state's first formal goals for education, as well as the other components of the Comprehensive Plan, will be submitted to the General Assembly, and Connecticut will administer its first statewide proficiency test to all ninth grade students. These, and other initiatives, will help Connecticut meet its commitment to excellence and equity in public education

We look to an exciting future for public education, and will work with you in the coming months to see the promises of 1978-79 become a reality.

Sincerely,

John E. Toffolon

John E. Toffolon, Chairman
State Board of Education

Mark R. Shedd

Mark R. Shedd, Secretary
and Commissioner of Education

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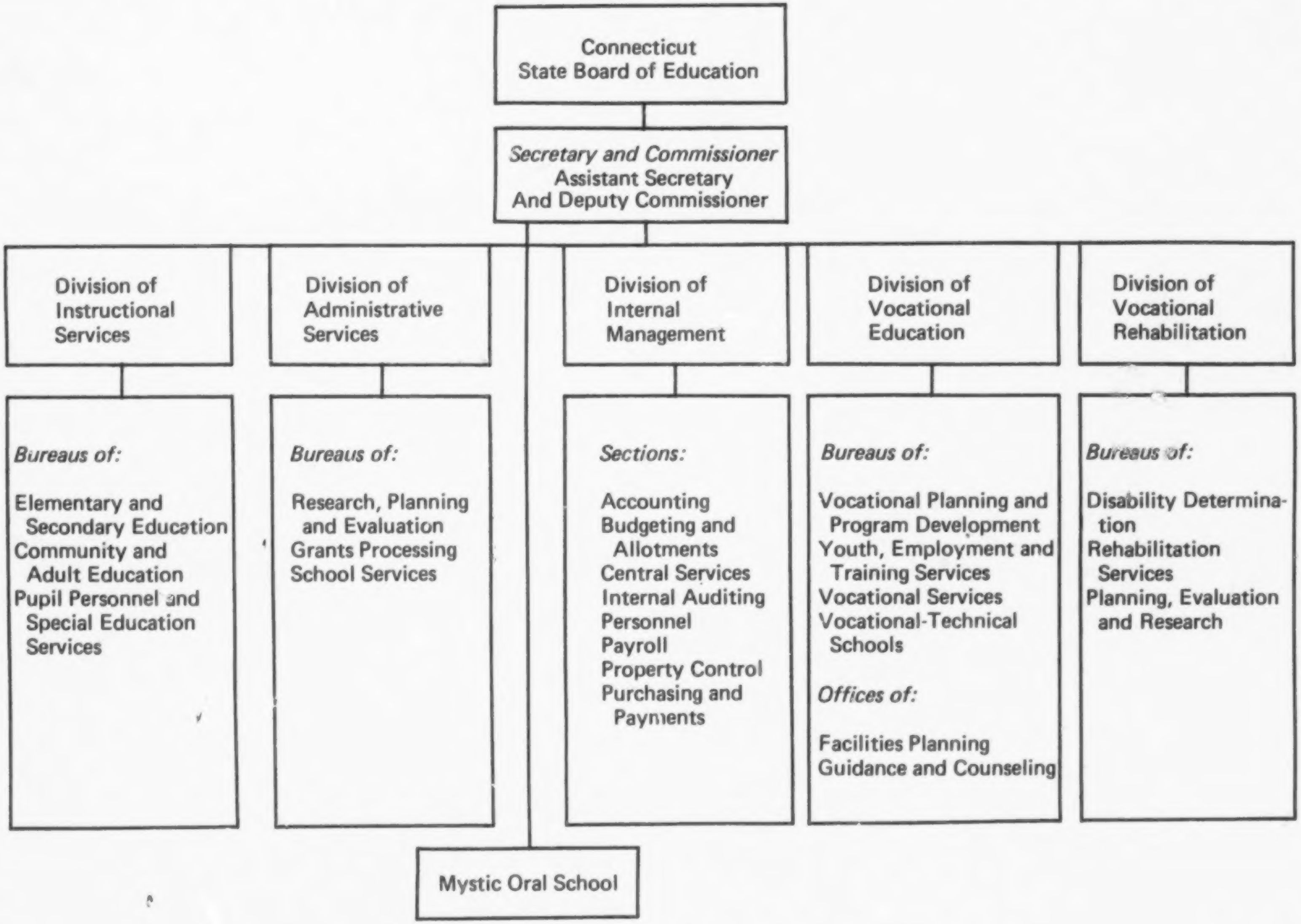
Connecticut State Board of Education
Secretary and Commissioner
Assistant Secretary And Deputy Commissioner
Division of Instructional Services
Bureaus of:
Elementary and Secondary Education
Community and Adult Education
Pupil Personnel and Special Education Services
Division of Administrative Services
Bureaus of:
Research, Planning and Evaluation
Grants Processing
School Services
Division of Internal Management
Sections:
Accounting
Budgeting and Allotments
Central Services
Internal Auditing
Personnel
Payroll
Property Control
Purchasing and Payments
Division of Vocational Education
Bureaus of:
Vocational Planning and Program Development
Youth, Employment and Training Services
Vocational Services
Vocational-Technical Schools
Offices of:
Facilities Planning
Guidance and Counseling
Division of Vocational Rehabilitation
Bureaus of:
Disability Determination
Rehabilitation Services
Planning, Evaluation and Research
Mystic Oral School

CONNECTICUT STATE BOARD OF EDUCATION

SUMMARY OF EXPENDITURES

	ACTUAL - 1976-77	ACTUAL - 1977-78	ACTUAL - 1978-79
GENERAL FUND			
Fixed Charges:			
Payments to Local Governments	$246,002,935	$268,313,651	$294,775,636
Payments to Other than Local Governments	4,443,083	4,893,908	7,258,391
Current Expenses:			
Administrative Services	568,804	744,609	845,578
Instructional Services	969,169	1,071,382	1,166,490
Vocational Education - Central Services	518,243	675,089	869,781
Vocational Education - Schools and Satellites	15,540,206	18,357,796	21,268,758
Internal Management	770,957	927,552	917,393
Mystic Oral School	1,250,137	1,391,391	1,409,764
Equipment	611,134	714,178	918,988
Special Funding Acts	100,000	50,000	387,256
FEDERAL FUNDS			
Fixed Charges:			
Payments to Local Governments	49,336,992	59,189,309	72,381,707
Payments to Other than Local Governments	4,833,653	5,272,663	5,404,350
Current Expenses:			
Administrative Services	673,756	1,173,255	1,577,514
Instructional Services	1,094,389	1,738,851	2,101,906
Vocational Education - Central Services	1,796,671	1,806,352	2,203,640
Vocational Education - Schools and Satellites	1,253,329	1,251,047	1,354,956
Vocational Rehabilitation	5,824,231	7,076,760	7,480,882
Internal Management	-	-	15,019
Mystic Oral School (1)	-	-	1,003
Equipment	78,793	95,878	90,466
PRIVATE FUNDS	89,662	16,987	8,680
EDUCATIONAL EQUALIZATION GRANT TO TOWNS (INSTANT LOTTERY)	10,089,689	- (2)	-
VOCATION EDUCATION INDUSTRIES FUND	1,266,053	1,260,223	1,683,304
VOCATIONAL EDUCATION EXTENSION FUND	328,264	343,652	-
BOND FUNDS - SCHOOL CONSTRUCTION	44,597,741	24,291,623	18,235,321

(1) Included with Division that provides funds.

(2) Transferred to General Fund - $19,939,000.

CONNECTICUT STATE BOARD OF EDUCATION

PERSONNEL

	Authorized 6-30-77	Authorized 6-30-78	Authorized 6-30-79
State Funded Positions:			
Admintrative Services	39	40	39
Instructional Services	48	48	54
Vocational Education - Central Office	28	28	35
Vocational Education - Schools and Satellites	985	1091	1161
Vocational Rehabilitation	-	-	-
Internal Management	60	62	63
Mystic Oral School	115	114	85
Federally Funded Positions:			
Administrative Services	43	53	53
Instructional Services	34	37	50
Vocational Education - Central Office	35	41	61
Vocational Education - Schools and Satellites	46	49	57
Vocational Rehabilitation	358	372	384
Internal Management	36	33	48
Mystic Oral School	14	14	14
CETA	12	23	-
Vocational Education Industries Fund	44	46	47
Vocational Education Extension Fund	1	-	-

Source: 1976-77, 1977-78, and 1978-79 Operating Budget Requests.

CONNECTICUT STATE BOARD OF EDUCATION
ANNUAL REPORT 1978-79

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INTRODUCTION

Connecticut's public school system, serving about 600,000 students in more than 1,000 schools, seeks to provide educational programs of high quality within a framework established by law. That body of state and federal law sets limits for the public school enterprise, and provides guarantees for each student. Central to the body of state law related to education are these precepts:

- Each student in Connecticut's public schools is guaranteed an equal opportunity to receive a suitable program of educational experiences — that is, a program which recognizes and responds to the differing needs of students.

- Assuring a suitable education program for each student is a responsibility of the state.

To fulfill that state responsibility, the nine-member State Board of Education engages in wide-ranging leadership activities; provides technical assistance to local school district educators; protects the interests of the state by enforcing education law, and continues to serve as a principal advocate for children and youth.

Members of the State Board of Education are appointed by the Governor, subject to approval of the General Assembly. Terms of all members expired on February 28, 1979, under provisions of the state government reorganization plan. Governor Grasso subsequently re-appointed John E. Toffolon of Riverton to a six-year term and named him board chairman. Also reappointed to six-year terms were June K. Goodman, Danbury, board vice-chairwoman; Stephen P. Hondzinski, New Britain, and Roberto Fuentes, Stamford.

Re-appointed to four-year terms were Dayson D. DeCourcy, West Hartford; Herbert J. Duke, Windsor; Richard A. Harrison, Marlborough; Rose Lubchansky, New London; and Julie Rankin, Ashford. Mrs. Rankin was named to the Board during the year, replacing Marcia Nicosia, Winsted, who resigned. Mr. Harrison declined re-appointment to the Board and was succeeded by Rose B. LaRose of Putnam.

All subsequent appointments to the board will be for four-year terms.

Serving with the board in an *ex-officio* capacity is the Commissioner, Board of Higher Education.

The educational community and the state mourned the death of Mr. Duke on April 28, 1979. He served his community and the State of Connecticut with great distinction. Named as his successor early in the 1979-80 fiscal year was Gail H. Stockham of Stratford.

The state government reorganization bill also requires that the Commissioner of Education, who is the Secretary of the State Board and administrative head of the Department of Education, serve for a four-year period co-terminus with the Governor. Mark R. Shedd, who had served at the pleasure of the board since 1974, was appointed to a four-year term as Commissioner of Education on January 3, 1979. On February 27, 1979, Theodore S. Sergi was appointed Deputy Commissioner of Education and Assistant Secretary of the State Board, replacing Peter P. Horoschak who left the post to become superintendent of schools in Poughkeepsie, New York. Dr. Sergi had been chief of the Department's Bureau of Research, Planning and Evaluation.

THE IMPACT OF LEGISLATION

The state expresses its concern for and oversight of public education through the adoption of legislation. Fiscal year 1978-79 was a time when legislation of great educational significance was enacted by the General Assembly.

Foremost of these measures was P. A. 79-128, *An Act Concerning Equalization of Educational Financing and Equity in Educational Opportunity*, which became effective July 1, 1979.

Passage of this law was the culmination of a six-year effort by the State Board of Education and the General Assembly to increase state support of public education in a manner which will make the state's 169 towns more nearly equal in their ability to provide suitable educational programs for all students.

Key features of the landmark legislation include:

1) Providing compensating state aid so that all towns in the state will have the same ability to pay for education as the ninth wealthiest town enjoys. A total of $296 million in equalized state assistance will be distributed to towns in the 1979-80 school year, with the largest grants going to communities with the greatest need. All communities will receive a minimum of $250 per pupil in general aid.

2) Importantly, the new bill sets a Minumum Expenditure Requirement for each school district, assuring the support of education at the reasonable level mandated by the General Statutes.

3) The bill also provides for equalized support of special education and transportation costs, bringing the concept of equity to these major state grant programs.

4) The legislation requires that the new state aid programs be phased-in over a five-year period, permitting local school districts and municipalities to adjust school expenditures and tax rates in a planned, orderly and efficient manner.

5) Finally, the legislation sets in place a new process to assure that each child in the public schools has an equal opportunity to receive a suitable education. Included in the process are the requirements that educational goals be set on both the state and local levels; that all public schools offer basic instructional programs; and that the state provide remedial assistance if a local school district fails or is unable to fulfill the promises of the law.

Passage of this educational equity legislation followed an intensive, I8-month study and the development of recommendations by the State Board's School Finance Advisory Committee. This distinguished 25-member group, under the able leadership of State Senator Richard F. Schneller, found creative and practical solutions to the complex issues related to school finance reform.

The General Assembly in the 1979 session also passed an important measure extending the service mandate of the state-operated Mystic Oral School. The School is recognized internationally for the quality of its programs for so-called "pure deaf" students. Declining enrollments have resulted in under-utilization of the school's facilities, however. The new law will permit Mystic Oral School to offer day and residential programs for hearing, speech and language impaired students as well as students who are multiply handicapped.

Reacting to two teacher strikes in the 1978-79 school year, one of long duration, the General Assembly in the last session adopted P. A. 79-405, which establishes binding arbitration for teacher contract disputes. The Education Department, anticipating the usual adjustment problems connected with important legislative changes, will carefully monitor success in implementing the bill in the 1979-80 school year.

Responding to three other legislative mandates was the focus of considerable Department activity during the fiscal year. The Connecticut Master Plan for Vocational and Career Education, adopted by the General Assembly in 1976, was completely revised in 1979. Significant progress was made in developing the five-year Comprehensive Plan for Elementary and Secondary Education (P. A. 78-282) and preparing for Connecticut's first statewide proficienty test in 1980 (P. A. 78-194, *An Act Concerning Education Evaluation and Remedial Assistance*).

A 17-member Policy Advisory Group helped shape the state's new recommendations for expanded educational opportunities in vocational and career education. Providing career education at all grade levels and expanding vocational education programs statewide were key recommendations adopted by the State Board of Education. Also emphasized was greater coordination of existing educational and training programs by schools, business, industry, labor and government.

Connecticut's first Comprehensive Plan for Elementary and Secondary Education, taking shape with the assistance of a 38-member Advisory Committee, will be presented to the General Assembly in February 1980. Before that time, comment will be sought in public meetings throughout the state on key elements of the Plan: the proposed Statement of Purposes for the Public Elementary and Secondary Schools; Statewide Goals for Education; State Board Objectives for Public Education; Goals for the State Board of Education; and objectives and action plans for the Board in attaining its goals. Two statewide conferences during the year – one for high school students – and a survey of 12,000 educators, local school board members and the general public provided viewpoints of vital importance in developing the plan.

Public meetings and the work of an Advisory Committee have also been critically important in developing the state's first proficiency test. In March 1980, 50,000 ninth graders will be tested in the basic skills of reading, mathematics and language arts as part of the Education Evaluation and Remedial Assistance program. At the same time, local school districts, under the law, are developing comprehensive testing programs at lower grade levels, and programs for instructional improvement. The ninth grade proficiency examination will be ready for pilot testing in October 1979.

Of notable importance in the past fiscal year was a sharp increase in the ability of the Education Department to report on the Condition of Education in Connecticut. Fifteen major reports, based on 1977-78 data, were provided to state and local officials on a broad range of important education issues, including reports on enrollments and out-of-school youth; school minorities and school staff, and career education and citizenship/social studies. For the first time, as the result of improved information storage and retrieval systems, the Department was able to produce a comprehensive report on trends and perspectives in elementary and secondary education. Information contained in this and other reports is vital for educational planners and policy makers.

CONDITION OF EDUCATION – 1978-79

Connecticut continues to be challenged by the phenomenon of declining enrollments in its public schools. From a peak enrollment of 667,000 in 1971, enrollment dropped to a 1978-79 figure of 581,000. An annual decrease of about 20,000 students is expected through the mid-1980s.

Enrollment of minority students, however, is expected to remain relatively stable. In 1978-79, 94,802 minority students attended public school, with 64.4% of that number in the state's five largest cities.

With fewer students there have been correspondingly fewer schools. In 1977-78, 21 elementary schools closed and although some middle schools closed there was a net gain in the state of two middle schools. Because of the increase in support staff and special education, there continue to be about 40,000 full-time certified staff in the schools.

In June 1978, 40,000 students were graduated from public high schools in Connecticut. Approximately 60% of the graduates were enrolled in post-secondary education programs the following year (54% female, 46% male). Of the 13,800 students not continuing their formal education, about 10,000 give their status as employed, 1,600 as unemployed, 1,360 military and 350 married.

While dealing with the problems — and opportunities — inherent in declining enrollment, local and state educators must be equally concerned about the increasing demand for vocational-technical education.

Connecticut's largest secondary school system, the 17 state-operated regional vocational-technical schools, must refuse admission to one-half of their applicants due to limited facilities. Full-time enrollment in the schools will exceed 12,000 students in the fall of 1979 for the first time.

In addition to the full-time day programs, the state operates three vocational-technical satellite programs. Students enrolled receive academic courses at their regular high school and vocational training in the satellite facility. In 1978, 499 students were enrolled in these programs. By 1980, satellite programs will open in Enfield and Wallingford.

In September 1979, all 17 of the VT schools will, for the first time, have full-time reading teachers and reading labs to give remedial assistance to students who need it. In addition, all of the schools will have special education capabilities and a number have introduced bilingual programs.

The state schools also serve a large number of adults, mostly in evening programs. In 1978, approximately 20,000 adults studied at the schools. Additions to the schools in Ansonia, Torrington, Meriden and Bridgeport will open in September 1979, and additions to the schools in New Britain, Waterbury, Hamden and Milford are under construction.

The Cost of Public Education

The total state education budget for 1979-80 is $369,398,300. Of that amount, $333,345,000 — or 90% — will go to local governments as state aid for education.

Special education is the second largest budget item, with an appropriation of $60.9 million. The subsidy program for interest on school buildings will decline to $17.6 million from $18,165,270. The Department of Education has received an additional $5 million to comply with the legal requirement that school buildings be made accessible to the handicapped, that asbestos health hazards be corrected and that buildings use energy more efficiently.

Other major budget items include: transportation, $16.2 million; health and welfare services for students attending private schools, $3.9 million; child nutrition, $2.6 million; $170,000 to improve educational programs for disadvantaged children; $7 million for educational programs for disadvantaged children; $1.4 million to support bilingual programs, and $500,000 as incentive grants for career and vocational education. A total of $1.25 million will be invested in adult education, of which $525,000 will go to adult basic education.

THE CONDITION OF EDUCATION — OPPORTUNITY AND QUALITY

The quality and accessibility of education programs are a prime concern of the State Board of Education. Fiscal year 1978-79 was a time of notable achievement in advancing access to quality programs.

Vocational Education

With strong support from Governor Grasso, the Education Department during the year initiated 14 industry-sponsored training programs in cooperation with nine regional vocational-technical schools. A total of 600+ students were graduated from these programs.

The programs were a great success in creating new opportunities for students while helping to meet the need of industry for skilled labor. In the cooperative program with Pratt & Whitney Aircraft, for example, about 95% of the students completing the program were employed by the company. The Department strengthened this activity by adding a full-time business/industry liaison consultant to its staff.

Two new bureaus in the Division of Vocational Education focus on creating broader and better vocational education opportunities for youth. The Bureau of Youth Employment and Training Services works with the Department of Labor and prime sponsors to design and supervise education programs for youth served under the Comprehensive Employment and Training Act (CETA). The new Bureau of Vocational Program Planning and Development is concerned with program improvement, sex equity in vocational education, data information systems and professional staff development.

Also noteworthy during the year was the establishment of a unit within the Division to strengthen guidance and counseling within local district vocational education programs and in the 17 regional vocational-technical schools.

School Desegregation

The State Board of Education, completing a two-year process, adopted regulations to implement the state's Racial Imbalance Law. The regulations were subsequently rejected by the General Assembly's Regulations Review Committee, but will nonetheless be submitted for consideration by the full Assembly in January 1980. At the same time, the State Board is re-drafting the regulations in a manner responsive to the concerns raised by the legislative committee. The Board has indicated that it considers the adoption of regulations to implement the Racial Imbalance Law by the General Assembly, and enforcement of the 1969 law to be a high priority issue in the coming year.

Special Education

Programs for Connecticut's 60,000 exceptional children continue to be among the finest in the nation. Of particular importance in the past fiscal year:

- Appropriation of $1.2 million in state funds for the puchase and renovation of the former Litchfield Preparatory School in Litchfield as a regional special education center. Operated under the auspices of RESCUE, the regional educational service center for 35 towns in northwest Connecticut, the new special education facility serves up to 90 day students and 40 residential students.

- The Department's Special Education Management Information System, required by federal law, became fully operative and maintains one of the lowest error rates of any such program in the country. The information system is invaluable in charting the progress of students requiring special education.

- Completed and implemented during the year were comprehensive compliance and program review programs for special education in local districts.

- While not required to do so by law, local school districts continue to show extraordinary commitment in serving the needs of exceptional students who are talented and gifted. Twenty-one new programs began in the fiscal year, bringing to 140 the number of towns and cities now sponsoring such programs.

Compensatory Education

The state and federal governments continue their commitment to supplemental educational opportunities for children who are economically or culturally disadvantaged. In the past year, about 55,000 children, mostly in the lower grades, received compensatory education instruction, with emphasis in the basic skills of reading, mathematics and language arts. Connecticut's Migratory Children's Program, given a broader mandate, provided intensive educational experiences for over 3,000 children during the year.

Bilingual Education

During the first year of Connecticut's new Bilingual Education Law, about 11,000 students – double the number of the previous year – received instruction in their native language while strengthening their English-speaking ability. The state provided $1.4 million to support these programs.

Teacher Evaluation

September 1, 1979 is the compliance date for Connecticut's Teacher Evaluation Law, passed in 1974. Virtually all school districts were reported to be in compliance with guidelines issued by the State Department of Education. Careful monitoring of the program will continue. The law requires the ongoing evaluation of all certified staff in the public schools, based on programs developed on the local level. The emphasis of the evaluation effort is the improvement of instructional programs.

Adult Education/Adult Basic Education

Connecticut continues to face a major challenge in providing for the educational needs of undereducated adults. An estimated 300,000 adults have not completed the eighth grade; 800,000 have not received high school diplomas.

A stronger working relationship with industry holds great promise for the adult basic education program. In 1978, in a program at United Technologies, nearly 400 people received their high school diplomas. During the year, a total of 4,131 passed the high school equivalency examination. There are approximately 50,000 adults enrolled in either adult basic or secondary adult education programs in 80 Connecticut towns.

Professional Staff Development

Inservice training for Connecticut's maturing professional educators continues to be of great importance to the State Board of Education. During the year, the Department supported the expanding network of teacher centers; it monitored, evaluated and recommended approval of public and private school teacher preparation programs, and provided extensive assistance to teachers, administrators and college personnel in developing programs designed to improve the competencies of teachers.

CONDITION OF EDUCATION – STUDENT ACHIEVEMENT

About 32,000 Connecticut high school seniors who took the 1978 Scholastic Aptitude Test (SAT) reversed a seven-year trend of steady decline by scoring higher in the verbal and math tests than seniors did in 1977. Connecticut seniors did substantially better on the exams than did their counterparts in the nation, and kept slightly ahead of high school seniors in New England.

On the verbal portion of the exam, Connecticut seniors had an average score of 438 of a possible 800 — a one-point increase. In math, the seniors scored 469 of a possible 800, also a one-point increase over 1977.

During the year, the Connecticut Assessment of Educational Progress (CAEP) reported that 7,000 students — randomly selected 9-, 13- and 17-year-olds from throughout the state, scored about 6% higher at each level than their counterparts in New England and the nation on seven major career education objectives. A similar assessment of 8,400 students in citizenship and social studies showed students at these age levels performing at about the same level as students in the Northeast and throughout the nation.

In 1978-79 CAEP also engaged in statewide sample testing and local testing in reading, and set objectives and prepared exams for 1979-80 statewide tests in science and mathematics.

With the introduction of the Education Evaluation and Remedial Assistance program in the coming fiscal year, including statewide testing of all ninth graders in the basic skills of reading, mathematics and language arts, Connecticut will begin to accumulate the information which will permit the introduction of remedial programs, where needed, and more precise reporting on the academic accomplishments of public school students.

THE CONNECTICUT CODE OF FAIR PRACTICES

Equal educational opportunities without regard to race, sex, handicapping condition or other distinguishing characteristics, and Affirmative Action employment practices continue to be of paramount importance to the State Board of Education. In this regard, fiscal year 1978-79 was highlighted by these activities:

Services of the Agency — Vocational Education

The State Board of Education recognizes that it has the opportunity to provide a model for equal educational opportunity in serving as the Board of Education for regional vocational-technical schools. The Board is pleased to report increasing enrollments of females, minorities and Hispanics in this, the largest secondary school system in Connecticut. The female enrollment in the schools increased from 1,949 student in 1977 to 2,214 in 1978. The number of black students increased from 958 to 990, while Hispanics enrolled increased from 366 to 394 students. These increases are the result of aggressive and effective recruitment of special needs students by the schools.

At the same time, the vocational-technical schools have greatly expanded programs for handicapped students and initiated bilingual instructional programs. A bilingual consultant has been added to the central office staff, while Affirmative Action and Title IX coordinator positions are filled in each of the 17 schools. Thirty-four instructional positions for special students have been established and filled, and two special education consultants have been added to the central office staff.

Sex equity issues are being addressed effectively in local district vocational education programs. A full-time sex equity consultant on the central office staff has provided leadership in establishing a network for information about sex equity programs. Under the state's current Plan for the Administration of Vocational Education, each district or agency which receives funds for vocational education programs must appoint a local liaison for sex equity. Department staff have held workshops for local district liaison personnel, and will repeat these workshops in the coming year. In addition, sex equity assistance was provided to 133 local school districts, the regional vocational-technical schools and other agencies, and 18 workshops were held for educators to assist in program equity and access to vocational education by both men and women.

In the summer industry training programs noted earlier, over half of those enrolled were black, Hispanic or female, due to aggressive recruitment practices.

Vocational Rehabilitation

Connecticut's major program for rehabilitating adults continues to be of great importance to the handicapped. In the fiscal year, 18,156 disabled individuals were served by the agency and 2,503 were vocationally rehabilitated. Based on follow-up studies, it is estimated that first-year client earnings following rehabilitation will be approximately $17.5 million.

A major accomplishment in the past year was the development by the Division of Vocational Rehabilitation of an innovative coordinated effort – a melding of the resources, expertise and employment opportunities necessary for a total placement process which will lead severely disabled persons to jobs with meaning. The Division joined with seven rehabilitation facilities to establish regional Business Advisory Committees throughout the state, so that rehabilitation programs can be coordinated with the needs of business and industry.

Instructional Services

Connecticut became the first state in the nation to employ a full-time consultant for bilingual special education programs. A number of such programs have begun with great success. The Division of Instructional Services also has developed a total bilingual unit with personnel fluent in Spanish, Portuguese and French, to assist local districts in meeting the special language needs of students. Another special unit, in the Division of Administrative Services, continues to promote equal educational opportunity by providing technical assistance and information on desegregation to school districts throughout the state.

Agency's Employment Practices

The agency's Affirmative Action Plan, benefiting from the work of an active Affirmative Action Employee Advisory Committee, is updated annually. Relevant information is reported in a timely manner to the Commission on Human Rights and Opportunities.

Cooperation continues between the Title IX coordinator in the Bureau of Elementary and Secondary Education and the Sex Equity consultant in the Bureau of Vocational Program Planning and Development. The job bank continues to provide female, minority and handicapped referrals for positions within the State Department of Education, including the Mystic Oral School and the 17 regional vocational-technical schools.

REPORT FORMAT NOTES

REPORT FORMAT NOTES

The program reports presented in this document were prepared in response to the requirements of the Connecticut General Statutes. The reports encompass all major programs of the Department including those programs for which evaluation reports are specifically mandated by the General Statutes. Evaluation information has been presented in concise form. Supplementary materials are available in the Department.

The program reports are organized by Division and Bureau. An overview of functions and accomplishments for each Division and Bureau is presented in summary form. Each program report contains the following sections:

I Need
II Goals
III Objectives
IV Description of Program Activities
V Performance Indicators
VI Summary Evaluation
VII Financial Report

The following are explanations of each main heading in the program reports:

I. *Need* is an account of the conditions that led to the establishment of the unit and its programs. Where state and/or federal statutes spell out specific needs to be met, the statutory reference is cited.

II. *Goals* are identified for the unit or program. Usually these include one or more of the goals of the State Board of Education, Student Goals and Statutory Responsibilities which reflect the primary purposes of the unit or program. (Please see the list of Program Goals which follows this section.)

III. *Objectives* are what a unit or program proposes to accomplish. Each objective is related to one or more of the program goals, which is indicated by the symbol for the goal listed with the objective.

IV. *Description of Program Activities* is a general discussion of the major activities undertaken.

V. *Performance Indicators* concern the extent to which the objectives have been accomplished. Performance indicator data are displayed for the year of the report and for the previous two years. Each indicator is related to one or more objectives, referred to in parentheses.

VI. *Summary Evaluation* is a narrative account of the achievements and shortcomings of the unit or program. The outcomes are substantiated in terms of the extent to which the objectives have been accomplished. In addition, significant results which are not reflected in the performance indicators may be included here. This is a professional judgment about the impact of a unit or program.

VII. *Financial Report* lists the expenditures reported by the unit for two categories: *Personnel* which includes salaries of all regular classified and unclassified employees and *Grants* which includes all payments to local governments and payments to other than local governments. In each expenditure category, the fund source is identified as *Connecticut General Fund, Federal Funds,* or *Other Funds.*

PROGRAM GOALS

THE CONNECTICUT CONSTITUTION

gives to the General Assembly the responsibility for implementing the principle of free public elementary and secondary schools. This principle serves

EDUCATIONAL GOALS

which are specifically addressed by the General Assembly in the

CONNECTICUT GENERAL STATUTES

The statutes provide, among other things, for the establishment of the State Board of Education which, in carrying out its constitutional and statutory responsibilities, has identified five

STATE BOARD OF EDUCATION GOALS

which, if achieved, will strengthen public education in Connecticut. Additional requirements are imposed on the Board by

FEDERAL STATUTES

It is the mission of the State Department of Education and its administrative sub-division to address continually constitutional and legislative mandates, the educational goals they subsume, and specific State Board goals, in the development of

PROGRAM GOALS

Program Managers selected one or more of the following goals of the State Board of Education:

I. Putting school finance on a sound and equitable basis;

II. Greatly expanding and strengthening the capacity of both local school districts and the state to plan and evaluate;

III. Providing a strengthened program of professional development for teachers, administrators, and others; inservice training that is keyed to solving the problems they identify as critical and releasing the talent they possess;

IV. Strengthening and broadening the educational system's approach to career preparation of students;

V. Increasing the responsiveness of schools to the diverse needs, styles, and aspirations of students and communities.

Program Managers may also have selected one or more of the following student goals:

A. Each student learns to communicate effectively.

B. Each student accepts learning as a lifelong continuing process of self-development.

C. Each student develops the skills, knowledge, and values necessary for responsible citizenship.

D. Each student increases his/her ability to understand him/herself and to function in his/her environment.

E. Each student acquires habits and attitudes which have proven of value for health and family life.

F. Each student applies his/her accumulated knowledge and skills to present day living.

(Connecticut Citizens' Response to Educational Goals: 1971-71, Connecticut State Board of Education)

Program Managers may also have selected one or more of the following State Board of Education general statutory responsibilities (taken from Connecticut General Statutes *Section 10-4: Duties of the Board; and Section 10-4a: Educational Interests of State Identified).*

Section 10-4

"Said board shall have general supervision and control of the educational interests of the state, which interests shall include pre-school, elementary and secondary education, special education, vocational education and adult education;"

a. "Provide leadership and otherwise promote the improvement of education in the state including research, planning and evaluation;"

b. "Prepare such courses of study and publish such curriculum guides including recommendations for textbooks, materials and other teaching aids as it determines are necessary to assist school districts to carry out the duties prescribed by law;"

c. "Conduct workshops and related activities, including programs of intergroup relations training, to assist teachers in making effective use of such curriculum materials and improving their proficiency in meeting the diverse needs and interests of students;"

d. "Keep informed as to the condition, progress and needs of the schools of the state."

e. " . . . submit to the Governor . . . and to the General Assembly, a detailed statement of the activities of the board and an account of the condition of the public schools and of the amount and quality of instruction therein and such other information as will assess the true condition, progress and needs of public education;"

f. "Develop or cause to be developed an evaluation and assessment procedure designed to measure objectively the adequacy and efficiency of the educational programs offered by the public schools and shall report on these procedures;"

g. "Recommend policies and programs designed to improve education and publish such reports and information concerning the educational interests of the state."

Section 10-4a

h. " . . . the educational interests of the state shall include, but not be limited to, the concern . . . that each student shall have for the period prescribed in the General Statutes equal opportunity to receive a suitable program of educational experiences;"

i. "That each school district shall finance at a reasonable level an educational program designed to achieve a suitable program of educational experiences;" and

j. "That the mandates of the General Statutes pertaining to education within the jurisdiction of the state board will be implemented."

Each of the State Board of Education Goals, Student Goals and Statutory Responsibilities are identified throughout this document by its appropriate roman numeral and upper or lower case letter.

Program managers may also have stated goals as specific purposes of the unit or program. Such goals are identified by arabic numerals.

PROGRAM REPORTS

OFFICE OF THE COMMISSIONER

- *AFFIRMATIVE ACTION*
- *LEGISLATIVE RELATIONS*
- *PLANNING AND POLICY*
- *PUBLIC INFORMATION*

OFFICE OF THE COMMISSIONER

INTRODUCTION

Under state law (Connecticut General Statutes Sec. 10-2) the Commissioner of Education serves as Secretary to the State Board of Education and administrative head of the Department of Education. He appoints a Deputy Commissioner and Assistant Secretary who shares the responsibilities of the Office of the Commissioner.

Under the new state government reorganization law, the Commissioner is appointed to a four-year term co-terminus with that of the Governor. Mark R. Shedd, who had served at the pleasure of the Board since 1974, was appointed to a four-year term as Commissioner of Education on January 3, 1979. On February 27, 1979, Theodore S. Sergi was appointed Deputy Commissioner of Education replacing Peter P. Horoschak who left the post to become superintendent of schools in Poughkeepsie, N.Y.

The Commissioner and Deputy share in the responsibilities of the Office, preparing materials and making recommendations to the Board, acting on the directions of the Board and overseeing the administration of the staff and budget of the Education Department. In addition, certain responsibilities — such as the appointment of mediators and arbitrators under the state's teacher-board negotiations law — are assigned specifically to the Commissioner of Education by statute.

Other key functions of the Commissioner's Office — preparing legislative proposals, public information, affirmative action, planning and policy — are coordinated by four staff assistants to the Commissioner. They prepare materials, manage projects and coordinate Department activities in each of these functional areas with the Office of the Commissioner.

PROGRAM HIGHLIGHTS

The State Board of Education's first goal — putting school finance on a sound and equitable basis — took top priority in 1978-79. In January, the State Board of Education issued its "Plan for Promoting Equal Educational Opportunity in Connecticut," including proposals to equalize school funding and 15 recommendations to ensure educational equity. The report followed 18 months of study by a broadly representative School Finance Advisory Panel, and was adopted in large part in Public Act 79-128, "An Act Concerning Equalization of Educational Financing and Equity in Education Opportunity." This landmark legislation was the culmination of a six-year effort by the State Board of Education and General Assembly to increase state support of public education in a manner which would make the state's 169 towns more nearly equal in their ability to provide suitable educational programs for all students.

The 1978-79 school year was an important year for other planning activities as well, including the 1979 Revision of the Master Plan for Vocational and Career Education, the initial stages of the preparation of the Comprehensive Plan for Elementary and Secondary Education and over 20 other State Department of Education plans.

It was also a year of unprecedented success with the annual legislative proposals of the State Board of Education, with over 70% of those submitted to the General Assembly enacted into law.

Significant strides were made to improve Department organization and evaluate staff performance. A Personnel Planning and Evaluation System (PPES) for professional staff was expanded and improved in 1978-79, and the Department's first management evaluation system was put in place. Under the direction of the Commissioner's Office a study was conducted of the agency's organization and recommendations made for staff reorganization. Those recommendations, together with staff and management suggestions will be used to prepare a final organizational plan to meet objectives of the Comprehensive Plan for Elementary and Secondary Education.

The 1978-79 fiscal year saw improved and more frequent communications with the general public, the news media and the education community, through workshops, conferences and hearings as well as formal reports and communiques. Meetings were held to solicit public opinion — from all sectors of Connecticut society — on issues ranging from school finance reform to school security.

Surveys of opinion were conducted in connection with the development of the Comprehensive Plan, the study of violence and vandalism in the schools, the preparation of a ninth grade proficiency test and other critical education issues.

Interagency relations were also strengthened, notably through the Department's participation in the Governor's Urban Action Task Force, Interagency Task Force on Juvenile Delinquency Prevention, School Health Task Force and the Interagency Task Force on School Security.

OFFICE OF THE COMMISSIONER

OFFICE OF AFFIRMATIVE ACTION

I. *Need*

Sec. 10-4a of the Connecticut General Statutes states that the educational interests of the state shall include, but not be limited to, the concern". . . that each student shall have . . . equal opportunity to receive a suitable program of educational experiences . . . .

In addition to the statutes regarding equal educational opportunity for students in the state of Connecticut, equal employment opportunity is offered by Sections 1 and 20 of the Connecticut Constitution. State Laws include the Code of Fair Practices (Sections 4-61c through 4-61 l and 4-61 s through 4-61 w); the Fair Employment Practices Act (Sections 31-122 through 31-128); the Public Accommodations Law (Sections 53-34 through 53-360); Fair Practices Code Act #790; Connecticut Public Act #347; and Executive Order #11.

Protection is also offered by the Fifth, Thirteenth, Fourteenth and Fifteenth Amendments of the U.S. Constitution. Federal Laws include Titles VI and VII of the Civil Rights Act of 1964; the Equal Pay Act of 1963 and portions of the Fair Labor Standards Act; the Equal Employment Opportunity Act of 1972; the Age Discrimination in Employment Act of 1967 as amended; Executive Orders 11246 and 11141; the Vocational Rehabilitation Act of 1973 (Sections 503 and 504); the Vietnam Era Veterans Readjustment Act of 1974; the State and Local Fiscal Assistance Act of 1972; Titles VII and VIII of the Public Health Services Act; and Title IX of the Education Amendments of 1972.

II. *Goals*

V. Increasing the responsiveness of schools to the diverse needs, styles and aspirations of students and communities.
2. Promoting fair and equitable recruiting and hiring practices regarding women, minorities and the handicapped within the Department.
3. Providing counseling and training programs to enhance the opportunity for increased responsibilities and upward mobility for all present employees.

III. *Objectives*

(Goal Ref.)	
(2)	1. Maintain a workable, equitable Affirmative Action plan for the Department.
(V)	2. Increase awareness among LEAs of the need for Affirmative Action programs.
(2)	3. Promote awareness and understanding of state and federal laws pertaining to anti-discrimination in employment.
(2,3)	4. Advocate a dynamic approach to Affirmative Action which goes beyond passive compliance or verbal pronouncements.
(2)	5. Conduct systematic assessment of progress toward improved practices.

IV. *Description of Program Activities*

A. The Affirmative Action Plan is updated twice annually — 1 March and 1 September. The updates consist of narrative progress reports, revised utilization analysis, pertinent information regarding recruitment and hiring practices and other information the Commission on Human Rights and Opportunities considers relevant regarding equal employment opportunity or fair employment practices. The Affirmative Action Employee Advisory Committee provides valuable assistance to the Affirmative Action Officer in the implementation and monitoring of the Plan. This committee meets bi-monthly.

B. Cooperation continues between the Title IX Coordinator in the Bureau of Elementary and Secondary Education and the Sex Equity office in the Bureau of Vocational Program Planning and Development.

C. Actions continue in the resolution of problem areas regarding conformance with the provisions of the Code of Fair Practices.

D. The job bank continues to provide female, minority and handicapped candidates for positions within the State Departmetn of Education, including the Mystic Oral School and the 17 Regional Vocational-Technical Schools throughout the state.

V. *Performance Indicators*

A. *Objectives*	1976-77	1977-78	1978-79
1. Maintain Affirmative Action plan	In process	In process	In process
2. Increase awareness of LEAs	Completed	Completed	In process
3. Promote awareness of state/federal laws	In process	In process	In process
4. Advocate dynamic approach	In process	In process	In process
5. Conduct assessment of progress	–	In process	
B. *Statistics*			
1. Meetings of Affirmative Action Committee	13	8	6
2. Affirmative Action representatives in VT schools	–	18	18
3. Students in workstudy program	–	4	11
4. Complaints resolved within Department	–	3	7

VI. *Summary Evaluation*

Equal Employment Opportunity laws have had an increasingly strong impact on the way personnel practices are conducted. Implementation of the Department's Affirmative Action Plan continues to be a top priority of the State Board of Education and the Commissioner of Education.

More intensive recruitment efforts have been undertaken by the divisions of the Department, including the vocational-technical schools, the vocational rehabilitation district offices and the Mystic Oral School.

All employment practices will continue to be monitored by the Affirmative Action Officer. These practices include recruitment, selection, promotions, terms, conditions, privileges, compensation, training, educational assistance, benefits, transfers, discipline, layoffs, recalls and terminations.

Training in the objectives, goals and requirements of the Affirmative Action Plan will be provided to all managers and supervisors in the Department. Increased awareness and understanding of equal employment opportunity principles will mean greater success in achieving the desired outcomes of the program.

OFFICE OF THE COMMISSIONER

LEGISLATIVE RELATIONS

I. *Need*

State legislatures exert an expanding influence in public education. Legislators need information concerning the educational interests of the state as well as school district activities and needs. School districts and statewide educational organizations need information concerning initiatives and enactments of the Connecticut General Assembly. State legislative action is also critical in providing the resources, authority and responsibilities managed by the State Board and State Department of Education.

II. *Goals*

State legislative authorization and appropriation are fundamental to all State Board of Education, State Department of Education and school district activities. Therefore, this program relates to the major State Board of Education goals of putting school finance on a sound and equitable basis (I); greatly expanding and strengthening the capacity of school districts and the state to do planning and evaluation (II); and increasing the responsiveness of schools to the diverse needs, styles and aspirations of students and communities (V).

The program is also integral to the statutory responsibility of the State Board of Education to "provide leadership and otherwise promote the improvement of education in the state" and to provide the State Legislature with "recommendations for policies and programs designed to improve education."

III. *Objectives*

(1) Plan and manage the agency's annual state legislative cycle in conjunction with the annual agency budget cycle.
(2) Coordinate all State Board and State Department of Education contacts with the General Assembly as regards legislation, funding and constituent concerns.
(3) Maintain continuous liaison with the Education, Appropriations and Finance Committees of the General Assembly.
(4) Coordinate response to requests from the legal, research, fiscal analysis and program review staff offices of the General Assembly.
(5) Keep the State Board and State Department of Education informed of the activities of the General Assembly.
(6) Maintain liaison with Office of the Governor and other state agencies as regards state legislation.
(7) Maintain liaison with major state education organizations and other statewide interest groups as regards state legislation.
(8) Work with the State Department of Education staff responsible for federal-state relations to inform the General Assembly of related changes in federal law and policy.
(9) Prepare the biennial orientation program for the Education Committee and the Appropriations Subcommittee on Education.
(10) Coordinate development and introduction of annual State Board of Education legislative proposals.
(11) Review all newly enacted legislation to identify added or revised responsibilities of the State Board of Education and school districts.
(12) Prepare and disseminate an annual report compiling and analyzing newly enacted legislation.
(13) Initiate and coordinate implementation of State Board and State Department of Education responsibilities resulting from newly enacted legislation.

IV. *Description of Program Activities*

Annually, the Assistant to the Commissioner for Legislative Relations plans and manages an activities cycle relative to state legislation and funding.

During the legislative session, reports are provided weekly to the Commissioner and Associate Commissioners on developments in state legislation and funding. Monthly reports are made to the State Board of Education. All important committee meetings are attended, especially those of the Education and Appropriations Committees.

Contact is maintained with key legislative leadership and staff offices, coordinating presentations at public hearings and all other requests for legislative information. Liaison is also maintained with the Office of the Governor, other state agencies affected by pending education legislation, and statewide education organizations.

Following each legislative session, new laws relating to education are reviewed. A comprehensive report is prepared and disseminated to inform school districts, statewide education organizations and the general public. Added or revised State Board and State Department of Education responsibilities are identified, and necessary implementation activities coordinated.

In the interim between legislative sessions, coordinated contact continues with the General Assembly, other state agencies and organizations. Coordination is also provided in developing legislative and budgetary proposals for review and recommendation by the State Board of Education. At the outset of each General Assembly Session, transmittal of such proposals is initiated.

V. *Performance Indicators*

(1) Communications with legislators and legislative staffs.
(2) Reports and other informational analysis prepared for legislators and legislative staffs.
(3) Reports and other informational analysis prepared for the State Board of Education, Commissioner of Education and Associate Commissioners.
(4) Communications with the Governor's Office and other state agencies.
(5) Informational requests from state education organizations, school districts and the public.
(6) Attendance at legislative committee hearings and conferences.
(7) Completion and dissemination of annual report analyzing new state legislation.
(8) Completion and assignment of timelines for implemetation of State Board and State Department of Education responsibilities under new or revised state legislation.
(9) Completion, transmittal and enactment of annual State Board of Education legislative proposals.

VI. *Summary Evaluation*

The year completed was one of special performance and effort in translating the work of the School Finance Advisory Panel and its recommendations on equalization of school finance and educational opportunity — an effort which resulted in the passage of Public Act 179-128, "An Act Concerning Equalization of Educational Financing and Equity in Educational Opportunity." As a result, there was increased activity in all areas of indicated performance.

An annual report of legislation enacted was not completed and disseminated in 1978-79. Instead, several advisory letters were distributed and presentations made at many organizational meetings for this same purpose.

Unprecedented success was achieved with the annual legislative proposals of the State Board of Education, with over 70 percent of those submitted to the General Assembly enacted into law.

OFFICE OF THE COMMISSIONER

ASSISTANT FOR PLANNING AND POLICY

I. *Need*

The State Department of Education is going through a decade of redefinition of its role in the public education system and in the assessment of the programs and services it offers its many publics. Strategic and organization planning are increasingly required for agency leadership to guide the institution through such transitions. Coordination of internal agency planning needs to be actively pursued under both state and federal mandates (C. G. S. Section 10-4, P. L. 93-380).

II. *Goals*

II. Greatly expanding and strengthening the capacity of both local school districts and the state to do planning and evaluation.

a. Providing leadership and otherwise promoting the improvement of education in the state including research, planning and evaluation.

III. *Objectives*

1. Provide policy analysis and planning support services to the Office of the Commissioner and the Cabinet through the year for the improvement of public education.
2. Design alternative strategies for SDE leadership consideration to implement educational policy established by the State Board of Education and the General Assembly.
3. Maintain liaison with other state agencies to explore emerging trends and implications for planning improvements in public education services available statewide.

IV. *Description of Program Activities*

The Office of the Commissioner is responsible for initiating a wide range of planning activities. The scope of these activities includes: policy formulation processes such as the annual SBE budget request or legislative package, organizational plans for improved agency operations, periodic tactical planning for a special activity, event or position paper, and liaison with other state agencies concerning emerging trends, analysis and interagency planning efforts. One staff planner reports directly to the Commissioner. Other staff support is coordinated on an ad hoc basis through the Cabinet.

V. *Performance Indicators*

	1976-77	1977-78	1978-79
1. Initiate, design and update annual SDE activity cycles	2	3	3
2. Prepare materials for Commissioner, Cabinet meetings and workshops	18	10	20
3. Plan assistance to division directors on priority SDE projects	4	5	5
4. Liaison with executive branch agencies (number of agencies)	4	5	6

VI. *Summary Evaluation*

In 1978-79, progress was made in four major areas of activity: interagency relations; monitoring and coordination of State Department of Education plans; professional development for local school district administrators, and Education Department staff organization and evaluation.

The Assistant to the Commissioner for Planning and Policy represented the interests of the Department as a member of the Interagency School Health Task Force (which will report to the Governor in early 1980); The Governor's Urban Action Task Force (which produced a report and recommendations in October 1978); and the Interagency Task Force on Juvenile Delinquency Prevention (which developed a state policy on delinquency prevention).

As representative of the Commissioner's Office, the Assistant to the Commissioner helped secure a $30,000 support grant and coordinated activities of the Interagency Task Force on School Security and the Citizens Advisory Council on Safe Schools. Both groups were convened by the State Board of Education in January 1979 at the request of the Governor. The Interagency Task Force completed its work with a final report in May. The Citizens Advisory Council began its research on violence and vandalism in the public schools in the spring of 1979 and will submit final recommendations to the State Board of Education in 1980.

In addition to monitoring and coordinating the Department's 20 plans for federal assistance, a plan was also developed for state assistance to community education work councils. A draft plan was also prepared — of a professional development program for Connecticut public school administrators. At the request of four local school districts, technical assistance was provided for staff development and two workshops were conducted in April and May.

OFFICE OF THE COMMISSIONER

ASSISTANT FOR PUBLIC INFORMATION

I. *Need*

As the agency with over-all responsibility for the education of Connecticut's children and youth, the State Department of Education has a special responsibility to communicate with its various publics. State law (Connecticut General Statutes Sec. 10-4) requires that the State Board/State Department of Education assess and report on the "true condition, progress and needs of public education." Federal and state laws and regulations require adequate notification of State Department of Education activities and dissemination of program information. The Department must also provide the public with access to its policies and records.

Public involvement — the other half [illegible] effective communications — can only be expected from an aware, informed public. The State Department of Education therefore has the responsibility of keeping the public informed of major issues, of interpreting events and policies, and of actively soliciting participation in Department activities.

II. *Goals*

The broad purpose of the public information program is to promote greater awareness and understanding by the Department's publics (including parents, teachers, students, school administrators, media representatives, taxpayers, business, industry and labor) of key issues in public education in order to increase their involvement in the shaping and implementation of educational policies.

Equity — fiscal and educational — was the foremost concern of the State Department of Education in fiscal year 1978-79. The Public Information Office's efforts were directed primarily to supporting actions to meet State Board of Education goals I and V:

(I) Putting school finance on a sound and equitable basis, and
(V) Increasing the responsiveness of schools to the diverse needs, styles and aspirations of students and communities.

III. *Objectives*

1. To respond — in a timely and accurate fashion — to the requests for information of the Commissioners; the State Board of Education; the news media; State Department of Education staff; local school districts; the general public and the General Assembly.
2. To ensure that information conveyed to the public by the Department staff is accurate, understandable and reflects and furthers the goals of the agency.
3. To increase and improve internal communications so as to make the most effective and efficient use of information generated within the Department — through the publication of regular news bulletins, regular contact with staff, and systems for sharing ideas and information with all staff members.
4. To increase and improve external communications with the general public, local school systems, and the General Assembly through regular publication of news releases and bulletins; through regular contacts with news media representatives; through dissemination of speeches and other materials, and through improved efforts to gather information and analyze public comment and concerns about education.

IV. *Description of Program Activities*

The principal responsibility of the Assistant to the Commissioner for Public Information is to serve as the Department's contact for all news media. That responsibility involves the regular release of statements to the press; prompt response to press inquiries, and coordination of press contacts by all Department staff members.

As spokesperson for the Department, the Assistant to the Commissioner for Public Information has the responsibility to collect information from appropriate staff members and to coordinate press responses with the Commissioner and other management staff.

The Public Information Officer also serves as staff writer for the State Board of Education and the Office of the Commissioner, with responsibility for preparing major speeches, articles, reports, memoranda and other written materials as needed.

A program of internal communications includes the publication of a bi-weekly two-page newsletter to inform staff of Department actions, policies and programs, as well as sharing national and local education news. Other activities include dissemination of pertinent materials about education to Department staff (including newspaper articles), informal contacts with staff, memoranda and bulletins.

The external communications program includes the publication of a bi-weekly news bulletin to superintendents of schools; assisting in the development of other periodicals; assisting Department staff to meet legal requirements for notification and dissemination; preparing of announcements, publications reports and brochures, and serving as an adviser to the staff in planning effective communications programs.

Two support staff members assist the Public Information Officer on a part-time basis, helping the Office to respond to public inquiries, distribute publications and maintain a clipping service for Department staff.

V. *Performance Indicators*

Performance Indicators	1976-77	1977-78	1978-79
Publication of FYI (biweekly newsletter to superintendents) number of issues (new)	–	–	6
Publication of INTERACT (biweekly internal newsletter)	–	–	20
Press inquiries, background interviews	–	750	1000
Press conferences	1	1	2
Press releases issued (and used by news media)	40	60	60
Speakers representing Department at public meetings, on radio and television	–	100	150
Articles published	–	4	6

VI. *Summary Evaluation*

Significant progress was made in 1978-79 in developing greater understanding among news media representatives of major issues relating to education – particularly the issue of school finance reform and educational equity.

The Public Information Office assisted in the development and writing of the final draft of the State Board's Plan to Promote Equal Educational Opportunity; issued regular statements to the press highlighting Board activities and policies; conducted numerous informal briefing sessions for members of the press to explain new programs and legislation (including the newly mandated Education Evaluation and Remedial Assistance Act, the Comprehensive Plan for Elementary and Secondary Education and the 1979 Education Equity Law). Other activities included the final draft of the executive summary of the revised Master Plan for Vocational and Career Education; preparation of testimony before the General Assembly in support of proposed legislation, as well as response to inquiries and request of the general public, the education community and the press.

To improve internal communications, regular publication was begun of a biweekly newsletter (INTERACT) for Department staff, and a clipping service of state newspapers was developed. In mid-year, a second publication was initiated. Published on an irregular schedule in 1979, it was expanded to a regular biweekly newsletter in the 1979-80 school year. Other major activities included briefings for cabinet staff on future issues in education; organization of press conferences for Connecticut media representatives; preparation of communications plans for 1979-80 for each of the Department's divisions, and continuing support for the various activities of the Commissioner's Office.

DIVISION OF ADMINISTRATIVE SERVICES

- SUMMARY HIGHLIGHTS
- BUREAU OF GRANTS PROCESSING
- BUREAU OF RESEARCH, PLANNING AND EVALUATION
- BUREAU OF SCHOOL SERVICES

DIVISION OF ADMINISTRATIVE SERVICES

SUMMARY HIGHLIGHTS

INTRODUCTION

Programs of the Division of Administrative Services aim generally at supporting the activities of the staff of the department and at increasing the effectiveness of school systems in helping children learn, by developing and improving management and organization.

These programs provide the department and local education agencies with a range of management services which include facilities construction assistance, grants management, nutrition program assistance, federal/state relations, research, planning and evaluation, information management, data processing, certification, equal opportunity planning, and legal services.

The mission of the division is implicitly and explicitly found in the State Board of Education goals and statutory mandates.

PROGRAM HIGHLIGHTS

The school finance reform effort achieved legislative success this past year with the passage of P. A. 79-128. Two years of intensive study and public debate culminated in the passage of legislation mandating extensive reform in Connecticut's system of financing public education. The legislation represents a major step forward in putting school finance on a sound and equitable basis and in assuring more equal educational opportunities for students. The legislation provides a system of state aid and minimum expenditure requirements that will ensure greater equality in the resources supporting the education of students throughout the state. The legislation also provides a planning, implementation and evaluation process for setting educational goals and student objectives at both the state and local level.

Fifteen major reports have been generated this year providing both state and local officials with information, analyses and projections which should provide the basis for important policy and program decisions in the coming years. The reports are: A Practical Handbook for Evaluating Educational Programs; Condition of Education: Volume I – Annual Report; Volume II – Digest of Education Statistics; and Volume III – Trends and Perspectives; Connecticut Assessment of Educational Progress, 1977-78: Career Education and Citizenship/Social Studies; Data Acquisition Plan, 1979-80; Directory of Education, 1979; Graduate Follow-Up Report; Racial Survey Report; Report on the Enumeration of Children and Out-of-School Youth; School Minority Report; School Staff Report; Connecticut's Teacher Evaluation Law: An Overview; and Teacher Evaluation in Connecticut: Fifth Annual Report.

In providing leadership and otherwise promoting the improvement of education in the state the Connecticut Assessment of Education Progress (CAEP) completed its programs in all three phases in 1978-79: dissemination in career education and citizenship/social studies; statewide sample testing and local testing in reading; and objectives setting, test production, and field testing in science and in mathematics. A survey of Connecticut educators revealed that extensive use was made of the 1976-1977 mathematics assessment for improvement of curriculum and instruction.

Much departmental and statewide effort was devoted to preparing to institute the Education Evaluation and Remedial Assistance (EERA) Law. The Department drafted regulations, developed the ninth-grade statewide test; provided technical assistance to local school districts preparing EERA plans; and received citizen reaction to the competencies to be tested in the ninth grade.

A comprehensive volume on the trends of the state and local educational expenditures, pupils and staff was developed and published this school year. This research report in concert with ongoing research on the distribution of minority students, the number and characteristics of professional public school personnel, and enrollment trends, are a start toward the development of baseline measures to monitor the impact of school finance reform legislation.

Attention to asbestos-related problems in school buildings resulted this past year in action by state education officials and the Governor's "Task Force on Asbestos."

Increased local interest and concerns over equal educational opportunity led to state administrators convening three statewide workshops. In addition, the Department conducted one curriculum workshop and two youth workshops to enhance inter-group relations.

SUMMARY STATISTICS

	1976-1977	1977-1978	1978-1979
State Grants Programs Administered	9	11	12
State Grants Reports Prepared and Disseminated	11	11	15
Number of Federal Grants Fiscal Analyses Conducted (determined with expenditures following approved budget)	250	375	375
Number of LEA Technical Assistance Conferences Related to Federal Grants	35	40	50
Number of School Buildings Reviewed in the Field	133	131	172
Number of School Buildings Sketch Conferences Held	40	39	86
Public Schools *NOT* Participating in National School Lunch Programs	116	90	84
LEAs Selecting Assessment (CAEP) Options*	51	53	44
%LEAs Substantially Achieving Teacher Evaluation Requirements	43%	66%	90%
On-Site Teacher Evaluation Audits Completed	5	13	20
Technical Assistance Provided LEAs for Local Evaluation			
Workshops	-	-	20
On-Site Evaluations	-	-	38
Individual Consultation	-	-	82
Special Research Reports Prepared: Testing Out-of-School Youth, Length of School Day and Year, Safe Schools	55	55	48
Teaching Certificates Issued:			
Provisional	7,373	8,076	8,818
Standard	3,716	3,385	3,854
Temporary Emergency Permits	41	26	28
Fees Received	$146,685	$183,983	$189,207
Assistance in Formulating and Implementing Phases of Design Plans	15	10	15

SUMMARY STATISTICS (Continued)

	1976-77	1977-78	1978-79
Number of Teacher/Board Contracts:			
Disputes Ordered to Mediation	65	53	73
Mediation Sessions	140	95	101
Number of Non-Complying School Accommodations:			
Appeals to State Board of Education	15	21	17
LEA Decisions Sustained by SBE	9	5	10
LEA Decisions Overruled by SBE	4	11	1
Petitions Pending or Withdrawn	2	5	6
Number of Investigations (10-4b):			
Requests Received	9	8	10
Requests Not Pursued	0	0	3
Preliminary Investigations Completed	-	3	2
Preliminary Investigations in Process	-	5	5
Responses to Telephone Inquiries Covering Legal Matters	750	1,060	1,170
Personnel (Filled and Vacant Positions)	85	88	89

*The subject matter area of the assessment program changes from year to year, for example: mathematics (1976-1977); career education and citizenship (1977-1978); and reading (1978-1979).

DIVISION OF ADMINISTRATIVE SERVICES

BUREAU OF GRANTS PROCESSING

- *STATE GRANTS UNIT*
- *FEDERAL GRANTS UNIT*
- *SCHOOL BUILDINGS UNIT*
- *CHILD NUTRITION UNIT*
- *FEDERAL/STATE RELATIONS UNIT*

DIVISION OF ADMINISTRATIVE SERVICES

Bureau of Grants Processing

BUREAU OVERVIEW

INTRODUCTION

The primary purpose of the Bureau of Grants Processing is to ensure that the local school districts of the state, and other eligible local educational agencies receive their proper shares of state and federal grants-in-aid for educational purposes, based on local reports and other substantiating materials processed through the Bureau, and in compliance with current state and federal legislation and regulations. The Bureau itself does not issue checks or make cash disbursements. This is done by others after grants have been processed. An added activity of importance in FY 79 has been serving as a resource to the General Assembly because of P. A. 79-128.

The Bureau of Grants Processing consists of five units: State Grants, Federal Grants, School Buildings, Child Nutrition Programs, and Federal/State Relations. The diverse range of activities carried on by the first four of the units is supervised and coordinated by a Bureau Chief. The Bureau Chief also carries out the work of the Federal/State Relations Unit as agency Federal Liaison Representative.

The State Grants Unit is concerned primarily with processing categorical state aid. This requires interpretating the pertinent statutes, developing application forms, collecting statewide financial data, offering technical assistance to locals, reconciling grant forms with financial and statistical year end reports by locals, and annual revision of processing activities in accordance with General Assembly legislation. Auditing and monitoring of state grants at the local level is an increasing activity as resources permit. The State Grants Unit has had much added work in FY 79 in responding to General Assembly requests for information for P. A. 79-128.

The Federal Grants Unit is concerned primarily with processing categorical and consolidated federal grant awards from the U.S. Office of Education. The unit reviews each grant award, allots funds, reserves funds, and pays local school districts and other eligible grantees. The unit audits, monitors, and evaluates the handling of the federal funds within the limits of available staff and resources. The unit is guided by federal legislation and Federal Register regulations, and must frequently revise operations as federal changes are issued. Changes have already begun because of P.A. 95-561, the Education Amendments of 1978. The changes will be most important FY 80.

The School Buildings Unit is concerned primarily with state grants for the construction, remodeling, expansion, alteration, and financing of the physical school plants in local school districts. Further, the unit operates in cooperation with the Office of the State Fire Marshal and State Police to insure compliance with Connecticut fire and safety codes for existing schools and school building projects. Special state and federal laws concerning interest subsidies, vocational agriculture buildings, regional special education projects, asbestos hazards, access for the handicapped, and energy conservation are all of concern to this unit. This unit has also had much added work as the General Assembly considered P. A. 79-128 and other acts.

The Child Nutrition Programs Unit is concerned with federal grants from the U. S. Department of Agriculture for several programs. These include the regular School Lunch Program, the Breakfast Program, the School Milk Program, Free and Reduced Meals for those eligible, assistance to Day Care Centers, and Non-Food Assistance (equipment). The federal laws and regulations for these programs present an increasing administrative/operational burden. The federal funds administered by the state for these programs has increased to $20 million in recent years. Minimum state matching funds are required, but add state as well as federal laws and regulations. New federal regulations and legislation are affecting this unit in FY 79 and FY 80.

The Federal/State Relations Unit is concerned with the broad range of federal/state legislative developments, federal regulations, plus special problems and concerns involving the State Department of Education, and any federal agency, or other state(s). The unit is composed of the Bureau Chief and clerical staff of the Bureau Chief's Office. The unit works closely with the State of Connecticut Washington Office and Congressional staff as appropriate. The unit works continuously with other grants units and program officers as ombudsman, federal resource contact point, and monitors all anticipated federal changes which may impact on the State Department of Education and local school districts. The broad changes in legislation and regulations in FY 79 and some effective in FY 80, have created much added activity in FY 79.

Finally, the Bureau of Grants Processing activities are administered, coordinated, and supervised by a central office of the Bureau Chief. This office had two full-time employees (Bureau Chief and Chief Clerk) in 1978-79. An additional one-half clerk had been approved for 1978-79. This office also carries out special additional duties as assigned by upper levels of management within the State Department of Education, with temporary priority realignment of other tasks as necessary.

A major accomplishment of the Bureau (and the Child Nutrition Programs Unit) during FY 79 was developing a new method of handling local claims for reimbursement more promptly. This was made possible through OPM and Governor's approval of a new procedure initiated by the Department.

FINANCIAL SUMMARY

SOURCE	*DISTRIBUTION*			
	Personnel	Grants	Other Expenses	Total
Connecticut General Fund	$176,071	$296,950,558	$ 20,000	$297,146,629
Federal Funds	276,205	63,623,474	220,348	64,120,027
Other Funds	-	24,291,623	-	24,291,623
Totals	$352,276	$384,865,655	$240,348	$385,558,279

DIVISION OF ADMINISTRATIVE SERVICES

Bureau of Grants Processing

STATE GRANTS UNIT

I. *Need*

All categorical state aid programs require interpretation of the pertinent statutes, development of application forms, manuals and data collection procedures for implementation. Local school districts need assistance in making accurate and complete applications for aid. Grant forms must be reconciled with supporting financial and statistical information submitted at the close of the school year, before final approval of the grants and compilation of state data and summaries.

Financial assistance is required by the project directors and managers of P. L. 93-380, Title IV, Section (a)(3), strengthening State Departments of Education and Local Education Agencies.

II. *Goals*

I. Putting school finance on a sound and equitable basis.
II. Greatly expanding and strengthening the capacity of both local school districts and the state to plan and evaluate.
d. Keeping informed as to the condition, progress and needs of the schools of the state.

III. *Objectives*

(Goal Ref.)	A.	*Product Oriented*
(I)	1.	Administer state grant programs.
(II, a)	2.	Collect, summarize, and disseminate financial and other data from school districts for specific local, state, and federal uses.
(II, d)	3.	Provide consultative assistance to local agencies for the efficient implementation of the grant programs.
(II)	4.	Assist the Title IV, Section 431(a)(3) project manager in the administration of the federal legislation, (P. L. 93-380).
(II)	5.	Coordinate the annual evaluation of Title IV, Section 431 (a)(3) by the State Advisory Committee, (P.L. 93-380 - the Education Amendments of 1974 to Elementary and Secondary Eduction Act).
(Goal Ref.)	B.	*Process Oriented*: none

IV. *Description of Program Activities*

Policies incorporated in legislation and various other state requirements are translated into manuals and application forms. Legal opinions are obtained as required. Procedures for collecting, analyzing, and summarizing data are developed and implemented. Grant applications are processed and grants distributed. Unit personnel assist local agencies as they respond to requests for, and the use of, the information related to this program. Computer programs are being written to process the data obtained for 1977-78 to produce the related reports and payments to LEAs.

Financial data are prepared for the Title IV, Section 431 (a)(3) project director and managers for a periodic review and analysis. Contracts are prepared and executed with other state agencies and LEAs. Assistance is provided in the preparation of the annual application and annual evaluation report required under P. L. 93-380.

V. *Performance Indicators*

(Obj. Ref.) A. *Product Oriented*

(Obj. Ref.)			1976-77	1977-78	1978-79
(1)	1.	State grants administration	payments made	payments made	payments made
(2)	2.	Financial reports compiled and disseminated	completed	completed	completed
(3)	3.	Assistance to local districts	all districts	all districts	all districts
(4)	4.	Aid Title IV administration	aid provided	aid provided	aid provided
(5)	5.	Aid Title IV evaluation	aid provided	aid provided	aid provided
(3)	6.	Regional meetings February and June	6	8	8
(1)	7.	Grant Programs administered	9	11	12
(2)	8.	Reports prepared and disseminated	11	15	15
(4)	9.	Annual application plan for Title IV, Section 431(a)(3)	1	1	1
(5)	10.	Annual report, evaluation of Title IV, Section 431(a)(3)	1	1	1

(Obj. Ref.) B. *Process Oriented*: none

VI. Summary Evaluation

Grant-related data have been collected, analyzed and reported to state, local and federal agencies. Procedures have been revised to meet the policy of new and revised legislation. All school districts of the state received grants due. They have also received all reports published by this unit.

During the month of June, a concentrated effort was made to get out to the local school districts throughout the state and help local personnel start work on the End of Year Report (ED 00l), Consolidated Report and Grant Application for FY 80. This consolidated report form is a basic document used for both state and federal base information in the 1978-79 school year. The objective of this special effort was to improve the accuracy and timeliness of these reports through technical assistance to local agencies. Additional presentations included a report of the field audits conducted during fiscal 1979 and a complete review of the new Educational Financing and Equity in Educational Opportunity Legislation, P. A. 79-128. It should be noted that continued technical assistance was available throughout the year by telephone, conference, and so on, to resolve local grant-related problems.

VII. *Financial Report*

SOURCE	DISTRIBUTION			
	Personnel	Grants	Other Expenses	Total
State*	$37,025	**$266,455,570	$ 10,452	$266,503,047
Federal	61,066	***79,230	181,628	321,924
Other	-	-	-	-
Total	$98,091	$266,534,800	$192,089	$266,824,971

*Connecticut General Statutes
Section 10-262, Assistance to Towns
Section 10-54, 10-97, 10-277, 10-281, Transportation
Section 10-159a, In Lieu of Supervisory Services
Section 10-217a, Health and Welfare Services
Section 10-266, Children Residing in Tax Exempt State Property
Section 10-76p, Children Placed Out by Agencies.

**Administration Shared With Other Bureaus
P. O. 78-220, Incentive Grants - Career and Vocational Education
Section 10-76g, Special Education
Section 10-266c, Guaranteed Tax Base (Equalization).

***P. L. 93-380, Title IV, Section 431(a)(3), Strengthening State Departments of Education
NCES Section 406 (b)(3) and (3), General Education Provision Act.

DIVISION OF ADMINISTRATIVE SERVICES
Bureau of Grants Processing

FEDERAL GRANTS UNIT

I. *Need*

Before the internal reorganization of the State Department of Education, processing certain federal grants was spread out among the various Divisions, Bureaus, and Program Units. This resulted in a lack of internal and external coordination. For example, if the State Board of Education or Commissioner wished to know fiscal information concerning federal programs, they needed to go to the individual(s) concerned rather than a centralized unit. In addition, the processing of federal grants created hardships for local educational agencies not only because of demanding deadlines but also because there was confusion about the persons responsible for payments and fiscal reports. Consolidating certain functions has meant more effective coordination and uniformity between reporting standards and procedures, information concerning federal programs, and processing federal grants and specifically related state grants.

II. *Goals*

I. Putting school finance on a sound and equitable basis.
II. Greatly expanding and strengthening the capacity of both local school districts and the state to plan and evaluate.
d. Keeping informed as to the condition, progress and needs of the schools of the state.

III. *Objectives*

(Goal Ref.) A. *Product Oriented*

(I) I. To consolidate the initial processing of federal grants and certain state grants received by the Division of Administrative Services and the Division of Instructional Services: (a) allotment, (b) reservation, (c) payment, and (d) fiscal reporting.

(I) 2. To develop formulas for the distribution of federal and state grants in order to assure fiscal equity and responsiveness to student needs.

(III,d) 3. To provide technical assistance and information to local educational agencies and other state agencies for the effective and efficient implementation of grant programs.

(II) 4. To collect, analyze and disseminate financial data from local educational agencies and other agencies for specific state and federal purposes.

(Goal Ref.) B. *Process Oriented*: none

IV. *Description of Program Activities*

The Federal Grants Unit prepares the grant award for processing (USOE grant award letter, A-95FS, etc.); allotment (83'Bs); reservation of funds (OF-6 or OF-153); and payments to local education agencies (OF-29). In addition, the unit distributes and receives Quarterly Cash Status Reports and End of Year Fiscal Reports.

The Federal Grants Unit also translates federal/state legislation, rules and regulations into appropriate manuals, applications and fiscal reporting forms to achieve effective analysis and better coordination of fiscal information between the federal, state and local educational agencies and within the various units and subdivisions of the State Department of Education.

The specific purposes of the Federal Grants Unit's activities are to provide:

1. an accurate, current and complete disclosure of the financial results of each grant;
2. records which identify adequately the source and application of funds for grant-supported activities;
3. effective control over and accountability for all grants and real and personal property acquired with grant funds;
4. comparison of actual expenditures with budgeted amounts for each grant;
5. procedures which may minimize the time elapsing between program approval and payments to local educational agencies; and
6. procedures for determining the allowability and allocability of costs against a particular grant.

The particular state grant programs handled by the unit include:

1. State Aid for Disadvantaged Children;
2. State Adult Basic Education; and
3. State Bilingual Education.

In the area of federal programs the following are included:

1. ESEA Title I, Part A (Low-Income);
2. ESEA Title I, Part B (Special Incentive);
3. ESEA Title I, Part C (Urban and Rural);
4. ESEA Title I, Neglected and Delinquent;
5. ESEA Title I, Migrant;
6. ESEA Title I, Handicapped;
7. EHA Title VI, Part B (Handicapped);
8. ESEA Title IV, Parr B (School Libraries):
9. ESEA Title IV, Part C (Innovative);
10. Title IV, Civil Rights Act of 1964 (LAU);
11. Title IV, Civil Rights Act of 1964 (Racial Desegregation);
12. ESAA, Title VII (State Model Arts Project);
13. Federal Adult Basic Education;
14. Indochinese Refugee Education Program; and
15. ESEA Title VII (Right to Read).

V. *Performance Indicators*

(Obj. Ref.) A. *Product Oriented*

(Obj. Ref.)			1976-77	1977-78	1978-79
(1)	1.	Consolidate initial processing of grants	achieved	achieved	achieved
(4)	2.	Collect, analyze and disseminate financial data	ongoing	ongoing	ongoing
(3)	3.	Provide technical assistance	ongoing	ongoing	ongoing
(2)	4.	Develop formulas for equitable distribution of funds	achieved	achieved	achieved

(Obj. Ref.) B. *Process Oriented*

(Obj. Ref.)			1976-77	1977-78	1978-79
(I)	5.	Number of Grant Recipients			
		(a) public schools	149	149	149
		(b) regional districts	16	16	16
		(c) vocational/technical	16	16	16
		(d) state-aided/supported	16	16	16
		(e) non-public	297	297	297

(Obj. Ref.) B. *Process Oriented (Continued)*

(Obj. Ref.)			1976-77	1977-78	1978-79
(3)	6.	Number of Telephone Consultations	6,500	7,000	7,250
(3)	7.	Number of Followup Letters on Delinquent Fiscal Reports	1,500	2,500	3,500
(3)	8.	Number of Payments Temporarily Withheld Because of Non-compliance	160	165	200
(3)	9.	Number of Workshops Held	12	12	15
(3)	10.	Number of LEA Technical Assistance Conferences	35	40	40
(4)	11.	Number of LEA On-site Fiscal Monitoring Conducted	-	15	20
(3)	12.	Number of Publications	6	6	6
(4)	13.	Number of Fiscal Analyses Conducted to Determine Whether Expenditures Follow Approved Budget	250	375	375
(2)	14.	Number of Formulas	3	4	4
(1)	15.	Grants Administered (State/ Federal)	20	20	18

VI. *Summary Evaluation*

The main objectives of the program have been achieved. Nevertheless, there is a basic need for more staff not only to analyze in greater detail the fiscal reports submitted by local educational agencies, but also to expand the capacity of the Federal Grants Unit to meet the additional responsiblities created by new federal regulations.

Overall, the following objectives are being achieved:

1. Local educational agencies have begun to devise more accurate fiscal procedures for the accounting of state/federal funds.
2. Turnaround time to LEA and SEA initiated requests has decreased markedly.
3. The State Board of Education, the Commissioner and the program managers have received fiscal information upon which to base their program decisions.
4. The distribution of state/federal grants has met the need for fiscal equity and the needs of students.

VII. *Financial Report*

SOURCE	*DISTRIBUTION*			
	Personnel	Grants	Other Expenses	Total
State*	$ -	$ 8,825,000	$ -	$ 8,825,00
Federal**	103,100	40,350,000	6,000	40,459,100
Total	$103,100	$49,175,000	$6,000	$49,284,100

*P. A. 77-588, State Bilingual Education Act
Section 10-266.a-e.j, State Aid for Disadvantaged Children
Section 10-73b, State Adult Basic Education.

**Primary Sources
P.L. 91-230 as amended by P. L. 93-380, Adult Basic Education Act, Title III
P. L. 88-352, Civil Rights Act of 1964, Title IV
P. L. 89-10 and P. L. 89-313 as amended by P. L. 93-380, Elementary and Secondary Education Act, Title I
P. L. 93-380 as amended by P. L. 95-561, Elementary and Secondary Education Act, Title IV
P. L. 91-230 as amended by P. L. 94-142, Education of the Handicapped Act, Title VI
P. L. 94-405, Indochinese Refugee Children Act, Title II
P. L. 93-380, Right to Read Act, Title VII.

DIVISION OF ADMINISTRATIVE SERVICES

Bureau of Grants Processing

SCHOOL BUILDINGS UNIT

I. *Need*

Municipal and regional school districts would face staggering fiscal burdens in the construction of $40,000,000 to $80,000,000 worth of school facilities each year, and would soon be legally unable to finance the construction of school building facilities without state aid which is provided through Section 10-287 and 10-287a of the Connecticut General Statutes.

II. *Goals*

I. Putting school finance on a sound and equitable basis.
II. Greatly expanding and strengthening the capacity of both local school districts and the state to plan and evaluate.
a. Provide leadership and otherwise promote the improvement of education in the state including research, planning and evaluation.
d. Keeping informed as to the condition, progress and needs of the schools of the state.
g. Recommend policies and programs designed to improve education and publish such reports and information concerning the educational interests of the state.

III. *Objectives*

(Goal Ref.)	A. *Product Oriented*
(I, a)	1. To make construction grants for school building facilities.
(II, a, d, g)	2. To provide information and leadership toward improving the quality and economy of municipal and regional school plant planning, and participate in financial support.
(Goal Ref.)	B. *Process Oriented*: none

IV. *Description of Program Activities*

The unit collects and distributes cost, technical and procedural data on all municipal and regional projects receiving state grants. Staff works with an advisory committee on the development of review standards and procedural recommendations; reviews all programs, plans and specifications for economy and utility; inspects existing school plants and sites for suitability for specific uses; reviews all final plans and specifications for conformity with pertinent state laws and regulations; reviews all grant applications for correctness; and determines grant amounts. The unit also certifies periodic and final grant payments to towns and regions. Technical assistance is provided on architectural selection and proper procedures relating to school facilities development, on site, if necessary, and appropriate design concepts and their detailed development. In addition, staff work with LEAs to clarify the complexities of the state's school construction aid program to LEAs.

Further functions include communication with other state and federal school building agencies on latest developments in the field of school plant planning; organizing and planning for implementation of P. A. 76-418 standards and regulations during FY 79; advising local school officials, architects and representatives of community groups on application of governing laws, regulations and Department policy; assisting in formulating Department policies and the review of legislation concerning construction of school plants; assisting in implementing P. A. 76-418 standards and regulations; reviewing all public educational facilities and occasionally private educational facilities, construction plans, specifications, addenda and construction change orders, for violations; and preparing, writing, editing and promoting color slide educational programs relating to obvious fire hazards.

V. *Performance Indicators*

(Obj. Ref.)			1976-77	1977-78	1978-79
	A.	*Product Oriented*			
(1)	1.	Make construction grants	Achieved	Achieved	Achieved
(2)	2.	Provide information and leadership	Achieved	Achieved	Achieved
(Obj. Ref.)	B.	*Process Oriented*			
(1)	3.	Booklets, summaries and data sheets distributed (2)	1,200	800	500
		Advisory conferences held (2)	210	500	500
		Sites evaluated in field (1-2)	1	5	-
		Buildings reviewed in field (1-2)	133	131	172
(1)	4.	Educational specs reviewed (1-2)	85	173	86
(1)	5.	Preliminary plans reviewed (1-2)	69	173	92
(2)	6.	Suggestions for improvement made (1-2)	500	950	440
(2)	7.	Sketch conferences held (1-2)	40	39	86
		Set of final plans reviewed for compliance (1-2)	85	55	62
(1)	8.	Schools involved in the asbestos problem that had to be reviewed (1-2)	-	59	7
(2)	9.	Implementation of P. A. 76-418 requiring school buildings to be visited (1-2)	-	538	125
(1)	10.	Regular grants processed for payment	106	122	73
(1)	11.	Dollars certified for payment, regular payments	$42,791,497	$44,597,741	$24,291,623
(1)	12.	Interest subsidy grants processed for payment	260	300	342
(1)	13.	Dollars certified for payment, interest subsidy grants	$ 2,850,332	$ 3,462,549	$ 3,758,759
(2)	14.	Estimates prepared, future fiscal needs	38	44	36
(1)	15.	Annual grants processed for payment	894	806	735*
(1)	16.	Dollars certified for annual payments	$18,222,616	$16,987,852	$16,031,241*
		Vo-Ag Equipment grants processed for payment	-	-	-
(1)	17.	Dollars certified for Vo-Ag Equipment payment	$ 29,087	$ 51,954	$ 38,992
(1)	18.	Leasing Grants processed for payment	2	-	-
(1)	19.	Dollars certified for Leasing payment	$ 12,000	-	-

VI. *Summary Evaluation*

Information services are quite effective and probably are more extensive than those provided by a majority of states. Review of plans and specifications is very well done in relation to mandatory items and is reasonably effective as related to planning. Performance is not adequate in providing assistance to communities in the very important area of long-range planning and the programming of specific projects, nor is it sufficient in keeping abreast of newer technologies and procedures in the building industry.

The introduction of attention to asbestos-related problems in the schools generated action on the part of the School Buildings Unit and the Governor's Task Force on Asbestos.

Federal energy conservation requirements and provisions for handicapped persons in school buildings will introduce new phases of administrative concern in the School Buildings Unit. The method of funding school building projects is changing from State Bond Funds to State General Fund Appropriations. Bond Funding is being replaced by General Fund payments based on a sliding percentage scale determined by wealth. Legislative changes are proposed to change all school building projects to General Fund Appropriations.

VII. *Financial Report*

SOURCE	*DISTRIBUTION*			
	Personel	Grants	Other Expenses	Total
Connecticut General Fund	$107,350	$19,828,992	$6,445	$19,942,787
Federal	3,695	-	-	3,695
Bond Funds	-	24,291,623	-	24,291,623
Total	$111,045	$44,120,615	$6,445	$44,238,105

DIVISION OF ADMINISTRATIVE SERVICES

Bureau of Grants Processing

CHILD NUTRITION UNIT

I. *Need*

Adequate nutrition is generally considered a prerequisite to learning. In order to ensure adequate nutrition, children of high school grade or under in schools, and from 0 to 21 years of age in institutions, are offered participation in a nutritionally adequate, educationally sound food service program which includes National School Lunch and School Breakfast Programs. Auxiliary programs include the special Milk Program, Child Care Food Program, Summer Feeding Program, and Food Service Equipment Assistance (equipment to implement new programs and/or improve existing programs).

Section 10-215 of the Connecticut General Statutes provides that the board of education of any school district may establish and operate a school lunch program as provided in the National School Lunch Act,* as amended, for public and nonprofit private school children and operate lunch services for its employees.

*Citations for the National School Lunch Act of 1946, as amended, and Child Nutrition Act of 1966, as amended, are:

P. L. 79-396, 60 Statute 230, 42 U. S. C. 1751
P. L. 87-823, 76 Statute 944, 42 U. S. C. 1752
P. L. 89-642, 80 Statute 887, 42 U. S. C. 1774
P. L. 90-302, 82 Statute 119, 42 U. S. C. 1773
P. L. 91-248, 84 Statute 214, 208, 724, 726, 42 U. S. C. 1774
P. L. 91-295, 84 Statute 336, 42 U. S. C. 1772
P. L. 92-153, 85 Statute 419, 420, 42 U. S. C. 1753
P. L. 92-433, 86 Statute 727, 42 U. S. C. 1774
P. L. 93-150, 87 Statute 560-564
P. L. 93-326, 88 Statute 286-287
P. L. 93-347, 88 Statute 341
P. L. 94-105, 89 Statute 511-518, 522-526
P. L. 95-166, 91 Statute 1346
P. L. 95-627, 92 Statute 3603.

II. *Goals*

2. To provide for the health and well-being of Connecticut children by providing nutritious meals in schools, day care centers, institutions and summer programs.
E. Each student acquires habits and attitudes which have proven of value for health and family life.
V. Increase the responsiveness of schools to the variety of student needs.

III. *Objectives*

(Goal Ref.) A. *Product Oriented*

(I, V) 1. To increase participation in National School Lunch and School Breakfast programs in public and private nonprofit schools, and residential child care institutions.
(I) 2. To improve the financial management of child nutrition programs at both the state and local levels.
(I) 3. To develop an audit review capacity for all programs and an audit capacity for at least 50% of the Child Care Food programs annually.

(Goal Ref.) B. *Process Oriented*

(I, V) 4. To provide supervisory assistance to sponsors of National School Lunch, School Breakfast and Special Milk programs as well as Child Care and Summer Food Service programs.

(I, V, E) 5. To increase involvement of food service personnel in nutrition education and training activities by developing their knowledge of nutrition and its relationship to planning menus and producing food.

(I) 6. To ensure that all sponsors of child nutrition programs are in compliance with the non-discrimination regulations issued under Title IV of the Civil Rights Act of 1964, and the anti-discrimination statutes of the State of Connecticut, Connecticut General Statutes Section 4-114(a).

IV. *Description of Program Activities*

The child nutrition programs are administered by the Food and Nutrition Service, United States Department of Agriculture. The federal funds provided are used for cash subsidy for meals, food purchases and assistance in purchasing equipment.

To receive federal funds and government donated foods, a school district agrees to serve breakfast and/or lunches that meet minimum nutritional requirements as prescribed by the United States Department of Agriculture; to serve breakfast and/or lunch at as low a cost as possible; to serve needy children free of charge or at a reduced rate not to exceed 20 cents for lunch and 10 cents for breakfast; to operate the program on a non-profit basis; and to ensure that all child nutrition programs are available to all children without regard to race, color, sex, religion, national origin, or physical disability.

The United States Department of Agriculture, Food and Nutrition Service, is promoting expansion of the School Breakfast Program which became a permanent program with passage of P. L. 94-105 in October 1975. The Unit has made a concerted effort to interest schools in the breakfast program but since it is an optional program as are all child nutrition programs, the increase in participation has been small.

A new dimension was added to the child nutrition programs with the passage of P. L. 95-166 on November 10, 1977. The legislation required the state to hire a coordinator to assess needs and develop a state plan for implementing the Nutrition Education and Training Program. Now that the plan has been approved the coordinator will be working with the contractor, the University of Connecticut, to implement the plan.

The Unit seeks to achieve the objectives of the National School Lunch Act and the Child Nutrition Act through consultations and conferences, by developing materials and statewide inservice training workshops, initiating new systems and coordinating activities with local and other state agencies. A unified effort is made for continuous review and evaluation of the program. Additional efforts to promote the intent of the program involve establishing policies to implement legislation, constant interpretation of regulations to local representatives and dissementing operational memoranda to inform sponsors of changes in regulations, policies and procedures.

V. *Performance Indicators*

(Obj. Ref.) A. *Product Oriented*

(Obj. Ref.)			1976-77	1977-78	1978-79
(I)	1.	Increase participation in National School Lunch and Breakfast Programs	achieved	achieved	achieved
(4)	2.	Provide supervisory assistance to sponsors	achieved	achieved	achieved
(5)	3.	Develop and carry out training programs for food service personnel	achieved	achieved	achieved
(2)	4.	Improve financial management system	initiated	improved	improved
(6)	5.	Ensure compliance with both State and Federal Civil Rights Statutes	ongoing	ongoing	ongoing

(Obj. Ref.) B. *Process Oriented*

(Obj. Ref.)			1976-77	1977-78	1978-79
(I)	6.	Institutions participating Child Nutrition Programs:			
		Public Schools, NSLP	974	953	953
		Private, Nonprofit Schools NSLP	61	95	69
		Vocational-Technical Schools	15	16	16
		Residential Child Care, NSLP	15	46	48
		Day Care Centers	149	178	206
		Family Care Homes	95	136	183
		Summer Food Service Sites	360	342	353
		Residential Summer Camps	14	11	44
(I)	7.	Special Milk Program Only			
		Public Schools	68	42	44
		Private Schools	130	127	127
(1)	8.	School Breakfast Program			
		Public Schools	21	18	24
		Private Schools	18	17	15
		Pre-K sites	50	48	41
		Residential Child Care	28	28	43
		Institutions	-	-	-
(4)	9.	Children participating daily			
		National School Lunch	255,000	296,500	275,874
		School Breakfast	-	4,802	8,176
		Special Milk	-	250,624	263,155
		Child Care Food Program	5,312	13,603	15,475
		Summer Food Service Program	28,649	32,815	29,165
(3)	10.	State Plans (Federal)	2	3	4
(6)	11.	Number of sites approved for Food Service equipment			
		National School Lunch	202	86	259
		Child Care Food Program	31	37	45
(2)	12.	Grants administered			
		State	1	1	1
		Federal	11	12	12

PUBLIC SCHOOLS NOT PARTICIPATING IN THE NATIONAL SCHOOL LUNCH PROGRAM

TOWN	SCHOOL	+
Ansonia	Larkin	241
	Lincoln	240
	Mead	243
	Nolan	270
	Peck	327
	Prendergast	555
	Willis	232
Bolton	*Bolton High	237
Branford	Branford Hills	181
	Brushy Plain	237
	Damascus	251
	*Indian Neck	189
	Pine Orchard	197
	*Short Beach	168
	Stony Creek	86
	St. Mary's Public	54
Darien	*Darien High	1,165
Eastford	Elementary	163
East Granby	Center	311
	Seymour	174
	Middle	281
	High	320
East Haven	High	1,742
Granby	Kearns	227
	Kelly Lane	293
	Old Town Hall	61
	Wells Road	224
	Memorial Middle and High	1,019
Groton	Charles Barnum	501
	Colonel Ledyard	229
	Groton Heights	178
	Mary Morrisson	577
	Mystic Academy	176
	Noank	306
	S. B. Butler	427
Hartland	Elementary	241
Ledyard	Gales Ferry	325
	Gallup Hill	450
	Juliet W. Long	565
	Ledyard Center	580
	Ledyard Jr. High	668
Madison	*Dr. R. H. Brown	830
	*Daniel Hand High	1,129
Marlborough	Elementary	650
Naugatuck	*High School	1,677
Norwich	West Thames	30
Oxford	*Great Oak	475
	Oxford	635
Plainfield	Center	488
	Grammar	435
	High	941
	Memorial	635
	Moosup	523
Portland	Central	215
	Jr. High	489
	Gildersleeve	364
	Valley View	282
	High	495
Salem	Elementary	358
Sherman	Elementary	303
Somers	*Avery	405
	Kibbe-Fuller	158
	Jr. & Sr. High	849
	Somerville	223
Sterling	Memorial	297
Stonington	Old Mystic	175
Union	Elementary	71
Voluntown	Elementary	253

TOWN	SCHOOL	+	TOWN	SCHOOL	+
Wilton	*Strong Comstock	441	Reg. No. 11	Chaplin	219
	*Ina E. Driscoll	418		Hampton	156
	*Tilford Miller	405		Scotland	107
	*Cider Mill	615		Parish Hill High	431
	*Middlebrook	751			
	*Wilton High	1,645	Reg. No. 12	Burnham Bridgewater	98
				Booth Free, Roxbury	92
Reg. No. 1	Cornwall Elem.	136			
	Kellogg	151	Reg. No. 13	*Coginehaug High	652
Reg. No. 4	Chester	335			

TOTAL – 84 Schools, Enrollment – 34,948.

+Enrollment
*Schools with food service other than National School Lunch.

VI. *Summary Evaluation*

The National School Lunch Act of 1946 originally included nutritional assistance to children in public schools. Over the past 33 years the Act has been amended fourteen times. As a result of this legislation these programs are available to children of high school age or under in public schools, private nonprofit schools and to children 0-21 years of age in residential child care institutions. In addition to the school programs the non-school programs include children in day care centers, group day care homes, family day care homes, summer recreation sites and residential summer camps. The Child Nutrition Program staff endeavors to initiate, expand and improve these programs so that the children of Connecticut will be able to receive nutritionally adequate, and appealing meals.

Federal funds in the child nutrition programs have increased 114% over the past five years, so naturally the regulations and responsibilities have increased proportionally.

Establishing a fiscally sound financial management system has been a major emphasis of the unit in the past three years. This system leads logically into the new state and federal audit requirements. All sponsors have a similar accounting system so auditors will find consistency in the records. The system is strengthened by the new procurement procedures introduced in the spring of 1979.

In the past five years there has been a 27% increase in participation in the National School Lunch Program, 54% increase in the number of sites participating in the Child Care Food Program and 34% increase in the number of sites in the Summer Feeding Program. The growth has been considerable in all programs with the exception of the School Breakfast Program.

An extensive emphasis on the part of Congress and the U. S. Department of Agriculture has been to expand the School Breakfast Program. The outreach effort has been extensive with very little success. The opposition comes from school administrators, teachers and their unions, and even parents. In Connecticut the philosophy seems to be that breakfast should be served at home with the family. Nevertheless many children come to school without breakfast and in those schools which have initiated a program, the successes have been great.

The Nutrition Education and Training Program successfully completed its first year of implementation. Interest in the program is even greater than expected.

VII. *Financial Report*

SOURCE	*DISTRIBUTION*			
	Personnel	Grants	Other Expenses	Total
State*	$ 31,696	$ 1,840,996	$ 3,103	$ 1,875,795
Federal**	108,344	23,194,244	32,720	23,335,308
Total	$140,040	$25,035,240	$35,823	$25,211,103

*Section 10-215b(c) Connecticut General Statutes.

**Citations for the National School Lunch Act of 1966, as amended, and Child Nutrition Act of 1966, as amended, are:

P. L. 79-396, 60 Statute 230, 42 U. S. C. 1751
P. L. 87-823, 76 Statute 944, 42 U. S. C. 1752
P. L. 89-642, 80 Statute 887, 42 U. S. C. 1774
P. L. 90-302, 82 Statute 119, 42 U. S. C. 1773
P. L. 91-248, 84 Statute 214, 208, 724, 726, 42 U. S. C. 1774
P. L. 91-295, 84 Statute 336, 42 U. S. C. 1772
P. L. 92-153, 85 Statute 419, 420, 42 U. S. C. 1753
P. L. 92-433, 86 Statute 727, 42 U. S. C. 1774
P. L. 93-150, 87 Statute 560-564
P. L. 93-326, 88 Statute 286-287
P. L. 93-347, 88 Statute 341.

DIVISION OF ADMINISTRATIVE SERVICES

Bureau of Grants Processing

FEDERAL/STATE RELATIONS UNIT

I. *Need*

A unit must be responsible for the broad area of federal-state relationships and responsibilities in order to cope with the increasing impact of the federal government upon state and local educational matters.

The impact of the federal government is through: (1) federal funding for education, (2) federal mandates in congressional legislation affecting education in the states, (3) federal prescriptive and restrictive regulations, which are often of considerable detail, (4) congressional committee reports and studies, and (5) the multiplicity of federal offices and agencies dealing with states.

As the federal role has become increasingly complex, there has also developed the need to have the federal/state relations unit serve as a resource center at state level to assist local educational agencies, personnel in the State Department of Education, local school administrators and board members. This has been more evident, for example, as the Office for Civil Rights took on such enforcement activities as Section 504 (Accessibility for the Handicapped).

II. *Goals*

I. To put school finance on a sound and equitable basis.
II. To expand the capacity of the state and local school districts to plan and evaluate.
g. Recommend policies and programs to improve education and publish reports and information concerning the educational interests of the state.

III. *Objectives*

(Goal Ref.)		
	A.	*Product Oriented*
(I, II, g)	1.	Develop a program of legislative liaison activities at the federal level to include activities that ascertain and secure information at the federal level of value to personnel in the Department with special responsibilities. Examples: the Education Amendments of 1978, P. L. 95-561, and other laws, federal grants for specific purposes, federal regulations. Make recommendations as appropriate.
(I, g)	2.	Prepare special reports on federal grants.
(I, II, g)	3.	Seek resolution of special problems.

(Goal Ref.) B. *Process Oriented*: none

IV. *Description of Program Activities*

The Federal/State Relations Unit consists of the Bureau Chief and the chief clerk on a part-time basis. In connection with this unit of the bureau, the Bureau Chief travels to Washington regularly, to keep up with the developments of the Congress, the U. S. Office of Education, the National Center for Education Statistics, the National Institute of Education, the Office of Management and Budget, and others.

He coordinates his work with the Connecticut Office of the Governor in Washington and with the National Council of Chief State School Officers. There is increasing coordination developing at the Washington level between the Council of Chief State School Officers, the National Association of State Boards of Education, the Education Commission of the States, and the National Conference of State Legislators. The chief of the bureau also maintains liaison with other state departments and coordinates common concerns of the Northeastern states, as directed by the commissioner of education. The Section 504 Vocational Rehabilitation Act compliance with the Office of Civil Rights, has emerged as a special problem in FY 79.

One national group is of special interest. It is the 56 State and Territories Group of Federal Liaison Representatives for State Departments of Education. The group works on congressional legislation and federal regulations affecting education. The Connecticut State Department of Education is represented on the national steering committee of the Federal Liaison Representatives. Connecticut has been identified in Congress as one of the states working effectively at the federal level on education matters.

Other duties of this unit include (1) gathering information with respect to federal grants, (2) serving as ombudsman on many federal/state matters, and (3) carrying out special assignments made by the commissioner of education.

In addition, since there is an increasing concern about funding in which federal/state relations and state/local relations involve both Congress and the General Assembly, efforts are made to coordinate information and activities with the general assembly liaison representative of the Department.

V. *Performance Indicators*

(Obj. Ref.) A. *Product Oriented*

			1976-77	1977-78	1978-79
(1)	1.	Develop a program of liaison activities	done monthly & quarterly	done monthly & quarterly	done monthly (Federal Register twice a month) & quarterly
(2)	2.	Special Reports	completed	completed	completed
(3)	3.	Special problems and assignments	carried out during year	carried out during year	carried out to the extent of congressional decisions, etc. as of 6-15-79.

(Obj. Ref.) B. *Process Oriented*: none

VI. *Summary Evaluation*

This activity demanded more than 25% of the time of the bureau chief, partially due to increased activity as an ombudsman, and partially due to the importance of the Elementary and Secondary Education Act reauthorization, and other regulatory activities, such as Section 504 (Accessibility for the Handicapped). The work is vital, however, to the work of the bureau and the Department as it deals with federal mandates and federal funds. The decision to add a one-half time clerk to the unit in 1978-79 was expected to help in keeping up with the paperwork burden involved, but this position was eliminated during the year.

The objectives for this unit have been achieved to the extent that (1) funding used in FY 79 was secured for a school finance study being carried on by others, (2) federal information has been secured and disseminated to state and local agencies for planning and evaluation to expand activities, (3) the unit was up-to-date as of 6-15-79 as far as congressional actions on legislation, and federal regulations were concerned for Connecticut, and (4) funding for

Section 504 of the Vocational Rehabilitation Act compliance has not yet been determined at the congressional level, although some progress has been made through General Assembly action.

DIVISION OF ADMINISTRATIVE SERVICES

BUREAU OF RESEARCH, PLANNING AND EVALUATION

- *MANAGEMENT INFORMATION SERVICES UNIT*
- *EVALUATION UNIT*
- *RESEARCH AND PLANNING UNIT*
- *DATA PROCESSING UNIT*

DIVISION OF ADMINISTRATIVE SERVICES

Bureau of Research, Planning and Evaluation

BUREAU OVERVIEW

INTRODUCTION

The overall mission of the Bureau of Research, Planning and Evaluation is to ensure that the Department, its individual program managers and Connecticut educators and citizens will have the information they need for effectively directing and operating the public elementary and secondary schools of the state.

This information is generated in the form of: research findings; program evaluations; summaries of current practice; policy analysis; reports on Department activities; reports on the condition of public schools, their progress and needs; and policy recommendations concerning the educational interests of the state.

The Bureau of Research, Planning and Evaluation is organized into four units: (1) Management Information Services, (2) Evaluation, (3) Research and Planning. and (4) Data Processing.

Management Information Services Unit

This unit is concerned primarily with the production and organization of information about the operational functioning of the schools. The projects of this unit all relate to the efficient and centralized collection, management and reporting of data on public elementary and secondary schools.
The MIS unit provides relevant information in various formats to the appropriate educational audience both within the Department, and throughout the larger educational community. In its role as an information clearinghouse, this unit has the primary responsibility for coordinating all data collection activities within the Department, which includes the formal approval of all data gathering requests.

Evaluation Unit

This unit is concerned with collecting, analyzing and interpreting information about how well the schools and the Department are fulfilling their mission, i.e., actual performance compared with educational goals and objectives. Projects of this unit relate to assessing students and evaluating educational programs and practices. Using statewide and local educational goals and objectives, the unit monitors the educational progress of children. In addition, it assesses and documents the impact of state and local programs on that progress. This unit is also involved in developing evaluation designs and strategies to aid local school districts in meeting their evaluation needs.
The Unit assists in the evaluation of all Department activities.

Research and Planning Unit

This unit is concerned with providing information for use in the development of policy and programs. The projects of the Research and Planning unit relate to such activities as the analysis of trends, relationships, similarities and differences; and to development activities, e.g., the systematic use of research-based generalizations to create new policy and program alternatives.

This unit also performs and/or manages specific ad hoc planning projects for the Department, either completing them or more appropriately, carrying them to the point where they can be moved elsewhere for implementation. The research and analysis functions of this unit contribute to the general planning activities of the Bureau, the Department, and local education agencies.

Data Processing Unit

This unit is responsible for all activities related to the development and maintenance of the Department's computer processed data. These duties include the development and upkeep of computer systems required for the storage, processing and use of information. Unit staff work with Department personnel (users) to meet their ever increasing need for readily accessible information.

FINANCIAL SUMMARY

SOURCE	*DISTRIBUTION*			
	Personnel	Grants	Other Expenses	Total
Connecticut General Fund	$ 38,212	-	$237,204	$275,416
Federal Funds	365,795	-	39,215	405,010
Other	-	-	-	-
Total	$404,007	-	$276,419	$680,426

DIVISION OF ADMINISTRATIVE SERVICES

Bureau of Research, Planning and Evaluation

MANAGEMENT INFORMATION SYSTEMS UNIT

I. *Need*

The Department of Education - for its own purposes and for the purposes of the State Board of Education - needs comprehensive, relevant, coordinated information that will contribute meaningfully to ongoing decision-making processes and that will be useful in developing new policies and regulations. Management at both the state and local levels, whether they be administrators or legislators, need timely and relevant information in order to function effectively. The Management Information Systems Unit serves this need by being a central collector, processor, and distributor of vital information about education throughout the State of Connecticut.

II. *Goals*

II. Greatly expanding and strengthening the capacity of both local school districts and the state to plan and evaluate.
V. Increasing the responsiveness of schools to the diverse needs, styles, and aspirations of students and communities.
d. Keeping informed as to the condition, progress and needs of the schools of the state.
e. ". . . submit to the Governor . . . , and to the General Assembly, a detailed statement of the activities of the board and an account of the condition of the public schools and of the amount and quality of instruction therein and such other information as will assess the true condition, progress and needs of public education."
g. Recommend policies and programs designed to improve education and publish such reports and information concerning the educational interests of the state.
1. To collect basic statistical information from the local school districts.
2. To act as a clearinghouse for information relating to all sources and users — local, state, and federal.
3. To publish and to distribute information about education, either on a routine basis or by special request.
4. To control data acquisition activities of the department and thereby to keep to a minimum the paperwork burden imposed on local school districts.
5. To develop up-to-date information processing systems that will assist in making information about education more timely and more useful for decision-making purposes.

III. *Objectives*

(Goal Ref.) A. *Product Oriented*

(II, d, e, g, 1) 1. Distribute, collect, and process forms which supply information on: (a) the racial characteristics of pupils and staff members in local schools, (b) the activities of high school graduates four months after their graduation, (c) the enumeration of children, (d) out-of-school youth, (e) non-public school enrollments, and (f) the characteristics of certified instructional and administrative staff employed by local education agencies.

(II, d, e, g, 2) 2. Maintain files containing: (a) directory information, pupil data, staff data, and fiscal data from the local education agencies, (b) information about the operation of the various divisions of the department, and (c) information from sources outside the state, including the publications of other states and of the federal government.

(II, d, e, g, 3) 3. Prepare and distribute the yearly "Digest of Education Statistics," report statistics relating to Connecticut to the National Center for Education Statistics, and answer special requests for data which may originate either from within or outside the department.

(V, d, e, 4) 4. Publish a yearly "Data Acquisition Plan" containing a complete listing of forms and a forms calendar, coordinate forms design and forms management activities throughout the department, work together with representatives of CASA and CASBO who review the data acquisition activities of the department, and communicate with representatives of other states to coordinate federal data acquisition activities.

(V, d, e, g, 5) 5. Develop a computerized data base and assist in the design and implementation of special systems.

(Goal Ref.) B. *Process Oriented*- none

IV. *Description of Program Activities*

MIS activities subdivide generally into the categories of data collection, forms management, information processing, information services, systems development, and coordination of local-state-federal data acquisition activities. The data collection activities provide the department with basic pupil and staff data from the local public schools. Forms management activities attempt to control the use of forms for data collection. Information processing activities draw together data from diverse sources for use in research and making decisions. A substantial effort is made to answer statistical questions of pertinence to education — i.e., information services — and to publish available information for general distribution. New systems are developed to help make information flow more efficiently from sources to users. And, finally, MIS personnel actively are organizing the overall system of information flow from local education agencies, to the state, and subsequently to the federal government in a way that is as efficient as currently practicable.

V. *Performance Indicators*

(Obj. Ref.) A. *Product Oriented*

(Obj. Ref.)			1976-77	1977-78	1978-79
(1)	1.	Statistical data collection (Racial Survey, Staff Survey)	completed	completed	completed
(1)	2.	New MIS statistical collection activities (Non-Public School Enrollments, Graduate Followup, Enumeration, Out-of-School Youth, Certified Staff data)	–	–	–
(2)	3.	Information services, on request	continuing	continuing	continuing
(2)	4.	Reports to federal agencies	completed	completed	completed
(2)	5.	Assistance relating to racial imbalance, equity, policy matters	–	continuing	continuing
(3)	6.	Publication of "Digest of Education Statistics"	completed	completed	completed
(3)	7.	Publication of "Directory of Education"	–	–	completed

(Obj. Ref.)	A.	*Product Oriented (Continued)*	1976-77	1977-78	1978-79
(4)	8.	Forms management responsibilities, and publication of "Data Acquisition Plan"	completed	completed	completed
(4)	9.	Represent Department at meetings of CASA/CASBO Data Reports Committee	continuing	continuing	continuing
(4)	10.	Represent Department at Meetings of CEIS, an interstate committee concerned with reducing paperwork burden	continuing	continuing	continuing
(5)	11.	Computer systems to consolidate staff data collection with Teachers' Retirement Board	–	initiated	completed
(5)	12.	Data base development	–	–	initiated
(5)	13.	Selected computer processing systems for CCD-NCES reporting, and for "Report on Graduate Followup and Non-Public School Enrollments"	–	–	completed

(Obj. Ref.) B. *Process Oriented*: none

VI. *Summary Evaluation*

The MIS Unit has accomplished its greatly increased responsibilities in collecting statistical data related to education in the schools of Connecticut, relying on more computer processing, even within the face of reduced staff from last year.

The MIS Unit has provided leadership in the development of new and more efficient methods of handling data, interpreting data, and supplying reports and information about education in the state. These efforts have arisen in response to needs for closer interactions between the state and local education agencies, greater accountability, satisfying federal requirements, and maintaining administrative capabilities that are consistent with other states.

The MIS Unit has served the department and concerned educators by supplying better and more timely information for decision-making purposes. Continuing efforts are aimed at minimizing the paperwork burden faced by local education agencies. Technical assistance for survey design, statistical analysis, and computer use have been and will continue to be provided in order to help improve the efficiency of departmental operations. The unit pledges to continue its activities to provide information and related services to assist in the administration of educational programs in the state.

VII. *Financial Report*

SOURCE	*DISTRIBUTION*			
	Personnel	Grants	Other Expenses	Total
Connecticut General Fund	–	–	–	–
Federal Funds	$92,990	–	–	$92,990
Other Funds	–	–	–	–
Total	$92,990	–	–	$92,990

DIVISION OF ADMINISTRATIVE SERVICES

Bureau of Research, Planning and Evaluation

EVALUATION UNIT

I. *Need*

The State Board of Education recognizes the necessity to maintain a capacity for evaluation in order to carry out the mandates of the State Constitution and the General Statutes.

Section 10-4 of the General Statutes requires the Board to "promote the improvement of education including . . . evaluation" and to "develop or cause to be developed evaluation and assessment programs designed to measure objectively the adequacy and efficacy of the educational programs offered by public schools and shall selectively conduct such assessment programs annually and report to the Joint Standing Committee on Education of the General Assembly."

Section 10-14 m-r requires the Board to (1) approve a plan of educational evaluation and remedial assistance for each local school district; (2) provide and administer a ninth grade proficiency examination; administer a remedial assistance grant; and assess the implementation of local EERA plans.

Section 10-15lb states that on or before January first of each year, each town or regional school district shall submit, in writing, to the State Board of Education a report on the development and implementation of teacher evaluation programs consistent with guidelines established by the State Board of Education.

III. *Goals*

II. To expand and strengthen the capacity of both local school districts and the state to plan and evaluate.

2. To collect, analyze and interpret information concerning how well the schools and the Department are fulfilling their mission.

III. *Objectives*

(Goal Ref.)	A.	*Product Oriented*
(II, 1)	1.	To assess the educational programs of the public schools of Connecticut, implementing the Connecticut Assessment of Educational Progress program and the Education Evaluation and Remedial Assistance Law.
(II, 2)	2.	To analyze school district plans and report on the progress of the Teacher Evaluation Law.
(II, 1)	3.	To develop a handbook to provide guidance in evaluating programs.
(II, 1)	4.	To increase the number of on-site audits of compliance with the Teacher Evaluation Law.
(Goal Ref.)	B.	*Process Oriented*
(II)	5.	To promote sound practices of evaluating and reporting on State Department of Education units and programs.
(2)	6.	To encourage the particpation of all local school districts in the local option of the Connecticut Assessment of Educational Progress.
(II)	7.	To analyze and monitor school district programs of teacher evaluation.
(1)	8.	To assist school districts in the development and application of local evaluations.

IV. *Description of Program Activities*

The Connecticut Assessment of Educational Progress is a program whose activities are designed in phases: in Phase I, objectives are set, tests are assembled and tried out; in Phase II, tests are sampled throughout the state and local options are tested; in Phase III, test results are disseminated and followed up. This year, CAEP activities were in Phase III in career education and citizenship/social studies; Phase II in reading; and Phase I in science and mathematics. Five unit staff members were assigned part-time to assessment activities.

EERA activities included: developing regulations; conducting inservice workshops; the preliminary development of a ninth-grade proficiency examination; and providing materials to assist local school districts in the development of EERA plans. One Evaluation and two Research and Planning Unit members were assigned part-time to EERA.

Teacher evaluation activities included: the collection, analysis and reporting of local teacher evaluation plans, on-site field audits of teacher evaluation programs in twenty school districts; the development and dissemination of a handbook on teacher evaluation program models for local school districts; and the development and implementation of a model teacher evaluation program for rural school districts. Three unit members were assigned part-time to teacher evaluation.

Program evaluation included technical assistance in the evaluation of ESEA Title I and SADC programs and in the Title IV evaluation efforts of local school districts. In addition, unit staff assisted: the Title IV Advisory Council in fulfilling evaluation requirements; department staff in the evaluation and reporting of state department units and programs; and the Committee on Evaluation and Information Systems of the Council of Chief State School Officers. Four unit staff members were assigned part-time to these program evaluation tasks.

V. *Performance Indicators*

(Obj. Ref.)	A.	*Product Oriented*	1976-77	1977-78	1978-79
(1)	1.	Assessment Program	achieved	achieved	achieved
(1)	2.	EERA Implementation	–	–	achieved
(2)	3.	Teacher Evaluation Annual Report	completed	completed	completed
(3)	4.	Evaluation Handbook Prepared and Distributed	–	in process	achieved
(4)	5.	Increased teacher evaluation compliance audits	–	–	achieved
(5)	6.	State Board of Education Annual Report prepared and distributed	achieved	achieved	achieved
(Obj. Ref.)	B.	*Process Oriented*			
(6)	7.	Number of towns electing the local option	53 (math)	24 (career ed.) 29 (citizenship)	44 (reading)
(7)	8.	LEAs with substantial achievement of Teacher Evaluation Requirement (based on LEA Progress Reports)	43%	66%	90%
(8)	9.	Technical assistance for local evaluation provided LEAs:			
		Workshops	–	–	20
		On-Site Evaluations	–	–	38
		Individual Consultation	–	–	82

(Obj. Ref.) B. *Process Oriented (Continued)*

			1976-77	1977-78	1978-79
(8)	10.	Procedures for mandated annual and biennial evaluations of the Regional Educational Service Centers	–	–	completed

VI. *Summary Evaluation*

The Connecticut Assessment of Educational Progress completed programs in all three phases of planning, testing and disseminating test results. It disseminated information in career education and citizenship/social studies; sampled and tested in reading; and set objectives and produced tests in science and mathematics. A survey of Connecticut educators indicated that the 1976-77 mathematics assessment for improving curriculum and instruction was used extensively. The department will continue to monitor and to increase the usefulness of the assessment program.

Much departmental and statewide effort went into preparing to institute the Education Evaluation and Remedial Assistance (EERA) Law. The Department drafted regulations, developed the ninth-grade statewide test, provided technical assistance to local school districts preparing EERA plans, and gathered citizen reaction to the competencies to be tested.

The Unit continued to audit local compliance with the teacher evaluation law, and conducted a study appraising the effectiveness of the law. There is a continued need to clarify the relationship of this law to such other concerns as staff development, teacher certification, and the "continuing contract" law (Section 10-151).

Program evaluation activities included those of Title IV, Title I (migratory), and the mandated evaluation of the Regional Educational Service Centers. It is anticipated that all of Title I evaluation will become a responsibility of the Unit in 1979-1980.

VII. *Financial Report*

SOURCE	*DISTRIBUTION*			
	Personnel	Grants	Other Expenses	Total
Connecticut General Fund	–	–	–	–
Federal Funds: P. L. 93-380, Section 432(a)(3) ESEA Title IV Part C "Strengthening State Departments of Education and LEAs"	$144,743	–	–	$144,743
Other Funds	–	–	–	–
Total	$144,743	–	–	$144,743

DIVISION OF ADMINISTRATIVE SERVICES

Bureau of Research, Planning and Evaluation

RESEARCH AND PLANNING UNIT

I. *Need*

In order to provide state and local education policy-makers with information about the impacts and implications of present trends in education in Connecticut, an analysis and research capacity is required at the state level.

Section 10-4 of the Connecticut General Statutes generally charges the Department to carry out research and planning activities.

Federal legislation, P. L. 90-576 and P. L. 94-482, concerned with the evaluation of vocational education programs in general and their availability to minority and female students in particular, has created a requirement for specific research activities.

P. A. 79-128, An Act Concerning Equalization of Educational Financing and Equity in Educational Opportunity, has created the need for specific planning, research and evaluation activities.

II. *Goals*

I. Put school finance on a sound and equitable basis.
II. Expand the capacity of local school districts and the state to plan and evaluate.
a. Provide leadership and otherwise promote the improvement of education in the state including research, planning and evaluation.
b. Keep informed as to the condition, progress and the needs of the schools of the state.
f. Develop "an evaluation and assessment procedure designed to measure objectively the adequacy and efficiency of the educational programs offered by the public schools."

III. *Objectives*

(Goal Ref.) A. *Product Oriented*
(b) 1. To analyze and synthesize the trends and condition of public elementary and secondary education in Connecticut.
(b) 2. To survey and analyze the distribution of minority group pupils and staff in Connecticut public schools.
(b) 3. To survey and analyze the counts and characteristics of certified professional public school staff.
(b) 4. To update statewide enrollment projections to test basic assumptions.
(I) 5. To analyze the impact of recent legislation on school finance and educational equity on the resources and opportunities available to students.
(a) 6. To develop a research design to assess the impact of Connecticut's Teacher Evaluation Law.
(II) 7. To formulate a plan to develop a comprehensive monitoring system to evaluate local education agency programs that receive state grants.
(a) 8. To prepare special educational research reports for the State Board of Education and state legislators.

(Goal Ref.) B. *Process Oriented*
(II) 9. To promote a statewide planning and research network by encouraging a partnership between the State Department of Education, the state colleges and universities and local school districts.

(Goal Ref.) B. *Process Oriented (Continued)*

(l) 10. To assist school districts in understanding the impact and requirements of recent legislation on school finance and educational equity.

IV. *Description of Program Activities*

The Research and Planning Unit is responsible for producing information useful for policy-making and management. The Unit emphasized two areas: first, analyzing and synthesizing of the trends and perspectives of Connecticut public education (this includes enrollment projections, staff and pupil information, and grants and program information); second, analyzing the impact of recent legislation on the resources and programs available to students in school districts.

The Research and Planning Unit has carried out research and analysis on the broad range of policy issues with which the Department is concerned. The Unit also performed and/or managed ad hoc planning tasks for the Department; coordinated the development of State Board of Education periodic evaluations of local school programs, services and facilities; and provided technical assistance in research and planning to local education agencies.

V. *Performance Indicators*

(Obj. Ref.)	A.	*Product Oriented*	1976-77	1977-78	1978-79
(l)	1.	Condition of Education Volume 3 - Trends and Perspectives	–	initiated	completed
(2)	2.	Minority Report	completed	completed	completed
(3)	3.	School Staff Report	–	completed	completed
(6)	4.	Research Design for Teacher Evaluation Law	–	initiated	completed
(7)	5.	Monitoring System for LEAs receiving State Grants	–	–	initiated
(4)	6.	Update Statewide Enrollment Projections	initiated	completed	in progress
(Obj. Ref.)	B.	*Process Oriented*			
(9)	7.	Meetings to establish Planning and Research Network	–	2	5
(8)	8.	Ad Hoc Research Reports	55	55	48

VI. *Summary Evaluation*

In addition to updating and improving its research on the distribution of minority students, the number and characteristics of professional public school personnel, and enrollment trends, the Unit developed and published a comprehensive volume on the trends of state and local educational expenditures, pupils and staff. These initiatives are a start toward the development of baseline measures to monitor the impact of school finance reform legislation. Evaluation plans to assess the impact of the Teacher Evaluation Law and local programs receiving state grants have progressed. Contacts between researchers of the University of Connecticut and the Board of Higher Education were improved. Research reports were developed or technical assistance was provided to the following programs: teacher evaluation, proficiency testing, out-of-school youth, length of the school year and day, and safe-school study.

VII. *Financial Report*

SOURCE	*DISTRIBUTION*			
	Personnel	Grants	Other Expenses	Total
Connecticut General Fund	$21,670	–	–	$21,670
Federal Funds: P. L. 93-380, Section 431(a)(3) ESEA Title IV Part C "Strengthening State Departments of Education and LEAs"	45,304	–	–	45,304
Other Funds	–	–	–	–
Total	$66,974	–	–	$66,974

DIVISION OF ADMINISTRATIVE SERVICES

Bureau of Research, Planning and Evaluation

DATA PROCESSING UNIT

I. *Need*

In order to provide the State Board of Education and its staff with relevant information in a timely fashion, an automated data processing capacity is essential.

Section 10-4 of the Connecticut General Statutes generally charges the Department to carry out planning and research activities, including collecting and processing information.

II. *Goals*

II. Greatly expanding and strengthening the capacity of both local school districts and the state to plan and evaluate.
a. Provide leadership and otherwise promote the improvement of education in the state including research, planning and evaluation.
1. Provide for the efficient processing of information through the use of computer technology.

III. *Objectives*

(Goal Ref.)	A.	*Product Oriented*
(1)	1.	To coordinate the conversion and documentation of West Hartford computer programs to Central Data Processing Services standards.
(a, 1)	2.	To develop or modify computer programs for the State Department of Education Accounting System, Average Daily Membership (ADM) count, and Vocational Education's Budget Plan, Federal Statistical Report (CVEIS) and Master Plan.
(II, 1)	3.	To develop procedures for the ENTREX computer equipment. e.g., specifications for operational procedures, data entry, and local processing.
(II, a, 1)	4.	To develop the procedures and interface capabilities for remote processing through the Remote Job Entry system (RJE) to serve such departmental users as Vocational Education, Vocational Rehabilitation, Special Education, Accounting Section, and Grants Processing.
(II, 1)	5.	To coordinate and develop computer systems for the Teacher's Report for Adult Classes, and the Pupil Enrollment Projection Report.
(II, 1)	6.	To prepare input for the Special Education computer system (SEMIS).
(1)	7.	To coordinate and help convert the West Hartford budget and payroll computer programs to Central Data Processing Services standards.
(a, 1)	8.	To coordinate and help convert the Teleprocessing Personnel System to the State Department of Education's ENTREX system.

(Goal Ref.)	B.	*Process Oriented*
(II, a, 1)	9.	To maintain the State Department of Education operational computer programs.
(II, a, 1)	10.	To provide systems analysis, programming resources, and support for ongoing projects and ad hoc requests from Department staff.
(1)	11.	To provide assistance for the development and processing of the Connecticut Department of Education Financial Information Systems (CDEFIS).

IV. *Description of Program Activities*

The Data Processing Unit is responsible for all activities relating to the development and maintenance of the Department's computer processed data. These activities include, but are not restricted to, the development and upkeep of computer systems required for storage, processing, and use of automated information.

Unit personnel work with Department staff (users) to meet their ever-increasing need for readily accessible information. This Unit also works closely with the Management Information Services unit with respect to the computerization of already collected data.

V. *Performance Indicators*

(Obj. Ref.) A. *Product Oriented*

(Obj. Ref.)		1976-77	1977-78	1978-79
(1)	1. Convert West Hartford Computer Programs	–	–	completed
(2)	2. Develop and Modify Computer Programs for SDE Accounting System	–	–	in progress
(3)	3. Develop Procedures and Computer Programs for ENTREX Equipment	–	–	completed
(4)	4. Develop Remote Job Entry System	–	–	initiated
(5)	5. Teacher's Report for Adult Classes	–	–	initiated

(Obj. Ref.) B. *Process Oriented*

(Obj. Ref.)		1976-77	1977-78	1978-79
(9)	6. Number of SDE Operational Computer Programs modified (% of unit time expended for this activity)	40%	70%	25%
(10)	7. Technical Support to Department Staff	20%	20%	20%
(11)	8. Percent of unit time expended to assist with the development of CDEFIS	–	–	18%

VI. *Summary Evaluation*

The major activities of the Data Processing Unit this year have focused on the training, installation, and programming for use of the new ENTREX data entry system. This new computer system greatly increased the Department's capacity to address the ever-increasing demand for relevant statistical information in a timely and cost effective manner.

In addition to providing routine technical assistance to users, the Unit developed a number of new computer programs in the following areas:

1. Vocational Education Master Plan,
2. Standard Accounts for the State Department of Education,
3. Historical Retention of Average Daily Membership Counts, and
4. Teacher Survey Program.

The projection for next year's activities encompasses the development of new programs in the areas of affirmative action, processing State and Federal grants and tracking clients for vocational rehabilitation.

VII. *Financial Report*

SOURCE	*DISTRIBUTION*			
	Personnel	Grants	Other Expenses	Total
Connecticut General Fund	$82,758	–	–	$82,758
Federal Funds	16,542	–	–	16,542
Other Funds	–	–	–	–
Total	$99,300	–	–	$99,300

DIVISION OF ADMINISTRATIVE SERVICES

BUREAU OF SCHOOL SERVICES

- *TEACHER CERTIFICATION UNIT*
- *EQUAL EDUCATIONAL OPPORTUNITIES UNIT*
- *LEGAL SERVICES UNIT*
    - *Teacher Board Negotiations Program*
    - *Legal Interpretation Program*
    - *Hearings Program*
    - *Regionalization Program*

DIVISION OF ADMINISTRATIVE SERVICES

Bureau of School Services

BUREAU OVERVIEW

INTRODUCTION

The Bureau of School Services is generally responsible for assisting the State Department of Education and local school districts in the development, management and operation of activities most directly related to the central office functions of local school districts. The Bureau is concerned with non-instructional programs and their effective use in supporting the delivery of equal educational opportunities for all Connecticut students. The Bureau's major responsibilities deal with programs related to legal procedures and interpretations, hearings, equal educational opportunities, regional school districts, teacher-board negotiations and teacher certification.

The Bureau is organized in three major units:

A. *The Teacher Certification Unit* is responsible for issuing certificates in accordance with statute and regulation and for assuring that local school districts act in compliance with the statutes and the pertinent regulations.

B. *The Equal Educational Opportunities Unit* is responsible for assisting local education agencies in formulating and implementing their desegregation plans. The unit is also responsible for submitting a state plan for federal funds under Title IV of the Civil Rights Act and for implementing an approved and funded plan.

C. *The Legal Services Unit* is primarily responsible for activities that are directly related to or controlled by the general statutes. There are four programs within the unit:

   1. The Teacher-Board Negotiations Program is responsible for administration of procedural and management activities in accordance with Sections 10-153j of the Connecticut General Statutes. The Unit is also responsible for overseeing the mandated selection of teachers' representatives in accordance with Section 10-153b and 10-153e of the Connecticut General Statutes.

   2. The Legal Interpretation Program is responsible for developing and maintaining activities that allow for reliable uniform interpretations of laws and regulations in order that they may be consistently applied to questions raised by local school districts, the State Board of Education, the Commissioner, state agencies, parents, students and the general public.

   3. The Hearings Program is responsible for two activities:

      a. The Transportation Hearings Activity is required to coordinate the activities mandated by the appeal of a parent in matters of school accommodations as defined in Section 10-186.

      b. The 10-4b Hearings Activities is responsible for conducting investigations and inquiries in order to determine whether or not a town or regional board of education has failed to implement the educational interests of the state.

   4. The Regionalization Program is responsible for providing consultative services for the formation, dissolution and reapportionment of regional school districts pursuant to Sections 10-39 through 10-63u of the Connecticut General Statutes.

The Bureau of School Services also acts as liaison with the Directors of the Regional Education Service Centers operating under 10-66a of the Connecticut General Statutes. In addition to the activities already described, personnel from the Bureau of School Services spend extensive periods of time responding to and in assisting various bureaus with programs not specifically identified within this introduction.

FINANCIAL SUMMARY

SOURCE	*DISTRIBUTION*			
	Personnel	Grants	Other Expenses	Total
Connecticut General Fund	$261,394	–	–	$261,394
Federal Funds	38,555	–	$18,415	56,970
Other Funds	–	–	–	–
Total	$299,949	–	$18,415	$318,364

DIVISION OF ADMINISTRATIVE SERVICES

Bureau of School Services

TEACHER CERTIFICATION UNIT

I. *Need*

Section 10-145 makes possession of a certificate a qualification for employment in the public schools of Connecticut. Section 10-145a of the Connecticut General Statutes provides that the State Board of Education may grant and revoke certificates to teach or supervise in any public school. It is therefore necessary to assure that local educational agencies comply with these sections and their pertinent regulations.

To assist local school districts, the Teacher Certification Unit provides guidance and assistance to assure compliance with the statutes and the teacher certification regulations.

II. *Goals*

d. Keep informed as to the condition, progress and needs of the schools of the state.
g. Recommend policies and programs designed to improve education and publish such reports and information concerning the educational interests of the state.
j. Ensure that the mandates of the General Statutes pertaining to education within its jurisdiction will be implemented.

III. *Objectives*

(Goal Ref.)	A.	*Product Oriented*
(j)	1.	To issue certificates under Section 10-145a of the General Statutes to applicants who meet requirements and properly notify those who do not meet requirements within designated thirty-day deadline.
(j)	2.	To check annually to determine if teachers employed in public schools hold certificates in compliance with Section 10-145a of the Connecticut General Statutes.

(Goal Ref.)	B.	*Process Oriented*
(j)	3.	To prepare reports for State Board on behalf of applicants who require extensions of provisional certificates under Section 10-146(b) of the General Statutes.
(j)	4.	To prepare reports for State Board on behalf of applicants requesting certification under the equivalency provisions of Section 10-145a-9 of the certification regulations.
(d)	5.	To monitor college issuance of certificates to four-year graduates who successfully complete the teacher preparation program in June.
(g)	6.	To prepare a handbook listing policies and procedures not covered by certification regulations.

IV. *Description of Program Activities*

The Certification Unit disseminates information concerning certification, evaluates transcripts for issuance of certificates in accordance with certification regulations, and issues certificates as appropriate. The Unit also assists local boards of education with certification problems and performs consultative services to the Advisory Board of State Certification of Teachers.

Other functions include the preparation of material on appeals under General Statute Section 10-146b, and on appeals on equivalency; various technical assistance activities; and monitoring of compliance with certification requirements.

V. *Performance Indicators*

(Obj. Ref.)	A. *Product Oriented*	1976-77	1977-78	1978-79
(1)	1. Turn-around time for certification process	achieved	achieved	achieved
(2)	2. Verification of teachers holding valid certificates	–	in process	completed
(2)	3. Verification of teacher certification and assignment	–	sample of ten towns checked	all towns completed
(5)	4. Colleges issuing initial teacher certification	16	16	16
(Obj. Ref.)	B. *Process Oriented*			
(4, 3)	5. Certificates Issued:			
	Provisional	7,373	8,076	8,818
	Standard	3,716	3,385	3,854
	Temporary Permits Issued and Renewed	41	20	28
(1)	6. Certification Fees collected	$146,685	189,983	189,207
(6)	7. Revision of regulations to conform with with statutes	completed	published in Law Journal	needs to be printed and distributed

VI. *Summary Evaluation*

Connecticut General Statutes relating to the protection of the public interest mandate that all teachers hold a valid certificate appropriate to their employment. The Certification Unit conducted an audit of all local school districts to make certain that all teachers hold valid teaching certificates that:

1. Have not expired and
2. Are properly endorsed to cover their assigned teaching duties.

The audit was conducted during the months of February through June 1979 and all school districts were checked. The audit was achieved with the help of five University of Hartford students who were hired on a part-time basis.

Plans have been made to have the teacher certification regulations printed. They should be ready for distribution in time for the 1979-80 school year.

It was felt that the fee for certification would act as a deterrent in the application for certificates. However, there has been an increase in the number of provisional and standard certificates issued in 1978-79 and a steady increase since 1976 when the fee was mandated. There has also been an increase in the amount of fees collected.

VII. *Financial Report*

SOURCE	*DISTRIBUTION*			
	Personnel	Grants	Other Expenses	Total
Connecticut General Fund	$85,511	–	–	$85,511
Federal Funds	–	–	–	–
Other Funds	–	–	–	–
Total	$85,511	–	–	$85,511

DIVISION OF ADMINISTRATIVE SERVICES

Bureau of School Services

EQUAL EDUCATIONAL OPPORTUNITIES UNIT

I. *Need*

There has been a significant increase in the number and proportion of minority students in Connecticut's public schools. From the fall of 1972 to the fall of 1977, the state's minority enrollment grew on an average of 2.3% annually. The 1977 enrollment of 96,657 minority pupils (American Indian, Black, Asian and Spanish American) represented 15.9% of the total enrollment of 609,443.

Connecticut's minority pupils tend to be isolated from non-minority students, and are found in growing numbers in school districts with larger total enrollments. In the fall of 1977, 30 school districts had minority proportions exceeding 5%. These districts had 89.4% of the minority students and 40.3% of the total enrollment of the 165 state public school systems.

In 1977, there were 1,436 minority students in the 17 vocational-technical schools. This was 11.5% of the total enrollment of 12,504.

A comprehensive equal education opportunities program with strong support from the State Board of Education and State Department of Education is essential for effective identification, analysis, and remediation of inequities/problems occasioned by isolation and discrimination and to implement Sections 10-226a through 10-226e of the Connecticut General Statutes.

II. *Goals*

II Greatly expanding and strengthening the capacity of both local school districts and the state to plan and evaluate.

III. Providing a strengthened program of professional development for teachers, administrators, and others; inservice training that is keyed to solving the problems they identify as critical, and releasing the talent they possess.

IV. Increasing the responsiveness of schools to the diverse needs, styles, and aspirations of students and communities.

c. Conduct workshops and related activities, including programs of intergroup relations training, to assist teachers in making effective use of such curriculum materials, and improving their proficiency in meeting the diverse needs and interests of students.

h. ". . . the educational interests of the state shall include, but not be limited to, the concern . . . that each student shall have for the period prescribed in the General Statutes equal opportunity to receive a suitable program of educational experience."

III. *Objectives*

(Goal Ref.) A. *Product Oriented*

(h, V) 1. Develop a comprehensive evaluation assessment program designed to measure objectively the availability as well as the adequacy and efficiency of equal educational opportunities for minority students.

(Goal Ref.) B. *Process Oriented*

(h, V) 2. Conduct a comprehensive educational equity survey assessment to determine the availability of equal educational opportunities for minority pupils.

(II) 3. Develop basic guidelines and procedures for crisis intervention.

(Goal Ref.) B. *Process Oriented (Continued)*

(V) 4. Complete a final draft of a school construction data form to help determine effects of new construction on the distribution of educational opportunities for minority students.

(III) 5. Provide technical assistance to the State Department of Education and local school district personnel in formulating and implementing equity related programs and services.

(V) 6. Increase the minority pupil enrollment in the State Vocational-Technical and Agricultural Schools.

(c) 7. Conduct phase one of the intergroup relations survey to determine the level of effectiveness of intergroup relations programs in Connecticut.

IV. *Description of Program Activities*

The Unit carries out the following activities:

Establishing guidelines for local school districts to develop desegregation plans;

Investigating new school construction sites to determine if their location will maintain segregation, defer the process of desegregation, or foster resegregation;

Identifying curriculum and related materials that are multi-ethnic, multi-racial and non-sexist;

Making available outside consultative services to LEAs;

Encouraging teacher training institutions to provide pre-service training programs in intergroup relations and desegregation;

Researching, developing and disseminating desegregation-related materials; and

Carrying out intergroup-related programs and crisis prevention techniques for school personnel and State Department of Education personnel.

V. *Performance Indicators*

(Obj. Ref.)	A. *Product Oriented*	1976-77	1977-78	1978-79
(1, 2)	1. Develop a Comprehensive Educational Equity Survey to determine equal education opportunities for minority pupils	–	–	completed
(Obj. Ref.)	B. *Process Oriented*			
(5)	2. Provide technical assistance and fiscal resources	–	–	3
(5)	3. Disseminate desegregation related materials	165	165	165
(1, 2, 5)	4. Assist in formulating and implementing phases of desegregation plans	15	10	15
(1, 2, 3)	5. Assist LEAs in assessing desegregation related needs	3	5	8

(Obj. Ref.)	B.	*Process Oriented (Continued)*	1976-77	1977-78	1978-79
(5)	6.	Conduct workshops and related activities to assist teachers to use effectively such curriculum materials and improve their proficiency in meeting the diverse needs and interests of students	–	–	1
(7)	7.	Conduct statewide workshops to enhance intergroup relations	–	–	2

VI. *Summary Evaluation*

There has been an increase in requests for and from local school districts. With the size of the unit and available funds, it has been impossible to provide as much assistance as LEAs have requested. We have done three workshops on a statewide basis in order to meet many of the needs requested. One curriculum workshop and two youth workshops to enhance inter-group relations were also conducted. We have continued to update and disseminate our holdings concerning program information.

There is a need to develop incentive grants for cooperative working arrangements between and/or among LEAs to decrease racial isolation. Lack of funds has prevented many towns from entering into cooperative programs.

In order to facilitate the Department's efforts in responding to the identified needs of local school districts in their activities related to Equal Educational Opportunities, all state personnel dealing with Title IV C. R. S. funds should be brought together in one unit. This would allow for more effective communication, coordination and financial utilization.

VII. *Financial Report*

SOURCE	*DISTRIBUTION*			
	Personnel	Grants	Other Expenses	Total
Connecticut General Fund	–	–	–	–
Federal Funds	$38,555		$18,415	$56,970
Other Funds	–	–	–	–
Total	$38,555	–	$18,415	$56,970

DIVISION OF ADMINISTRATIVE SERVICES

Bureau of School Services

LEGAL SERVICES UNIT

Teacher-Board Negotiations Program

I. *Need*

Administering bargaining activities is mandated by Sections 10-153b to 10-153j, inclusive, of the Connecticut General Statutes.

Overseeing and enforcing provisions of law concerning the selection of teachers' representatives is mandated by Section 10-153b and Section 10-153c of the Connecticut General Statutes.

This program identifies and records budget submission dates, acts as statutory agents for service of process and as fiscal authorities; it resolves conflicts between local charters and the state law.

Staff provide an inservice education program for the parties involved in teacher/board collective bargaining, and maintain contract files on all teacher/board agreements.

Staff analyze all teacher/board agreements in order to provide information to both parties and the State Board of Education concerning provisions of those contracts. Staff review contracts for illegal provisions in contravention of state or federal law, gather and analyze unfair labor practice decisions of general education law and teacher-board negotiations.

II. *Goals*

III. Providing a strengthened program of professional development for teachers, administrators and others: inservice training that is keyed to solving the problems they identify as critical and releasing the talent they possess.
d. Keeping informed as to the condition, progress and needs of the schools of the state.
j. " . . . that the mandates of the General Statutes pertaining to education within its jurisdication will be implemented."

III. *Objectives*

(Goal Ref.) A. *Product Oriented*
(d) 1. To develop a system of contract analysis and the publication of analysis information. This includes gathering and maintaining current contract files.
(d) 2. To develop a resource file concerning nationwide bargaining practices and developments.
(III) 3. To hold training seminars for all parties in order to bring more expertise into the teacher-board negotiations process.

(Goal Ref.) B. *Process Oriented*
(d, j) 4. To account for activities and responsibilities as prescribed under Section 10-153a to Section 10-153j, inclusive, of the Connecticut General Statutes as to institution of mediation, arbitration and intervention.

IV. *Description of Program Activities*

The Teacher-Board Negotiations Unit administers mandated activities of teacher collective bargaining for the Commissioner of the State Department of Education in order to facilitate contract settlements and promote understanding concerning the nature of collective bargaining.

The Unit is involved in daily contact with teacher representative organizations, boards of education, advocates representing the parties, superintendents of schools and interested citizens concerning the scheduling and general understanding of the problems inherent in the statutory process.

When the Commissioner of the State Department of Education chooses to exercise his powers of intervention in times of crisis in teacher/board relations due to failure of the parties to agree to a settlement, rejection by the town fiscal authority or rejection by referendum of a settlement, the Unit becomes directly involved in the negotiations process through direct intervention and crisis mediation services.

The Unit further acts for the Commissioner as required by law, in election proceedings and certifies designation, board election petitions and certifies to the outcome of the election.

It is important to note that the economics of the recent past, including the change in attitudes of local boards of education due to fiscal restrictions and declining enrollment, has affected the need for the Unit to respond to new areas of concern of school districts during bargaining such as budget cuts, layoff policy and in certain instances, questions concerning the actual closing of schools during a school year. The ramifications of tightened budgets heavily affects the harmony and cooperation between the parties sought by the Commissioner of the State Department of Education in the administration of teacher/board negotiations.

V. *Performance Indicators*

(Obj. Ref.)	A. *Product Oriented*	1976-77	1977-78	1978-79
(2)	1. Administrative Guidelines	first and second draft reviewed and updated	in process	in process
(1)	2. Contract Analysis	in process	completed	in process
(3)	3. Technical-expertise workshops for mediators, arbitrators and parties	–	in process	completed
(2)	4. Nationwide bargaining file	–	completed	completed
(Obj. Ref.)	B. *Process Oriented*			
(4)	5. Number of contract disputes ordered to mediation pursuant to Section 10-153(b)	65	53	73
(1, 4)	6. Number of contracts that expired or were not settled and carried over into this year	–	–	136

(Obj. Ref.) B. *Process Oriented (Continued)*

(Obj. Ref.)			1976-77	1977-78	1978-79
(4)	7.	Number of mediation sessions	140	95	101
(4)	8.	Number of contract disputes ordered to arbitration pursuant to Section 10-153f	35	25	–
(4)	9.	Number of contracts that were settled and duly approved during the year	—	—	90
(1)	10.	Number of strikes by teacher organizations	—	—	2
(4)	11.	Number of intervention sessions (this amount reflects multiple sessions for single contract disputes)	45	40	140
(1)	12.	Number of election petitions received and certified by the Commissioner	6	9	5
(1)	13.	Number of designation petitions filed with a local or regional board and certified by the Commissioner	4	4	6

VI. *Summary Evaluation*

This past year the Teacher-Board Unit was involved in two teacher strikes in the state, one of long duration which required many hours of monitoring and assistance to the parties involved.

These strikes brought to light some problems in the Teacher Negotiation Law, one of which was the fact that there was no force and effect to the arbitration aspect of the law. This permitted the parties to reject such awards resulting in the need for further negotiations. During the 1979 legislative session, the General Assembly passed Public Act 79-405 which requires binding arbitration as the last phase of the negotiation process.

There is still a problem in regard to the timetable in the regular mediation arbitration process which has not changed in the new law. The mediation time period is too short to provide adequate treatment of the issues in a contract dispute.

Further, the statutory timetables in regard to the election of teacher representative organization need to be revised to permit a greater amount of time for the Commissioner to certify that there are sufficient signatures to commence the election process.

The coming year will require more time and energy as the program will be venturing on new ground as it implements the new law.

VII. *Financial Report*

SOURCE	*DISTRIBUTION*			
	Personnel	Grants	Other Expenses	Total
Connecticut General Fund	$25,244	–	–	$25,244
Federal Funds	–	–	–	–
Other Funds	–	–	–	–
Total	$25,244	–	–	$25,244

DIVISION OF ADMINISTRATIVE SERVICES

Bureau of School Services

LEGAL SERVICES UNIT

Legal Interpretations Program

I. *Need*

The proliferation of court decisions and new legislation concerning education requires continuous interpretation designed to assist departmental staff in carrying out their statutory responsibilities. The United States Supreme Court decisions of *Goss* v. *Lopez* (1975), *Baker* v. *Owen* (1976), *Ingraham* v. *Wright* (1977) and others have expanded the rights of citizens in areas of substantive and procedural due processes. The Connecticut Supreme Court decision of *Horton* v. *Meskill* (1977) established for the first time that education is a fundamental right pursuant to the state Constitution. The full impact of *Horton* is yet to be witnessed. This Unit shall provide the local education agencies and the State Department of Education with the quality of technical assistance necessary for them to function effectively, and in the best interest of the students of Connecticut.

II. *Goals*

II. Greatly expanding and strengthening the capacity of both local school districts and the state to plan and evaluate.
j. ". . . that the mandates of the General Statutes pertaining to education within the jurisdiction of the State Board will be implemented."

III. *Objectives*

(Goal Ref.) A. *Product Oriented*
(j) 1. Respond to Department personnel in regard to schools' legal questions or procedures.
(II) 2. Respond to requests from the Bureau Chief, Associate Commissioners, Commissioner's Office and the staff of the Legal Unit.
(j) 3. Organize and maintain a file on all written interpretations of the law including Attorney General opinions and circular letters in order that they be consistently applied to questions raised by local school districts, the State Board of Education, the Commissioner, state agencies, students and the public.

(Goal Ref.) B. *Process Oriented*
(j) 4. Respond to local education agencies' inquiries regarding various problems relating to laws in regard to education.
(j) 5. Develop a legislative package in regard to the State Education Laws based upon problem areas identified by the Bureau of School Services to be submitted at such time and in such form, as established by Department policy.

IV. *Description of Program Activities*

As a first step toward assuming uniform legal interpretation, a procedure has been developed which requires that all legal interpretations be in writing and directed to the Chief of the Bureau of School Services. Responses from the Legal Services Unit are also in writing in order that they be codified and filed. Legal interpretations made outside the Legal Services Unit should be written and transmitted to the Bureau of School Services for review of consistency with existing policy, law, and regulation and for codification and filing.

Legal Services also assists other State Department of Education staff in preparing for 10-4b, transportation, and other hearings and consults with the Assistant Attorney General on court matters involving the State Department of Education. The unit determines whether information requested by the public may be distributed under the Freedom of Information Act. The major activities of this program include, but are not limited to, the following:

1. Developing a uniform interpretation of related federal and state court decisions and legislation on a daily basis vis-a-vis assisting the Department and local boards of education meet their legal responsibilities and duties;
2. Maintaining a liaison with the Attorney General's Office in regard to such legal interpretation;
3. Coordinating informal and formal requests for legal opinions from the Attorney General;
4. Advising and assisting in the preparation for hearings and court cases involving the State Department of Education.
5. Assuring sound and accurate legal responses to questions raised to the Department;
6. Participating in the technical development and review of proposed new or revised regulations.
7. With the legislative liaison coordinating the legislative package submitted by the Department.

V. *Performance Indicators*

(Obj. Ref.)	A. *Product Oriented*	1976-77	1977-78	1978-79
(1)	1. Regulations (developed and/or reviewed)	1	4	4
(4)	2. Circular Letters (developed and/or reviewed)	–	4	6
(3)	3. Prepared requests for Attorney General's opinion	–	6	2
(Obj. Ref.)	B. *Process Oriented*			
(2)	4. Communications with the Assistant Attorney General	weekly	weekly	weekly
(5)	5. Legislation proposed and reviewed	30	40	45
(4)	6. Response to inquiries by letter or memo	70	125	130
(4)	7. Activities (oral and/or written) which interrupted normal course of tasks	–	140	150
(4)	8. Response to telephone inquiries	750	1,060	1,170

VI. *Summary Evaluation*

The program has successfully provided legal counsel to members of the State Department of Education staff. Whereas in the past professional legal assistance was rarely available, now every staff member has the benefit of legal advice and assistance before participating in a legal proceeding. The staff has aided (advised) local education agencies in regard to interpretation of statutes and development of consistent policies regarding uniform application of all education laws.

The Legal Services Unit has attempted to meet the increased demand for its regularly assigned tasks, but that demand, the volume of additional assignments delegated to this unit, and the limited number of personnel available to perform such tasks, forced the Unit to establish priorities. Because of this, local school districts and State Department personnel have had to wait unreasonably long periods of time before receiving assistance.

VII. *Financial Report*

SOURCE	*DISTRIBUTION*			
	Personnel	Grants	Other Expenses	Total
Connecticut General Fund	$22,626	–	–	$22,626
Federal Funds	–	–	–	–
Other Funds	–	–	–	–
Total	$22,626	–	–	$22,626

DIVISION OF ADMINISTRATIVE SERVICES

Bureau of School Services

LEGAL SERVICES UNIT

Transportation Hearings Program

I. *Need*

The State Board of Education is required by Connecticut General Statutes (hereinafter C.G.S.) Section 10-186 to conduct hearings on matters of school accommodations when appealed by an aggrieved parent. This statute also assures compliance with C.G.S. Sections 4-177 through 4-180 which includes the Uniform Administrative Procedures Act.

II. *Goals*

V. Increasing the responsiveness of schools to the diverse needs, styles, and aspirations of students and communities.

j. . . . that mandates of the General Statutes pertaining to education within the jurisdiction of the state board will be implemented.

III. *Objectives*

(Goal Ref.) A. *Product Oriented*: none

(Goal Ref.) B. *Process Oriented*

(j) 1. To assure that all procedures related to Section 10-186 are carried out.

(V) 2. To conduct biannual workshops to discuss student transportation hearings held pursuant to Section 10-186 for employees of town and regional boards of education. (Workshops are held in conjunction with Department of Motor Vehicles.)

(j) 3. To coordinate Hearing Agents Panel which holds hearings as required under Section 10-186.

IV. *Description of Program Activities*

Hearings may be instituted by any parent who questions school transportation or other accommodations. Upon receipt of written appeal, the Legal Services Unit conducts hearings.

V. *Performance Indicators*

(Obj. Ref.) A. *Product Oriented*: none

(Obj. Ref.) B. *Process Oriented*

			1976-77	1977-78	1978-79
(1)	1.	Appeals of school accommodations designated non-complying	15	21	17
(2)	2.	LEA decisions sustained by the State Board of Education	9	5	10
(3)	3.	LEA decisions overruled by the State Board of Education	4	11	1

(Obj. Ref.)	B. *Process Oriented (Continued)*	1976-77	1977-78	1978-79
(1)	4. Petitions withdrawn at or after appeal to the State Board of Education	1	12	5
(1)	5. Cases pending	2	3	1

VI. *Summary Evaluation*

The Department was able to respond to all requests within established procedures. Local boards of education need technical assistance concerning the processes related to transportation hearings held in accordance with the Uniform Administrative Procedures Act.

VII. *Financial Report*

SOURCE	*DISTRIBUTION*			
	Personnel	Grants	Other Expenses	Total
Connecticut General Fund	$14,599	–	–	$14,599
Federal Funds	–	–	–	–
Other Funds	–	–	–	–
Total	$14,599	–	–	$14,599

DIVISION OF ADMINISTRATIVE SERVICES

Bureau of School Services

LEGAL SERVICES UNIT

Section 10-4b Hearings Program

I. *Need*

Connecticut General Statutes Section 10-4b prescribes that the State Board of Education uphold the educational interests of the state as defined in Section 10-4a. The State Board of Education shall conduct the necessary proceedings to implement its prescribed duty. Any inquiry held in accordance with Section 10-4b may address statutory compliance with the laws relating to administration, personnel, finances, students, curriculum, etc. Since the statute is silent as to how failure is to be determined, the State Board of Education has established a policy providing for an orderly means of making such a determination.

This program permits the State Board of Education to perform its statutory duty and allows the State Department of Education an opportunity to maintain contact with LEAs in order to develop a better understanding of some of the critical factors influencing the ability of LEAs to assure that each child receive a suitable program of educational experiences. This program serves as a source of information for the State Board of Education in its legislative efforts.

II. *Goals*

V. Increasing the responsiveness of schools to the diverse needs, styles, and aspirations of students and communities.

h. ". . . the educational interests of the state shall include, but not be limited to, the concern . . . that each student shall have for the period prescribed in the General Statutes equal opportunity to receive a suitable program of educational experiences."

j. ". . . that the mandates of the General Statutes pertaining to education within the jurisdiction of the state board will be implemented."

III. *Objectives*

(Goal Ref.)	A.	*Product Oriented*: none	
(Goal Ref.)	B.	*Process Oriented*	
(V, h, j)		1.	To conduct investigations and inquiries in order to determine whether or not a board of education of a school district has failed to implement the educational interests of the state.
(h, j)		2.	To identify the failure or inability to implement the educational interests of the state and determine the cause of that failure or inability.
(V, j)		3.	To make appropriate recommendations or orders as to the remedies to be pursued by the responsible local or state agencies.
(h)		4.	To redraft State Board Policy Manual concerning hearings pursuant to Section 10-4b.

IV. *Description of Program Activities*

On receipt of a written complaint or appeal relating to the failure of a board of education to carry out the mandates of state statutes, the Unit conducts an investigation. As a result of this preliminary investigation, the Unit may initiate an inquiry. It conducts a hearing if it makes a finding of fault. Recommendations or orders are then made within the scope of pertinent statutes. The range of allegations presented requires input from personnel throughout the Department. The number and kind of on-site visits vary depending upon the range of information required, the allegations and the parties involved. An investigation takes from two to six months.

V. *Performance Indicators*

(Obj. Ref.) A. *Product Oriented*: none

(Obj. Ref.) B. *Process Oriented*

(Obj. Ref.)			1976-77	1977-78	1978-79
(1)	1.	Requests for investigations	–	8	10
(1)	2.	Requests not pursued due to failure to support allegations	1	–	3
(1)	3.	Preliminary investigations completed	–	3	2
(1)	4.	Preliminary investigations in process	–	5	5
(2)	5.	Local boards of education found to have failed to implement the educational interests of the state	–	–	–
(3)	6.	Inquiries conducted	–	–	–

VI. *Summary Evaluation*

The information and experiences gained from these proceedings during the past year could indicate a need for the Department to establish:

1. A formal procedure for the "finding of fault;" and
2. Procedures to be followed by all Department personnel when an issue of compliance on the part of a local school district is raised.

This year Connecticut General Statutes Section 10-4b actions centered on the difficulties of budgeting issues, declining enrollments and school closings.

The Unit needs to develop a uniform approach to inquiries from local communities, which will include assigning staff on an ad hoc basis to investigations.

VII. *Financial Report*

SOURCE	*DISTRIBUTION*			
	Personnel	Grants	Other Expenses	Total
Connecticut General Fund	$14,599	–	–	$14,599
Federal Funds	–	–	–	–
Other Funos	–	–	–	–
Total	$14,599	–	–	$14,599

DIVISION OF ADMINISTRATIVE SERVICES

Bureau of School Services

LEGAL SERVICES UNIT

Regionalization Program

I. *Need*

Connecticut General Statutes, Section 10-40, require the State Board of Education to provide a consultant to every temporary regional school study committee formed by two or more towns or regional school districts, and to all reapportionment study committees. This activity supports cooperative operation of educational programs and use of resources that could not be made available on a town-by-town basis.

II. *Goals*

V. Increasing the responsiveness of schools to the diverse needs, styles, and aspirations of students and communities.

h. . . . the educational interests of the state shall include, but not be limited to, the concern . . . that each student shall have for the period prescribed in the General Statutes equal opportunity to receive a suitable program of educational experience.

III. *Objectives*

(Goal Ref.) A. *Product Oriented*: none

(Goal Ref.) B. *Process Oriented*

(V, h) 1. To provide advice, technical assistance and information to local school districts and to temporary regional school study committees.

(V, h) 2. To implement the reapportionment of regional school districts, Public Act 75-644.

(V, h) 3. To assist regional school districts which request dissolution proceedings.

(V, h) 4. To provide advice, technical assistance, and information to Regional Education Centers.

IV. *Description of Program Activities*

Regional School Study Committees study the feasibility of regionalization and submit their report to the State Board of Education and town clerks for action. The program consultant acts as technical advisor to such committees. The consultant also serves as a member of dissolution study committees established in accordance with law at the request of a town belonging to a regional school district.

V. *Performance Indicators*

(Obj. Ref.) A. *Product Oriented*: none

(Obj. Ref.) B. *Process Oriented*

(Obj. Ref.)		1976-77	1977-78	1978-79
(1)	1. Number of Regional School Districts	–	16	16
(1)	2. New Regional School Districts formed	–	–	–

(Obj. Ref.)	B.	*Process Oriented (Continued)*	1976-77	1977-78	1978-79
(2)	3.	Regional School Districts conforming to reapportionment standards	–	14	16
(2)	4.	Number of Regional School Districts for which compliance to reapportionment standards is pending	–	2	–
(2)	5.	New reapportionment study committees formed	–	–	–
(3)	6.	Dissolution study committees formed	1	1	1

VI. *Summary Evaluation*

Regional School District studies involving towns and regional school districts have been monitored and technical assistance provided, supporting maintenance and growth of the programs offered through regional school districts.

Implementing of Public Act 75-644 has continued to require interpretation and identifying a process to be used with committees helping towns comply with federal standards. Although seven of ten regional school districts involved with reapportionment achieved an early accommodation to federal standards, the experience did show that some regional districts have not managed to deal with certain organizational, political, financial, educational or administrative issues related to managing a regional program.

VII. *Finacial Report*

SOURCE	*DISTRIBUTION*			
	Personnel	Grants	Other Expenses	Total
Connecticut General Fund	$14,599	–	–	$14,599
Federal Funds	–	–	–	–
Other Funds	–	–	–	–
Total	$14,599	–	–	$14,599

DIVISION OF INSTRUCTIONAL SERVICES

- SUMMARY HIGHLIGHTS
  BUREAUS OF
- COMMUNITY AND ADULT EDUCATION
- ELEMENTARY AND SECONDARY EDUCATION
- PUPIL PERSONNEL AND SPECIAL EDUCATION SERVICES

DIVISION OF INSTRUCTIONAL SERVICES

DIVISION SUMMARY

INTRODUCTION

The mission of the Division of Instructional Services is embodied in the State Board of Education Goals of Education and the mandates under the provisions of federal and state statutes.

Major responsibilities of the Division of Instructional Services include administration, development and evaluation of elementary, secondary and adult/continuing education programs in Connecticut public schools, special school districts, and appropriate private preparatory and post-secondary proprietary schools.

Program administration includes processing grants, approving programs for statutory or grant purposes, monitoring and evaluating programs. Federal and state grant programs are requiring that a more comprehensive evaluation be an integral part of all such programs, and that responsibility is therefore assuming a higher priority in the Division.

Program and professional development, a major focus of Division activities, encompasses inservice training, developinq and distributing publications, cooperation with and assistance to professional associations, and direct consultation.

PROGRAM HIGHLIGHTS

Community and Adult Education evaluated all 65 postsecondary proprietary schools , which are licensed under Section 10-8, Connecticut General Statutes, through a compliance program review and an on-site visit.

The Bureau increased its efforts to bring adult education to business and industry sites, and awarded over 800 high school diplomas to Pratt and Whitney employees through the Vernon Regional Adult Education Program.

In an effort to provide technical assistance to LEAs in meeting the state goal of increasing responsiveness of schools to the diverse needs of students, the Bureau of Elementary and Secondary Education has developed a total bilingual unit with personnel fluent in Spanish, Portuguese and French.

The Bureau also established the School Approval Council which represents public and non-public elementary and secondary schools and which implemented the school approval procedure; reassessed reading and planned a reassessment of mathematics and science under the Connecticut Assessment of Educational Progress program; instituted a team monitoring approach to the Title I - SADC program that uses expertise from the Bureau to assess compliance and the quality of programs in reading, mathematics, early childhood and bilingual education; continued cooperative Right-to-Read/Title I programs; and implemented the state mandate for bilingual education.

Among the major activities that the Bureau of Pupil Personnel and Special Eductation Services has accomplished this year are: development and implementation of two special education review systems, and receipt and implementation of two grants which complement the Bureau's newly-developed guidelines on early childhood special education. Those activities relate to the State Board of Education goal of increasing the responsiveness of schools to the diverse needs and styles of students.

The two special education review systems were developed to ensure that special education programs and services meet state and federal standards. The Special Education Compliance Review looks at whether schools comply with state and federal laws. This review is of written procedures and student folders, includes a brief special staff questionnaire, and an administrator interview. The second review is a Program Review. A Program Review expands upon the review of the programs and services, parent interviews, and other methods of data collection. Seventy-three Compliance Reviews and three Program Reviews were initiated this year, and manuals describing both systems are being utilized by public schools for self-evaluation. It is planned that LEA special education programs will be evaluated in a recurring three-year cycle.

SUMMARY STATISTICS

		1976-77	1977-78	1978-79
1.	Personnel	84	101	105
2.	Number of Special Education Programs reviewed	–	30	76
3.	Handicapped children identified through Project Child Find	682	1,557	1,348
4.	Number of LEAs providing Adult Basic Education	23	27	30
5.	Number of migrant children served by LEAs	1,010	2,000	3,141
6.	Number of LEAs provided technical assistance in curriculum development	167	90	100

DIVISION OF INSTRUCTIONAL SERVICES

BUREAU OF COMMUNITY AND ADULT EDUCATION

- *ADULT EDUCATION UNIT*
- *COMMUNITY EDUCATION UNIT*

DIVISION OF INSTRUCTIONAL SERVICES

Bureau of Community and Adult Education

BUREAU OVERVIEW

INTRODUCTION

The mission of the Bureau of Community and Adult Education is one of attempting to meet the lifelong educational needs of the people of Connecticut based on the identified needs of today and the projected needs of tomorrow.

The Adult Education Unit renders service to out-of-school youth and adults, sixteen years of age and older in elementary and secondary education, special education, veterans education, and the licensing of private schools for trade instruction.

The Community Education Unit renders service to a cross section of the state's population from preschool to the elderly, attempting to deal in a meaningful way with the problems of the future.

FINANCIAL SUMMARY

SOURCE	*DISTRIBUTION*			
	Personnel	Grants	Other Expenses	Total
Connecticut General Fund	$297,017	$2,038,330	$64,115	$2,399,462
Federal Funds	76,706	1,179,471	66,405	1,322,582
Other Funds	–	–	–	–
Total	$373,723	$3,217,801	$130,520	$3,722,044

DIVISION OF INSTRUCTIONAL SERVICES

Bureau of Community and Adult Education

ADULT EDUCATION UNIT

I. *Need*

The Adult Education Unit attempts to meet the life needs of out-of-school youth and adults. The mission of the Unit covers a broad range of clients including the following: adults who have not completed 8th grade (300,000 citizens); undereducated adults who have not completed 12th grade (800,000 citizens); post-secondary program approval for private non-degree granting schools; and approval of programs in which 10,000 veterans are enrolled.

The above programs are required under P. L. 91-230, Section 10-73b C. G. S., Section 10-8 C. G. S., Chapters 34, 35 and 36 of the Title 38, United States Code, Section 10-2, 10, 4, and 10-11 C. G. S.

II. *Goals*

1. To provide instructional programs of basic education and life-coping skills to all adults 16 years of age and over who have not received a high school diploma or its equivalent.

IV. To strengthen and broaden the education system's approach to career preparation of students.

a. To provide leadership and otherwise promote the improvement of education in the state including research, planning, and evaluation.

III. *Objectives*

(Goal Ref.) A. *Product Oriented*

(1) 1. To increase the number of Connecticut adults having the equivalent of a secondary school education over the prior years.

(Goal Ref.) B. *Process Oriented*

(a) 2. Annually assure compliance in the state of Connecticut with P. L. 93-380 and Section 10-73b C. G. S. (Adult Basic Education).

(IV) 3. To monitor the educational practices of Connecticut's private non-degree-granting schools which are licensed under the provisions of Section 10-8 C. G. S., and regulations of the State Board of Education.

(a) 4. To assist the Veterans Administration in providing educational programs to qualified applicants, e.g., by inspecting, approving, and supervising those institutions offering courses for the education and training of servicemen, veterans, and their eligible dependents.

IV. *Description of Program Activities*

The Adult Basic Education program is designed to assist adults 16 years of age or older, whose skills are below the average 12th grade level, to improve their reading, writing, and computational abilities. This program addresses itself to both the English-speaking and non-English-speaking segments of Connecticut's adult population. The program is administered by a consultant and an associate consultant who monitor and provide technical assistance to instructional and teacher training programs.

The licensing of private schools for trade instruction involves a considerable amount of program monitoring and evaluation. Major activities of this program are reflected in the following: legislative review and changes, regulation review and implementation, student complaint investigation, reporting systems development, information dissemination, and implementation of P. A. 77-440, "An Act Establishing a Default Assurance Fund for Post-Secondary Proprietory Schools." The program is administered by two Education Consultants.

The Veterans Education section of the Bureau of Community and Adult Education is involved in the following activities:

A. Evaluate applications from participating education institutions for the approval of new or revised programs.
B. Visit each approved active institution and all off-campus facilities yearly to assure both the continuation of quality education and compliance with regulations of the Veterans Administration.
C. Establish a liaison with the Veterans Administration which includes transmitting approvals, written reports of visits and investigations, cooperative planning and action to assist schools in meeting the provisions of the law.
D. Maintain a high level of assistance to the various publics through follow-up telephone contact and correspondence.
E. Participate in seminars with groups such as the Connecticut Association of Aviation Fixed Base Operators, Board of Higher Education, National Association of State Approving Agencies, and so on.
F. Periodically revise and issue to all interested individuals and organizations, veterans education school and course directories and information sheets.

The Veterans Education program is administered by one consultant and three associate consultants.

V. *Performance Indicators*

(Obj. Ref.)	A. *Product Oriented*	1976-77	1977-78	1978-79
(1)	1. Increase, over prior years, the number of state high school diplomas being awarded	—	—	increased
(Obj. Ref.)	B. *Process Oriented*			
(2)	2. Number of towns participating in Adult Basic Education	23	27	30
(3)	3. Number of private non-degree-granting schools monitored under Section 10-8 C. G. S.	56	66	68
(4)	4. Number of institutions approved and supervised qualifying them to offer courses for education and training for which veterans receive a stipend	193	181	154
(4)	5. Number of institutional visits to comply with Veterans Administration contract	102	82	154

VI. *Summary Evaluation*

The Adult Basic Education Program completed a three-year plan for 1980-83 which was accepted by the State Board of Education.

A greater state effort shall be made in an attempt to recruit adult students to basic education programs.

The Unit that licenses private schools for trade instruction was strengthened by the full-time assignment of two consultants and the passage of P. A. 79-380, a rewrite of Section 10-8 of the General Statutes governing this area. An efficient hearings process to deal with violations under P. L. 39-380 shall be established during the coming year.

The Veterans Education section reports reflect an improved ability to meet the conditions of the Veterans Administration contract, as a result of the addition of two professionals to the Bureau of Community and Adult Education staff.

VII. *Financial Report*

SOURCE	*DISTRIBUTION*			
	Personnel	Grants	Other Expenses	Total
Connecticut General Fund (Statutory Reference not applicable)	$247,747	$1,058,330	–	$1,306,077
Federal Funds (P. L. 93-380 Adult Basic Education)	76,706	1,179,471	–	1,256,177
Other Funds	–	–	–	–
Totals	$324,453	$2,237,801	–	$2,562,254

DIVISION OF INSTRUCTIONAL SERVICES

Bureau of Community and Adult Education

COMMUNITY EDUCATION UNIT

I. *Need*

Community Education focuses on present, as well as projected, educational needs of Connecticut citizens. The Unit addresses itself to programs which meet the needs of both in-school and out-of-school clients.

Specific reference to the need for Community Education is contained in the following citations — Sections 10-15, 10-19, 10-220a C. G. S., P. A. 75-442, P. A. 78-220, Section 10-4 C. G. S., Section 19-43b-l C. G. S., Section 19-43b C. G. S., Section 10-24d C. G. S., Section 10-69, 10-71, 10-73a C. G. S.

II. *Goals*

V. Increase the responsiveness of local education agencies to the diverse and ever changing needs, styles, and aspirations of individuals and communities.
E. Assist each student to acquire habits and attitudes which have proven value for health and family life.
1. Assist each student (adult) to chose, plan, and prepare for a career that is consistent with his or her identified aptitudes, interests, and values.
III. Provide a strengthened program of inservice professional development for teachers, administrators, and daycare workers that is keyed to solving the problems they identify as critical and to releasing their talents.
2. Annually approve driver education programs in the secondary schools of this state, to establish consistency with state statutes and regulations, and help assure quality of instruction.

III. *Objectives*

(Goal Ref.) A. *Product Oriented*
(V) 1. To establish four community education programs by providing leadership and technical assistance to local school districts.

(Goal Ref.) B. *Process Oriented*
(1) 2. To provide leadership and technical assistance to local school districts with regard to career development and education for work.
(III) 3. To provide information and referral service relevant to program materials, staff training, courses of funding, and interface supportive services to pre-school programs including licensed day care programs.
(2) 4. To improve existing and establish new driver education programs in the secondary schools of this state.

IV. *Description of Program Activities*

Two major activities of the Community Education Unit have been to develop a state plan for community education and to secure funding for pilot community education programs.

The health education program provides technical assistance in response to curriculum and program problems experienced by local school districts. In addition, the staff actively participates with other state agencies and with professional organizations in planning and implementing programs, and collecting and distributing health education materials.

Through personnel and materials available in six regional Career Education Resource Centers, as well as working directly with local school districts, the Unit has provided technical assistance for the planning and implementation of learning programs in career development; programs whereby students sequentially gain realistic information about themselves, their aptitudes, interest, and values; gain realistic and current information about the world of work; and acquire decision-making skills.

The largest organized group of pre-school programs is developed and regulated under day care licensing (G. S. 19-43b-l). The Early Childhood and Parenting Program Services consultants coordinate information and services for programs serving pre-schoolers and have specific responsibility for on-site consultation visits to local groups attempting to establish and maintain licensed day care programs under G. S. 19-43b.

The Driver Education program was established to develop and implement the mandate of the legislature relative to the establishment, regulation and monitoring of driver education courses for Connecticut youth. The present consultant activity is limited, although the Unit provided program monitoring and coordination, including serving as liaison with other state agencies having an interest in or responsibility for traffic safety activities and programs.

V. *Performance Indicators*

(Obj. Ref.)	A. *Product Oriented*	1976-77	1977-78	1978-79
(1)	1. Establishment of four community education programs	–	–	in process
(Obj. Ref.)	B. *Process Oriented*			
(2)	2. Number of career and vocational education action plans submitted by local education agencies as a result of SDE, BCAE action	–	169	
(2)	3. Number of local education agency grant applications approved for implementation of action plans (funding source - State Incentive Grant for Career Education)	–	–	165
(3)	4. Volume of technical assistance provided regarding staff training, funding, and interface of supportive services to day care programs (requests serviced)	–	–	521
(3)	5. New and ongoing day care programs analyzed and visited	–	–	238

VI. *Summary Evaluation*

The Community Education Unit sought and secured federal funding for a pilot community education program for the Lower Naugatuck Valley Project. The program has been highly successful. Mott Foundation funds are being sought to continue the project.

A policy statement on community education is being developed for State Board consideration. Should the policy be adopted, the Bureau of Community and Adult Education shall move forward with the development of a State Plan for Community Education.

The Career Education Unit successfully implemented the State Career Education Incentive Grant Act giving direct technical assistance to LEAs as well as utilizing the Regional Education Service Centers for this purpose.

One hundred sixty five LEAs wrote proposals and were funded through this act (P. A. 78-220). A summary report of how the $1 million was distributed and used is on file in the Bureau of Community and Adult Education.

The Early Childhood Program is operating at maximum capacity. A parenting education proposal is being prepared for department and board review. This proposal should be ready in the fall.

VII. *Financial Report*

SOURCE	*DISTRIBUTION*			
	Personnel	Grants	Other Expenses	Total
Connecticut General Fund	$49,270	$ 980,000	–	$1,029,270
Federal Funds	–	39,696	–	39,696
Other Funds	–	–	–	–
Total	$49,270	$1,019,696	–	$1,068,966

DIVISION OF INSTRUCTIONAL SERVICES

BUREAU OF ELEMENTARY AND SECONDARY EDUCATION

- *CURRICULUM PLANNING AND PROGRAM DEVELOPMENT UNIT*
- *PROFESSIONAL DEVELOPMENT AND PROGRAM APPROVAL UNIT*
- *URBAN AND COMPENSATORY EDUCATION UNIT*

DIVISION OF INSTRUCTIONAL SERVICES

Bureau of Elementary and Secondary Education

BUREAU OVERVIEW

INTRODUCTION

The overall responsibility of the Bureau of Elementary and Secondary Education includes curriculum, instruction, staff and administration, materials, equipment, school management practices and preservice and inservice training of teachers in public and private elementary and secondary schools. The responsibility is divided into three units: Curriculum Planning and Program Development, Professional Development and Program Approval, and Urban and Compensatory Education Services. Although the units serve particular target populations, there is an overlap of function and a necessity to coordinate staff assignments across units.

The Curriculum Planning and Program Development Unit is concerned with curriculum, instructional materials and equipment, innovative programs and resources. In addition to developing materials and funding LEA projects, the Unit provides consultative services to LEAs in program planning and instruction.

The Professional Development and Program Approval Unit is concerned with preservice and inservice training of teachers, teacher evaluation , alternative routes to certification, teacher training program approval, secondary school accreditation, and public and private elementary and secondary school approval.

The Urban and Compensatory Education Services Unit is concerned with the development of programs, project approval and monitoring and identifying exemplary programs and techniques which address the special needs of urban students. Target populations such as disadvantaged, migrant, early childhood and children in need of bilingual education are the particular responsibility of this Unit.

FINANCIAL SUMMARY

SOURCE	*DISTRIBUTION*			
	Personnel	Grants	Other Expenses	Total
Connecticut General Fund	$369,650	$ 8,390,426	$ 39,633	$ 8,799,709
Federal Funds	371,513	17,611,463	158,039	18,141,015
Other Funds	–	–	–	–
Total	$741,163	$26,001,889	$197,672	$ 26,940,724

DIVISION OF INSTRUCTIONAL SERVICES

Bureau of Elementary and Secondary Education

CURRICULUM PLANNING AND PROGRAM DEVELOPMENT UNIT

I. *Need*

Section 10-4 of the General Statutes charges the State Board of Education with responsibility for general supervision and control of the educational interests of the state and with providing leadership and otherwise promoting "the improvement of education in the state." The State Board of Education "shall prepare such courses of study and publish such curriculum guides including recommendations for textbooks, materials and other teaching aids as it determines are necessary to assist school districts to carry out the duties prescribed by law; shall conduct workshops and related activities . . . to assist teachers in making effective use of curriculum materials and in improving their proficiency in meeting the diverse needs and interests of pupils, and shall keep informed as to the diverse needs and interests of pupils, and keep informed as to the condition, progress and needs of schools in the state."

With many teachers in Connecticut schools remaining in the same positions for some years and with LEAs as a result of budget cuts no longer able to support curriculum specialists, there is a crucial need for assistance at the state level to develop curriculum, to keep teachers abreast of developments in their fields of speciality and in successful instructional techniques.

This Unit includes the administration of Title IV: Library and Learning Resources (ESEA of 1965, P. L. 380 as amended); Alliance for the Arts (P. L. 93-380), and Comprehensive Arts (P. L. 92-318).

II. *Goals*

b. To prepare such courses of study and publish such curriculum guides including recommendations for textbooks, materials and other teaching aids as it determines are necessary to assist school districts to carry out the duties prescribed by law.

c. To conduct workshops and related activities, including programs of intergroup relations training, to assist teachers in making effective use of such curriculum materials and improving their proficiency in meeting the diverse needs and interests of students.

V. To increase the responsiveness of schools to the diverse needs, styles, and aspirations of students and communities.

III. *Objectives*

(Goal Ref.)	A.	*Product Oriented*
(b)	1.	To develop and disseminate curriculum guidelines to help LEAs develop local programs for their students.
(b)	2.	To develop and disseminate monographs dealing with current developments, emergency practices or helpful hints.
(c)	3.	To develop and implement workshops for teachers dealing with curriculum changes in such areas as the metric system, the computer as a teaching tool, and law-related education.
(Goal Ref.)	B.	*Process Oriented*
(V)	4.	To evaluate curricula and innovative and exemplary projects.
(V)	5.	To provide technical assistance to LEAs in developing programs to meet the needs of all students.
(V)	6.	To improve the development and replication of innovative programs and practices.

(Goal Ref.) B. *Process Oriented (Continued)*

(b, c) 7. To serve as resource to professional subject-matter organizations such as Connecticut Science Teachers Association (CSTA), Connecticut Council of Teachers of English (CCTE), and Connecticut Music Educators Association (CMEA), and to promote cooperative efforts in curriculum development and program planning and focus attention on state needs.

(b) 8. To provide resources for assessment programs in subject areas.

IV. *Description of Program Activities*

The major activities include:

1. Working with teachers, supervisors and administrators in developing and implementing local curricular programs.
2. Developing and publishing curriculum guides and other material needed to develop local programs.
3. Gathering and disseminating information related to curriculum areas.
4. Working with professional subject matter organizations in providing curriculum and resource information, and inservice training.
5. Evaluating curricula and innovative projects.
6. Providing curriculum expertise for state development of assessment instruments and interpreting testing results.

Seven staff members are involved in the Curriculum Planning and Program Development Unit.

V. *Performance Indicators*

(Obj. Ref.)	A. *Product Oriented*	1976-77	1977-78	1978-79
(1)	1. Curriculum guidelines produced	–	–	completed
(2)	2. Curriculum materials produced and disseminated	completed	completed	completed
(3)	3. Workshops held	completed	completed	completed
(Obj. Ref.)	B. *Process Oriented*			
(4)	4. Programs evaluated	60	75	78
(5)	5. Number of LEAs given technical assistance	167	90	100
(6)	6. Number of adoptions or adaptions of innovative practices	3	8	15
(7)	7. Number of professional organizations served	22	22	22
(8)	8. Number of assessments	2	3	3

VI. *Summary Evaluation*

The level of activity needs to be increased in the area of supplying local schools with guidelines and materials for instruction. To meet this need a plan must be developed that addresses the personnel (State Department of Education, Higher Education, Professional Groups, Area Service Centers), priority needs and publication formats.

School program evaluation and on-site visits have been increasing, well received in the LEAs, and broadened in terms of the numbers and variety of staff expertise assigned.

Curriculum workshops continue to be first priority of teachers and those held had a capacity participation with requests for similar, more frequent opportunities.

VII. *Financial Report*

SOURCE	*DISTRIBUTION*			
	Personnel	Grants	Other Expenses	Total
Connecticut General Fund	$104,157	–	–	$ 104,157
Federal Funds				
P. L. 93-380				
Comprehensive Arts	–	$ 8,000	–	8,000
ESAA VII "Special Arts Project"	–	90,272	–	90,272
P. L. 93-380 Title IV "Library and Learning Resources"	55,945	4,013,941	–	4,069,886
P. L. 93-380, Title IV "Expansion and Improvement of Supervisors and Related Services"	49,425	–	–	49,425
Total	$209,527	$4,112,213	–	$4,321,740

DIVISION OF INSTRUCTIONAL SERVICES

Bureau of Elementary and Secondary Education

PROFESSIONAL DEVELOPMENT AND PROGRAM APPROVAL UNIT

I. *Need*

The Professional Development and Program Approval Unit is organized to address two major needs: 1) to strengthen professional development for teachers, administrators and others, and 2) to examine education programs in the schools and colleges to determine their educational adequacy in order to recommend actions to the State Board of Education.

There are four components to the professional development function: approving inservice activities for standard certification credit under Section 10-145b(c)(2) of the General Statutes; improving teacher effectiveness through locally developed teacher evaluation programs under Section 10-151b of the General Statutes; promoting effective Teacher Corps programs for local schools; and supporting the establishment and operation of effective Teacher Centers. These functions offer the potential for directly involving all of the teachers who are working with more than 625,000 public school pupils in the state.

There are three components to the program approval function: teacher preparation program approval which is required under State Regulations Section 10-145b(1); secondary school approval which is required for tuition purposes under C. G. S. Section 10-33 and 10-34; and independent school approval as provided for in C. G. S. Section 10-184.

II. *Goals*

II. Greatly expanding and strengthening the capacity of both local school districts and the state to plan and evaluate.
III. Providing a strengthened program of professional development for teachers, administrators, and others; inservice training that is keyed to solving the problems they identify as critical and releasing the talent they possess.
V. Increasing the responsiveness of schools to the diverse needs, styles, and aspirations of students and communites.

III. *Objectives*

(Goal Ref.)	A.	*Product Oriented*
(III)	1.	To develop administrative guides for teacher centers.
(V)	2.	To establish an approval process for public and non-public schools.
(III)	3.	To develop an approval process for accrediting agencies.
(Goal Ref.)	B.	*Process Oriented*
(III, V)	4.	To provide technical assistance to LEAs and institutions of higher education and evaluate LEA proposals for inservice education activities, Teacher Corps, and Teacher Center projects.
(III)	5.	To evaluate teacher preparation programs and recommend actions to the State Board of Education.
(II, III, V)	6.	To provide resource personnel to each evaluation of Connecticut schools by the New England Association of Schools and Colleges or Connecticut Association of Independent Schools.
(II, III, V)	7.	To provide resource personnel to each on-site visit of a school seeking approval of the State Board of Education.
(II, III, V)	8.	To provide liaison between the State Department of Education and the State Advisory Committee for School Approval.

IV. *Description of Program Activities*

The major activities of the program involve:

1. Working with agencies, communities and institutions dealing with the education and certification of teachers and administrators.
2. Monitoring, evaluating, and recommending the approval of public and private schools and teacher preparation programs.
3. Providing assistance to teachers, administrators and college personnel in developing programs designed to improve the competencies of teachers.

In carrying out these activities, there are regular meetings with the Review Committee for the Approval of Teacher Preparation Programs (RCAIPP), Connecticut Association of Colleges and Universities of Teacher Education (CACUTE), the Committee on School Approval, the Joint Teacher Education Committee (JTEC), and the State Advisory Committee on Certification.

Visits to public and private schools for the purpose of monitoring and evaluation for state approval, New England Association of Schools and Colleges (NEAS&C) approval or Connecticut Association of Independent Schools (CAIS) approval, is a continuing activity of the program staff.

Developing guidelines and review procedures, reviewing projects, administering federal funds, disseminating information and conducting workshops for teachers and administrators are ongoing activities of this Unit.

V. *Performance Indicators*

(Obj. Ref.)			1976-77	1977-78	1978-79
	A.	*Product Oriented*			
(1)	1.	Administrative Guides developed (Teacher Center)	–	initiated	completed
(2)	2.	Implementation of School Approval Process (public and non-public)	in process	in process	in process
(3)	3.	Development of criteria for approval of accreditation agencies	in process	in process	completed
(Obj. Ref.)	B.	*Process Oriented*			
(4)	4.	Inservice education proposals approved by JTEC	16	12	12
(5)	5.	Number of Teacher Preparation Programs approved by SBE	60	116	90
(6)	6.	Number of non-public schools approved by SBE	56	30	20
(4)	7.	Technical Assistance for Teacher Centers provided LEAs	–	–	7

VI. *Summary Evaluation*

Fewer than anticipated non-public schools were brought to the State Board of Education for approval due to the changeover to the new approval procedures for public and non-public schools. With the system in place as of September 1, 1979, the Unit anticipated an increase in State Board of Education approval of schools.

Teacher education program approval is on a cyclical basis with a few new programs in school media added this year.

LEA requests for inservice program approval for certification remain about constant.

The development of Teacher Centers has increased and with it the technical assistance to existing and new centers in development stages.

VII. *Financial Report*

SOURCE	*DISTRIBUTION*			
	Personnel	Grants	Other Expenses	Total
Connecticut General Fund	$136,136	–	–	$126,136
Federal Funds				
P. L. 94-482 Section 532 Title V (Teacher Centers)	–	$9,200	–	9,200
P. L. 93-380, Title VI (Expansion and Improvement of Supervisory and Related Services)	48,354	–	–	48,354
Total	$184,490	$9,200	–	$193,690

DIVISION OF INSTRUCTIONAL SERVICES

Bureau of Elementary and Secondary Education

URBAN AND COMPENSATORY EDUCATION SERVICES UNIT

I. *Need.*

Sec. 10-4a, C.G.S., specifies "... that each student shall have for the period prescribed in the General Statutes equal opportunity to receive a suitable program of educational experiences." Urban areas of the state have the highest concentration of children from low income families. Historically, such children have had less chance to achieve their educational potential in the nation's schools than have their middle and upper-income peers. Equal opportunity has been restricted by economic, social, linguistic or environmental disadvantages. This unit is designed to focus on the particular needs of urban children who make up more than 30 percent of Connecticut's school population.

This unit includes the administration of Title I: Assistance for Educationally Deprived Children (ESEA of 1965, P.L. 93-380, as amended); SADC: An Act Concerning Educationally Deprived Children (C.G.S., Sec. 10-266a); Title VII: State Education Agency Technical Assistance – Bilingual (ESEA of 1965, P.L. 93-380 as amended); Title VII: Right to Read State Leadership and Training Program (ESEA of 1965, P.L. 93-380, as amended): Title IV: State Technical Assistance (P.L. 88-352, Title IV, Civil Rights Act of 1964, as amended); Indochinese Refugees Children's Assistance Act (P.L. 94-405); and ESEA Migratory Children's Program.

II. *Goals*

V. Increase the responsiveness of schools to the diverse needs, styles, and aspirations of students and communities.
1. Assure quality supplementary programs for those students of exceptional need due to economic, social, linguistic or environmental disadvantages.
2. Coordinate services within the agency and between agencies serving children in the categories of bilingual, early childhood, migrant and disadvantaged.

III. *Objectives*

(Goal Ref.)	A. *Product Oriented*
(V.1)	1. To increase the opportunities for success in the school situation for urban children.
(V)	2. To increase the level and quality of parent and community involvement in local school programs.
(2)	3. To provide in-service education and resource materials for teachers of children with special needs.
(Goal Ref.)	B. *Process Oriented*
(V.1)	4. To provide technical assistance to LEAs in preparing proposals for federal and state funds.
(1)	5. To increase the scope and depth of program monitoring of state and federal grant programs.

IV. *Description of Program Activities*

The major activities are:
1. Providing technical assistance to LEAs in program development and implementation.
2. Monitoring and evaluating projects.
3. Working with other agencies, other program managers and other consultants to concentrate and focus resources for the benefit of the children served.
4. Identifying and disseminating promising practices and encouraging replication.

5. Developing and conducting workshops to address the in-service needs of teachers of these children with special needs.
6. Promoting parent and community involvement through advisory councils.
7. Identifying and circulating instructional materials to meet special needs.

Twelve professional staff members are involved in the Urban and Compensatory Education Services Unit.

V. *Performance Indicators*

(Obj. Ref.)	A. *Product Oriented*	1976-77	1977-78	1978-79
(1)	1. Children served in Compensatory Education Programs	54,367	55,456	*
(1)	2. Bilingual Programs	12	12	13
(1)	3. Migrant children served	1,010	2,000	3,141
(2)	4. Parent and community involvement	–	–	*
(3)	5. Inservice education & resource materials	completed	completed	completed

*Data available in subsequent year.

(Obj. Ref.)	B. *Process Oriented*			
(4)	6. Technical Assistance provided LEAs in preparing proposals for funding	188	188	188*
(5)	7. Annual monitoring of entitlements of $200,000 or more provided by team of three including a curriculum specialist	–	12	18
(5)	8. Annual monitoring of entitlements between $100,000 and $200,000 provided by a staff member	–	12	17
(5)	9. Total site visits completed for program monitoring of entitlements	–	–	89

* including state operated & state aided schools

VI. *Summary Evaluation*

There has been increased monitoring activity of state and federal grant programs. Each of the monitoring teams includes a content specialist which has resulted in increased scope and depth.

Due to a broadened definition of a migrant child, Connecticut has seen a 57% increase in the number of children served by the Connecticut Migratory Children's Program.

With the advent of more stringent regulations regarding monitoring and enforcement plans for federal funds, such activity will continue to increase.

VI. *Financial Report*

SOURCE:	*DISTRIBUTION* Personnel	Grants	Total
Connecticut General Fund	$129,357	–	$ 129,357
P.A. 10-266 (State Act for Disadvantaged Children)	–	$7,000,000	7,000,000
State Bilingual P.A. 77-588	–	1,390,426	1,390,426
Federal Funds			
P.L. 95-561 "Assistance for Educationally Deprived Children:	131,903	11,939,020	12,070,923
P.L. 95-561 Title VII "Technical Assistance Bilingual"	13,937	7,430	21,367
P.L. 94-561 Title VII "Right to Read"	39,191	40,876	80,067
P.L. 88-362 Title IV "State Assistance National Origin"	24,644	50,849	75,493
P.L. 95-561 Title I "Migratory Children's Program"	8,113	1,441,875	1,449,988
Total	$347,145	$21,870,476	$22,217,621

DIVISION OF INSTRUCTIONAL SERVICES

BUREAU OF PUPIL PERSONNEL AND SPECIAL EDUCATION SERVICES

- *PROGRAM DEVELOPMENT UNIT*
- *REVIEW AND COMPLIANCE UNIT*
- *DUE PROCESS UNIT*
- *FEDERAL PROGRAMS UNIT*
- *SPECIAL EDUCATION MANAGEMENT INFORMATION UNIT*

DIVISION OF INSTRUCTIONAL SERVICES

Bureau of Pupil Personnel and Special Educational Services

BUREAU OVERVIEW

INTRODUCTION

The Bureau of Pupil Personnel and Special Educational Services is responsible for developing and supervising special education and pupil services programs, as defined in Section 10-76 of the Connecticut General Statutes. This responsibility was reaffirmed by Public Law 94-142 in 1975. Both laws also assign responsibilities with respect to due process, grants administration and data collection. These responsibilities relate to the State Board of Education goal of increasing the responsiveness of schools to the diverse needs, styles, and aspirations of students and communities. The Bureau is organized into five units that address those responsibilities.

The *Program Development Unit* is charged with increasing the responsiveness of schools to diverse student needs and styles through pupil personnel and special educational services program development assistance. This assistance includes developing and disseminating program development information and implementing technical assistance as outlined in state plans.

The function of the *Review and Compliance Unit* is to monitor special education and pupil services programs and services within the state. Consultants in this unit review, report on, and follow programs that conform to state and federal standards. The results of these activities are provided the Program Development Unit, which uses them in planning program development activities.

Section 10-76h of the Connecticut General Statutes sets forth procedures for the resolving of disagreements between parents and schools regarding the appropriateness of a child's special education programs or services. The procedures which include administrative review, mediation and hearings are the responsibility of the *Due Process Unit.*

The *Federal Programs Unit* administers such federal programs as Title VI-D and Title VI-B of the Education of the Handicapped Act, and ESEA Title I (P.L. 89-313) through plans, applications, and federal grant-supported activities.

The Special Education Management Information Unit assists schools in determining the educational status of all exceptional children within their respective jurisdictions. Unit staff prepares and disseminates special education statistical reports.

FINANCIAL SUMMARY

SOURCE	DISTRIBUTION			
	Personnel	Grants	Other Expenses	Total
Connecticut General Fund	$238,850	$55,370,880	$50,893	$55,660,623
Federal Funds	253,138	845,584	395,067	1,493,789
Other Funds	–	–	–	–
Total	$491,988	$56,216,464	$445,960	$57,154,412

DIVISION OF INSTRUCTIONAL SERVICES

Bureau of Pupil Personnel and Special Educational Services

PROGRAM DEVELOPMENT UNIT

I. *Need*

Pupil Personnel and Special Education Services program development addresses the need for a strengthened program of professional development for teachers, administrators, and others; inservice training that is keyed to solving the problems they identify as critical and releasing the talent they possess. The total school staff is the focus for pupil personnel and special educational services professional development, since all staff serve students with these needs. In addition, special staff and administrators with local responsibility for program development need such assistance from the Bureau.

Early identification of pupils' intellectual, emotional, social and physical characteristics leading to appropriate education interventions is recognized as a critical need. Pupil Personnel Services, working together with other staff, screen, identify, assess and prescribe for the needs of all students.

When these needs are so great that the student requires special education, the child is considered exceptional. Section 10-76b of the Connecticut General Statues stipulates that "the State Board of Education shall provide for the development and supervision of the educational programs and services for children requiring special education . . . " Further, Public Law 94-142, Sections 121a. 380-387, requires the state education agency to insure the development and implementation of a plan for a comprehensive system of personnel development. This plan should address the inservice training of general and special educational personnel and procedures to insure that such personnel are appropriately qualified. In addition, the plan should include procedures for acquiring and disseminating significant information from research, demonstration projects, and the adoption of promising educational practices and materials when appropriate. Section 121a. 387 states that each annual program plan must include a description of technical assistance the state education agency gives to local education agencies in their implementation of the state's comprehensive system of personnel development.

II. *Goals*

III. Provide a strengthened program of professional development for teachers, administrators, and others; inservice training that is keyed to solving the problems they identify as critical and releasing the talent they possess.
1. Design and implement program development assistance for local schools.
2. Develop and/or disseminate program development information.

III. *Objectives*

(Goal Ref.) A. *Product Oriented*
(III,2) 1. To produce and/or disseminate the print and other media necessary to assist in program development for exceptional children and for pupil services programs.

(Goal Ref.) B. *Process Oriented*
(III,1) 2. To identify needs for program development assistance derived from results of the monitoring unit's activities, other need assessments, requests from LEAs, and other sources.
(III,1) 3. To organize these program development needs by priority topic and regions/locations.

(III,2) 4. To deliver consultations, institutes, workshops, or media which will meet the program development needs.

IV. *Description of Program Activities*

Six consultants are assigned to this unit.

The process-oriented objectives for the program development unit are addressed by the consultants individually or in teams as they are assigned to the priority topics and regions as noted in objective 3 above. Each consultant in the unit is assigned in terms of professional expertise within pupil personnel and special educational services for the specific program development priority activity. Consultants periodically also do the following:

1) Report to the Unit or the Bureau with respect to the status of the priority activities assigned to them.
2) Meet with staff from other units for needs assessment purposes.

V. *Performance Indicators*

(Obj. Ref.)	A.	*Product Oriented*	1976-77	1977-78	1978-79
(1)		1. Production and dissemination of guidelines	–	–	In process
(Obj. Ref.	B.	*Process Oriented*			
(2)		2. Identification of program development needs	–	–	10
(3)		3. Establishment of program development priorities	–	–	6
(4)		4. Development of institutes, workshops and print materials	–	–	16

VI. *Summary Evaluation*

Consultants within this unit have devoted considerable effort to analyzing information derived from program and compliance reviews in order to develop workshops and/or institutes that will assist the local education agency in meeting the mandates of both state and federal law.

Key accomplishments of the unit include:

- development of commentary that will reflect revisions to the special education regulations
- development of draft guidelines for various exceptionalities
- development of various approaches to provide technical assistance to LEAs
- development of drafts of position papers on IEP/PPT process, least restrictive environment, etc.
- regional workshops to disseminate information on P.L. 94-142 and the proposed administrative regulations of Section 10-76.
- development and implementation of a wide variety of technical assistance workshops to assist LEAs with specific issues relating to special education and pupil personnel services.

VII. *Financial Report*

		DISTRIBUTION	
SOURCE:	Personnel	Grants	Total
Connecticut General Fund	$121,107	$55,370,880	$55,491,987
Federal Funds	29,519	845,584	884,103
Other Funds	–	–	–
Total	$150,626	$56,216,464	$56,367,090

DIVISION OF INSTRUCTIONAL SERVICES

Bureau of Pupil Personnel and Special Educational Services

REVIEW AND COMPLIANCE UNIT

I. *Need*

The State Board of Education recognizes the necessity for a developed capacity to review special education programs within the state . At present, approximately 60,000 handicapped and gifted children are served by such programs. Local boards of education, state agencies, regional and cooperative education centers, and private agencies operate special education programs. The State Board of Education is charged with the supervision of these programs under Section 10-76b of the Connecticut General Statutes. In addition, Section 121a,601 of the regulations for Public Law 94-142 require the state education agency to undertake the monitoring activities which ensure compliance with that federal act.

General authority for state supervision and monitoring is complemented by the specific sources of authority that specify standards. Such specific authorities provide school districts with operating rules for special education programs. We cite the following six sources for specific program authority:

(1) Section 10-76 of the Connecticut General Statutes
(2) State regulations for Section 10-76 of the Connecticut General Statutes
(3) State guidelines for special education
(4) Public Law 94-142 Regulations
(5) The Connecticut Annual Program Plan under Part B. Education of the Handicapped Act, as amended by Public Law 94-142.
(6) The Agency Application (to the Connecticut State Department of Education) under Public Law 94-142

II. *Goals*

V. Increase the responsiveness of schools to the diverse needs, styles, and aspirations of students and communities.

1. Ensure that special education programs in the state conform to state and federal mandates.

III. *Objectives*

(Goal Ref.)	A. *Product Oriented*
(V,1)	1. To develop a compliance review system able to measure compliance with state and federal laws and regulations.
(V,1)	2. To develop a program review system able to measure compliance with state and federal laws and regulations, and to measure conformity with state guidelines and standards.
(V,1)	3. To report on progress toward implementation of laws, regulations, and guidelines for special education.
(Goal Ref.)	B. *Process Oriented*
(V,1)	4. To review compliance of all special education programs in the state on a three-year cycle.
(V,1)	5. To provide the program development unit with implementation information for the purposes of assisting the planning of activities by that unit
(V,1)	6. To follow up individually with agency programs found out of compliance with state and federal laws, ensuring that such agencies institute corrective action with respect to compliance.
(V,1)	7. To report to proper department officials any agency failing to implement corrective actions as needed to achieve compliance.

IV. *Description of Program Activities*

Five consultants are assigned to the Review and Compliance Unit. A full description of the activities undertaken by this unit are provided in two bureau publications, *Special Education Program Review* and *Special Education Compliance Review.* The activities include selecting agencies to be reviewed, notifying agencies of an upcoming review and sending them details of the procedure to be used, collecting pre-visit data, collecting on-site data, analyzing data collected in terms of standards and compliance, drafting a final report, discussing the draft with department consultants and agency officials, preparing a final report, proposing corrective actions by the agency with timelines, reviewing and accepting proposed corrective actions, reviewing progress made toward corrections and additional correspondence and documentation in order to achieve compliance.

In addition to the above outline of activities, unit consultants also:

1. Periodically review and revise data collection procedures and review procedures.
2. Meet with program development unit staff.
3. Report on progress toward implementing laws, regulations, and guidelines.
4. Encourage schools to conduct self-evaluations using Bureau procedures and materials.
5. Follow-through with reviewed agencies to ensure progress toward compliance.

V. *Performance Indicators*

(Obj. Ref.)	A. *Product Oriented*	1976-77	1977-78	1978-79
(1)	1. Development of a compliance review system	–	–	Completed
(2)	2. Development of a program review system	–	–	Completed
(3)	3. Progress report on law, regulations and guidelines in special education	–	–	In process
(Obj. Ref.)	**B. *Process Oriented***			
(4)	4. Number of special education programs reviewed	8	30	76
(5)	5. Dissemination of information to the program development unit	–	–	6
(6)	6. Number of agency follow-ups for corrective actions	8	25	35
(7)	7. Number of agencies failing to implement corrective actions	–	–	0

VI. *Summary Evaluation*

Consultants in this unit completed 76 compliance reviews in addition to a program review of the Department of Mental Retardation. Future activities will include 70 compliance reviews of local educational agencies and four full program reviews. Consultants are also revising both the compliance review and program review materials to reflect current state and federal regulations.

VII. *Financial Report*

	DISTRIBUTION		
SOURCE	Personnel	Grants	Total
Connecticut General Fund	$ 45,843	0	$ 45,843
Federal Funds	103,120	0	103,120
Other Funds			
Total	$148,963	0	$148,963

DIVISION OF INSTRUCTIONAL SERVICES

Bureau of Pupil Personnel and Special Educational Services

DUE PROCESS UNIT

I. *Need*

In working toward the goal of increasing the responsiveness of schools to the diverse needs, styles, and aspirations of students and communities, the State Board of Education recognizes the need to fulfill the mandate of Section 10-76h of the General Statutes, which sets forth the procedural requirements for resolving disagreements between parents and school districts regarding a child's special education. Section 10-76h and its regulations provide for an administrative review by a local board of education, to be followed by a mediation or a hearing, both of which are to be requested of the State Board of Education. The State Board of Education shall then appoint a mediator or hearing officer. A party aggrieved by the decision of the hearing officer may pursue an appeal to the courts. Section 10-76h also sets out specific timelines which must be followed in each of the above mentioned procedures.

II. *Goals*

V. Increase the responsiveness of schools to the diverse needs, styles and aspirations of students and communities.
1. Conduct mediations and hearings in accordance with Section 10-76h and its regulations.
2. Conduct inservice activities related to due process.
3. Coordinate activities with other bureau units and with the Office of the Attorney General.

III. *Objectives*

(Goal Ref.)	A. *Product Oriented*
(V,2)	1. To develop a hearings officer's manual and a mediator's manual.
(V,4)	2. To develop or revise, as necessary, documents related to due process (e.g., parent information pamphlet, updated version of Section 10-76h).
(V,3)	3. To develop a system for the efficient transfer of materials from the bureau to the Office of the Attorney General and for the tracking of materials from the Attorney General.
(V,4)	4. To develop a system to respond to requests for infomation (e.g., information pamphlet, statute, hearings decisions) and to ensure that appropriate groups are informed of changes in the law or bureau procedure.
(Goal Ref.)	B. *Process Oriented*
(V,1)	5. To schedule mediations and hearings within statutory timeframe.
(V,1)	6. To appoint and schedule mediators and hearings officers.
(V,1)	7. To review hearings decisions
(V,2)	8. To conduct inservice activities for the following: parent groups; local school district personnel; hearings officers; mediators; local boards of education.
(V,2)	9. To keep bureau members informed about developments in due process.
(V,3)	10. To seek information from bureau members about school district responsibility in substantive areas.

IV. *Description of Program Activites*

The three consultants assigned to this unit are responsible for the functioning of the special education mediation and hearing system. In addition to the training, appointment, and scheduling of mediators and hearings officers, the unit reviews hearings decisions. Finally, the unit compiles and disseminates information related to due process, including agency and court decisions, federal directives, and legislative changes.

V. *Performance Indicators*

(Obj. Ref.)	A. *Product Oriented*	1976-77	1977-78	1978-79
(1)	1. Develop manuals	–	–	Completed
(2)	2. Develop or revise documents relating to due process	–	–	Completed
(3)	3. Develop a system for transferring information to the Office of the Attorney General	–	–	Completed
(4)	4. Develop a system for responding to requests for information	–	–	Completed
(Obj. Ref.)	B. *Process Oriented*			
(5)	5. Number of mediations and hearings scheduled	58	87	91
(6)	6. Number of hearings officers and mediators approved	2	4	6
(7)	7. Number of hearings and mediations reviewed	58	87	91
(8)	8. Number of inservice programs conducted	6	5	16
(9)	9. Information disseminated to Bureau members	–	–	12
(10)	10. Solicit information from Bureau members	–	–	8

VI. *Summary Evaluation*

As a result of the activities described above, the due process unit has increased its effectiveness in responding to requests for mediations and/or hearings. Activity is now underway to analyze systematically the decisions of hearings officers and litigation resolved through court action in order to strengthen bureau policies.

VII. *Financial Report*

	DISTRIBUTION		
SOURCE:	Personnel	Grants	Total
Connecticut General Fund	$71,900	–	$71,900
Federal Funds	$27,014	–	$27,014
Other Funds	–	–	–
Total	$98,914		$98,914

DIVISION OF INSTRUCTIONAL SERVICES

Bureau of Pupil Personnel and Special Educational Services

FEDERAL PROGRAMS UNIT

I. *Need*

Federal statutes stipulate that handicapped children be afforded the special education and related services which they require. Categorical aid programs have been established by the federal government to help state agencies and local school districts fulfill their responsibilities in relation to this mandate. Such programs are administered by the State Department of Education and include the following:

1. Title VI-D of the Education of the Handicapped Act, as amended by P.L. 93-380, addresses the need of professional and other personnel who work with handicapped children in educational settings to receive appropriate inservice training opportunities.
2. Title VI-B of the Education of the Handicapped Act, as amended by P.L. 94-142, the Education of All Handicapped Children Act of 1975, is a federal statute which asserts the right of all school age handicapped children to receive at public expense the special education programs and services they need. The first priority under this law is finding and serving all such children who are currently not in school. The next priority is identifying and serving the unmet educational needs of severely handicapped school age children.
3. ESEA Title I, as amended by P.L. 89-313 and P.L. 93-380, addresses the need of school-age handicapped children who reside in and/or attend school in state-operated and state-supported institutions to receive compensatory special education and related services to supplement the basic educational services provided at state expense. When a child's eligibility is established, such compensatory educational services may continue to be provided to the child upon returning to the jurisdiction of the local public schools.

II. *Goals*

V. Increase the responsiveness of schools to the diverse needs, styles, and aspirations of students and communities.

1. Meet the operational requirements of federal special education laws.

III. *Objectives*

(Goal Ref.)	A.	*Product Oriented* None
(Goal Ref.)	B.	*Process Oriented*
(V,1)		1. To develop and operate relevant inservice training opportunities for school personnel who serve handicapped children.
(V,1)		2. To identify and provide other support services needed by school personnel who serve handicapped children.
(V,1)		3. To assist local and special school districts to fulfill requirements for participation in appropriate aspects of the program.
(V,1)		4. To help local and special school districts find and evaluate all school-age handicapped children within their respective jurisdictions.
(v,1)		5. To assist local and special school districts determine the educational status of all identified school-age handicapped children within their respective jurisdictions.
(V,1)		6. To award grants to eligible educational agencies to provide appropriate special education and related services to eligible handicapped children.

IV. *Description of Program Activities*

This unit is staffed by one consultant and one accountant. The unit conducts administrative activities, including the preparation and submission of State Plan, Annual Program Plan and/or other application and report materials required by the federal government in connection with the categorical aid sources included in the unit. The unit also develops and implements procedures for assisting eligible agencies to participate in the benefits provided by the included categorical aid programs. The latter includes reviewing and negotiating grant applications, preparing and sending grant documents, initiating payment procedures, and coordination with other SEA units in the fiscal administration of the included programs.

Programmatic activities of the unit include the yearly conduct of a series of inservice training workshops and special study institutes through the Special Education Resource Center. This training is designed to meet the crucial needs of Connecticut's special educators and related personnel.

Local school districts are provided flow-through entitlement funds based upon the count of handicapped children they are already serving. Such funds are to be used to supply additional special education and related services according to the priorities specified in the law.

Discretionary funds are provided to selected eligible agencies under the state-share provision in the federal law to aid in fully addressing the priorities stipulated in the law.

Discretionary funds are provided to selected school districts to help them develop and expand special education and related services for preschool-age handicapped children.

Entitlement funds are provided to state-operated and supported institutions to conduct projects designed to provide the supplementary special educational services needed by the handicapped children served in such settings.

Entitlement funds are made available to selected school districts to provide supplementary special education services to children who have established an eligibility for same while in residence at a state-operated or supported institution for the handicapped.

V. *Performance Indicators*		1976-77	1977-78	1978-79
(Obj. Ref.) A.	*Product Oriented* None			
(Obj. Ref.) B.	*Process Oriented*			
(1)	1. Number of inservice training programs conducted	11	35	55
(2)	2. Identification of support services	–	–	26
(3)	3. Assistance to local school districts	400	650	725
(4)	4. Children identified through Child Find	682	1557	1650
(5)	5. Assistance in determining educational status of handicapped children	–	–	21
(6)	6. Grants to agencies			
	a. Discretionary	37	44	23
	b. Entitlement Grants	–	169	169

VI. *Summary and Evaluation*

The achievement of program objectives is predicated on the amount of federal funds available from categorical aid programs. These funds have allowed the Bureau to accomplish the activities described above.

VII. *Financial Summary*

SOURCE:	*DISTRIBUTION* Personnel	Grants	Total
Connecticut General Funds	–	–	–
Federal Funds	$63,966	–	$63,966
Other Expenses	–	–	–
Total	$63,966	–	$63,966

DIVISION OF INSTRUCTIONAL SERVICES

Bureau of Pupil Personnel and Special Educational Services

SPECIAL EDUCATION MANAGEMENT INFORMATION UNIT

I. *Need*

The Special Education Management Information System (SEMIS) was developed in response to state and federal mandates that the Department of Education determine that all special education pupils are receiving full and appropriate educational services. Applicable laws include Sections 10-4 (a), 10-76b(d), 10-76d (a), and 10-76j of the General Statutes as well as P.L. 94-142.

II. *Goals*

II. Greatly expand and strengthen the capacity of both local school districts and the state to plan and evaluate.
1. Operate a special education management information system.

III. *Objectives*

(Goal Ref.) A. *Product Oriented*
(II,1) 1. To produce statistical reports which detail the conditions of special education in the local education agencies and the state at large.
(II,1) 2. To report on the progress towards providing full and appropriate public education for all students in need of special education and related services.

(Goal Ref.) B. *Process Oriented*
(II,1) 3. To assist local education agencies in assessing their own progress towards providing full and appropriate education for all students in need of special education and related services.
(II,1) 4. To assess the effectiveness of the Special Education Management Information System (SEMIS) in reporting on the condition of special education in a practical and thorough manner.

IV. *Description of Program Activities*

One consultant staffs this unit. Program activities focus on the collection of selected data on the educational needs and status of each special education student in Connecticut. These data are used to prepare general and specific statistical reports on the condition of special education in each local education agency and for the state at large. These reports provide Department of Education consultants with information on the condition of special education to assist with (a) compliance assessment and (b) planning and evaluating LEA special education programs. In addition the unit responds to inquiries of a statistical nature regarding special education from the Office of the Commissioner, the legislature, the federal government, other state agencies, private agencies, and the public at large.

Additional activities include instructing local educational personnel on (a) procedures for efficiently and accurately completing the required reporting forms and (b) using the data provided by the SEMIS for evaluation, planning, and budgeting purposes. Further, extensive effort is devoted to reducing the reporting burden of the local education agencies by improved computer programming, reduced turn-around time, fewer data collections, and revising all SEMIS instructional materials.

V. *Performance Indicators*

(Obj. Ref.)			1976-77	1977-78	1978-79
	A.	*Product Oriented*			
(1)		1. Production of statistical reports	–	–	Completed
(2)		2. Progress Reports	–	–	Completed
(Obj. Ref.)	B.	*Process Oriented*			
(3)		3. Assistance provided to local educational agencies	–	–	169
(4)		4. Assessment of the effectiveness of Special Education Management System (SEMIS)			In progress

VI. *Summary Evaluation*

SEMIS personnel have conducted a number of training sessions for LEA personnel regarding the reporting of numbers of handicapped children. Personnel have also completely revised and updated the SEMIS manual and are in the process of distributing this to the local educational agencies. The result of these efforts has allowed the Bureau to respond with more precision to the numbers and types of handicapped children receiving services within the state.

VII. *Financial Summary*

	DISTRIBUTION		
SOURCE:	Personnel	Grants	Total
Connecticut General Funds	–	–	–
Federal Funds	$29,519	–	$29,519
Other Expenses	–	–	–
Total	$29,519		$29,519

DIVISION OF INTERNAL MANAGEMENT

- *SUMMARY HIGHLIGHTS*
- *ACCOUNTING UNIT*
- *BUDGETING AND ALLOTMENTS UNIT*
- *CENTRAL SERVICES UNIT*
- *INTERNAL AUDITING UNIT*
- *PAYROLL UNIT*
- *PERSONNEL UNIT*
- *PROPERTY CONTROL UNIT*
- *PURCHASING AND PAYMENTS UNIT*

DIVISION OF INTERNAL MANAGEMENT

SUMMARY HIGHLIGHTS

INTRODUCTION

The mission of the Division of Internal Management is to provide systems and services for efficient and effective management of the State Department of Education.

In order to fulfill its mission, the Division supplies services for budgeting and allotment of funds, for accounting of financial transactions, for purchase and payment of goods and services, for payroll development, for personnel management, for property control, for consolidation of more permanent records and for receipt and delivery of mail.

PROGRAM HIGHLIGHTS

Among the accomplishment of the last year are:

1. Parallel testing of Allotment, Commitment (Purchase and Payment), General Ledger Master File and Report Generator of a new financial information system for the State Department of Education.
2. Development of the 1980-81 Budget Request of the State Board of Education from data supplied by the report generator of a new financial information system.
3. Improved reporting of inventory by the Vocational-Technical schools through standardization of reporting to a computerized system and more careful monitoring.
4. More efficient procedures for budgeting and alloting funds.

SUMMARY STATISTICS	1976-77	1977-78	1978-79
Number of Federal Reports Submitted	206	229	187
Payment Lists Processed	5,545	6,075	6,416
Personnel Service Agreements Received for Processing	409	464	436
Number of Payrolls Processed	243	254	237
Funds Processed by Division			
General Fund	$270,774,688	$297,139,556	$329,798,035
Federal Funds	64,891,814	77,277,442	92,610,440
Private Funds	10,179,351(a)	16,987	8,680
Vocational Industries Fund	1,266,053	1,260,223	1,683,304
Extension Fund	328,264	343,652	——
School Construction Funds	44,597,741	24,291,623	18,235,321
Totals	$392,037,891	$400,329,483	$442,335,780

(a) Includes proceeds of Instant Lottery.

DIVISION OF INTERNAL MANAGEMENT

ACCOUNTING UNIT

I. *Need*

The Accounting Unit is reponsible for accountability of state, federal and other funds of the State Department of Education — according to Connecticut General Statutes, Section 10-11; the General Education Provisions for Programs: Administrative and Fiscal Requirements (Federal Register, Vo. 38 No. 213): National School Lunch Act of 1946, and Child Nutrition Act of 1966, as amended; and federal and state statutes which support P.L. 93-112, and the Federal Rehabilitation Act of 1973 and Amendments of 1974.

II. *Goals*

1. Maintain accurate financial records and audit reports
2. Provide up to date financial statements and reports
3. Safeguard assets (cash and receivables)

III. *Objectives*

(Goal Ref.)	*A.* *Product Oriented*
(1,2)	1. To record, reconcile, adjust and verify all agency financial data with the state comptroller's data.
(1,2)	2. To receive, analyze and include financial data from local education agencies into the agency financial reports.
(1,3)	3. To receive, review, analyze and resolve audit reports on all prepayment grants.
(1,3)	4. To maintain timely cash requests and acknowledge payments on letters of credit as per federal regulations.
(3)	5. To deposit all receipts per state regulations.

(Goal Ref.)	B. *Process Oriented*
	None

IV. *Description of Program Activities*

The Accounting Unit deposits receipts; maintains a petty cash fund; establishes accounts receivable; prepares Indirect Cost Proposal; records, adjusts, and reconciles all financial data; and maintains the funding on three federal letters of credit. In addition, the unit analyzes and resolves audit report and financial statement discrepancies and prepares all financial status reports on Federal grants for the agency.

V. *Performance Indicators*

(Obj. Ref.)	A. *Product Oriented*	1976-77	1977-78	1978-79
(1)	1. Reconcile financial data			
	(a) Fund through function	Completed	Completed	Completed
	(b) Character object	—	—	Completed
(2)	2. Submit federal financial reports	Completed	In process	In process
(3)	3. Review audit reports	Completed	Completed	In process
(4)	4. Submit cash request	Completed	Completed	Completed
(5)	5. Deposit cash on timely basis	Completed	Completed	Completed
(1)	6. Percentage of accounts reconciled			
	(a) Fund through function	100%	100%	100%
	(b) Character object	—	40%	40%

		1976-77	1977-78	1978-79
(2)	7. Number of federal reports submitted	206	229	187
(3)	8. Number of grants analyzed in audit reports	2,064	2,006	1,941
(4)	9. Number of cash withdrawals on letter of credit	332	344	316
(5)	10. Number of cash receipts in central office and vocational schools	3,344	3,692	3,530

(Obj. Ref.) B. *Process Oriented*
None

VI, *Summary Evaluation*

As indicated by the above performance indicators, the accounting unit has achieved the following objectives:

(a) recorded all financial data
(b) safeguarded assets (cash and receivables)
(c) maintained agency unit reports
(d) controlled funding for federal accounts
(e) provided financial statements and reports

VII. *Financial Report*

	DISTRIBUTION	
SOURCE	Personnel	Grants
Connecticut General Fund	$ 76,419	0
Federal Funds		
Division of Internal Management Indirect Costs*	223,319	0
Other Funds		
Vocational Education Industries Fund	22,287	0
Total	$322,025	0

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*Negotiated percentage assessed on federal and special grants.

DIVISION OF INTERNAL MANAGEMENT

BUDGETING AND ALLOTMENTS UNIT

I. *Need*

The General Statutes of Connecticut require each agency to submit a budget request (Sec. 4077). Allotments of the general fund appropriation and additional funds available must be carefully coordinated and monitored to insure the correct distribution of funds within the agency.

II. *Goals*

1. Coordinate the development of the Operating Budget Request, Capital Budget Request, and Program Budget.
2. Provide necessary reports and documentation to the Office of Policy and Management to analyze appropriation requirements and facilitate appropriation adjustments and allotment of funds.
3. Process allotments and transfer of allotments within the agency.

III. *Objectives*

(Goal Ref.) A. *Product Oriented*

(1) 1. To submit an operating budget request, capital budget request, and program budget within a time frame agreeable to the Budget Section of the Office of Policy and Management.

(2) 2. To submit monthly analysis of appropriation requirements to the Budget Section of the Office of Policy and Management within six business days after receipt of all cumulative reports and printouts from the SDE Accounting Section.

(2) 3. To prepare and submit each allotment or appropriation adjustment request to the Budget Section of the Office of Policy and Management within two business days after receipt of request.

(3) 4. To process allotments and allotment transfers within three business days after funds are made available.

(Goal Ref.) B, *Process Oriented*
None

IV. *Description of Program Activities*

The unit coordinates the budget development process to insure that an orderly, complete, accurate, and timely budget request is prepared. Supplemental budget information as requested by the Budget and Financial Management Division and the Office of Fiscal Analysis is also provided. Each month an analysis of current appropriation requirements is prepared to reflect expenditures to date and estimated needs to end of quarter and end of year. The unit also prepares the Request for Allotment of Appropriations (B-1a) which is the agency's plan for requesting quarterly allotments during the coming fiscal year. After this plan is approved by the Budget and Management Division, the Unit processes and monitors the allotments and allotment transfers necessary to comply with the plan during the fiscal year. In addition, the Unit processes necessary documentation with the Office of Policy and Management to provide allotments of federal funds, bond funds, and the Vocational Education Industries Fund. The permanent staff of the Budgeting and Allotments Unit is as follows:

Job Classification	*Number*
Associate Accountant	1
Accountant II	1
Accounting Clerk II	2
	4

V. *Performance Indicators*

(Obj. Ref.)	A. *Product Oriented*	1976-77	1977-78	1978-79
(1)	1. Submission of the Operating Budget Request, Capital Budget Request and Program Budget within a time frame agreeable to the Budget Section.	–	Completed	Completed
(2)	2. Submission of all Monthly Analysis of Appropriation Requirements to the Budget Section of the Office of Policy and Management within six business days after receipt of all cumulative reports.	–	In process	In process
(3)	3. Process all Allotment or Appropriation Adjustment Requests to the Office of Policy and Management within two business days after receipt of request.	–	In process	In process
(4)	4. Process all allotments and allotment transfers within three business days after funds are made available.	–	In process	In process

VI. *Summary Evaluation*

Fiscal Year 1979 was the second full year of operation for the Budget and Allotments Unit. The Unit was able to increase its effective utilization of the new Government Financial Reporting System (GFRS) in the budgeting process.

During FY 1979, growing fiscal restraints increased demands on the Budgeting and Allotment Unit for expenditure projections, financial analysis, expanded budget supplemental data, appropriation and allotment adjustments, savings plan involvement, and status reports. These demands have been met in a timely and effective manner.

VII. *Financial Report*

	DISTRIBUTION	
SOURCE:	Personnel	Grants
Connecticut General Fund	$24,000	0
Federal Funds	23,000	0
Other Funds	0	0
Total	$47,000	0

DIVISION OF INTERNAL MANAGEMENT

CENTRAL SERVICES UNIT

I. *Need*

In order to implement its goals, the State Board of Education requires the availability of certain central services. The Central Services Unit provides mail pick-up and delivery service, mimeographing service, duplicating service, typing service, office supply stockroom, file storage area and a word processing system.

II. *Goals*

1. Provide a broad range of support services to State Department of Education personnel.

III. *Objectives*

(Goal Ref.)	A.	*Product Oriented*
(1)		1. To acquaint the agency personnel with the services available within the unit.
(1)		2. To deliver mimeograph services within one day of receipt of mimeograph requisitions.
(1)		3. To provide typed copy to users within one day of receipt of request.
(1)		4. To deliver office supplies within a day of receipt of the supply requisition.
(1)		5. To determine, on a percentage basis, each division's mailing cost.
(1)		6. To establish written procedures for the handling of permit mail, bulk mail and copier use within the Central Office.
(Goal Ref.)	B.	*Process Oriented*
		None

IV. *Description of Program Activities*

The Central Services Unit which has three locations within the agency, reviews and processes mimeograph requisitions, picks up and delivers mail four times daily, and provides typing, collating, duplicating and word processing services for the agency.

The central stockroom, which operates under the direction of the Central Services Unit, has three employees who operate the mimeograph machines, fill and deliver office supply requisitions, operate the addressograph machine and take care of the agency's bulk mail requirements.

The Central File room contains the historical records and files of the agency and the Central Services Unit provides the filing service for the agency. The Central Services Unit is staffed by eight employees in the following categories:

Clerk IV	1
Clerk III	1
Typist II	3
Messenger & Supply Clerk	2
Automated Data Systems Typist	1
Storekeeper II	1

V. *Performance Indicators*

(Obj. Ref.)	A. *Product Oriented*	1976-77	1977-78	1978-79
(1)	1. To acquaint agency with services available.	–	In process	In process
(2)	2. To deliver mimeograph services in one day.	–	Completed	Completed
(3)	3. To provide typed copy in one day	–	Completed	Completed
(4)	4. To deliver office supplies in one day	–	Completed	Completed
(5)	5. Produce a percentage breakdown of mailing cost by division	–	–	In process
(6)	6. Distribute written procedures for the handling of permit mail, bulk mail, and copier use to all units of the central office	–	–	In process
(6)	7. Average number of pieces of mail picked up daily	–	5,000	5,000
(6)	8. Average number of pieces of mail sent out daily	–	5,000	5,000
(2)	9. Electric stencils cut daily	–	20	20
(2)	10. Mimeographing copies made daily	–	5,000	5,000

VI. *Summary Evaluation*

The Central Services Unit is currently undergoing many changes. These changes are designed to make this unit more responsive to the support service needs of the agency.

Specifically, these changes include upgrading equipment and developing a system for allocating, on a percentage basis, mailing costs by division.

It is anticipated that during the next year this unit will replace its present collator with a more efficient model and will upgrade its photocopying equipment in order to meet agency demands for two-sided copying, size reduction and increased copy demand.

In order to provide the divisions of the Department with better mailing cost information, this unit is presently in the process of implementing a system which will accurately determine mailing costs by division.

VII. *Financial Report*

	DISTRIBUTION	
SOURCE:	Personnel	Grants
Connecticut General Fund	$81,505	0
Federal Funds	0	0
Other Funds	0	0
Total	$81,505	0

DIVISION OF INTERNAL MANAGEMENT

INTERNAL AUDITING UNIT

I. *Need*

The State Department of Education, Division of Internal Management has the responsibility for adopting sound accounting policies, for maintaining an adequate system of accounts and for establishing necessary internal controls to insure the proper accountability of funds. Policies, procedures, guidelines, controls and regulations must all be reviewed and recommendations made for improvement of internal operations and the safeguarding of assets.

II. *Goals*

1. To develop a more efficient and effective system of internal control in the State Department of Education.
2. To aid the Department in understanding procedures, policies, guidelines and controls within the agency.
3. To provide assistance for the development and implementation of new procedures, policies, and controls within the agency.

III. *Objectives*

(Goal Ref.) A.	*Product Oriented*
(1)	1. To develop written operating procedures for the Division of Internal Management.
(2)	2. To develop flowcharts for major functions and activities in the Division of Internal Management.
(3)	3. To conduct reviews, examinations, audits or investigations of any division, section, office, school or other unit.
(1)	4. To review internal operations of the Department of Education with respect to policies and procedures to insure that they conform to the requirements of applicable laws and regulations.
(3)	5. To examine internal controls with respect to financial transactions including but not limited to contracts, equipment inventory and purchasing and to recommend adequate controls for the safeguarding of assets and appropriated funds.

(Goal Ref.) B. *Process Oriented*
None

IV. *Description of Program Activities*

The activities performed by the Internal Auditor are not necessarily on a recurring basis and depend on events and circumstances which develop throughout the course of the year.

V. *Performance Indicators*

(Obj. Ref.) A.	*Product Oriented*	1978-79
(1)	1. Preparation of a procedures manual by section for the Division Director	In progress
	2. Provide flowchart appendix to above mentioned procedures manual	In progress
	3. Issue reports and/or recommendations of reviews and examinations	Completed

VI. *Summary Evaluation*

Various reports and recommendations both written and oral have been submitted and discussed with decision makers in the agency for their consideration. As an internal auditor gains more knowledge of the overall agency, his contributions and recommendations become more meaningful to the agency.

VII. *Financial Report*

	DISTRIBUTION	
SOURCE:	Personnel	Grants
Conencticut GEneral Fund	$18,000	–

DIVISION OF INTERNAL MANAGEMENT

PAYROLL UNIT

I. *Need*

The General Statutes of Connecticut (Sec. 3-119) authorize the State Comptroller to develop, install and operate a system for payment of compensation to state employees. The Payroll Unit provides a centralized mechanism to insure that employees of the State Board of Education are paid in accordance with the regulations dictated by the State Comptroller.

The General Statutes of Connecticut (PA 77-614) charge the Department of Administrative Services, Office of Policy and Management with the responsibility for budget formulation and execution. The Payroll Unit insures that the budgeting and allotment procedures for the salaries of the employees of the State Board of Education comply with the directives of the Office of Policy and Management and are consistent with the internal policies of the Department of Education.

II. *Goals*

1. Process payrolls for the Department of Education
2. Prepare the budget for the salaries of the permanent positions within the Department of Education which are paid from state funds.
3. Control the expenditure of funds for payrolls.

III. *Objectives*

(Goal Ref.)	A.	*Product Oriented*
(1)		1. To automate 25% of the functions currently accomplished by a manual procedure.
(Goal Ref.)	B.	*Process Oriented*
(1)		2. To deliver all paychecks to the employees of the department on the appropriate pay date.
(1)		3. To provide all employees of the Department with the proper monetary compensation.
(2)		4. To provide information on permanent position counts and the associated costs as required by the budget process in a timely manner.
(3)		5. To prevent the over-expenditure of funds provided for payrolls.

IV. *Description of Program Activities*

The Payroll Section has two distinct but related functions:

1. Preparing employees salaries.
2. Budgeting for and monitoring payroll expenditures.

The Payroll Unit processes all the various documents required for the issuance of payroll checks for the employees of the State Board of Education. It coordinates the preparation of employee compensation cost projections incorporated into the Operating Budget Request of the State Board of Education. Records are maintained to insure payroll expenditures do not exceed the amounts of funds allocated for that purpose.

V. *Performance Indicators*

(Obj. Ref.)	A.	*Product Oriented*	1976-77	1977-78	1978-79
(1)		1. Automation of payroll functions	–	–	In process

(Obj. Ref.)	B.	*Process Oriented*	1976-77	1977-78	1978-79
(2)		2. Percent of payroll checks delivered on the appropriate pay date.	–	100%	100%
(3)		3. Number of funding sources on which payroll expenditures exceeded payroll allotments.	–	0	0
(1)		4. Number of payrolls processed	243	254	237

IV. *Summary Evaluation*

The Payroll Unit successfully administered the second year of the first collective bargaining contract ever negotiated between the state and its employees. Salary adjustments and re-evaluations were effected on a timely basis. The dental insurance coverage which became effective on January 1, 1979, required the establishment of a system to identify state cost and employee deductions for those who elected to have the benefit.

The systems for generating personal services information for input into the new financial information system were tested and deemed to be operative.

The ground work was begun for the establishment of a new personnel file. This file is the base from which the automation of some of the payroll functions will be built. Information required by the Personnel Unit, Affirmative Action Office and the Payroll Unit have been accumulated for inclusion in the file. Reports pertinent to all these offices will be provided from this file.

VII. *Financial Report*

	DISTRIBUTION	
SOURCE:	Personnel	Grants
Connecticut General Fund	$57,960	0
Federal Funds		
Div. of Internal Management – Indirect Costs	51,430	0
Total	$109,390	0

DIVISION OF INTERNAL MANAGEMENT

PERSONNEL UNIT

I. *Need*

The Personnel Unit is essential to the Department since it administers the State Personnel Act, Section 5 of the General Statutes, Section 10-2 of the Statutes and the Collective Bargaining Contracts. This central unit specializes in implementing personnel actions for all divisions of the agency enabling the agency to function effectively as a whole. Personnel staff advise all agency employees as well as agency managers in proper personnel procedures and on the contractual rights and responsibilities of both parties.

II. *Goals*

1. Timely and effective processing of personnel actions (new hires, promotions, terminations, etc.).
2. Improvement of recruitment procedures in order to attract qualified applicants particularly with regard to the agency's commitment to Affirmative Action and Equal Opportunity Employment.
3. Improve the capability of the Department to deal with labor relations and contract administration.

III. *Objectives*

(Goal Ref.)	*B.* *Process Oriented*
(3)	1. To train business officers in the proper procedures to be followed for personnel actions.
(2)	2. To develop new and/or alternative recruitment sources (newspapers, mailing lists, radio, etc.) in conjunction with the Affirmative Action Officer.
(1,3)	3. To develop training for supervisory personnel in contract administrations and labor relations and progressive discipline.

IV. *Description of Program Activities*

The Personnel Unit reviews all personnel action forms and submits them to State Personnel Department for processing. All communication with the State Personnel Department is channeled through this unit in order to maintain consistency in all interactions between the two agencies. The Unit processes all position action requests (Form 200's), all personnel action requests (Form 201's), tuition reimbursements, in-service training requests at the agency level. The unit advises on new hires, dismissals, promotions, leaves of absence, sabbaticals etc. in order to insure that the agency functions in an efficient and equitable manner.

V. *Performance Indicators*

(Obj. Ref.)	B. *Process Oriented*	1976-77	1977-78	1978-79
(1)	1. Training in CSEIS	–	In process	Complete
(2)	2. Intensive recruitment and Affirmative Action program	In process	In process	In process
(3)	3. Effective resolution of grievances at lowest levels	In process	In process	In process

VI. *Summary Evaluation*

Both Collective Bargaining and the CSEIS (Connecticut State Employee Information System) are new programs for state agencies. Affirmative Action has been embraced for several years but is still a relatively new concept. It is in the best interest of the agency that these three areas of personnel be handled effectively. The Unit is in the process of training all supervisors, business officers and managers in the proper handling of grievances as well as in the correct interpretation of the contract in order to avoid grievance. The Unit works closely with the Affirmative Action Officer in order to recruit qualified minority and women applicants.

VII. *Financial Report*

	DISTRIBUTION	
SOURCE:	Personnel	Grants
Connecticut General Fund	$ 67,854	$ 0
Federal Funds		
CETA Title VI	7,056	0
CETA Title II	4,784	0
499 Fund	20,663	0
Total	$100,357	$ 0

DIVISION OF INTERNAL MANAGEMENT

PROPERTY CONTROL UNIT

I. *Need*

In order to implement the goals of the State Board of Education, the various accountable units of the Board must rent office space, use telephone and transportation services, acquire and dispose of office and instructional equipment, insure that school and vocational rehabilitation facilities are operated in compliance with OSHA standards and enter into numerous agreements for consulting and training services on a contractural basis.

Agreements for leased office space must be monitored and kept current. Telephone and transportation services must be secured for agency personnel. A report of all real and personal property must be submitted annually to the Comptroller (Section 4-36 Conn. Gen. Stat.).

Procedures for monitoring cited OSHA violations at the vocational schools and at the district and local vocational rehabilitation offices must be formulated and agreements for consulting and training services must be reviewed and processed in compliance with the regulations established by the Office of Policy and Management and conform with format established by the Attorney General's Office.

It is the responsibility of the Office of Property Control to insure that these services are provided to the units of the agency in the most efficient and timely manner possible.

II. *Goals*

1. Compile and maintain a complete and accurate inventory of all land, buildings and equipment legally charged to the State Board of Education.
2. Review and process all contracts, agreements for personal services and agreements for real and personal property leasing entered into by the State Board of Education.
3. Routinize the handling of OSHA violations, pool car requests and telephone changes, removals and new installations.

III. *Objectives*

(Goal Ref.)	A. *Product Oriented*
(1)	1. To submit to the Office of the Comptroller by the first day of August each year, an annual inventory report of all land, buildings and equipment legally charged to the State Board of Education.
(1)	2. To establish written procedures designed to monitor the acquisition of supplies obtained from the surplus warehouse in Wethersfield.
(2)	3. To review and process all correctly received contracts to the Office of Policy and Management within four working days of receipt from the submitting unit.
(2)	4. To establish a set of written procedures for recording and monitoring, on a regular basis, all agreements for leased space.
(3)	5. To routinize and make operational procedures already developed for the monitoring of OSHA violations, pool car requests and telephones.
(Goal Ref.)	B. *Process Oriented*
	None

IV. *Description of Program Activities*

The Office of Property Control is charged with the responsibility for maintaining a timely inventory record of equipment; the processing of various types of personal services agreements; the maintenance of leasing agreements; the processing of telephone service and pool car requests and the monitoring of cited OSHA violations.

The Office of Property Control is staffed by a Connecticut Careers Trainee, a Clerk III and a Storekeeper I. Their activities included:

1. Developing procedures for recording and reporting real and personal property inventory information.
2. Reviewing and processing agreements for personal service.
3. Conducting training sessions for agency personnel on the preparation and processing of personnel service agreements.
4. Monitoring leasing agreements entered into by the State Board of Education and processed through the Department of Administrative Services.
5. Monitoring OSHA violations through communication with the various units of the Department of Labor, Division of Occupational Safety and Health.
6. Processing telephone service requests through communication with the Comptroller's Communication Section.
7. Helping evaluate present telephone service and arranging for more effective service through meetings with Southern New England Telephone personnel.
8. Processing pool car requests made by all units of the agency.
9. Investigating and preparing replies to inquiries made by Fleet Operations concerning the use of state vehicles;
10. Implementing and monitoring a gas rationing program for the agency.

V.	*Performance Indicators*	1976-77	1977-78	1978-79
(Obj. Ref.)	A. *Product Oriented*			
(1)	1. Submit to the Comptroller an annual inventory report.	–	In process	Continuing process
(1)	2. Establish written procedures for obtaining supplies from the surplus warehouse	–	In process	Revised procedures being prepared
(2)	3. Process all correctly received contracts within four working days of receipt	–	In process	In process
(2)	4. Establish a set of written procedures for all agreements for leased space.	–	In process	Operational
(3)	5. Routinize and make operational the procedures for OSHA, pool car requests and telephones		In process	Operational
(3)	6. Personnel Service Agreements received	300	280	300
(3)	7. Personnel Service Agreements returned to Units by Property Control for corrections.	–	103	105
(3)	8. Personnel Service Agreements returned to the Office of Property Control for corrections by the Attorney's General's Office	–	40	90
(3)	9. Timeline Indicators – Average number of days processing time for Personal Service Agreements	–	7	7

		1976-77	1977-78	1978-79
(5)	10. Average number of days processing time for pool car requests	–	2	1
(5)	11. Average number of days processing time for telephone requests	–	4	4

VI. *Summary Evaluation*

In response to its primary goal, the Office of Property Control has instituted an additional inventory procedure which has enabled the department more accurately to record new equipment purchases on the annual inventory. This additional procedure directly ties the recording of an item of equipment with the payment process. Consequently, all new equipment purchases must be entered on the inventory before payment for that item can be made.

In addition to this new inventory procedure, the Office of Property Control has acquired the services of an additional staff member who is charged with the responsibility of routinely spot checking the inventories of each unit of the agency, for compliance with procedures and accuracy.

The Office of Property Control is meeting the challenge of its second goal by scheduling a number of classes designed to instruct department personnel in preparing contractual agreements for personal services.

In order to meet the challenges of its third goal, the unit has established agency procedures for handling gas rationing, pool car use and mileage reimbursement. The unit is also systematically compiling information and establishing procedures dealing with telephone charges in anticipation of the agency being budgeted for these expenses in fiscal 1981.

VII. *Financial Report*

	DISTRIBUTION	
SOURCE:	Personnel	Grants
Connecticut General Fund	$ 9,664	–
Federal Funds Div. of Internal Management Indirect Costs	$33,971	–
Total	$43,635	–

DIVISION OF INTERNAL MANAGEMENT

PURCHASING AND PAYMENTS UNIT

I. *Need*

In order to implement the goals of the State Board of Education, the Department must acquire services, process grants and make payments in compliance with the regulations of the State Director of Purchases (Sec. 4-112 C.G.S.) and the State Comptroller (Sec. 3-117 C.G.S.). The Purchasing and Payments Unit provides a centralized processing system for these purchases and payments and insures that these purchases and payments are processed in compliance with state and federal regulations.

II. *Goals*

1. Maintain the purchasing and commitment systems of the agency and instruct personnel in the requirements of the system and of changes in the system.
2. Maintain the payments system of the agency and instruct personnel in the requirements of the system and of changes in the system.

III. *Objectives*

(Goal Ref.) A. *Product Oriented*

(2) 1. To process all correctly received federal grant payments within three (3) working days from the time funds are available for payment.

(2) 2. To review and process to the State Comptroller all correctly submitted payment documents (state funds) within six (6) working days of receipt from the submitting unit.

(1) 3. To review and process all correctly submitted purchase orders for submission to the State Comptroller within six (6) working days of receipt from the submitting unit.

(1.2) 4. To develop written procedures for all functions performed in the section.

(Goal Ref.) B. *Process Oriented*

None.

IV. *Description of Program Activities*

The Purchasing section reviews all purchase requisitions of the central office divisions of the State Department of Education, prepares quotations, selects vendors and prepares purchase orders for the central office divisions. The Purchasing Unit also reviews all purchase orders submitted from the vocational-technical schools, vocational rehabilitation local and district offices, and Mystic Oral School to insure fiscal correctness and compliance with state purchasing regulations.

The Payments Unit reviews all invoices submitted by units of the Department of Education to insure that goods and services have been received as ordered, and insure the mathematical correctness of the billings, reviews the commitment of funds for various types of grant payments to insure compliance with the regulations of the State Comptroller, maintains current balances on all open commitments of the Department of Education, and prepares all Commitment and Payment Lists for submission to the State Comptroller. The Purchasing and Payments Unit is staffed by 25 employees in the following categories:

Administrative Services Officer I	1
Business Services Officer I	1
Pre-Professional Trainee	1
Accounting Clerk II	5
Typist II	8
Clerk II	6
Typist II (Part Time)	2
Careers Trainee (Part Time)	1

V. *Performance Indicators*

(Obj. Ref.)	A. *Product Oriented*	1976-77	1977-78	1978-79
(1)	1. Process Federal Grant Payments in 3 days	–	–	In process
(2)	2. Process State Fund Payments in 6 days	–	–	In process
(3)	3. Process Purchase orders to Comptroller in 6 days	–	–	In process
(4)	4. Develop Written Procedures	–	–	In process
(1)	5. Payments Lists Processed	5545	6075	6416
(2)	6. Commitment Lists Processed	1657	1730	1729
(3)	7. Invoices Processed	19,946	21,845	39,628*

* Includes Division of Vocational Rehabilitation invoices

VI. *Summary Evaluation*

The Purchasing and Payments Section has been involved in the testing of the new commitment and payments system and in the development of instructions and procedures for data entry into the system. The section has established a staff to coordinate data entry into the system and to review, reconcile and distribute reports generated by the system.

The section has also been involved with the State Comptroller and the Division of Vocational Rehabilitation in developing a payment identification system for vendors used by the Division of Vocational Rehabilitation. The system will greatly reduce the number of vendor inquiries received in the section, and allow for efficient processing of these claims.

These new procedures will enable the present staff of the Purchasing and Payments Unit to be used in other functions required by the new commitment and payment system, and to allow for efficient processing in that system.

VII. *Financial Report*

	DISTRIBUTION	
SOURCE:	Personnel	Grants
Connecticut General Fund	$109,036	0
Federal Funds Indirect Contributions	88,031	0
Other Funds Vocational Industries	8,563	0
Total	$205,630	0

DIVISION OF VOCATIONAL EDUCATION

- SUMMARY HIGHLIGHTS
- OFFICE OF ASSOCIATE COMMISSIONER FOR VOCATIONAL EDUCATION
- VOCATIONAL PROGRAM PLANNING AND DEVELOPMENT
- VOCATIONAL SERVICES
- VOCATIONAL-TECHNICAL SCHOOLS
- YOUTH, EMPLOYMENT AND TRAINING

DIVISION OF VOCATIONAL EDUCATION

SUMMARY HIGHLIGHTS

INTRODUCTION

The mission of the Division of Vocational Education is equally divided into the three major activities of (1) operating and maintaining a system of regional vocational-technical schools and their satellites, (2) planning, funding, evaluating and providing technical assistance for vocational programs at the secondary, post-secondary and adult level, and (3) directly assisting other state agencies seeking to enhance Connecticut's economic climate by providing personnel with the requisite vocational and technical skills.

PROGRAM HIGHLIGHTS

Significant accomplishments in fulfilling the goals of the Board of Education include:

Increasing the enrollment of minority and of male and female trainees in non-traditional roles in the regional vocational technical schools and in vocational programs in other units.

Establishing a vocational guidance and counseling unit with the specific assignment of providing technical assistance for the improvement of vocational guidance and counseling services.

Establishing the position of Business and Industry Liaison for the purpose of making available the facilities of the regional vocational technical schools and other units for the training of persons required by Connecticut's industry.

Completinq bi-annual revision of the Master Plan for Career and Vocational Education and submitting it to the Connecticut General Assembly.

Completing the Annual State Plan for Vocational Education as required by Public Law 94-482, and completing the initial "Accountability Report" as required by the same statute.

Fully implementing the activities of the sex equity vocational education unit.

Expanding upon affirmative action programs with resulting increases in minority enrollment of both pupils and staff in the regional vocational technical schools and in the central office of the Division of Vocational Education.

Increasing the activity of the bilingual program following the appointment of an associate consultant with major responsibility in that area.

SUMMARY STATISTICS

	1976-77	1977-78	1978-79
Personnel	1,169	1,257	1,332
Enrollment in Regional Vocational Technical Schools (Secondary & Adult Day School Programs)	11,823	12,464	12,511
Enrollment of Female Pupils in Regional Vocational Technical Schools	2,154	2,453	2,722
Enrollment of Minority Pupils in Regional Vocational Technical Schools	1,089	1,324	1,491
Enrollment in Secondary, Post-Secondary and Adult Programs	168,979	161,932	NA
Enrollment in Regional Vocational Agriculture Centers	1,888	1,970	2,060
Funds Administered for Vocational Programs	$27,113,860	$30,111,258	$33,883,955

DIVISION OF VOCATIONAL EDUCATION

OFFICE OF ASSOCIATE COMMISSIONER FOR VOCATIONAL EDUCATION

- *BUILDINGS AND FACILITIES PLANNING UNIT*
- *VOCATIONAL GUIDANCE AND COUNSELING UNIT*

DIVISION OF VOCATIONAL EDUCATION

Office of Associate Commissioner for Vocational Education

BUILDINGS AND FACILITIES PLANNING UNIT

I. *Need*

The number of applicants seeking admission to the regional vocational-technical schools continues to grow. This indicates the need for additional facilities to meet the demand. In addition, changes in technologies and occupational patterns, and new and expanding job fields will continue to require additional new programs and facilities to serve the students, businesses, and industry of our state.

II. *Goals*

IV. Strengthen and broaden the educational system's approach to career preparation of students.
V. Increase the responsiveness of schools to the diverse needs, styles, and aspirations of students and communities.
C. Enable each student to develop the skills, knowledge and values necessary for responsible citizenship.
d. Keep informed as to the condition, program and needs of the schools of the state.
h. The educational interests of the state shall include, but not be limited to, the concern. . . that each student shall have for the period prescribed in the General Statutes equal opportunity to receive a suitable program of educational experiences.

III. *Objectives*

(Goal Ref.)	A. *Product Oriented*
(IV, V,d)	1. To complete annual capital project booklet, for new vocational educational facilities and additions to existing regional vocational-technical schools, accepted by the State Board of Education and the General Assembly.
(V,C,h)	2. To plan and provide adequate guidelines and specifications for regional vocational-technical facilities that offer instruction in varied occupational fields at the secondary, post secondary, and adult levels.
(VI, V)	3. To provide architects and engineers with all the necessary information and technical drawings for designing and planning new vocational-technical educational facilities, promoting practicality, economy, feasibility, functionality and suitability.
(V,h)	4. To cooperate and coordinate with the Connecticut State Department of Administrative Services-Bureau of Public Works in its supervision of construction of new vocational technical educational facilities.

(Goal Ref.)	B. *Process Oriented*
(IV,V,d)	5. To encourage the participation of the director, staff, and all advisory committees in planning new vocational-technical educational facilities.
(IV,C,h)	6. To analyze and coordinate all data and information received for planning new vocational-technical educational facilities.
(IV,V,C,d,h)	7. Provide information and leadership to encourage regional vocational-technical facilities to be practical, economical, flexible, functional and suited to carrying out the vocational programs in the most efficient way possible.

IV. *Description of Program Activities*

The Facilities Planning Unit is responsible for preparing guidelines and specifications for planning regional vocational-technical school facilities. It prepares drawings and layouts for classrooms, laboratories, shops, physical education and other plant facilities required to assist and guide the architects and engineers in developing final contractual plans and specifications. The staff of the unit provides the liaison with the Public Works Department on projects for new regional vocational-technical schools, additions, and alterations including equipment both I.G.C. (In General Contract-built-in) and N.I.C. (Not in Contract) and advises the Associate Commissioner of the Division of Vocational Education of the progress of each project. This unit represents the State Board of Education at all necessary meetings during construction and at the final inspection of completed projects. It is responsible for follow-up of all projects during the guarantee period after facilities are accepted.

V. *Performance Indicators*

(Obj. Ref.)	A.	*Product Oriented*	1976-77	1977-78	1978-79
(1)		1. Annual Capital Project Booklet	Completed	Completed	Completed
(2)		2. Provide adequate guidelines	Completed	Completed	Completed
(3)		1a. Additional students served	0	800	1050
		1b. Projects completed:	0	1	4

BI-RT-92 Southeastern RVTS, Groton, 800 students
BI-RT-88C Bullard Havens RVTS, Bridgeport, 600 students
BI-RT-215 Oliver Wolcott, RVTS, Torrington, 150 students
BI-RT-279 Horace C. Wilcox, RVTS, Meriden, 100 students
BI-RT-311 Essex-Vinal Satellite, Essex, 200 students

	1976-77	1977-78	1978-79
2a. Additional students to be served	1400	1440	2016
2b. Projects under construction:	2	7	10

Number of students: 1400. This is the number of students to be served by new facilities under construction during fiscal year 1976-77.

Name of Project	*Students Served*
BI-RT-88C Bullard Havens RVTS, Bridgeport	600
BI-RT-92 Southeastern RVTS, Groton	800
Total	1400

Number of students: 1440. This is the number of students to be served by new facilities under construction during the fiscal year 1977-78.

Name of Project	*Students Served*
BI-RT-88C Bullard Havens RVTS, Bridgeport	600
BI-RT-79PL E.C. Goodwin RVTS, New Britain	210
BI-RT-215 Oliver Wolcott, RVTS, Torrington	150
BI-RT-216 Emmett O'Brien RVTS, Ansonia	180
BI-RT-276 E.C. Goodwin RVTS, New Britain (Athletic Field)	0
BI-RT-279 H.C. Wilcox, Meriden	100
BI-RT-311 Essex-Vinal Satellite, Essex	200
Total	1440

Number of students: 2016. This is the number of students to be served by new facilities under construction during the fiscal year 1978-79.

Name of Project	*Students Served*
BI-RT-79PL E.C. Goodwin RVTS, New Britain	210
BI-RT-88C Bullard Havens RVTS, Bridgeport	600
BI-RT-214 W.F. Kaynor RVTS, Waterbury	150

BI-RT-215 Oliver Wolcott RVTS, Torrington	150
BI-RT-216 Emmett O'Brien RVTS, Ansonia	180
BI-RT-217 Platt RVTS, Milford	300
BI-RT-276 E.C. Goodwin RVTS, New Britain (Athletic Field)	0
BI-RT-278 Eli Whitney RVTS, Hamden	126
BI-RT-279 H.C. Wilcox RVTS, Meriden	100
BI-RT-311 Essex-Vinal Satellite, Essex	200
Total	2016

(Obj. Ref.)	B. *Process Oriented*	1976-77	1977-78	1978-79
(1)	1a. Additional students served	226	606	360
	1b. Project Design plans are completed	3	6	2

Number of students: 226. This is the number of students to be served by projects where the design plans have been completed during fiscal year 1976-77.

Name of Project	*Students Served*
BI-RT-278 Eli Whitney RVTS, Hamden	126
BI-RT-279 H.C. Wilcox RVTS, Meriden	100
BI-RT-446 Henry Abbott RVTS, Danbury	0
Total	226

Number of students: 606. This is the number of students to be served by projects where the design plans have been completed during fiscal year 1977-78.

Name of Project	*Students Served*
BI-RT-214 W.F. Kaynor RVTS, Waterbury	180
BI-RT-217 Platt Regional RVTS, Milford	300
BI-RT-276 E.C. Goodwin RVTS, New Britain (Athletic Field)	0
BI-RT-278 Eli Whitney RVTS, Hamden	126
BI-RT-313 Vinal RVTS, Middletown (Roof Repairs)	0
BI-RT 446 Henry Abbott RVTS, Danbury (Stage Locker addition)	0
Total	606

Number of students: 360. This is the number of students to be served by projects where design plans have been completed during fiscal year 1978-79

Name of Project	*Students Served*
BI-RT-214 W.F. Kaynor RVTS, Waterbury	180
BI-RT-280 J.M. Wright RVTS, Stamford	180
Total	360

(2)	1a. Additional students served	180	980	800
	1b. Projects in planning stage	1	4	3

Number of students: 180. This is the number of students to be served by projects in planning stage during fiscal year 1976-77.

Name of Project	*Students Served*
BI-RT-280 J.M. Wright RVTS, Stamford	180

Number of students: 980. This is the number of students to be served by projects in planning stage during fiscal year 1977-78.

Name of Project	*Students Served*
BI-RT-280 J.M. Wright RVTS, Stamford	180
BI-RT-307 E.C. Goodwin Satellite, Bristol	200
BI-RT-316 Howell Cheney RVTS, Manchester	300
BI-RT-317 H.H. Ellis RVTS, Danielson	300
Total	980

Number of students: 800. This is the number of students to be served by projects in planning stage during fiscal year 1978-79.

Name of Project	*Students Served*
BI-RT-307 E.C. Goodwin Satellite, Bristol	200
BI-RT-316 Howell Cheney RVTS, Manchester	300
BI-RT-317 H.H. Ellis RVTS, Danielson	300
Total	800

VI. *Summary Evaluation*

Four capital projects were completed during the 1978-79 fiscal year providing 1050 new student stations.

There are ten capital projects under construction during the fiscal year 1978-79. These projects will serve 2106 additional students. There are two capital projects with design plans complete, in fiscal year 1978-79, but which have not gone out to bid. These two projects will accommodate an additional 360 students. Architects have been appointed, during fiscal year 1978-79, for three capital projects that are in the planning stage. These three projects that are in the planning stage. These three projects will serve 800 additional students. The 1980-81 Capital Project Booklet also includes 10-projects which are in the "pre-planning" stage and will serve an additional 2320 students.

VII. *Financial Summary*

	DISTRIBUTION		
SOURCE:	Personnel	Capital Projects	Total
Connecticut General Fund	$43,112	$6,052,189	$6,095,301
Federal Funds	38,851	3,702,713	3,741,564
Total	$81,963	$9,754,902	$9,836,865

DIVISION OF VOCATIONAL EDUCATION

Office of Associate Commissioner for Vocational Education

VOCATIONAL GUIDANCE AND COUNSELING UNIT

I. *Need*

Section 134 of P.L. 94-482, *The Education Amendments of 1976,* requires that a minimum of 20% of the funds available under Subpart 3 of the Act be used to support programs for vocational development guidance and counseling programs, services and activities.

II. *Goals*

V. Increase the responsiveness of schools to the diverse needs, styles, and aspirations of students and communities.

D. Enable each student to increase his/her ability to understand him or herself and to function in his/her environment.

III. *Objectives*

(Goal Ref.)	A.	*Product Oriented*
(V. D.)		1. To design and implement in-service workshops for guidance personnel to help improve vocational guidance and counseling.
(V. D)		2. To identify resource materials and resource agencies which can enhance the vocational guidance and counseling program.
(V.)		3. To establish a state advisory group for vocational guidance and counseling.
(Goal Ref.)	B.	*Process Oriented*
(V. D.)		4. To help local school districts and vocational technical schools improve vocational guidance and counseling services.
(V.)		5. To identify major vocational guidance and counseling needs in the state.
(V.)		6. To establish liaison with state and federal personnel involved in the administration and delivery of guidance services.
(V.)		7. To establish working relationships with key counselor educators in institutions of higher education.
(V. D.)		8. To confer with representative vocational technical school and local school district counselors to identify vocational guidance needs.

IV. *Description of Program Activities*

The Vocational Guidance and Counseling Unit was formed during the 1978-79 program year. The unit is staffed by one consultant.

The unit attempts to gain insights and understandings regarding the current status of guidance and counseling in the state and nation; to identify vocational guidance needs, especially in terms of counselor training programs; and to provide for in-service and other programs aimed at improving counselor competence in vocational guidance activities.

The unit serves as a vocational guidance liaison between counselor educators and school counselors. Efforts are made to establish and maintain close working relationships with other state and federal guidance personnel and with other pertinent agencies and associations.

The guidance consultant also attends relevant meetings and conferences and serves as a resource person to local and state school counselors.

V. *Performance Indicators*

(Obj. Ref.)	A.	*Product Oriented*	1976-77	1977-78	1978-79
(1)		1 Workshops conducted	–	–	9

			1976-77	1977-78	1978-79
		Number of counselors served	–	–	181
		Number of high schools involved	–	–	90
(2)		2. Resource documents acquired	–	–	28
(3)		3. Advisory group formation	–	–	In process
(Obj. Ref.)	B.	*Process Oriented*			
(4)		4. Assistance provided to school counselors	–	–	Complete
(5)		5. Identification of vocational guidance needs	–	–	Completed
(6)		6. Liaison with state and federal guidance personnel	–	–	Completed
(7)		7. Establishment of working relationship with counselor educators	–	–	Completed
(8)		8. Report on guidance needs identification	–	–	In process

VI. *Summary Evaluation*

The initial year of activity for the vocational guidance counseling consultant was devoted primarily to establishing working relationships with state and federal guidance officials, with counselor educators, with professional guidance associations, and with local high school and vocational-technical school counselors. Contacts were also made with counselors in community colleges, correctional institutions, and school-based CETA programs.

Six regional workshops were conducted cooperatively with the guidance and career education consultants in the Division of Instructional Services for the purpose of highlighting vocational/career guidance and identifying ways in which the SDE can work cooperatively with school counselors. Three workshops on interviewing techniques were also operated for vocational technical school guidance and admission personnel.

A pilot summer program providing business and industrial experience for school counselors has been initiated and the joint cooperation of Central Connecticut State College, CBIA, and the Greater Hartford Chamber of Commerce has been obtained.

A sound working relationship with the Connecticut Personnel and Guidance Association has been established. The vocational guidance consultant initiated, organized and moderated a career guidance panel presentation at the CPGA spring conference.

There is a need for summarizing the needs and concerns expressed by counselors in the 1978-79 workshops and for prioritizing these needs in regard to in-service training, resources and model program development in 1979-80. In order to progress in these areas, however, all federal funds available for guidance and counseling under Subpart 3 of P.L. 94-482 should be made available to the vocational guidance unit for use toward the above purposes and the purposes of the federal law and its regulations.

VII. *Financial Report*

	DISTRIBUTION			
SOURCE	Personnel	Grants	Other Expenses	Total
Connecticut General Fund (Statutory Reference not applicable)	$ 0	0	0	0
Federal Funds P.L. 94-482 Section 134 "Vocational Education Amendments of 1976"	36,000	7,600	700	44,300
Other Funds	0	0	0	0
	36,000	7,600	700	44,300

DIVISION OF VOCATIONAL EDUCATION

BUREAU OF VOCATIONAL PROGRAM PLANNING AND DEVELOPMENT

- *PLANNING/PROGRAM IMPROVEMENT UNIT*
- *DATA AND INFORMATION SYSTEMS UNIT*
- *SEX EQUITY UNIT*
- *PROFESSIONAL DEVELOPMENT UNIT*

DIVISION OF VOCATIONAL EDUCATION
Bureau of Vocational Program Planning and Development

OVERVIEW

INTRODUCTION

During its first year of operations, the Bureau addressed significant new federal and state requirements for the Division in planning and vocational program improvement, sex equity, professional development, and collecting and reporting statistical information. The general mission of the Bureau is to ensure that the Board, the Department, the Division and Connecticut educators and citizens have the information needed for formulating policy and plans to direct and operate vocational education programs within the education agencies of the state. The Bureau of Vocational Program Planning and Development consists of four units: Vocational Education Planning and Program Improvement, Data and Information Systems, Sex Equity in Vocational Education and Professional Development.

Vocational Education Planning and Program Improvement Unit

Major accomplishments of this unit included the 1979 *Master Plan for Vocational and Career Education* (P.A. 78-180) for the State Board of Education, the 1980 Annual State Plan for the Administration of Vocational Education (P.L. 94-482) and the design and administration of Vocational Program Improvement and Development Projects. Sixteen projects were identified and funded in the areas of vocational research, exemplary programs and curriculum guide development.

Data and Information Systems Unit

Services provided included data collections and the preparation of vocational education enrollment, staff and graduate follow-up reports for all federally funded programs under the State Board of Education's Annual State Plan for Vocational Education 1978-79. Three statistical reports were prepared and submitted to U.S.O.E., and 13 special research reports were distributed to the public. The 1978 revised *Vocational Career Guide for Connecticut* was published and disseminated.

Sex Equity in Vocational Education Unit

Major initiatives in this new unit included assisting 133 local school districts, agencies and vocational technical schools, and organizing 18 workshops for educators in Connecticut to address program equity and access to vocational education by both men and women. A survey of services available to Connecticut citizens who are "displaced homemakers" was conducted for the first time.

Vocational Education Professional Development Unit

This unit was concerned with improving the qualifications of persons teaching (in-service), and preparing to teach (pre-service), and professional certification for vocational education staff. One hundred twenty nine teachers were prepared for employment and over 18 in-service workshops were conducted through grants administered by this program.

FINANCIAL SUMMARY

	DISTRIBUTION			
SOURCE:	Personnel	Grants	Other Expenses	Total
Connecticut General Funds	$ 54,171	$ –0–	$ 53,183	$107,354
Federal Funds	224,263	489,708	88,160	802,131
Other Funds	– –	– –	– –	– –
Totals	$278,434	$489,708	$141,343	$909,485

DIVISION OF VOCATIONAL EDUCATION
Bureau of Vocational Program Planning and Development

VOCATIONAL EDUCATION PLANNING AND PROGRAM IMPROVEMENT UNIT

I. *Need*

The Division of Vocational Education is committed to the improvement of vocational education in Connecticut. To this end there is a need 1) to improve planning in the uses of resources available to carry out the mandates of the federal law, 2) to encourage experimentation with new concepts, and 3) to assess existing programs and practices in relation to current needs and priorities.

Section 108 of Public Law 94-482, the Education Amendments of 1976, mandates that any state wanting to receive federal funds under the Act must submit an annual program plan to the U.S. Commissioner of Education. Connecticut state law, P.A. 78-100, requires submitting a biennial revision of the Connecticut Master Plan for Vocational and Career Education to the General Assembly.

Section 130 of P.L. 94-482 promotes the improvement of vocational education by the funding and administrating of research projects, exemplary and innovative programs, and curriculum development projects.

II. *Goals*

II Expand and strengthen the planning capacity of the state and the local school districts.
1. Analyze, interpret and summarize data concerning planned state and local allocation of federal, state and local funds, and employment opportunities and training programs.
2. Recommend policies and programs to improve vocational education delivery systems, curricula and program instruction.

IV. Strengthen and broaden the educational system's approach to career preparation of students.

III. *Objectives*

(Goal Ref.)	A. *Product Oriented*
(II,1)	1. To develop the 1979-80 annual State Plan for the administration of vocational education in Connecticut.
(1)	2. To collect and analyze data and information to be incorporated into the *Connecticut Master Plan for Vocational and Career Education.*
(IV,2)	3. To devise the 1979-80 "Request for Proposals" booklet for the Vocational Education Improvement Program with priorities, application procedures and guidelines.
(IV,2)	4. To establish advisory/evaluation teams for the program improvement projects for 1979-80.
(IV,2)	5. To recommend FY 1981 priorities and procedures for vocational education program improvement.

(Goal Ref.)	B. *Process Oriented*
(II,1)	6. To promote the involvement of representatives of required agencies, councils, and the public in the planning and/or review process for the State Plan and Master Plan for vocational education.
(II,1)	7. To coordinate data gathering for planning purposes within the Division of Vocational Education, including the involvement of such appropriate agencies as the Labor Department, the Department of Economic Development and the Office of Policy and Management.
(IV,2)	8. To assist school districts/agencies in the development of program improvement applications.

(2) 9. To conduct project negotiations and contract development procedures with successful program improvement applicant organizations.

IV. *Description of Program Activities*

Planning activities consist of the gathering, analysis and presentation in tabular and narrative form of detail on proposed distribution of federal funds by subpart of the Vocational Education Act, by level of institution and by program for the annual state plan.

The five-year plan for vocational education was updated to reflect current and more accurate employment data or a different level of funding.

Six meetings of participating representatives were held during the development of the State Plan for Vocational Education.

Two public hearings were held to provide an opportunity for public comment on annual plan goals, programs, allocation of responsibility, and allocation of resources.

An issue paper was written on projected employment opportunities and anticipated training supply for individuals completing vocational programs.

The Vocational Education Improvement Program provides the leadership for positive change and development through the funding and administering of vocational research, exemplary and curriculum development projects. These three components encourage local boards of education, educational regional service centers, colleges and universities and community service organizations to conduct vocational education assessment and evaluation activities which will provide a better delivery system for vocational education instruction. These activities are imperative if vocational education is to be successful in meeting the changing demands of students and employers.

Disseminating the results of these activities by way of brochures, conferences and workshops, as well as sending program abstracts and reports to the National Center for Vocational Research, insures vocational program improvement in Connecticut.

V. *Performance Indicators*

		1976-77	1977-78	1978-79
(Obj. Ref.)	A. *Product Oriented*			
(1)	1. Annual State Plan	completed	completed	completed
(2)	2. Master Plan	–	–	completed
(3)	3. "Request for Proposals" Booklet	–	–	completed
(4)	4. Advisory/Evaluation Teams	–	–	in process
(5)	5. RFP Priorities	–	completed	completed
	B. *Process Oriented*			
(6)	6. Involving representatives in planning/review process for State Plan –			
	"107" Committee Meetings	5	4	6
	Public Hearings	6	1	2
(6)	7. Involving representatives in planning/review process for Master Plan –			
	Policy Group Meetings	–	–	10
	Public Hearings	–	–	4
(7)	8. Coordination of inter- and intra-agency data gathering for planning process –			
	Meetings	8	3	6

		1976-77	1977-78	1978-79
(8)	9. Assist applicants with program improvement proposals	40	50	65
(9)	10. Conduct project negotiations	10	15	16
(9)	11. Contract development for successful projects	10	15	16

VI. *Summary Evaluation*

The goals and objectives for the planning unit were achieved through the development of the FY 1980 Annual State Plan, the 1977-78 Annual State Plan Accountability Report and the 1979 Connecticut Master Plan for Vocational and Career Education. Opportunities for educational organizations and agencies to participate in the planning process were afforded through the involvement of an expanded State Plan "107" Advisory Committee, the Master Plan Advisory Committee, and the State Advisory Council on Vocational and Career Education. In addition, several hearings were organized to allow the public to express their views on the State Plan, the Master Plan and the Accountability Report. Earlier involvement of advisory committees in the planning process is recommended for the coming year.

Methods of distributing funds to eligible recipients were revised and implemented. Computer programs were designed to facilitate the distribution of funds and to provide the capability for simulating future funding options. Cooperation with other state agencies was strengthened, providing more timely and reliable planning data. Cooperative efforts should be continued in the coming year.

The Vocational Education Improvement Program included many exemplary activities which will serve as catalysts in conducting quality vocational programs in the future. A successful systems approach for vocational research and curriculum development projects was initiated by the Bureau. Priorities and application procedures were established, and a "Request for Proposal " (RFP) manual was developed. The 17 projects receiving contract awards under the Vocational Education Improvement Program will assist vocational educators at all levels in assessing program goals, seeking new knowledge, revising delivery systems, encouraging experimentation and developing curricula to keep current with a changing society. This program addresses the crucial issues of energy, sex equity, the disadvantaged and handicapped student, and limited English-speaking individuals in vocational settings.

VII. *Financial Report*

SOURCE:		*DISTRIBUTION*		
	Personnel	Grants	Other Expenses	Total
Connecticut General Funds	$ 26,960	$ –	$50,317	$ 77,277
Federal Funds P.L. 94-482, Sec. 130	101,210	254,522	34,012	389,744
Other Funds	–	–	–	–
Totals	$128,170	$254,522	$84,329	$467,021

DIVISION OF VOCATIONAL EDUCATION
Bureau of Vocational Program Planning and Development

DATA AND INFORMATION SYSTEMS UNIT

I. *Need*

The Division of Vocational Education is committed to the improvement of vocational education in Connecticut. To meet this commitment, there is a need to evaluate existing programs and practices as related to the Vocational Act of 1976 (P.L. 94-482) in terms of program enrollment and placement of program completers.

II. *Goals*

I. Expand and strengthen the capacity of educational systems to plan and evaluate.
1. Recommend policies to improve systems for collecting and communicating educational data.

III. *Objectives*

(Goal Ref.) A. *Product Oriented*

(1) 1. To conduct the four annual surveys of admissions, enrollments and graduates, compile data and submit the statistical reports as required by P.L. 94-482.

(I) 2. To conduct workshops to assist local agency personnel in the completion of vocational education reports and the interpretation of the resultant data.

(I) 3. To analyze and publish data resulting from the four annual surveys in a series of research reports.

(1) 4. To improve and standardize data collection instruments, definitions and procedures to comply with the requirements of the Vocational Education Data System established under P.L. 94-482.

(Goal Ref.) B. *Process Oriented*

(1) 5. Maintain the present Connecticut Vocational Education Information System (CVEIS) and expand its capabilities to meet the new and increasing needs of the Division of Vocational Education and the Vocational Education Data Systems.

(I) 6. Work in cooperation with local education administrators and State Department of Education personnel to consolidate and/or eliminate any duplicative or nonessential data collection activities.

IV. *Description of Program Activities*

Our computerized data system provides statistical and financial information necessary to evaluate the quality and effectiveness of vocational education programs and to plan for future needs. Meetings were held with representatives of the other bureaus of the Division of Vocational Education to modify and improve data collection methods and instruments to meet the needs of the Division of Vocational Education.

The Unit conducted two major surveys: the End of the Year Enrollment Survey and the Placement of Program Completions Survey. The unit also conducted the Fall Enrollment Survey and the Vocational Technical School Student Admission Survey for the vocational-technical schools. The data from these surveys were collected and compiled through the Connecticut Vocational Education Information System.

The data collected were analyzed and graphically presented in eleven publications which were disseminated to State Department of Education staff, educators, agency officials, and local administrators to assist in evaluating, planning for, improving and maintaining the quality of vocational education in Connecticut.

The Unit conducted workshops with the cooperation of the Bureau of Vocational Technical schools and the Bureau of Vocational Services to assist local administrators in comleting the vocational education reports and using the resultant data.

V. *Performance Indicators*

(Obj. Ref.)			1976-77	1977-78	1978-79
	A.	*Product Oriented*			
(1)		1. Data Collection Activities (Annual Surveys)	completed	completed	completed
		Statistical Reports	completed	completed	completed
(2)		2. Workshops to assist local administrators	–	2	4
(3)		3. Publication of Research Reports	6	8	12
(4)		4. Improve and standardize:			
		Data Collection Instruments	–	–	2 completed
		Definitions	–	–	in process
		Procedures	–	–	in process
(Obj. Ref.)	B.	*Process Oriented*			
(5)		5. Maintain and expand CVEIS	–	–	in process
(6)		6. Consolidation of Data Collection Activities	–	–	in process

VI. *Summary Evaluation*

This year the Data and Information Systems Unit carried on its data collection, analysis and improvement in the light of the implementation of the Vocational Education Data System established by P.L. 94-482. The new VEDS system has given impetus and direction to the standardization, consolidation and improvement of our data collection instruments, definitions and procedures.

This year we were able through the workshops and monthly meetings to establish a strong line of communication with local administrators. This open line of communication is valuable to us now and will be essential in the coming years as we move forward in the full implementation of VEDS.

We have increased the quantity and quality of our research reports to respond to the growing needs of the Division of Vocational Education and local administrators for accurate and timely data.

V. *Financial Report*

SOURCE:	*DISTRIBUTION*			
	Personnel	*Grants*	*Other Expenses*	*Total*
Connecticut General Fund	$ –	$ –	$2,866	$ 2,866
Federal Funds P.L. 94-482	51,886	–	4,677	56,563
Other Funds	–	–	–	–
Total	$51,886	$ –	$7,543	$59,429

DIVISION OF VOCATIONAL EDUCATION

Bureau of Vocational Program Planning and Development

SEX EQUITY IN VOCATIONAL EDUCATION UNIT

I. *Need*

The Sex Equity Unit was established as mandated by P.L. 94-482 in February of 1978 with the addition of full time personnel to assist the State Board of Education in providing equal opportunity in vocational education programs to females and males and to eliminate sex stereotyping and discrimination from all vocational education programs. The unit has concentrated attention during its first year on creating awareness within the vocational education community of approaches designed to reduce sex stereotyping and on providing technical assistance as requested to administrators, counselors, vocational education teachers and Division of Vocational Education consultants in meeting the goals of sex equity.

II. *Goals*

V. Increasing the responsiveness of schools to the diverse needs, styles, and aspirations of students and communities.

IV. Strengthening and broadening the educational system's approach to career preparation of students.

III. *Objectives*

(Goal Ref.)	A. *Product Oriented*
(V)	1. To incorporate sex equity goals and specify methods by which the projects will seek to promote sex fairness in vocational education in research, exemplary and curricula projects undertaken by the Division of Vocational Education.
(IV)	2. To analyze the available data on the status of females and males in vocational programs and make reports available to the public.
(V)	3. To review and recommend revisions for evaluative instruments used by the Division of Vocational Education to ensure sex fairness.
(V)	4. To review funds distribution in the Annual Plan for the Administration of Vocational Education (P.L. 94-432) and make recommendations.
(IV)	5. To develop plans for Displaced Homemaker projects required by P.L. 94-482.
(V)	6. To prepare press releases and articles for publication by the State Department of Education and vocational student organizations, regarding the concept of sex equity in vocational education and the present status in eliminating stereotypical practices.
(IV)	7. To prepare and disseminate sex equity resource material for use by Division of Vocational Education staff, vocational administrators and instructors.
(Goal Ref.)	B. *Process Oriented*
(V)	8. To provide technical assistance to Division of Vocational Education personnel and school districts/agencies in developing strategies for decreasing program stereotypes and improving opportunity, as requested.
(IV)	9. To identify local liaison personnel for sex equity (as required by the Five Year and Annual Plan for Vocational Education) and to provide technical assistance in developing programs of service in each agency.

(IV) 10. To provide workshops for Division of Vocational Education personnel and vocational education educators on the issues of sex equity.

(IV) 11. To establish liaison with Regional Education Service Centers.

(V) 12. To maintain and improve communication with the Permanent Commission on the Status of Women, and private organizations concerned with the status of women in education and employment.

IV. *Description of Program Activities*

During the year individual consultations with the Division of Vocational Education consultants were held as requested. The unit held nine workshops on expanding career options for females and males for instructors and department heads in home economics, industrial arts and health occupations. Other workshops included: one for central office Division personnel dealing with the implications of sex-role stereotyping on vocational choice, six regional full day workshops for local liaison personnel to inform liaisons of sex equity responsibility under the law (P.L. 94-482) and to develop plans for cooperation between Division of Vocational Education personnel and local education agencies, and awareness sessions with all ninth grade female students in five exploratory Regional Vocational Technical School programs leading to increased understanding of opportunities in vocational education. The unit contributed to the development of the Educational Equity Project of the State Department of Education, assisted in developing and implementing the State Department of Education Title IV Sex Desegregation Project and maintained communication with the Permanent Commission on the Status of Women through an Interagency Committee.

V. *Performance Indicators*

(Obj. Ref.)	A. *Product Oriented*	1976-77	1977-78	1978-79
(1)	1. Equity components included in funded research, exemplary and curriculum projects	–	–	completed
(2)	2. Report on condition and progress toward sex-equity prepared and distributed.	–	–	completed
(3)	3. Review and revision of evaluative instruments.	–	–	In process
(4)	4. Annual Plan (P.L. 94-482) Fund Distribution reviewed and recommendations made.	–	–	completed
(5)	5. Displaced Homemaker Projects.	–	–	In process
(6)	6. Public information releases prepared.	–	–	completed
(7)	7. Equity resource material available for vocational educators.	–	–	completed
(Obj. Ref.)	B. *Process Oriented*			
(8)	8. Technical assistance to the Division of Vocational Education personnel, school districts and agencies.	–	–	18 workshops and visitations
(9)	9. Identify local liaison personnel.			133 out of 136 identified
(9)	10. Assist local liaisons.	–	–	83 attended
(10)	11. Provide workshops for Division of Vocational Ed.	–	–	67 attended

		1976-77	1977-78	1978-79
(11)	12. Establish liaison with Regional Education Service Centers.	–	–	6 local liaison appointed
(12)	13. Maintain and improve communication with Permanent Commission on the Status of Women and women's organizations.	–	–	15 meetings and consultations

VI. *Summary Evaluation*

The Sex Equity Unit, in developing a communication process with local education agencies and Regional Vocational Technical Schools, moved toward providing an understanding of equity issues among vocational administrators and instructors and communicating the responsibility of the vocational community in overcoming sex stereotyping as required by P.L. 94-482. Awareness among vocational educators of the status of females and males in vocational programs and in the workforce was heightened through workshops and publications prepared by the unit. Sex equity is now specifically addressed in Division activities and programs including research and exemplary programs, Annual Plan (P.L. 94-482) preparation.

VII. *Financial Report*

		DISTRIBUTION		
SOURCE:	Personnel	Grants	Other Expenses	Total
Connecticut General Fund	$ – –	$ – –	$ – –	$ – –
Federal Funds P.L. 94-482	$43,959	$14,876	$ 3,831	$62,666
Other funds	$ – –	$ – –	$ – –	$ – –
Total	$43,959	$14,876	$ 3,831	$62,666

DIVISION OF VOCATIONAL EDUCATION

Bureau of Vocational Program Planning and Development

VOCATIONAL EDUCATION PROFESSIONAL DEVELOPMENT UNIT

I. *Need*

Pre-service and in-service teacher education programs to provide for the special needs of vocational education require avenues of instruction different from the usual institutional teacher preparation programs. Teachers and administrators must be kept current with the changes in business, industry and other institutions. Leadership potential in vocational education must be developed in all areas. Federal professional development funds are provided to the program through P.L. 94-482 (Vocational Education Amendments of 1976). Section 10-14 of the Connecticut General Statutes, Duties of the Board of Education, is relevant to professional development.

II. *Goals*

III. To provide a strengthened program of professional development for teachers, administrators, and others; pre-service and in-service training that is keyed to solving the problems they identify as critical and releasing the talent they possess.

c. To conduct workshops and related activities, to assist teachers in making effective use of curriculum materials and improving their proficiency in meeting the diverse needs and interest of students.

III. *Objectives*

(Goal Ref.) A. *Product Oriented*

(III) 1. To provide an adequate supply of qualified teachers and administrators for vocational education programs.

(Goal Ref.) B. *Process Oriented*

(c) 2. To provide workshops, institutes, seminars, internships and other training to update professional vocational education personnel and provide teacher training for new occupations.

IV. *Description of Program Activities*

The program provided for pre-service and in-service training for teachers, coordinators and administrators of vocational education programs. The program is planned, scheduled, coordinated and arranged on an annual and special-needs basis and includes courses at colleges, short and long-term institutes, conferences and workshops.

Programs include updating and upgrading techniques of teaching in special areas and include preparation for certification.

Preparation for leadership positions, internships and fellowships are programmed with colleges and universitites or are arranged under grants or contracts by the state or in cooperation with the Office of Education.

Programs for the most part are operated through the University of Connecticut and Central Connecticut State College at their home sites, in the vocational-technical schools, or at other appropriate facilities throughout the State. In-service conferences, workshops and institutes may be arranged in cooperation with local education agencies and with the regional education agencies.

V. *Performance Indicators*

			1976-77	1977-78	1978-79
(Obj. Ref.)	A.	*Product Oriented*			
(1)		1. Number of teachers prepared for employment	171*	129*	130*
(Obj. Ref.)	B.	*Process Oriented*			
(1)		2. Major in-service workshops, institutes or conferences (one day or more)	36*	23*	18*
(2)		3. Vocational education professional personnel participating in the in-service programs	1,540	1,320	1,130

*Does not include preparation for counselors or teachers of industrial arts.

VI. *Summary Evaluation*

The goal of providing a strengthened program of professional development was the key to operations during the year. Although the number of teachers prepared for employment has decreased due to the decrease in the number of new vocational education programs, the need for programs for updating professional staff continues. Teacher shortages have become evident in distributive education and industrial arts and required additional recruitment efforts in a cooperative effort by training insitutions.

Approximately one-third of the professional personnel in vocational education are being trained, supervised or updated through current pre-service and in-service programs. Vocational guidance, curriculum development, adult and post-secondary professional development are not adequately provided for. Specific programs are needed to overcome sex bias and sex stereotyping, to meet the needs of disadvantaged and handicapped, to train staff to teach students with limited English proficiency and to re-train counseling and guidance personnel.

VII. *Financial Report*

	DISTRIBUTION		
SOURCE:	Personnel	Grants	Total
Connecticut General Fund	$27,211		$ 27,211
Federal Funds P.L. 94-482		$220,310	$220,310
Other Funds	$ –	$ –	$ –
Total	$27,211	$220,310	$247,521

DIVISION OF VOCATIONAL EDUCATION

BUREAU OF VOCATIONAL SERVICES

DIVISION OF VOCATIONAL EDUCATION

Bureau of Vocational Services

BUREAU OVERVIEW

INTRODUCTION

The mission of the Bureau of Vocational Services is to work with the educational community of the state to develop vocational program proposals for federal and state funding, to help immediate and long-range local and state plans for vocational education, to initiate legislation and regulations for implementing legislation, and to develop guidelines and other documents necessary for operating vocational education programs in the state. The staff has the responsibility for reviewing proposals and plans, monitoring on-going programs, and the formal evaluation of a sample (20%) each year.

The Bureau of Vocational Services comprises 19 professional staff and 12 supportive staff members who bring to the Division expertise in all areas and levels of vocational education.

The staff of the Bureau works with superintendents of schools, principals of private and public schools, supervisors, department heads and teachers, college faculties, community agencies, and professional organizations on a local, state, regional, national and international level. Services are also provided to other bureaus and agencies of the state government.

Grants and monies with which the Bureau becomes involved come from two sources: federal monies under P.L. 94-482, the Education Amendments of 1976, and the state monies under the Vocational Agriculture Act, Sections 10-64, 10-65 and 10-66 of the Connecticut General Statutes.

Proposals funded through the Bureau under P.L. 94-482 are supported on a "seed money" basis. This concept requires local support for each vocational program approved.

Support for the 15 regional Vocational Agriculture centers is provided through a reimbursement formula spelled out in state statutes.

I. *Need*

The large number of students who do not go to college and the number who continue to drop out of high school, as well as those who drop out of four-year colleges, indicate a need for additional occupational and vocational training for all students. This need is recognized by Sections 10-64, 10-65, 10-66, 10-96 and 10-99 and sections relating to the construction of school buildings.

This need is stated clearly and concisely in the final report for the "Connecticut Master Plan for Vocational and Career Education," dated April 1976: "To fill this void, public schools must provide every student an equal opportunity to acquire the skills needed for a career which challenges his or her interests and potentials. In every case, education should be related to self-development for a career in one or a variety of fields of useful work. From 1950 to 1980 the service producing sector will have expanded from one-half to two-thirds of total national employment. The rate of change will continue to increase so that by 1980 service producing industries will provide three-fourths of all employment. The most sharply rising demand in the occupational field is for professional and technical personnel, including many trained in new skills. Clerical occupations are also expected to undergo significant changes in the next decade. The major occupational growth in the next ten years will be in the fields of communication, education, health care, leisure and cultural activities, environment, the professions, government and non-profit institutions."

II. *Goals*

1. Put school finance on a sound and equitable basis.

II. Provide a strengthened program of professional development for teachers, administrators, and others: in-service training that is keyed to solving the problems they identify as critical and releasing the talent they possess.

III. Strengthen and broaden the educational system's approach to career preparation of students.

III. *Objectives*

(Goal Ref.)	A. *Product Oriented*
(I)	1. To increase the number of grants awarded for vocational activities.
(III)	2. To increase the number of students enrolled in vocational education.
(III)	3. To increase the number of youth club organizations and students in membership.
(Goal Ref.)	**B. *Process Oriented***
(III)	4. To provide opportunities for students to participate in career preparation programs.
(III)	5. To improve the capacity of eligible recipients to plan and evaluate career preparation programs, and provide them assistance in doing so.
(II)	6. To provide professional development activities for teachers, administrators, and others to prepare them to carry out their responsibilities in career preparation programs.
(III)	7. To prepare and disseminate information to program area personnel.

IV. *Description of Program Activities*

This Bureau provides the services of 19 professional staff members experienced in vocational education, 12 supportive clerical staff, who together provide and monitor incentive grants, entitlements and reimbursements to local education agencies and other agencies for purposes of establishing, coordinating, evaluating, maintaining, and increasing the vocational education opportunities available to all citizens of Connecticut including the handicapped and disadvantaged at all educational levels. Programs are supported in business and office education, consumer home economics, work study, cooperative work education-diversified occupations, cooperative work education-marketing and distributive education, health occupations, occupational home economics, trade and industrial, vocational agriculture, vocational guidance, and vocational youth groups for all population groups at all levels.

Administrative activities of the Bureau staff include: approving school district programs and plans; developing compensatory education program models; monitoring programs operated by school districts; providing technical assistance to school districts; and evaluating the effectiveness of programs.

V. *Performance Indicators*

This data reflects information provided by institutions and educational agencies using federal funds available under P.L. 94-482 and state funds available under C.G.S. 10-64, 65, 66, 96 and 99.

(Obj. Ref.)	A. *Product Oriented*	1976-77	1977-78	1978-79
(1)	1. Proposals approved for vocational activities (in local schools and other agencies)	1,022	1,136	1,128
(2)	2. Students enrolled in vocational programs (in local schools and other agencies)	168,962	153,743	NA
(2)	3. Increase in number of students enrolled in vocational education	no increase	no increase	NA

		1976-77	1977-78	1978-79
(3)	4. Vocational Student Organizations number of chapters	214	215	252
(3)	5. Students in Youth Clubs			
	Distributive Education Clubs of America (DECA)	3,327	3,477	3,642
	Future Business Leaders of America (FBLA)	1,541	1,832	1,897
	Future Farmers of America (FFA)	1,640	1,792	1,765
	Future Homemaker of America (FHA/HERO)	942	1,279	924
	Vocational Industrial Clubs of America (VICA)	*	383	545
	Connecticut Industrial Arts Student Association (CIASA)	*	*	370

*No chartered vocational student organization in existence.

(Obj. Ref.)	B. *Process Oriented*			
(4)	6. Number of graduates	18,787	14,785	Not available
(4)	7. Graduate follow-up information			
	Graduates not available for placement:	9,860	7,699	NA
	Entered Armed Forces	621	462	NA
	Continued Full-time school	7,012	5,320	NA
	Status Unknown	1,817	1,646	NA
	Other	410	271	NA
	Graduates available for employment:	9,018	7,086	NA
	Employed in occupation for which trained or related area	5,547	4,563	NA
	Employed in occupation unrelated to training	2,206	1,659	NA
	Employed part-time	278	184	NA
	Unemployed	987	680	NA
(6)	8. Workshop conferences	131	163	169
(5)	9. Program evaluations scheduled	164	20*	19*
(7)	10. New and updated documents published	14	21	22
(1)	11. Agencies providing vocational education programs	25	25	20
(1)	12. School districts providing vocational education programs	124	119	106
(1)	13. Community colleges providing vocational education programs	12	12	12

*Reduction due to evaluation being done on districtwide basis rather than by individual programs.

VI. *Summary Evaluation*

In 1978-79 there was an increase in the number of LEAs entitled to vocational grants due to the refinement of the method of distributing funds. The number of approved grants, however, remained about the same.

Reported enrollment in programs has declined through 1977-78. This was primarily due to the LEAs' decision to use federal funds to support new programs with smaller enrollments, as opposed to maintaining ongoing programs with larger enrollments.

Youth group organizations have shown an upward growth pattern in both number of chapters and students.

Equalization of funding to LEAs/agencies/institutions is continually being improved. As a result, it is expected that enrollment will begin to level off, and youth group organizations will continue to expand as continued technical assistance is provided by the Bureau.

VII. *Financial Report*

		DISTRIBUTION		
SOURCE:	Personnel	Expenses	Grants	Total
Connecticut General Fund	$135,604	$14,165	$1,221,234	$1,371,003
Federal Funds				
P.L. 94-482 The Education Amendments of 1976	519,111	83,257	4,077,550	4,679,918
Total	$654,715	$97,422	$5,298,784	$6,050,921

DIVISION OF VOCATIONAL EDUCATION

BUREAU OF VOCATIONAL-TECHNICAL SCHOOLS

DIVISION OF VOCATIONAL EDUCATION

Bureau of Vocational-Technical Schools

BUREAU OVERVIEW

INTRODUCTION

The Regional Vocational-Technical Schools serve an increasing number of individuals seeking to learn marketable skills in health, trade, and industrial occupations. Programs are available in the 17 regional vocational-technical schools at the secondary, post-secondary and adult levels to serve individuals throughout the state. Full-time programs range in length from one year at the post-secondary level, to the four-year diploma program at the secondary level. Additional secondary level offerings include shared-time and satellite school programs. Part-time preparatory, supplemental, and apprenticeship programs for adults and out-of-school youth provide opportunities to obtain basic skills or to upgrade existing skills and knowledge.

I. *Need*

The State Board of Education, in its responsibility as the State Board for Vocational Education, has recognized the need for programs in vocational-technical education as mandated by the General Statutes (CGS) (Sections 10-95; 10-95a, b: 10-97; and 10-99) and through the Master Plan for Career and Vocational Education Annual and Five-Year State Plans (P.A. 75-422). The Bureau of Vocational-Technical Schools, through the 17 Regional Vocational-Technical Schools and three Satellite Schools, provides technical, related, and academic programs to prepare secondary, post-secondary, and adult students with occupational skills.

Support service centers have been established in nine vocational-technical schools and special education has been established in all 17 regional vocational-technical schools. Shared-time and summer exploratory programs at 13 vocational-technical schools provide opportunities to students who are not able to enroll in regular programs. These programs have been developed to meet the continuing and increased demand for vocational education by the people of Connecticut.

II. *Goals*

IV. Strengthen and broaden the educational system's approach to career preparation of students.

D. Enable each student to increase his/her ability to understand self in order to function in the environment.

J. That the mandates of the General Statutes pertaining to education within the jurisdiction of the State Board will be implemented.

III. *Objectives*

(Goal Ref.) A. *Product Oriented*

(IV.D) 1. To expand shared-time programs in cooperation with local school systems.

(IV) 2. To expand summer exploratory programs in cooperation with local school systems.

(Goal Ref.) B. *Process Oriented*

(D) 3. To develop in each student a marketable degree of skills.

(J) 4. To provide students with the ability to meet sociological and technological changes.

(J) 5. To continue to reduce discrimination practices by providing equal access to vocational-technical school programs.

IV. *Description of Program Activity*

The primary mission of the vocational-technical schools is to provide quality instruction in trade, industrial, and health occupations education.

In order to accomplish this mission, the vocational-technical schools are staffed with competent personnel in skilled trades and equally qualified personnel in related and general education.

There is a staff of ten consultants which provides professional assistance to the vocational-technical school staffs. In addition, each of the schools provides a range of guidance services for the students.

An associate consultant provides legal guidance for the Bureau to meet federal statutes such as Title IX, Affirmative Action, P.L. 1142, 504 regulations and promotes equal access for all eligible students to vocational education programs by reducing discrimination and sex stereotyping.

There are affimative action officers and Title IX coordinator positions in every regional vocational-technical school.

A bilingual consultant has recently been added.

Thirty-four instructional positions for special need students in vocational-technical schools have been established and filled. The Bureau has requested two special education consultants, one Title I consultant, and one curriculum consultant. The Bureau has requested one media consultant position.

During the year, shared-time and summer exploratory program guidelines were developed to expand the career vocational education opportunities of students from local LEAs. This activity was designed to standardize planning, implementing and evaluating shared-time and summer exploratory programs.

A consultant for adult education, shared-time, and summer exploratory has been requested and hired by the Bureau to assist in these rapidly growing programs.

Twenty-five curriculum projects have been completed. These projects include shop or classroom curricular revisions, updating, and development. A two-year study of libraries and media in vocational-technical schools has been completed and a formal proposal has been prepared for review, funding, and implementation.

An adult education building at Bullard-Havens Regional Vocational-Technical School in Bridgeport has been completed and is in operation.

V. *Performance Indicators*

These data reflect information provided by 17 regional vocational-technical schools.

(Obj. Ref.)	A. *Product Oriented*	1976-77	1977-78	1978-79
	Enrollments			
(5)	1. Full-time secondary	11,011	11,632	11,735
	Males	9,370	9,683	9,521
	Females	1,641	1,949	2,214
(5)	2. Three (3) satellite schools	601	404	499
	Males	561	379	463
	Females	40	25	36
(1)	3. Shared-time programs	429	638	782
	Males	312	505	678
	Females	117	133	104
(2)	4. Summer exploratory program			1,272
	Males			1,006
	Females			266

(Obj. Ref.)	B.	*Process Oriented*	1976-77	1977-78	1978-79
(3)		5. Number of graduates	3,167	3,275	Not available
		Males	2,158	2,126	
		Females	1,009	1,149	
(4)		6. Graduate follow-up information			
		Graduates not available for placement:	875	884	NA
		Entered Armed Forces	189	155	NA
		Continued full-time school	393	360	NA
		Status unknown	271	341	NA
		Other	22	28	NA
(5)		7. Graduates available for employment:	2,292	2,391	NA
		Employed in occupation for which trained or related area	1,728	1,888	NA
		Employed in occupation unrelated to training	404	362	NA
		Employed part-time	34	34	NA
		Unemployed	126	107	NA

VI. *Summary Evaluation*

In 1978-79 there was an increase in the number of females, minorities and Hispanics enrolled in the vocational-technical schools. The female enrollment increased from 1949 students in 1977 to 2214 in 1978. The black population increased from 958 to 990 students. The Hispanic population increased from 366 to 394 students.

The satellite programs continue to show an increased enrollment and the Bristol satellite is ready for opening in the near future.

The shared-time programs continue to grow and moderate increases are expected as the LEAs make greater use of the concept.

Summer exploratory programs proved to be popular and will provide career options to the participants.

VII, *Financial Report*

		DISTRIBUTION		
SOURCE:	Personnel	Other Expenses	Grants	Total
Connecticut General Fund	$18,233,822	$3,055,282	–	$21,289,104
Federal Funds				
PL 94-482				
The Education Amendments of 1976	822,771	53,844	–	876,615
Industrial Fund	382,229	1,291,737	–	1,673,966
Total	$19,438,822	$4,400,863		$23,839,685

DIVISION OF VOCATIONAL EDUCATION

BUREAU OF YOUTH, EMPLOYMENT AND TRAINING SERVICES

- *MANPOWER TRAINING UNIT*

DIVISION OF VOCATIONAL EDUCATION

Bureau of Youth, Employment and Training Services

BUREAU OVERVIEW

INTRODUCTION

The general mission of the Bureau of Youth, Employment and Training Services is to assist the Connecticut State Department of Labor and designated prime sponsors in fulfilling the purposes of the Comprehensive Employment and Training Act as they relate to education and work including but not limited to instructional development; vocational, career and adult education guidance, counseling and assessment; and program development.

The Planning, Dissemination and Liaison Unit is concerned with long range planning, interdepartment liaison, preparing and administering non-financial agreements, information dissemination and the analysis/interpretation of C.E.T.A. programs and proposals.

The Training Services Unit prepares and administers program guidelines, develops curricula, evaluates programs, provides technical assistance to planning boards, prime sponsors, LEAs and others, and monitors all training activities funded through the Bureau.

The Coordination Unit for Evaluation and Academic Credit will develop guidelines for awarding credit (academic and non-academic) for all C.E.T.A. programs, provide technical assistance to local education agencies, community based organizations and prime sponsors in regard to Youth Act Programs, coordinate the development of assessment procedures, monitor and evaluate youth training activities, direct program operation and develop guidelines for awarding credit for work experience.

The Management Unit will prepare and administer financial agreements, reports and plans, contracts, purchases, project closeouts, records, audits and general management information.

DIVISION OF VOCATIONAL EDUCATION

Bureau of Youth, Employment and Training Services

MANPOWER TRAINING UNIT

I. *Need*

Title II, Sec. 204 of P.L. 93-203 as amended and Sec. 343 of P.L. 95-93 (Comprehensive Employment and Training Act) makes special grant funds available to the governor through state and vocational education boards to provide needed vocational education service in areas served by C.E.T.A. prime sponsors. The funds available can be used only for providing vocational education and services to participants in programs under this title in accordance with agreements between the state vocational education board and the prime sponsors. The Bureau has been designated as the responsible state board agent for the administration and supervision of program activities funded under these sections and to ensure compliance with existing state statutes on the part of operators of educational programs utilizing public funds under the act.

II. *Goals*

IV. Strengthening and broadening the educational system's approach to career preparation of students.
V. Increasing the responsiveness of schools to the diverse needs, styles, and aspirations of students and communities.
a. Provide leadership and otherwise promote the improvement of education in the state including research, planning and evaluation.
h. Ensure that each school district shall finance at a reasonable level an educational program designed to achieve a suitable program of educational experiences.

III. *Objectives*

(Goal Ref.)	A. *Product Oriented*
(h)	1. To ensure that the facilities, equipment, resources and instruction provided to C.E.T.A. clients meet or exceed the minimums deemed appropriate for that program of instruction and existing employment opportunities.
(a)	2. To assist prime sponsors and program vendors in the development of training programs which will meet the specific needs of C.E.T.A. participants and employers in Connecticut.
(a)	3. To provide program operators, supervisors and instructors with opportunities designed to improve their instructional programs.
(a)	4. To develop and/or identify evaluation instruments designed to measure the effectiveness of the variety of programs offered under SDE jurisdiction utilizing C.E.T.A. funds.
(a)	5. To coordinate and facilitate the development of guidelines and procedures for awarding academic credit for participation in youth training programs.

IV. *Description of Program Activities*

The overall objective of the C.E.T.A. program is to ensure opportunities for employment and training to unemployed and underemployed persons and to ensure that training and other services lead to maximum employment opportunities and enhance self-sufficiency.

The program of the Manpower Training Unit includes: development of guidelines and standard budgetary guidelines for program operators in personnel service , equipment, commodities, and contractural and related costs, consistent with federal and state regulations; review and approval of budget submissions and proposals for the conduct of programs submitted on behalf of prime sponsors under the Act; coordination and development of standardized curricula for use as required under one of the following concepts: a) closed-end programs, b) open entry-exit programs, and c) clustered programs; arrangement for the conduct of in-service staff training programs for instructional, counseling and administrative personnel as required; provision of technical assistance to prime sponsors and constituent agents on request; liaison with Department of Labor and Department of Health, Education and Welfare for the development of program services within state facilities and/or local education agencies; coordination of and participation in the continuing evaluation of programs funded under the Act, to ensure the the effectiveness of the educational program; development of an inventory and continuous updating of available training capacity for use by prime sponsors under the Act; and the development of contractural arrangements to facilitate the placement of individuals in a training situation utilizing proprietary schools.

V. *Performance Indicators*

(Obj. Ref.)	A. *Product Oriented*	1976-77	1977-78	1978-79
(1)	1. Develop guidance coordinators handbook	–	In process	Completed
(1)	2. Prepare compendium of resource materials utilized in CETA classroom training programs	–	–	Completed
(2)	3. Develop standardized E.S.L. curriculum	–	–	In process
(2)	4. Develop a model orientation / assessment system	–	–	In process
(4)	5. Develop standards for assessing programs operated under prime sponsor/LEA agreement	–	–	In process
(3)	6. Develop and standardize the financial and statistical reporting format for CETA programs	–	–	Completed
(5)	7. Develop supervisory handbooks for CETA program operators	–	–	In process
(2)	8. Training programs	25*	25*	38*
(4)	9. Program evaluations	10%	10%	20%
(2)	10. Referrals to proprietary schools	195	543	856**
(5)	11. Completion/placement data	–	4863***	5344***

* Multiple sections of program offerings in each, e.g., English as a second language, clerical, machine, pre-vocational.

** Data available through June 30, 1979.

*** Indicates number served – completion and placement data is the responsibility of prime sponsors.

VI. *Summary Evaluation*

The activities and accomplishments of the Bureau of Youth, Employment and Training Services were consistent with the expressed needs of prime sponsors and the overall objectives of the CETA program. The demands for services and technical assistance from other agencies increased during the year and further highlights the acceptance of and the confidence in the agency's ability to respond in a timely and efficient manner. The recent approval of additional staff positions will allow the newly created Bureau to expand its services.

VII. *Financial Report*

SOURCE:	Personnel	Other Expenses	Grants
		DISTRIBUTION	
Connecticut General Funds	0	0	0
STIP II – HARTFORD			217,116
Federal Funds, PL 95-524, Sec. 204, Title II D, "Supplemental Vocational Education Assistance"	$168,500	$32,500	$1,874,941
STIP – TITLE III	0	0	299,231
Federal Funds, PL 95-524, Title II B & C	0	$16,608	$2,475,000
Federal Funds, PL 93-68, Sec. 236, Part II, "Training Related Services"	$ 35,000	$ 3,292	$ 463,500
Total	$203,500	$52,400	$5,329,788

DIVISION OF VOCATIONAL REHABILITATION

- SUMMARY HIGHLIGHTS
- BUREAU OF DISABILITY DETERMINATION
- BUREAU OF REHABILITATION SERVICES
- BUREAU OF PLANNING, EVALUATION AND TRAINING

DIVISION OF VOCATIONAL REHABILITATION

SUMMARY HIGHLIGHTS

INTRODUCTION

On September 26, 1973 Public Law 93-112, the Rehabilitation Act of 1973, was enacted into law. The act, with its current amendments and state statutes Section 10-100 through 10-108, form the legal basis for the state-federal program of vocational rehabilitation. This year a total of $9,220,740 was expended directly to accomplish the major mission, helping disabled persons return to gainful employment. Another $868,100 in grants was obtained to improve and extend services to the disabled in the state through the efforts of the Division's staff. The Division received $2,895,306 in federal funds for disability determination which provides basic support for those persons who are unable to achieve substantial gainful employment. Thus, directly for operations alone, the Division used a total of $12,116,046, only 14% of which represented state funds. From this total the state recovers over $1,144,058 for indirect costs and fringe benefits.

PROGRAM HIGHLIGHTS

Referrals and Rehabilitations

New referrals of 8,350 disabled individuals were received in FY 1978-79 which represents a seven percent (7%) increase over last year's referrals. Thus services were initiated for approximately five percent (5%) of the estimated target population of 182,000 vocationally disabled Connecticut residents. Of the 18,156 disabled individuals served by the agency in FY 1978-79, 2,630 were vocationally rehabilitated. Based on the Bureau of Rehabilitation Services statistics, estimated client earnings during the first year following rehabilitation will be approximately $18,425,780.

Training and Research

During FY 1978-79, Division of Vocational Rehabilitation staff were trained in: 1) placement of the severely disabled; 2) vocational evaluations; 3) rehabilitation management; 4) first-line supervision; 5) orientation to services for the deaf; 6) consumer rights; 7) affirmative action in the employment of the handicapped; 8) psychological aspects of rehabilitation; 9) orientation and post-induction training for new staff; and 10) graduate training for counselor interns. Approximately 291 persons out of 340 received specialized training. Use of library materials and media equipment by the Division of Vocational Rehabilitation staff and community groups serving the disabled has approximately doubled.

Agreements/Similar Benefits

Interdepartmental cooperative agreements have been reviewed and updated. The Division has been actively involved in planning for the special education needs of school-aged children as well as the community support projects of the Department of Mental Health.

In addition, counselors have directed their efforts toward increasing the availability of services through the use of "similar benefits."

Facilities/Grants

Five (5) contracts were awarded to rehabilitation facilities and workshops within the state for goods and/or services needed by state agencies. Standards for rehabilitation facilities used by the Division and workshops were established in conjunction with the Connecticut Association of Rehabilitation Facilities. Through the University of Hartford seven diverse training programs for facilities management personnel were put into practice. Finally, a successful pilot project, Projects with Industry (PWI), programs for the handicapped in industry, has been developed and implemented in New Haven.

Services for the Deaf

Interpreters provided by the State Commission on the Deaf and Hearing Impaired have rendered 800 hours of service to facilitate communication between Vocational Rehabilitation Counseling staff and deaf clients at a cost of $6,405.00. During FY 1978-79, 1,480 hearing impaired clients were served and 372 were rehabilitated. This represents a 10% increase in the number of hearing-impaired clients served over FY 1977-78.

Thirteen additional counselors are receiving training in sign language and orientation to deafness, making a total of 23% of the counseling staff with specific training for caseload services to deaf clients. Further training in sign language and orientation to deafness is offered to eight rehabilitation facilities staff representing all five districts. In addition, purchases of telecommunication devices for deaf clients have increased. Currently, there are twelve telecommunication devices operating in the Division of Vocational Rehabilitation offices with two more planned for installation. The increase in the number of telecommunication devices available results in a decrease in counselor-client dependency on a third party for communications.

Disability Determination

The number of SSI recipients in 1978-79 was over 45,000 with benefits currently totaling $140,000,000 annually. The Bureau of Disability Determination has under-realized (determined by SSA estimate) claims received during FY 1979 by 12.8% as compared to the region's 12.2% and the nation's 8.7%. It is currently at 5.9 weeks-work pending, 0.9 weeks-work above the 5.0 week-work objective established by the Social Security Administration. Overall case processing time was reduced to 43.5 days for Title II cases, 7½ days above the established goal of 36.0 days. Referrals to the Bureau of Rehabilitation Services were increased from 12.5 to 15% with an ultimate goal of 20 percent.

SUMMARY STATISTICS

	1976-77	1977-78	1978-79
Division Personnel			
Full Time Employees	365	378	340
Referrals Received for Vocational Rehabilitation Services	7,685	7,807	8,374
Individuals Rehabilitated	2,186	2,615	2,503
Programs Evaluated	51	51	51
Social Security Disability Claims Received	25,720	28,496	23,613
Social Security Claims Processed	25,946	27,872	24,127

DIVISION OF VOCATIONAL REHABILITATION

BUREAU OF DISABILITY DETERMINATION

DIVISION OF VOCATIONAL REHABILITATION

Bureau of Disability Determination

INTRODUCTION

The primary function of the Bureau of Disability Determination is to adjudicate claims for disability benefits under Social Security in a timely, accurate, and efficient manner. The Social Security Disability Act was passed in 1954 and the initial agreement between the Secretary of Health, Education and Welfare and the State Board of Education, establishing the basis for the Bureau's activity, was made in 1955, at which time the Bureau's operation began. The Bureau serves the entire state. Every individual insured by Social Security and/or all needy blind, disabled persons have a legal right to file a disability claim under the law.

Eligible applicants under age 65, who are determined to be disabled, receive monthly cash benefits. Medical and vocational eligibility of needy blind and disabled Connecticut citizens, formerly processed by the Department of Social Services, under the Aid to Permanently and Totally Disabled Act (Title XVI), as of July, 1979, became the responsibility of the Bureau, and these cases are adjudicated under the same definition as disabled applicants under the Disability Insurance Program (Title II).

Those eligible for benefits who are accepted for services by the Bureau of Rehabilitation Services of the Division of Vocational Rehabilitation are funded 100 percent by Social Security Trust Funds.

I. *Need*

The Bureau is responsible for carrying out agreements between the U.S. Secretary of Health, Education and Welfare and the State Board of Education, for adjudicating disability claims under Sec. 221 and 1633 of the Disability Insurance Program (Title II) and Supplemental Security Income Program (Title XVI) respectively, according to the definition of "disability" as found in Sec. 215 (i) and 223 (o) of the Social Security Act and in conformance with Section 10-101 of the State of Connecticut General Statutes.

II. *Goals*

1. To make determinations of claimants' eligibility for Social Security Disability Benefits and needy claimant's eligibility for payments under the Supplemental Security Income Program.
2. To perform gross screening of claimants' rehabilitation potential, in order to effect appropriate referrals to the Bureau of Rehabilitaion Services of the Division of Vocational Rehabilitation.

III. *Objectives*

(Goal Ref.)	A.	*Product Oriented*
(1)		1. To maintain a five-weeks work pending load
(1)		2. To maintain an overall 90 percent of quality as determined by case review
(1)		3. To maintain an average processing time of 36 days
(2)		4. To maintain a 20% vocational rehabilitation referral rate
(Goal Ref.)	B.	*Process Oriented*
(1)		5. To accept all applications for Social Security Disability Insurance and Supplemental Security Income benefits filed and processed through the district and central offices of the Social Security Administration.
(1)		6. To develop medical, social, vocational and other information for claimants necessary to make a determination of eligibility or ineligibility for benefits.

(1) 7. To render a decision in a timely and accurate manner.

(2) 8. To evaluate each claimant for rehabilitation potential and refer to the Bureau of Rehabilitation Services those claimants who are considered to have potential.

IV. *Description of Program Activities*

Applicants' claims for disability benefits are filed at the Social Security District Offices where an initial interview report containing the alleged date of disability, type of impairment, and medical and vocational sources involved is completed and forwarded to the Bureau. The disability examiner reviews the file, and initiates development of additional information needed to formulate a determination of eligibility. The complete file is analyzed, evaluated and a decision is made as to the date of onset of disability, severity of impairment, and determination of allowance or denial of benefits according to the standards of eligibility promulgated by Congress. Some claims require a more elaborate workup, including a vocational assessment and evaluation, and may be referred to one of the 13 private rehabilitation facilities located throughout the state where an assessment is made of the claimant's work tolerance, ability and performance capabilities.

Medical consultants on the staff share responsibility for these decisions. The program reaches into the medical community to the attending and treating physicians, specialists in all body systems, hospitals, clinics, and laboratories as well as other community resources, both public and private, for assistance in generating the information essential to adjudicating the claim.

Claimants may enlist the services of an attorney, and this requires the staff to maintain contact with lawyers. All determinations of claims are based on the law, and are subject to the legal process.

Final disability determination decisions rest with the Secretary of Health, Education, and Welfare. The federal government conducts sample studies to assure uniformity in application of laws and regulations. The program is 100% federally funded.

V. *Performance Indicators*

(Obj. Ref.)	A.	*Product Oriented*	1976-77	1977-78	1978-79
(1)		1. Work pending load	Achieved	Achieved	Achieved
(3)		2. Decrease processing time	Achieved	Achieved	Achieved
(4)		3. Increase number of cases referred to D.V.R.	Achieved	Achieved	Achieved
(Obj. Ref.)	B.	*Process Oriented*			
(5)		4. Social Security claims received	$25,720	$28,496	$23,613
(5)		5. Social Security claims processed	25,946	27,872	24,127

VI. *Summary Evaluation*

The Bureau under-realized (determined by SSA estimate) claims received during the fiscal year 1979 by 12.8 percent, the Region under-realized (determined by SSA estimate) by 12.2 and the nation by 8.7 percent. This nation-wide phenomenon was based on several factors including the reduction in the unemployment rate. The Agency is currently at 5.9 weeks-work pending, 0.9 weeks-work above the 5.0 weeks-work objectives established by the Social Security Administration.

The state met or exceeded the overall accuracy goals established by the Social Security Administration. Overall case processing time was reduced to 43.5 days for Title II cases, six and one-half days above the established goal of 36.0 days. The referrals to the Bureau of Rehabilitation Services were increased from 12.5 to 15 percent with an ultimate goal of 20 percent.

The program has an impact on the economic, social and financial conditions in Connecticut in the following ways: (1) rehabilitated beneficiaries who are referred for services become consumers and taxpayers instead of dependents; (2) recipients of federal payments under the supplemental security income program reduce the welfare costs to the State; (3) the number of recipients in 1978 was over 45,000 with the benefits currently totaling approximately $140,000,000 annually.

VII. *Financial Summary*

SOURCE:	*DISTRIBUTION* Personnel	Grants	Other Expenses	Total
Connecticut General Funds	0	0	0	0
Federal Funds				
P.L.63-761, Sec. 221, "Social Security Disability Insurance Program" and P.L. 90-132, Sec. 1633, "Supplemental Security Income Program"	0	$2,895,306	0	$2,895,306
Other Funds	0	0	0	0
Total		$2,895,306		$2,895,306

BUREAU OF VOCATIONAL REHABILITATION

BUREAU OF REHABILITATION SERVICES

DIVISION OF VOCATIONAL REHABILITATION

Bureau of Rehabilitation Services

INTRODUCTION

The mission of the Bureau of Rehabilitation Services is to ensure that each vocationally handicapped individual in the state who is eligible for vocational rehabilitation services is identified, evaluated and served within the available resources and statutory provisions of state and federal legislation for vocational rehabilitation.

I. *Need*

Disability results in costly dependence and loss of individual self-esteem and self-reliance and presents unique employment problems. It is estimated that there are 182,000 persons in Connecticut (9.3% of the 1976 estimated population) between 16 and 64 years old, who are disabled severely enough to prevent their working. To allow disabled persons to remain unproductive is costly in regard to public assistance, social security, the family unit, the community and so on. Rehabilitation aids disabled people to become more effective and efficient workers, consumers and taxpayers. A rehabilitated individual not only enjoys the product of his/her labor, but the demand for goods and services generated by the income he/she earns contributes to the economy.

Federal and state statutes which support this program are P.L. 93-112, the Rehabilitation Act of 1973, and P.L. 93-516, the Amendments of 1974, P.L. 95-602, "The Rehabilitation, Comprehensive Services, and Developmental Disabilities Amendments of 1978." and Section 10-100 through Section 10-108 of the Connecticut General Statutes.

II. *Goals*

1. Strengthen and broaden the approach to the program of rehabilitation services through more appropriate vocational objective selection and career preparation for a vocationally handicapped clientele.
2. Increase the responsiveness of vocational rehabilitation personnel to the comprehensive needs, service delivery requirements and career aspirations of a vocationally handicapped clientele.
3. Ensure that appropriate rehabilitative services are provided to as many disabled individuals as possible and ensure that these individuals are assisted in securing safe and suitable occupations.

III. *Objectives*

(Goal Ref.) A. *Product Oriented*

(1) 1. To reduce the number of tax consumers and the loss of human resources and earning power that results from handicapping disabilities by providing vocational rehabilitaion services to rehabilitate the maximum number of severely disabled persons to the main stream of independence, earning power and tax contribution.

(Goal Ref.) B. *Process Oriented*

(2) 2. To develop innovative approaches to, delivery of and advocacy for vocational rehabilitation services toward the solution of the many and diverse handicaps, problems and barriers that can result from disability.

(1) 3. To encourage and assist public and private agencies and other potential referral sources to identify disabled, vocationally handicapped individuals in order to improve the equitable and fiscally beneficial provision of vocational rehabilitation.

(2) 4. To provide comprehensive evaluation of handicapped individuals in order to determine their eligibility and to develop and effectuate plans for the

provision of vocational rehabilitation services.

(1) & (3) 5. To increase and improve the human resources of the state by developing or restoring employability of vocationally handicapped individuals and by placing them in or helping them retain safe and suitable employment.

IV. *Description of Program Activities*

Evaluation services are provided to determine if potential clients will benefit from a program of rehabilitation services. For those who are determined eligible, a full range of vocational rehabilitation services is available and provided as needed in each individual case.

Groups toward which special emphasis is directed include: severely disabled persons, e.g., those with heart disease, cancer, stroke, epilepsy, or spinal cord injuries; disabled public assistance recipients; Supplemental Security Income recipients; Social Security Disability Insurance beneficiaries; the disabled homebound; the mentally ill; deaf persons and those with severe hearing impairments; drug abusers and alcoholics. The range of vocational rehabilitation services includes:

1. Evaluation of rehabilitation potential, including diagnostic and related services;
2. Counseling, guidance, and referral services;
3. Physical and mental restoration services;
4. Vocational and other training services, including personal and vocational adjustment, books, tools and other materials;
5. Maintenance;
6. Transportation;
7. Services to members of a client's family, when such services are necessary to the adjustment or rehabilitation of the eligible handicapped client;
8. Interpreter services for the deaf;
9. Telecommunications, sensory, and other technological aids and devices;
10. Recruitment and training services to provide clients with new employment opportunities in the fields of rehabilitation, health, welfare, public safety, law enforcement, and other appropriate public service employment;
11. Placement in suitable employment;
12. Post-employment services necessary to assist a rehabilitated client to maintain suitable employment;
13. Such other goods and services which can reasonably be expected to benefit a client in terms of employability.

The Bureau of Rehabilitation Services maintains a statewide general caseload coverage through 18 geographic area offices and 15 other station locations for special caseload projects. The special caseload station locations are in selected state hospitals, training schools and regional centers, rehabilitation centers and workshops, social services offices, and public schools. Regular weekly visits are scheduled at all job service offices of the State Labor Department.

The Bureau operates under special written agreements of cooperation and service with the following agencies:

Connecticut Valley Hospital
Department of Mental Health
Easter Seal Society
Goodwill Industries of Western Connecticut
Labor Department
Lawrence Memorial Hospital
Multiple Sclerosis Society
Public and Private Secondary Schools
Saint Francis Hospital
State Board of Education and Services for the Blind

State Department of Social Services
United Cerebral Palsy Association of Fairfield County
University of Connecticut, Health Center
Veterans Administration

V. *Performance Indicators*

(Obj. Ref.)	A. *Product Oriented*	1976-77	1977-78	1978-79
(3)	1. to increase or maintain number of referrals	maintained	increased	maintained
(1,5)	2. to increase or maintain number of rehabilitants	maintained	increased by 10%	maintained
(1,5)	3. to develop rehabilitants earning power	at least $3 M	increased by $500, 000 over last year	maintained
(1)	4. to increase or maintain number of severely disabled P.A. SSDI-SSI recipients restored to earning power and tax contribution	maintained	increased by 5%	decreased
(1)	5. reduction in welfare and social security costs	by $1 M	over $1 M	maintained
(obj. Ref.)	B. *Process Oriented*			
(3)	6. referrals	7,685	7,807	8,350
(4)	7. disabled persons provided with evaluation service and determined eligible or ineligible	8,376	7,902	7,780
(5)	8. rehabilitants	2,186	2,615	2,630
(5)	9. earnings comparison			
	– before rehabilitation	$1,203,750	$1,210,668	$ 1,210,668
	– after rehabilitation	$15,302,000	$18,320,690	$18,425,780
(5)	10. comparison of federal and state taxes paid:			
	– before rehabilitation	$ 89,626	$ 109,675	$ 110,302
	– after rehabilitation	$ 3,060,400	$ 3,661,000	$ 3,682,000
(1)	11. disabled persons removed or reduced from dependency on SSI-SSDI and public assistance programs	299	572	514
(1)	12. reduced welfare and Social Security annual costs	$ 917,700	$ 1,315,600	$ 1,182,200

IV. *Summary Evaluation*

In FY 78-79 the agency received 8,350 new referrals of disabled individuals. At this rate, the agency initiated services for only five percent of the number of disabled persons in Connecticut who are potentially eligible for vocational rehabilitation services as projected by the U. S. Department of Health, Education and Welfare.

Of the 18,132 disabled individuals served by the agency in FY 78-79, 2,630 were vocationally rehabilitated. Based on Bureau records, it is estimated that earnings during the first year following rehabilitation would amount to approximately $18,425,780. Rehabilitation of Social

Security Disability Insurance beneficiaries (SSDI), Supplementary Security Income recipients (SSI) and disabled public assistance recipients are approximately 20% of the total number of rehabilitants. Evaluation services to determine eligibility were provided to 7,780 clients.

The professional staff continued to minister to the increasing need to conserve case service money. Counselors directed their efforts toward providing "no cost" services through the use of "similar benefits." Innovative approaches to the problems of disability and rehabilitation were devised to meet demands that were federally mandated for increased effort in serving the most severely disabled clientele.

This program operates to meet objectives clearly defined by federal and state law. It is continually monitored and modified to address the most pressing needs of the disabled population, since the program has never been sufficient to provide for all the needs.

Continued special emphasis was placed this year on full and thorough evaluation, encouraging the use of rehabilitation facilities that are designed and operated for this purpose. Psychiatric treatment guidelines were carefully followed, with a view towards economy and quality. All other services were delivered with the same high quality and in about the same quantity as in the previous year, although some caseloads experienced a reduction because of the increased proportion of most severely disabled persons.

Efforts continued in the rehabilitation of Social Security Disability beneficiaries and disabled public assistance recipients through the use of some limited federal funds made available to the agency for these specific priority groups. There was a 10% reduction in the number of rehabilitated because of an unusual incidence of staff illness, turnover and the utilization of time for the training of new replacements. Referrals from these special groups have declined in the past year also.

Services to the severely disabled homebound continue to receive special attention. Services to persons who are deaf or who have severe hearing impairments continue to take precedence at the agency specifically through increased and improved communications between counselors and applicants/clients. This was due to improved sign language ability of counselors, the increased use of professional interpreters, and the identification of counselors to concentrate special effots on working with persons who have hearing impairments.

Training counselors in labor market and occupational information, job development and placement, and employer contact techniques have progressed satisfactorily.

VII. *Financial Summary*

	DISTRIBUTION			
SOURCE:	Personnel	Grants	Other Expenses	Total
Connecticut General Fund				
Sec. 10-105 (1957, P.L. 557)				
Sec. 10-101 (1965, P.L. 91)	0	$1,750,000	0	$1,750,000
Federal Funds				
P.L. 93-112, 1973				
P.L. 93-516, 1974				
P.L. 95-602, 1978	$3,320,000	0	$4,150,740	$7,470,740
Other Funds	0	0	0	0
Total	$3,320,000	$1,750,000	$4,150,740	$9,220,740

DIVISION OF VOCATIONAL REHABILITATION

BUREAU OF PLANNING, EVALUATION AND TRAINING

- *FACILITIES DEVELOPMENT UNIT*
- *RESEARCH UTILIZATION, PROGRAM DEVELOPMENT AND EVALUATION UNIT*
- *TRAINING UNIT*
- *SERVICES TO THE DEAF UNIT*

DIVISION OF VOCATIONAL REHABILITATION

Bureau of Planning, Evaluation and Training

INTRODUCTION

The objectives of the Bureau of Planning, Evaluation and Training are: 1) to increase the number, comprehensiveness, and effectiveness of programs providing rehabilitation services to the handicapped in the state of Connecticut; 2) to increase the competency of the professional Vocational Rehabilitation Staff; 3) to provide the program operating bureaus with information and/or data bases upon which to modify or expand existing programs and 4) to increase involvement and effectiveness of relationships with cooperating agencies and consumer groups.

FINANCIAL SUMMARY

	DISTRIBUTION			
SOURCE:	Personnel	Grants	Other Expenses	Total
Connecticut General Fund	0	0	0	0
Federal Funds				
Voc. Rehab. Act 1973 947 Funds	$244,149	$211,740*	0	$455,889
Other Funds	0	0	0	0
Total	$244,149	$211,740*	0	$455,889

*NOTE: Grants obtained from other sources, not processed by the Bureau, amounting to $626,000 are not included.

DIVISION OF VOCATIONAL REHABILITATION

Bureau of Planning, Evaluation and Training

FACILITIES DEVELOPMENT UNIT

I. *Need*

The Facilities Unit for rehabilitation centers and workshops is responsible for the certification and effective use of established rehabilitation facilities; promoting the growth and development of present and new facilities, as needed; administering and reviewing federal and state grants to rehabilitation facilities; determining fee schedules for services provided by said facilities based upon appropriate standards, as well as supervising application of wage laws as they relate to the clientele of the Division; and consultation, including technical assistance, to rehabilitation facilities and others.

Federal and state statutes which support this program are P.L. 93-112, the Rehabilitation Act of 1973, and P.L. 93-516, the Amendments of 1974, P.L. 95-602 "The Rehabilitation, Comprehensive Services, and Development Disabilities Amendments of 1978", and Section 10-100 through Section 10-108 of the Connecticut General Statutes.

II. *Goals*

1. To promote the growth and development of rehabilitation programs in rehabilitation facilities and workshops, and the establishment of new rehabilitation facilities and workshops as needed.
2. To investigate, approve, and administer all Office of Human Development (RSA) grant requests.
3. Develop other grant resources.

III. *Objectives*

(Goal Ref.)	
	A. *Product Oriented*
(1)	1. To identify and classify the existing vocational rehabilitation facilities in the state.
(2)	2. To correct deficiencies in the existing workshops and facilities.
(Goal Ref.)	B. *Process Oriented*
(1)	3. To improve the quality of services rendered by these workshops and facilities as economically as possible, through grants and other means.
(1)	4. To evaluate the nature and effectiveness of the services now being rendered by the rehabilitation facilities and workshops in the state.
(2)	5. To stimulate the establishment of needed facilities to the end that the state may be in a position to serve adequately all handicapped persons.

IV. *Description of Program Activities*

The Facilties Unit deals with facilities that operate primarily for the purpose of providing vocational rehabilitation services to clients of the Division of Vocational Rehabilitation. This unit also deals with federal grants to facilities for expansion and innovation projects and, in some instances, training of personnel. Technical assistance is furnished upon request and the facilities are monitored as to the kinds and adequacy of services provided.

V. *Performance Indicators*

(Obj. Ref.)	A. *Product Oriented*	1976-77	1977-78	1978-79
(1,2)	1. identify rehabilitation facilities in state	–	completed	in process
(1,2)	2. correct deficiencies toward meeting statewide standards	–	completed	in process

(Obj. Ref.)	B. *Process Oriented*	1976-77	1977-78	1978-79
(1,2)	3. improve quality of services	–	completed	in process
	– number of visits for technical assistance	125	175	190
	– number of programs evaluated	15	24	30
(1,2)	4. evaluate effectiveness of services	–	completed	in process
	– number of programs evaluated	15	24	30
(1,2)	5. stimulate establishment of facilities	–	completed	in process
	– number of sheltered workshops in state	38	45	51
	– number of new workshops	1	7	6
	– number of grants reviewed	12	17	25

VI. *Summary Evaluation*

With the Federal emphasis on placement and service to the severely disabled, a program initiated last year combining business and industry, rehabilitation facilities and the Rehabilitation Division is proving to be most successful. In addition, a training component to develop awareness of programs for the handicapped in industry has begun as a pilot project through the University of Hartford in the New Haven area. This project is already showing signs of success.

A legislative act mandating state purchases from rehabilitation facilities under certain conditions was implemented with the help of other agencies through establishment of a committee, the designation of a contractor to carry forth the intent of the law, and the hiring of staff to accomplish the intent of the law. Five contracts have been awarded to rehabilitation facilities and workshops within the state for goods and/or services needed by the state.

In conjunction with the Connecticut Association of Rehabilitaion Facilities, the Division established and communicated standards for rehabilitation facilities and workshops. Thus, Connecticut has joined 37 other states in mandating state standards. The standards will replace current, weaker standards by 1983.

Progress was also made in training staff members. Through the University of Hartford, seven programs were developed for training facilities-management personnel in financial accounting, standards, work procurement, program evaluation, and management techniques. In the Regional Rehabilitation Continuing Education Center, programs have been developed for service delivery staff in rehabilitation facilities in work adjustment, vocational evaluation, and placement techniques.

A statewide study of rehabilitation facilities will be undertaken for planning and development. It is hoped that this study will be coordinated with current planning bodies across the state and will produce a document which will be effective in the development of a rehabilitation facilities system across the state.

VII. *Financial Report*

	DISTRIBUTION		
SOURCE:	Personnel	Grants	Total
Connecticut General Fund	0	0	0
Federal Fund			
RSA P.L. 93-112	$60,662	$526,000*	$586,662
CETA 93-203	0	100,000*	100,000
RSA 110 I&E	0	211,740	211,740
Total	$60,662	$837,740	$898,402

*These grants were arranged by the Bureau but were not processed by the Bureau.

DIVISION OF VOCATIONAL REHABILITATION

Bureau of Planning, Evaluation and Training

RESEARCH UTILIZATION, PROGRAM DEVELOPMENT AND EVALUATION UNIT

I. *Need*

Providing the Division's operating staff, management, consumers and other agencies with information about developments, implications and present trends in rehabilitation and disability requires an analysis, research and evaluation capacity.

A related need is improved public relations and developing links between appropriate professional and consumer groups around the state and nation, especially as they relate to services for severely disabled persons and to the provision of technical assistance.

Federal and state statutes which support this program are P.L. 93-112, the Rehabilitation Act of 1973, and P.L. 93-516, the Amendments of 1974, P.L. 95-602 "The Rehabilitation, Comprehensive Services, and Developmental Disabilities Amendments of 1978," and Section 10-100 through Section 10-108 of the Connecticut General Statutes.

II. *Goals*

1. To maximize efforts to distribute more usable research information to the field staff.
2. To develop the library and media center into a resource that will serve the needs of the total staff.
3. To increase the effectiveness of vocational rehabilitation by setting progressive program goals; by program evaluation; by updating working relationships and developing cooperative agreements with other agencies, groups and consumers.
4. To plan for implementation of program redirection through changes in State Plan, the Program and Financial Plan and other reports and in response to alteration in Federal Regulations which result from research concerning the needs of handicapped persons.
5. To develop a short and long range plan for implementation of the new Vocational Rehabilitation Act P.L. 95-602.

III. *Objectives*

(Goal Ref.)	A. *Product Oriented*
(3)	1. To identify weaknesses in the service delivery system, through the use of a client follow-up survey mechanism and federal standards.
(4)	2. To submit reports to state and federal regional offices in compliance with federal standards.
(2)	3. To develop a small library with media equipment in each district office for counselors.
(5)	4. To prepare working papers on the changes needed to comply with the new Vocational Rehabilitation Act 95-602.

(Goal Ref.)	B. *Process Oriented*
(2)	5. To make available to all staff information about the agency's library and media center.
(2)	6. To disseminate to the staff current research materials, ideas and information in a clear and usable format.
(4)	7. To review current programs and develop new ones as needed.
(3)	8. To develop practical ways to implement cooperative agreements at the local working level.
(3)	9. To assist each staff member to develop a better understanding of his/her role in the agency and develop more realistic goals by involving total staff in goal setting process.
(1)	10. To develop skills of the staff in making use of research projects.

IV. *Description of Program Activities*

The chief mission is to get and apply new knowledge about improving rehabilitation services through books, audio visual materials, television and other media. The research utilization efforts are focused on improving the agency staff knowledge and service delivery programs.

Important functions are to ascertain urgent needs within the state and region, bring these needs to the attention of administrators, practitioners and researchers, and suggest strategies for meeting them. Emphasis is on creating a general atmosphere conducive to change, a willingness to use available resources and knowledge, and a capacity for ongoing renewal within agency and program. Processes and strategies leading to constructive change are also stressed, not for the sake of change itself, but rather — as a final goal — to help individual clients assimilate new insights into their own lives so they can function better and come closer to self-realization.

The primary purpose of program development and evaluation is to develop new programs for handicapped individuals and evaluate these ongoing programs. Subsumed in this function is the improvement and expansion of existing programs. The development of planning documents such as the Program Financial Plan, the State Plan, and others relating to activities which benefit the severely disabled is an important part of the work of this section. Along with program development comes the evaluation component which ascertains the effectiveness of services to clients. Cooperative agreements with other agencies, consumers and providers of services are also a function of program development.

V. *Performance Indicators*

(Obj. Ref.)	A.	*Product Oriented*	1976-77	1977-78	1978-78
(1)		1. Use of follow-up survey	completed	completed	completed
(2)		2. Reports of standards compliance	completed	completed	completed
(3)		3. Develop small library center in each District Office for counselor immediate use	—	In process	In process
(4)		4. Working papers on changes needed to comply with New Vocational Rehabilitation Act 95-602	—	—	In process
(Obj. Ref.)	B.	*Process Oriented*			
(8)		5. Number of cooperative agreements implemented	1	2	3
(9)		6. Number of staff assisted in developing their role in agency and setting goals	—	30	50
(5)		7. Number of people who use library	—	265	270
		— number of books and audio-visual materials loaned	—	174	344
		— number of books and audio-visual material catalogued	500	1,582	1,780
(6)		8. Number of research & information questions and reports answered and disseminated	—	295	338
(7)		9. New programs developed	1	1	1
(7)		10. Programs expanded	5	5	5

		1976-77	1977-78	1978-79
(7)	11. Programs evaluated	51	51	51
(6)	12. Consultations solicited	157	174	180
(2)	13. Train and develop staff in use of research	–	In process	In process

VI. *Summary Evaluation*

With the emphasis on accountability, the Unit has been involved with an evaluation project in cooperation with Assumption College, Massachusetts. This case review document has now been completed and is in the process of a pilot review in Maine. If it proves successful, Connecticut may also use it.

Staff needs have been met as a new Service Specialist for Research Utilization was hired in April.

Space for both staff and research and library materials is still a problem but is being worked on and should be corrected by late autumn 1979.

Two areas that received special attention this year were the agency's coordination and cooperation with the special education needs of our school age children and the community support projects of the Mental Health Department.

VII. *Financial Report*

	DISTRIBUTION		
SOURCE:	Personnel	Grants	Total
Connecticut General Fund	0	0	0
Federal Fund			
Voc. Rehab. Act 1973 Section 110	$36,336	0	$36,336
Other	0	0	0
Total	$36,336	0	$36,336

DIVISION OF VOCATIONAL REHABILITATION

Bureau of Planning, Evaluation and Training

TRAINING UNIT

I. *Need*

The information explosion common to all professions is true of Vocational Rehabilitation also. Findings in regard to the employment of the physically, emotionally, and mentally disabled and new legislation in this regard are constantly changing ways of handling cases.

In-service training sessions, short-term training institutes, and continuing education courses for increasing skills and current knowledge of staff are operative. For new trainees, academic preparation including post-induction training must also be added to maintain standards. To this end, a selected group of informational materials above and beyond both kinds of training must be disseminated to increase the skill and knowledge of those serving the handicapped. Recruitment of candidates with potential for professional competency is also essential for staff development.

Federal and state statutes which support the program are P.L. 93-112, the Federal Rehabilitation Act of 1973, and P.L. 93-516, the Amendments of 1974, P.L. 95-602 "The Rehabilitation, Comprehensive Services, and Developmental Disabilities Amendments of 1978," and Section 10-100 through Section 10-108 of the Connecticut General Statutes.

II. *Goals*

1. Increase and maintain professional capabilities of all staff for rehabilitation counseling, clerical functions and rehabilitation program administration.
2. Provide academic training for all intern staff to bring them to necessary levels of knowledge.

III. *Objectives*

(Goal Ref.) A. *Product Oriented*
(1) 1. To acquire and develop materials for training staff
(2) 2. To develop special training programs for intern counselors

(Goal Ref.) B. *Process Oriented*
(1) 3. To provide ongoing training for the staff
(1) 4. To coordinate state training efforts and programs with those of the regional office

IV. *Description of Program Activities*

Through the use of federal (90%) and state (10%) funds plus 80% and 20% basic support funding, the unit provides graduate courses and post-induction training for counselor interns, and in-service training for all staff. For newly hired professional staff, orientation to the agency, post-induction training, and dissemination of informational materials and directories are provided. Short-term training institutes and continuing education courses at Assumption College are also provided. Liaison with various professional organizations, private and public service agencies, colleges and universities and other state rehabilitation agencies is necessary for carrying out the training effort.

V. *Performance Indicators*

(Obj. Ref.)	A. *Product Oriented*	1976-77	1977-78	1978-79
(2)	1. Acquire and develop training materials	50% completed funding inadequate	completed	In process

		1976-77	1977-78	1978-79
(1)	2. Intern training	completed	completed	In process
(Obj. Ref.)	B. *Process Oriented*			
(3)	3. Professional Vocational Rehabilitation staff participating in training sessions (in-service, short-term, continuing education, and post-induction training)	130	130	135
(3)	4. Hours of contributed training sessions for Vocational Rehabilitation staff including regional training (number of participants times total hours of training)	5,917	5,733	7,020

VI. *Summary Evaluation*

Each year federal funds help provide training for Division of Vocational Rehabilitation staff in skills requiring special attention. This year training focused on: placement of severely disabled, vocational evaluations, rehabilitation management, first-line supervision in management, orientation to services for the deaf, consumer rights, affirmative action in the employment of the handicapped, psychological aspects of rehabilitation, post-induction training for new staff, orientation for new staff, and graduate training for counselor interns.

Both clerical and professional staff participated in the in-service training as appropriate, approximately 235 persons out of a total of 298. Other training in specialized areas was given for selected staff members according to their specialized jobs and need for participation.

VII. *Financial Report*

	DISTRIBUTION		
SOURCE	Personnel	Grants	Total
Connecticut General Fund	0	0	0
Federal Funds			
Voc. Rehab. Act 1973 4A1 in-service training Sec. 110-947	$42,963	$30,360	$73,323
Other	0	0	0
Total	$42,963	$30,360	$73,323

DIVISION OF VOCATIONAL REHABILITATION

Bureau of Planning, Evaluation and Training

THE DEAF AND HEARING IMPAIRED UNIT

I. *Need*

Because of the unique problems of the deaf and hearing impaired, a special consultative service is necessary to help the counselors, clients, and providers of services. Communication barriers that have hindered the deaf from full participation in the total vocational rehabilitation process are addressed by this unit.

Federal and state statutes which support this program are P.L. 93-112, the Rehabilitation Act of 1973, and P.L. 93-516, the Amendments of 1974, P.L. 95-602 "The Rehabilitation, Comprehensive Services, and Developmental Disabilities Amendments of 1978," and Section 10-100 through Section 10-108 of the Connecticut General Statutes.

II. *Goals*

1. To promote quality service delivery to the severely disabled deaf and hard of hearing.
2. To develop an understanding on the part of the Division which will enable it to relate empathically to the deaf community.
3. To promote close working relationships with the State Commission on the Deaf and Hearing Impaired and other groups and agencies dealing with problems of the deaf and Hearing impaired.

III. *Objectives*

(Goal Ref.)	A. *Product Oriented*
(1)	1. To increase the competency of vocational rehabilitation counselors and rehabilitation facilities staff in American Sign Language and orientation to deafness
(1)	2. To identify particular counselors with the necessary skills to concentrate on working with persons who have hearing impairments and recruit competent university graduates in rehabilitation counseling for the deaf and hearing impaired with American Sign Language skills
(1,2)	3. To further expand existing services and develop additional ones in conjunction with state agencies, organizations and facilities serving the deaf population in Connecticut
(Goal Ref.)	B. *Process Oriented*
(1)	4. To promote efforts of the Division, through its Coordinator of Services to the Deaf and Hearing Impaired, toward meeting directly with members of the deaf community in educating persons on the availability of vocational rehabilitation services.
(1,2)	5.To collect, analyze and interpret information on how the Division is fulfilling its mission in serving hearing impaired clients.
(1)	6. To continue implementing a program to provide equal access in vocational rehabilitation services for those clients who are deaf, or hearing impaired, by expanding interpreter services, telecommunication devices, and the Model State Plan for the Rehabilitation of Deaf Clients.

IV. *Description of Program Activities*

Prior to 1974, when the Division of Vocational Rehabilitation hired a State Coordinator of Services to the Deaf and Hearing Impaired, very few deaf and hearing-impaired people were served. In the past four years, the number of hearing-impaired clients served has more than doubled. The quality, quantity, and variety of services to persons who are hearing impaired is approaching the levels provided the hearing handicapped population.

A primary goal of the program is to provide equal access to services for those who are deaf or hearing impaired including direct one-to-one communications with agency personnel and the assurance of client concise communication. In addition, the unit develops methods for counselors to become aware of the needs of the deaf community and to assist them in their work with the individual hearing impaired client.

Finally, the unit is working cooperatively with all state agencies and organizations serving hearing impaired clients to cooperatively expand services and eliminate duplications.

V. *Performance Indicators*

(Obj. Ref.)	A.	*Product Oriented*	1976-77	1977-78	1978-79
(1)		1. Increase competence of vocational rehabilitation counselors through American Sign Language and orientation to deafness	In process	In process	maintained
(2)		2. Identify particular counselors with necessary skills to serve deaf clients	In process	In process	maintained
(3)		3. Develop working relationships with state agencies and organizations serving the deaf through our cooperative agreements and sub-committee participation	In process	In process	maintained
(3)		4. Develop a program to provide equal access to the deaf in the rehabilitation process	In process	In process	In process
(Obj. Ref.)	B.	*Process Oriented*			
(5)		5. Number of deaf served (unable to speak)	217	248	275
(5)		6. Number of deaf served (able to speak)	401	441	475
(5)		7. Number of other hearing impairments served	633	683	730
(5)		8. Number of deaf and hearing impaired rehabilitated	345	353	372
(4)		9. Number of consultations with counselors	72	96	136
(6)		10. Number of state agencies, organizations and groups cooperatively working to provide services to hearing impaired citizens	5	7	8

VI. *Summary Evaluation*

Currently there are 12 teletypewriters operating in the vocational rehabilitation offices in Connecticut and two more are planned for local offices. Purchases of teletypewriters for deaf clients, which are an integral part of service delivery during the rehabilitation process, have increased. This has facilitated one-to-one communication between counselor and client, thus reducing the deaf client's dependency on a third party, and has made more effective use of a counselor's time in working with the deaf clients.

Interpreters have provided 800 hours of service to vocational rehabilitation field personnel and clients since July, 1978 at a cost of $6,405.00. Using an interpreter is not the ideal method of communication with a deaf person who desires agency services but it does facilitate effective communication, while training in orientation to deafness and sign language is being provided to counselors who work with deaf clients. During fiscal year 1978-79, 1,480 hearing impaired clients were served and 372 were rehabilitated.

Currently, 13 additional counselors are receiving training in sign language and orientation to deafness. Thus, the agency will have 22 counselors or 23% of the total counseling staff with specific training for caseload services to people who are deaf.

The agency is also offering training in sign language and orientation to deafness to eight rehabilitation facilities staff representing all the five districts in Connecticut. Thus, quality service delivery for deaf clients throughout the entire rehabilitation process will be upgraded.

For the first time, the agency has hired a deaf counselor to serve hearing impaired clients. In addition, the agency has established on a full-time basis a local office with a counselor and clerk at the American School for the Deaf.

VII. *Financial Report*

	DISTRIBUTION		
SOURCE:	Personnel	Grants	Total
Connecticut General Fund	0	0	0
Federal Fund	$28,410	0	$28,410
Other Funds	0	0	0
Total	$28,410	0	$28,410

MYSTIC ORAL SCHOOL

MYSTIC ORAL SCHOOL

Overview

INTRODUCTION

The purpose of the Mystic Oral School is providing all children who have a hearing, speech and language impairment the educational opportunity to become an oral, aurally attuned member of society.

Language development is the key to the program and children are helped to develop and refine oral, aural and written communication skills. Inasmuch as natural oral language is the result of a listening attitude, children are encouraged to use their innate residual abilities and feelings to the greatest extent. A mandated individualized education program serves as the foundation upon which functional speech, language and written skills are shaped and strengthened.

SHARP DROP IN ENROLLMENT

A general drop in the birth rate, reduction of such diseases as german measles that often resulted in deafness, and increased integration of handicapped children into regular classrooms through mainstreaming or the establishment of more classes for exceptional children at the local level has resulted in a sharply declined enrollment at the Mystic Oral School.

PRESENT AND PROJECTED ENROLLMENT

	1978-79			1979-80		
	Day	Residential	Total	Day	Residential	Total
Lower	19	13	32	17	11	28
Middle	9	7	16	3	4	7
Junior High	4	8	12	3	2	5
Senior High	6	16	22	6	17	23
Language Impair.	11	4	15	7	2	9
	49	48	97	36	36	72

CHANGE IN STATUTES

In view of the enrollment decline and in an effort better to utilize the facilities and staff at the Mystic Oral School, the General Assembly on May 17, 1979, enacted into law Public Act 79-159 which states, "The state board of education may admit to the Mystic Oral school any pupil under twenty-one years of age domiciled within this state, who is (1) deaf or (2) speech, hearing or language impaired or (3) any such pupil who is also multiply handicapped."

This action by the legislature should permit the Mystic Oral School to increase its student population and at the same time assist the state in meeting its responsibilities as outlined in Federal Act 92-142 relating to exceptional children.

SUPERINTENDENT RESIGNS

Dr. Gary W. Nix, superintendent of the Mystic Oral School from July 22, 1977, resigned effective August 1, 1979. Dr. Ilene Turock was appointed acting superintendent on April 13, 1979, and she directed the activities of the school from that date.

A LOOK AHEAD

The Mystic Oral School should clearly identify groups of children it will be ready to serve in the 1980-81 academic year:

A. Deaf and hard of hearing
B. Language impaired
C. Multiply handicapped
D. Autistic-like children who exhibit disturbances of:
    1. Developmental rates and/or sequences
    2. Response to sensory stimuli
    3. Speech, language and cognitive capacities, and
    4. Capacities to relate to people, events and objects
    5. Peer relationships
    6. A behavioral nature
    7. Controlling anxieties, and
    8. Parent/child interactions

However, severity of autistic behavior would not indicate necessity for a 7-day week, 52-week placement at our school.

GOALS FOR THE 1980s

1. Develop a fully qualified diagnostic team that would be available for providing independent evaluation alternatives for local public schools, along with ongoing and expanded services to Mystic Oral School students.
2. Change staffing patterns in order to meet the needs of the student groups identified above. MOS will not hire any more teachers certificated in Deaf Education. Instead, we will replace any open positions with personnel who have appropriate training to work with the populations identified above. At the same time, administration will encourage our current staff towards retraining in these areas.
3. Write definitive programs in early 1979-80 academic year to implement these plans
4. Seriously explore expansion of the Mystic Oral School name, in order to begin identifying new programs and services.
5. Develop cooperatively with local public schools a variety of programs, both during and after school hours, to incorporate other students into MOS. For examples, programs for gifted nursery and kindergarten children, specific junior and senior high school courses, and sports programs are all feasible possibilities which might be put in place by January 1980.
6. Offer continuing education programs for hearing impaired adults in Mystic Oral School classrooms in late afternoons and evenings.
7. Conduct week long residency programs for gifted children, to become functional by spring 1980.
8. Explore feasibility of serving certain types of emotionally disturbed students. Develop appropriate legislation to accommodate services to this student population.
9. Explore the development of summer learning institutes or camp programs to serve:
    Gifted children
    Handicapped children
    Professional educators

FINANCIAL SUMMARY

SOURCE:	Personnel	Grants	*DISTRIBUTION* Other Expenses	Total
Connecticut General Fund	$1,169,000	–	$239,000	$1,408,000
Federal Funds	–	–	–	–
Other Funds	–	–	–	–
Total	$1,169,000		$239,000	$1,408,000

MYSTIC ORAL SCHOOL

I. *Need*

There are a number of hearing and/or language impaired children in Connecticut who cannot effectively participate in local school district programs. The Mystic Oral School, founded in 1869, provides an in-school and out-of-school program for that proportion of such children who have the capacity to benefit from specialized services.

Further, Public Act 79-159 states, "The state board of education may admit to the Mystic Oral School any pupil under twenty-one years of age domiciled within this state, who is (1) deaf or (2) speech, hearing or language impaired or (3) any such pupil who is also multiply handicapped."

II. *Goals*

1. Provide a comprehensive oral education for hearing impaired and language impaired children.
2. Provide a terminal education for those children not able to return to the public schools.
3. Educate hearing impaired and language impaired children so that they have the skills, attitudes, and knowledge to adjust successfully to society as contributing, self-supporting adults.

III. *Objectives*

(Goal Ref.)	
(1,2)	1. To provide an evaluation of any preschool and school-aged children in need of special education.
(3)	2. To return hearing impaired and language impaired children to the public schools as soon as possible provided they have made good progress and can compete satisfactorily with their hearing peers.
(3)	3. To prepare and place students in institutes of higher learning or vocational technical programs.
(3)	4. To work cooperatively with local school districts in Connecticut to insure the successful integration of hearing impaired and language impaired children in the public schools.
(1)	5. To provide a program that stimulates staff-parent relationship through mutual cooperation and understanding.
(1)	6. To provide public relation services throughout Connecticut and the United States.

IV. *Description of Program Activities*

A child study group consisting of an audiologist, psychologist, social worker and learning disabilities specialist, aided by the superintendent and assistant principal, identify, evaluate and make recommendations on all preschool and school-aged children in need of special education and/or services.

A comprehensive oral education for hearing impaired and language impaired children, preschool through 12th grade, is provided for approximately 180 children.

All subjects included in a regular school program are taught, with the addition of special instruction in oral communication skills.

Communication is maintained with local school districts so that as soon as hearing and language impaired children have developed communication skills, they can be integrated into the public schools — either on a part-time or full-time basis.

Children who cannot be integrated into public schools are provided with high school education, and complete their education to the best of their ability in a special school. Some children are referred to institutions of higher learning.

V. *Performance Indicators*

(Obj. Ref.)		1974-75	1975-76	1976-77	1977-78	1978-79
(1)	1. Total enrollment, Sept.	176	181	186	146	99
(1)	2. Children evaluated for enrollment	N/A	N/A	27	16	19
(2,3,4)	3. Children integrated into public schools	21	25	28	44	20
(1)	4. Early diagnosis (children under two years old)	N/A	N/A	5	4	1

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The Condition of Public Elementary and Secondary Education in Connecticut

Fiscal Year 1978-79

STATE BOARD OF EDUCATION
CONNECTICUT

Volume 2 - Town and School District Profiles

February 1980

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The Condition of Public Elementary and Secondary Education in Connecticut

Fiscal Year 1978-79

Volume 2 - Town and School District Profiles

February 1980

STATE OF CONNECTICUT
STATE DEPARTMENT OF EDUCATION
Box 2219 — Hartford, Connecticut 06115

We hope that this summary document highlighting statistical, fiscal and program information from each town and school district in Connecticut will be helpful to you. We have compiled these profiles in order to give you a sketch of pertinent and helpful information relating to each district.

This digest is quite narrow in focus, providing you with a one year (1978-79) overview of important numbers relating to our schools. The focus on trends is left to other summaries. As this is the first year that we have compiled information in this way, we encourage reader response. We want to provide data in the most meaningful way.

This summary replaces the educational statistics provided in previous volumes and responds to equity recommendation #13 — "develop informational profiles of each district." We feel that this format will display data in a more meaningful and useful way, thus allowing the educational community, state and local policy-makers and the general public to have a more concise source for quick reference.

We anticipate earlier publication of the next volume, as computer production of each town's profile replaces manual compilation.

I am quite certain that the information provided about each town and school district will be helpful to each person interested in the current condition of public education in our state.

Mark R. Shedd

Mark R. Shedd

Commissioner of Education

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Details of Information Included in Profiles

In the sections below, each variable used in profiling a community or school district is described in detail and the source of the information is noted.

COMMUNITY DATA

County	This item identifies the Connecticut county in which a community is located.
Community Type:	Communities are identified as one of the six types defined below. The identification is based on 1976 population estimates and the proposed 1980 Standard Metropolitan Statistical Areas (SMSAs) of the United States Census Bureau. 1) Large City: A community of more than 100,000 population. 2) Fringe City: A community whose border is contiguous with a large city and whose population exceeds 10,000. 3) Medium City: A community whose population is between 25,000 and 100,000, not a Fringe City. 4) Small Town Suburban: A community within a SMSA with a population less than 25,000, not a Fringe City. 5) Small Town Emerging Suburban: A community with population less than 25,000 which is changing from rural to suburban. The communities labeled as "emerging suburban" are included in the proposed 1980 SMSAs, but were outside of the 1970 SMSAs. 6) Small Town Rural: A town outside a SMSA with population less than 25,000.
1976 Population (est):	The community's 1976 population as estimated by the U.S. Bureau of the Census.
1970-76 Population Growth (est):	The percentage change in population from 1970 to 1976.
1975 Per Capita Income (est):	The estimated average amount of total money income per person for the 1975 calendar year.
1977 Equalized Net Grand List:	The community's 1977 Net Grand List is appreciated to fair-market value based on an assessment-sales ratio and the community's legal assessment rate.
Member of Regional School District # :	If the community is a member of a regional school district, the district number is shown here.

Education of Population over 25 years: 1970 Census Data:	Median Education:	The median education of all persons, over 25 years old, in years.
	% Completed College:	The percent of all persons, over 25 years old, who had completed at least four years of college education.
	% Completed High School:	The percent of all persons, over 25 years old, who had completed at least four years of high school education.

Public School Students as a Percentage of All Children Five to Seventeen Years Old:	This percentage was calculated by dividing total public school students by all children between the ages of five and seventeen years old as reported in the Annual Enumeration of Children. This percentage is a measure of the share of all school age children being educated at community expense. This percentage is a rough measure only, since some five-year-olds and some seventeen-year-olds may not be attending any school, public or private. School attendance is *required* from age seven to age sixteen.

SOURCES:
"Connecticut Education Directory 1980," Connecticut State Department of Education (Preliminary Draft).
"Connecticut School Districts Classified by Community Type," unpublished memo, Connecticut State Department of Education, October 1979.
"Current Population Reports, Series P-25, No. 746" U.S. Bureau of the Census, January 1979.
"The 1977 Sales/Assessment Ratio Study," Connecticut Department of Revenue Services, June 1979.
"Town and County Fact Book 1970," University of Connecticut, October 1973.
Unpublished data, Connecticut State Department of Education form ED025, "Pupil Data Report," October 1978.
Unpublished data, Connecticut State Department of Education form ED156, "Enumeration Report," 1978.
Unpublished data, Connecticut State Department of Education, School Finance Equalization Management System.

SCHOOL DISTRICT DATA

Superintendent:	This listing shows the name, business address and business phone of the Superintendent of each school district.
Type of District:	School districts are described in terms of the grades operated by the district, i.e., kindergarten through twelve. Where the school district does not operate a high school program, the high school that the community's high school students attend is listed.

SOURCES:
"Connecticut Education Directory 1980," Connecticut State Department of Education (Preliminary Draft).
Unpublished data, Connecticut State Department of Education form ED025 "Pupil Data Report," October 1978.

STUDENT DATA

Total Students in District:	The total number of students attending district schools. This number includes both resident and non-resident students who attend district schools.

Minority Students:		The number of students identified as Black, Hispanic, Asian American, and American Indian who attend district schools, excluding project concern students.
Students in Special Education Programs:		The number of students receiving special education services. This number includes both handicapped and gifted and talented students and those who receive either part-time or full-time services.
Economically Disadvantaged Students:		The number of children, ages five years to eighteen years old, from families receiving Aid to Families with Dependent Children (AFDC)
Non-resident Students Attending District Schools:		The number of students who attend district schools but are not residents of the district. The district receives tuition payments for these students. Students who attend schools in districts other than their own district generally do so to participate in programs not available in their own district, such as special education programs and vocational agriculture programs.
Resident Students Attending:	Vocational Technical Schools:	The number of students, residents of the district, who attend a state-operated vocational school.
	Vocational Agriculture Centers:	The number of students, residents of the district, who attend schools in other districts to participate in a vocational agriculture program.
	Regional High School:	If a town is a member of a regional high school district, the number of resident students attending the regional high school is shown here.
	Out-of-District Schools:	If a town does not operate a high school program and is not a member of a regional high school district, the students being sent to other districts for high school programs are shown here.
	Out-of-District Special Education Programs:	The number of students attending special education programs outside the district, either in other Connecticut school districts or in private school programs.
%Change in ADM-prior year:		Average Daily Membership (ADM) is the average number of resident students educated at the expense of the local school district. The ADM count is calculated yearly. The average annual change prior year is the percent change in ADM from 1977-78 to 1978-79.
Average Annual % Change in ADM-5 years:		The change in ADM from 1973-74 to 1978-79 as an average annual change.
High School Graduates:		This section shows information on 1979 high school graduates, resident and non-resident, in district schools
Number of Graduates:		The number of students attending district schools who were graduated in 1979.

% of Graduates Pursuing Further Education:	The percent of graduates attending post-secondary education programs in the fall of 1979. Post-secondary education programs include 4-year colleges, 2-year colleges, technical schools and other education programs.
% Entering 4-year Colleges:	The percent of all graduates attending 4-year colleges in the fall of 1979.
% of Graduates Entering the Labor Market:	The percent of all graduates employed or looking for work in the fall of 1979. This percent includes those who entered military service.
% Employed Full-time:	The percent of all graduates employed full-time in the fall of 1979. This percent includes those who entered military service.

SOURCES: "Entitlement for School Districts Under the Provisions of an Act Concerning State Aid for Disadvantaged Children," Connecticut State Department of Education, November 1978.

"Minority Pupils and Staff in the Connecticut Public Schools, October 1, 1978," Connecticut State Department of Education, April 1979.

Unpublished data, Connecticut State Department of Education form ED025, "Pupil Data Report," October 1978.

Unpublished data, Connecticut State Department of Education form ED158, "Graduate Follow-up Report," December 1979.

Unpublished data, Connecticut State Department of Education form ED228, " Assessment of Dominant Language and Limited English Proficiency," November 1978.

Unpublished data, Connecticut State Department of Education, Special Education Management Information System.

"Vocational-Technical School Enrollment," unpublished memo, Connecticut State Department of Education, November 1978.

"1978-79 ADM Counts," unpublished memo, Connecticut State Department of Education, November 1979.

PROGRAM OFFERINGS:

If the program is offered in the local school district there is an "X" in the *offered* column. It should be noted that many of the programs listed are commonly offered only at the high school level. Districts that do not operate high school programs will appear to offer few programs. One should check the district attended by the resident high school students to identify specific programs that are available to high school students in these districts.

Foreign Language Instruction: All districts operating high school programs offer instruction in at least one foreign language. The foreign languages offered are listed in the *comments* section using the following abbreviations:

1) La – Latin;
2) Fr – French;
3) Sp – Spanish;
4) Gr – German;
5) Gk – Greek;
6) It – Italian;
7) Pt – Portuguese;
8) Rs – Russian;
9) Es – Estonian;
10) M-Hb-Modern Hebrew; and
11) Pl – Polish

Computer Math Programs: Districts who report offering computer math or computer programming courses at the high school level.

Vocational Education Programs: Under the general heading of vocational education programs there is a wide diversity of programs and special services provided by school districts. The programs and special services available in the district schools are listed in the *comments* section using the abbreviations below. Only those programs and services are included for which data have been supplied to the Department of Education, Bureau of Vocational Services. The first eleven items represent the general programs offered and the last six items represent special programs in the vocational areas listed that are provided specifically for special needs students such as handicapped or disadvantaged students.

BOE — Business Office Education
CHE — Consumer Home Economics
CWE/BOE — Co-op Work Education/Business Office Education
CWE/DE — Co-op Work Education/Distributive Education
CWE/DO — Co-op Work Education/Diversified Occupations
Health — Health Occupations
Occup. H. Ec. — Occupational Home Economics
IA — Industrial Arts
TI — Trade and Industrial
Agr. — Agriculture
Work Study — Work Study
Couns. — Vocational Counseling
Hand. — Handicapped
Dis. — Disadvantaged
Sat — Special Assistance Team
Collab — Collaborative — Co-op Program
Bi-Ling — Bi-Lingual

Bilingual Instruction: Under CGS 10-178, districts are required to provide bilingual instruction programs. If there are twenty or more students in a school (a) who are classified as dominant in any one language other than English, and (b) who have limited proficiency in English. These students receive a combination of language instruction in English and other courses taught in their dominant language. The language in which courses are taught is listed in the *comments* section using the following abbreviations:

1) Pt — Portuguese;
2) Sp — Spanish;
3) It — Italian;
4) Pl — Polish; and
5) Gk — Greek

Vocational Agriculture Programs: Eighteen school districts offer vocational-agriculture programs in state-supported regional vocational agriculture centers. These centers are operated in conjunction with the district's high school. Students from school districts in the region attend the participating district's high school and take courses in the vocational agriculture center.

Programs for the Gifted and Talented:	Some, but not all, school districts provide special education programs and services for children who are gifted and talented. Such a child is one who "has extraordinary learning ability or outstanding talent in the creative arts, the development of which requires programs or services beyond the level of those ordinarily provided in regular school programs' (C.G.S. 10-76a(e). While there is no legal requirement that school districts identify such children and provide special services, the state does provide categorical aid for programs for gifted and talented children as part of the state aid for special education. In the *comments* section the program(s) is described in terms of whether the program(s) is offered at the elementary and/or secondary school level and whether the program is offered within the district at one of the district's schools or outside the district at some other site.
Early Childhood Special Education:	Every school district is responsible for providing special education to identified preschool handicapped children. The responsibility applies to all categories of handicapped children who reach three years and eight months by September of the school year and to hearing-impaired children who reach two years and eight months by September. In addition, districts are permitted to serve handicapped children from birth. The district may choose to serve the children at home, by contracting with private day care centers, Head Start, nursery schools or in a state approved private special education facility. The district may also chose to operate a preschool special education class within the school district. In the *comments* section the program is identified as public if the school district operates a pre-school special education class within the district and as private if there is a state-approved private preschool special education program within the community.
Alternative Education Programs:	Many of Connecticut's local school districts have established programs that offer alternatives to the standard comprehensive high school program. Their aim is to help students who appear to be potential drop-outs to stay in school and earn at least a high school diploma. The general type of program(s) offered is indicated in the *comments* section.
Mandated Adult Education:	Each school district is required by state law (C.G.S. 10-69) to offer a program of adult education services. Districts must offer instruction in Americanization and United States Citizenship and elementary and secondary school completion. A district may operate its own program or provide adult education services through a cooperative program with another school district.Where districts participate in a cooperative program, the district operating the classes is listed in the *comments* section.
General Adult Education:	In addition to the required adult education program described above, school districts may provide other general education programs for adults. Where districts provide general adult education programs on a cooperative basis, the school district providing the adult education programs is listed in the *comments* section.

Right-to-Read Programs: Sixty-nine school districts participate in a federally-supported program to provide improved and expanded reading-related activities for children, youth and adults. Whether the program is operated locally or as part of a regional program is indicated in the *comments* section.

Special Education for the Children of Migratory Workers: Twenty-six school districts offer federally-supported programs to meet the special needs of the children of migratory agricultural workers.

Driver Education: Many school districts operating high school programs offer an optional program in driver education. These programs combine classroom instruction with driving practice.

Vocational Youth Clubs: Many school districts sponsor vocational student organizations as an extension of and an enrichment to their vocational education programs.

The vocational student organizations are listed in the *comments* section as follows:

1) FFA – Future Farmers of America;
2) FHA – Future Homemakers of America;
3) FBLA – Future Business Leader of America;
4) VICA – Vocational Industrial Clubs of America;
5) AIASA – American Industrial Arts Students Association;
6) DECA – Distributive Education Clubs of America; and
7) HERO – Home Economics Related Occupations.

SOURCES:

"Driver Education Programs," unpublished memo, Connecticut State Department of Education, November 1979.

"Early Childhood Special Education Programs," unpublished memo, Connecticut State Department of Education, November 1979.

"Evaluation of the Relevance of the Vocational Agriculture Program to the Changing Economy of Connecticut, An," unpublished memo, University of Connecticut December 1979.

"Mandated and General Adult Education Programs," unpublished memo, Connecticut State Department of Education, November 1979.

"Opportunities for Alternative Education in Connecticut," Connecticut State Department of Education, August 1979.

"Programs for the Gifted and Talented," unpublished memo, Connecticut State Department of Education, November 1979.

Unpublished data, Connecticut State Department of Education, "Computer Survey," October 1979.

Unpublished data, Connecticut State Department of Education form ED132, "Right-to-Read Program," July 1979.

Unpublished data, Connecticut State Department of Education form ED206, "Migrant Program Budget Report," October 1979.

Unpublished data, Connecticut State Department of Education form ED220, "Foreign Language and ESOL Enrollments in Public Schools," March 1979.

Unpublished data, Connecticut State Department of Education form ED229, July 1979.

Unpublished data, Connecticut State Department of Education form ED452, November 1978.

"Vocational Education Programs and Student Organizations," unpublished memo, Connecticut State Department of Education, November 1979.

STAFF DATA

Total Professional Staff:	The total of 'full-time equivalent' (FTE) certified professional educators in the school district. Included are administrators, classroom teachers, and professional support staff.
Teachers-Classroom:	The total of 'full-time equivalent' certified professionals engaged in teaching students on a regular basis. Included are elementary, secondary, special education and vocational education teachers.
Support Staff:	The number of 'full-time equivalent' certified professionals who provide supportive services to students and teachers. Included are school counselors, psychological examiners, school psychologists, social workers and reading consultants.
Administrators:	The number of 'full-time equivalent' certified professionals charged with administering a school district, school, or subject, area. Administrators include superintendents, assistant and associate superintendents, principals, vice principals, subject area supervisors, administrative assistants.
Ratios:	These figures show the numerical relationships between pupils and the categories of staff described above and the numerical relationship between non-administrators and administrators. These ratios are based on total pupils and total (FTE) staff. They will vary for schools within a district and among districts depending on factors such as size of the school or district, the types of programs offered in the school or district (elementary, middle, secondary, special education and remedial) and the specific need of the students in the school or district.
Mean Age:	The average age of full-time teachers and support staff. This average does not include data on administrators or part-time staff.
Mean Experience:	The average number of years of teaching experience within the Connecticut public school system of full-time teachers and support staff. It is based on service credits earned through the Connecticut Teachers Retirement System.
% M. A. or Better:	The percentage of full-time teachers and support staff who have received at least a Master's degree.
Mean Salary:	The average of the contract salaries reported for all full-time teachers and support staff. Payments for extra duty assignments, coaching duties or unused leave time are excluded.
Staff Cost Per Pupil:	The gross salaries of all certified personnel who are on the payroll of the school district divided by total students in district schools. Excluded are the salaries of non-certified personnel, the cost of fringe benefits, or any amounts paid for the services of professionals who are not employees of the school district.

SOURCES: "School Staff Report," Connecticut State Department of Education, June 1979.
"Special Report, State Grants Unit, 1978-79 Per Pupil Expenditures by Object," Connecticut State Department of Education, December 1979.
Unpublished data, Connecticut State Department of Education, form ED025 "Pupil Data Report," October 1978.

REVENUE DATA 1978-79

The revenue data shown in this section represents revenues to the school district for the operation of the district's elementary and secondary public school programs. Revenues used to support health and welfare services for non-public school students, transportation for non-public school students and adult education programs are excluded in each case. Revenue for food services and student activiteis are shown as *net* revenues only. In each case, the amount included is net of sales revenue.

Total Revenue:	Total revenue is equal to total expenditures (see expenditure data below for more detail).
Federal Grants:	Total federal education aid to the town or school district excluding federal impact aid and federal child nutrition grants (see above).
State Grants:	Total state education aid to the town or school district excluding state child nutrition grants (see above). The total does not include state Education Equalization Aid in regional high school districts. Such equalization aid is included in the total state grants to the member town's local elementary district. Total state education aid to K-12 regional school districts includes the sum of Educational Equalization Aid grants to member towns.
Local Taxes:	Local taxes include both tax revenues appropriated directly to the local school district and the estimated value of in-kind services provided to the school district by other municipal agencies.
Tuition Revenues:	This amount is the total of payments received by the school district for the education of non-resident pupils attending district schools.

SOURCES: Unpublished data, Connecticut State Department of Education form ED001, "End of School Year Report," September 1979.
Unpublished data, Connecticut State Department of Education, School Finance Equalization Management System.

SELECTED STATE GRANTS

Eight of the major state education aid grants have been selected for display. These grants represent, in dollar terms, approximately 97% of all state education aid to towns and regional school districts for public elementary and secondary education programs.

General Aid:	The amount shown here includes both the $250 per pupil ADM grant and Education Equalization Aid grant to eligible towns. The per pupil amount is based on the total of *resident* pupils educated at the expense of the local school district (ADM count).

Special Education Aid:	This grant is based on the local school district's reimbursable expenditures for special education programs and services for resident pupils in the previous school year. The grant is based on expenditures for both handicapped and gifted and talented programs and services. The per pupil amount is based on the number of children, both handicapped and gifted and talented, who are receiving special education services supported by this grant. The grant amount shown here does not include state aid for special education for children who are under the care, supervision or guardianship of any agency of the state, including children in group homes. The state reimburses local school districts for the costs of special education programs for these children in a separate grant.
Transportation Aid:	This grant is based on the local school district's expenditures for pupil transportation in the previous school year The per pupil amount is based on the number of pupils reported as receiving bus transportation. Local costs for special buses for handicapped students are not reimbursed under this grant program. These costs are reimbursed under the state's special education grant program.
Bilingual Education:	This grant is paid to those school districts that are required to provide bilingual instruction under section 10-17g of the Connecticut General Statutes. Districts are required to provide bilingual instruction when there are twenty or more eligible children classified as dominant in any one language other than English in any school in the district. The per pupil amount is based on the number of eligible children in the district.
State Aid for Disadvantaged Children:	This grant is paid to school districts to assist them in providing supplementary compensatory education for students who are economically and educationally deprived. The per pupil amount is based on the number of students reported as participating in this compensatory education program.
Vocational Agriculture Tuition:	This grant provides state support for vocational agriculture centers at high schools in sixteen school districts and state support in other school districts for the tuition costs of sending resident students to school districts with vocational agriculture centers. A per pupil served amount is shown for districts that send pupils to vocational agriculture centers. No per pupil amount is shown for districts that operate vocational agriculture centers where the grant covers the cost of operating the vocational agriculture center.
Child Nutrition:	This grant program provides state support for school lunch programs in local school districts. Aid amounts are based on the number of meals served. The per pupil amount is based on the number of students attending district schools.
School Building Aid:	The grant amount shown here is the sum of a number of state grant programs supporting land acquisition and school building projects by local school districts. The per pupil amount is based on the number of students attending district schools.

SOURCES:	"State Grant Payments Made for Public and Non-Public School Program and Activities from July 1, 1978 to June 30, 1979," Connecticut State Department of Education, September 1979. Unpublished data, Connecticut State Department of Education, School Finance Equalization Management System.

SELECTED FEDERAL GRANTS

The five federal grants shown here represent more than 90% of all state-administered federal grants to school districts for public elementary and secondary education.

Educational Improvement for the Handicapped:	This grant program provides aid to school districts to assist them in providing programs and services for all handicapped children.
Children of Low-Income Families:	This grant program provides aid to school districts to expand and improve educational programs to meet the needs of educationally disadvantaged children in low-income areas.
Child Nutrition:	This grant program is combined with the state child nutrition grant program to support school lunch, school breakfast and other nutrition programs in district schools. Free or reduced price meals are provided to children in low-income families.
Vocational Education:	This grant program provides federal aid to school districts to conduct and improve vocational education programs.
Educational Innovation and Support:	This grant program provides federal aid to support innovative and exemplary projects, health and nutrition programs and drop-out prevention projects.

SOURCES:	"Federal Grant Payments Made for Public and Non-Public School Programs and Activities from July 1, 1978 to June 30, 1979," Connecticut State Department of Education, September 1979.

EDUCATION EQUALIZATION DATA

Adjusted Equalized Net Grand List Per Capita:	The measure of town *wealth* , in dollars, used in the calculation of state Education Equalization Aid to towns for 1979-80. Towns are ranked from wealthiest (1) to poorest (169).
Equalized School Tax Rate:	The measure of *school tax effort* , in mills, used in the calculation of state Education Equalization Aid to towns for 1979-80. Towns are ranked from highest tax rate (1) to lowest tax rate (169).
Student Need:	The measure of student need used in the calculation of Education Equalization Aid to towns for 1979-80. Towns are ranked from largest (1) to smallest (169).
Special Education:	The state support percentage, based on town *wealth,* used to calculate special education grants to school districts for 1979-80. State support percentages range from 30% to 70%.

Transportation:	The state support percentage, based on town *wealth*, used to calculate transportation grants to school districts, for 1979-80. State support percentages range from 20% to 60%.
School Construction:	The state support percentage, based on town *wealth,* used to calculate school construction aid to school districts for 1979-80. State support percentages range from 40% to 80%.
Equalization Aid Per Pupil:	The state Education Equalization Aid grant for 1979-80 on a per pupil basis. The per pupil amount is based on the town's 1977-78 ADM count. Education Equalization Aid grants are paid to towns.
Minimum Expenditure Requirement Per Pupil:	The amount the town is required to spend per pupil in 1979-80. Each town has a unique Minimum Expenditure Requirement based on 1) the state median pupil expenditure level in the second previous year; 2) the concentration of economically deprived children between the ages of 5 and 18 years old in the town and 3) the town's per pupil expenditures level in the second previous year.

SOURCES: Circular letters C-7, C-12, C-18, Connecticut State Department of Education, October 1979, November 1979, January 1980.
"Equity and Excellence in Education," Connecticut State Department of Education, July 1979.
Unpublished data, Connecticut State Department of Education, School Finance Equalization Management System.

EXPENDITURE DATA 1978-79

All expenditures shown in this section are based on fiscal reports submitted by local school districts. Expenditures are grouped in terms of function, i.e., the action a person takes or the purpose for which a thing is used. Unless otherwise noted, expenditures include expenditures from federal, state and local funds.

Total Expenditures:	This amount includes all expenditures for programs and services for public elementary and secondary school students. It does not include school district expenditures for adult education programs, community services or services for non-public school students. Total expenditures includes expenditures for resident students educated outside of the district as well as expenditures for students, resident and non-resident who attend district schools. The per pupil amount is based on the total of students attending district schools plus resident students educated outside of the district.
Net Current Expenditures:	This amount is equal to total expenditures as defined above less the sum of expenditures for pupil transportation and capital equipment and less tuition receipts for non-resident students. This amount represents current operating expenditures for *all resident* pupils. The per pupil amount is based on the district's 1978-79 ADM count.
Regular Instruction:	The sum of district expenditures for regular instructional program and for the improvement of instruction. The per pupil amount is based on the total number of students being educated in district schools.
Special Education Instruction:	The sum of district expenditures for special education instructional programs. The per pupil amount is based on the total number of

	students reported as receiving special education services.
Compensatory Education Instruction:	The sum of district expenditures for supplemental compensatory education programs. Expenditures per pupil served are not currently available.
Pupil Support Services:	The sum of district expenditures for pupil services such as social work, guidance, health, psychological and speech and hearing services. The per pupil amount is based on the total number of students being educated in the district.
Administration:	The sum of district expenditures for administrative services. The per pupil amount is based on the total number of students being educated in the district.
Fiscal and other Support Services:	The sum of district expenditures for fiscal, business and central office services. The per pupil amount is based on the total number of students being educated in the district.
Transportation:	The sum of district expenditures for pupil, and other transportation. The per pupil amount is based on the number of students reported as receiving bus transportation.
Food Services and Student Activities:	The sum of district expenditures for food services and student activities. This sum represents *net* expenditures for the district, net of revenues received from the school lunch program and admission to school sponsored activities. The per pupil amount is based on the total number of students being educated in the district.
Operation and Maintenance of Plant:	The sum of school district expenditures for the operation and maintenance of school buildings and property. The per pupil amount is based on the total number of pupils being educated in the district.
Tuition Payments to Other Districts:	The sum of district expenditures for tuition for resident students educated outside the school district. The per pupil amount is based on the number of resident students for whom tuition is paid.
Land, Buildings and Debt Service:	This is the sum of district expenditures for the acquisition of land and buildings and payments of the principle and interest on school bonds. The per pupil amount is based on the total number of students being educated in the district.
Net Current Local Education Expenditures:	This is the sum of education expenditures from local taxes excluding any expenditures for adult education programs, health and welfare services for non-public school students and capital expenditures. This is the measure of local taxes for elementary and secondary education programs used in the calculation of Education Equalization Aid grants for 1980-81. The per pupil amount is based on the district's 1978-79 ADM count. No amount is shown for high school regional school districts. Local taxes used to support high school districts is included with local taxes for elementary school districts in the member towns. For K-12 regional school districts, the amount shown is the sum of local taxes from all member towns.
% Above (below) Median:	In this column each per pupil amount is compared to the amount spent on the *state median pupil* for the expenditure category. If

the per pupil amount is *below* the *state median pupil amount* the percentage is enclosed in brackets. The state median pupil amount is shown on the *Connecticut* page in the corresponding section. No comparison to a state median is shown for tuition payments. The variation in per pupil amounts here is largely due to the needs of resident students being educated outside the district. In some districts, all or most of the students tuitioned out are special education students, while in other districts, most of the students tuitioned out are high school students attending regular programs in other districts.

SOURCES: Unpublished data, Connecticut State Department of Education form ED001, September 1979.

Unpublished data, Connecticut State Department of Education form ED025, October 1978.

Unpublished data, Connecticut State Department of Education, School Finance Equalization Management System.

"1978-79 ADM Counts," unpublished report, Connecticut State Department of Education, November 1979.

CONNECTICUT STATE TOTALS

COMMUNITY DATA

CONNECTICUT

County: 6 counties
Community type: 169 towns
1976 Population (est.): 3,102,293
1970-76 Population Growth (est.): 2.3%
1975 Per Capita Income (est.): $5,571
1977 Equalized Net Grand List: $70,934,600,000

Education of Population over 25 years (1970 Census Data)

Median Education: 12.2 years
% Completed College: 13.7%
% Completed High School: 56.2%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 89%

SCHOOL DISTRICT DATA

Commissioner of the State Department of Education: Dr. Mark R. Shedd, Box 2219, Hartford, CT 06115

Number and Type of Public School Districts: 165 school districts – 149 town-operated districts and 16 regional school districts (7 high school regionals and 9 K-12 regionals)

STUDENT DATA

	Number	% of Total
Total Students in District:	573,167	
Minority Students:	94,802	16.5%
Students in Special Education Programs:	62,544	10.9
Students Whose Home Language is Other Than English:	39,498	6.9
Economically Disadvantaged Students:	92,551	16.1
• • •		
Resident Students Attending		
Vocational-Technical Schools:	11,735	
Vocational Agriculture Centers:	1,810	
Regional High Schools:	8,735	
% Change in ADM - prior year:		–4.0
Average Annual % Change in ADM - 5 years:		–2.7
• • •		
High School Graduates, State Number of Graduates:	39,914	
% of Graduates Pursuing Further Education:		61.0
% Entering 4-yr Colleges:		41.0
% of Graduates Entering the Labor Market:		34.0
% Employed Full-Time:		28.0

PROGRAM OFFERINGS

Program	
Foreign Language Instruction	130 districts report programs
Computer Math Program	82 districts report programs
Vocational Education Programs	103 districts report programs
Bilingual Instruction	12 districts report programs
Vocational Agriculture Programs	16 districts operate centers
Programs for the Gifted and Talented	96 districts report programs
Early Childhood Special Education	107 districts report LEA-operated programs
Alternative Education Programs	40 districts report programs
Mandated Adult Education	all districts offer programs locally or cooperatively
General Adult Education	117 districts offer programs
Right-to-Read Programs	80 districts report programs locally or cooperatively
Special Programs for the Children of Migratory Workers	26 districts report programs
Driver Education	110 districts report programs
Vocational Youth Clubs	94 districts report clubs

CONNECTICUT

STAFF DATA – 1978-79

	FTE Number	Ratios		
			Mean Age:	38.4 years
Total Professional Staff:	39,766.3	1 per 14.4 pupils	Mean Experience:	10.0 years
Teachers – Classroom:	35,248.7	1 per 16.2 pupils	% M. A. or Better:	64.9%
Support Staff:	2,276.9	1 per 251.5 pupils	Mean Salary:	$15,482
Administrators:	2,240.7	1 per 16.7 non Adms.	Staff Cost Per Pupil:	$1,190

REVENUE DATA – 1978-79

	Total (Thousands of Dollars)	% of Total
Total Revenue:	$1,228,838	
Federal Grants:	46,799	3.8
State Grants:	285,802	23.3*
Local Taxes:	895,118	72.8
Tuition Revenues:	1,119	0.1

*Does not include expenditures for the 17 state operated Vocational-Technical Schools or the state's contribution to teacher retirement system.

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$190,654,458	
Special Educational Aid:	53,071,406	
Transportation Aid:	13,243,495	
Bilingual Education:	1,390,427	
State Aid for Disadvantaged Children:	6,184,061	
Vocational Agriculture Tuition:	1,406,331	
Child Nutrition:	1,869,736	
School Building Aid:	17,996,167	

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$8,887,429
Children of Low-Income Families:	20,644,411
Child Nutrition:	6,843,203
Vocational Education:	4,389,754
Educational Innovation and Support:	1,599,899

EDUCATION EQUALIZATION DATA

1977-78 DATA

Adjusted Equalized Net Grand List Per Capita: $4,453 - $53,020
Equalized School Tax Rate: 6.65 - 49.91 mills
Student Need: 105 - 37,497

1979-80 AID AND EXPENDITURE DATA

Special Education: 30-70%
Transportation: 20-60%
School Construction: 40-80%
Equalization Aid/Pupil: $367 av.
Minimum Expenditure Requirement/Pupil: $1,640

EXPENDITURE DATA – 1978-79

	Total (Thousands of $)	Median Per Pupil Expenditure
Total Expenditures:	$1,249,698	$2,019
Net Current Expenditures:	1,003,684	1,851
Expenditures for		
Regular Instruction:	613,456	1,041
Special Education Instruction:	61,371	907
Compensatory Education Instruction:	32,078	
Pupil Support Services:	56,686	92
Administration:	83,881	138
Fiscal and other Support Services:	26,303	41
Transportation:	54,715	89
Food Services and Student Activities:	35,839	58
Operation/Maintenance of Plant:	145,108	255
Tuition Payments to Other Districts:	54,181	–
Land, Buildings and Debt Service:	91,355	138
• • •		
Net Current Local Education Expenditures:	818,929	1,357

TOWNS THAT OPERATE SCHOOL DISTRICTS

COMMUNITY DATA

ANDOVER

County: Tolland
Community type: Small town suburban
1976 Population (est.): 2080
1970-76 Population Growth (est.): – 0.9%
1975 Per Capita Income (est.): $6006
1977 Equalized Net Grand List: $38,658,913
Member of Regional School District #8

Education of Population over 25 years (1970 Census Data)

Median Education: 12.4 years
% Completed College: 13.1%
% Completed High School: 69.1%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 100%

SCHOOL DISTRICT DATA

Superintendent: Dr. David L. Cattanach, Gilead Hill School, Route 85, 228-9417
Hebron 06248
Type of District: K-6 district; pupils in grades 7-12 attend Regional School District #8

STUDENT DATA

	Number	% of Total
Total Students in District:	252	
Minority Students:	7	2.8
Students in Special Education Programs:	48	19.0
Students Whose Home Language is Other Than English:	0	0.0
Economically Disadvantaged Students:	7	2.8
Non-Resident Students Attending District Schools:	0	0.0

* * *

	Number	% of Total
Resident Students Attending		
Vocational-Technical Schools:	9	
Vocational Agriculture Centers:	0	
Regional High Schools:	224	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	5	
% Change in ADM - prior year:		-4.0
Average Annual % Change in ADM - 5 years:		-2.4

* * *

	Number	% of Total
High School Graduates	See Region #8	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		East Hartford
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

ANDOVER

	FTE Number	Ratios	
			Mean Age: 40.4 years
Total Professional Staff:	16.4	1 per 15.4 pupils	Mean Experience: 8.6 years
Teachers – Classroom:	15.0	1 per 16.8 pupils	% M. A. or Better: 41.7%
Support Staff:	0.2	1 per 1260.0 pupils	Mean Salary: $12,542
Administrators:	1.2	1 per 12.7 non Adms.	Staff Cost Per Pupil: $942

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$964,259	100.00
Federal Grants:	2,094	.22
State Grants:	248,767	25.80
Local Taxes:	713,398	73.98
Tuition Revenues:	0	.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$182,027	$376
Special Educational Aid:	29,382	612
Transportation Aid:	36,358	92
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	0	0
Child Nutrition:	1,206	5
School Building Aid:	15,570	62

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	0
Children of Low-Income Families:	13,297
Child Nutrition:	2,815
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$9,258	94
Equalized School Tax Rate:	32.77 Mills	30
Student Need:	510	146

1979-80 AID AND EXPENDITURE DATA			
Special Education:	54.31%	Equalization Aid/Pupil:	$ 415
Transportation:	41.58%	Minimum Expenditure Requirement/Pupil:	$1,650
School Construction:	62.14%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$964,259	$2,005	(0.7)
Net Current Expenditures:	837,618	1,731	(6.5)
Expenditures for			
Regular Instruction:	231,951	920	(11.6)
Special Education Instruction:	27,650	576	(36.5)
Compensatory Education Instruction:	5,481		
Pupil Support Services:	15,973	63	(31.0)
Administration:	40,898	162	17.5
Fiscal and other Support Services:	12,712	50	23.4
Transportation:	93,812	236	77.3
Food Services and Student Activities:	14,435	57	(2.0)
Operation/Maintenance of Plant:	75,002	298	16.9
Tuition Payments to Other Districts:	415,915	1,816	xxx
Land, Buildings and Debt Service:	30,430	121	(42.4)
* * *			
Net Current Local Education Expenditures:	695,966	1,438	6.0

COMMUNITY DATA

ANSONIA

County: New Haven
Community type: Small town emerging suburban
1976 Population (est.): 20239
1970-76 Population Growth (est.): -4.4%
1975 Per Capita Income (est.): $4622
1977 Equalized Net Grand List: $304,222,906

Education of Population over 25 years (1970 Census Data)

Median Education: 11.7 years
% Completed College: 5.3%
% Completed High School: 48.3%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 80%

SCHOOL DISTRICT DATA

Superintendent: Mr. Robert E. Zuraw, 42 Grove St., Ansonia 06401 736-9217

Type of District: Pre K – 12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	2842	
Minority Students:	478	16.8
Students in Special Education Programs:	383	13.5
Students Whose Home Language is Other Than English:		
Economically Disadvantaged Students:	615	21.6
Non-Resident Students Attending District Schools:	2	0.1
* * *		
Resident Students Attending		
Vocational-Technical Schools:	158	
Vocational Agriculture Centers:	3	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	27	
% Change in ADM - prior year:		- 5.8
Average Annual % Change in ADM - 5 years:		- 4.8
* * *		
High School Graduates		
Number of Graduates:	210	
% of Graduates Pursuing Further Education:		55.0
% Entering 4-yr. Colleges:		30.0
% of Graduates Entering the Labor Market:		43.0
% Employed Full-Time:		39.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.; It.
Computer Math Program		
Vocational Education Programs	X	BOE; CHE; CWE-DO; Health; W.S.; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education		Derby Regional
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs	X	FHA

STAFF DATA – 1978-79

ANSONIA

	FTE Number	Ratios	
			Mean Age: 38.3 years
Total Professional Staff:	191.5	1 per 14.8 pupils	Mean Experience: 10.8 years
Teachers – Classroom:	166.5	1 per 17.1 pupils	% M. A. or Better: 58.3%
Support Staff:	10.0	1 per 284.2 pupils	Mean Salary: $14,761
Administrators:	15.0	1 per 11.8 non Adms.	Staff Cost Per Pupil: $1,093

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$4,907,131	100.00
Federal Grants:	173,379	3.53
State Grants:	1,426,069	29.06
Local Taxes:	3,307,683	67.41
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,094,509	$384
Special Educational Aid:	224,027	529
Transportation Aid:	47,422	29
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	42,927	692
Vocational Agriculture Tuition:	2,219	740
Child Nutrition:	2,849	1
School Building Aid:	31,158	11

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 42,967
Children of Low-Income Families:	108,676
Child Nutrition:	17,972
Vocational Education:	16,953
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$5,956	146
Equalized School Tax Rate:	25.67 Mills	80
Student Need:	3,335	62

1979-80 AID AND EXPENDITURE DATA			
Special Education:	51.45%	Equalization Aid/Pupil:	$ 414
Transportation:	50.85%	Minimum Expenditure Requirement/Pupil:	$1,466
School Construction:	74.52%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$4,907,131	$1,709	(15.4)
Net Current Expenditures:	4,728,071	1,660	(10.3)
Expenditures for			
Regular Instruction:	2,644,720	920	(10.6)
Special Education Instruction:	338,170	883	(2.7)
Compensatory Education Instruction:	148,674		
Pupil Support Services:	206,971	73	(20.7)
Administration:	428,462	151	9.1
Fiscal and other Support Services:	194,498	68	67.5
Transportation:	145,284	90	(32.5)
Food Services and Student Activities:	121,657	43	(26.8)
Operation/Maintenance of Plant:	495,450	174	(31.5)
Tuition Payments to Other Districts:	172,380	5,746	
Land, Buildings and Debt Service:	10,863	4	(97.4)
* * *			
Net Current Local Education Expenditures:	3,311,056	1,162	(14.3)

COMMUNITY DATA

ASHFORD

County: Windham
Community type: Small town rural
1976 Population (est.): 2265
1970-76 Population Growth (est.): 5.1%
1975 Per Capita Income (est.): $5000
1977 Equalized Net Grand List: $47,605,884

Education of Population over 25 years (1970 Census Data)

Median Education: 12.1 years
% Completed College: 14.6%
% Completed High School: 52.5%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 97%

SCHOOL DISTRICT DATA

Superintendent: Mr. Richard M. Butler, Box 128, Ashford 06278 429-6419

Type of District: K-8 district; pupils in grades 9-12 are sent to E.O. Smith School, Univ. of Conn.

STUDENT DATA

	Number	% of Total
Total Students in District:	449	
Minority Students:	7	1.6%
Students in Special Education Programs:	64	14.3%
Students Whose Home Language is Other Than English:	10	2.2%
Economically Disadvantaged Students:	45	10.0%
Non-Resident Students Attending District Schools:	0	0.0%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	22	
Vocational Agriculture Centers:	11	
Regional High Schools:	0	
Out-of-District Schools:	152	
Out-of-District Special Education Programs:	6	
% Change in ADM - prior year:		- 0.7%
Average Annual % Change in ADM - 5 years:		1.5%
* * *		
High School Graduates	See Mansfield	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist. Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Mansfield
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers	X	
Driver Education		
Vocational Youth Clubs		

ASHFORD

STAFF DATA – 1978-79

	FTE Number	Ratios		
			Mean Age:	33.7 years
Total Professional Staff:	31.2	1 per 14.4 pupils	Mean Experience:	5.7 years
Teachers – Classroom:	28.1	1 per 16.0 pupils	% M. A. or Better:	44.4%
Support Staff:	1.1	1 per 408.2 pupils	Mean Salary:	$11,652
Administrators:	2.0	1 per 14.6 non Adms.	Staff Cost Per Pupil:	$ 849

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$1,074,492	100.00
Federal Grants:	15,540	1.45
State Grants:	277,597	25.84
Local Taxes:	781,355	72.72
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$190,184	$313
Special Educational Aid:	53,903	842
Transportation Aid:	29,245	45
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	3,265	653
Vocational Agriculture Tuition:	0	0
Child Nutrition:	1,889	4
School Building Aid:	19,134	43

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	0
Children of Low-Income Families:	$13,329
Child Nutrition:	3,564
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$9,146	96
Equalized School Tax Rate:	30.77Mills	44
Student Need:	632	137

1979-80 AID AND EXPENDITURE DATA

Special Education:	55.08%
Transportation:	36.91%
School Construction:	62.62%
Equalization Aid/Pupil:	$368
Minimum Expenditure Requirement/Pupil:	$1,346

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$1,074,492	$1,733	(14.2)
Net Current Expenditures:	877,104	1,441	(22.1)
Expenditures for			
Regular Instruction:	401,074	893	(14.2)
Special Education Instruction:	21,168	331	(63.5)
Compensatory Education Instruction:	15,661		
Pupil Support Services:	12,697	28	(69.2)
Administration:	63,740	142	2.8
Fiscal and other Support Services:	412	1	(97.8)
Transportation:	102,823	160	19.8
Food Services and Student Activities:	13,865	31	(47.2)
Operation/Maintenance of Plant:	57,374	128	(49.8)
Tuition Payments to Other Districts:	294,170	1,720	xxx
Land, Buildings and Debt Service:	91,508	204	47.9
* * *			
Net Current Local Education Expenditures:	684,879	1,126	(17.0)

AVON

COMMUNITY DATA

County: Hartford
Community type: Small town suburban
1976 Population (est.): 9605
1970-76 Population Growth (est.): 15.0%
1975 Per Capita Income (est.): $7,477
1977 Equalized Net Grand List: $367,421,814

Education of Population over 25 years (1970 Census Data)

Median Education: 12.8 years
% Completed College: 26.3%
% Completed High School: 73.0%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 99%

SCHOOL DISTRICT DATA

Superintendent: Dr. Herbert F. Pandiscio, 34 Simsbury Rd., Avon 06001 678-0482

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	2228	
Minority Students:	34	1.5
Students in Special Education Programs:	163	7.3
Students Whose Home Language is Other Than English:	54	2.4
Economically Disadvantaged Students:	22	1.0
Non-Resident Students Attending District Schools:	14	0.6
* * *		
Resident Students Attending		
Vocational-Technical Schools:	8	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	27	
% Change in ADM - prior year:		3.9
Average Annual % Change in ADM - 5 years:		- 0.1
* * *		
High School Graduates		
Number of Graduates:	143	
% of Graduates Pursuing Further Education:		77.0
% Entering 4-yr. Colleges:		64.0
% of Graduates Entering the Labor Market:		18.0
% Employed Full-Time:		18.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.;Sp.; Gk.
Computer Math Program	X	
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Out-dist.; Elem.; Sec.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Simsbury
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs	X	DECA

AVON

STAFF DATA – 1978-79

	FTE Number	Ratios		
			Mean Age:	37.0 years
Total Professional Staff:	165.3	1 per 13.5 pupils	Mean Experience:	8.6 years
Teachers – Classroom:	142.3	1 per 15.7 pupils	% M. A. or Better:	79.7%
Support Staff:	11.0	1 per 202.6 pupils	Mean Salary:	$14,789
Administrators:	12.0	1 per 12.8 non Adms.	Staff Cost Per Pupil:	$1,227

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$4,859,031	100.00
Federal Grants:	27,809	0.57
State Grants:	801,252	16.49
Local Taxes:	3,858,119	79.40
Tuition Revenues:	171,851	3.54

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$542,375	$ 241
Special Educational Aid:	183,300	1,125
Transportation Aid:	66,500	31
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	4,927	821
Vocational Agriculture Tuition:	0	0
Child Nutrition:	27,364	3
School Building Aid:	67,815	30

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$17,795
Children of Low-Income Families:	7,962
Child Nutrition:	16,301
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adusted Equalized Net Grand List Per Capita:	$23,696	19
Equalized School Tax Rate:	13.85 Mills	147
Student Need:	2,180	82

1979-80 AID AND EXPENDITURE DATA

Special Education:	54.75%	Equalization Aid/Pupil:	$ 250
Transportation:	31.67%	Minimum Expenditure Requirement/Pupil:	$1,644
School Construction:	44.28%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$4,859,031	$2,155	(6.7)
Net Current Expenditures:	4,024,924	1,785	(3.6)
Expenditures for			
Regular Instruction:	2,505,684	1,125	8.5
Special Education Instruction:	194,032	1,190	31.2
Compensatory Education Instruction:	13,139		
Pupil Support Services:	218,129	98	6.5
Administration:	344,826	155	12.0
Fiscal and other Support Services:	139,368	63	53.1
Transportation:	291,745	134	0.9
Food Services and Student Activities:	181,659	82	39.4
Operation/Maintenance of Plant:	539,219	242	(4.9)
Tuition Payments to Other Districts:	116,675	4,321	
Land, Buildings and Debt Service:	314,555	141	2.5

* * *

	Total	Per Pupil	% Above (below) Median
Net Current Local Education Expenditures:	3,491,168	1,549	14.1

COMMUNITY DATA

BARKHAMSTED

County: Litchfield
Community type: Small town rural
1976 Population (est.): 2465
1970-76 Population Growth (est.): 19.3%
1975 Per Capita Income (est.): $5353
1977 Equalized Net Grand List: $72,704,387
Member of Regional School District #7

Education of Population over 25 years (1970 Census Data)

Median Education: 12.3 years
% Completed College: 18.0%
% Completed High School: 54.9%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 99%

SCHOOL DISTRICT DATA

Superintendent: Mr. James Q. Holigan, Central Ave. Ext. Annex, Winsted 06098 370-6936

Type of District: K-6 district: pupils in grades 7-12 attend Regional School District #7

STUDENT DATA

	Number	% of Total
Total Students in District:	347	
Minority Students:	0	0.0%
Students in Special Education Programs:	18	5.2%
Students Whose Home Language is Other Than English:	0	0.0%
Economically Disadvantaged Students:	7	2.0%
Non-Resident Students Attending District Schools:	0	0.0%
• • •		
Resident Students Attending		
Vocational-Technical Schools:	3	
Vocational Agriculture Centers:	0	
Regional High Schools:	346	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	1	
% Change in ADM - prior year:		- 0.8%
Average Annual % Change in ADM - 5 years:		1.2%
• • •		
High School Graduates	See Region #7	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Winchester Consortium
General Adult Education		
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

BARKHAMSTED

STAFF DATA – 1978-79

	FTE Number	Ratios
Total Professional Staff:	22.3	1 per 15.6 pupils
Teachers – Classroom:	19.6	1 per 17.7 pupils
Support Staff:	1.2	1 per 289.2 pupils
Administrators:	1.5	1 per 13.9 non Adms.

Mean Age: 39.0 years
Mean Experience: 6.6 years
% M. A. or Better: 62.5%
Mean Salary: $12,973
Staff Cost Per Pupil: $776

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$1,184,717	100.00
Federal Grants:	51,433	4.34
State Grants:	241,450	21.38
Local Taxes:	891,834	75.28
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$183,988	$ 269
Special Educational Aid:	40,221	2,035
Transportation Aid:	11,280	33
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	0	0
Child Nutrition:	1,258	4
School Building Aid:	4,187	12

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 0
Children of Low-Income Families:	4,108
Child Nutrition:	2,194
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$13,757	50
Equalized School Tax Rate:	24.38 Mills	91
Student Need:	$697	136

1979-80 AID AND EXPENDITURE DATA

Special Education: 57.54%
Transportation: 20.20%
School Construction: 51.56%
Equalization Aid/Pupil: $291
Minimum Expenditure Requirement/Pupil: $1,468

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$1,184,717	$1,710	(15.3)
Net Current Expenditures:	1,057,182	1,547	(16.4)
Expenditures for			
Regular Instruction:	298,519	860	(17.3)
Special Education Instruction:	48,723	2,707	198.4
Compensatory Education Instruction:	0		
Pupil Support Services:	4,624	13	(85.5)
Administration:	49,021	141	2.3
Fiscal and other Support Services:	22,048	64	55.5
Transportation:	73,313	211	58.6
Food Services and Student Activities:	10,128	29	(50.1)
Operation/Maintenance of Plant:	53,091	153	(39.9)
Tuition Payments to Other Districts:	577,484	1,669	
Land, Buildings and Debt Service:	47,766	138	(0.1)
• • •			
Net Current Local Education Expenditures:	837,612	1,225	(9.7)

COMMUNITY DATA

BERLIN

County: Hartford
Community type: Small town suburban
1976 Population (est.): 15128
1970-76 Population Growth (est.): 6.9%
1975 Per Capita Income (est.): $5593
1977 Equalized Net Grand List: $428,631,448

Education of Population over 25 years (1970 Census Data)

Median Education: 12.2 years
% Completed College: 11.5%
% Completed High School: 57.8%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 100%

SCHOOL DISTRICT DATA

Superintendent: Dr. Lawrence L. Giandomenico, 240 Kensington Rd., Berlin 06037 828-6581

Type of District: pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	2893	
Minority Students:	44	1.5
Students in Special Education Programs:	250	8.6
Students Whose Home Language is Other Than English:	110	3.8
Economically Disadvantaged Students:	72	2.5
Non-Resident Students Attending District Schools:	0	0.0
• • •		
Resident Students Attending		
Vocational-Technical Schools:	32	
Vocational Agriculture Centers:	10	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	20	
% Change in ADM - prior year:		- 5.0
Average Annual % Change in ADM - 5 years:		- 3.0
• • •		
High School Graduates		
Number of Graduates:	250	
% of Graduates Pursuing Further Education:		71.0
% Entering 4-yr. Colleges:		60.0
% of Graduates Entering the Labor Market:		25.0
% Employed Full-Time:		21.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		New Britain
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs	X	DECA

STAFF DATA – 1978-79

BERLIN

	FTE Number	Ratios	
			Mean Age: 38.0 years
Total Professional Staff:	213.2	1 per 13.6 pupils	Mean Experience: 11.4 years
Teachers – Classroom:	184.2	1 per 15.7 pupils	% M. A. or Better: 73.4%
Support Staff:	14.0	1 per 206.6 pupils	Mean Salary: $15,039
Administrators:	15.0	1 per 13.2 non Adms.	Staff Cost Per Pupil: $1,191

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$6,495,202	100.00
Federal Grants:	88,762	1.37
State Grants:	1,152,795	17.75
Local Taxes:	5,253,645	80.89
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$822,902	$ 284
Special Educational Aid:	220,558	868
Transportation Aid:	91,426	33
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	9,885	1,236
Vocational Agriculture Tuition:	1,923	192
Child Nutrition:	10,314	4
School Building Aid:	124,606	43

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$21,659
Children of Low-Income Families:	32,178
Child Nutrition:	19,708
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$13,630	51
Equalized School Tax Rate:	19.97 Mills	120
Student Need:	3,085	68

1979-80 AID AND EXPENDITURE DATA			
Special Education:	46.65%	Equalization Aid/Pupil:	$283
Transportation:	43.56%	Minimum Expenditure Requirement/Pupil:	$1,650
School Construction:	51.91%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$6,495,202	$2,222	10.0
Net Current Expenditures:	5,505,420	1,901	2.7
Expenditures for			
Regular Instruction:	3,152,361	1,090	4.7
Special Education Instruction:	224,764	899	(0.9)
Compensatory Education Instruction:	38,644		
Pupil Support Services:	318,439	110	19.8
Administration:	491,089	170	22.9
Fiscal and other Support Services:	158,497	55	34.1
Transportation:	259,784	92	(30.6)
Food Services and Student Activities:	198,795	69	17.5
Operation/Maintenance of Plant:	775,409	268	5.3
Tuition Payments to Other Districts:	165,295	5,510	
Land, Buildings and Debt Service:	712,125	246	78.7
• • •			
Net Current Local Education Expenditures:	4,538,352	1,567	15.5

COMMUNITY DATA

BETHANY

County: New Haven
Community type: Small town suburban
1976 Population (est.): 4311
1970-76 Population Growth (est.): 11.8%
1975 Per Capita Income (est.): $6615
1977 Equalized Net Grand List: $110,829,124
Member of Regional School District #5

Education of Population over 25 years (1970 Census Data)

Median Education: 12.9 years
% Completed College: 31.6%
% Completed High School: 80.3%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 96%

SCHOOL DISTRICT DATA

Superintendent: Dr. Franklin P. Plummer, 44 Peck Rd, Bethany 06525 393-3350

Type of District: K-6 district; pupils in grades 7-12 attend Regional School District #5

STUDENT DATA

	Number	% of Total
Total Students in District:	492	
Minority Students:	22	4.5
Students in Special Education Programs:	47	9.6
Students Whose Home Language is Other Than English:	3	0.6
Economically Disadvantaged Students:	24	4.9
Non-Resident Students Attending District Schools:	0	0.0
• • •		
Resident Students Attending		
Vocational-Technical Schools:	13	
Vocational Agriculture Centers:	0	
Regional High Schools:	521	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	1	
% Change in ADM - prior year:		- 3.4
Average Annual % Change in ADM - 5 years:		- 2.6
• • •		
High School Graduates	See Region #5	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		New Haven
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

BETHANY

	FTE Number	Ratios		
			Mean Age:	39.0 years
Total Professional Staff:	33.0	1 per 14.9 pupils	Mean Experience:	9.5 years
Teachers – Classroom:	29.0	1 per 17.0 pupils	% M. A. or Better:	61.3%
Support Staff:	2.0	1 per 246.0 pupils	Mean Salary:	$14,227
Administrators:	2.0	1 per 15.5 non Adms.	Staff Cost Per Pupil:	$1,050

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$2,021,130	100.00
Federal Grants:	6,208	0.31
State Grants:	354,282	17.53
Local Taxes:	1,660,640	82.16
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$311,138	$307
Special Educational Aid:	24,401	519
Transportation Aid:	16,050	32
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	1,693	564
Vocational Agriculture Tuition:	0	0
Child Nutrition:	2,074	4
School Building Aid:	11,090	23

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 0
Children of Low-Income Families:	3,531
Child Nutrition:	4,173
Vocational Education	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$14,594	44
Equalized School Tax Rate:	23.52 Mills	97
Student Need:	1,062	122

1979-80 AID AND EXPENDITURE DATA

Special Education:	61.38%	Equalization Aid/Pupil:	$312
Transportation:	24.51%	Minimum Expenditure Requirement/Pupil:	$1,650
School Construction:	50.24%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$2,021,130	1,993	(1.3)
Net Current Expenditures:	1,893,163	1,869	1.0
Expenditures for			
Regular Instruction:	488,012	992	(4.7)
Special Education Instruction:	35,513	713	(21.4)
Compensatory Education Instruction:	4,376		
Pupil Support Services:	43,619	89	(3.5)
Administration:	82,822	168	21.9
Fiscal and other Support Services:	0	0	
Transportation:	67,293	136	1.2
Food Services and Student Activities:	9,827	20	(65.8)
Operation/Maintenance of Plant:	119,382	243	(4.7)
Tuition Payments to Other Districts:	1,115,848	2,138	
Land, Buildings and Debt Service:	56,438	115	(16.7)
• • •			
Net Current Local Education Expenditures:	1,599,966	1,579	16.4

COMMUNITY DATA

BETHEL

County: Fairfield
Community type: Small town suburban
1976 Population (est.): 14561
1970-76 Population Growth (est.): 33.0%
1975 Per Capita Income (est.): $5254
1977 Equalized Net Grand List: $360,035,461

Education of Population over 25 years (1970 Census Data)

Median Education: 12.1 years
% Completed College: 12.1%
% Completed High School: 59.7%

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Public School Students as a Percentage of All Children 5-17 yrs. old: 89%

SCHOOL DISTRICT DATA

Superintendent: Dr. Bennett H. Plotkin, 241 Greenwood Avenue, P.O. Box 253, Bethel 06801 744-2510

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	3581	
Minority Students:	173	4.8
Students in Special Education Programs:	411	11.5
Students Whose Home Language is Other Than English:	74	2.1
Economically Disadvantaged Students:	145	4.0
Non-Resident Students Attending District Schools:	0	0.0

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	Number	% of Total
Resident Students Attending		
Vocational-Technical Schools:	70	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	31	
% Change in ADM - prior year:		- 1.5
Average Annual % Change in ADM - 5 years:		1.8

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	Number	% of Total
High School Graduates		
Number of Graduates:	201	
% of Graduates Pursuing Further Education:		62.0
% Entering 4-yr. Colleges:		44.0
% of Graduates Entering the Labor Market:		35.0
% Employed Full-Time:		35.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DE; CWE-DO; I.A.; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs	X	FBLA; DECA

STAFF DATA – 1978-79

BETHEL

	FTE Number	Ratios		
			Mean Age:	35.7 years
Total Professional Staff:	230.0	1 per 15.6 pupils	Mean Experience:	8.0 years
Teachers – Classroom:	204.0	1 per 17.6 pupils	% M. A. or Better:	50.9%
Support Staff:	17.0	1 per 210.7 pupils	Mean Salary:	$14,871
Administrators:	9.0	1 per 24.6 non Adms.	Staff Cost Per Pupil:	$1,002

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$6,270,881	100.00
Federal Grants:	75,912	1.21
State Grants:	1,400,000	22.33
Local Taxes:	4,790,507	76.39
Tuition Revenues:	4,462	0.07

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$993,290	$276
Special Educational Aid:	271,211	646
Transportation Aid:	107,959	30
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	12,213	254
Vocational Agriculture Tuition:	0	0
Child Nutrition:	9,552	3
School Building Aid:	87,347	24

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$32,079
Children of Low-Income Families:	26,801
Child Nutrition:	53,525
Vocational Education:	8,319
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$11,367	65
Equalized School Tax Rate:	24.92 Mills	87
Student Need:	3,727	56

1979-80 AID AND EXPENDITURE DATA

Special Education:	54.42%	Equalization Aid/Pupil:	$307
Transportation:	37.32%	Minimum Expenditure Requirement/Pupil:	$1,450
School Construction:	55.24%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$6,270,881	$1,736	(14.0)
Net Current Expenditures:	5,458,706	1,517	(18.0)
Expenditures for			
Regular Instruction:	3,278,718	916	(12.0)
Special Education Instruction:	204,526	498	(45.1)
Compensatory Education Instruction:	0		
Pupil Support Services:	328,813	92	(0.1)
Administration:	456,392	127	(7.7)
Fiscal and other Support Services:	165,654	46	13.2
Transportation:	335,709	93	(30.0)
Food Services and Student Activities:	168,881	47	(19.4)
Operation/Maintenance of Plant:	704,969	197	(22.7)
Tuition Payments to Other Districts:	186,329	6,011	
Land, Buildings and Debt Service:	436,440	122	(11.5)
* * *			
Net Current Local Education Expenditures:	4,362,582	1,213	(10.6)

COMMUNITY DATA

BLOOMFIELD

County: Hartford
Community type: Fringe city
1976 Population (est.): 19334
1970-76 Population Growth (est.): 5.6%
1975 Per Capita Income (est.): $6414
1977 Equalized Net Grand List: $499,108,771

Education of Population over 25 years (1970 Census Data)

Median Education: 12.5 years
% Completed College: 20.0%
% Completed High School: 68.8%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 88%

SCHOOL DISTRICT DATA

Superintendent: Dr. Herbert Chester, 785 Park Ave., Bloomfield 06002 242-0791

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	3481	
Minority Students:	1585	45.5
Students in Special Education Programs:	342	9.8
Students Whose Home Language is Other Than English:	80	2.3
Economically Disadvantaged Students:	203	5.8
Non-Resident Students Attending District Schools:	0	0.0
* * *		
Resident Students Attending		
Vocational-Technical Schools:	14	
Vocational Agriculture Centers:	15	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	40	
% Change in ADM - prior year:		-2.5
Average Annual % Change in ADM - 5 years:		- 3.3
* * *		
High School Graduates		
Number of Graduates:	269	
% of Graduates Pursuing Further Education:		62.0
% Entering 4-yr. Colleges:		47.0
% of Graduates Entering the Labor Market:		37.0
% Employed Full-Time:		36.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-BOE; CWE-DE; Health; Occ. H.E.; T&I; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Out-dist.; Elem.; Sec.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Hartford
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs	X	FBLA; VICA; DECA

STAFF DATA – 1978-79

BLOOMFIELD

	FTE Number	Ratios		
			Mean Age:	39.3 years
Total Professional Staff:	303.1	1 per 11.5 pupils	Mean Experience:	11.1 years
Teachers – Classroom:	254.6	1 per 13.7 pupils	% M. A. or Better:	62.1%
Support Staff:	25.5	1 per 136.5 pupils	Mean Salary:	$15,272
Administrators:	23.0	1 per 12.2 non Adms.	Staff Cost Per Pupil:	$1,443

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$8,949,279	100.00
Federal Grants:	398,087	4.45
State Grants:	1,488,069	16.63
Local Taxes:	7,057,363	78.86
Tuition Revenues:	5,760	0.06

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$971,335	$278
Special Educational Aid:	3,831,866	1,129
Transportation Aid:	90,593	31
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	18,440	419
Vocational Agriculture Tuition:	13,719	915
Child Nutrition:	11,926	3
School Building Aid:	171,129	49

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$57,890
Children of Low-Income Families:	70,219
Child Nutrition:	31,325
Vocational Education:	18,359
Educational Innovation and Support:	21,742

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$13,766	49
Equalized School Tax Rate:	22.14 Mills	103
Student Need:	3,691	57

1979-30 AID AND EXPENDITURE DATA			
Special Education:	52.35%	Equalization Aid/Pupil:	$290
Transportation:	32.62%	Minimum Expenditure Requirement/Pupil:	$1,664
School Construction:	51.43%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$8,949,279	$2,531	(25.3)
Net Current Expenditures:	7,916,121	2,263	22.2
Expenditures for			
Regular Instruction:	4,861,220	1,397	34.2
Special Education Instruction:	504,120	1,474	62.5
Compensatory Education Instruction:	84,178		
Pupil Support Services:	411,092	118	28.5
Administration:	642,004	184	33.5
Fiscal and other Support Services:	100,020	29	(29.7)
Transportation:	361,444	124	(6.6)
Food Services and Student Activities:	180,124	52	(11.5)
Operation/Maintenance of Plant:	1,006,389	289	13.6
Tuition Payments to Other Districts:	163,921	2,980	
Land, Buildings and Debt Service:	634,767	182	32.4
* * *			
Net Current Local Education Expenditures:	6,404,402	1,831	34.9

COMMUNITY DATA

BOLTON

County: Tolland
Community type: Small town suburban
1976 Population (est.): 4286
1970-76 Population Growth (est.): 14.0%
1975 Per Capita Income (est.): $5981
1977 Equalized Net Grand List: $75,287,155

Education of Population over 25 years (1970 Census Data)

Median Education: 12.4 years
% Completed College: 13.5%
% Completed High School: 66.1%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 93%

SCHOOL DISTRICT DATA

Superintendent: Mr. Raymond A. Allen, Jr., Notch Rd., Bolton 06040 643-1569

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	763	
Minority Students:	17	2.2
Students in Special Education Programs:	88	11.5
Students Whose Home Language is Other Than English:	10	1.3
Economically Disadvantaged Students:	13	1.7
Non-Resident Students Attending District Schools:	2	0.2
* * *		
Resident Students Attending		
Vocational-Technical Schools:	15	
Vocational Agriculture Centers:	4	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	9	
% Change in ADM - prior year:		- 2.5
Average Annual % Change in ADM - 5 years:		- 4.1
* * *		
High School Graduates		
Number of Graduates:	56	
% of Graduates Pursuing Further Education:		57.0
% Entering 4-yr. Colleges:		32.0
% of Graduates Entering the Labor Market:		38.0
% Employed Full-Time:		36.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Out-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Vernon
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs	X	FBLA

BOLTON

STAFF DATA – 1978-79

	FTE Number	Ratios	
			Mean Age: 37.3 years
Total Professional Staff:	60.0	1 per 12.7 pupils	Mean Experience: 9.7 years
Teachers – Classroom:	51.1	1 per 14.9 pupils	% M. A. or Better: 74.5%
Support Staff:	4.9	1 per 155.7 pupils	Mean Salary: $13,268
Administrators:	4.0	1 per 14.0 non Adms.	Staff Cost Per Pupil: $1,204

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$1,698,348	100.00
Federal Grants:	44,509	2.62
State Grants:	376,766	22.18
Local Taxes:	1,272,561	74.93
Tuition Revenues:	4,512	0.27

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$287,378	$370
Special Educational Aid:	53,659	610
Transportation Aid:	27,420	33
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	3,144	349
Vocational Agriculture Tuition:	3,902	976
Child Nutrition:	1,866	2
School Building Aid:	21,542	28

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$0
Children of Low-Income Families:	39,543
Child Nutrition:	4,576
Vocational Education:	
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adusted Equalized Net Grand List Per Capita:	$8,793	99
Equalized School Tax Rate:	28.12 Mills	62
Student Need:	804	132

1979-80 AID AND EXPENDITURE DATA

Special Education:	56.46%	Equalization Aid/Pupil:	$402
Transportation:	39.34%	Minimum Expenditure Requirement/Pupil:	$1,648
School Construction:	63.33%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$1,698,348	$2,189	8.4
Net Current Expenditures:	1,443,869	1,859	0.4
Expenditures for			
Regular Instruction:	875,840	1,148	10.3
Special Education Instruction:	46,474	528	(41.8)
Compensatory Education Instruction:	0		
Pupil Support Services:	59,037	77	(15.8)
Administration:	167,944	220	59.3
Fiscal and other Support Services:	33,063	43	6.0
Transportation:	97,148	118	(11.4)
Food Services and Student Activities:	43,594	57	(2.3)
Operation/Maintenance of Plant:	186,196	244	(4.1)
Tuition Payments to Other Districts:	38,727	2,979	
Land, Buildings and Debt Service:	140,658	184	33.8
Net Current Local Education Expenditures:	1,113,132	1,434	5.7

BOZRAH

COMMUNITY DATA

County: New London
Community type: Small town emerging suburban
1976 Population (est.): 2164
1970-76 Population Growth (est.): 6.3%
1975 Per Capita Income (est.): $4269
1977 Equalized Net Grand List: $36,417,822

Education of Population over 25 years (1970 Census Data)

Median Education: 12.1 years
% Completed College: 8.4%
% Completed High School: 55.2%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 93%

SCHOOL DISTRICT DATA

Superintendent: Dr. Edward C. Favolise, Fields Memorial School, Box 52, Fitchville 06334 887-5272

Type of District: K-8 district; pupils in grades 9-12 are sent to Norwich Free Academy

STUDENT DATA

	Number	% of Total
Total Students in District:	325	
Minority Students:	7	2.2
Students in Special Education Programs:	50	15.4
Students Whose Home Language is Other Than English:	0	0.0
Economically Disadvantaged Students:	20	6.2
Non-Resident Students Attending District Schools:	0	0.0

* * *

	Number	% of Total
Resident Students Attending		
Vocational-Technical Schools:	25	
Vocational Agriculture Centers:	5	
Regional High Schools:	0	
Out-of-District Schools:	137	
Out-of-District Special Education Programs:	10	
% Change in ADM - prior year:		-8.3
Average Annual % Change in ADM - 5 years:		-3.4

* * *

High School Graduates	See Norwich	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Montville
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

BOZRAH

	FTE Number	Ratios
Total Professional Staff:	22.1	1 per 14.7 pupils
Teachers – Classroom:	19.5	1 per 16.7 pupils
Support Staff:	1.6	1 per 203.1 pupils
Administrators:	1.0	1 per 21.1 non Adms.

Mean Age: 35.7 years
Mean Experience: 8.2 years
% M. A. or Better: 57.9%
Mean Salary: $12,032
Staff Cost Per Pupil: $868

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$824,424	100.00
Federal Grants:	36,470	4.34
State Grants:	259,476	30.90
Local Taxes:	543,789	64.76
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$182,215	$387
Special Educational Aid:	41,213	824
Transportation Aid:	31,847	87
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	2,751	306
Vocational Agriculture Tuition:	0	0
Child Nutrition:	1,308	4
School Building Aid:	10,626	33

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$14,931
Children of Low-Income Families:	18,884
Child Nutrition:	2,568
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$6,426	136
Equalized School Tax Rate:	40.97 Mills	5
Student Need:	522	144

1979-80 AID AND EXPENDITURE DATA

Special Education:	59.83%
Transportation:	42.91%
School Construction:	72.14%
Equalization Aid/Pupil:	$455
Minimum Expenditure Requirement/Pupil:	$1,441

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$839,735	$1,753	(13.2)
Net Current Expenditures:	754,583	1,604	(15.1)
Expenditures for			
Regular Instruction:	303,721	935	(10.2)
Special Education Instruction:	25,711	514	(43.3)
Compensatory Education Instruction:	0		
Pupil Support Services:	24,792	76	(17.0)
Administration:	41,745	128	(7.0)
Fiscal and other Support Services:	5,993	18	(54.9)
Transportation:	56,237	153	14.7
Food Services and Student Activities:	14,090	43	(25.9)
Operation/Maintenance of Plant:	44,622	137	(46.1)
Tuition Payments to Other Districts:	282,383	1,834	
Land, Buildings and Debt Service:	25,130	77	43.9
* * *			
Net Current Local Education Expenditures:	544,130	1,156	(14.8)

COMMUNITY DATA

BRANFORD

County: New Haven
Community type: Small town suburban
1976 Population (est.): 22333
1970-76 Population Growth (est.): 9.2%
1975 Per Capita Income (est.): $5973
1977 Equalized Net Grand List: $576,042,497

Education of Population over 25 years (1970 Census Data)

Median Education: 12.5 years
% Completed College: 17.6%
% Completed High School: 67.2% %

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 90%

SCHOOL DISTRICT DATA

Superintendent: Dr. Ernest E. Weeks, 33 Laurel St., Branford 06405 488-7276

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	4035	
Minority Students:	81	2.0
Students in Special Education Programs:	419	10.4
Students Whose Home Language is Other Than English:	56	1.4
Economically Disadvantaged Students:	217	5.3
Non-Resident Students Attending District Schools:	36	.9
* * *		
Resident Students Attending		
Vocational-Technical Schools:	29	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	21	
% Change in ADM - prior year:		- 3.8
Average Annual % Change in ADM - 5 years:		- 2.7
* * *		
High School Graduates		
Number of Graduates:	337	
% of Graduates Pursuing Further Education:		64.0
% Entering 4-yr. Colleges:		43.0
% of Graduates Entering the Labor Market:		30.0
% Employed Full-Time:		23.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.
Computer Math Program		
Vocational Education Programs	X	BOE; CHE; CWE-DE; CWE-DO; Health; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Out-dist.; Elem.; Sec.
Early Childhood Special Education	X	Public
Alternative Education Programs	X	Enrichment, Other
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs	X	FBLA; VICA; DECA

STAFF DATA – 1978-79

BRANFORD

	FTE Number	Ratios		
			Mean Age:	38.2 years
Total Professional Staff:	271.5	1 per 14.9 pupils	Mean Experience:	10.0 years
Teachers – Classroom:	238.5	1 per 16.9 pupils	% M. A. or Better:	46.3%
Support Staff:	21.0	1 per 192.1 pupils	Mean Salary:	$13,591
Administrators:	12.0	1 per 21.6 non Adms.	Staff Cost Per Pupil:	$1,047

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$7,511,664	100.00
Federal Grants:	113,284	1.51
State Grants:	1,611,768	21.46
Local Taxes:	5,762,029	76.71
Tuition Revenues:	24,583	0.33

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,154,369	$286
Special Educational Aid:	302,322	680
Transportation Aid:	122,471	32
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	24,637	821
Vocational Agriculture Tuition:	0	0
Child Nutrition:	7,966	2
School Building Aid:	112,569	28

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$43,435
Children of Low-Income Families:	54,008
Child Nutrition:	22,642
Vocational Education:	10,378
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$13,140	53
Equalized School Tax Rate:	16.62 Mills	137
Student Need:	4,314	46

1979-80 AID AND EXPENDITURE DATA

Special Education:	53.06%	Equalization Aid/Pupil:	$281
Transportation:	39.71%	Minimum Expenditure Requirement/Pupil:	$1,521
School Construction:	52.38%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$7,511,664	$1,852	(8.3)
Net Current Expenditures:	6,520,902	1,617	(12.6)
Expenditures for			
Regular Instruction:	3,954,245	980	(5.8)
Special Education Instruction:	318,493	760	(16.2)
Compensatory Education Instruction:	79,054		
Pupil Support Services:	323,862	80	(12.7)
Administration:	493,659	122	(11.4)
Fiscal and other Support Services:	223,590	55	35.6
Transportation:	346,839	91	(32.0)
Food Services and Student Activities:	192,990	48	(18.2)
Operation/Maintenance of Plant:	917,996	228	(10.6)
Tuition Payments to Other Districts:	166,083	7,909	
Land, Buildings and Debt Service:	484,492	120	(12.9)
* * *			
Net Current Local Education Expenditures:	5,183,525	1,285	(65.3)

COMMUNITY DATA

BRIDGEPORT

County: Fairfield
Community type: Large city
1976 Population (est.): 139552
1970-76 Population Growth (est.): - 10.9%
1975 Per Capita Income (est.): $4547
1977 Equalized Net Grand List: $2,028,639,582

Education of Population over 25 years (1970 Census Data)

Median Education: 10.5 years
% Completed College: 5.7%
% Completed High School: 39.4%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 80%

SCHOOL DISTRICT DATA

Superintendent: Mrs. Geraldine W. Johnson, 45 Lyon Terrace, Bridgeport 06604 576-7301

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	21805	
Minority Students:	15068	69.1
Students in Special Education Programs:	1630	7.5
Students Whose Home Language is Other Than English:	7614	34.9
Economically Disadvantaged Students:	14737	67.6
Non-Resident Students Attending District Schools:	1	0.1
• • •		
Resident Students Attending		
Vocational-Technical Schools:	873	
Vocational Agriculture Centers:	26	
Regional High Schools:	0	
Out-of-District Schools:	114	
Out-of-District Special Education Programs:	115	
% Change in ADM - prior year:		- 4.1
Average Annual % Change in ADM - 5 years:		- 1.6
• • •		
High School Graduates		
Number of Graduates:	970	
% of Graduates Pursuing Further Education:		50.0
% Entering 4-yr. Colleges:		31.0
% of Graduates Entering the Labor Market:		46.0
% Employed Full-Time:		36.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.; It.; Pt.;
Computer Math Program	X	
Vocational Education Programs	X	BOE;CHE; CWE-BOE; CWE-DE; CWE-DO; Health; I.A.; T&I; Hand.; Dis.; Sat.
Bilingual Instruction	X	Sp.; Pt.
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Out-dist.; Elem.; Sec.
Early Childhood Special Education	X	Public; Private
Alternative Education Programs	X	Regular; Remedial; Other
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers	X	
Driver Education		
Vocational Youth Clubs	X	FHA; FBLA; VICA; DECA

STAFF DATA – 1978-79

BRIDGEPORT

	FTE Number	Ratios	
			Mean Age: 38.3 years
Total Professional Staff:	1294.9	1 per 16.8 pupils	Mean Experience: 9.7 years
Teachers – Classroom:	1225.3	1 per 17.8 pupils	% M. A. or Better: 70.6%
Support Staff:	54.6	1 per 399.4 pupils	Mean Salary: $15,770
Administrators:	55.0	1 per 23.1 non Adms.	Staff Cost Per Pupil: $1,068

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$44,303,259	100.00
Federal Grants:	3,437,660	7.76
State Grants:	12,823,735	28.95
Local Taxes:	28,039,384	63.29
Tuition Revenues:	2,480	0.01

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$9,265,392	$ 422
Special Educational Aid:	2,148,774	1,213
Transportation Aid:	229,330	30
Bilingual Education:	299,708	120
State Aid for Disadvantaged Children:	688,428	540
Vocational Agriculture Tuition:	16,353	629
Child Nutrition:	117,600	5
School Building Aid:	713,783	33

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$204,527
Children of Low-Income Families:	$2,404,692
Child Nutrition:	471,305
Vocational Education:	272,746
Educational Innovation and Support:	43,903

EDUCATION EQUALIZATION DATA

1977-78 DATA	Rank	1979-80 AID AND EXPENDITURE DATA	
Adjusted Equalized Net Grand List Per Capita: $5,505	153	Special Education: 62.11%	Equalization Aid/Pupil: $490
Equalized School Tax Rate: 29.07 Mills	56	Transportation: 25.85%	Minimum Expenditure Requirement/Pupil: $1,640
Student Need: 30,014	2	School Construction: 76.19%	

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$44,303,259	$2,018	(0.5)
Net Current Expenditures:	39,446,020	1,797	(2.9)
Expenditures for			
Regular Instruction:	20,831,768	955	(8.2)
Special Education Instruction:	2,218,932	1,361	50.1
Compensatory Education Instruction:	4,320,890		
Pupil Support Services:	1,801,682	83	(10.1)
Administration:	2,521,870	116	(16.3)
Fiscal and other Support Services:	589,457	27	(33.9)
Transportation:	2,172,033	284	113.4
Food Services and Student Activities:	2,813,929	129	120.7
Operation/Maintenance of Plant:	3,987,024	182	(28.2)
Tuition Payments to Other Districts:	751,450	2,947	
Land, Buildings and Debt Service:	2,294,224	105	(23.6)
• • •			
Net Current Local Education Expenditures:	25,885,042	1,179	(13.1)

COMMUNITY DATA

BRISTOL

County: Hartford
Community type: Medium city
1976 Population (est.): 57474
1970-76 Population Growth (est.): 3.6%
1975 Per Capita Income (est.): $4786
1977 Equalized Net Grand List: $961,776,573

Education of Population over 25 years (1970 Census Data)

Median Education: 11.7 years
% Completed College: 7.3%
% Completed High School: 47.9%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 86%

SCHOOL DISTRICT DATA

Superintendent: Dr. William F. Rowe, 129 Church St., Bristol 06010 584-7702

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	10262	
Minority Students:	542	5.3
Students in Special Education Programs:	1279	12.5
Students Whose Home Language is Other Than English:	407	4.0
Economically Disadvantaged Students:	1277	12.4
Non-Resident Students Attending District Schools:	4	0.1
• • •		
Resident Students Attending		
Vocational-Technical Schools:	161	
Vocational Agriculture Centers:	9	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	54	
% Change in ADM - prior year:		- 3.4
Average Annual % Change in ADM - 5 years:		- 2.9
• • •		
High School Graduates		
Number of Graduates:	723	
% of Graduates Pursuing Further Education:		50.0
% Entering 4-yr. Colleges:		28.0
% of Graduates Entering the Labor Market:		46.0
% Employed Full-Time:		33.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.; It.;
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DE; CWE-DO; Health; I.A.; T&I; Hand.; Dis.;
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Out-Dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs	X	FHA; FBLA; VICA; DECA

STAFF DATA – 1978-79

BRISTOL

	FTE Number	Ratios	
			Mean Age: 36.5 years
Total Professional Staff:	722.7	1 per 14.2 pupils	Mean Experience: 9.6 years
Teachers – Classroom:	642.2	1 per 18.0 pupils	% M. A. or Better: 63.2%
Support Staff:	42.5	1 per 192.3 pupils	Mean Salary: $14,498
Administrators:	38.0	1 per 18.0 non Adms.	Staff Cost Per Pupil: $1,099

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$18,482,911	100.00
Federal Grants:	714,010	3.86
State Grants:	5,042,709	27.27
Local Taxes:	12,720,992	68.80
Tuition Revenues:	11,500	0.06

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$3,788,918	$370
Special Educational Aid:	1,000,418	735
Transportation Aid:	107,512	34
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	85,370	353
Vocational Agriculture Tuition:	3,728	414
Child Nutrition:	31,812	3
School Building Aid:	402,437	18

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$143,066
Children of Low-Income Families:	206,454
Child Nutrition:	125,157
Vocational Education:	37,534
Educational Innovation and Support:	26,638

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$6,813	130
Equalized School Tax Rate:	28.58 Mills	73
Student Need:	11,274	9

1979-80 AID AND EXPENDITURE DATA

Special Education:	55.04%	Equalization Aid/Pupil:	$406
Transportation:	31.16%	Minimum Expenditure Requirement/Pupil:	$1,497
School Construction:	70.71%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$18,489,211	$1,791	(11.3)
Net Current Expenditures:	16,371,981	1,597	(13.7)
Expenditures for			
Regular Instruction:	9,882,164	963	(7.5)
Special Education Instruction:	1,198,205	937	3.3
Compensatory Education Instruction:	247,432		
Pupil Support Services:	864,127	84	(8.4)
Administration:	1,168,492	114	(17.6)
Fiscal and other Support Services:	360,103	35	(14.1)
Transportation:	748,134	235	76.3
Food Services and Student Activities:	420,345	41	(30.0)
Operation/Maintenance of Plant:	2,128,579	207	(18.5)
Tuition Payments to Other Districts:	275,174	4,368	
Land, Buildings and Debt Service:	1,196,456	117	(15.4)
• • •			
Net Current Local Education Expenditures:	11,511,129	1,123	(17.3)

COMMUNITY DATA

BROOKFIELD

County: Fairfield
Community type: Small town suburban
1976 Population (est.): 11857
1970-76 Population Growth (est.): 22.4%
1975 Per Capita Income (est.): $6049
1977 Equalized Net Grand List: $358,443,409

Education of Population over 25 years (1970 Census Data)

Median Education: 12.6 years
% Completed College: 20.3%
% Completed High School: 72.5%

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Public School Students as a Percentage of All Children 5-17 yrs. old: 90%

SCHOOL DISTRICT DATA

Superintendent: Mr. James F. Gray, 763 Federal Rd., Brookfield Center 06804 775-4583

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	3106	
Minority Students:	40	1.3
Students in Special Education Programs:	341	11.0
Students Whose Home Language is Other Than English:	51	1.6
Economically Disadvantaged Students:	58	1.9
Non-Resident Students Attending District Schools:	1	0.1
• • •		
Resident Students Attending		
Vocational-Technical Schools:	37	
Vocational Agriculture Centers:	2	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	21	
% Change in ADM - prior year:		- 2.2
Average Annual % Change in ADM - 5 years:		- 0.1
• • •		
High School Graduates		
Number of Graduates:	204	
% of Graduates Pursuing Further Education.		66.0
% Entering 4-yr. Colleges:		55.0
% of Graduates Entering the Labor Market:		33.0
% Employed Full-Time:		33.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Out-dist.; Elem.; Sec.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Danbury
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs	X	DECA

BROOKFIELD

STAFF DATA – 1978-79

	FTE Number	Ratios		
			Mean Age:	35.9 years
Total Professional Staff:	202.3	1 per 15.4 pupils	Mean Experience:	7.5 years
Teachers – Classroom:	175.3	1 per 17.7 pupils	% M. A. or Better:	62.2%
Support Staff:	16.0	1 per 194.1 pupils	Mean Salary:	$15,075
Administrators:	11.0	1 per 17.4 non Adms.	Staff Cost Per Pupil:	$1,109

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$6,601,823	100.00
Federal Grants:	181,447	2.75
State Grants:	1,219,339	18.47
Local Taxes:	5,199,252	78.75
Tuition Revenues:	1,785	0.03

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$800,875	$225
Special Educational Aid:	296,397	869
Transportation Aid:	101,579	32
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	6,651	443
Vocational Agriculture Tuition:	2,911	970
Child Nutrition:	6,673	2
School Building Aid:	102,225	33

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$144,109
Children of Low-Income Families:	34,806
Child Nutrition:	21,062
Vocational Education:	0
Educational Innovation and Support:	

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$16,032	35
Equalized School Tax Rate:	21.34 Mills	112
Student Need:	3,232	

1979-80 AID AND EXPENDITURE DATA			
Special Education:	48.98%	Equalization Aid/Pupil:	$262
Transportation:	31.91%	Minimum Expenditure Requirement/Pupil:	$1,541
School Construction:	48.10%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$6,601,823	$2,110	4.5
Net Current Expenditures:	5,458,959	1,741	(5.9)
Expenditures for			
Regular Instruction:	3,217,579	1,036	(0.5)
Special Education Instruction:	484,469	1,421	56.6
Compensatory Education Instruction:	29,203		
Pupil Support Services:	230,011	74	(19.4)
Administration:	589,077	190	37.3
Fiscal and other Support Services:	115,718	37	(8.8)
Transportation:	418,351	134	0.4
Food Services and Student Activities:	136,802	44	(24.7)
Operation/Maintenance of Plant:	656,975	212	(16.9)
Tuition Payments to Other Districts:	113,470	4,933	
Land, Buildings and Debt Service:	610,168	196	42.6
* * *			
Net Current Local Education Expenditures:	4,496,880	1,434	5.7

COMMUNITY DATA

BROOKLYN

County: Windham
Community type: Small town rural
1976 Population (est.): 5818
1970-76 Population Growth (est.): 17.2%
1975 Per Capita Income (est.): $4310
1977 Equalized Net Grand List: $79,400,320

Education of Population over 25 years (1970 Census Data)

Median Education: 11.2 years
% Completed College: 11.1%
% Completed High School: 46.1%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 90%

SCHOOL DISTRICT DATA

Superintendent: Mr. David D. Boland, Gorman Road, Brooklyn 06234 774-9153

Type of District: K-9 district; pupils in grades 10-12 are sent to Killingly schools

STUDENT DATA

	Number	% of Total
Total Students in District:	948	
Minority Students:	11	1.2
Students in Special Education Programs:	147	15.5
Students Whose Home Language is Other Than English:	16	1.7
Economically Disadvantaged Students:	39	4.1
Non-Resident Students Attending District Schools:	4	0.4

* * *

	Number	% of Total
Resident Students Attending		
Vocational-Technical Schools:	57	
Vocational Agriculture Centers:	8	
Regional High Schools:	0	
Out-of-District Schools:	264	
Out-of-District Special Education Programs:	5	
% Change in ADM - prior year:		1.2
Average Annual % Change in ADM - 5 years:		- 1.4

* * *

High School Graduates	See Killingly
Number of Graduates:	
% of Graduates Pursuing Further Education:	
% Entering 4-yr. Colleges:	
% of Graduates Entering the Labor Market:	
% Employed Full-Time:	

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.
Computer Math Program		
Vocational Education Programs	X	CHE; I.A.; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist. ; Elem.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Putnam Regional
General Adult Education		
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers	X	
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

BROOKLYN

	FTE Number	Ratios		
			Mean Age:	35.3 years
Total Professional Staff:	60.6	1 per 15.6 pupils	Mean Experience:	8.3 years
Teachers – Classroom:	55.6	1 per 17.1 pupils	% M. A. or Better:	49.1%
Support Staff:	2.0	1 per 474.0 pupils	Mean Salary:	$12,429
Administrators:	3.0	1 per 19.2 non Adms.	Staff Cost Per Pupil:	$947

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$1,921,739	100.00
Federal Grants:	151,635	7.89
State Grants:	549,132	28.57
Local Taxes:	1,217,727	63.37
Tuition Revenues:	3,245	0.17

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$443,316	$363
Special Educational Aid:	53,309	363
Transportation Aid:	39,808	31
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	8,464	445
Vocational Agriculture Tuition:	4,400	550
Child Nutrition:	3,100	3
School Building Aid:	11,868	13

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$10,420
Children of Low-Income Families:	19,356
Child Nutrition:	7,914
Vocational Education:	15,084
Educational Innovation and Support:	66,783

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$5,280	157
Equalized School Tax Rate:	37.49 Mills	16
Student Need:	1,233	114

1979-80 AID AND EXPENDITURE DATA			
Special Education:	59.03%	Equalization Aid/Pupil:	$459
Transportation:	46.94%	Minimum Expenditure Requirement/Pupil:	$1,356
School Construction:	77.14%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$1,921,739	$1,569	(22.3)
Net Current Expenditures:	1,708,808	1,398	(24.5)
Expenditures for			
Regular Instruction:	861,865	909	(12.6)
Special Education Instruction:	80,831	550	(39.4)
Compensatory Education Instruction:	27,695		
Pupil Support Services:	23,852	25	(72.6)
Administration:	109,802	116	(16.2)
Fiscal and other Support Services:	10,807	11	(72.1)
Transportation:	118,471	93	(29.9)
Food Services and Student Activities:	38,494	41	(30.6)
Operation/Maintenance of Plant:	178,362	188	(26.1)
Tuition Payments to Other Districts:	405,610	1,464	
Land, Buildings and Debt Service:	65,950	70	(49.5)
* * *			
Net Current Local Education Expenditures:	1,126,512	921	(32.1)

CANAAN

COMMUNITY DATA

County: Litchfield
Community type: Small town rural
1976 Population (est.): 5250
1970-76 Population Growth (est.): 6.3%
1975 Per Capita Income (est.): $4618
1977 Equalized Net Grand List: $23,562,856
Member of Regional School District #1

Education of Population over 25 years (1970 Census Data)

Median Education: 12.2 years
% Completed College: 18.4%
% Completed High School: 61.3%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 93%

SCHOOL DISTRICT DATA

Superintendent: Dr. James Erviti, Regional Schools Services Center, P.O. Box 216, Falls Village 06031 824-5469

Type of District: K-8 district; pupils in grades 9-12 attend Regional School District #1

STUDENT DATA

	Number	% of Total
Total Students in District:	138	
Minority Students:	11	8.0%
Students in Special Education Programs:	See Region #1	
Students Whose Home Language is Other Than English:	0	0.0%
Economically Disadvantaged Students:	2	1.4%
Non-Resident Students Attending District Schools:	0	0.0%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	4	
Vocational Agriculture Centers:	0	
Regional High Schools:	65	
Out-of-District Schools:	1	
Out-of-District Special Education Programs:	0	
% Change in ADM - prior year:		0.6%
Average Annual % Change in ADM - 5 years:		0.2%
* * *		
High School Graduates	See Region #1	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Regional
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

CANAAN

	FTE Number	Ratios		
			Mean Age:	35.2 years
Total Professional Staff:	14.3	1 per 9.7 pupils	Mean Experience:	4.3 years
Teachers – Classroom:	12.4	1 per 11.3 pupils	% M. A. or Better:	50.0%
Support Staff:	.7	1 per 197.1 pupils	Mean Salary:	$11,087
Administrators:	1.2	1 per 10.9 non Adms.	Staff Cost Per Pupil:	$1,119

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$439,095	100.00
Federal Grants:	0	0.00
State Grants:	68,198	15.53
Local Taxes:	370,897	84.47
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$57,680	$284
Special Educational Aid:	0 0	0
Transportation Aid:	9,518	58
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	0	0
Child Nutrition:	0	0
School Building Aid:	4,919	36

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 0
Children of Low-Income Families:	0
Child Nutrition:	208
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$10,877	78
Equalized School Tax Rate:	25.68 Miils	78
Student Need:	208	165

1979-80 AID AND EXPENDITURE DATA			
Special Education:	48.33%	Equalization Aid/Pupil:	$323
Transportation:	30.68%	Minimum Expenditure Requirement/Pupil:	$1,641
School Construction:	58.33%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$439,095	$2,152	6.6
Net Current Expenditures:	370,248	1,892	(1.6)
Expenditures for			
Regular Instruction:	148,057	1,073	3.1
Special Education Instruction:	1,376	1,376	(51.7)
Compensatory Education Instruction:	6,300		
Pupil Support Services:	2,428	18	(80.9)
Administration:	36,291	263	90.4
Fiscal and other Support Services:	8,453	61	49.9
Transportation:	36,843	223	67.6
Food Services and Student Activities:	0	0	
Operation/Maintenance of Plant:	32,064	232	(8.7)
Tuition Payments to Other Districts:	137,878	2,089	
Land, Buildings and Debt Service:	28,830	209	51.6
* * *			
Net Current Local Education Expenditures:	326,994	1,609	18.6

CANTERBURY

COMMUNITY DATA

County: Windham
Community type: Small town rural
1976 Population (est.): 3370
1970-76 Population Growth (est.): 26.1%
1975 Per Capita Income (est.): $4502
1977 Equalized Net Grand List: $56,603,052

Education of Population over 25 years (1970 Census Data)

Median Education: 10.5 years
% Completed College: 5.0%
% Completed High School: 37.9%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 98%

SCHOOL DISTRICT DATA

Superintendent: Mr. James W. Gallow, Dr. Helen Baldwin School, Route 14, Canterbury 06331 546-9026

Type of District: K-8 district; pupils in grades 9-12 are sent to Windham, Griswold, Plainfield Schools and Norwich Free Academy

STUDENT DATA

	Number	% of Total
Total Students in District:	577	
Minority Students:	9	1.6%
Students in Special Education Programs:	100	17.3%
Students Whose Home Language is Other Than English:	0	0.0%
Economically Disadvantaged Students:	32	5.5%
Non-Resident Students Attending District Schools:	0	0.0%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	42	
Vocational Agriculture Centers:	22	
Regional High Schools:	0	
Out-of-District Schools:	190	
Out-of-District Special Education Programs:	12	
% Change in ADM - prior year:		0.2%
Average Annual % Change in ADM - 5 years:		0.1%
* * *		
High School Graduates	See Windham	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Putnam Regional
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers	X	
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

CANTERBURY

	FTE Number	Ratios	
			Mean Age: 30.1 years
Total Professional Staff:	31.1	1 per 18.6 pupils	Mean Experience: 5.3 years
Teachers – Classroom:	29.1	1 per 19.8 pupils	% M. A. or Better: 51.7%
Support Staff:	1.0	1 per 577.0 pupils	Mean Salary: $12,025
Administrators:	1.0	1 per 30.1 non Adms.	Staff Cost Per Pupil: $682

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$1,130,235	100.00
Federal Grants:	24,033	2.13
State Grants:	390,737	34.57
Local Taxes:	713,193	63.10
Tuition Revenues:	2,272	0.20

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$268,323	$344
Special Educational Aid:	71,837	650
Transportation Aid:	45,949	56
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	3,628	227
Vocational Agriculture Tuition:	0	0
Child Nutrition:	2,108	4
School Building Aid:	5,169	9

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$10,537
Children of Low-Income Families:	9,219
Child Nutrition:	5,588
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA	Rank
Adusted Equalized Net Grand List Per Capita: $6,760	132
Equalized School Tax Rate: 29.04 Mills	58
Student Need: 790	134

1979-80 AID AND EXPENDITURE DATA

Special Education:	58.08%	Equalization Aid/Pupil:	$400
Transportation:	47.27%	Minimum Expenditure Requirement/Pupil:	$1,193
School Construction:	71.19%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$1,130,235	$1,411	(30.1)
Net Current Expenditures:	987,584	1,267	(31.6)
Expenditures for			
Regular Instruction:	397,339	689	(33.8)
Special Education Instruction:	63,540	635	(30.0)
Compensatory Education Instruction:	0		
Pupil Support Services:	18,807	33	(64.5)
Administration:	59,313	103	(25.6)
Fiscal and other Support Services:	2,744	5	(88.4)
Transportation:	115,811	141	5.7
Food Services and Student Activities:	20,309	35	(39.8)
Operation/Maintenance of Plant:	73,204	127	(50.2)
Tuition Payments to Other Districts:	363,626	1,623	
Land, Buildings and Debt Service:	15,542	27	(80.5)
• • •			
Net Current Local Education Expenditures:	700,627	899	(33.8)

CANTON

COMMUNITY DATA

County: Hartford
Community type: Small town suburban
1976 Population (est.): 7674
1970-76 Population Growth (est.): 11.7%
1975 Per Capita Income (est.): $5865
1977 Equalized Net Grand List: $165,227,956

Education of Population over 25 years (1970 Census Data)

Median Education: 12.6 years
% Completed College: 23.1%
% Completed High School: 73.3%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 93%

SCHOOL DISTRICT DATA

Superintendent: Dr. C. Frederick Kelley, 39 Dyer Ave., Collinsville 06022 693-8386

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	1702	
Minority Students:	24	1.5%
Students in Special Education Programs:	180	10.6%
Students Whose Home Language is Other Than English:	20	1.1%
Economically Disadvantaged Students:	46	2.7%
Non-Resident Students Attending District Schools:	65	3.8%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	4	
Vocational Agriculture Centers:	4	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	7	
% Change in ADM - prior year:		- 3.8%
Average Annual % Change in ADM - 5 years:		-2.0%
* * *		
High School Graduates		
Number of Graduates:	116	
% of Graduates Pursuing Further Education:		66.0%
% Entering 4-yr. Colleges:		53.0%
% of Graduates Entering the Labor Market:		27.0%
% Employed Full-Time:		27.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Out-dist.; Sec.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Farmington
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs		

STAFF DATA – 1978-79

CANTON

	FTE Number	Ratios
Total Professional Staff:	115.0	1 per 14.8 pupils
Teachers – Classroom:	102.0	1 per 16.7 pupils
Support Staff:	8.0	1 per 212.8 pupils
Administrators:	5.0	1 per 22.0 non Adms.

Mean Age: 39. 3 years
Mean Experience: 8.6 years
% M. A. or Better: 47.6
Mean Salary: $14,512
Staff Cost Per Pupil: $1,070

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$3,338,440	100.00
Federal Grants:	135,355	4.05
State Grants:	717,268	21.49
Local Taxes:	2,485,817	74.46
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$520,968	$318
Special Educational Aid:	132,945	739
Transportation Aid:	51,982	33
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	6,862	490
Vocational Agriculture Tuition:	1,674	419
Child Nutrition:	4,067	2
School Building Aid:	23,349	14

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$14,634
Children of Low-Income Families:	42,300
Child Nutrition:	12,976
Vocational Education:	17,242
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$10,856	79
Equalized School Tax Rate:	24.91 Mills	88
Student Need:	1,726	97

1979-80 AID AND EXPENDITURE DATA

Special Education:	59.14%
Transportation:	36.96%
School Construction:	58.57%
Equalization Aid/Pupil:	$337
Minimum Expenditure Requirement/Pupil:	$1,608

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$3,338,440	$1,949	(3.5)
Net Current Expenditures:	2,921,827	1,786	(3.5)
Expenditures for			
Regular Instruction:	1,694,393	996	(4.3)
Special Education Instruction:	144,920	805	(11.2)
Compensatory Education Instruction:	95,494		
Pupil Support Services:	157,239	92	0.5
Administration:	288,709	170	22.8
Fiscal and other Support Services:	2,183	1	(96.9)
Transportation:	176,616	112	(16.2)
Food Services and Student Activities:	82,215	48	(17.4)
Operation/Maintenance of Plant:	405,159	238	(6.5)
Tuition Payments to Other Districts:	70,864	6,442	
Land, Buildings and Debt Service:	220,648	130	(5.9)

• • •

	Total	Per Pupil	% Above (below) Median
Net Current Local Education Expenditures:	2,245,820	1,373	1.2

CHAPLIN

COMMUNITY DATA

County: Windham
Community type: Small town rural
1976 Population (est.): 1602
1970-76 Population Growth (est.): - 1.2%
1975 Per Capita Income (est.): $4118
1977 Equalized Net Grand List: $23,073,319
Member of Regional School District #11

Education of Population over 25 years (1970 Census Data)

Median Education: 11.7 years
% Completed College: 12.6%
% Completed High School: 49.0%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 96%

SCHOOL DISTRICT DATA

Superintendent: Mr. Vaughn I. Clapp, New Town Hall, P.O. Box 277, Chaplin 06235 455-9306

Type of District: K-6 district; pupils in grades 7-12 attend Regional School District #11

STUDENT DATA

	Number	% of Total
Total Students in District:	211	
Minority Students:	0	0.0%
Students in Special Education Programs:	25	11.8%
Students Whose Home Language is Other Than English:	8	3.8%
Economically Disadvantaged Students:	9	4.3%
Non-Resident Students Attending District Schools:	0	0.0%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	19	
Vocational Agriculture Centers:	0	
Regional High Schools:	172	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	1	
% Change in ADM - prior year:		- 5.0%
Average Annual % Change in ADM - 5 years:		- 2.1%
* * *		
High School Graduates	See Region #11	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Windham
General Adult Education		
Right-to-Read Programs	X	Regional
Special Programs for the Children of Migratory Workers	X	
Driver Education		
Vocational Youth Clubs		

CHAPLIN

STAFF DATA – 1978-79

	FTE Number	Ratios
Total Professional Staff:	14.1	1 per 15.0 pupils
Teachers – Classroom:	12.8	1 per 16.5 pupils
Support Staff:	0.0	1 per 0.0 pupils
Administrators:	1.3	1 per 9.9 non Adms.

Mean Age: 31.8 years
Mean Experience: 6.1 years
% M. A. or Better: 18.2%
Mean Salary: $12,159
Staff Cost Per Pupil: $862

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$718,970	100,00
Federal Grants:	45,982	6.40
State Grants:	246,750	34.32
Local Taxes:	426,238	59.28
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$190,115	$499
Special Educational Aid:	24,951	998
Transportation Aid:	25,696	64
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	4,988	277
Vocational Agriculture Tuition:	0	0
Child Nutrition:	0	0
School Building Aid:	2,465	11

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$19,195
Children of Low-Income Families:	24,817
Child Nutrition:	682
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$5,254	158
Equalized School Tax Rate:	40.76 Mills	6
Student Need:	411	153

1979-80 AID AND EXPENDITURE DATA

Special Education: 59.10%
Transportation: 46.44%
School Construction: 77.38%
Equalization Aid/Pupil: $564
Minimum Expenditure Requirement/Pupil: $1,467

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$718,970	$1,872	(7.3)
Net Current Expenditures:	652,553	1,713	(7.5)
Expenditures for			
Regular Instruction:	179,540	851	(18.2)
Special Education Instruction:	33,928	1,357	49.6
Compensatory Education Instruction:	0		
Pupil Support Services:	9,442	45	(51.3)
Administration:	38,825	184	33.2
Fiscal and other Support Services:	15,169	72	75.9
Transportation:	56,968	142	6.4
Food Services and Student Activities:	1,284	6	(89.6)
Operation/Maintenance of Plant:	20,661	98	(61.5)
Tuition Payments to Other Districts:	357,628	2,067	
Land, Buildings and Debt Service:	5,525	26	(89.6)
• • •			
Net Current Local Education Expenditures:	416,789	1,094	(19.4)

COMMUNITY DATA

CHESHIRE

County: New Haven
Community type: Fringe city
1976 Population (est.): 20844
1970-76 Population Growth (est.): 9.4%
1975 Per Capita Income (est.): $5744
1977 Equalized Net Grand List: $473,063,850

Education of Population over 25 years (1970 Census Data)

Median Education: 12.8 years
% Completed College: 24.6%
% Completed High School: 75.5%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 91%

SCHOOL DISTRICT DATA

Superintendent: Dr. Stephen August, 29 Main St., Cheshire 06410 272-8137

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	4886	
Minority Students:	116	2.4%
Students in Special Education Programs:	743	15.2%
Students Whose Home Language is Other Than English:	123	2.5%
Economically Disadvantaged Students:	75	1.5%
Non-Resident Students Attending District Schools:	10	0.2%
• • •		
Resident Students Attending		
Vocational-Technical Schools:	64	
Vocational Agriculture Centers:	5	
Regional High Schools:	0	
Out-of-District Schools:	2	
Out-of-District Special Education Programs:	22	
% Change in ADM - prior year:		0.3%
Average Annual % Change in ADM - 5 years:		- 1.5%
• • •		
High School Graduates		
Number of Graduates:	327	
% of Graduates Pursuing Further Education:		75.0%
% Entering 4-yr. Colleges:		59.0%
% of Graduates Entering the Labor Market:		22.0%
% Employed Full-Time:		20.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Out-dist.; Elem.; Sec.
Early Childhood Special Education	X	Public; Private
Alternative Education Programs	X	Other
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs		

CHESHIRE

STAFF DATA – 1978-79

	FTE Number	Ratios	
Total Professional Staff:	326.4	1 per 15.0	pupils
Teachers – Classroom:	292.0	1 per 16.7	pupils
Support Staff:	20.4	1 per 239.5	pupils
Administrators:	14.0	1 per 22.3	non Adms.

Mean Age: 39.8 years
Mean Experience: 11.3 years
% M. A. or Better: 59.1%
Mean Salary: $15,775
Staff Cost Per Pupil: $1,138

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$9,576,365	100.00
Federal Grants:	117,706	1.23
State Grants:	2,028,086	21.18
Local Taxes:	7,414,495	77.42
Tuition Revenues:	16,018	0.17

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,402,655	$287
Special Educational Aid:	403,710	481
Transportation Aid:	119,421	33
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	13,906	515
Vocational Agriculture Tuition:	3,204	291
Child Nutrition:	16,029	3
School Building Aid:	118,520	24

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$31,037
Children of Low-Income Families:	35,185
Child Nutrition:	28,909
Vocational Education:	11,384
Educational Innovation and Support:	24,765

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$11,116	73
Equalized School Tax Rate:	25.38 Mills	84
Student Need:	4,914	38

1979-80 AID AND EXPENDITURE DATA

Special Education: 46.53%
Transportation: 41.40%
School Construction: 57.14%
Equalization Aid/Pupil: $321
Minimum Expenditure Requirement/Pupil: $1,553

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$9,576,365	$1,949	(3.5)
Net Current Expenditures:	8,302,121	1,699	(8.2)
Expenditures for			
Regular Instruction:	5,249,841	1,075	3.3
Special Education Instruction:	503,752	678	(25.3)
Compensatory Education Instruction:	86,625		
Pupil Support Services:	371,582	76	(17.2)
Administration:	533,017	109	(21.0)
Fiscal and other Support Services:	221,557	45	11.0
Transportation:	423,860	116	(12.8)
Food Services and Student Activities:	170,907	35	(40.2)
Operation/Maintenance of Plant:	1,152,126	236	(7.4)
Tuition Payments to Other Districts:	208,139	7,177	
Land, Buildings and Debt Service:	654,949	138	(2.7)
• • •			
Net Current Local Education Expenditures:	6,496,254	1,329	(2.0)

CHESTER

COMMUNITY DATA

County: Middlesex
Community type: Small town rural
1976 Population (est.): 3200
1970-76 Population Growth (est.): 7.8%
1975 Per Capita Income (est.): $4691
1977 Equalized Net Grand List: $70,672,622
Member of Regional School District #4

Education of Population over 25 years (1970 Census Data)

Median Education: 12.2 years
% Completed College: 9.7%
% Completed High School: 56.6%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 100%

SCHOOL DISTRICT DATA

Superintendent: Dr. Alice Duckworth, Box 187, John Winthrop Jr. High, Winthrop Rd., Deep River 06417 526-2417

Type of District: K-6 district; pupils in grades 7-12 attend Regional School District #4

STUDENT DATA

	Number	% of Total
Total Students in District:	304	
Minority Students:	12	3.9%
Students in Special Education Programs:	58	19.1%
Students Whose Home Language is Other Than English:	1	0.3%
Economically Disadvantaged Students:	22	7.2%
Non-Resident Students Attending District Schools:	0	0.0%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	2	
Vocational Agriculture Centers:	0	
Regional High Schools:	261	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	10	
% Change in ADM - prior year:		- 6.5%
Average Annual % Change in ADM - 5 years:		- 4.3%
* * *		
High School Graduates	See Region #4	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Old Saybrook
General Adult Education		
Right-to-Read Programs	X	Regional
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

CHESTER

	FTE Number	Ratios
Total Professional Staff:	19.8	1 per 15.4 pupils
Teachers – Classroom:	18.4	1 per 16.5 pupils
Support Staff:	.3	1 per1013.3 pupils
Administrators:	1.1	1 per 17.0 non Adms.

Mean Age: 38.7 years
Mean Experience: 9.3 years
% M. A. or Better: 66.7%
Mean Salary: $15,251
Staff Cost Per Pupil: $1,056

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$1,166,564	100.00
Federal Grants:	1,563	0.13
State Grants:	226,538	19.42
Local Taxes:	938,463	80.45
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$192,015	$337
Special Educational Aid:	24,173	417
Transportation Aid:	9,350	32
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	0	0
Child Nutrition:	0	0
School Building Aid:	15,585	51

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	0
Children of Low-Income Families:	0
Child Nutrition:	762
Vocational Education:	0
Educational Innovation and Support:	

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$8,417	101
Equalized School Tax Rate:	31.27 Mills	40
Student Need:	622	138

1979-80 AID AND EXPENDITURE DATA

Special Education: 46.53%
Transportation: 43.14%
School Construction: 63.81%
Equalization Aid/Pupil: $376
Minimum Expenditure Requirement/Pupil: $1,657

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$1,166,564	$2,029	0.5
Net Current Expenditures:	1,104,034	1,939	4.7
Expenditures for			
Regular Instruction:	286,255	942	(9.5)
Special Education Instruction:	48,864	842	(7.1)
Compensatory Education Instruction:	13,159		
Pupil Support Services:	14,458	48	(48.2)
Administration:	50,315	166	19.8
Fiscal and other Support Services:	3,008	10	(75.8)
Transportation:	21,879	75	(43.4)
Food Services and Student Activities:	0	0	
Operation/Maintenance of Plant:	38,799	128	(49.9)
Tuition Payments to Other Districts:	657,457	2,426	
Land, Buildings and Debt Service:	32,370	107	(22.7)
* * *			
Net Current Local Education Expenditures:	905,969	1,591	17.2

COMMUNITY DATA

CLINTON

County: Middlesex
Community type: Small town emerging suburban
1976 Population (est.): 11064
1970-76 Population Growth (est.): 7.8%
1975 Per Capita Income (est.): $4962
1977 Equalized Net Grand List: $250,260,750

Education of Population over 25 years (1970 Census Data)

Median Education: 12.5 years
% Completed College: 16.3%
% Completed High School: 67.7%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 96%

SCHOOL DISTRICT DATA

Superintendent: Mr. Joseph J. Cirasuolo, 90 Rod Rd., Clinton 06413 669-5723

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	2643	
Minority Students:		
Students in Special Education Programs:	615	23.3%
Students Whose Home Language is Other Than English:	45	1.7%
Economically Disadvantaged Students:	119	4.5%
Non-Resident Students Attending District Schools:	13	0.5%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	6	
Vocational Agriculture Centers:	4	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	2	
% Change in ADM - prior year:		- 1.9%
Average Annual % Change in ADM - 5 years:		- 1.3%
* * *		
High School Graduates		
Number of Graduates:	182	
% of Graduates Pursuing Further Education:		64.0%
% Entering 4-yr. Colleges:		47.0%
% of Graduates Entering the Labor Market:		34.0%
% Employed Full-Time:		34.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Rs.; It.;
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Out-dist.; Elem.; Sec.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Old Saybrook
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs		

STAFF DATA – 1978-79

CLINTON

	FTE Number	Ratios			
				Mean Age:	37.2 years
Total Professional Staff:	174.0	1 per 15.2	pupils	Mean Experience:	9.7 years
Teachers – Classroom:	158.2	1 per 16.7	pupils	% M. A. or Better:	61.5%
Support Staff:	5.8	1 per 455.7	pupils	Mean Salary:	$14,656
Administrators:	10.0	1 per 16.4	non Adms.	Staff Cost Per Pupil:	$1,003

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$4,481,931	100.00
Federal Grants:	113,628	2.54
State Grants:	1,112,879	24.84
Local Taxes:	3,230,705	72.08
Tuition Revenues:	24,719	0.55

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$809,960	$304
Special Educational Aid:	212,639	346
Transportation Aid:	69,891	31
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	14,299	841
Vocational Agriculture Tuition:	1,645	411
Child Nutrition:	7,919	3
School Building Aid:	89,581	34

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$44,488
Children of Low-Income Families:	52,075
Child Nutrition:	17,636
Vocational Education:	9,356
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$9,090	97
Equalized School Tax Rate:	25.48 Mills	82
Student Need:	2,780	73

1979-80 AID AND EXPENDITURE DATA

Special Education:	61.17%	Equalization Aid/Pupil:	$340
Transportation:	46.83%	Minimum Expenditure Requirement/Pupil:	$1,390
School Construction:	62.86%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$4,481,931	$1,692	(16.2)
Net Current Expenditures:	3,885,577	1,460	(21.1)
Expenditures for			
Regular Instruction:	2,540,302	961	(7.6)
Special Education Instruction:	268,844	437	(51.8)
Compensatory Education Instruction:	54,425		
Pupil Support Services:	198,553	75	(18.2)
Administration:	425,503	161	16.5
Fiscal and other Support Services:	38,494	15	(64.4)
Transportation:	201,666	90	(32.5)
Food Services and Student Activities:	100,063	38	(35.3)
Operation/Maintenance of Plant:	344,955	131	(48.7)
Tuition Payments to Other Districts:	15,775	2,629	
Land, Buildings and Debt Service:	290,425	110	(20.2)
• • •			
Net Current Local Education Expenditures:	2,860,736	1,075	(20.8)

COMMUNITY DATA

COLCHESTER

County: New London
Community type: Small town emerging suburban
1976 Population (est.): 7537
1970-76 Population Growth (est.): 14.1%
1975 Per Capita Income (est.): $4110
1977 Equalized Net Grand List: $123,063,205

Education of Population over 25 years (1970 Census Data)

Median Education: 12.1 years
% Completed College: 8.6%
% Completed High School: 53.5%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 93%

SCHOOL DISTRICT DATA

Superintendent: Mr. Edward J. McKenney, Old Bacon Academy, 5 South Main St., Colchester 06415 537-5440

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	1689	
Minority Students:	60	3.6%
Students in Special Education Programs:	188	11.1%
Students Whose Home Language is Other Than English:	25	1.5%
Economically Disadvantaged Students:	156	9.2%
Non-Resident Students Attending District Schools:	3	0.2%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	53	
Vocational Agriculture Centers:	3	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	50	
% Change in ADM - prior year:		- 5.1%
Average Annual % Change in ADM - 5 years:		- 1.9%
* * *		
High School Graduates		
Number of Graduates:	117	
% of Graduates Pursuing Further Education:		62.0%
% Entering 4-yr. Colleges:		27.0%
% of Graduates Entering the Labor Market:		28.0%
% Employed Full-Time:		10.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.
Computer Math Program		
Vocational Education Programs	X	CHE; I.A.; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Norwich
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs	X	FBLA

STAFF DATA – 1978-79

COLCHESTER

	FTE Number	Ratios		
			Mean Age:	35.4 years
Total Professional Staff:	115.6	1 per 14.6 pupils	Mean Experience:	8.8 years
Teachers – Classroom:	100.0	1 per 16.9 pupils	% M. A. or Better:	66.4%
Support Staff:	8.6	1 per 196.4 pupils	Mean Salary:	$14,442
Administrators:	7.0	1 per 15.5 non Adms.	Staff Cost Per Pupil:	$1,038

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$3,345,915	100.00
Federal Grants:	69,801	2.09
State Grants:	871,331	26.04
Local Taxes:	2,402,389	71.08
Tuition Revenues:	2,394	0.07

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$643,722	$375
Special Educational Aid:	147,662	772
Transportation Aid:	61,550	35
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	11,155	319
Vocational Agriculture Tuition:	4,373	1,458
Child Nutrition:	6,748	4
School Building Aid:	19,362	11

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$17,444
Children of Low-Income Families:	$37,888
Child Nutrition:	23,092
Vocational Education:	7,520
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$5,735	149
Equalized School Tax Rate:	44.13 Mills	3
Student Need:	1,893	89

1979-80 AID AND EXPENDITURE DATA

Special Education:	52.15%
Transportation:	35.71%
School Construction:	75.23%
Equalization Aid/Pupil:	$477
Minimum Expenditure Requirement/Pupil:	$1,519

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$3,345,915	$1,921	(4.9)
Net Current Expenditures:	2,858,144	1,666	(10.0)
Expenditures for			
Regular Instruction:	1,701,082	1,007	(3.2)
Special Education Instruction:	100,962	537	(40.8)
Compensatory Education Instruction:	48,673		
Pupil Support Services:	119,949	71	(22.7)
Administration:	265,205	157	13.7
Fiscal and other Support Services:	6,779	4	(90.2)
Transportation:	273,117	157	18.1
Food Services and Student Activities:	121,215	72	22.7
Operation/Maintenance of Plant:	360,566	214	(16.1)
Tuition Payments to Other Districts:	195,077	3,681	
Land, Buildings and Debt Service:	153,290	91	(34.1)
* * *			
Net Current Local Education Expenditures:	2,189,189	1,276	(6.0)

COMMUNITY DATA

COLEBROOK

County: Litchfield
Community type: Small town rural
1976 Population (est.): 1215
1970-76 Population Growth (est.): 19.1%
1975 Per Capita Income (est.): $5430
1977 Equalized Net Grand List: $28.805,470
Member of Regional District #7

Education of Population over 25 years (1970 Census Data)

Median Education: 12.1 years
% Completed College: 10.3%
% Completed High School: 56.0%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 94%

SCHOOL DISTRICT DATA

Superintendent: Mr. James Q. Holigan, Central Ave. Ext. Annex, Winsted 06098 379-6936

Type of District: K-6 district; pupils in grades 7-12 attend Regional School District #7

STUDENT DATA

	Number	% of Total
Total Students in District:	100	
Minority Students:	0	0.0%
Students in Special Education Programs:	20	20.0%
Students Whose Home Language is Other Than English:	0	0.0%
Economically Disadvantaged Students:	5	5.0%
Non-Resident Students Attending District Schools:	1	1.0%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	4	
Vocational Agriculture Centers:	0	
Regional High Schools:	108	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	1	
% Change in ADM - prior year:		- 0.7%
Average Annual % Change in ADM - 5 years:		- 3.7%
* * *		
High School Graduates	See Region #7	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Winchester Consortium
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

COLEBROOK

STAFF DATA – 1978-79

	FTE Number	Ratios		
			Mean Age:	31.8 years
Total Professional Staff:	9.7	1 per 10.3 pupils	Mean Experience:	4.0 years
Teachers – Classroom:	8.3	1 per 12.1 pupils	% M. A. or Better:	50.0%
Support Staff:	.2	1 per 500.0 pupils	Mean Salary:	$11,137
Administrators:	1.2	1 per 7.1 non Adms.	Staff Cost Per Pupil:	$1,014

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$410.697	100.00
Federal Grants:	5,061	1.23
State Grants:	86,682	21.11
Local Taxes:	318,201	77.48
Tuition Revenues:	753	0.18

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$65,295	$319
Special Educational Aid:	17,267	863
Transportation Aid:	3,120	30
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	0	0
Child Nutrition:	465	5
School Building Aid:	0	0

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	0
Children of Low-Income Families:	0
Child Nutrition:	866
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adusted Equalized Net Grand List Per Capita:	$11,975	59
Equalized School Tax Rate:	21.41 Mills	110
Student Need.	207	166

1979-80 AID AND EXPENDITURE DATA

Special Education:	52.72%	Equalization Aid/Pupil:	$331
Transportation:	17.16%	Minimum Expenditure Requirement/Pupil:	$1,642
School Construction:	53.81%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$410,697	$1,965	(2.7)
Net Current Expenditures:	379,663	1,857	0.3
Expenditures for			
Regular Instruction:	84,649	846	(18.7)
Special Education Instruction:	26,601	1,330	46.6
Compensatory Education Instruction:	0		
Pupil Support Services:	1,478	15	(83.9)
Administration:	36,111	361	161.4
Fiscal and other Support Services:	3,453	35	(15.5)
Transportation:	23,212	221	65.9
Food Services and Student Activities:	3,891	39	(33.5)
Operation/Maintenance of Plant:	34,132	341	34.1
Tuition Payments to Other Districts:	192,957	1,770	
Land, Buildings and Debt Service:	4,213	42	(69.4)
• • •			
Net Current Local Education Expenditures:	311,132	1,521	12.1

COMMUNITY DATA

COLUMBIA

County: Tolland
Community type: Small town emerging suburban
1976 Population (est.): 3289
1970-76 Population Growth (est.): 5.1%
1975 Per Capita Income (est.): $5073
1977 Equalized Net Grand List: $74,001,080

Education of Population over 25 years (1970 Census Data)

Median Education: 12.4 years
% Completed College: 12.7%
% Completed High School: 61.5%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 91%

SCHOOL DISTRICT DATA

Superintendent: Mr. William F. Risley, Horace W. Porter School, P.O. Box 166, Columbia 06237 228-0504

Type of District: K-8 district; pupils in grades 9-12 are sent to Windham schools

STUDENT DATA

	Number	% of Total
Total Students in District:	515	
Minority Students:	1	0.2%
Students in Special Education Programs:	73	14.2%
Students Whose Home Language is Other Than English:	0	0.0%
Economically Disadvantaged Students:	22	4.3%
Non-Resident Students Attending District Schools:	0	0.0%
• • •		
Resident Students Attending		
Vocational-Technical Schools:	29	
Vocational Agriculture Centers:	7	
Regional High Schools:	0	
Out-of-District Schools:	224	
Out-of-District Special Education Programs:	12	
% Change in ADM - prior year:		- 3.2%
Average Annual % Change in ADM - 5 years:		- 1.7%
• • •		
High School Graduates	See Windham	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Windham
General Adult Education		
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

COLUMBIA

	FTE Number	Ratios	
			Mean Age: 38.7 years
Total Professional Staff:	35.6	1 per 14.5 pupils	Mean Experience: 8.5 years
Teachers – Classroom:	31.6	1 per 16.3 pupils	% M. A. or Better: 50.0%
Support Staff:	1.0	1 per 515.0 pupils	Mean Salary: $12,678
Administrators:	3.0	1 per 10.9 non Adms.	Staff Cost Per Pupil: $982

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$1,266,340	100.00
Federal Grants:	24,126	1.91
State Grants:	345,974	27.32
Local Taxes:	896,240	70.77
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$239,873	$315
Special Educational Aid:	71,566	980
Transportation Aid:	31,117	41
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	2,418	151
Vocational Agriculture Tuition:	0	0
Child Nutrition:	1,770	3
School Building Aid:	0	0

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$14,283
Children of Low-Income Families:	6,960
Child Nutrition:	3,082
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$9,912	90
Equalized School Tax Rate:	25.81 Mills	76
Student Need:	798	133

1979-80 AID AND EXPENDITURE DATA

Special Education:	54.57%	Equalization Aid/Pupil:	$342
Transportation:	40.82%	Minimum Expenditure Requirement/Pupil:	$1,436
School Construction:	61.19%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$1,266,340	$1,673	(17.2)
Net Current Expenditures:	1,144,350	1,501	(18.9)
Expenditures for			
Regular Instruction:	438,049	851	(18.3)
Special Education Instruction:	48,277	661	(27.1)
Compensatory Education Instruction:	9,548		
Pupil Support Services:	25,657	50	(45.8)
Administration:	79,915	156	12.3
Fiscal and other Support Services:	44,171	86	109.9
Transportation:	113,397	148	10.8
Food Services and Student Activities:	9,243	18	(69.3)
Operation/Maintenance of Plant:	101,251	197	(22.8)
Tuition Payments to Other Districts:	396,832	1,640	
Land, Buildings and Debt Service:	0	0	
* * *			
Net Current Local Education Expenditures:	887,647	1,164	(14.2)

COMMUNITY DATA

CORNWALL

County: Litchfield
Community type: Small town rural
1976 Population (est.): 1327
1970-76 Population Growth (est.): 12.7%
1975 Per Capita Income (est.): $6633
1977 Equalized Net Grand List: $56,028,814
Member of Regional School District #1

Education of Population over 25 years (1970 Census Data)

Median Education: 12.7 years
% Completed College: 26.4%
% Completed High School: 67.1%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 99%

SCHOOL DISTRICT DATA

Superintendent: Dr. James Erviti, Regional Schools Services Center, P.O. Box 216, Falls Willage 06031 824-5469

Type of District: K-8 district; pupils in grades 9-12 attend Regional School District #1

STUDENT DATA

	Number	% of Total
Total Students in District:	109	
Minority Students:	5	4.6%
Students in Special Education Programs:	See Region #1	
Students Whose Home Language is Other Than English:	0	0.0%
Economically Disadvantaged Students:	0	0.0%
Non-Resident Students Attending District Schools:	0	0.0%
• • •		
Resident Students Attending		
Vocational-Technical Schools:	13	
Vocational Agriculture Centers:	0	
Regional High Schools:	71	
Out-of-District Schools:	4	
Out-of-District Special Education Programs:	0	
% Change in ADM - prior year:		- 2.2%
Average Annual % Change in ADM - 5 years:		- 5.8%
• • •		
High School Graduates	See Region #1	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Regional
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

CORNWALL

STAFF DATA – 1978-79

	FTE Number	Ratios	
			Mean Age: 41.1 years
Total Professional Staff:	9.5	1 per 11.5 pupils	Mean Experience: 13.7 years
Teachers – Classroom:	7.8	1 per 14.0 pupils	% M. A. or Better: 50.0%
Support Staff:	.6	1 per 181.7 pupils	Mean Salary: $14,275
Administrators:	1.1	1 per 7.6 non Adms.	Staff Cost Per Pupil: $1,352

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$435,514	100.00
Federal Grants:	742	0.17
State Grants:	70,847	16.27
Local Taxes:	363,925	83.56
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$46,119	$255
Special Educational Aid:	0	0
Transportation Aid:	18,334	89
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	0	0
Child Nutrition:	0	0
School Building Aid:	0	0

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 0
Children of Low-Income Families:	0
Child Nutrition:	305
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA	Rank
Adjusted Equalized Net Grand List Per Capita: $24,001	17
Equalized School Tax Rate: 10.45 Mills	160
Student Need: $187	168

1979-80 AID AND EXPENDITURE DATA

Special Education:	33.81%	Equalization Aid/Pupil:	$249
Transportation:	21.73%	Minimum Expenditure Requirement/Pupil:	$1,647
School Construction:	43.81%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$435,514	$2,367	17.2
Net Current Expenditures:	365,365	2,019	9.1
Expenditures for			
Regular Instruction:	154,796	1,420	36.5
Special Education Instruction:	1,209	1,209	33.2
Compensatory Education Instruction:	5,544		
Pupil Support Services:	2,260	21	(77.4)
Administration:	30,304	278	101.3
Fiscal and other Support Services:	3,730	34	(16.3)
Transportation:	58,788	287	115.2
Food Services and Student Activities:	844	8	(86.8)
Operation/Maintenance of Plant:	44,652	410	60.9
Tuition Payments to Other Districts:	132,644	1,769	
Land, Buildings and Debt Service:	0	0	
• • •			
Net Current Local Education Expenditures:	344,369	1,901	40.1

COMMUNITY DATA

COVENTRY

County: Tolland
Community type: Small town suburban
1976 Population (est.): 8674
1970-76 Population Growth (est.): 6.6%
1975 Per Capita Income (est.): $4732
1977 Equalized Net Grand List: $132,482,358

Education of Population over 25 years (1970 Census Data)

Median Education: 12.2 years
% Completed College: 15.6%
% Completed High School: 57.5%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 99%

SCHOOL DISTRICT DATA

Superintendent: Dr. Arnold E. Elman, P.O. Box 356, Coventry 06238 742-7317

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	1945	
Minority Students:	49	2.5%
Students in Special Education Programs:	200	10.3%
Students Whose Home Language is Other Than English:	19	1.0%
Economically Disadvantaged Students:	93	4.8%
Non-Resident Students Attending District Schools:	0	0.0%
• • •		
Resident Students Attending		
Vocational-Technical Schools:	43	
Vocational Agriculture Centers:	18	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	37	
% Change in ADM - prior year:		- 4.2%
Average Annual % Change in ADM - 5 years:		- 2.3%
• • •		
High School Graduates		
Number of Graduates:	120	
% of Graduates Pursuing Further Education:		41.0%
% Entering 4-yr. Colleges:		27.0%
% of Graduates Entering the Labor Market:		57.0%
% Employed Full-Time:		56.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.
Computer Math Program		
Vocational Education Programs	X	BOE; CHE; CWE-DO; I.A.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Mansfield
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs		

STAFF DATA – 1978-79

COVENTRY

	FTE Number	Ratios
Total Professional Staff:	133.1	1 per 14.6 pupils
Teachers – Classroom:	119.8	1 per 16.2 pupils
Support Staff:	7.3	1 per 266.4 pupils
Administrators:	6.0	1 per 21.2 non Adms.

Mean Age: 36.1 years
Mean Experience: 8.1 years
% M. A. or Better: 40.7%
Mean Salary: 13,187
Staff Cost Per Pupil: $948

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$3,490,322	100.00
Federal Grants:	123,549	3.54
State Grants:	1,008,557	28.90
Local Taxes:	2,358,216	67.56
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$773,921	$394
Special Educational Aid:	140,287	701
Transportation Aid:	67,583	35
Bilingual Education:		
State Aid for Disadvantaged Children:	12,243	453
Vocational Agriculture Tuition:	11,200	622
Child Nutrition:	7,452	4
School Building Aid:	42,462	22

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$21,191
Children of Low-Income Families:	36,146
Child Nutrition:	21,469
Vocational Education:	8,537
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$6,154	142
Equalized School Tax Rate:	38.33 Mills	11
Student Need:	2,108	84

1979-80 AID AND EXPENDITURE DATA

Special Education: 56.48%
Transportation: 44.04%
School Construction: 73.57%
Equalization Aid/Pupil: $468
Minimum Expenditure Requirement/Pupil: $1,454

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$3,490,322	$1,745	(13.6)
Net Current Expenditures:	3,089,338	1,574	(15.0)
Expenditures for			
Regular Instruction:	1,905,037	979	(5.9)
Special Education Instruction:	123,262	616	(32.1)
Compensatory Education Instruction:	48,628		
Pupil Support Services:	156,247	80	(12.6)
Administration:	102,073	52	(62.0)
Fiscal and other Support Services:	96,962	50	22.0
Transportation:	220,504	116	(13.2)
Food Services and Student Activities:	185,893	96	63.4
Operation/Maintenance of Plant:	339,344	174	(31.5)
Tuition Payments to Other Districts:	137,391	2,498	
Land, Buildings and Debt Service:	174,981	90	(34.7)
• • •			
Net Current Local Education Expenditures:	2,177,736	1,110	(18.2)

COMMUNITY DATA

CROMWELL

County: Middlesex
Community type: Small town suburban
1976 Population (est.): 9238
1970-76 Population Growth (est.): 24.8%
1975 Per Capita Income (est.): $5969
1977 Equalized Net Grand List: $187,706,795

Education of Population over 25 years (1970 Census Data)

Median Education: 12.2%
% Completed College: 9.7%
% Completed High School: 55.9%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 100%

SCHOOL DISTRICT DATA

Superintendent: Dr. K. Alexander Paddyfote, Mann Memorial Dr., Cromwell 06416 635-5546

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	1673	
Minority Students:	95	5.7%
Students in Special Education Programs:	146	8.7%
Students Whose Home Language is Other Than English:	22	1.3%
Economically Disadvantaged Students:	90	5.4%
Non-Resident Students Attending District Schools:	2	0.1%
• • •		
Resident Students Attending		
Vocational-Technical Schools:	77	
Vocational Agriculture Centers:	13	
Regional High Schools:	0	
Out-of-District Schools:	10	
Out-of-District Special Education Programs:	21	
% Change in ADM - prior year:		- 5.8%
Average Annual % Change in ADM - 5 years:		- 1.4%
• • •		
High School Graduates		
Number of Graduates:	119	
% of Graduates Pursuing Further Education:		64.0%
% Entering 4-yr. Colleges:		26.0%
% of Graduates Entering the Labor Market:		25.0%
% Employed Full-Time:		5.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	Out-dist.; Elem.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Middletown
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA

STAFF DATA – 1978-79

CROMWELL

	FTE Number	Ratios
Total Professional Staff:	119.6	1 per 14.0 pupils
Teachers – Classroom:	104.6	1 per 16.0 pupils
Support Staff:	9.0	1 per 185.9 pupils
Administrators:	6.0	1 per 20.6 non Adms.

Mean Age: 37.5 years
Mean Experience: 9.5 years
% M. A. or Better: 50.5%
Mean Salary: $14,444
Staff Cost Per Pupil: $1,121

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$3,233,828	100.00
Federal Grants:	68,052	2.10
State Grants:	714,640	22.10
Local Taxes:	2,451,136	75.80
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$519,422	$307
Special Educational Aid:	125,191	857
Transportation Aid:	48,663	30
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	9,492	306
Vocational Agriculture Tuition:	9,048	696
Child Nutrition:	5,956	4
School Building Aid:	9,352	6

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$17,912
Children of Low-Income Families:	$41,842
Child Nutrition:	18,373
Vocational Education:	0
Educational Innovation and Support:	6,890

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$10,078	88
Equalized School Tax Rate:	22.43 Mills	101
Student Need:	1,839	92

1979-80 AID AND EXPENDITURE DATA

Special Education: 50.12%
Transportation: 48.14%
School Construction: 60.71%
Equalization Aid/Pupil: $318
Minimum Expenditure Requirement/Pupil: $1,542

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$3,233,828	$1,883	(6.7)
Net Current Expenditures:	2,943,123	1,738	(6.1)
Expenditures for			
Regular Instruction:	1,838,560	1,099	5.6
Special Education Instruction:	126,605	867	(4.4)
Compensatory Education Instruction:	72,456		
Pupil Support Services:	128,485	77	(16.4)
Administration:	279,798	167	21.1
Fiscal and other Support Services:	207,580	124	203.6
Transportation:	209,901	128	(3.7)
Food Services and Student Activities:	91,376	55	(6.6)
Operation/Maintenance of Plant:	173,258	104	(59.3)
Tuition Payments to Other Districts:	83,916	1,907	
Land, Buildings and Debt Service:	18,333	11	(92.0)
* * *			
Net Current Local Education Expenditures:	2,370,332	1,399	3.1

COMMUNITY DATA

DANBURY

County: Fairfield
Community type: Medium city
1976 Population (est.): 54964
1970-76 Population Growth (est.): 8.2%
1975 Per Capita Income (est.): $5290
1977 Equalized Net Grand List: $1,515,253839

Education of Population over 25 years (1970 Census Data)

Median Education: 12.0 years
% Completed College: 9.6%
% Completed High School: 50.4%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 84%

SCHOOL DISTRICT DATA

Superintendent: Mr. Pasquale F. Nappi, Administration Building, Mill Ridge, Danbury 06810 797-4701

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	10166	
Minority Students:	1417	13.9%
Students in Special Education Programs:	1115	11.0%
Students Whose Home Language is Other Than English:	892	8.8%
Economically Disadvantaged Students:	1441	14.2%
Non-Resident Students Attending District Schools:	2	0.0%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	423	
Vocational Agriculture Centers:	4	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	75	
% Change in ADM - prior year:		- 4.0%
Average Annual % Change in ADM - 5 years:		- 1.6%
* * *		
High School Graduates		
Number of Graduates:	575	
% of Graduates Pursuing Further Education:		56.0%
% Entering 4-yr. Colleges:		43.0%
% of Graduates Entering the Labor Market:		42.0%
% Employed Full-Time:		38.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.; It.; Pt.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DE; CWE-DO; Health; Occup; H.Ed.; J.A.; T&I; Hand.; Dis.
Bilingual Instruction	X	Pt.
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public; Private
Alternative Education Programs	X	Regular
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	DECA

STAFF DATA – 1978-79

DANBURY

	FTE Number	Ratios		
			Mean Age:	38.2 years
Total Professional Staff:	700.5	1 per 14.5 pupils	Mean Experience:	10.4 years
Teachers – Classroom:	607.4	1 per 16.7 pupils	% M. A. or Better:	69.8%
Support Staff:	54.1	1 per 187.9 pupils	Mean Salary:	$18,042
Administrators:	39.0	1 per 17.0 non Adms.	Staff Cost Per Pupil:	$1,296

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$22,586,070	100.00
Federal Grants:	1,473,778	6.53
State Grants:	5,140,510	22.76
Local Taxes:	15,969,699	70.71
Tuition Revenues:	2,083	0.01

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$3,659,834	$361
Special Educational Aid:	1,062,218	901
Transportation Aid:	253,701	29
Bilingual Education:	2,808	120
State Aid for Disadvantaged Children:	98,640	1,188
Vocational Agriculture Tuition:	3,633	908
Child Nutrition:	32,898	3
School Building Aid:	436,762	43

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$118,363
Children of Low-Income Families:	307,106
Child Nutrition:	136,709
Vocational Education:	55,912
Educational Innovation and Support:	46,686

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$12,507	56
Equalized School Tax Rate:	19.80 Mills	121
Student Need:	$11,292	

1979-80 AID AND EXPENDITURE DATA

Special Education:	49.12%	Equalization Aid/Pupil:	$354
Transportation:	36.10%	Minimum Expenditure Requirement/Pupil:	$1,697
School Construction:	53.10%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$22,586,070	$2,205	9.2
Net Current Expenditures:	20,123,593	1,984	7.2
Expenditures for			
Regular Instruction:	12,609,048	1,240	19.2
Special Education Instruction:	1,343,705	1,205	32.9
Compensatory Education Instruction:	61,484		
Pupil Support Services:	1,170,015	115	25.2
Administration:	1,278,544	126	(9.0)
Fiscal and other Support Services:	633,782	62	52.5
Transportation:	960,288	112	(16.2)
Food Services and Student Activities:	495,232	49	(16.7)
Operation/Maintenance of Plant:	2,158,077	212	(16.6)
Tuition Payments to Other Districts:	475,189	6,015	
Land, Buildings and Debt Service:	1,400,706	138	median

* * *

	Total	Per Pupil	% Above (below) Median
Net Current Local Education Expenditures:	14,663,601	1,446	6.5

DARIEN

COMMUNITY DATA

County: Fairfield
Community type: Fringe city
1976 Population (est.): 20052
1970-76 Population Growth (est.): - 1.4%
1975 Per Capita Income (est.): $12,282
1977 Equalized Net Grand List: $990,923,208

Education of Population over 25 years (1970 Census Data)

Median Education: 14.5 years
% Completed College: 41.6%
% Completed High School: 82.9%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 94%

SCHOOL DISTRICT DATA

Superintendent: Mr. James J. Loughran, P. O. Box 1167, 120 Brookside Rd., Darien 06820 655-7641

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	4513	
Minority Students:	53	1.2%
Students in Special Education Programs:	471	10.4%
Students Whose Home Language is Other Than English:	49	1.1%
Economically Disadvantaged Students:	30	0.7%
Non-Resident Students Attending District Schools:	3	0.1%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	14	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	1	
Out-of-District Special Education Programs:	19	
% Change in ADM - prior year:		- 4.4%
Average Annual % Change in ADM - 5 years:		- 2.4%
* * *		
High School Graduates		
Number of Graduates:	344	
% of Graduates Pursuing Further Education:		86.0%
% Entering 4-yr. Colleges:		76.0%
% of Graduates Entering the Labor Market:		14.0%
% Employed Full-Time:		9.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.; It.
Computer Math Program	X	
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.; Sec.
Early Childhood Special Education	X	Public
Alternative Education Programs	X	Regular
Mandated Adult Education		Stamford
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs		

STAFF DATA – 1978-79

DARIEN

	FTE Number	Ratios
Total Professional Staff:	344.5	1 per 13.1 pupils
Teachers -- Classroom:	305.4	1 per 14.8pupils
Support Staff:	21.1	1 per 213.9pupils
Administrators:	18.0	1 per 18.1non Adms.

Mean Age:	41.1 years
Mean Experience:	10.9 years
% M. A. or Better:	80.3%
Mean Salary:	$19,200
Staff Cost Per Pupil:	$1,541

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$11,468,505	100.00
Federal Grants:	96,441	0.84
State Grants:	1,731,043	15.09
Local Taxes:	9,641,021	84.07
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,184,658	$262
Special Educational Aid:	466,740	978
Transportation Aid:	63,950	31
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	8,011	445
Vocational Agriculture Tuition:	0	0
Child Nutrition:	11,020	2
School Building Aid:	187,686	42

SELECTED FEDERAL GRANTS -- 1978-79

	Total
Educational Improvement for the Handicapped:	$50,469
Children of Low-Income Families:	41,282
Child Nutrition:	17,382
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adusted Equalized Net Grand List Per Capita:	$48,985	3
Equalized School Tax Rate:	8.65 Mills	166
Student Need:	4,755	42

1979-80 AID AND EXPENDITURE DATA

Special Education:	53.39%
Transportation:	31.18%
School Construction:	40.48%
Equalization Aid/Pupil:	$250
Minimum Expenditure Requirement/Pupil:	$1,643

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$11,468,505	$2,530	25.3
Net Current Expenditures:	10,523,778	2,324	25.5
Expenditures for			
Regular Instruction:	6,169,820	1,367	31.4
Special Education Instruction:	524,652	1,114	22.8
Compensatory Education Instruction:	50,072		
Pupil Support Services:	582,610	129	40.5
Administration:	1,177,344	261	88.9
Fiscal and other Support Services:	374,552	83	103.1
Transportation:	244,374	118	(11.3)
Food Services and Student Activities:	813,436	71	20.7
Operation/Maintenance of Plant:	1,294,753	287	12.7
Tuition Payments to Other Districts:	114,215	5,711	
Land, Buildings and Debt Service:	617,677	137	(0.7)
* * *			
Net Current Local Education Expenditures:	8,940,669	1,974	45.5

COMMUNITY DATA

DEEP RIVER

County: Middlesex
Community type: Small town rural
1976 Population (est.): 3909
1970-76 Population Growth (est.): 5.9%
1975 Per Capita Income (est.): $5279
1977 Equalized Net Grand List: $99,340,259
Member of Regional School District #4

Education of Population over 25 years (1970 Census Data)

Median Education: 12.1 years
% Completed College: 7.6%
% Completed High School: 54.1%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 97%

SCHOOL DISTRICT DATA

Superintendent: Dr. Alice Duckworth, Box 187, John Winthrop Jr. High Winthrop Rd. Deep River 06417 526-2417

Type of District: K-6 district; pupils in grades 7-12 attend Regional School District #4

STUDENT DATA

	Number	% of Total
Total Students in District:	374	
Minority Students:	7	1.9%
Students in Special Education Programs:	69	18.4%
Students Whose Home Language is Other Than English:	1	0.3%
Economically Disadvantaged Students:	26	6.9%
Non-Resident Students Attending District Schools:	10	2.7%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	5	
Vocational Agriculture Centers:	0	
Regional High Schools:	407	
Out-of-District Schools:	2	
Out-of-District Special Education Programs:	2	
% Change in ADM - prior year:		- 3.8%
Average Annual % Change in ADM - 5 years:		- 2.6%
* * *		
High School Graduates See Region #4		
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Old Saybrook
General Adult Education		
Right-to-Read Programs	X	Regional
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

DEEP RIVER

	FTE Number	Ratios		
			Mean Age:	42.2 years
Total Professional Staff:	27.7	1 per 13.5 pupils	Mean Experience:	12.8 years
Teachers – Classroom:	26.2	1 per 14.3 pupils	% M. A. or Better:	66.7%
Support Staff:	.3	1 per 1246.7 pupils	Mean Salary:	$15,973
Administrators:	1.2	1 per 22.1 non Adms.	Staff Cost Per Pupil:	$1,200

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$1,603,290	100.00
Federal Grants:	1,639	0.10
State Grants:	300,969	18.77
Local Taxes:	1,300,682	81.13
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$242,477	$315
Special Educational Aid:	45,542	660
Transportation Aid:	11,950	35
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	0	0
Child Nutrition:	1,776	5
School Building Aid:	8,175	22

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 0
Children of Low-Income Families:	0
Child Nutrition:	4,886
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$10,968	75
Equalized School Tax Rate:	24.73 Mills	90
Student Need:	828	130

1979-80 AID AND EXPENDITURE DATA			
Special Education:	62.86%	Equalization Aid/Pupil:	$335
Transportation:	43.92%	Minimum Expenditure Requirement/Pupil:	$1,670
School Construction:	57.62%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$1,603,290	$2,048	1.4
Net Current Expenditures:	1,515,236	1,970	6.4
Expenditures for			
Regular Instruction:	415,683	1,111	6.8
Special Education Instruction:	51,256	743	(18.1)
Compensatory Education Instruction:	16,281		
Pupil Support Services:	16,752	45	(51.3)
Administration:	48,336	129	(6.4)
Fiscal and other Support Services:	3,839	10	(74.9)
Transportation:	25,946	75	(43.4)
Food Services and Student Activities:	17,279	46	(21.0)
Operation/Maintenance of Plant:	65,233	174	(31.5)
Tuition Payments to Other Districts:	895,567	2,190	
Land, Buildings and Debt Service:	471,118	126	(8.6)

* * *

	Total	Per Pupil	% Above (below) Median
Net Current Local Education Expenditures:	1,251,590	1,628	20.0

COMMUNITY DATA

DERBY

County: New Haven
Community type: Small town emerging suburban
1976 Population (est.): 11917
1970-76 Population Growth (est.): - 5.4%
1975 Per Capita Income (est.): $4743
1977 Equalized Net Grand List: $237,619,216

Education of Population over 25 years (1970 Census Data)

Median Education: 11.0 years
% Completed College: 4.9%
% Completed High School: 44.2%

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Public School Students as a Percentage of All Children 5-17 yrs. old: 99%

SCHOOL DISTRICT DATA

Superintendent: Dr. Angelo E. Dirienzo, 50 Olivia St., Derby 06418 735-8701

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	2138	
Minority Students:	122	5.7%
Students in Special Education Programs:	231	10.8%
Students Whose Home Language is Other Than English:	58	2.7%
Economically Disadvantaged Students:	259	12.1%
Non-Resident Students Attending District Schools:	7	0.3%
• • •		
Resident Students Attending		
Vocational-Technical Schools:	66	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	18	
% Change in ADM - prior year:		0.7%
Average Annual % Change in ADM - 5 years:		-2.0%
• • •		
High School Graduates		
Number of Graduates:	189	
% of Graduates Pursuing Further Education:		66.0%
% Entering 4-yr. Colleges:		34.0%
% of Graduates Entering the Labor Market:		33.0%
% Employed Full-Time:		31.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; It.
Computer Math Program		
Vocational Education Programs	X	BOE; CHE; CWE-DE Health; I.A.; Hand.; W.S.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem. Out-dist.; Sec.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs	X	FHA; FBLA; DECA

STAFF DATA – 1978-79

DERBY

	FTE Number	Ratios	
			Mean Age: 34.3 years
Total Professional Staff:	128.0	1 per 16.7 pupils	Mean Experience: 9.3 years
Teachers – Classroom:	111.0	1 per 19.3 pupils	% M. A. or Better: 79.8%
Support Staff:	8.0	1 per 267.1 pupils	Mean Salary: $14,266
Administrators:	9.0	1 per 13.2 non Adms.	Staff Cost Per Pupil: $961

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$3,476,051	100.00
Federal Grants:	105,559	3.04
State Grants:	1,024,314	29.47
Local Taxes:	2,327,857	66.97
Tuition Revenues:	18,321	0.53

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$704,558	$ 325
Special Educational Aid:	251,498	1,033
Transportation Aid:	40,005	33
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	20,496	586
Vocational Agriculture Tuition:	0	0
Child Nutrition:	10,719	5
School Building Aid:	94,484	44

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$24,000
Children of Low-Income Families:	79,549
Child Nutrition:	32,048
Vocational Education:	10,137
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$8,146	106
Equalized School Tax Rate:	20.13 Mills	119
Student Need:	2,287	77

1979-80 AID AND EXPENDITURE DATA

Special Education: 60.81%
Transportation: 43.44%
School Construction: 65.00%
Equalization Aid/Pupil: $351
Minimum Expenditure Requirement/Pupil: $1,419

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$3,476,051	$1,613	(20.1)
Net Current Expenditures:	3,075,356	1,417	(23.5)
Expenditures for			
Regular Instruction:	1,722,863	806	(22.5)
Special Education Instruction:	220,799	956	5.4
Compensatory Education Instruction:	106,838		
Pupil Support Services:	13,711	64	(29.8)
Administration:	281,990	132	(4.5)
Fiscal and other Support Services:	0	0	xxx
Transportation:	110,499	91	(31.7)
Food Services and Student Activities:	143,291	67	14.7
Operation/Maintenance of Plant:	406,733	190	(25.2)
Tuition Payments to Other Districts:	97,110	5,395	
Land, Buildings and Debt Service:	244,134	114	(17.1)
• • •			
Net Current Local Education Expenditures:	2,066,826	952	(29.8)

COMMUNITY DATA

EASTFORD

County: Windham
Community type: Small town rural
1976 Population (est.): 1143
1970-76 Population Growth (est.): 24.0%
1975 Per Capita Income (est.): $3917
1977 Equalized Net Grand List: $20,609,109

Education of Population over 25 years (1970 Census Data)

Median Education: 12.4 years
% Completed College: 12.3%
% Completed High School: 67.1%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 100%

SCHOOL DISTRICT DATA

Superintendent: Mr. Francis C. Stevens, Eastford Elementary School, Westford Road, Eastford 06242 974-1130

Type of District: K-8 district; pupils in grades 9-12 are sent to Woodstock Academy

STUDENT DATA

	Number	% of Total
Total Students in District:	142	
Minority Students:	0	0.0%
Students in Special Education Programs:	46	32.4%
Students Whose Home Language is Other Than English:	0	0.0%
Economically Disadvantaged Students:	13	9.2%
Non-Resident Students Attending District Schools:	0	0.0%

* * *

	Number	% of Total
Resident Students Attending		
Vocational-Technical Schools:	11	
Vocational Agriculture Centers:	1	
Regional High Schools:	0	
Out-of-District Schools:	77	
Out-of-District Special Education Programs:	1	
% Change in ADM - prior year:		-12.8%
Average Annual % Change in ADM - 5 years:		- 2.5%

* * *

High School Graduates	See Woodstock	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Putnam Regional
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers	X	
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

EASTFORD

	FTE Number	Ratios	
Total Professional Staff:	11.2	1 per 12.7	pupils
Teachers – Classroom:	10.2	1 per 13.9	pupils
Support Staff:	0.0	1 per 0.0	pupils
Administrators:	1.0	1 per 10.2	non Adms.

Mean Age: 36.2 years
Mean Experience: 7.9 years
% M. A. or Better: 22.2%
Mean Salary: $13,852
Staff Cost Per Pupil: $1,083

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$483,887	100.00
Federal Grants:	7,421	1.53
State Grants:	108,451	22.41
Local Taxes:	368,015	76.05
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$75,176	$355
Special Educational Aid:	15,272	332
Transportation Aid:	15,431	75
Bilingual Education:	0	
State Aid for Disadvantaged Children:	1,572	314
Vocational Agriculture Tuition:	0	0
Child Nutrition:	0	0
School Building Aid:	4,402	31

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	0
Children of Low-Income Families:	6,470
Child Nutrition:	417
Vocational Education:	0
Educational Innovation and Support:	0 0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$6,256	139
Equalized School Tax Rate:	49.91 Mills	1
Student Need:	248	163

1979-80 AID AND EXPENDITURE DATA

Special Education:	59.49%
Transportation:	39.59%
School Construction:	72.86%
Equalization Aid/Pupil:	$451
Minimum Expenditure Requirement/Pupil:	$1,638

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$483,887	$2,190	8.4
Net Current Expenditures:	418,232	1,973	6.6
Expenditures for			
Regular Instruction:	165,774	1,167	12.2
Special Education Instruction:	18,450	401	(55.8)
Compensatory Education Instruction:	7,509		
Pupil Support Services:	5,555	39	(57.4)
Administration:	36,080	254	83.9
Fiscal and other Support Services:	1,000	7	(82.8)
Transportation:	52,259	254	90.4
Food Services and Student Activities:	1,146	8	(86.2)
Operation/Maintenance of Plant:	40,183	283	11.2
Tuition Payments to Other Districts:	145,181	1,838	
Land, Buildings and Debt Service:	10,750	76	(45.1)

• • •

	Total	Per Pupil	% Above (below) Median
Net Current Local Education Expenditures:	354,619	1,673	23.3

COMMUNITY DATA

EAST GRANBY

County: Hartford
Community type: Small town suburban
1976 Population (est.): 4386
1970-76 Population Growth (est.): 24.2%
1975 Per Capita Income (est.): $5566
1977 Equalized Net Grand List: $89,281,937

Education of Population over 25 years (1970 Census Data)

Median Education: 12.5 years
% Completed College: 18.2%
% Completed High School: 69.2%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 98%

SCHOOL DISTRICT DATA

Superintendent: Dr. Alfred T. Lederman, 33 Turkey Hill Road, East Granby 06026 653-6486

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	925	
Minority Students:	29	3.1%
Students in Special Education Programs:	67	7.2%
Students Whose Home Language is Other Than English:	0	0.0%
Economically Disadvantaged Students:	20	2.2%
Non-Resident Students Attending District Schools:	7	0.8%
• • •		
Resident Students Attending		
Vocational-Technical Schools:	1	
Vocational Agriculture Centers:	20	
Regional High Schools:	0	
Out-of-District Schools:	1	
Out-of-District Special Education Programs:	21	
% Change in ADM - prior year:		- 9.5%
Average Annual % Change in ADM - 5 years:		-3.4%
• • •		
High School Graduates		
Number of Graduates:	66	
% of Graduates Pursuing Further Education:		59.0%
% Entering 4-yr. Colleges:		45.0%
% of Graduates Entering the Labor Market:		41.0%
% Employed Full-Time:		38.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Enfield
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers	X	
Driver Education	X	
Vocational Youth Clubs		

STAFF DATA – 1978-79

EAST GRANBY

	FTE Number	Ratios	
			Mean Age: 41.3 years
Total Professional Staff:	68.6	1 per 13.5 pupils	Mean Experience: 11.6 years
Teachers – Classroom:	59.6	1 per 15.5 pupils	% M. A. or Better: 59.7%
Support Staff:	3.0	1 per 308.3 pupils	Mean Salary: $15,264
Administrators:	6.0	1 per 10.4 non Adms.	Staff Cost Per Pupil: $1,224

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$2,185,646	100.00
Federal Grants:	42,928	1.96
State Grants:	446,605	20.43
Local Taxes:	1,693,579	77.49
Tuition Revenues:	2,534	0.12

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$304,665	$330
Special Educational Aid:	97,895	1,461
Transportation Aid:	32,360	34
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	10,041	502
Child Nutrition:	0	0
School Building Aid:	71,150	77

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 0
Children of Low-Income Families:	0
Child Nutrition:	1,604
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$10,201	87
Equalized School Tax Rate:	29.49 Mills	52
Student Need:	1,037	123

1979-80 AID AND EXPENDITURE DATA			
Special Education:	55.41%	Equalization Aid/Pupil:	$348
Transportation:	38.55%	Minimum Expenditure Requirement/Pupil:	$1,635
School Construction:	60.48%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$2,185,646	$2,260	11.9
Net Current Expenditures:	1,833,877	1,988	7.4
Expenditures for			
Regular Instruction:	1,065,236	1,152	10.7
Special Education Instruction:	85,019	1,269	39.9
Compensatory Education Instruction:	0		
Pupil Support Services:	86,918	94	2.3
Administration:	201,480	218	57.7
Fiscal and other Support Services:	53,692	58	42.0
Transportation:	92,142	97	(27.4)
Food Services and Student Activities:	33,332	36	(38.4)
Operation/Maintenance of Plant:	202,253	219	(14.1)
Tuition Payments to Other Districts:	123,011	2,929	
Land, Buildings and Debt Service:	242,563	262	90.3
• • •			
Net Current Local Education Expenditures:	1,436,486	1,557	14.8

COMMUNITY DATA

EAST HADDAM

County: Middlesex
Community type: Small town emerging suburban
1976 Population (est.): 5134
1970-76 Population Growth (est.): 9.8%
1975 Per Capita Income (est.): $5176
1977 Equalized Net Grand List: $133,253,941

Education of Population over 25 years (1970 Census Data)

Median Education: 12.1 years
% Completed College: 9.7%
% Completed High School: 53.5%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 89%

SCHOOL DISTRICT DATA

Superintendent: Mr. LeRoy E. Dyer, P.O. Box 1, Plains Rd., Moodus 06469 873-8264

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	1098	
Minority Students:	11	1.0%
Students in Special Education Programs:	156	1.4%
Students Whose Home Language is Other Than English:	1	0.1%
Economically Disadvantaged Students:	68	6.2%
Non-Resident Students Attending District Schools:	0	0.0%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	17	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	17	
% Change in ADM - prior year:		1.5%
Average Annual % Change in ADM - 5 years:		- 0.4%
* * *		
High School Graduates		
Number of Graduates:	62	
% of Graduates Pursuing Further Education:		48.0%
% Entering 4-yr. Colleges:		37.0%
% of Graduates Entering the Labor Market:		52.0%
% Employed Full-Time:		45.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Middletown
General Adult Education		
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs	X	FFA

STAFF DATA – 1978-79

EAST HADDAM

	FTE Number	Ratios	
			Mean Age: 36.4 years
Total Professional Staff:	71.6	1 per 15.3 pupils	Mean Experience: 9.1 years
Teachers – Classroom:	64.6	1 per 17.0 pupils	% M. A. or Better: 61.8%
Support Staff:	4.0	1 per 274.5 pupils	Mean Salary: $14,380
Administrators:	3.0	1 per 11.4 non Adms.	Staff Cost Per Pupil: $1,005

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$1,907,385	100.00
Federal Grants:	97,468	5.11
State Grants:	438,948	23.01
Local Taxes:	1,370,969	71.88
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$308,133	$277
Special Educational Aid:	81,237	481
Transportation Aid:	40,990	36
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	6,832	455
Vocational Agriculture Tuition:	0	0
Child Nutrition:	3,967	4
School Building Aid:	11,245	10

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$14,986
Children of Low-Income Families:	79,209
Child Nutrition:	8,821
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$11,196	68
Equalized School Tax Rate:	20.79 Mills	117
Student Need:	1,134	118

1979-80 AID AND EXPENDITURE DATA

Special Education:	43.27%	Equalization Aid/Pupil:	$303
Transportation:	35.82%	Minimum Expenditure Requirement/Pupil:	$1,478
School Construction:	55.95%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$1,907,385	$1,711	(15.3)
Net Current Expenditures:	1,708,904	1,537	(17.0)
Expenditures for			
Regular Instruction:	957,961	872	(16.2)
Special Education Instruction:	122,826	787	(13.2)
Compensatory Education Instruction:	46,825		
Pupil Support Services:	109,397	100	8.4
Administration:	135,972	124	(10.4)
Fiscal and other Support Services:	115,350	105	157.0
Transportation:	175,533	155	16.2
Food Services and Student Activities:	58,329	53	(9.2)
Operation/Maintenance of Plant:	110,096	100	(60.6)
Tuition Payments to Other Districts:	61,494	3,617	
Land, Buildings and Debt Service:	12,050	11	(92.0)
* * *			
Net Current Local Education Expenditures:	1,348,021	1,212	(10.7)

COMMUNITY DATA

EAST HAMPTON

County: Middlesex
Community type: Small town emerging suburban
1976 Population (est.): 8301
1970-76 Population Growth (est.): 17.3%
1975 Per Capita Income (est.): $4909
1977 Equalized Net Grand List: $152,584,841

Education of Population over 25 years (1970 Census Data)

Median Education: 12.1 years
% Completed College: 8.9%
% Completed High School: 55.1%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 100%

SCHOOL DISTRICT DATA

Superintendent: Dr. Robert Terrell, Childs Rd., East Hampton 06424 267-4466

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	1879	
Minority Students:	47	2.5%
Students in Special Education Programs:	211	11.2%
Students Whose Home Language is Other Than English:	20	1.1%
Economically Disadvantaged Students:	110	5.9%
Non-Resident Students Attending District Schools:	9	0.5%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	50	
Vocational Agriculture Centers:	6	
Regional High Schools:	0	
Out-of-District Schools:	8	
Out-of-District Special Education Programs:	15	
% Change in ADM - prior year:		- 5.6%
Average Annual % Change in ADM - 5 years:		- 2.1%
* * *		
High School Graduates		
Number of Graduates:	123	
% of Graduates Pursuing Further Education:		41.0%
% Entering 4-yr. Colleges:		21.0%
% of Graduates Entering the Labor Market:		47.0%
% Employed Full-Time:		44.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs	X	CHE; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Middletown
General Adult Education		
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs		

STAFF DATA – 1978-79

EAST HAMPTON

	FTE Number	Ratios		
			Mean Age:	35.7
Total Professional Staff:	130.0	1 per 14.5 pupils	Mean Experience:	7.8
Teachers – Classroom:	113.0	1 per 16.6 pupils	% M. A. or Better:	68.3
Support Staff:	11.0	1 per 170.8 pupils	Mean Salary:	$12,913
Administrators:	6.0	1 per 20.7 non Adms.	Staff Cost Per Pupil:	$952

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$3,408,643	100.00
Federal Grants:	73,202	2.15
State Grants:	853,831	25.05
Local Taxes:	2,478,456	72.71
Tuition Revenues:	3,074	0.09

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$636,823	$339
Special Educational Aid:	133,793	634
Transportation Aid:	58,002	32
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	13,331	606
Vocational Agriculture Tuition:	8,636	1439
Child Nutrition:	5,938	3
School Building Aid:	47,603	25

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$19,552
Children of Low-Income Families:	41,468
Child Nutrition:	22,012
Vocational Education:	8,104
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$7,256	123
Equalized School Tax Rate:	32.56 Mills	32
Student Need:	2046	86

1979-80 AID AND EXPENDITURE DATA			
Special Education:	58.84%	Equalization Aid/Pupil:	$392
Transportation:	37.01%	Minimum Expenditure Requirement/Pupil:	$1,412
School Construction:	69.05%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$3,408,643	$1787	(11.5)
Net Current Expenditures:	2,963,185	1579	(14.7)
Expenditures for			
Regular Instruction:	1,649,325	878	(15.7)
Special Education Instruction:	138,915	658	(27.4)
Compensatory Education Instruction:	0		
Pupil Support Services:	131,115	70	(24.1)
Administration:	202,728	108	(21.9)
Fiscal and other Support Services:	308,388	164	301.6
Transportation:	239,440	133	(0.3)
Food Services and Student Activities:	111,409	59	1.4
Operation/Maintenance of Plant:	371,269	198	(22.4)
Tuition Payments to Other Districts:	90,316	3114	
Land, Buildings and Debt Service:	165,738	88	(36.0)
• • •			
Net Current Local Education Expenditures:	2,275,512	1213	(10.6)

COMMUNITY DATA

EAST HARTFORD

County: Hartford
Community type: Fringe city
1976 Population (est.): 53644
1970-76 Population Growth (est.): - 6.8%
1975 Per Capita Income (est.): $5262
1977 Equalized Net Grand List: $1,221,116,465

Education of Population over 25 years (1970 Census Data)

Median Education: 12.2 years
% Completed College: 9.4%
% Completed High School: 56.1%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 92%

SCHOOL DISTRICT DATA

Superintendent: Mr. Sam Leone (Act.), 110 Long Hill Dr., E. Hartford 06108 289-7411

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	9165	
Minority Students:	778	8.5%
Students in Special Education Programs:	1221	13.3%
Students Whose Home Language is Other Than English:	549	6.0%
Economically Disadvantaged Students:	1222	13.3%
Non-Resident Students Attending District Schools:	0	0.0%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	98	
Vocational Agriculture Centers:	12	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	55	
% Change in ADM - prior year:		- 6.1%
Average Annual % Change in ADM - 5 years:		- 4.3%
* * *		
High School Graduates		
Number of Graduates:	715	
% of Graduates Pursuing Further Education:		45.0%
% Entering 4-yr. Colleges:		26.0%
% of Graduates Entering the Labor Market:		48.0%
% Employed Full-Time:		42.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Rs.; It.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DE; Health; I.A.; T&I; W.S.; Hand.;
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Out-dist.; Elem.; Sec.
Early Childhood Special Education	X	Public
Alternative Education Programs	X	Regular; Remedial; Other
Mandated Adult Education	X	Vernon Regional
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs	X	FBLA; AIASA; DECA

STAFF DATA – 1978-79

EAST HARTFORD

	FTE Number	Ratios	
			Mean Age: 40.0 years
Total Professional Staff:	691.0	1 per 13.3 pupils	Mean Experience: 11.8 years
Teachers – Classroom:	600.2	1 per 15.3 pupils	% M. A. or Better: 68.2%
Support Staff:	50.8	1 per 180.4 pupils	Mean Salary: $16,033
Administrators:	40.0	1 per 16.3 non Adms.	Staff Cost Per Pupil: $1,300

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$22,263,423	100.00
Federal Grants:	446,610	2.01
State Grants:	4,269,104	19.18
Local Taxes:	17,545,086	78.81
Tuition Revenues:	2,623	0.01

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$3,147,019	$342
Special Educational Aid:	903,599	740
Transportation Aid:	94,498	31
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	83,677	547
Vocational Agriculture Tuition:	10,638	886
Child Nutrition:	23,850	3
School Building Aid:	344,602	38

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$125,153
Children of Low-Income Families:	261,194
Child Nutrition:	133,204
Vocational Education:	59,067
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$9,954	89
Equalized School Tax Rate:	24.81Mills	89
Student Need:	10,399	13

1979-80 AID AND EXPENDITURE DATA			
Special Education:	53.57%	Equalization Aid/Pupil:	$357
Transportation:	37.44%	Minimum Expenditure Requirement/Pupil:	$1,690
School Construction:	60.95%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$22,263,423	$2,412	19.4
Net Current Expenditures:	19,855,917	2,158	16.6
Expenditures for			
Regular Instruction:	11,342,860	1,238	18.9
Special Education Instruction:	928,404	769	(16.2)
Compensatory Education Instruction:	0		
Pupil Support Services:	1,167,550	127	38.6
Administration:	1,707,422	186	34.9
Fiscal and other Support Services:	174,382	19	(53.4)
Transportation:	586,581	192	44.1
Food Services and Student Activities:	359,487	39	(32.9)
Operation/Maintenance of Plant:	3,994,890	436	71.2
Tuition Payments to Other Districts:	312,170	4,659	
Land, Buildings and Debt Service:	1,653,573	180	30.9

* * *

	Total	Per Pupil	% Above (below) Median
Net Current Local Education Expenditures:	15,772,768	1,714	26.3

COMMUNITY DATA

EAST HAVEN

County: New Haven
Community type: Fringe city
1976 Population (est.): 24928
1970-76 Population Growth (est.): - 0.8%
1975 Per Capita Income (est.): $4489
1977 Equalized Net Grand List: $356,633,494

Education of Population over 25 years (1970 Census Data)

Median Education: 11.9 years
% Completed College: 5.3%
% Completed High School: 49.6%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 88%

SCHOOL DISTRICT DATA

Superintendent: Dr. George A. Barbarito, 87 Gerrish Ave. East Haven 06512 469-5311

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	4731	
Minority Students:	78	1.6%
Students in Special Education Programs:	452	9.6%
Students Whose Home Language is Other Than English:	33	0.7%
Economically Disadvantaged Students:	416	8.8%
Non-Resident Students Attending District Schools:	2	0.0%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	117	
Vocational Agriculture Centers:	13	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	64	
% Change in ADM - prior year:		- 5.4%
Average Annual % Change in ADM - 5 years:		- 3.8%
* * *		
High School Graduates		
Number of Graduates:	368	
% of Graduates Pursuing Further Education:		51.0%
% Entering 4-yr. Colleges:		32.0%
% of Graduates Entering the Labor Market:		49.0%
% Employed Full-Time:		35.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; It.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DE; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA, DECA

STAFF DATA – 1978-79

EAST HAVEN

	FTE Number	Ratios		
			Mean Age:	38.7 years
Total Professional Staff:	310.5	1 per 15.2 pupils	Mean Experience:	11.8 years
Teachers – Classroom:	274.5	1 per 17.2 pupils	% M. A. or Better:	64.3%
Support Staff:	13.0	1 per 363.9 pupils	Mean Salary:	$14,332
Administrators:	23.0	1 per 12.5 non Adms.	Staff Cost Per Pupil:	$1,013

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$9,302,235	100.00
Federal Grants:	193,247	2.08
State Grants:	2,553,657	27.45
Local Taxes:	6,555,331	70.47
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,833,807	$386
Special Educational Aid:	534,919	1,173
Transportation Aid:	129,220	35
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	33,676	344
Vocational Agriculture Tuition:	8,132	626
Child Nutrition:	11,534	2
School Building Aid:	152,323	32

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$47,361
Children of Low-Income Families:	101,576
Child Nutrition:	37,471
Vocational Education:	33,209
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$5,498	154
Equalized School Tax Rate:	37.80 Mills	13
Student Need:	5,226	36

1979-80 AID AND EXPENDITURE DATA			
Special Education:	54.91%	Equalization Aid/Pupil:	$461
Transportation:	38.11%	Minimum Expenditure Requirement/Pupil:	$1,490
School Construction:	76.43%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$9,302,235	$1,935	(4.2)
Net Current Expenditures:	7,795,890	1,640	(11.4)
Expenditures for			
Regular Instruction:	4,388,073	928	(10.9)
Special Education Instruction:	470,133	1,040	14.7
Compensatory Education Instruction:	135,390		
Pupil Support Services:	304,213	64	(30.0)
Administration:	677,756	143	3.7
Fiscal and other Support Services:	139,564	30	(27.8)
Transportation:	550,178	148	11.1
Food Services and Student Activities:	325,427	69	17.6
Operation/Maintenance of Plant:	996,480	211	17.3)
Tuition Payments to Other Districts:	435,484	5,656	
Land, Buildings and Debt Service:	879,537	186	34.9
• • •			
Net Current Local Education Expenditures:	5,599,164	1,178	(13.2)

COMMUNITY DATA

EAST LYME

County: New London
Community type: Small town suburban
1976 Population (est.): 13903
1970-76 Population Growth (est.): 22.0%
1975 Per Capita Income (est.): $5214
1977 Equalized Net Grand List: $340,836,090

Education of Population over 25 years (1970 Census Data)

Median Education: 12.5 years
% Completed College: 17.0%
% Completed High School: 69.1%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 97%

SCHOOL DISTRICT DATA

Superintendent: Dr. John A. Whritner, P. O. Box 176, East Lyme 06333 739-8561

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	3443	
Minority Students:	86	2.5%
Students in Special Education Programs:	573	16.6%
Students Whose Home Language is Other Than English:	42	1.2%
Economically Disadvantaged Students:	94	2.7%
Non-Resident Students Attending District Schools:	12	0.3%
• • •		
Resident Students Attending		
Vocational-Technical Schools:	31	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	10	
Out-of-District Special Education Programs:	12	
% Change in ADM - prior year:		- 3.3%
Average Annual % Change in ADM - 5 years:		- 0.8%
• • •		
High School Graduates		
Number of Graduates:	276	
% of Graduates Pursuing Further Education:		66.0%
% Entering 4-yr. Colleges:		45.0%
% of Graduates Entering the Labor Market:		28.0%
% Employed Full-Time:		24.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.; Gr.
Computer Math Program		
Vocational Education Programs	X	BOE; CHE; CWE-DO; I.A.; Hand.; Dis.;
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Out-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs	X	FBLA

STAFF DATA – 1978-79

EAST LYME

	FTE Number	Ratios	
			Mean Age: 37.7 years
Total Professional Staff:	231.9	1 per 14.9 pupils	Mean Experience: 8.9 years
Teachers – Classroom:	198.4	1 per 17.4 pupils	% M. A. or Better: 54.0%
Support Staff:	19.0	1 per 181.4 pupils	Mean Salary: $15,070
Administrators:	14.5	1 per 15.0 non Adms.	Staff Cost Per Pupil: $1,089

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$6,348,572	100.00
Federal Grants:	132,948	2.09
State Grants:	1,144,843	22.29
Local Taxes:	4,773,054	75.18
Tuition Revenues:	27,727	0.44

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,051,148	$306
Special Educational Aid:	222,289	614
Transportation Aid:	101,437	30
Bilingual Education:	0 0	0
State Aid for Disadvantaged Children:	14,783	361
Vocational Agriculture Tuition:	0 0	0
Child Nutrition:	9,063	3
School Building Aid:	91,437	27

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$36,059
Children of Low-Income Families:	61,329
Child Nutrition:	22,112
Vocational Education:	11,579
Educational Innovation and Support:	13,785

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$11,039	74
Equalized School Tax Rate:	26.61 Mills	72
Student Need:	3,606	59

1979-80 AID AND EXPENDITURE DATA

Special Education: 57.42%
Transportation: 45.00%
School Construction: 57.38%
Equalization Aid/Pupil: $333
Minimum Expenditure Requirement/Pupil: $1,492

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$6,348,572	$1,835	(9.1)
Net Current Expenditures:	5,507,866	1,603	(13.4)
Expenditures for			
Regular Instruction:	3,403,614	987	(5.1)
Special Education Instruction:	282,219	780	(14.1)
Compensatory Education Instruction:	77,371		
Pupil Support Services:	305,341	89	(3.6)
Administration:	562,842	163	18.2
Fiscal and other Support Services:	78,525	23	(44.3)
Transportation:	270,211	81	(39.3)
Food Services and Student Activities:	168,160	49	(16.6)
Operation/Maintenance of Plant:	623,869	181	(28.9)
Tuition Payments to Other Districts:	74,679	6,223	
Land, Buildings and Debt Service:	501,741	146	5.6
* * *			
Net Current Local Education Expenditures:	4,320,536	1,232	(9.2)

EASTON

COMMUNITY DATA

County: Fairfield
Community type: Small town suburban
1976 Population (est.): 5241
1970-76 Population Growth (est.): 7.3%
1975 Per Capita Income (est.): $7734
1977 Equalized Net Grand List: $24,756,824
Member of Regional School District #9

Education of Population over 25 years (1970 Census Data)

Median Education: 12.7 years
% Completed College: 24.4%
% Completed High School: 70.5%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 95%

SCHOOL DISTRICT DATA

Superintendent: Mr. Lawrence R. Miller, 215 Center Rd., Easton 06612 261-2513

Type of District: K-8 district; pupils in grades 9-12 attend Regional School District #9

STUDENT DATA

	Number	% of Total
Total Students in District:	850	
Minority Students:	7	0 .8%
Students in Special Education Programs:	161	18.9%
Students Whose Home Language is Other Than English:	0	0.0%
Economically Disadvantaged Students:	5	0.6%
Non-Resident Students Attending District Schools:	0	0.0%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	1	
Vocational Agriculture Centers:	0	
Regional High Schools:	473	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	10	
% Change in ADM - prior year:		- 2.7%
Average Annual % Change in ADM - 5 years:		- 1.0%
* * *		
High School Graduates	See Region #9	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Fairfield
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

EASTON

STAFF DATA – 1978-79

	FTE Number	Ratios	
Total Professional Staff:	59.6	1 per 14.3	pupils
Teachers – Classroom:	52.0	1 per 16.4	pupils
Support Staff:	6.0	1 per 141.7	pupils
Administrators:	1.6	1 per 36.3	non Adms.

Mean Age: 40.1 years
Mean Experience: 9.4 years
% M. A. or Better: 82.8%
Mean Salary: $16,403
Staff Cost Per Pupil: $1,274

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$3,016,808	100.00
Federal Grants:	17,441	0.58
State Grants:	482,934	16.01
Local Taxes:	2,513,705	83.32
Tuition Revenues:	2,728	0.09

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$342,375	$257
Special Educational Aid:	112,691	700
Transportation Aid:	26,460	31
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	0	0
Child Nutrition:	0	0
School Building Aid:	29,270	34

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$16,742
Children of Low-Income Families:	0
Child Nutrition:	0
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$31,334	9
Equalized School Tax Rate:	12.92 Mills	153
Student Need:	1,375	108

1979-80 AID AND EXPENDITURE DATA

Special Education: 51.62%
Transportation: 23.50%
School Construction: 41.90%
Equalization Aid/Pupil: $250
Minimum Expenditure Requirement/Pupil: $1,643

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$3,016,808	$2,263	12.1
Net Current Expenditures:	2,688,021	2,016	8.9
Expenditures for			
Regular Instruction:	1,068,991	1,258	20.8
Special Education Instruction:	95,812	595	(34.4)
Compensatory Education Instruction:	7,259		
Pupil Support Services:	91,140	107	16.7
Administration:	166,521	196	41.8
Fiscal and other Support Services:	0	0	
Transportation:	110,005	129	(3.3)
Food Services and Student Activities:	44,727	53	(10.0)
Operation/Maintenance of Plant:	24,067	283	11.0
Tuition Payments to Other Districts:	1,021,542	2,115	
Land, Buildings and Debt Service:	170,544	201	45.6
• • •			
Net Current Local Education Expenditures:	2,330,523	1,748	28.8

COMMUNITY DATA

EAST WINDSOR

County: Hartford
Community type: Small town suburban
1976 Population (est.): 8675
1970-76 Population Growth (est.): 1.9%
1975 Per Capita Income (est.): $5163
1977 Equalized Net Grand List: $177,901,250

Education of Population over 25 years (1970 Census Data)

Median Education: 12.1 years
% Completed College: 9.0%
% Completed High School: 54.0%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 100%

SCHOOL DISTRICT DATA

Superintendent: Dr. Richard R. Teller, 74 South Main St., Warehouse Point 06088 623-3346

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	1768	
Minority Students:	88	5.0%
Students in Special Education Programs:	170	9.6%
Students Whose Home Language is Other Than English:	47	2.7%
Economically Disadvantaged Students:	176	10.0%
Non-Resident Students Attending District Schools:	10	0.6%
• • •		
Resident Students Attending		
Vocational-Technical Schools:	14	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	35	
% Change in ADM - prior year:		- 0.1%
Average Annual % Change in ADM - 5 years:		- 2.2%
• • •		
High School Graduates		
Number of Graduates:	123	
% of Graduates Pursuing Further Education:		48.0%
% Entering 4-yr. Colleges:		23.0%
% of Graduates Entering the Labor Market:		50.0%
% Employed Full-Time:		47.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs	X	CWE-DO; Collab.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Enfield
General Adult Education		
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs	X	DECA

EAST WINDSOR

STAFF DATA – 1978-79

	FTE Number	Ratios	
Total Professional Staff:	132.6	1 per 13.3	pupils
Teachers – Classroom.	111.1	1 per 15.9	pupils
Support Staff:	12.5	1 per 141.4	pupils
Administrators:	9.0	1 per 13.7	non Adms.

Mean Age: 38.1 years
Mean Experience: 9.5 years
% M. A. or Better: 53.3%
Mean Salary: $13,647
Staff Cost Per Pupil: $1,104

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$3,560,847	100.00
Federal Grants:	117,700	3.31
State Grants:	814,417	22.87
Local Taxes:	2,628,730	73.82
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$558,056	$314
Special Educational Aid:	196,695	1,121
Transportation Aid:	56,230	32
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	549	
Child Nutrition:	6,043	3
School Building Aid:	69,917	40

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$22,361
Children of Low-Income Families:	0 0
Child Nutrition:	17,457
Vocational Education:	$15,000
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$9,194	95
Equalized School Tax Rate:	26.56 Mills	74
Student Need:	1,855	91

1979-80 AID AND EXPENDITURE DATA

Special Education: 60.07%
Transportation: 38.46%
School Construction: 62.38%
Equalization Aid/Pupil: $357
Minimum Expenditure Requirement/Pupil: $1,579

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$3,560,847	$1,975	(2.2)
Net Current Expenditures:	3,072,133	1,727	(6.7)
Expenditures for			
Regular Instruction:	1,822,371	1,031	(1.0)
Special Education Instruction:	140,942	829	(8.6)
Compensatory Education Instruction:	0		
Pupil Support Services:	170,920	97	5.2
Administration:	267,910	152	9.7
Fiscal and other Support Services:	83,582	47	15.7
Transportation:	213,731	123	(7.6)
Food Services and Student Activities:	93,759	53	(9.3)
Operation/Maintenance of Plant:	392,405	222	(12.8)
Tuition Payments to Other Districts:	132,416	3,783	
Land, Buildings and Debt Service:	242,811	137	(0.3)
* * *			
Net Current Local Education Expenditures:	2,353,747	1,323	(2.5)

COMMUNITY DATA

ELLINGTON

County: Tolland
Community type: Small town suburban
1976 Population (est.): 8975
1970-76 Population Growth (est.): 16.5%
1975 Per Capita Income (est.): $4976
1977 Equalized Net Grand List: $161,607,863

Education of Population over 25 years (1970 Census Data)

Median Education: 12.2 years
% Completed College: 11.2%
% Completed High School: 58.4%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 94%

SCHOOL DISTRICT DATA

Superintendent: Mr. Bruce C. Shepard, 47 Main St., P.O. Box 157, Ellington 06029 872-8381

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	2103	
Minority Students:	40	1.9%
Students in Special Education Programs:	286	13.6%
Students Whose Home Language is Other Than English:	5	0.2%
Economically Disadvantaged Students:	52	2.5%
Non-Resident Students Attending District Schools:	1	0.0%
• • •		
Resident Students Attending		
Vocational-Technical Schools:	18	
Vocational Agriculture Centers:	21	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	21	
% Change in ADM - prior year:		- 3.7%
Average Annual % Change in ADM - 5 years:		- 2.4%
• • •		
High School Graduates		
Number of Graduates:	155	
% of Graduates Pursuing Further Education:		46.0%
% Entering 4-yr. Colleges:		25.0%
% of Graduates Entering the Labor Market:		43.0%
% Employed Full-Time:		42.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DO; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Out-dist.; Elem.; Sec.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Vernon
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs		

STAFF DATA – 1978-79

[illegible]LINGTON

	FTE Number	Ratios	
			Mean Age: 36.3 years
Total Professional Staff:	154.1	1 per 13.7 pupils	Mean Experience: 9.7 years
Teachers – Classroom:	135.1	1 per 15.6 pupils	% M. A. or Better: 72.0%
Support Staff:	12.0	1 per 175.3 pupils	Mean Salary: $14,369
Administrators:	7.0	1 per 21.0 non Adms.	Staff Cost Per Pupil: $1,155

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$4,558,910	100.00
Federal Grants:	78,925	1.73
State Grants:	1,042,696	22.87
Local Taxes:	3,436,595	75.38
Tuition Revenues:	703	0.02

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$728,644	$341
Special Educational Aid:	223,657	782
Transportation Aid:	68,875	33
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	6,137	682
Vocational Agriculture Tuition:	11,823	591
Child Nutrition:	5,863	3
School Building Aid:	81,529	39

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$30,322
Children of Low-Income Families:	35,282
Child Nutrition:	21,146
Vocational Education:	10,214
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$7,678	118
Equalized School Tax Rate:	42.47 Mills	4
Student Need:	2,247	80

1979-80 AID AND EXPENDITURE DATA			
Special Education:	51.76%	Equalization Aid/Pupil:	$430
Transportation:	35.55%	Minimum Expenditure Requirement/Pupil:	$1,652
School Construction:	67.86%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$4,558,910	$2,126	5.3
Net Current Expenditures:	3,897,749	1,827	(1.3)
Expenditures for			
Regular Instruction:	2,188,573	1,041	median
Special Education Instruction:	225,613	789	(13.0)
Compensatory Education Instruction:	35,282		
Pupil Support Services:	300,921	143	55.7
Administration:	318,616	152	9.7
Fiscal and other Support Services:	107,674	51	25.3
Transportation:	323,321	153	14.8
Food Services and Student Activities:	244,643	116	98.9
Operation/Maintenance of Plant:	433,424	206	(19.0)
Tuition Payments to Other Districts:	90,549	2,209	
Land, Buildings and Debt Service:	290,303	138	0.2
* * *			
Net Current Local Education Expenditures:	3,092,155	1,449	6.8

COMMUNITY DATA

ENFIELD

County: Hartford
Community type: Medium city
1976 Population (est.): 46585
1970-76 Population Growth (est.): 0.9%
1975 Per Capita Income (est.): $4480
1977 Equalized Net Grand List: $678,648,401

Education of Population over 25 years (1970 Census Data)

Median Education: 12.2 years
% Completed College: 8.7%
% Completed High School: 59.0%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 94%

SCHOOL DISTRICT DATA

Superintendent: Dr. Louis Mager, 27 Shaker Rd., Enfield 06082 745-2545

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	10048	
Minority Students:	290	2.9%
Students in Special Education Programs:	743	7.4%
Students Whose Home Language is Other Than English:	173	1.7%
Economically Disadvantaged Students:	514	5.1%
Non-Resident Students Attending District Schools:	0	0.0%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	41	
Vocational Agriculture Centers:	35	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	32	
% Change in ADM - prior year:		- 6.9%
Average Annual % Change in ADM - 5 years:		- 5.0%
* * *		
High School Graduates		
Number of Graduates:	810	
% of Graduates Pursuing Further Education:		48.0%
% Entering 4-yr. Colleges:		26.0%
% of Graduates Entering the Labor Market:		50.0%
% Employed Full-Time:		46.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.; It.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-BOE; CWE-DO; Health; Occ. H.E.; T&I; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs	X	FBLA; DECA; HERO

ENFIELD

STAFF DATA – 1978-79

	FTE Number	Ratios		
			Mean Age:	36.5 years
Total Professional Staff:	650.6	1 per 15.4 pupils	Mean Experience:	9.3 years
Teachers – Classroom:	566.6	1 per 17.7 pupils	% M. A. or Better:	70.7%
Support Staff:	52.0	1 per 193.2 pupils	Mean Salary:	$14,311
Administrators:	32.0	1 per 19.3 non Adms.	Staff Cost Per Pupil:	$989

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$16,810,168	100.00
Federal Grants:	364,750	2.17
State Grants:	4,384,608	26.08
Local Taxes:	12,060,810	71.75
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$3,555,938	$355
Special Educational Aid:	508,747	622
Transportation Aid:	207,993	33
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	43,501	1,611
Vocational Agriculture Tuition:	26,043	744
Child Nutrition:	40,331	4
School Building Aid:	337,484	34

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$81,952
Children of Low-Income Families:	210,000
Child Nutrition:	101,264
Vocational Education:	41,937
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$5,452	155
Equalized School Tax Rate:	36.74 Mills	17
Student Need:	11,031	10

1979-80 AID AND EXPENDITURE DATA

Special Education:	58.57%	Equalization Aid/Pupil:	$426
Transportation:	47.99%	Minimum Expenditure Requirement/Pupil:	$1,319
School Construction:	76.67%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$16,810,168	$1,662	(17.7)
Net Current Expenditures:	14,847,929	1,484	(19.8)
Expenditures for			
Regular Instruction:	9,066,958	902	(13.3)
Special Education Instruction:	645,408	869	(4.2)
Compensatory Education Instruction:	239,183		
Pupil Support Services:	646,678	64	(30.0)
Administration:	1,140,157	113	(17.9)
Fiscal and other Support Services:	688,024	68	67.5
Transportation:	740,794	117	(12.5)
Food Services and Student Activities:	662,648	66	12.8
Operation/Maintenance of Plant:	1,826,136	182	(28.6)
Tuition Payments to Other Districts:	200,383	2,991	
Land, Buildings and Debt Service:	1,192,982	119	(13.8)
* * *			
Net Current Local Education Expenditures:	10,839,365	1,084	(20.1)

COMMUNITY DATA

ESSEX

County: Middlesex
Community type: Small town rural
1976 Population (est.): 4979
1970-76 Population Growth (est.): 1.4%
1975 Per Capita Income (est.): $6644
1977 Equalized Net Grand List: $173,730,201
Member of Regional District #4

Education of Population over 25 years (1970 Census Data)

Median Education: 12.6 years
% Completed College: 20.3%
% Completed High School: 70.4%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 100%

SCHOOL DISTRICT DATA

Superintendent: Dr. Alice Duckworth, Box 187, John Winthrop Jr. High, Winthrop Rd., Deep River 06417 526-2417

Type of District: K-6 district; pupils in grades 7-12 attend Regional School District #4

STUDENT DATA

	Number	% of Total
Total Students in District:	461	
Minority Students:	5	1.1%
Students in Special Education Programs:	85	18.4%
Students Whose Home Language is Other Than English:	3	0.7%
Economically Disadvantaged Students:	21	4.5%
Non-Resident Students Attending District Schools:	4	0.9%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	3	
Vocational Agriculture Centers:	0	
Regional High Schools:	393	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	6	
% Change in ADM - prior year:		- 3.1%
Average Annual % Change in ADM - 5 years:		-0.1%
* * *		
High School Graduates See Region #4		
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Old Saybrook
General Adult Education		
Right-to-Read Programs	X	Regional
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

ESSEX

	FTE Number	Ratios		
			Mean Age:	38.2 years
Total Professional Staff:	32.3	1 per 14.3pupils	Mean Experience:	9.2 years
Teachers – Classroom:	30.7	1 per 15.0pupils	% M. A. or Better:	64.0%
Support Staff:	.4	1 per 1152.5pupils	Mean Salary:	$14.136
Administrators:	1.2	1 per 25.9non Adms.	Staff Cost Per Pupil:	$1,054

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$1,685,237	100.00
Federal Grants:	1,408	0.11
State Grants:	323,541	19.20
Local Taxes:	1,359,788	80.69
Tuition Revenues:	0 0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$247,190	$290
Special Educational Aid:	63,381	746
Transportation Aid:	11,970	28
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	0 0	0
Child Nutrition:	1,838	4
School Building Aid:	0	0

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 0
Children of Low-Income Families:	0
Child Nutrition:	3,055
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$18,454	29
Equalized School Tax Rate:	12.58Mills	155
Student Need:	898	127

1979-80 AID AND EXPENDITURE DATA			
Special Education:	57.61%	Equalization Aid/Pupil:	$277
Transportation:	44.88%	Minimum Expenditure Requirement/Pupil:	$1,657
School Construction:	46.67%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$1,685,237	$1,960	(3.0)
Net Current Expenditures:	1,615,708	1,897	2.5
Expenditures for			
Regular Instruction:	458,396	994	(4.5)
Special Education Instruction:	60,693	714	(21.3)
Compensatory Education Instruction:	13,140		
Pupil Support Services:	20,183	44	(52.7)
Administration:	57,919	126	(9.1)
Fiscal and other Support Services:	4,589	10	(75.6)
Transportation:	26,600	61	(54.1)
Food Services and Student Activities:	18,503	40	(31.4)
Operation/Maintenance of Plant:	115,471	289	(1.6)
Tuition Payments to Other Districts:	909,743	1,973	
Land, Buildings and Debt Service:	0	0	
• • •			
Net Current Local Education Expenditures:	1,325,813	1,557	14.8

FAIRFIELD

COMMUNITY DATA

County: Fairfield
Community type: Fringe city
1976 Population (est.): 58,414
1970-76 Population Growth (est.): 3.4%
1975 Per Capita Income (est.): $7207
1977 Equalized Net Grand List: $1,913,068,752

Education of Population over 25 years (1970 Census Data)

Median Education: 12.5 years
% Completed College: 20.7%
% Completed High School: 65%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 83%

SCHOOL DISTRICT DATA

Superintendent: Dr. Charles W. Fowler, P.O. Box 220, Fairfield 06430 255-8300

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	9721	
Minority Students:	207	2.1%
Students in Special Education Programs:	830	8.5%
Students Whose Home Language is Other Than English:	115	1.2%
Economically Disadvantaged Students:	245	2.5%
Non-Resident Students Attending District Schools:	3	0.0%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	18	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	2	
Out-of-District Special Education Programs:	52	
% Change in ADM - prior year:		- 5.2%
Average Annual % Change in ADM - 5 years:		- 3.6%
* * *		
High School Graduates		
Number of Graduates:	891	
% of Graduates Pursuing Further Education:		64.0%
% Entering 4-yr. Colleges:		51.0%
% of Graduates Entering the Labor Market:		32.0%
% Employed Full-Time:		27.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.; It.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Out-dist.; Elem.; Sec.
Early Childhood Special Education	X	Public
Alternative Education Programs	X	Enrichment; Remedial
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs		

STAFF DATA – 1978-79

FAIRFIELD

	FTE Number	Ratios
Total Professional Staff:	710.5	1 per 13.7 pupils
Teachers – Classroom:	616.2	1 per 15.8 pupils
Support Staff:	52.3	1 per 185.9 pupils
Administrators:	42.0	1 per 15.9 non Adms.

Mean Age: 40.6 years
Mean Experience: 11.8 years
% M. A. or Better: 81.0%
Mean Salary: $18,321
Staff Cost Per Pupil: $1,411

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$25,430,253	100.00
Federal Grants:	533,782	2.10
State Grants:	3,856,644	15.17
Local Taxes:	21,029,785	82.70
Tuition Revenues:	10,042	0.04

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$2,773,195	$ 285
Special Educational Aid:	860,333	1,036
Transportation Aid:	132,092	34
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	38,120	406
Vocational Agriculture Tuition:	1,385	xxx
Child Nutrition:	28,548	3
School Building Aid:	237,883	24

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$90,031
Children of Low-Income Families:	177,852
Child Nutrition:	57,476
Vocational Education:	25,208
Educational Innovation and Support:	18,474

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$19,444	24
Equalized School Tax Rate:	13.59 Mills	149
Student Need:	10,387	14

1979-80 AID AND EXPENDITURE DATA

Special Education:	49.01%	Equalization Aid/Pupil:	$267
Transportation:	23.76%	Minimum Expenditure Requirement/Pupil:	$1,650
School Construction:	45.48%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$25,430,253	$2,602	28.8
Net Current Expenditures:	20,710,864	2,130	15.1
Expenditures for			
Regular Instruction:	12,413,106	1,277	22.7
Special Education Instruction:	1,060,336	1,278	40.8
Compensatory Education Instruction:	204,186		
Pupil Support Services:	1,355,066	139	51.7
Administration:	1,676,137	172	24.8
Fiscal and other Support Services:	709,264	72	78.5
Transportation:	751,319	193	44.9
Food Services and Student Activities:	582,336	50	2.4
Operation/Maintenance of Plant:	2,617,599	269	5.8
Tuition Payments to Other Districts:	303,021	5,612	
Land, Buildings and Debt Service:	3,757,883	387	180.6

* * *

Net Current Local Education Expenditures:	17,272,411	1,776	30.9

COMMUNITY DATA

FARMINGTON

County: Hartford
Community type: Small town suburban
1976 Population (est.): 15330
1970-76 Population Growth (est.): 6.5%
1975 Per Capita Income (est.): $7052
1977 Equalized Net Grand List: $498,068,387

Education of Population over 25 years (1970 Census Data)

Median Education: 12.6 years
% Completed College: 23.1%
% Completed High School: 70.9%

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Public School Students as a Percentage of All Children 5-17 yrs. old: 92%

SCHOOL DISTRICT DATA

Superintendent: Mr. John P. McDonough, Monteith Dr., Farmington 06032 673-3271

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	3059	
Minority Students:	49	1.7%
Students in Special Education Programs:	301	9.8%
Students Whose Home Language is Other Than English:	82	2.7%
Economically Disadvantaged Students:	82	2.7%
Non-Resident Students Attending District Schools:	164	5.3%
• • •		
Resident Students Attending		
Vocational-Technical Schools:	15	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	19	
% Change in ADM - prior year:		- 5.1%
Average Annual % Change in ADM - 5 years:		- 3.2%
• • •		
High School Graduates		
Number of Graduates:	234	
% of Graduates Pursuing Further Education:		65.0%
% Entering 4-yr. Colleges:		43.0%
% of Graduates Entering the Labor Market:		33.0%
% Employed Full-Time:		27.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DE; I.A.; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Out-dist.; Elem.; Sec.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs	X	DECA

STAFF DATA – 1978-79

FARMINGTON

	FTE Number	Ratios		
				Mean Age: 38.5 years
Total Professional Staff:	226.4	1 per	13.5pupils	Mean Experience: 11.0 years
Teachers – Classroom:	197.6	1 per	15.5pupils	% M. A. or Better: 48.6%
Support Staff:	18.8	1 per	162.4pupils	Mean Salary: $15,932
Administrators:	10.0	1 per	21.6non Adms.	Staff Cost Per Pupil: $1,305

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$7,194,849	100.00
Federal Grants:	195,422	2.72
State Grants:	1,171,497	16.28
Local Taxes:	5,697,363	79.19
Tuition Revenues:	130,567	1.81

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$777,094	$267
Special Educational Aid:	296,870	986
Transportation Aid:	81,420	33
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	10,913	303
Vocational Agriculture Tuition:	0	0
Child Nutrition:	8,336	3
School Building Aid:	130,829	43

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$33,952
Children of Low-Income Families:	55,330
Child Nutrition:	21,486
Vocational Education:	6,187
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA	Rank
Adjusted Equalized Net Grand List Per Capita: $18,302	30
Equalized School Tax Rate: 15.84 Mills	140
Student Need: 3,108	66

1979-80 AID AND EXPENDITURE DATA

Special Education: 53.80%
Transportation: 31.74%
School Construction: 46.90%
Equalization Aid/Pupil: $253
Minimum Expenditure Requirement/Pupil: $1,651

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$7,194,849	$2,338	15.8
Net Current Expenditures:	6,156,014	2,115	14.3
Expenditures for			
Regular Instruction:	3,966,305	1,297	24.6
Special Education Instruction:	356,582	1,185	30.6
Compensatory Education Instruction:	61,888		
Pupil Support Services:	291,080	95	3.6
Administration:	579,782	190	37.0
Fiscal and other Support Services:	140,707	46	12.5
Transportation:	342,134	139	4.3
Food Services and Student Activities:	144,373	47	19.3
Operation/Maintenance of Plant:	793,573	260	1.9
Tuition Payments to Other Districts:	82,348	4,334	
Land, Buildings and Debt Service:	436,077	143	3.5
* * *			
Net Current Local Education Expenditures:	5,123,773	1,761	29.8

COMMUNITY DATA

FRANKLIN

County: New London
Community type: Small town emerging suburban
1976 Population (est.): 1645
1970-76 Population Growth (est.): 21.3%
1975 Per Capita Income (est.): $5807
1977 Equalized Net Grand List: $44,976,571

Education of Population over 25 years (1970 Census Data)

Median Education: 12.3 years
% Completed College: 15.2%
% Completed High School: 64.4%

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Public School Students as a Percentage of All Children 5-17 yrs. old: 88%

SCHOOL DISTRICT DATA

Superintendent: Mr. George H. Patros, Rt. 207, North Franklin 06254 642-6113

Type of District: K-8 district; pupils in grades 9-12 are sent to Norwich Free Academy

STUDENT DATA

	Number	% of Total
Total Students in District:	235	
Minority Students:	1	0.4%
Students in Special Education Programs:	37	15.7%
Students Whose Home Language is Other Than English:	1	0.4%
Economically Disadvantaged Students:	0	0.0%
Non-Resident Students Attending District Schools:	0	0.0%
• • •		
Resident Students Attending		
Vocational-Technical Schools:	23	
Vocational Agriculture Centers:	13	
Regional High Schools:	0	
Out-of-District Schools:	92	
Out-of-District Special Education Programs:	8	
% Change in ADM - prior year:		- 8.8%
Average Annual % Change in ADM - 5 years:		- 1.5%
• • •		
High School Graduates	See Norwich	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Norwich
General Adult Education		
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers	X	
Driver Education		
Vocational Youth Clubs		

FRANKLIN

STAFF DATA – 1978-79

	FTE Number	Ratios
Total Professional Staff:	15.8	1 per 14.9 pupils
Teachers – Classroom:	13.4	1 per 17.5 pupils
Support Staff:	1.4	1 per 167.9 pupils
Administrators:	1.0	1 per 14.8 non Adms.

Mean Age: 38.4 years
Mean Experience: 9.4 years
% M. A. or Better: 38.5%
Mean Salary: $12,914
Staff Cost Per Pupil: $914

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$647,574	100.00
Federal Grants:	6,258	0.97
State Grants:	161,793	24.98
Local Taxes:	479,523	74.05
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$107,958	$322
Special Educational Aid:	36,260	080
Transportation Aid:	15,762	42
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	363	45
Vocational Agriculture Tuition:	0	0
Child Nutrition:	1,270	5
School Building Aid:	2,254	10

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$3,465
Children of Low-Income Families:	1,082
Child Nutrition:	2,487
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$13,829	48
Equalized School Tax Rate:	16.27 Mills	138
Student Need:	370	155

1979-80 AID AND EXPENDITURE DATA

Special Education: 55.95%
Transportation: 37.58%
School Construction: 51.19%
Equalization Aid/Pupil: $292
Minimum Expenditure Requirement/Pupil: $1,390

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$647,574	$1,916	(5.1)
Net Current Expenditures:	543,622	1,620	(12.5)
Expenditures for			
Regular Instruction:	206,412	878	(15.6)
Special Education Instruction:	39,076	1,056	16.4
Compensatory Education Instruction:	1,445		
Pupil Support Services:	16,004	68	(25.9)
Administration:	36,674	156	13.0
Fiscal and other Support Services:	5,649	24	(41.2)
Transportation:	62,569	168	25.9
Food Services and Student Activities:	20,439	87	48.7
Operation/Maintenance of Plant:	45,698	194	23.6
Tuition Payments to Other Districts:	179,945	1,747	
Land, Buildings and Debt Service:	33,663	143	4.0
• • •			
Net Current Local Education Expenditures:	439,015	1,309	(3.6)

COMMUNITY DATA

GLASTONBURY

County: Hartford
Community type: Small town suburban
1976 Population (est.): 24060
1970-76 Population Growth (est.): 16.5%
1975 Per Capita Income (est.): $6575
1977 Equalized Net Grand List: $556,216,407

Education of Population over 25 years (1970 Census Data)

Median Education: 12.8 years
% Completed College: 28.6%
% Completed High School: 74.8%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 95%

SCHOOL DISTRICT DATA

Superintendent: Dr. Larry Ashley, 232 Williams St., Glastonbury 06033 633-5231

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	5634	
Minority Students:	101	1.8%
Students in Special Education Programs:	575	10.2%
Students Whose Home Language is Other Than English:	71	1.2%
Economically Disadvantaged Students:	192	3.4%
Non-Resident Students Attending District Schools:	124	2.2%
• • •		
Resident Students Attending		
Vocational-Technical Schools:	19	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	5	
Out-of-District Special Education Programs:	39	
% Change in ADM - prior year:		- 0.5%
Average Annual % Change in ADM - 5 years:		- 1.1%
• • •		
High School Graduates		
Number of Graduates:	400	
% of Graduates Pursuing Further Education:		60.0%
% Entering 4-yr. Colleges:		48.0%
% of Graduates Entering the Labor Market:		30.0%
% Employed Full-Time:		25.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Rs.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; I.A.; T&I; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs	X	
Programs for the Gifted and Talented		
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Vernon Regional
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs	X	FFA

STAFF DATA – 1978-79

GLASTONBURY

	FTE Number	Ratios
Total Professional Staff:	379.8	1 per 14.8 pupils
Teachers – Classroom:	324.8	1 per 17.4 pupils
Support Staff:	29.0	1 per 194.3 pupils
Administrators:	26.0	1 per 13.6 non Adms.

Mean Age: 38.3 years
Mean Experience: 8.3 years
% M. A. or Better: 63.1%
Mean Salary: $13,997
Staff Cost Per Pupil: $1,054

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$10,648,785	100.00
Federal Grants:	195,439	1.84
State Grants:	2,306,073	21.66
Local Taxes:	8,040,500	75.51
Tuition Revenues:	106,773	1.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,531,355	$275
Special Educational Aid:	530,868	923
Transportation Aid:	152,961	30
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	14,359	463
Vocational Agriculture Tuition:	50,075	Center
Child Nutrition:	16,208	3
School Building Aid:	184,881	33

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$74,343
Children of Low-Income Families:	42,058
Child Nutrition:	37,880
Vocational Education:	10,843
Educational Innovation and Support:	4,010

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$12,912	54
Equalized School Tax Rate:	21.41 Mills	111
Student Need:	5,674	33

1979-80 AID AND EXPENDITURE DATA

Special Education: 55.76%
Transportation: 44.36%
School Construction: 52.62%
Equalization Aid/Pupil: $292
Minimum Expenditure Requirement/Pupil: $1,566

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$10,648,785	$1,875	(7.1)
Net Current Expenditures:	9,131,355	1,641	(11.3)
Expenditures for			
Regular Instruction:	5,550,839	985	(5.3)
Special Education Instruction:	549,232	955	5.3
Compensatory Education Instruction:	54,896		
Pupil Support Services:	553,102	98	6.8
Administration:	704,209	125	(9.5)
Fiscal and other Support Services:	158,229	28	(31.3)
Transportation:	492,715	95	(28.5)
Food Services and Student Activities:	168,323	30	(48.9)
Operation/Maintenance of Plant:	1,481,726	263	3.3
Tuition Payments to Other Districts:	119,244	2,710	
Land, Buildings and Debt Service:	800,197	142	3.1

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	Total	Per Pupil	% Above (below) Median
Net Current Local Education Expenditures:	7,065,344	1,269	(6.4)

COMMUNITY DATA

GRANBY

County: **Hartford**
Community type: Small town suburban
1976 Population (est.): 7236
1970-76 Population Growth (est.): 17.7%
1975 Per Capita Income (est.): $6061
1977 Equalized Net Grand List: $162,152,866

Education of Population over 25 years (1970 Census Data)

Median Education: 12.7 years
% Completed College: 23.6%
% Completed High School: 74.2%

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Public School Students as a Percentage of All Children 5-17 yrs. old: 98%

SCHOOL DISTRICT DATA

Superintendent: Mr. Pasquale E. Starble, 15N. Granby Rd., Granby 06035 653-2583

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	1869	
Minority Students:	20	1.1%
Students in Special Education Programs:	172	9.2%
Students Whose Home Language is Other Than English:	3	0.2%
Economically Disadvantaged Students:	21	1.1%
Non-Resident Students Attending District Schools:	37	2.0%
• • •		
Resident Students Attending		
Vocational-Technical Schools:	0	
Vocational Agriculture Centers:	7	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	9	
% Change in ADM - prior year:		1.3%
Average Annual % Change in ADM - 5 years:		-0.3%
• • •		
High School Graduates		
Number of Graduates:	125	
% of Graduates Pursuing Further Education:		66.0%
% Entering 4-yr. Colleges:		35.0%
% of Graduates Entering the Labor Market:		29.0%
% Employed Full-Time:		29.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.; Gr.
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Enfield
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs		

STAFF DATA – 1978-79

GRANBY

	FTE Number	Ratios		
			Mean Age:	36.7 years
Total Professional Staff:	121.6	1 per 15.4 pupils	Mean Experience:	8.7 years
Teachers – Classroom:	105.1	1 per 17.8 pupils	% M. A. or Better:	39.8 %
Support Staff:	7.5	1 per 249.2 pupils	Mean Salary:	$13,835
Administrators:	9.0	1 per 13.5 non Adms.	Staff Cost Per Pupil:	$969

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$3,202,590	100.00
Federal Grants:	49,861	1.56
State Grants:	755,588	23.59
Local Taxes:	2,365,864	73.87
Tuition Revenues:	31,277	0.98

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$568,398	$307
Special Educational Aid:	119,685	696
Transportation Aid:	55,856	31
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	2,811	469
Vocational Agriculture Tuition:	5,834	833
Child Nutrition:	0	0
School Building Aid:	37,947	20

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$20,371
Children of Low-Income Families:	23,660
Child Nutrition:	1,819
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$11,713	62
Equalized School Tax Rate:	23.68 Mills	96
Student Need:	1,837	93

1979-80 AID AND EXPENDITURE DATA			
Special Education:	59.60%	Equalization Aid/Pupil:	$334
Transportation:	34.17%	Minimum Expenditure Requirement/Pupil:	$1,393
School Construction:	54.52%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$3,202,590	$1,699	(15.9)
Net Current Expenditures:	2,765,820	1,494	(19.3)
Expenditures for			
Regular Instruction:	1,819,124	973	(6.5)
Special Education Instruction:	128,647	948	(17.5)
Compensatory Education Instruction:	5,318		
Pupil Support Services:	129,482	69	(24.6)
Administration:	324,887	174	25.8
Fiscal and other Support Services:	5,033	3	(93.4)
Transportation:	198,004	108	(18.7)
Food Services and Student Activities:	22,105	12	(79.8)
Operation/Maintenance of Plant:	358,641	192	(24.6)
Tuition Payments to Other Districts:	37,045	2,315	
Land, Buildings and Debt Service:	174,304	93	(32.3)

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Net Current Local Education Expenditures:	2,165,891	1,170	(13.8)

COMMUNITY DATA

GREENWICH

County: Fairfield
Community type: Fringe city
1976 Population (est.): 59881
1970-76 Population Growth (est.): 0.2%
1975 Per Capita Income (est.): $10289
1977 Equalized Net Grand List: $3,507,228,339

Education of Population over 25 years (1970 Census Data)

Median Education: 12.8 years
% Completed College: 28.5%
% Completed High School: 71.6%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 78%

SCHOOL DISTRICT DATA

Superintendent: Dr. Ernest B. Fleishman, Havemeyer Building, Greenwich Av. 869-9400
Greenwich 06830
Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	9495	
Minority Students:	537	5.7%
Students in Special Education Programs:	1515	16.0%
Students Whose Home Language is Other Than English:	563	5.9%
Economically Disadvantaged Students:	270	2.8%
Non-Resident Students Attending District Schools:	0	0.0%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	29	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	48	
% Change in ADM - prior year:		
Average Annual % Change in ADM - 5 years:		- 2.8%
* * *		
High School Graduates		
Number of Graduates:	880	
% of Graduates Pursuing Further Education:		78.0%
% Entering 4-yr. Colleges:		67.0%
% of Graduates Entering the Labor Market:		20.0%
% Employed Full-Time:		14.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DO; T&I; W.S.; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.; Sec.
Early Childhood Special Education	X	Public; Private
Alternative Education Programs	X	Remedial
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs		

STAFF DATA — 1978-79

GREENWICH

	FTE Number	Ratios	
			Mean Age: 40.4 years
Total Professional Staff:	695.0	1 per 13.7 pupils	Mean Experience: 10.3 years
Teachers — Classroom:	600.0	1 per 15.8 pupils	% M. A. or Better: 78.8%
Support Staff:	56.0	1 per 169.6 pupils	Mean Salary: $19,569
Administrators:	39.0	1 per 16.8 non Adms.	Staff Cost Per Pupil $1,544

REVENUE DATA — 1978-79

	Total	% of Total
Total Revenue:	$26,520,965	100.00
Federal Grants:	272,349	1.03
State Grants:	3,848,279	14.51
Local Taxes:	22,325,754	84.18
Tuition Revenues:	74,583	0.28

SELECTED STATE GRANTS — 1978-79

	Total	Per Pupil
General Aid:	$2,540,460	$267
Special Educational Aid:	1,024,759	676
Transportation Aid:	156,811	30
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	44,347	2956
Vocational Agriculture Tuition:	0	0
Child Nutrition:	26,470	3
School Building Aid:	0	0

SELECTED FEDERAL GRANTS — 1978-79

	Total
Educational Improvement for the Handicapped:	$106,538
Children of Low-Income Families:	139,647
Child Nutrition:	61,926
Vocational Education:	20,325
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$49,235	2
Equalized School Tax Rate:	6.65 Mills	169
Student Need:	10,275	15

1979-80 AID AND EXPENDITURE DATA

Special Education: 48.97%

Transportation: 27.71%

School Construction: 40.24%

Equalization Aid/Pupil: $250

Minimum Expenditure Requirement/Pupil: $1,649

EXPENDITURE DATA — 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$26,520,965	$2,779	37.6
Net Current Expenditures:	23,495,001	2,473	33.6
Expenditures for			
Regular Instruction:	12,632,942	1,330	27.8
Special Education Instruction:	1,129,846	746	(17.8)
Compensatory Education Instruction:	154,841		
Pupil Support Services:	1,504,602	158	72.4
Administration:	2,271,166	239	73.2
Fiscal and other Support Services:	587,111	62	51.3
Transportation:	707,703	136	1.9
Food Services and Student Activities:	596,818	63	7.5
Operation/Maintenance of Plant:	4,661,946	491	92.9
Tuition Payments to Other Districts:	301,341	6,278	
Land, Buildings and Debt Service:	1,969,384	207	50.5
* * *			
Net Current Local Education Expenditures:	20,594,713	2,168	59.8

COMMUNITY DATA

GRISWOLD

County: New London
Community type: Small town suburban
1976 Population (est.): 8196
1970-76 Population Growth (est.): 5.6%
1975 Per Capita Income (est.): $4112
1977 Equalized Net Grand List: $114,972,884

Education of Population over 25 years (1970 Census Data)

Median Education: 10.0 years
% Completed College: 1.9%
% Completed High School: 32.8%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 81%

SCHOOL DISTRICT DATA

Superintendent: Mr. Hugh F. McLaughlin, Jr., Town Hall, School St. Jewett City 06351 376-2539

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	1604	
Minority Students:	17	1.1%
Students in Special Education Programs:	117	7.3%
Students Whose Home Language is Other Than English:	14	0.9%
Economically Disadvantaged Students:	241	15.0%
Non-Resident Students Attending District Schools:	107	6.7%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	83	
Vocational Agriculture Centers:	8	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	26	
% Change in ADM - prior year:		- 6.3%
Average Annual % Change in ADM - 5 years:		- 2.2%
* * *		
High School Graduates		
Number of Graduates:	137	
% of Graduates Pursuing Further Education:		36.0%
% Entering 4-yr. Colleges:		19.0%
% of Graduates Entering the Labor Market:		61.0%
% Employed Full-Time:		54.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.
Computer Math Program		
Vocational Education Programs	X	BOE; CHE; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Norwich
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs	X	DECA

STAFF DATA – 1978-79

GRISWOLD

	FTE Number	Ratios		
			Mean Age:	35.0 years
Total Professional Staff:	101.0	1 per 15.9 pupils	Mean Experience:	7.9 years
Teachers – Classroom:	91.0	1 per 17.6 pupils	% M. A. or Better:	33.3%
Support Staff:	5.0	1 per 320.8 pupils	Mean Salary:	$11,998
Administrators:	5.0	1 per 19.2 non Adms.	Staff Cost Per Pupil:	$784

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$2,314,725	100.00
Federal Grants:	79,466	3.43
State Grants:	740,769	32.00
Local Taxes:	1,345,720	58.14
Tuition Revenues:	148,770	6.43

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$566,257	$373
Special Educational Aid:	102,772	878
Transportation Aid:	44,196	33
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	15,841	480
Vocational Agriculture Tuition:	4,811	601
Child Nutrition:	3,090	2
School Building Aid:	38,505	24

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$14,751
Children of Low-Income Families:	54.396
Child Nutrition:	9,790
Vocational Education:	7,794
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$5,047	162
Equalized School Tax Rate:	25.58 Mills	81
Student Need:	1,735	96

1979-80 AID AND EXPENDITURE DATA

Special Education:	55.35%	Equalization Aid/Pupil:	$404
Transportation:	41.24%	Minimum Expenditure Requirement/Pupil:	$1,172
School Construction:	78.33%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$2,314,725	$1,413	(30.0)
Net Current Expenditures:	1,857,013	1,224	(33.9)
Expenditures for			
Regular Instruction:	1,132,194	706	(32.2)
Special Education Instruction:	60,851	520	(42.7)
Compensatory Education Instruction:	0		
Pupil Support Services:	82,281	51	(44.2)
Administration:	278,101	173	25.5
Fiscal and other Support Services:	0	0	
Transportation:	207,784	153	15.0
Food Services and Student Activities:	136,117	85	45.1
Operation/Maintenance of Plant:	223,831	140	(45.2)
Tuition Payments to Other Districts:	118,055	3,472	
Land, Buildings and Debt Service:	75,511	47	(65.8)
* * *			
Net Current Local Education Expenditures:	1,257,543	829	(38.9)

COMMUNITY DATA

GROTON

County: New London
Community type: Medium city
1976 Population (est.): 40187
1970-76 Population Growth (est.): 5.1%
1975 Per Capita Income (est.): $4642
1977 Equalized Net Grand List: $780,958,999

Education of Population over 25 years (1970 Census Data)

Median Education: 12.4 years
% Completed College: 14.2%
% Completed High School: 65.4%

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Public School Students as a Percentage of All Children 5-17 yrs. old: 95%

SCHOOL DISTRICT DATA

Superintendent: Mr. John Monahan, Box K, Groton 06340 536-4957

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	7477	
Minority Students:	725	9.7%
Students in Special Education Programs:	898	12.0%
Students Whose Home Language is Other Than English:	98	1.3%
Economically Disadvantaged Students:	771	10.3%
Non-Resident Students Attending District Schools:	1	0.0%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	204	
Vocational Agriculture Centers:	23	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	23	
% Change in ADM - prior year:		- 3.9%
Average Annual % Change in ADM - 5 years:		- 3.3%
* * *		
High School Graduates		
Number of Graduates:	361	
% of Graduates Pursuing Further Education:		55.0%
% Entering 4-yr. Colleges:		38.0%
% of Graduates Entering the Labor Market:		36.0%
% Employed Full-Time:		33.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.; Gr.
Computer Math Program		
Vocational Education Programs	X	BOE; CHE; CWE-DE; CWE-DO; Health; Occ. H.E.; I.A.; T&I; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public; Private
Alternative Education Programs	X	Regular
Mandated Adult Education		Norwich Regional
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs	X	FBLA; VICA; DECA; HERO

GROTON

STAFF DATA – 1978-79

	FTE Number	Ratios
Total Professional Staff:	540.6	1 per 13.8 pupils
Teachers – Classroom:	488.6	1 per 15.3 pupils
Support Staff:	23.0	1 per 325.3 pupils
Administrators:	29.0	1 per 17.6 non Adms.

Mean Age: 39.3 years
Mean Experience: 10.3 years
% M. A. or Better: 52.7%
Mean Salary: $16,281
Staff Cost Per Pupil: $1,258

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$15,201,228	100.00
Federal Grants:	839,770	5.52
State Grants:	3,560,072	23.42
Local Taxes:	10,795,851	71.02
Tuition Revenues:	5,535	0.04

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$2,744,237	$366
Special Educational Aid:	484,598	485
Transportation Aid:	147,050	36
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	99,306	704
Vocational Agriculture Tuition:	16,203	704
Child Nutrition:	13,648	2
School Building Aid:	127,643	17

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$92,372
Children of Low-Income Families:	670,833
Child Nutrition:	37,479
Vocational Education:	60,097
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$8,013	108
Equalized School Tax Rate:	29.32 Mills	53
Student Need:	8,162	22

1979-80 AID AND EXPENDITURE DATA

Special Education: 58.24%
Transportation: 34.02%
School Construction: 65.48%
Equalization Aid/Pupil: $405
Minimum Expenditure Requirement/Pupil: $1,665

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$15,201,228	$2,019	median
Net Current Expenditures:	13,908,529	1,856	0.3
Expenditures for			
Regular Instruction:	8,377,186	1,120	7.6
Special Education Instruction:	545,200	607	(33.1)
Compensatory Education Instruction:	755,834		
Pupil Support Services:	687,511	92	median
Administration:	1,004,388	134	(2.8)
Fiscal and other Support Services:	202,454	27	(33.8)
Transportation:	693,408	168	25.9
Food Services and Student Activities:	386,700	52	(11.6)
Operation/Maintenance of Plant:	1,843,673	246	(3.2)
Tuition Payments to Other Districts:	175,939	3,825	
Land, Buildings and Debt Service:	503,451	67	(51.2)

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	Total	Per Pupil	% Above (below) Median
Net Current Local Education Expenditures:	10,165,667	1,357	median

COMMUNITY DATA

GUILFORD

County: New Haven
Community type: Small town suburban
1976 Population (est.): 15266
1970-76 Population Growth (est.): 28.5%
1975 Per Capita Income (est.): $6016
1977 Equalized Net Grand List: $414,631,042

Education of Population over 25 years (1970 Census Data)

Median Education: 12.6 years
% Completed College: 22.5%
% Completed High School: 70.8%

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Public School Students as a Percentage of All Children 5-17 yrs. old: 100%

SCHOOL DISTRICT DATA

Superintendent: Dr. Robert N. Morrison, Guilford High School, New England Rd., Guilford 06437 453-5274

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	4219	
Minority Students:	134	3.2%
Students in Special Education Programs:	498	11.8%
Students Whose Home Language is Other Than English:	133	3.2%
Economically Disadvantaged Students:	133	3.2%
Non-Resident Students Attending District Schools:	13	.3%
• • •		
Resident Students Attending		
Vocational-Technical Schools:	8	
Vocational Agriculture Centers:	10	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	31	
% Change in ADM - prior year:		- 0.4%
Average Annual % Change in ADM - 5 years:		1.5%
• • •		
High School Graduates		
Number of Graduates:	294	
% of Graduates Pursuing Further Education:		72.0%
% Entering 4-yr. Colleges:		50.0%
% of Graduates Entering the Labor Market:		24.0%
% Employed Full-Time:		19.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.
Computer Math Program	X	
Vocational Education Programs	X	BOE;CHE; Health; Hand.; Dis.
Bilingual Instruction	X	Sp.
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; elem.; sec. Elem.; Sec.
Early Childhood Special Education	X	Public; Private
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers	X	
Driver Education	X	
Vocational Youth Clubs		

STAFF DATA – 1978-79

GUILFORD

	FTE Number	Ratios
Total Professional Staff:	284.9	1 per 14.8 pupils
Teachers – Classroom:	260.9	1 per 16.2 pupils
Support Staff:	14.0	1 per 301.4 pupils
Administrators:	10.0	1 per 27.5 non Adms.

Mean Age: 35.8 years
Mean Experience: 7.4 years
% M. A. or Better: 71.9%
Mean Salary: $14,179
Staff Cost Per Pupil: $1,045

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$7,837,702	100.00
Federal Grants:	142,415	1.82
State Grants:	1,720,633	21.95
Local Taxes:	5,955,899	75.99
Tuition Revenues:	18,755	0.24

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,131,417	$268
Special Educational Aid:	428,194	860
Transportation Aid:	131,160	32
Bilingual Education:	2,936	120
State Aid for Disadvantaged Children:	12,727	326
Vocational Agriculture Tuition:	7,403	740
Child Nutrition:	12,732	3
School Building Aid:	100,745	24

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$38,284
Children of Low-Income Families:	60,983
Child Nutrition:	30,743
Vocational Education:	7,632
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$13,976	47
Equalized School Tax Rate:	21.23 Mills	112
Student Need:	4,296	48

1979-80 AID AND EXPENDITURE DATA

Special Education: 56.53%
Transportation: 42.93%
School Construction: 50.95%
Equalization Aid/Pupil: $283
Minimum Expenditure Requirement/Pupil: $1,440

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$7,837,702	$1,840	(8.9)
Net Current Expenditures:	6,726,285	1,595	(13.8)
Expenditures for			
Regular Instruction:	4,207,775	997	(4.2)
Special Education Instruction:	417,343	838	(7.6)
Compensatory Education Instruction:	89,563		
Pupil Support Services:	432,062	102	11.4
Administration:	513,812	122	(11.8)
Fiscal and other Support Services:	109,201	26	(36.7)
Transportation:	387,410	93	(30.0)
Food Services and Student Activities:	145,692	35	(41.0)
Operation/Maintenance of Plant:	615,278	146	(42.7)
Tuition Payments to Other Districts:	296,651	7,235	
Land, Buildings and Debt Service:	622,915	148	7.2
• • •			
Net Current Local Education Expenditures:	5,250,647	1,245	(8.2)

COMMUNITY DATA

HAMDEN

County: New Haven
Community type: Fringe city
1976 Population (est.): 50130
1970-76 Population Growth (est.): 1.6%
1975 Per Capita Income (est.): $5605
1977 Equalized Net Grand List: $1,024011,292

Education of Population over 25 years (1970 Census Data)

Median Education: 12.4 years
% Completed College: 17.9%
% Completed High School: 64.8%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 90%

SCHOOL DISTRICT DATA

Superintendent: Mr. Edward Mas, 1450 Whitney Aven. Hamden 06517 288-8473

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	7691	
Minority Students:	1002	13.2%
Students in Special Education Programs:	1102	14.3%
Students Whose Home Language is Other Than English:	224	2.9%
Economically Disadvantaged Students:	481	6.3%
Non-Resident Students Attending District Schools:	107	1.4%
• • •		
Resident Students Attending		
Vocational-Technical Schools:	94	
Vocational Agriculture Centers:	10	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	92	
% Change in ADM - prior year:		- 5.5%
Average Annual % Change in ADM - 5 years:		- 3.9%
• • •		
High School Graduates		
Number of Graduates:	679	
% of Graduates Pursuing Further Education:		60.0%
% Entering 4-yr. Colleges:		48.0%
% of Graduates Entering the Labor Market:		24.0%
% Employed Full-Time:		22.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.; It.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DE; CWE-DO; Occ. H.E.; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Out-dist.; Elem.; Sec.
Early Childhood Special Education	X	Public; Private
Alternative Education Programs	X	Regular
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education	X	
Vocational Youth Clubs	X	FBLA; AIASA; DECA

HAMDEN

STAFF DATA – 1978-79

	FTE Number	Ratios
Total Professional Staff:	584.2	1 per 13.2 pupils
Teachers – Classroom:	507.1	1 per 15.2 pupils
Support Staff:	44.1	1 per 174.4 pupils
Administrators:	33.0	1 per 16.7 non Adms.

Mean Age:	39.8 years
Mean Experience:	10.7 years
% M. A. or Better:	59.6%
Mean Salary:	$16,451
Staff Cost Per Pupil:	$1,328

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$19,029,498	100.00
Federal Grants:	361,516	1.90
State Grants:	3,625,897	19.05
Local Taxes:	15,042,085	79.05
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$2,510,847	$328
Special Educational Aid:	855,024	755
Transportation Aid:	154,450	32
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	55,412	1,179
Vocational Agriculture Tuition:	7,753	775
Child Nutrition:	23,867	3
School Building Aid:	314,200	41

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$96,938
Children of Low-Income Families:	201,134
Child Nutrition:	121,764
Vocational Education:	32,793
Educational Innovation and Support:	22,526

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$9,615	91
Equalized School Tax Rate:	25.67 Mills	79
Student Need:	8,347	21

1979-80 AID AND EXPENDITURE DATA

Special Education:	51.52%	Equalization Aid/Pupil:	$348
Transportation:	28.35%	Minimum Expenditure Requirement/Pupil:	$1,664
School Construction:	61.43%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$19,029,498	$2,442	20.9
Net Current Expenditures:	16,667,960	2,175	17.5
Expenditures for			
Regular Instruction:	10,030,681	1,304	25.4
Special Education Instruction:	737,723	669	(26.2)
Compensatory Education Instruction:	320,722		
Pupil Support Services:	1,049,238	136	48.5
Administration:	1,067,664	139	0.5
Fiscal and other Support Services:	281,436	37	(10.5)
Transportation:	901,267	190	42.3
Food Services and Student Activities:	533,630	69	18.6
Operation/Maintenance of Plant:	2,154,572	280	10.0
Tuition Payments to Other Districts:	630,688	6,183	
Land, Buildings and Debt Service:	1,321,877	172	24.7
• • •			
Net Current Local Education Expenditures:	13,653,886	1,782	31.3

HAMPTON

COMMUNITY DATA

County: Windham
Community type: Small town emerging suburban
1976 Population (est.): 1373
1970-76 Population Growth (est.): 21.6%
1975 Per Capita Income (est.): $5224
1977 Equalized Net Grand List: $22,213,106
Member of Regional School District #11

Education of Population over 25 years (1970 Census Data)

Median Education: 12.5 years
% Completed College: 20.7%
% Completed High School: 62.8%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 99%

SCHOOL DISTRICT DATA

Superintendent: Mr. Vaughn I. Clapp, New Town Hall, P.O. Box 277, Chaplin 06235 455-9306

Type of District: K-6 district; pupils in grades 7-12 attend Regional School District #11

STUDENT DATA

	Number	% of Total
Total Students in District:	159	
Minority Students:	9	5.6%
Students in Special Education Programs:	18	11.3%
Students Whose Home Language is Other Than English:	0	0.0%
Economically Disadvantaged Students:	3	1.9%
Non-Resident Students Attending District Schools:	0	0.0%
• • •		
Resident Students Attending		
Vocational-Technical Schools:	11	
Vocational Agriculture Centers:	0	
Regional High Schools:	141	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	1	
% Change in ADM - prior year:		- 2.8%
Average Annual % Change in ADM - 5 years:		1.1%
• • •		
High School Graduates	See Region 11	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Windham
General Adult Education		
Right-to-Read Programs	X	Regional
Special Programs for the Children of Migratory Workers	X	
Driver Education		
Vocational Youth Clubs		

HAMPTON

STAFF DATA – 1978-79

	FTE Number	Ratios		
			Mean Age:	32.1 years
Total Professional Staff:	9.5	1 per 16.7 pupils	Mean Experience:	3.7 years
Teachers – Classroom:	8.2	1 per 19.4 pupils	% M. A. or Better:	14.3%
Support Staff:	0.6	1 per 265.0 pupils	Mean Salary:	$10,964
Administrators:	0.7	1 per 12.6 non Adms.	Staff Cost Per Pupil:	$739

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$617,271	100.00
Federal Grants:	2,091	0.34
State Grants:	138,202	22.39
Local Taxes:	476,978	77.27
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$105,802	$356
Special Educational Aid:	15,427	857
Transportation Aid:	15,973	52
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	0	0
Child Nutrition:	0	0
School Building Aid:	0	0

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$560
Children of Low-Income Families:	0
Child Nutrition:	583
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$7,210	125
Equalized School Tax Rate:	32.13 Mills	35
Student Need:	310	160

1979-80 AID AND EXPENDITURE DATA			
Special Education:	60.06%	Equalization Aid/Pupil:	$410
Transportation:	49.90%	Minimum Expenditure Requirement/Pupil:	$1,454
School Construction:	69.52%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$617,271	$2058	1.9
Net Current Expenditures:	572,278	1924	3.9
Expenditures for			
Regular Instruction:	121,366	763	(26.7)
Special Education Instruction:	18,268	1015	(11.9)
Compensatory Education Instruction:	0		
Pupil Support Services:	7,634	48	(47.7)
Administration:	31,341	197	42.7
Fiscal and other Support Services:	8,928	56	37.4
Transportation:	43,728	141	5.9
Food Services and Student Activities:	1,641	10	(82.4)
Operation/Maintenance of Plant:	20,257	127	(50.0)
Tuition Payments to Other Districts:	364,108	2582	
Land, Buildings and Debt Service:	0		
• • •			
Net Current Local Education Expenditures:	475,713	1599	17.8

COMMUNITY DATA

HARTFORD

County: Hartford
Community type: Large city
1976 Population (est.): 134957
1970-76 Population Growth (est.): - 14.6%
1975 Per Capita Income (est.): $4201
1977 Equalized Net Grand List: $2,235,874,376

Education of Population over 25 years (1970 Census Data)

Median Education: 10.6 years
% Completed College: 7.2%
% Completed High School: 39.9%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 88%

SCHOOL DISTRICT DATA

Superintendent: Mr. Hernan LaFontaine, 249 High St., Hartford 06103 566-6028

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	25788	
Minority Students:	20996	81.4%
Students in Special Education Programs:	3878	15.0%
Students Whose Home Language is Other Than English:	8230	31.9%
Economically Disadvantaged Students:	19522	75.7%
Non-Resident Students Attending District Schools:	5	0.0%
• • •		
Resident Students Attending		
Vocational-Technical Schools:	458	
Vocational Agriculture Centers:	2	
Regional High Schools:	0	
Out-of-District Schools:	1217	
Out-of-District Special Education Programs:	221	
% Change in ADM - prior year:		- 1.2%
Average Annual % Change in ADM - 5 years:		- 1.1%
• • •		
High School Graduates		
Number of Graduates:	934	
% of Graduates Pursuing Further Education:		53.0%
% Entering 4-yr. Colleges:		30.0%
% of Graduates Entering the Labor Market:		32.0%
% Employed Full-Time:		29.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; It.; Gr.; Pt.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DE; Health; Occ. H.E.; I.A.; T&I; W.S.; Hand;Dis.
Bilingual Instruction	X	Sp.; Pt.; It.
Vocational Agriculture Programs	X	
Programs for the Gifted and Talented	X	In-dist.; Out-dist.; Elem.;Sec.
Early Childhood Special Education	X	Public; Private
Alternative Education Programs	X	Regular; Remedial; Other
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers	X	
Driver Education	X	
Vocational Youth Clubs	X	FFA; FHA; FBLA; VICA; DECA; AIASA

HARTFORD

STAFF DATA – 1978-79

	FTE Number	Ratios		
			Mean Age:	39.9 years
Total Professional Staff:	1875.0	1 per 13.8 pupils	Mean Experience:	9.8 years
Teachers – Classroom:	1576.1	1 per 16.4 pupils	% M. A. or Better:	62.8%
Support Staff:	158.9	1 per 162.3 pupils	Mean Salary:	$15,536
Administrators:	140.0	1 per 12.4 non Adms.	Staff Cost Per Pupil:	$1,309

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$72,167,607	100.00
Federal Grants:	8,017,872	11.11
State Grants:	15,817,531	21.51
Local Taxes:	48,629,434	67.38
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$9,783,957	$360
Special Educational Aid:	3,724,742	903
Transportation Aid:	147,310	30
Bilingual Education:	613,457	120
State Aid for Disadvantaged Children:	1,166,895	735
Vocational Agriculture Tuition:	3,465	center
Child Nutrition:	123,279	5
School Building Aid:	1,015,035	39

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$534,840
Children of Low-Income Families:	3,280,067
Child Nutrition:	666,042
Vocational Education:	322,248
Educational Innovation and Support:	13,201

EDUCATION EQUALIZATION DATA

1977-78 DATA	Rank
Adjusted Equalized Net Grand List Per Capita: $5,672	152
Equalized School Tax Rate: 48.08 Mills	2
Student Need: $37,497	1

1979-80 AID AND EXPENDITURE DATA			
Special Education:	50.61	Equalization Aid/Pupil:	$550
Transportation:	27.60	Minimum Expenditure Requirement/Pupil:	$1,939
School Construction:	75.95		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$72,167,607	$2,650	31.3
Net Current Expenditures:	63,079,073	2,322	25.4
Expenditures for			
Regular Instruction:	28,061,045	1,088	4.6
Special Education Instruction:	5,148,265	1,328	46.4
Compensatory Education Instruction:	6,629,170		
Pupil Support Services:	3,377,086	131	42.5
Administration:	4,508,102	175	26.5
Fiscal and other Support Services:	2,730,818	106	159.1
Transportation:	2,478,960	505	279.2
Food Services and Student Activities:	3,164,910	123	109.9
Operation/Maintenance of Plant:	7,379,811	286	12.4
Tuition Payments to Other Districts:	2,052,844	1,426	
Land, Buildings and Debt Service:	6,228,235	242	75.3
* * *			
Net Current Local Education Expenditures:	41,830,703	1,540	13.5

COMMUNITY DATA

HARTLAND

County: Hartford
Community type: Small town rural
1976 Population (est.): 1428
1970-76 Population Growth (est.): 9.6%
1975 Per Capita Income (est.): $4036
1977 Equalized Net Grand List: $35,018,754

Education of Population over 25 years (1970 Census Data)

Median Education: 12.5 years
% Completed College: 16.1%
% Completed High School: 71.9%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 96%

SCHOOL DISTRICT DATA

Superintendent: Mr. Alfred E. Tracy, South Rd., East Hartland 06027 653-7207

Type of District: K-8 district; pupils in grades 9-12 are sent to the Gilbert School

STUDENT DATA

	Number	% of Total
Total Students in District:	222	
Minority Students:	0	0.0%
Students in Special Education Programs:	31	14.0%
Students Whose Home Language is Other Than English:	1	0.5%
Economically Disadvantaged Students:	11	5.0%
Non-Resident Students Attending District Schools:	0	0.0%

* * *

	Number	% of Total
Resident Students Attending		
Vocational-Technical Schools:	10	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	112	
Out-of-District Special Education Programs:	4	
% Change in ADM - prior year:		- 0.6%
Average Annual % Change in ADM - 5 years:		- 2.4%

* * *

	Number	% of Total
High School Graduates	See Winchester	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Northwest Adult Ed. Consortium
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

HARTLAND

	FTE Number	Ratios	
			Mean Age: 36.1 years
Total Professional Staff:	15.3	1 per 14.5 pupils	Mean Experience: 6.9 years
Teachers – Classroom:	13.9	1 per 16.0 pupils	% M. A. or Better: 41.7%
Support Staff:	.4	1 per 555.0 pupils	Mean Salary: $11,336
Administrators:	1.0	1 per 14.3 non Adms.	Staff Cost Per Pupil: $745

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$544,904	100.00
Federal Grants:	8,683	1.59
State Grants:	142,082	26.07
Local Taxes:	394,139	72.33
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$98,089	$286
Special Educational Aid:	23,390	755
Transportation Aid:	17,603	59
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	0	0
Child Nutrition:	0	0
School Building Aid:	2,292	1,032

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 0
Children of Low-Income Families:	0
Child Nutrition:	422
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$8,075	107
Equalized School Tax Rate:	29.08 Mills	55
Student Need:	350	157

1979-80 AID AND EXPENDITURE DATA

Special Education:	55.90%	Equalization Aid/Pupil:	$343
Transportation:	34.14%	Minimum Expenditure Requirement/Pupil:	$1,280
School Construction:	65.24%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$544,904	$1,612	(20.2)
Net Current Expenditures:	464,929	1,355	(26.8)
Expenditures for			
Regular Instruction:	185,714	837	(19.6)
Special Education Instruction:	3,955	128	(85.9)
Compensatory Education Instruction:	8,394		
Pupil Support Services:	4,463	20	(78.1)
Administration:	30,236	136	(1.4)
Fiscal and other Support Services:	0		
Transportation:	71,462	238	78.8
Food Services and Student Activities:	1,239	6	(90.5)
Operation/Maintenance of Plant:	35,516	160	(37.2)
Tuition Payments to Other Districts:	198,460	1,711	
Land, Buildings and Debt Service:	5,465	25	(82.1)
* * *			
Net Current Local Education Expenditures:	385,626	1,124	(17.1)

COMMUNITY DATA

HEBRON

County: Tolland
Community type: Small town emerging suburban
1976 Population (est.): 4929
1970-76 Population Growth (est.): 29.2%
1975 Per Capita Income (est.): $5038
1977 Equalized Net Grand List: $90,398,813
Member of Regional School District #8

Education of Population over 25 years (1970 Census Data)

Median Education: 12.5 years
% Completed College: - 17.9%
% Completed High School: 70.1%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 100%

SCHOOL DISTRICT DATA

Superintendent: Dr. David Cattanach, Gilead Hill School, Rt. 85, Hebron 06248 228-9417

Type of District: K-6 district; pupils in grades 7-12 attend Regional School District #8

STUDENT DATA

	Number	% of Total
Total Students in District:	766	
Minority Students:	10	1.3%
Students in Special Education Programs:	123	16.1%
Students Whose Home Language is Other Than English:	2	2.6%
Economically Disadvantaged Students:	21	2.7%
Non-Resident Students Attending District Schools:	0	0.0%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	11	
Vocational Agriculture Centers:	0	
Regional High Schools:	577	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	10	
% Change in ADM - prior year:		- 2.2%
Average Annual % Change in ADM - 5 years:		- 0.7%
* * *		
High School Graduates See Region #8		
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		East Hartford
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

HEBRON

	FTE Number	Ratios		
			Mean Age:	34.4 years
Total Professional Staff:	45.7	1 per 16.8 pupils	Mean Experience:	6.5 years
Teachers – Classroom:	41.2	1 per 18.6 pupils	% M. A. or Better:	43.9%
Support Staff:	2.0	1 per 383.0 pupils	Mean Salary:	$11,787
Administrators:	2.5	1 per 17.3 non Adms.	Staff Cost Per Pupil:	$711

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$2,180,828	100.00
Federal Grants:	2,358	0.10
State Grants:	544,169	23.77
Local Taxes:	1,742,879	76.13
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$402,281	$299
Special Educational Aid:	67,162	546
Transportation Aid:	73,478	54
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	0	0
Child Nutrition:	2,726	4
School Building Aid:	27,510	36

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 0
Children of Low-Income Families:	0
Child Nutrition:	5,460
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$7,920	111
Equalized School Tax Rate:	37.54 Mills	15
Student Need:	1,397	107

1979-80 AID AND EXPENDITURE DATA			
Special Education:	59.14%	Equalization Aid/Pupil:	$380
Transportation:	35.43%	Minimum Expenditure Requirement/Pupil:	$1,405
School Construction:	66.19%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$2,289,406	$1,705	15.6
Net Current Expenditures:	1,987,826	1,477	(24.7)
Expenditures for			
Regular Instruction:	537,999	702	(32.5)
Special Education Instruction:	24,782	201	(77.8)
Compensatory Education Instruction:	18,183		
Pupil Support Services:	47,089	61	(33.1)
Administration:	79,063	103	(25.3)
Fiscal and other Support Services:	22,143	29	(29.3)
Transportation:	185,449	134	0.3
Food Services and Student Activities:	30,647	40	(31.6)
Operation/Maintenance of Plant:	123,217	161	(36.8)
Tuition Payments to Other Districts:	1,007,126	1,745	
Land, Buildings and Debt Service:	103,650	135	(1.9)
• • •			
Net Current Local Education Expenditures:	1,630,237	1,212	(10.7)

COMMUNITY DATA

KENT

County: Litchfield
Community type: Small town rural
1976 Population (est.): 2492
1970-76 Population Growth (est.): 25.2%
1975 Per Capita Income (est.): $6144
1977 Equalized Net Grand List: $83,115,368
Member of Regional School District #1

Education of Population over 25 years (1970 Census Data)

Median Education: 12.6 years
% Completed College: 20.7%
% Completed High School: 67.4%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 84%

SCHOOL DISTRICT DATA

Superintendent: Dr. James Erviti, Regional Schools Services Center, P.O. Box 216, Falls Village 06031 824-5469

Type of District: Pre K-8 district; pupils in grades 9-12 attend Regional School District #1

STUDENT DATA

	Number	% of Total
Total Students in District:	331	
Minority Students:	8	2.4%
Students in Special Education Programs:	See Region #1	
Students Whose Home Language is Other Than English:	0	0.0%
Economically Disadvantaged Students:	7	2.1%
Non-Resident Students Attending District Schools:	4	1.2%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	16	
Vocational Agriculture Centers:	0	
Regional High Schools:	125	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	0	
% Change in ADM - prior year:		- 0.3%
Average Annual % Change in ADM - 5 years:		1.2%
* * *		
High School Graduates	See Region #1	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Regional
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

KENT

	FTE Number	Ratios
Total Professional Staff:	25.4	1 per 13.0 pupils
Teachers – Classroom:	22.6	1 per 14.7 pupils
Support Staff:	1.4	1 per 236.4 pupils
Administrators:	1.4	1 per 17.1 non Adms.

Mean Age: 37.1 years
Mean Experience: 7.8 years
% M. A. or Better: 55.6%
Mean Salary: $14,117
Staff Cost Per Pupil: $1,002

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$911,762	100.00
Federal Grants:	1,802	0.20
State Grants:	179,193	19.65
Local Taxes:	730,767	80.15
Tuition Revenues:	0	0

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$134,154	$294
Special Educational Aid:	5,608	
Transportation Aid:	38,431	89
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	0	0
Child Nutrition:	1,248	4
School Building Aid:	3,499	11

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 0
Children of Low-Income Families:	0
Child Nutrition:	2,949
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$18,459	28
Equalized School Tax Rate:	14.22 Mills	144
Student Need:	465	150

1979-80 AID AND EXPENDITURE DATA

Special Education: 60.62%
Transportation: 31.50%
School Construction: 46.43%
Equalization Aid/Pupil: $287
Minimum Expenditure Requirement/Pupil: $1,584

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$911,762	$1,999	(1.0)
Net Current Expenditures:	771,642	1,693	(8.6)
Expenditures for			
Regular Instruction:	335,496	1,014	(2.6)
Special Education Instruction:	16,837	*	
Compensatory Education Instruction:	15,507		
Pupil Support Services:	3,525	11	(88.4)
Administration:	48,741	147	6.6
Fiscal and other Support Services:	7,510	23	(44.5)
Transportation:	94,417	218	63.6
Food Services and Student Activities:	19,172	58	(1.0)
Operation/Maintenance of Plant:	73,039	221	(13.3)
Tuition Payments to Other Districts:	256,601	2,053	
Land, Buildings and Debt Service:	39,700	120	(12.9)
* * *			
Net Current Local Education Expenditures:	685,064	1,503	10.8

*No pupils reported.

COMMUNITY DATA

KILLINGLY

County: Windham
Community type: Small town rural
1976 Population (est.): 14363
1970-76 Population Growth (est.): 5.8%
1975 Per Capita Income (est.): $4279
1977 Equalized Net Grand List: $218,321,546

Education of Population over 25 years (1970 Census Data)

Median Education: 10.1 years
% Completed College: 5.4%
% Completed High School: 36.4%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 83%

SCHOOL DISTRICT DATA

Superintendent: Mr. Anthony K. Muscente, 190 Main St., Danielson 06239 774-9034

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	3419	
Minority Students:	41	1.2%
Students in Special Education Programs:	249	7.3%
Students Whose Home Language is Other Than English:	75	2.2%
Economically Disadvantaged Students:	455	13.3%
Non-Resident Students Attending District Schools:	387	11.3%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	93	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	18	
% Change in ADM - prior year:		- 3.2%
Average Annual % Change in ADM - 5 years:		-0.8%
* * *		
High School Graduates		
Number of Graduates:	263	
% of Graduates Pursuing Further Education:		39.0%
% Entering 4-yr. Colleges:		21.0%
% of Graduates Entering the Labor Market:		55.0%
% Employed Full-Time:		53.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.
Computer Math Program		
Vocational Education Programs	X	BOE; CHE; CWE-DE; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs	X	
Programs for the Gifted and Talented		
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers	X	
Driver Education		
Vocational Youth Clubs	X	FFA; DECA

STAFF DATA – 1978-79

KILLINGLY

	FTE Number	Ratios
Total Professional Staff:	198.0	1 per 17.2 pupils
Teachers – Classroom:	186.0	1 per 18.3 pupils
Support Staff:	5.0	1 per 682.2 pupils
Administrators:	7.0	1 per 27.3 non Adms.

Mean Age: 36.7 years
Mean Experience: 8.0 years
% M. A. or Better: 46.8%
Mean Salary: $13,544
Staff Cost Per Pupil: $815

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$4,880,082	100.00
Federal Grants:	501,341	10.27
State Grants:	1,349,905	27.66
Local Taxes:	2,488,796	51.00
Tuition Revenues:	540,040	11.07

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$961,918	$320
Special Educational Aid:	148,115	592
Transportation Aid:	75,930	29
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	29,232	424
Vocational Agriculture Tuition:	125,571	Center
Child Nutrition:	0	0
School Building Aid:	69,878	20

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$25,054
Children of Low-Income Families:	93,140
Child Nutrition:	51,497
Vocational Education:	15,208
Educational Innovation and Support:	78,305

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$5,692	151
Equalized School Tax Rate:	29.92 Mills	47
Student Need:	3,313	63

1979-80 AID AND EXPENDITURE DATA

Special Education: 50.65%
Transportation: 37.69%
School Construction: 75.71%
Equalization Aid/Pupil: $385
Minimum Expenditure Requirement/Pupil: $1,227

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$4,880,082	$1,423	(29.5)
Net Current Expenditures:	3,771,307	1,255	(32.2)
Expenditures for			
Regular Instruction:	2,695,352	790	(24.1)
Special Education Instruction:	225,860	907	median
Compensatory Education Instruction:	128,072		
Pupil Support Services:	214,615	63	(31.5)
Administration:	221,459	65	(53.0)
Fiscal and other Support Services:	56,053	16	(59.8)
Transportation:	354,378	136	2.3
Food Services and Student Activities:	252,942	74	26.8
Operation/Maintenance of Plant:	517,934	152	(40.0)
Tuition Payments to Other Districts:	43,387	2,410	
Land, Buildings and Debt Service:	170,030	50	(63.8)

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	Total	Per Pupil	% Above (below) Median
Net Current Local Education Expenditures:	2,270,762	756	(44.3)

COMMUNITY DATA

LEBANON

County: New London
Community type: Small town rural
1976 Population (est.): 4549
1970-76 Population Growth (est.): 19.6%
1975 Per Capita Income (est.): $4364
1977 Equalized Net Grand List: $89,665,825

Education of Population over 25 years (1970 Census Data)

Median Education: 12.2 years
% Completed College: 5.5%
% Completed High School: 56.9%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 100%

SCHOOL DISTRICT DATA

Superintendent: Mr. Lawrence Ierardi, Route 207, P.O. Box 88, Lebanon 06249 642-7795

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	1290	
Minority Students:	9	0.7%
Students in Special Education Programs:	99	7.7%
Students Whose Home Language is Other Than English:	0	0.0%
Economically Disadvantaged Students:	40	3,1%
Non-Resident Students Attending District Schools:	46	3.6%
• • •		
Resident Students Attending		
Vocational-Technical Schools:	31	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	30	
% Change in ADM - prior year:		- 2.1%
Average Annual % Change in ADM - 5 years:		0.1%
• • •		
High School Graduates		
Number of Graduates:	80	
% of Graduates Pursuing Further Education:		45.0%
% Entering 4-yr. Colleges:		26.0%
% of Graduates Entering the Labor Market:		55.0%
% Employed Full-Time:		55.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.; Es.
Computer Math Program		
Vocational Education Programs	X	CHE
Bilingual Instruction		
Vocational Agriculture Programs	X	
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Colchester
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers	X	
Driver Education		
Vocational Youth Clubs	X	FFA

LEBANON

STAFF DATA – 1978-79

	FTE Number	Ratios
Total Professional Staff:	84.0	1 per 15.4 pupils
Teachers – Classroom:	71.0	1 per 18.2 pupils
Support Staff:	8.0	1 per 161.3 pupils
Administrators:	5.0	1 per 15.8 non Adms.

Mean Age: 35.9 years
Mean Experience: 7.8 years
% M. A. or Better: 57.0%
Mean Salary: $12,961
Staff Cost Per Pupil: $954

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$2,324,629	100.00
Federal Grants:	56,496	2.43
State Grants:	579,284	24.92
Local Taxes:	1,615,170	69.48
Tuition Revenues:	73,679	3.17

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$403,259	$324
Special Educational Aid:	84,185	850
Transportation Aid:	40,635	33
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	4,928	308
Vocational Agriculture Tuition:	44,185	Center
Child Nutrition:	4,406	3
School Building Aid:	18,220	14

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$11,825
Children of Low-Income Families:	16,349
Child Nutrition:	9,872
Vocational Education:	7,457
Educational Innovation and Support:	14,191

EDUCATION EQUALIZATION DATA

1977-78 DATA	Rank
Adjusted Equalized Net Grand List Per Capita: $7,631	119
Equalized School Tax Rate: 36.40 Mills	19
Student Need: 1,294	113

1979-80 AID AND EXPENDITURE DATA

Special Education: 53.80%
Transportation: 30.53%
School Construction: 68.10%

Equalization Aid/Pupil: $399
Minimum Expenditure Requirement/Pupil: $1,443

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$2,324,629	$1,761	(12.8)
Net Current Expenditures:	1,904,833	1,529	(17.4)
Expenditures for			
Regular Instruction:	1,186,227	920	(11.6)
Special Education Instruction:	69,274	700	(22.9)
Compensatory Education Instruction:	49,644		
Pupil Support Services:	89,422	69	(24.6)
Administration:	187,833	146	5.4
Fiscal and other Support Services:	9,792	8	(81.4)
Transportation:	254,261	204	53.0
Food Services and Student Activities:	85,849	67	13.8
Operation/Maintenance of Plant:	271,853	211	(17.2)
Tuition Payments to Other Districts:	81,640	2,721	
Land, Buildings and Debt Service:	38,834	30	(78.2)
• • •			
Net Current Local Education Expenditures:	1,523,314	1,223	(9.9)

COMMUNITY DATA

LEDYARD

County: New London
Community type: Small town suburban
1976 Population (est.): 17734
1970-76 Population Growth (est.): 19.5%
1975 Per Capita Income (est.): $5253
1977 Equalized Net Grand List: $245,808,934

Education of Population over 25 years (1970 Census Data)

Median Education: 12.6 years
% Completed College: 20.6%
% Completed High School: 73.3%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 98%

SCHOOL DISTRICT DATA

Superintendent: Mr. Anthony J. Strazzo, 741A Colonel Ledyard Highway, Ledyard 06339 464-8123

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	3718	
Minority Students:	157	4.2%
Students in Special Education Programs:	340	9.1%
Students Whose Home Language is Other Than English:	16	0.4%
Economically Disadvantaged Students:	86	2.3%
Non-Resident Students Attending District Schools:	89	2.4%
• • •		
Resident Students Attending		
Vocational-Technical Schools:	45	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	20	
% Change in ADM - prior year:		- 5.0%
Average Annual % Change in ADM - 5 years:		- 1.8%
• • •		
High School Graduates		
Number of Graduates:	258	
% of Graduates Pursuing Further Education:		57.0%
% Entering 4-yr. Colleges:		35.0%
% of Graduates Entering the Labor Market:		39.0%
% Employed Full-Time:		37.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.
Computer Math Program	X	
Vocational Education Programs	X	CHE; W.S.; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs	X	
Programs for the Gifted and Talented		
Early Childhood Special Education	X	Public
Alternative Education Programs	X	Other
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FFA

LEDYARD

STAFF DATA – 1978-79

	FTE Number	Ratios	
Total Professional Staff:	245.5	1 per	15.1 pupils
Teachers – Classroom:	208.5	1 per	17.8pupils
Support Staff:	22.0	1 per	169.0pupils
Administrators:	15.0	1 per	15.4non Adms.

Mean Age: 37.1 years
Mean Experience: 9.0 years
% M. A. or Better: 62.2%
Mean Salary: $14,546
Staff Cost Per Pupil: $1,030

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$6,320,526	100.00
Federal Grants:	150,945	2.39
State Grants:	1,681,638	26.61
Local Taxes:	4,355,011	68.90
Tuition Revenues:	132,932	2.10

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,333,843	$367
Special Educational Aid:	215,801	576
Transportation Aid:	114,430	34
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	11,306	298
Vocational Agriculture Tuition:	7,086	center
Child Nutrition:	1,940	1
School Building Aid:	134,155	36

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$37,113
Children of Low-Income Families:	62,033
Child Nutrition:	15,356
Vocational Education:	50,709
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$6,508	135
Equalized School Tax Rate:	33.07 Mills	29
Student Need:	3,860	55

1979-80 AID AND EXPENDITURE DATA	
Special Education:	60.91%
Transportation:	40.79%
School Construction:	71.90%

Equalization Aid/Pupil: $419
Minimum Expenditure Requirement/Pupil: $1,334

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$6,320,526	$1,691	(16.3)
Net Current Expenditures:	5,330,662	1,468	(20.7)
Expenditures for			
Regular Instruction:	3,731,131	1,004	(3.6)
Special Education Instruction:	161,831	476	(47.5)
Compensatory Education Instruction:	82,416		
Pupil Support Services:	251,467	68	(26.4)
Administration:	569,594	153	10.9
Fiscal and other Support Services:	25,889	7	(83.0)
Transportation:	348,929	103	(22.3)
Food Services and Student Activities:	124,309	33	(42.8)
Operation/Maintenance of Plant:	565,863	152	(40.2)
Tuition Payments to Other Districts:	81,035	4,052	
Land, Buildings and Debt Service:	378,062	102	(26.2)
• • •			
Net Current Local Education Expenditures:	3,847,008	1,059	(21.9)

COMMUNITY DATA

LISBON

County: New London
Community type: Small town rural
1976 Population (est.): 3099
1970-76 Population Growth (est.): 10.4%
1975 Per Capita Income (est.): $4268
1977 Equalized Net Grand List: $44,469,240

Education of Population over 25 years (1970 Census Data)

Median Education: 10.1 years
% Completed College: 4.5%
% Completed High School: 33.3%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 93%

SCHOOL DISTRICT DATA

Superintendent: Dr. Martin Godgart, Lisbon Central School, R.F.D. #2, Lisbon 06351 376-2403

Type of District: K-8 district; pupils in grades 9-12 are sent to Griswold High School and Norwich Free Academy

STUDENT DATA

	Number	% of Total
Total Students in District:	512	
Minority Students:	13	2.5%
Students in Special Education Programs:	28	5.5%
Students Whose Home Language is Other Than English:	0	0.0%
Economically Disadvantaged Students:	36	7.0%
Non-Resident Students Attending District Schools:	0	0.0%
• • •		
Resident Students Attending		
Vocational-Technical Schools:	56	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	170	
Out-of-District Special Education Programs:	8	
% Change in ADM - prior year:		- 4.4%
Average Annual % Change in ADM - 5 years:		- 0.8%
• • •		
High School Graduates	See Norwich	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Norwich
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

LISBON

	FTE Number	Ratios	
Total Professional Staff:	26.9	1 per	19.0 pupils
Teachers – Classroom:	24.5	1 per	20.9 pupils
Support Staff:	1.0	1 per	512.0 pupils
Administrators:	1.4	1 per	18.2 non Adms.

Mean Age: 32.1 years
Mean Experience: 5.5 years
% M. A. or Better: 41.7%
Mean Salary: $11,581
Staff Cost Per Pupil: $684

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$973,001	100.00
Federal Grants:	8,647	0.89
State Grants:	308,708	31.73
Local Taxes:	655,646	67.38
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$251,941	$371
Special Educational Aid:	24,555	823
Transportation Aid:	26,501	36
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	4,111	274
Vocational Agriculture Tuition:	0	0
Child Nutrition:	2,453	5
School Building Aid:	9,258	18

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 0
Children of Low-Income Families:	4,685
Child Nutrition:	3,914
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$5,407	156
Equalized School Tax Rate:	32.33 Mills	33
Student Need:	726	135

1979-80 AID AND EXPENDITURE DATA

Special Education: 46.03%
Transportation: 51.23%
School Construction: 76.90%
Equalization Aid/Pupil: $428
Minimum Expenditure Requirement/Pupil: $1,178

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$973,001	$1,470	(30.2)
Net Current Expenditures:	858,387	1,265	(31.7)
Expenditures for			
Regular Instruction:	329,265	643	(38.5)
Special Education Instruction:	36,341	1,298	43.1
Compensatory Education Instruction:	14,487		
Pupil Support Services:	15,363	30	(67.3)
Administration:	42,848	84	(39.4)
Fiscal and other Support Services:	3,923	8	(81.3)
Transportation:	68,226	93	(30.1)
Food Services and Student Activities:	36,327	71	21.3
Operation/Maintenance of Plant:	79,294	155	(39.2)
Tuition Payments to Other Districts:	309,696	1,740	
Land, Buildings and Debt Service:	39,231	77	(44.4)
* * *			
Net Current Local Education Expenditures:	611,688	902	(33.6)

LITCHFIELD

COMMUNITY DATA

County: Litchfield
Community type: Small town rural
1976 Population (est.): 7820
1970-76 Population Growth (est.): 5.7%
1975 Per Capita Income (est.): $6479
1977 Equalized Net Grand List: $177,902,775

Education of Population over 25 years (1970 Census Data)

Median Education: 12.5 years
% Completed College: 19.1%
% Completed High School: 64.7%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 98%

SCHOOL DISTRICT DATA

Superintendent: Mr. Edward D. Kolakoski, Plumb Hill, Litchfield 06759 567-5464

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	1618	
Minority Students:	37	2.3%
Students in Special Education Programs:	263	16.3%
Students Whose Home Language is Other Than English:	21	1.3%
Economically Disadvantaged Students:	25	1.5%
Non-Resident Students Attending District Schools:	23	1.4%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	42	
Vocational Agriculture Centers:	16	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	8	
% Change in ADM - prior year:		- 3.0%
Average Annual % Change in ADM - 5 years:		- 2.7%
* * *		
High School Graduates		
Number of Graduates:	131	
% of Graduates Pursuing Further Education:		60.0%
% Entering 4-yr. Colleges:		40.0%
% of Graduates Entering the Labor Market:		39.0%
% Employed Full-Time:		37.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.; Sec.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Torrington
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA

STAFF DATA – 1978-79

LITCHFIELD

	FTE Number	Ratios		
			Mean Age:	39.2 years
Total Professional Staff:	128.7	1 per 12.6 pupils	Mean Experience:	10.3 years
Teachers – Classroom:	114.7	1 per 14.1 pupils	% M. A. or Better:	73.5%
Support Staff:	5.0	1 per 324.0 pupils	Mean Salary:	$15,005
Administrators:	9.0	1 per 13.3 non Adms.	Staff Cost Per Pupil:	$1,287

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$3,598,084	100.00
Federal Grants:	112,094	3.12
State Grants:	816,494	22.69
Local Taxes:	2,630,025	73.10
Tuition Revenues:	39,471	1.10

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$509,233	$315
Special Educational Aid:	225,727	858
Transportation Aid:	53,850	33
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	9,371	493
Vocational Agriculture Tuition:	15,259	954
Child Nutrition:	5,237	3
School Building Aid:	48,403	30

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$24,937
Children of Low-Income Families:	56,401
Child Nutrition:	23,294
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$12,324	57
Equalized School Tax Rate:	23.75 Mills	95
Student Need:	1,682	99

1979-80 AID AND EXPENDITURE DATA

Special Education:	58.24%	Equalization Aid/Pupil:	$327
Transportation:	32.93%	Minimum Expenditure Requirement/Pupil:	$1,647
School Construction:	53.33%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$3,598,084	$2,189	8.4
Net Current Expenditures:	3,134,988	1,938	4.7
Expenditures for			
Regular Instruction:	1,712,409	1,057	1.6
Special Education Instruction:	310,640	1,181	30.2
Compensatory Education Instruction:	9,371		
Pupil Support Services:	151,664	94	1.9
Administration:	238,849	147	6.7
Fiscal and other Support Services:	254,242	157	284.0
Transportation:	200,788	122	(8.3)
Food Services and Student Activities:	107,575	66	13.6
Operation/Maintenance of Plant:	362,267	224	(12.2)
Tuition Payments to Other Districts:	65,279	2,720	
Land, Buildings and Debt Service:	185,000	114	(17.1)
• • •			
Net Current Local Education Expenditures:	2,401,296	1,484	9.4

MADISON

COMMUNITY DATA

County: New Haven
Community type: Small town emerging suburban
1976 Population (est.): 12956
1970-76 Population Growth (est.): 32.6%
1975 Per Capita Income (est.): $6153
1977 Equalized Net Grand List: $391,901,750

Education of Population over 25 years (1970 Census Data)

Median Education: 13.0 years
% Completed College: 29.9%
% Completed High School: 80.6%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 87%

SCHOOL DISTRICT DATA

Superintendent: Mr. John A. McGavack, Jr., P.O. Drawer 71, Madison 06443 245-7345

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	3422	
Minority Students:	37	1.1%
Students in Special Education Programs:	332	9.7%
Students Whose Home Language is Other Than English:	16	0.5%
Economically Disadvantaged Students:	50	1.5%
Non-Resident Students Attending District Schools:	6	0.2%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	4	
Vocational Agriculture Centers:	4	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	26	
% Change in ADM - prior year:		2.9%
Average Annual % Change in ADM - 5 years:		1.1%
* * *		
High School Graduates		
Number of Graduates:	243	
% of Graduates Pursuing Further Education:		81.0%
% Entering 4-yr. Colleges:		67.0%
% of Graduates Entering the Labor Market:		16.0%
% Employed Full-Time:		16.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Guilford
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

MADISON

	FTE Number	Ratios
Total Professional Staff:	202.6	1 per 16.9 pupils
Teachers – Classroom:	177.1	1 per 19.3 pupils
Support Staff:	15.5	1 per 220.8 pupils
Administrators:	10.0	1 per 19.3 non Adms.

Mean Age:	37.3 years
Mean Experience:	8.3 years
% M. A. or Better	57.4%
Mean Salary:	$14,484
Staff Cost Per Pupil:	$922

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$5,742,083	100.00
Federal Grants:	78,040	1.36
State Grants:	1,259,012	21.93
Local Taxes:	4,399,887	76.63
Tuition Revenues:	5,144	0.09

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$839,000	$243
Special Educational Aid:	276,955	834
Transportation Aid:	116,781	32
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	7,905	329
Vocational Agriculture Tuition:	4,113	1,028
Child Nutrition:	4,907	1
School Building Aid:	85,530	25

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$39,401
Children of Low-Income Families:	35,987
Child Nutrition:	7,402
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$15,765	37
Equalized School Tax Rate:	18.23Mills	127
Student Need:	3,382	61

1979-80 AID AND EXPENDITURE DATA

Special Education:	55.93%	Equalization Aid/Pupil:	$255
Transportation:	34.60%	Minimum Expenditure Requirement/Pupil:	$1,390
School Construction:	48.57		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$5,742,083	$1,663	(17.6)
Net Current Expenditures:	4,896,374	1,418	(23.4)
Expenditures for			
Regular Instruction:	3,135,251	916	(12.0)
Special Education Instruction:	218,337	658	(27.5)
Compensatory Education Instruction:	45,596		
Pupil Support Services:	254,447	74	(19.1)
Administration:	422,730	124	(10.6)
Fiscal and other Support Services:	52,510	15	(62.5)
Transportation:	375,432	104	(22.1
Food Services and Student Activities:	99,777	29	(50.1)
Operation/Maintenance of Plant:	593,617	173	(31.9)
Tuition Payments to Other Districts:	143,281	4,776	
Land, Buildings and Debt Service:	401,105	117	(14.9)
* * *			
Net Current Local Education Expenditures:	4,013,662	1,162	(14.3)

COMMUNITY DATA

MANCHESTER

County: Hartford
Community type: Medium city
1976 Population (est.): 50278
1970-76 Population Growth (est.): 4.8%
1975 Per Capita Income (est.): $5,665
1977 Equalized Net Grand List: $887,281,142

Education of Population over 25 years (1970 Census Data)

Median Education: 12.3 years
% Completed College: 13.6%
% Completed High School: 61.5%

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Public School Students as a Percentage of All Children 5-17 yrs. old: 91%

SCHOOL DISTRICT DATA

Superintendent: Dr. James P. Kennedy, 45 North School Street, Manchester 06040 647-3442

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	9056	
Minority Students:	414	4.6%
Students in Special Education Programs:	1008	11.1%
Students Whose Home Language is Other Than English:	153	1.7%
Economically Disadvantaged Students:	874	9.7%
Non-Resident Students Attending District Schools:	121	1.3%
• • •		
Resident Students Attending		
Vocational-Technical Schools:	131	
Vocational Agriculture Centers:	17	
Regional High Schools:	0	
Out-of-District Schools:	2	
Out-of-District Special Education Programs:	33	
% Change in ADM - prior year:		- 3.3%
Average Annual % Change in ADM - 5 years:		- 2.3%
• • •		
High School Graduates		
Number of Graduates:	582	
% of Graduates Pursuing Further Education:		60.0%
% Entering 4-yr. Colleges:		29.0%
% of Graduates Entering the Labor Market:		27.0%
% Employed Full-Time:		25.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.; Gr.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DE; CWE-DO; Health; Occ. H.E.; T&I; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public; Private
Alternative Education Programs	X	Other
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	DECA

MANCHESTER

STAFF DATA – 1978-79

	FTE Number	Ratios		
			Mean Age:	40.3 years
Total Professional Staff:	579.8	1 per 15.6 pupils	Mean Experience:	11.1 years
Teachers – Classroom:	500.1	1 per 18.1 pupils	% M. A. or Better:	56.2%
Support Staff:	48.7	1 per 186.0 pupils	Mean Salary:	$15,803
Administrators:	31.0	1 per 17.7 non Adms.	Staff Cost Per Pupil:	$1,089

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$18,231,699	100.00
Federal Grants:	501,610	2.75
State Grants:	4,222,723	23.16
Local Taxes:	13,316,067	73.04
Tuition Revenues:	191,299	1.05

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$2,983,097	$336
Special Educational Aid:	982,646	965
Transportation Aid:	126,490	31
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	66,687	547
Vocational Agriculture Tuition:	10,267	604
Child Nutrition:	26,102	3
School Building Aid:	167,717	19

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$127,143
Children of Low-Income Families:	157,106
Child Nutrition:	64,731
Vocational Education:	32,248
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank	1979-80 AID AND EXPENDITURE DATA			
Adjusted Equalized Net			Special Education:	54.70%	Equalization Aid/Pupil:	$371
Grand List Per Capita:	$8,324	104	Transportation:	43.66%	Minimum Expenditure	
Equalized School Tax Rate:	26.64Mills	71	School Construction:	64.52%	Requirement/Pupil:	$1,649
Student Need:	9,662	17				

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$18,231,699	2,001	(0.9)
Net Current Expenditures:	15,804,079	1,778	(4.0)
Expenditures for			
Regular Instruction:	8,696,055	960	(7.7)
Special Education Instruction:	1,132,142	1,123	23.8
Compensatory Education Instruction:	273,885		
Pupil Support Services:	1,136,621	125	36.6
Administration:	1,197,829	132	(4.3)
Fiscal and other Support Services:	700,336	77	89.2
Transportation:	546,348	134	6.2
Food Services and Student Activities:	454,712	50	(14.2)
Operation/Maintenance of Plant:	2,305,819	255	median
Tuition Payments to Other Districts:	228,732	4,399	
Land, Buildings and Debt Service:	1,555,253	172	24.6

• • •

	Total	Per Pupil	% Above (below) Median
Net Current Local Education Expenditures:	11,703,346	1,316	(3.0)

COMMUNITY DATA

MANSFIELD

County: Tolland
Community type: Small town rural
1976 Population (est.): 22386
1970-76 Population Growth (est.): 12.0%
1975 Per Capita Income (est.): $3981
1977 Equalized Net Grand List: $189,083,732

Education of Population over 25 years (1970 Census Data)

Median Education: 12.9 years
% Completed College: 36.6%
% Completed High School: 67.2%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 100%

SCHOOL DISTRICT DATA

Superintendent: Dr. Bruce G. Caldwell, P.O. Box 485, Storrs 06268 429-3349

Type of District: K-8 district; pupils in grades 9-12 are sent to E. O. Smith School, Univ. of Conn.

STUDENT DATA

	Number	% of Total
Total Students in District:	1260	
Minority Students:	66	5.2%
Students in Special Education Programs:	278	22.1%
Students Whose Home Language is Other Than English:	42	3.3%
Economically Disadvantaged Students:	91	7.2%
Non-Resident Students Attending District Schools:	2	0.2%
• • •		
Resident Students Attending		
Vocational-Technical Schools:	25	
Vocational Agriculture Centers:	30	
Regional High Schools:	0	
Out-of-District Schools:	663	
Out-of-District Special Education Programs:	57	
% Change in ADM - prior year:		- 4.5%
Average Annual % Change in ADM - 5 years:		- 4.0%
• • •		
High School Graduates	E. O. Smith	
Number of Graduates:	204	
% of Graduates Pursuing Further Education:		63.0%
% Entering 4-yr. Colleges:		47.0%
% of Graduates Entering the Labor Market:		34.0%
% Employed Full-Time:		24.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.
Computer Math Program		
Vocational Education Programs	X	BOE; CHE; Hand.; Dis;
Bilingual Instruction		
Vocational Agriculture Programs	X	
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs	X	Regular
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers	X	
Driver Education		
Vocational Youth Clubs		

MANSFIELD

STAFF DATA – 1978-79

	FTE Number	Ratios
Total Professional Staff:	99.0	1 per 12.7 pupils
Teachers – Classroom:	87.0	1 per 14.5 pupils
Support Staff:	5.0	1 per 252.0 pupils
Administrators:	7.0	1 per 13.1 non Adms.

Mean Age: 38.9 years
Mean Experience: 8.5 years
% M. A. or Better: 72.7%
Mean Salary: $13,925
Staff Cost Per Pupil: $1,185

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$4,179,464	100.00
Federal Grants:	109,880	2.63
State Grants:	1,329,186	31.80
Local Taxes:	2,737,851	65.51
Tuition Revenues:	2,547	0.06

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$810,668	$410
Special Educational Aid:	193,027	694
Transportation Aid:	69,336	35
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	10,822	541
Vocational Agriculture Tuition:	0	0
Child Nutrition:	3,756	3
School Building Aid:	23,153	18

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$23,181
Children of Low-Income Families:	49,529
Child Nutrition:	11,602
Vocational Education:	17,473
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$5,206	159
Equalized School Tax Rate:	38.28 Mills	12
Student Need:	2,113	83

1979-80 AID AND EXPENDITURE DATA

Special Education: 62.61%
Transportation: 39.41%
School Construction: 77.62%
Equalization Aid/Pupil: $484
Minimum Expenditure Requirement/Pupil: $1,657

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$4,179,464	$2,079	3.0
Net Current Expenditures:	3,755,294	1,900	2.6
Expenditures for			
Regular Instruction:	1,332,412	1,057	1.6
Special Education Instruction:	205,455	739	(18.5)
Compensatory Education Instruction:	60,202		
Pupil Support Services:	113,860	90	(1.7)
Administration:	271,517	215	56.0
Fiscal and other Support Services:	135,613	107	163.3
Transportation:	249,299	127	(4.4)
Food Services and Student Activities:	54,535	43	(26.0)
Operation/Maintenance of Plant:	393,478	312	22.7
Tuition Payments to Other Districts:	1,225,593	1,634	
Land, Buildings and Debt Service:	137,500	109	(20.8)
• • •			
Net Current Local Education Expenditures:	2,557,528	1,294	(6.0)

MARLBOROUGH

COMMUNITY DATA

County: Hartford
Community type: Small town emerging suburban
1976 Population (est.): 4461
1970-76 Population Growth (est.): 49.1%
1975 Per Capita Income (est.): $5520
1977 Equalized Net Grand List: $83,173,812
Member of Regional School District #8

Education of Population over 25 years (1970 Census Data)

Median Education: 12.5 years
% Completed College: 16.5%
% Completed High School: 63.0%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 97%

SCHOOL DISTRICT DATA

Superintendent: Dr. David Cattanach, Gilead Hill School, Route 85, Hebron 06248 228-9417

Type of District: K-6 district; pupils in grades 7-12 attend Regional School District #8

STUDENT DATA

	Number	% of Total
Total Students in District:	675	
Minority Students:	14	2.1%
Students in Special Education Programs:	76	11.3%
Students Whose Home Language is Other Than English:	5	0.7%
Economically Disadvantaged Students:	8	1.2%
Non-Resident Students Attending District Schools:	0	0.0%
* * *		
Resident Students Attending Vocational-Technical Schools:	12	
Vocational Agriculture Centers:	0	
Regional High Schools:	463	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	10	
% Change in ADM - prior year:		0.7%
Average Annual % Change in ADM - 5 years:		3.6%
* * *		
High School Graduates	See Region #8	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		East Hartford
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

MARLBOROUGH

	FTE Number	Ratios		
			Mean Age:	39.1 years
Total Professional Staff:	39.2	1 per 17.2 pupils	Mean Experience:	8.4 years
Teachers – Classroom:	36.7	1 per 18.4 pupils	% M. A. or Better:	47.2%
Support Staff:	1.0	1 per 675.0 pupils	Mean Salary:	$12,770
Administrators:	1.5	1 per 25.1 non Adms.	Staff Cost Per Pupil:	$780

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$1,824,439	100.00
Federal Grants:	3,367	0.18
State Grants:	405,618	22.23
Local Taxes:	1,415,454	77.58
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$305,573	$269
Special Educational Aid:	46,078	606
Transportation Aid:	52,899	48
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	0	0
Child Nutrition:	0	0
School Building Aid:	1,530	2

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 0
Children of Low-Income Families:	0
Child Nutrition:	$618
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$8,902	98
Equalized School Tax Rate:	29.07 Mills	57
Student Need:	1,134	119

1979-80 AID AND EXPENDITURE DATA

Special Education:	56.22%	Equalization Aid/Pupil:	$327
Transportation:	42.64%	Minimum Expenditure Requirement/Pupil:	$1,330
School Construction:	63.10%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$1,824,439	$1,603	(20.6)
Net Current Expenditures:	1,600,403	1,410	(23.8)
Expenditures for			
Regular Instruction:	528,376	783	(24.8)
Special Education Instruction:	23,951	315	(65.3)
Compensatory Education Instruction:	14,329		
Pupil Support Services:	33,959	50	(45.3)
Administration:	47,012	70	(49.6)
Fiscal and other Support Services:	20,339	30	(26.3)
Transportation:	188,251	171	28.6
Food Services and Student Activities:	0 0		
Operation/Maintenance of Plant:	104,979	155	(38.9)
Tuition Payments to Other Districts:	833,903	1,801	
Land, Buildings and Debt Service:	29,340	43	(68.5)
* * *			
Net Current Local Education Expenditures:	1,379,669	1,216	(10.4)

COMMUNITY DATA

MERIDEN

County: New Haven
Community type: Medium city
1976 Population (est.): 57293
1970-76 Population Growth (est.): 2.4%
1975 Per Capita Income (est.): $4813
1977 Equalized Net Grand List: $861,677,607

Education of Population over 25 years (1970 Census Data)

Median Education: 11.4 years
% Completed College: 6.7%
% Completed High School: 45.8%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 87%

SCHOOL DISTRICT DATA

Superintendent: Dr. William R. Papallo, 142 East Main St., Meriden 06450 634-0003

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	9467	
Minority Students:	1895	20.0%
Students in Special Education Programs:	876	9.3%
Students Whose Home Language is Other Than English:	1366	14.4%
Economically Disadvantaged Students:	1763	18.6%
Non-Resident Students Attending District Schools:	3	0.0%
• • •		
Resident Students Attending		
Vocational-Technical Schools:	513	
Vocational Agriculture Centers:	52	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	80	
% Change in ADM - prior year:		- 3.5%
Average Annual % Change in ADM - 5 years:		- 3.2%
• • •		
High School Graduates		
Number of Graduates:	628	
% of Graduates Pursuing Further Education:		54.0%
% Entering 4-yr. Colleges:		32.0%
% of Graduates Entering the Labor Market:		43.0%
% Employed Full-Time:		34.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.; It.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DE; CWE-DO; W.S.; Hand.; Dis.
Bilingual Instruction	X	Sp.
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Sec.
Early Childhood Special Education	X	Public
Alternative Education Programs	X	Remedial
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers	X	
Driver Education		
Vocational Youth Clubs	X	FHA; FBLA; DECA

MERIDEN

STAFF DATA – 1978-79

	FTE Number	Ratios
Total Professional Staff:	648.9	1 per 14.6 pupils
Teachers – Classroom:	559.1	1 per 16.9 pupils
Support Staff:	52.8	1 per 179.3 pupils
Administrators:	37.0	1 per 16.5 non Adms.

Mean Age: 37.0 years
Mean Experience: 9.5 years
% M. A. or Better: 60.1%
Mean Salary: $14,903
Staff Cost Per Pupil: $1,077

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$17,904,328	100.00
Federal Grants:	605,989	3.39
State Grants:	3,709,992	20.72
Local Taxes:	13,578,423	75.84
Tuition Revenues:	8,924	0.05

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$3,380,922	$356
Special Educational Aid:	730,241	834
Transportation Aid:	131,176	29
Bilingual Education:	44,931	120
State Aid for Disadvantaged Children:	111,791	349
Vocational Agriculture Tuition:	46,034	885
Child Nutrition:	38,758	4
School Building Aid:	204,844	22

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$102,675
Children of Low-Income Families:	358,164
Child Nutrition:	141,790
Vocational Education:	44,170
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$6,046	144
Equalized School Tax Rate:	30.78 Mills	43
Student Need:	10,714	11

1979-80 AID AND EXPENDITURE DATA

Special Education:	55.72%	Equalization Aid/Pupil:	$417
Transportation:	37.14%	Minimum Expenditure Requirement/Pupil:	$1,577
School Construction:	74.05%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$17,904,328	$1,885	(7.6)
Net Current Expenditures:	16,513,601	1,739	(6.0)
Expenditures for			
Regular Instruction:	8,860,580	936	(10.1)
Special Education Instruction:	983,227	1,122	23.7
Compensatory Education Instruction:	827,560		
Pupil Support Services:	914,721	97	5.1
Administration:	1,174,248	124	(10.2)
Fiscal and other Support Services:	598,379	63	54.7
Transportation:	602,335	135	1.6
Food Services and Student Activities:	601,456	63	8.6
Operation/Maintenance of Plant:	2,173,924	230	(9.8)
Tuition Payments to Other Districts:	550,461	4,170	
Land, Buildings and Debt Service:	617,437	65	(52.7)
• • •			
Net Current Local Education Expenditures:	12,882,298	1,357	0.0

MIDDLETOWN

COMMUNITY DATA

County: Middlesex
Community type: Medium city
1976 Population (est.): 38410
1970-76 Population Growth (est.): 4.0%
1975 Per Capita Income (est.): $4724
1977 Equalized Net Grand List: $1,074,349,567

Education of Population over 25 years (1970 Census Data)

Median Education: 11.7 years
% Completed College: 10.2%
% Completed High School: 48.4%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 83%

SCHOOL DISTRICT DATA

Superintendent: Dr. Alfred B. Tychsen, 310 Hunting Hill Avenue, Middletown, 06457 347-4461

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	5769	
Minority Students:	1231	21.3%
Students in Special Education Programs:	508	8.8%
Students Whose Home Language is Other Than English:	201	3.5%
Economically Disadvantaged Students:	1038	18.0%
Non-Resident Students Attending District Schools:	70	1.2%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	255	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	3	
Out-of-District Special Education Programs:	33	
% Change in ADM - prior year:		- 4.6%
Average Annual % Change in ADM - 5 years:		- 2.0%
* * *		
High School Graduates		
Number of Graduates:	318	
% of Graduates Pursuing Further Education:		60.0%
% Entering 4-yr. Colleges:		33.0%
% of Graduates Entering the Labor Market:		39.0%
% Employed Full-Time:		20.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; It.
Computer Math Program		
Vocational Education Programs	X	CHE; CWE-DO; Hand.; Dis.; T&I
Bilingual Instruction		
Vocational Agriculture Programs	X	
Programs for the Gifted and Talented	X	Out-dist.; Elem.
Early Childhood Special Education	X	Private
Alternative Education Programs	X	Regular
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FFA; FBLA

STAFF DATA – 1978-79

MIDDLETOWN

	FTE Number	Ratios		
			Mean Age:	36.4 years
Total Professional Staff:	436.1	1 per 13.2 pupils	Mean Experience:	8.7 years
Teachers – Classroom:	381.1	1 per 15.1 pupils	% M. A. or Better:	49.5%
Support Staff:	30.0	1 per 192.3 pupils	Mean Salary:	$14,709
Administrators:	25.0	1 per 16.4 non Adms.	Staff Cost Per Pupil:	$1,175

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$12,740,623	100.00
Federal Grants:	316,457	2.48
State Grants:	2,539,882	19.94
Local Taxes:	9,758,523	76.59
Tuition Revenues:	125,761	0.99

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,878,117	$332
Special Educational Aid:	368,554	726
Transportation Aid:	127,650	32
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	66,700	361
Vocational Agriculture Tuition:	41,395	Center
Child Nutrition:	19,725	3
School Building Aid:	135,607	24

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$53,737
Children of Low-Income Families:	241,500
Child Nutrition:	63,377
Vocational Education:	35,359
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$10,718	81
Equalized School Tax Rate:	18,15 Mills	128
Student Need:	6,428	28

1979-80 AID AND EXPENDITURE DATA			
Special Education:	44.18%	Equalization Aid/Pupil:	$329
Transportation:	30.46%	Minimum Expenditure Requirement/Pupil:	$1,674
School Construction:	59.05%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$12,740,623	$2,195	8.7
Net Current Expenditures:	10,825,304	1,911	3.2
Expenditures for			
Regular Instruction:	6,693,570	1,160	11.5
Special Education Instruction:	731,029	1,439	58.6
Compensatory Education Instruction:	289,959		
Pupil Support Services:	655,307	114	23.6
Administration:	731,376	127	(8.2)
Fiscal and other Support Services:	122,213	21	(48.2)
Transportation:	496,515	125	(5.9)
Food Services and Student Activities:	101,711	18	(69.9)
Operation/Maintenance of Plant:	1,580,249	274	7.6
Tuition Payments to Other Districts:	197,494	5,486	
Land, Buildings and Debt Service:	1,141,200	198	(43.6)
• • •			
Net Current Local Education Expenditures:	8,545,319	1,509	11.2

COMMUNITY DATA

MILFORD

County: New Haven
Community type: Medium city
1976 Population (est.): 50088
1970-76 Population Growth (est.): 2.8%
1975 Per Capita Income (est.): $5186
1977 Equalized Net Grand List: $1,289,001,984

Education of Population over 25 years (1970 Census Data)

Median Education: 12.3 years
% Completed College: 10.9%
% Completed High School: 59.5%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 89%

SCHOOL DISTRICT DATA

Superintendent: Mr, George T. Vitelli, Eels Hill Road, Milford 06460 878-5771

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	9760	
Minority Students:	337	3.5%
Students in Special Education Programs:	1196	12.3%
Students Whose Home Language is Other Than English:	143	1.5%
Economically Disadvantaged Students:	714	7.3%
Non-Resident Students Attending District Schools:	3	0.0%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	356	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	2	
Out-of-District Special Education Programs:	35	
% Change in ADM - prior year:		- 5.8%
Average Annual % Change in ADM - 5 years:		- 3.7%
* * *		
High School Graduates		
Number of Graduates:	684	
% of Graduates Pursuing Further Education:		61.0%
% Entering 4-yr. Colleges:		39.0%
% of Graduates Entering the Labor Market:		36.0%
% Employed Full-Time:		33.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.; Rs.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DE; Health; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Out-dist.; Elem.; Sec.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA; DECA

STAFF DATA – 1978-79

MILFORD

	FTE Number	Ratios	
			Mean Age: 40.2 years
Total Professional Staff:	686.6	1 per 14.2 pupils	Mean Experience: 11.4 years
Teachers – Classroom:	595.6	1 per 16.4 pupils	% M. A. or Better: 72.2%
Support Staff:	44.0	1 per 221.8 pupils	Mean Salary: $15,801
Administrators:	47.0	1 per 13.6 non Adms.	Staff Cost Per Pupil: $1,220

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$19,781,794	100.00
Federal Grants:	629,794	3.18
State Grants:	3,910,529	19.77
Local Taxes:	15,231,387	77.00
Tuition Revenues:	10,084	0.05

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$3,050,763	$314
Special Educational Aid:	664,939	545
Transportation Aid:	67,020	28
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	58,979	304
Vocational Agriculture Tuition:	0	0
Child Nutrition:	22,505	2
School Building Aid:	273,439	28

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$158,051
Children of Low-Income Families:	249,225
Child Nutrition:	116,200
Vocational Education:	30,987
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA	Rank
Adjusted Equalized Net Grand List Per Capita: $11,509	64
Equalized School Tax Rate: 22.05 Mills	104
Student Need: 10,688	12

1979-80 AID AND EXPENDITURE DATA

Special Education:	49.21%	Equalization Aid/Pupil:	$319
Transportation:	25.57%	Minimum Expenditure Requirement/Pupil:	$1,644
School Construction:	55.00%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Abo Median
Total Expenditures:	$19,781,794	$2,019	0.0
Net Current Expenditures:	17,986,198	1,851	median
Expenditures for			
Regular Instruction:	10,448,175	1,070	2.9
Special Education Instruction:	811,342	678	(25.2)
Compensatory Education Instruction:	316,659		
Pupil Support Services:	1,088,317	112	21.3
Administration:	1,587,817	163	17.8
Fiscal and other Support Services:	150,647	15	(62.2)
Transportation:	453,158	189	42.1
Food Services and Student Activities:	570,842	58	median
Operation/Maintenance of Plant:	2,909,363	298	17.1
Tuition Payments to Other Districts:	271,700	7,343	
Land, Buildings and Debt Service:	1,173,774	120	(12.7)

* * *

Net Current Local Education Expenditures:	14,013,496	1,442	6.3

COMMUNITY DATA

MONROE

County: Fairfield
Community type: Small town suburban
1976 Population (est.): 13779
1970-76 Population Growth (est.): 14.4%
1975 Per Capita Income (est.): $5086
1977 Equalized Net Grand List: $354,011,379

Education of Population over 25 years (1970 Census Data)

Median Education: 12.5 years
% Completed College: 17.2%
% Completed High School: 70.2%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 97%

SCHOOL DISTRICT DATA

Superintendent: Dr. Peter A. Barile, Jr., 375 Monroe Tpke., Monroe 06468 268-3914

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	3719	
Minority Students:	122	3.3%
Students in Special Education Programs:	437	11.8%
Students Whose Home Language is Other Than English:	56	1.5%
Economically Disadvantaged Students:	71	1.9%
Non-Resident Students Attending District Schools:	13	0.3%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	22	
Vocational Agriculture Centers:	16	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	19	
% Change in ADM - prior year:		- 3.5%
Average Annual % Change in ADM - 5 years:		- 1.0%
* * *		
High School Graduates		
Number of Graduates:	258	
% of Graduates Pursuing Further Education:		56.0%
% Entering 4-yr. Colleges:		42.0%
% of Graduates Entering the Labor Market:		43.0%
% Employed Full-Time:		42.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DO; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs	X	Other
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA; DECA

STAFF DATA – 1978-79

MONROE

	FTE Number	Ratios
Total Professional Staff:	217.5	1 per 17.1 pupils
Teachers – Classroom:	192.5	1 per 19.3 pupils
Support Staff:	15.0	1 per 248.0 pupils
Administrators:	10.0	1 per 20.8 non Adms.

Mean Age:	36.9 years
Mean Experience:	8.4 years
% M. A. or Better:	66.2%
Mean Salary:	$14,794
Staff Cost Per Pupil:	$955

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$6,990,875	100.00
Federal Grants:	444,765	6.36
State Grants:	1,418,280	20.29
Local Taxes:	5,100,726	72.96
Tuition Revenues:	27,104	0.39

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,074,144	$289
Special Educational Aid:	194,533	445
Transportation Aid:	121,380	33
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	7,406	322
Vocational Agriculture Tuition:	6,656	1,109
Child Nutrition:	16,404	4
School Building Aid:	263,850	71

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$372,569
Children of Low-Income Families:	26,990
Child Nutrition:	30,150
Vocational Education:	22,934
Educational Innovation and Support:	11,915

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$11,250	67
Equalized School Tax Rate:	25.06 Mills	85
Student Need:	3,888	54

1979-80 AID AND EXPENDITURE DATA	
Special Education:	52.29%
Transportation:	43.53%
School Construction:	55.71%
Equalization Aid/Pupil:	$312
Minimum Expenditure Requirement/Pupil:	$1,399

EXPENDITURE DATA – 1978-79

	Tc Total	Per Pupil	% Above (below) Median
Total Expenditures:	$6,990,875	$1,867	(7.6)
Net Current Expenditures:	5,588,479	1,502	(18.8)
Expenditures for			
Regular Instruction:	3,246,570	873	(16.1)
Special Education Instruction:	471,004	1,078	18.8
Compensatory Education Instruction.	33,124		
Pupil Support Services:	259,214	70	(24.2)
Administration:	463,714	125	(9.8)
Fiscal and other Support Services:	75,814	20	(50.1)
Transportation:	331,854	90	32.3
Food Services and Student Activities:	157,988	42	(27.4)
Operation/Maintenance of Plant:	814,541	219	(14.0)
Tuition Payments to Other Districts:	98,184	3,927	
Land, Buildings and Debt Service:	1,038,868	280	102.7
* * *			
Net Current Local Education Expenditures:	4,054,684	1,090	(19.7)

COMMUNITY DATA

MONTVILLE

County: New London	Education of Population over 25 years (1970 Census Data)
Community type: Small town suburban	
1976 Population (est.): 16843	Median Education: 12.1 years
1970-76 Population Growth (est.): 7.5%	% Completed College: 7.7%
1975 Per Capita Income (est.): $4260	% Completed High School: 55.4%
1977 Equalized Net Grand List: $326,749,488	* * *
	Public School Students as a Percentage of All Children 5-17 yrs. old: 91%

SCHOOL DISTRICT DATA

Superintendent: Mr. Leonard J. Tyl, Montville High School, Oakdale 06370 848-1228

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	3,777	
Minority Students:	328	8.7%
Students in Special Education Programs:	398	10.5%
Students Whose Home Language is Other Than English:	18	0.5%
Economically Disadvantaged Students:	283	7.5%
Non-Resident Students Attending District Schools:	1	0.0%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	105	
Vocational Agriculture Centers:	10	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	10	
% Change in ADM - prior year:		- 5.0%
Average Annual % Change in ADM - 5 years:		-3.2%
* * *		
High School Graduates		
Number of Graduates:	246	
% of Graduates Pursuing Further Education:		45.0%
% Entering 4-yr. Colleges:		20.0%
% of Graduates Entering the Labor Market:		53.0%
% Employed Full-Time:		48.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.; Gr.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DE; CWE-DO; Health; W.S.; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Norwich Regional
General Adult Education		
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

MONTVILLE

	FTE Number	Ratios		
			Mean Age:	38.2 years
Total Professional Staff:	230.6	1 per 16.4 pupils	Mean Experience:	10.0 years
Teachers – Classroom:	209.6	1 per 18.0 pupils	% M. A. or Better:	39.7%
Support Staff:	8.0	1 per 472.1 pupils	Mean Salary:	$15,285
Administrators:	13.0	1 per 16.7 non Adms.	Staff Cost Per Pupil:	$1,030

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$6,414,283	100.00
Federal Grants:	211,344	3.29
State Grants:	1,632,973	25.46
Local Taxes:	4,565,916	71.18
Tuition Revenues:	4,050	0.06

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,285,905	$335
Special Educational Aid:	201,804	476
Transportation Aid:	100,122	33
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	17,957	691
Vocational Agriculture Tuition:	5,516	
Child Nutrition:	11,002	3
School Building Aid:	105,946	28

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$146,232
Children of Low-Income Families:	40,368
Child Nutrition:	42,215
Vocational Education:	11,799
Educational Innovation and Support:	0 0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$7,325	122
Equalized School Tax Rate:	30.42Mills	45
Student Need:	4,162	50

1979-80 AID AND EXPENDITURE DATA			
Special Education:	51.66%	Equalization Aid/Pupil:	$381
Transportation:	46.57%	Minimum Expenditure Requirement/Pupil:	$1,349
School Construction:	68.81%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$6,414,283	$1,689	(16.3)
Net Current Expenditures:	5,841,844	1,521	(17.8)
Expenditures for			
Regular Instruction:	3,716,030	984	(5.5)
Special Education Instruction:	408,851	1,027	13.3
Compensatory Education Instruction:	66,644		
Pupil Support Services:	306,510	81	(11.7)
Administration:	460,253	122	(11.8)
Fiscal and other Support Services:	13,849	4	(91.0)
Transportation:	255,936	83	(37.4)
Food Services and Student Activities:	229,782	61	4.3
Operation/Maintenance of Plant:	654,968	173	(31.9)
Tuition Payments to Other Districts:	70,544	3,527	
Land, Buildings and Debt Service:	213,992	57	(58.9)
• • •			
Net Current Local Education Expenditures:	4,270,780	1,112	(18.0)

COMMUNITY DATA

NAUGATUCK

County: New Haven
Community type: Fringe city
1976 Population (est.): 26060
1970-76 Population Growth (est.): 13.1%
1975 Per Capita Income (est.): $4663
1977 Equalized Net Grand List: $402,334,815

Education of Population over 25 years (1970 Census Data)

Median Education: 11.8 years
% Completed College: 8.0%
% Completed High School: 48.7%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 86%

SCHOOL DISTRICT DATA

Superintendent: Mr. Raymond E. Dowling, 380 Church St., Naugatuck 06770 729-8226

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	5495	
Minority Students:	248	4.5%
Students in Special Education Programs:	682	12.4%
Students Whose Home Language is Other Than English:	532	9.7%
Economically Disadvantaged Students:	483	8.8%
Non-Resident Students Attending District Schools:	181	3.3%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	59	
Vocational Agriculture Centers:	1	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	13	
% Change in ADM - prior year:		- 2.6%
Average Annual % Change in ADM - 5 years:		- 0.1%
* * *		
High School Graduates		
Number of Graduates:	359	
% of Graduates Pursuing Further Education:		63.0%
% Entering 4-yr. Colleges:		31.0%
% of Graduates Entering the Labor Market:		33.0%
% Employed Full-Time:		31.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Pt.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DE; CWE-DO; Occ. H.E.; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers	X	
Driver Education		
Vocational Youth Clubs	X	VICA; DECA

STAFF DATA – 1978-79

NAUGATUCK

	FTE Number	Ratios		
			Mean Age:	37.1 years
Total Professional Staff:	330.0	1 per 16.7 pupils	Mean Experience:	9.0 years
Teachers – Classroom:	292.0	1 per 18.8 pupils	% M. A. or Better:	71.2
Support Staff:	21.0	1 per 261.7 pupils	Mean Salary:	$14,339
Administrators:	17.0	1 per 18.4 non Adms.	Staff Cost Per Pupil:	$915

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$8,704,017	100.00
Federal Grants:	518,523	5.96
State Grants:	2,287,811	26.28
Local Taxes:	5,649,748	64.91
Tuition Revenues:	247,935	2.85

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,678,258	$314
Special Educational Aid:	439,430	644
Transportation Aid:	117,424	30
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	33,797	402
Vocational Agriculture Tuition:	0	0
Child Nutrition:	17,049	3
School Building Aid:	183,540	33

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$71,767
Children of Low-Income Families:	120,235
Child Nutrition:	53,943
Vocational Education:	29,604
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$6,407	137
Equalized School Tax Rate:	29.02 Mills	59
Student Need:	5,718	31

1979-80 AID AND EXPENDITURE DATA			
Special Education:	64.08%	Equalization Aid/Pupil:	$372
Transportation:	48.60%	Minimum Expenditure Requirement/Pupil:	$1,318
School Construction:	72.38%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$8,704,017	$1,580	(21.8)
Net Current Expenditures:	7,306,524	1,368	(26.1)
Expenditures for			
Regular Instruction:	4,390,886	799	(23.2)
Special Education Instruction:	413,093	606	(33.2)
Compensatory Education Instruction:	186,373		
Pupil Support Services:	400,523	73	(20.7)
Administration:	524,335	95	(30.9)
Fiscal and other Support Services:	224,938	41	0.2
Transportation:	360,270	93	(30.1)
Food Services and Student Activities:	287,711	52	(10.5)
Operation/Maintenance of Plant:	1,078,282	196	(22.9)
Tuition Payments to Other Districts:	77,291	5,521	
Land, Buildings and Debt Service:	760,315	138	0.4
* * *			
Net Current Local Education Expenditures:	4,896,168	916	(32.5)

COMMUNITY DATA

NEW BRITAIN

County: Hartford
Community type: Medium city
1976 Population (est.): 77599
1970-76 Population Growth (est.): - 7.0%
1975 Per Capita Income (est.): $4926
1977 Equalized Net Grand List: $893,889,867

Education of Population over 25 years (1970 Census Data)

Median Education: 10.8 years
% Completed College: 6.5%
% Completed High School: 41.6%

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Public School Students as a Percentage of All Children 5-17 yrs. old: 84%

SCHOOL DISTRICT DATA

Superintendent: Dr. Marie S. Gustin, Administrative Building, 27 Hillside Place, New Britain 06050 827-2204

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	9354	
Minority Students:	2805	30.0%
Students in Special Education Programs:	958	10.2%
Students Whose Home Language is Other Than English:	2778	29.7%
Economically Disadvantaged Students:	2854	30.5%
Non-Resident Students Attending District Schools:	13	0.1%
• • •		
Resident Students Attending		
Vocational-Technical Schools:	449	
Vocational Agriculture Centers:	12	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	59	
% Change in ADM - prior year:		- 5.4%
Average Annual % Change in ADM - 5 years:		- 5.7%
• • •		
High School Graduates		
Number of Graduates:	710	
% of Graduates Pursuing Further Education:		54.0%
% Entering 4-yr. Colleges:		35.0%
% of Graduates Entering the Labor Market:		23.0%
% Employed Full-Time:		21.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.; It.; Pl.
Computer Math Program	X	
Vocational Education Programs	X	CHE; CWE-DE; Health; Occ. H.E.; T&I; W.S.; Hand.; Dis.
Bilingual Instruction	X	Pl.; Sp.
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.; Sec.
Early Childhood Special Education	X	Public; Private
Alternative Education Programs	X	Remedial
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA; DECA

STAFF DATA – 1978-79

NEW BRITAIN

	FTE Number	Ratios
Total Professional Staff:	686.5	1 per 13.6 pupils
Teachers – Classroom:	593.5	1 per 15.8 pupils
Support Staff:	51.0	1 per 183.4 pupils
Administrators:	42.0	1 per 15.4 non Adms.

Mean Age: 41.1 years
Mean Experience: 12.7 years
% M. A. or Better: 75.9%
Mean Salary: $16,501
Staff Cost Per Pupil: $1,289

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$19,096,920	100.00
Federal Grants:	989,614	5.18
State Grants:	5,283,510	27.67
Local Taxes:	12,801,943	67.04
Tuition Revenues:	21,853	0.11

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$3,905,705	$418
Special Educational Aid:	961,445	978
Transportation Aid:	52,054	20
Bilingual Education:	68,673	120
State Aid for Disadvantaged Children:	214,809	372
Vocational Agriculture Tuition:	5,572	464
Child Nutrition:	20,632	2
School Building Aid:	237,708	25

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$122,812
Children of Low-Income Families:	536,278
Child Nutrition:	117,161
Vocational Education:	110,564
Educational Innovation and Support:	48,744

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$4,837	168
Equalized School Tax Rate:	29.59 Mills	49
Student Need:	11,290	8

1979-80 AID AND EXPENDITURE DATA

Special Education: 48.38%
Transportation: 39.90%
School Construction: 79.76%
Equalization Aid/Pupil: $469
Minimum Expenditure Requirement/Pupil: $1,699

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$19,096,920	$2,026	0.4
Net Current Expenditures:	17,647,801	1,889	2.0
Expenditures for			
Regular Instruction:	9,805,033	1,048	0.7
Special Education Instruction:	1,619,928	1,691	86.4
Compensatory Education Instruction:	1,030,881		
Pupil Support Services:	1,144,945	122	33.2
Administration:	1,363,228	146	5.5
Fiscal and other Support Services:	158,460	17	(58.5)
Transportation:	369,240	145	8.7
Food Services and Student Activities:	256,435	27	(53.1)
Operation/Maintenance of Plant:	2,063,309	221	(13.3)
Tuition Payments to Other Districts:	330,879	4,660	
Land, Buildings and Debt Service:	954,583	102	(25.9)
• • •			
Net Current Local Education Expenditures:	11,864,205	1,270	(6.4)

COMMUNITY DATA

NEW CANAAN

County: Fairfield
Community type: Fringe city
1976 Population (est.): 18069
1970-76 Population Growth (est.): 3.5%
1975 Per Capita Income (est.): $11,747
1977 Equalized Net Grand List: $987,248,682

Education of Population over 25 years (1970 Census Data)

Median Education: 14.6 years
% Completed College: 42.0%
% Completed High School: 83.7%

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Public School Students as a Percentage of All Children 5-17 yrs. old: 89%

SCHOOL DISTRICT DATA

Superintendent: Dr. William C. French, 156 South Ave., New Canaan 06840 966-9575

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	3885	
Minority Students:	116	3.0%
Students in Special Education Programs:	455	11.7%
Students Whose Home Language is Other Than English:	67	1.7%
Economically Disadvantaged Students:	17	0.6%
Non-Resident Students Attending District Schools:	0	0.0%
• • •		
Resident Students Attending		
Vocational-Technical Schools:	3	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	30	
% Change in ADM - prior year:		- 5.4%
Average Annual % Change in ADM - 5 years:		- 2.3%
• • •		
High School Graduates		
Number of Graduates:	416	
% of Graduates Pursuing Further Education:		86.0%
% Entering 4-yr. Colleges:		77.0%
% of Graduates Entering the Labor Market:		14.0%
% Employed Full-Time:		14.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.
Computer Math Program	X	
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA

STAFF DATA – 1978-79

NEW CANAAN

	FTE Number	Ratios
Total Professional Staff:	303.7	1 per 12.8 pupils
Teachers – Classroom:	267.3	1 per 14.5 pupils
Support Staff:	23.4	1 per 166.0 pupils
Administrators:	13.0	1 per 22.4 non Adms.

Mean Age: 42.9 years
Mean Experience: 12.1 years
% M. A. or Better: 78.0%
Mean Salary: $21,163
Staff Cost Per Pupil: $1,704

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$10,929,538	100.00
Federal Grants:	83,597	0.76
State Grants:	1,548,213	14.17
Local Taxes:	9,297,728	85.07
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,040,500	$264
Special Educational Aid:	379,149	833
Transportation Aid:	104,987	31
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	6,241	271
Vocational Agriculture Tuition:	0	0
Child Nutrition:	12,757	3
School Building Aid:	103,239	27

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$53,854
Children of Low-Income Families:	27,465
Child Nutrition:	12,975
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$53,020	1
Equalized School Tax Rate:	8.67 Mills	165
Student Need:	4,171	49

1979-80 AID AND EXPENDITURE DATA			
Special Education:	52.62%	Equalization Aid/Pupil:	$250
Transportation:	31.26%	Minimum Expenditure Requirement/Pupil:	$1,642
School Construction:	40.00%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$10,929,538	$2,792	38.3
Net Current Expenditures:	9,853,689	2,503	35.2
Expenditures for			
Regular Instruction:	6,004,987	1,546	48.5
Special Education Instruction:	308,204	677	(25.3)
Compensatory Education Instruction:	40,884		
Pupil Support Services:	586,811	151	64.4
Administration:	806,457	208	50.3
Fiscal and other Support Services:	208,405	54	31.3
Transportation:	368,794	108	(19.0)
Food Services and Student Activities:	283,656	73	24.9
Operation/Maintenance of Plant:	1,566,308	403	58.4
Tuition Payments to Other Districts:	181,696	6,059	
Land, Buildings and Debt Service:	573,336	148	7.1
• • •			
Net Current Local Education Expenditures:	8,662,364	2,200	62.2

COMMUNITY DATA

NEW FAIRFIELD

County: Fairfield
Community type: Small town suburban
1976 Population (est.): 10071
1970-76 Population Growth (est.): 44.1%
1975 Per Capita Income (est.): $5380
1977 Equalized Net Grand List: $303,714,190

Education of Population over 25 years (1970 Census Data)

Median Education: 12.3 years
% Completed College: 12.1%
% Completed High School: 62.6%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 94%

SCHOOL DISTRICT DATA

Superintendent: Mr. Gerald E. Barbaresi, 24 Gillotti Road, New Fairfield 06810 746-2491

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	2736	
Minority Students:	34	1.2%
Students in Special Education Programs:	251	9.2%
Students Whose Home Language is Other Than English:	42	1.5%
Economically Disadvantaged Students:	67	2.5%
Non-Resident Students Attending District Schools:	2	0.0%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	47	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	13	
% Change in ADM - prior year:		0.2%
Average Annual % Change in ADM - 5 years:		3.9%
* * *		
High School Graduates		
Number of Graduates:	116	
% of Graduates Pursuing Further Education:		65.0%
% Entering 4-yr. Colleges:		54.0%
% of Graduates Entering the Labor Market:		31.0%
% Employed Full-Time:		27.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Danbury
General Adult Education		
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA; DECA

NEW FAIRFIELD

STAFF DATA – 1978-79

	FTE Number	Ratios		
			Mean Age:	33.6 years
Total Professional Staff:	184.0	1 per 14.9 pupils	Mean Experience:	6.0 years
Teachers – Classroom:	158.9	1 per 17.2 pupils	% M. A. or Better:	55.8%
Support Staff:	18.1	1 per 151.2 pupils	Mean Salary:	$13,426
Administrators:	7.0	1 per 25.3 non Adms.	Staff Cost Per Pupil:	$988

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$4,891,544	100.00
Federal Grants:	53,749	1.10
State Grants:	970,289	19.84
Local Taxes:	3,867,506	79.07
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$682,125	$249
Special Educational Aid:	192,476	767
Transportation Aid:	82,388	30
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	8,918	319
Vocational Agriculture Tuition:	0	0
Child Nutrition:	7,536	3
School Building Aid:	76,492	28

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$30,557
Children of Low-Income Families:	21,792
Child Nutrition:	15,156
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$14,391	45
Equalized School Tax Rate:	21.50 Mills	108
Student Need:	2,760	74

1979-80 AID AND EXPENDITURE DATA

Special Education:	55.40%	Equalization Aid/Pupil:	$267
Transportation:	46.10%	Minimum Expenditure Requirement/Pupil:	$1,413
School Construction:	50.48%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$4,891,544	$1,779	(11.9)
Net Current Expenditures:	4,184,282	1,530	(17.3)
Expenditures for			
Regular Instruction:	2,597,845	950	(8.8)
Special Education Instruction:	223,504	890	(1.8)
Compensatory Education Instruction:	0		
Pupil Support Services:	213,283	78	(15.2)
Administration:	270,380	99	(28.5)
Fiscal and other Support Services:	181,722	66	62.5
Transportation:	167,504	60	(54.8)
Food Services and Student Activities:	102,455	37	(36.0)
Operation/Maintenance of Plant:	558,219	204	(19.9)
Tuition Payments to Other Districts:	118,426	9,110	
Land, Buildings and Debt Service:	458,206	167	21.6
* * *			
Net Current Local Education Expenditures:	3,357,181	1,363	(9.5)

COMMUNITY DATA

NEW HARTFORD

County: Litchfield
Community type: Small town emerging suburban
1976 Population (est.): 4697
1970-76 Population Growth (est.): 18.3%
1975 Per Capita Income (est.): $5220
1977 Equalized Net Grand List: $98,197,729
Member of Regional School District #7

Education of Population over 25 years (1970 Census Data)

Median Education: 12.2 years
% Completed College: 15.5%
% Completed High School: 58.5%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 98%

SCHOOL DISTRICT DATA

Superintendent: Mr. Mario P. Dei Dolori, P.O. Box 315, New Hartford 06057 379-8546

Type of District: K-6 district; pupils in grades 7-12 attend Regional High School District #7

STUDENT DATA

	Number	% of Total
Total Students in District:	593	
Minority Students:	0	0.0%
Students in Special Education Programs:	73	12.3%
Students Whose Home Language is Other Than English:	0	0.0%
Economically Disadvantaged Students:	24	4.0%
Non-Resident Students Attending District Schools:	0	0.0%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	14	
Vocational Agriculture Centers:	0	
Regional High Schools:	553	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	0	
% Change in ADM - prior year:		- 4.7%
Average Annual % Change in ADM - 5 years:		- 0.5%
* * *		
High School Graduates	See Region #7	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Winchester Consortium
General Adult Education		
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

NEW HARTFORD

	FTE Number	Ratios		
			Mean Age:	38.0 years
Total Professional Staff:	40.8	1 per 14.5 pupils	Mean Experience:	9.0 years
Teachers – Classroom:	36.0	1 per 16.5 pupils	% M. A. or Better:	40.6%
Support Staff:	1.8	1 per 329.4 pupils	Mean Salary:	$13,513
Administrators:	3.0	1 per 12.6 non Adms.	Staff Cost Per Pupil:	$923

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$2,144,283	100.00
Federal Grants:	12,037	0.56
State Grants:	486,717	22.70
Local Taxes:	1,645,529	76.74
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$393,070	$344
Special Educational Aid:	71,546	980
Transportation Aid:	21,060	32
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	0	0
Child Nutrition:	2,195	4
School Building Aid:	21,870	37

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 0
Children of Low-Income Families:	0
Child Nutrition:	5,102
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$9,559	92
Equalized School Tax Rate:	33.29 Mills	28
Student Need:	1,213	116

1979-80 AID AND EXPENDITURE DATA

Special Education:	62.96%	Equalization Aid/Pupil:	$387
Transportation:	28.57%	Minimum Expenditure Requirement/Pupil:	$1,531
School Construction:	61.67%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$2,144,283	$1,871	(7.3)
Net Current Expenditures:	1,957,912	1,713	(7.5)
Expenditures for			
Regular Instruction:	605,289	1,021	(1.9)
Special Education Instruction:	109,420	1,499	65.2
Compensatory Education Instruction:	10,818		
Pupil Support Services:	6,076	10	(88.8)
Administration:	104,020	175	27.0
Fiscal and other Support Services:	15,750	27	(35.0)
Transportation:	98,300	151	13.5
Food Services and Student Activities:	17,925	30	(48.3)
Operation/Maintenance of Plant:	138,988	234	(7.9)
Tuition Payments to Other Districts:	966,322	1,747	
Land, Buildings and Debt Service:	71,375	120	(12.6)
• • •			
Net Current Local Education Expenditures:	1,557,458	1,363	0.4

COMMUNITY DATA

NEW HAVEN

County: New Haven
Community type: Large city
1976 Population (est.): 124583
1970-76 Population Growth (est.): - 9.5%
1975 Per Capita Income (est.): $4486
1977 Equalized Net Grand List: $1,703,196,784

Education of Population over 25 years (1970 Census Data)

Median Education: 11.7 years
% Completed College: 12.6%
% Completed High School: 48.3%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 88%

SCHOOL DISTRICT DATA

Superintendent: Dr. Gerald N. Tirozzi, 200 Orange St., New Haven 06510 787-3888

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	19341	
Minority Students:	14471	75.6%
Students in Special Education Programs:	1867	9.7%
Students Whose Home Language is Other Than English:	3062	15.8%
Economically Disadvantaged Students:	13460	69.6%
Non-Resident Students Attending District Schools:	66	0.3%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	459	
Vocational Agriculture Centers:	2	
Regional High Schools:	0	
Out-of-District Schools:	228	
Out-of-District Special Education Programs:	209	
% Change in ADM - prior year:		- 1.8%
Average Annual % Change in ADM - 5 years:		- 1.6%
* * *		
High School Graduates		
Number of Graduates:	874	
% of Graduates Pursuing Further Education:		49.0%
% Entering 4-yr. Colleges:		28.0%
% of Graduates Entering the Labor Market:		49.0%
% Employed Full-Time:		26.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.; Gr.; It.; M. Hb.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DE; Health; Occ. H.E.; T&I; Hand.; Dis.; Sat.
Bilingual Instruction	X	Sp.
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Out-dist.; Sec.
Early Childhood Special Education	X	Public; Private
Alternative Education Programs	X	Regular; Remedial; Enrichment; Other
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers	X	
Driver Education		
Vocational Youth Clubs	X	FHA; FBLA; AIASA; DECA

NEW HAVEN

STAFF DATA – 1978-79

	FTE Number	Ratios	
			Mean Age: 38.2 years
Total Professional Staff:	1443.8	1 per 13.4 pupils	Mean Experience: 9.6 years
Teachers – Classroom:	1240.8	1 per 15.6 pupils	% M. A. or Better: 62.6%
Support Staff:	97.0	1 per 194.4 pupils	Mean Salary: $14,346
Administrators:	106.0	1 per 12.6 non Adms.	Staff Cost Per Pupil: $1,255

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$43,690,565	100.00
Federal Grants:	5,869,939	13.44
State Grants:	10,780,220	24.67
Local Taxes:	26,810,490	61.36
Tuition Revenues:	229,926	0.53

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$7,226,920	$ 367
Special Educational Aid:	2,239,036	1,057
Transportation Aid:	113,056	29
Bilingual Education:	176,915	120
State Aid for Disadvantaged Children:	715,121	511
Vocational Agriculture Tuition:	2,326	1163
Child Nutrition:	93,264	5
School Building Aid:	660,522	34

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$298,245
Children of Low-Income Families:	2,452,328
Child Nutrition:	738,466
Vocational Education:	433,247
Educational Innovation and Support:	44,125

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$5,001	163
Equalized School Tax Rate:	32.67 Mills	31
Student Need:	26,789	3

1979-80 AID AND EXPENDITURE DATA

Special Education:	55.83%	Equalization Aid/Pupil:	$476
Transportation:	34.35%	Minimum Expenditure Requirement/Pupil:	$1,818
School Construction:	78.57		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$43,690,565	2,209	9.4
Net Current Expenditures:	37,731,482	1,918	3.6
Expenditures for			
Regular Instruction:	16,507,923	854	(18.0)
Special Education Instruction:	3,077,361	1,648	81.7
Compensatory Education Instruction:	5,259,925	272	1028.0
Pupil Support Services:	1,581,819	82	(11.0)
Administration:	2,168,570	112	(18.8)
Fiscal and other Support Services:	790,436	41	median
Transportation:	1,176,112	298	123.5
Food Services and Student Activities:	2,014,002	104	78.1
Operation/Maintenance of Plant:	5,148,759	266	4.6
Tuition Payments to Other Districts:	1,622,035	3695	
Land, Buildings and Debt Service:	4,319,527	223	62.1
* * *			
Net Current Local Education Expenditures:	22,546,297	1,146	(15.6)

COMMUNITY DATA

NEWINGTON

County: Hartford
Community type: Fringe city
1976 Population (est.): 29404
1970-76 Population Growth (est.): 12.9%
1975 Per Capita Income (est.): $5847
1977 Equalized Net Grand List: $632,824,129

Education of Population over 25 years (1970 Census Data)

Median Education: 12.4 years
% Completed College: 14.5%
% Completed High School: 64.4%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 95%

SCHOOL DISTRICT DATA

Superintendent: Dr. William P. Ward, 131 Cedar St., Newington 06111 666-5467

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	5739	
Minority Students:	164	2.9%
Students in Special Education Programs:	458	8.0%
Students Whose Home Language is Other Than English:	270	4.7%
Economically Disadvantaged Students:	113	2.0%
Non-Resident Students Attending District Schools:	67	1.1%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	43	
Vocational Agriculture Centers:	3	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	23	
% Change in ADM - prior year:		- 3.1%
Average Annual % Change in ADM - 5 years:		- 2.7%
* * *		
High School Graduates		
Number of Graduates:	407	
% of Graduates Pursuing Further Education:		65.0%
% Entering 4-yr. Colleges:		45.0%
% of Graduates Entering the Labor Market:		27.0%
% Employed Full-Time:		27.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.;
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DE; CWE-DO; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.; Sec.
Early Childhood Special Education	X	Public; Private
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA; DECA

STAFF DATA – 1978-79

NEWINGTON

	FTE Number	Ratios		
			Mean Age:	40.5 years
Total Professional Staff:	376.3	1 per 15.3 pupils	Mean Experience:	11.7 years
Teachers – Classroom:	324.3	1 per 17.7 pupils	% M. A. or Better:	63.1%
Support Staff:	30.0	1 per 191.3 pupils	Mean Salary:	$16,623
Administrators:	22.0	1 per 16.1 non Adms.	Staff Cost Per Pupil:	$1,220

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$12,502,969	100.00
Federal Grants:	275,869	2.21
State Grants:	2,533,260	20.26
Local Taxes:	9,656,040	77.23
Tuition Revenues:	37,800	0.30

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,763,372	$ 311
Special Educational Aid:	471,308	1,029
Transportation Aid:	101,674	36
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	16,113	187
Vocational Agriculture Tuition:	2,079	693
Child Nutrition:	12,357	2
School Building Aid:	142,609	25

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$49,523
Children of Low-Income Families:	36,250
Child Nutrition:	38,616
Vocational Education:	15,531
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$10,655	83
Equalized School Tax Rate:	26.80 Mills	69
Student Need:	5,908	30

1979-80 AID AND EXPENDITURE DATA

Special Education:	56.07%	Equalization Aid/Pupil:	$339
Transportation:	25.94%	Minimum Expenditure Requirement/Pupil:	$1,648
School Construction:	59.52%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$12,502,969	$2,169	7.4
Net Current Expenditures:	11,119,680	1,970	6.4
Expenditures for			
Regular Instruction:	6,269,860	1,093	5.0
Special Education Instruction:	652,002	1,424	56.9
Compensatory Education Instruction:	48,278		
Pupil Support Services:	688,020	120	30.5
Administration:	1,039,610	181	31.1
Fiscal and other Support Services:	488,768	85	108.4
Transportation:	448,797	157	17.9
Food Services and Student Activities:	336,834	59	0.4
Operation/Maintenance of Plant:	1,616,922	282	10.7
Tuition Payments to Other Districts:	145,452	5,594	
Land, Buildings and Debt Service:	761,426	133	(3.7)
• • •			
Net Current Local Education Expenditures:	8,874,270	1,565	15.4

COMMUNITY DATA

NEW LONDON

County: New London
Community type: Medium city
1976 Population (est.): 29241
1970-76 Population Growth (est.): - 7.6%
1975 Per Capita Income (est.): $4847
1977 Equalized Net Grand List: $356,111,774

Education of Population over 25 years (1970 Census Data)

Median Education: 12.0 years
% Completed College: 11.0%
% Completed High School: 51.1%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 87%

SCHOOL DISTRICT DATA

Superintendent: Dr. Joseph V. Medeiros, 134 Williams St., New London 06320 447-1435

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	3891	
Minority Students:	1566	40.2%
Students in Special Education Programs:	547	14.1%
Students Whose Home Language is Other Than English:	327	8.4%
Economically Disadvantaged Students:	1543	39.7%
Non-Resident Students Attending District Schools:	17	0.4%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	63	
Vocational Agriculture Centers:	3	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	21	
% Change in ADM - prior year:		- 8.0%
Average Annual % Change in ADM - 5 years:		- 3.6%
* * *		
High School Graduates		
Number of Graduates:	219	
% of Graduates Pursuing Further Education:		60.0%
% Entering 4-yr. Colleges:		36.0%
% of Graduates Entering the Labor Market:		32.0%
% Employed Full-Time:		30.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.; Rs.
Computer Math Program		
Vocational Education Programs	X	BOE; CHE; CWE-DE; T&I; Hand.; Dis.
Bilingual Instruction	X	Sp.
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	Out-dist.; Sec.
Early Childhood Special Education	X	Public; Private
Alternative Education Programs		
Mandated Adult Education	X	Norwich Regional
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA; DECA

STAFF DATA – 1978-79

NEW LONDON

	FTE Number	Ratios		
			Mean Age:	38.2 years
Total Professional Staff:	301.0	1 per 12.9 pupils	Mean Experience:	9.7 years
Teachers – Classroom:	268.0	1 per 14.5 pupils	% M. A. or Better:	47.5%
Support Staff:	17.0	1 per 228.9 pupils	Mean Salary:	$14,544
Administrators:	16.0	1 per 12.9 non Adms.	Staff Cost Per Pupil:	$1,183

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$8,265,229	100.00
Federal Grants:	434,903	5.25
State Grants:	2,256,768	27.30
Local Taxes:	5,539,378	67.02
Tuition Revenues:	35,180	0.43

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,694,390	$442
Special Educational Aid:	402,488	736
Transportation Aid:	40,883	37
Bilingual Education:	10,339	120
State Aid for Disadvantaged Children:	94,469	2,099
Vocational Agriculture Tuition:	2,758	919
Child Nutrition:	13,717	4
School Building Aid:	143,532	37

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$63,103
Children of Low-Income Families:	318,262
Child Nutrition:	109,795
Vocational Education:	39,752
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$4,846	167
Equalized School Tax Rate:	31.08 Mills	42
Student Need:	$4,896	39

1979-80 AID AND EXPENDITURE DATA

Special Education:	55.35%	Equalization Aid/Pupil:	$489
Transportation:	34.02%	Minimum Expenditure Requirement/Pupil:	$1,680
School Construction:	79.52%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$8,265,229	$2,111	4.6
Net Current Expenditures:	7,282,659	1,899	2.6
Expenditures for			
Regular Instruction:	3,743,867	962	(7.5)
Special Education Instruction:	471,350	862	(5.0)
Compensatory Education Instruction:	370,956		
Pupil Support Services:	491,266	126	37.4
Administration:	685,899	176	27.6
Fiscal and other Support Services:	185,547	48	16.7
Transportation:	228,438	208	56.1
Food Services and Student Activities:	420,540	108	84.8
Operation/Maintenance of Plant:	889,029	228	(10.2)
Tuition Payments to Other Districts:	137,712	5,738	
Land, Buildings and Debt Service:	640,625	165	19.5
• • •			
Net Current Local Education Expenditures:	4,837,829	1,261	(7.0)

COMMUNITY DATA

NEW MILFORD

County: Litchfield
Community type: Small town emerging suburban
1976 Population (est.): 17,366
1970-76 Population Growth (est.): 18.9%
1975 Per Capita Income (est.): $5,287
1977 Equalized Net Grand List: $541,475,496

Education of Population over 25 years (1970 Census Data)

Median Education: 12.4 years
% Completed College: 13.8
% Completed High School: 64.1%

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Public School Students as a Percentage of All Children 5-17 yrs. old: 95%

SCHOOL DISTRICT DATA

Superintendent: Mr. Daniel E. Center, Jr., 47 Bridge St., New Milford 06776 354-3235

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	4,463	
Minority Students:	122	2.7%
Students in Special Education Programs:	368	8.2
Students Whose Home Language is Other Than English:	60	1.3
Economically Disadvantaged Students:	263	5.9
Non-Resident Students Attending District Schools:	129	2.9
• • •		
Resident Students Attending		
Vocational-Technical Schools:	77	
Vocational Agriculture Centers:	8	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	32	
% Change in ADM - prior year:		0.5
Average Annual % Change in ADM - 5 years:		1.2
• • •		
High School Graduates		
Number of Graduates:	236	
% of Graduates Pursuing Further Education:		60.0
% Entering 4-yr. Colleges:		45.0
% of Graduates Entering the Labor Market:		40.0
% Employed Full-Time:		38.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.
Computer Math Program		
Vocational Education Programs	X	BOE; CHE; CWE-DE; CWE-DO; Health; I.A.; W.S; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FHA; FBIA; AIASA; DECA

STAFF DATA – 1978-79

NEW MILFORD

	FTE Number	Ratios
Total Professional Staff:	275.5	1 per 16.2 pupils
Teachers – Classroom:	245.5	1 per 18.2 pupils
Support Staff:	19.0	1 per234.9 pupils
Administrators:	11.0	1 per 24.1 non Adms.

Mean Age: 36.2 years
Mean Experience: 8.6 years
% M. A. or Better: 62.2%
Mean Salary: $15,801
Staff Cost Per Pupil: $1,030

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$7,827,727	100.00
Federal Grants:	279,022	3.56
State Grants:	1,588,461	20.29
Local Taxes:	5,745,313	73.40
Tuition Revenues:	214,931	2.75

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,156,541	$268
Special Educational Aid:	261,596	664
Transportation Aid:	137,300	33
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	23,489	587
Vocational Agriculture Tuition:	2,431	304
Child Nutrition:	12,968	3
School Building Aid:	106,259	24

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$135,109
Children of Low-Income Families:	129,207
Child Nutrition:	32,286
Vocational Education:	11,606
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$14,909	42
Equalized School Tax Rate:	19.12Mills	124
Student Need:	4,421	45

1979-80 AID AND EXPENDITURE DATA

Special Education:	54.20%	Equalization Aid/Pupil:	$277
Transportation:	31.89%	Minimum Expenditure Requirement/Pupil:	$1,447
School Construction:	49.76%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$7,827,727	$1,738	(13.9)
Net Current Expenditures:	6,534,875	1,514	(18.2)
Expenditures for			
Regular Instruction:	4,226,381	947	(9.0)
Special Education Instruction:	256,846	698	(23.1)
Compensatory Education Instruction:	172,159		
Pupil Support Services:	364,889	82	(11.0)
Administration:	488,245	109	(20.8)
Fiscal and other Support Services:	73,183	16	(59.9)
Transportation:	518,196	124	(7.3)
Food Services and Student Activities:	281,921	63	8.0
Operation/Maintenance of Plant:	758,722	170	(33.2)
Tuition Payments to Other Districts:	180,883	4,522	
Land, Buildings and Debt Service:	501,042	112	(18.5)
• • •			
Net Current Local Education Expenditures:	5,179,550	1,200	(11.6)

COMMUNITY DATA

NEWTOWN

County: Fairfield
Community type: Small town emerging suburban
1976 Population (est.): 16,497
1970-76 Population Growth (est.): 2.7%
1975 Per Capita Income (est.): $5,028
1977 Equalized Net Grand List: $528,386,539

Education of Population over 25 years (1970 Census Data)

Median Education: 12.4 years
% Completed College: 17.3%
% Completed High School: 62.6%

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Public School Students as a Percentage of All Children 5-17 yrs. old: 89%

SCHOOL DISTRICT DATA

Superintendent: Dr. Albert R. Brinkman, 11 Queen St., Newtown 06470 426-5807

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	4,358	
Minority Students:	73	1.7%
Students in Special Education Programs:	415	9.5
Students Whose Home Language is Other Than English:	31	0.7
Economically Disadvantaged Students:	104	2.4
Non-Resident Students Attending District Schools:	15	0.3

• • •

	Number	% of Total
Resident Students Attending		
Vocational-Technical Schools:	58	
Vocational Agriculture Centers:	8	
Regional High Schools:	0	
Out-of-District Schools:	3	
Out-of-District Special Education Programs:	18	
% Change in ADM - prior year:		-1.1
Average Annual % Change in ADM - 5 years:		-1.0

• • •

	Number	% of Total
High School Graduates		
Number of Graduates:	282	
% of Graduates Pursuing Further Education:		67.0
% Entering 4-yr. Colleges:		55.0
% of Graduates Entering the Labor Market:		33.0
% Employed Full-Time:		33.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DO; I.A.; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

NEWTOWN

	FTE Number	Ratios
Total Professional Staff:	286.1	1 per 15.2 pupils
Teachers – Classroom:	250.5	1 per 17.4 pupils
Support Staff:	21.6	1 per 201.8 pupils
Administrators:	14.0	1 per 19.4 non Adms.

Mean Age: 40.2 years
Mean Experience: 10.3 years
% M. A. or Better: 87.4
Mean Salary: $16,989
Staff Cost Per Pupil: $1,179

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$9,071,171	100.00
Federal Grants:	123,471	1.36
State Grants:	1,680,044	18.52
Local Taxes:	7,244,431	79.86
Tuition Revenues:	23,225	0.26

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,180,382	$272
Special Educational Aid:	331,216	797
Transportation Aid:	136,030	31
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	11,336	493
Vocational Agriculture Tuition:	6,868	856
Child Nutrition:	13,239	3
School Building Aid:	171,106	39

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$38,869
Children of Low-Income Families:	52,925
Child Nutrition:	38,910
Vocational Education:	7,788
Educational Innovation and Support:	25,484

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$13,554	52
Equalized School Tax Rate:	25.46 Mills	83
Student Need:	4,445	44

1979-80 AID AND EXPENDITURE DATA

Special Education: 54.95%
Transportation: 31.80%
School Construction: 52.14
Equalization Aid/Pupil: $297
Minimum Expenditure Requirement/Pupil: $1,613

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$9,071,171	$2,068	2.4
Net Current Expenditures:	7,769,326	1,789	(3.4)
Expenditures for			
Regular Instruction:	4,498,050	1,032	(0.8)
Special Education Instruction:	403,341	972	7.1
Compensatory Education Instruction:	11,606		
Pupil Support Services:	677,540	155	69.2
Administration:	702,467	161	16.7
Fiscal and other Support Services:	50,334	12	(71.7)
Transportation:	542,408	123	(7.7)
Food Services and Student Activities:	238,666	55	(6.9)
Operation/Maintenance of Plant:	1,139,064	261	(2.7)
Tuition Payments to Other Districts:	126,417	4,359	
Land, Buildings and Debt Service:	681,278	156	(13.5)
• • •			
Net Current Local Education Expenditures:	6,550,671	1,508	11.2

COMMUNITY DATA

NORFOLK

County: Litchfield
Community type: Small town rural
1976 Population (est.): 2,123
1970-76 Population Growth (est.): 2.4%
1975 Per Capita Income (est.): $5,204
1977 Equalized Net Grand List: $53,178,146

Member of Regional School District #7

Education of Population over 25 years (1970 Census Data)

Median Education: 12.4 years
% Completed College: 17.1%
% Completed High School: 61.2%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 87%

SCHOOL DISTRICT DATA

Superintendent: Mr. James Q. Holigan, Central Ave. Ext. Annex, Winsted 06098 379-6939

Type of District: K-6 district; pupils in grades 7-12 attend Regional High School District #7

STUDENT DATA

	Number	% of Total
Total Students in District:	206	
Minority Students:	3	1.5
Students in Special Education Programs:	33	16.0
Students Whose Home Language is Other Than English:	0	0.0
Economically Disadvantaged Students:	19	9.2
Non-Resident Students Attending District Schools:	0	0.0
* * *		
Resident Students Attending		
Vocational-Technical Schools:	14	
Vocational Agriculture Centers:	0	
Regional High Schools:	235	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	2	
% Change in ADM - prior year:		-5.2
Average Annual % Change in ADM - 5 years:		-2.7
* * *		
High School Graduates	See Region #7	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education	X	Public; Private
Alternative Education Programs		
Mandated Adult Education	X	Winchester Consortium
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

NORFOLK

	FTE Number	Ratios
Total Professional Staff:	15.2	1 per 13.6 pupils
Teachers – Classroom:	13.3	1 per 15.5 pupils
Support Staff:	.6	1 per 343.3 pupils
Administrators:	1.3	1 per 10.7 non Adms.

Mean Age: 44.6 years
Mean Experience: 12.2 years
% M. A. or Better: 50.0%
Mean Salary: $15,110
Staff Cost Per Pupil: $1,056

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$924,624	100.00
Federal Grants:	38,169	4.13
State Grants:	173,590	18.77
Local Taxes:	712,865	77.10
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$145,845	$340
Special Educational Aid:	113,250	599
Transportation Aid:	6,990	32
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	0	0
Child Nutrition:	1,144	6
School Building Aid:	6,167	30

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 0
Children of Low-Income Families:	0
Child Nutrition:	2,263
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$10,767	80
Equalized School Tax Rate:	25.97 Mills	75
Student Need:	469	149

1979-80 AID AND EXPENDITURE DATA

Special Education: 60.39%
Transportation: 28.28%
School Construction: 58.81%
Equalization Aid/Pupil: $356
Minimum Expenditure Requirement/Pupil: $1,669

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$924,624	$2,087	3.4
Net Current Expenditures:	785,070	1,828	(1.3)
Expenditures for			
Regular Instruction:	212,040	1,029	(1.1)
Special Education Instruction:	46,051	1,395	53.8
Compensatory Education Instruction:	0		
Pupil Support Services:	3,826	19	(79.8)
Administration:	43,516	211	52.9
Fiscal and other Support Services:	5,062	25	(39.9)
Transportation:	33,452	153	14.6
Food Services and Student Activities:	9,452	46	(21.5)
Operation/Maintenance of Plant:	63,138	307	(20.4)
Tuition Payments to Other Districts:	405,343	1,710	
Land, Buildings and Debt Service:	102,744	499	262.0

* * *

	Total	Per Pupil	% Above (below) Median
Net Current Local Education Expenditures:	606,763	1,413	4.1

COMMUNITY DATA

NORTH BRANFORD

County: New Haven
Community type: Small town suburban
1976 Population (est.): 11,820
1970-76 Population Growth (est.): 9.7%
1975 Per Capita Income (est.): $4,847
1977 Equalized Net Grand List: $239,260,349

Education of Population over 25 years (1970 Census Data)

Median Education: 12.4 years
% Completed College: 14.4%
% Completed High School: 66.1%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 98%

SCHOOL DISTRICT DATA

Superintendent: Dr. Charles F. Joy, P. O. Box 129, Middletown Ave., Northford 06472 484-0485

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	2,767	
Minority Students:	35	1.3
Students in Special Education Programs:	286	10.3
Students Whose Home Language is Other Than English:	27	1.0
Economically Disadvantaged Students:	66	2.4
Non-Resident Students Attending District Schools:	0	0.0
* * *		
Resident Students Attending		
Vocational-Technical Schools:	48	
Vocational Agriculture Centers:	16	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	17	
% Change in ADM - prior year:		-4.6
Average Annual % Change in ADM - 5 years:		-3.2
* * *		
High School Graduates		
Number of Graduates:	209	
% of Graduates Pursuing Further Education:		55.0
% Entering 4-yr. Colleges:		38.0
% of Graduates Entering the Labor Market:		41.0
% Employed Full-Time:		37.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.; It.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DO; T&I; W.S.; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Out-dist.; Sec.
Early Childhood Special Education	X	Public
Alternative Education Programs	X	Other
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA; VICA

STAFF DATA – 1978-79

NORTH BRANFORD

	FTE Number	Ratios		
			Mean Age:	35.5 years
Total Professional Staff:	198.0	1 per 13.8 pupils	Mean Experience:	8.4 years
Teachers – Classroom:	176.0	1 per 15.6 pupils	% M. A. or Better:	45.7%
Support Staff:	10.0	1 per 274.1 pupils	Mean Salary:	$13,069
Administrators:	12.0	1 per 15.5 non Adms.	Staff Cost Per Pupil:	$1,043

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$5,257,520	100.00
Federal Grants:	69,392	1.32
State Grants:	1,277,583	24.30
Local Taxes:	3,909,931	74.37
Tuition Revenues:	614	0.01

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$933,611	$336
Special Educational Aid:	219.905	741
Transportation Aid:	101,116	36
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	8,011	422
Vocational Agriculture Tuition:	10,242	640
Child Nutrition:	10,659	4
School Building Aid:	111,582	41

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$27,747
Children of Low-Income Families:	25,636
Child Nutrition:	27,417
Vocational Education:	9,530
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$8,574	100
Equalized School Tax Rate:	31.51 Mills	38
Student Need:	2,942	71

1979-80 AID AND EXPENDITURE DATA

Special Education:	61.12%	Equalization Aid/Pupil:	$380
Transportation:	43.24%	Minimum Expenditure Requirement/Pupil:	$1,462
School Construction:	63.57%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$5,257,520	$1,895	(6.1)
Net Current Expenditures:	4,472,096	1,611	(13.0)
Expenditures for			
Regular Instruction:	2,552,665	931	(10.5)
Special Education Instruction:	172,586	603	(33.5)
Compensatory Education Instruction:	34,822		
Pupil Support Services:	157,517	57	(37.5)
Administration:	564,476	206	49.1
Fiscal and other Support Services:	44,328	16	(60.4)
Transportation:	330,508	119	(10.9)
Food Services and Student Activities:	208,194	76	29.9
Operation/Maintenance of Plant:	639,756	233	(8.3)
Tuition Payments to Other Districts:	150,537	4,562	
Land, Buildings and Debt Service:	402,131	147	6.5
* * *			
Net Current Local Education Expenditures:	3,460,056	1,247	(8.1)

COMMUNITY DATA

NORTH CANAAN

County: Litchfield
Community type: Small town rural
1976 Population (est.): 2,872
1970-76 Population Growth (est.): 5.7%
1975 Per Capita Income (est.): $4,785
1977 Equalized Net Grand List: $74,643,383

Member of Regional District #1

Education of Population over 25 years (1970 Census Data)

Median Education: 12.1 years
% Completed College: 7.5%
% Completed High School: 53.4%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 95%

SCHOOL DISTRICT DATA

Superintendent: Dr. James Ervitti, Regional Schools Service Center, P. O. Bos 216, Falls Village 06031 824-5469

Type of District: K-8 districts; pupils in grades 9-12 attend Regional High School District #1

STUDENT DATA

	Number	% of Total
Total Students in District:	389	
Minority Students:	9	2.3
Students in Special Education Programs:	See Region # 1	
Students Whose Home Language is Other Than English:	0	0.0
Economically Disadvantaged Students:	13	3.3
Non-Resident Students Attending District Schools:	0	0.0
* * *		
Resident Students Attending		
Vocational-Technical Schools:	18	
Vocational Agriculture Centers:	0	
Regional High Schools:	180	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	5	
% Change in ADM - prior year:		-3.0
Average Annual % Change in ADM - 5 years:		-2.6
* * *		
High School Graduates	See Region #1	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Regional
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

NORTH CANAAN

STAFF DATA – 1978-79

	FTE Number	Ratios		
			Mean Age:	40.2 years
Total Professional Staff:	27.3	1 per 14.3 pupils	Mean Experience:	11.7 years
Teachers – Classroom:	24.3	1 per 16.0 pupils	% M. A. or Better:	54.5%
Support Staff:	1.5	1 per 259.3 pupils	Mean Salary:	$ 14,673
Administrators:	1.5	1 per 17.2 non Adms.	Staff Cost Per Pupil:	$1,013

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$1,099,944	100.00
Federal Grants:	2,124	0.19
State Grants:	226,624	20.60
Local Taxes:	871,196	79.20
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$184,467	$323
Special Educational Aid:	8,089	*
Transportation Aid:	33,068	61
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	0	0
Child Nutrition:	1,386	4
School Building Aid:	2,100	5

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 0
Children of Low-Income Families:	0
Child Nutrition:	3,608
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$11,165	71
Equalized School Tax Rate:	24.15 Mills	93
Student Need:	602	140

1979-80 AID AND EXPENDITURE DATA			
Special Education:	62.67%	Equalization Aid/Pupil:	$340
Transportation:	33.14%	Minimum Expenditure Requirement/Pupil:	$1,652
School Construction:	56.67%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$1,099,944	$1,916	(5.1)
Net Current Expenditures:	975,705	1,708	(7.7)
Expenditures for			
Regular Instruction:	389,615	1,002	(3.8)
Special Education Instruction:	15,162	*	
Compensatory Education Instruction:	18,800		
Pupil Support Services:	6,040	16	(83.1)
Administration:	64,109	165	19.3
Fiscal and other Support Services:	4,777	12	(70.0)
Transportation:	84,508	157	17.2
Food Services and Student Activities:	20,309	52	(10.7)
Operation/Maintenance of Plant:	76,423	196	(22.8)
Tuition Payments to Other Districts:	382,662	2,068	
Land, Buildings and Debt Service:	36,350	93	(32.2)
• • •			
Net Current Local Education Expenditures:	831,465	1456	7.3

*No pupils reported.

COMMUNITY DATA

NORTH HAVEN

County: New Haven
Community type: Fringe city
1976 Population (est.): 23,271
1970-76 Population Growth (est.): 4.9%
1975 Per Capita Income (est.): $5,840
1977 Equalized Net Grand List: $705,512,302

Education of Population over 25 years (1970 Census Data)

Median Education: 12.4 years
% Completed College: 17.7%
% Completed High School: 64.8%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 85%

SCHOOL DISTRICT DATA

Superintendent: Dr. Delio J. Rotondo, Administration Building, 5 Linsley St., North Haven 06473 239-2581

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	4,533	
Minority Students:	179	4.0
Students in Special Education Programs:	386	8.5
Students Whose Home Language is Other Than English:	9	0.2
Economically Disadvantaged Students:	145	3.2
Non-Resident Students Attending District Schools:	41	0.9
* * *		
Resident Students Attending		
Vocational-Technical Schools:	54	
Vocational Agriculture Centers:	25	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	38	
% Change in ADM - prior year:		-6.2
Average Annual % Change in ADM - 5 years:		-4.8
* * *		
High School Graduates		
Number of Graduates:	404	
% of Graduates Pursuing Further Education:		68.0
% Entering 4-yr. Colleges:		45.0
% of Graduates Entering the Labor Market:		13.0
% Employed Full-Time:		13.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.; It.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; Health; I.A.; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	Out-dist.; Sec.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA; VICA

STAFF DATA – 1978-79

NORTH HAVEN

	FTE Number	Ratios
Total Professional Staff:	349.0	1 per 13.0 pupils
Teachers – Classroom:	306.2	1 per 14.8 pupils
Support Staff:	27.8	1 per 16.3 pupils
Administrators:	15.0	1 per 22.2 non Adms.

Mean Age:	40.4 years
Mean Experience:	12.8 years
% M. A. or Better:	81.8%
Mean Salary:	$16,205
Staff Cost Per Pupil:	$1,310

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$11,122,445	100.00
Federal Grants:	164,595	1.48
State Grants:	1,915,226	17.22
Local Taxes:	9,019,516	81.09
Tuition Revenues:	23,108	0.21

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,301,629	$289
Special Educational Aid:	419,734	1,023
Transportation Aid:	132,106	32
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	18,622	466
Vocational Agriculture Tuition:	25,342	1,014
Child Nutrition:	8,558	2
School Building Aid:	241,162	53

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$43,318
Children of Low-Income Families:	91,125
Child Nutrition:	19,818
Vocational Education:	9,804
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$15,087	41
Equalized School Tax Rate:	21.91 Mills	105
Student Need:	4,878	40

1979-80 AID AND EXPENDITURE DATA

Special Education:	48.26%
Transportation:	29.90%
School Construction:	49.52%
Equalization Aid/Pupil:	$284
Minimum Expenditure Requirement/Pupil:	$1,653

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$11,122,445	$2,420	19.8
Net Current Expenditures:	9,777,201	2,172	17.3
Expenditures for			
Regular Instruction:	5,770,447	1,273	22.3
Special Education Instruction:	440,796	1,142	25.9
Compensatory Education Instruction:	101,580		
Pupil Support Services:	588,639	130	41.3
Administration:	668,098	147	6.7
Fiscal and other Support Services:	188,363	42	1.7
Transportation:	604,836	147	10.1
Food Services and Student Activities:	194,218	43	(26.7)
Operation/Maintenance of Plant:	1,633,417	360	41.6
Tuition Payments to Other Districts:	323,939	5142	
Land, Buildings and Debt Service:	608,112	134	(2.6)
• • •			
Net Current Local Education Expenditures:	8,305,254	1845	36.0

COMMUNITY DATA

NORTH STONINGTON

County: New London
Community type: Small town emerging suburban
1976 Population (est.): 4,344
1970-76 Population Growth (est.): 15.9%
1975 Per Capita Income (est.): $4,727
1977 Equalized Net Grand List: $74,044,159

Education of Population over 25 years (1970 Census Data)

Median Education: 12.3 years
% Completed College: 10.2%
% Completed High School: 61.9%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 98%

SCHOOL DISTRICT DATA

Superintendent: Mr. Kenneth M. Shaw, P. O. Box 313, North Stonington 06359 535-2800

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	991	
Minority Students:	17	1.7
Students in Special Education Programs:	92	9.3
Students Whose Home Language is Other Than English:	5	0.5
Economically Disadvantaged Students:	32	3.2
Non-Resident Students Attending District Schools:	0	0.0
• • •		
Resident Students Attending		
Vocational-Technical Schools:	34	
Vocational Agriculture Centers:	11	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	9	
% Change in ADM - prior year:		-6.8
Average Annual % Change in ADM - 5 years:		-3.6
• • •		
High School Graduates		
Number of Graduates:	77	
% of Graduates Pursuing Further Education:		39.0
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		22.0
% Employed Full-Time:		57.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Norwich
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA — 1978-79

NORTH STONINGTON

	FTE Number	Ratios		
			Mean Age:	37.0 years
Total Professional Staff:	69.0	1 per 14.4 pupils	Mean Experience:	8.5 years
Teachers — Classroom:	61.0	1 per 16.3 pupils	% M. A. or Better:	52.3 %
Support Staff:	4.0	1 per 247.8 pupils	Mean Salary:	$12,832
Administrators:	4.0	1 per 16.1 non Adms.	Staff Cost Per Pupil:	$1,065

REVENUE DATA — 1978-79

	Total	% of Total
Total Revenue:	$1,931,031	100.00
Federal Grants:	60,186	3.12
State Grants:	480,371	24.88
Local Taxes:	1,390,474	72.01
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS — 1978-79

	Total	Per Pupil
General Aid:	$374,273	$377
Special Educational Aid:	56,839	618
Transportation Aid:	39,050	41
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	3,325	831
Vocational Agriculture Tuition:	5,171	470
Child Nutrition:	4,340	4
School Building Aid:	16,815	17

SELECTED FEDERAL GRANTS — 1978-79

	Total
Educational Improvement for the Handicapped:	$13,698
Children of Low-Income Families:	40,601
Child Nutrition:	8,435
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$7,124	127
Equalized School Tax Rate:	36.41 Mills	18
Student Need:	1,077	121

1979-80 AID AND EXPENDITURE DATA			
Special Education:	58.06%	Equalization Aid/Pupil:	$430
Transportation:	35.21%	Minimum Expenditure Requirement/Pupil:	$1,431
School Construction:	70.00%		

EXPENDITURE DATA — 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$1,931,031	$1,910	(5.4)
Net Current Expenditures:	1,661,850	1,674	(9.6)
Expenditures for			
Regular Instruction:	1,003,310	1,012	(2.7)
Special Education Instruction:	41,864	455	(49.8)
Compensatory Education Instruction:	38,572		
Pupil Support Services:	62,725	63	(31.1)
Administration:	152,125	154	11.1
Fiscal and other Support Services:	0		
Transportation:	157,999	168	25.7
Food Services and Student Activities:	96,593	97	(66.7)
Operation/Maintenance of Plant:	252,271	255	0
Tuition Payments to Other Districts:	44,123	2206	
Land, Buildings and Debt Service:	81,449	82	(40.3)
• • •			
Net Current Local Education Expenditures:	1,279,292	1288	(5.0)

COMMUNITY DATA

NORWALK

County: Fairfield
Community type: Medium city
1976 Population (est.): 76,502
1970-76 Population Growth (est.): -3.5%
1975 Per Capita Income (est.): $5,978
1977 Equalized Net Grand List: $2,171,326,283

Education of Population over 25 years (1970 Census Data)

Median Education: 12.2 years
% Completed College: 14.9%
% Completed High School: 56.5%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 86%

SCHOOL DISTRICT DATA

Superintendent: Dr. Richard C. Briggs, 105 Main St., Norwalk 06852 847-0481

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	13,719	
Minority Students:	4,073	29.7
Students in Special Education Programs:	2,358	17.2
Students Whose Home Language is Other Than English:	1,541	11.2
Economically Disadvantaged Students:	2,387	17.4
Non-Resident Students Attending District Schools:	22	0.2
• • •		
Resident Students Attending		
Vocational-Technical Schools:	142	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	81	
% Change in ADM - prior year:		-4.6
Average Annual % Change in ADM - 5 years:		-3.7
• • •		
High School Graduates		
Number of Graduates:	931	
% of Graduates Pursuing Further Education:		65.0
% Entering 4-yr. Colleges:		42.0
% of Graduates Entering the Labor Market:		31.0
% Employed Full-Time:		26.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.; It.; Gk.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-BOE; CWE-DE; CWE-DO; Occ. H.E.;Hand.; Dis.;T&I; AGR; Sat.
Bilingual Instruction	X	Gk.; Sp;
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist; Elem.
Early Childhood Special Education	X	Public; Private
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers	X	
Driver Education		
Vocational Youth Clubs	X	FBLA; DECA

STAFF DATA – 1978-79

NORWALK

	FTE Number	Ratios		
			Mean Age:	38.9 years
Total Professional Staff:	989.0	1 per 13.9 pupils	Mean Experience:	9.7 years
Teachers – Classroom:	840.2	1 per 16.3 pupils	% M. A. or Better:	60.2 %
Support Staff:	85.8	1 per 159.9 pupils	Mean Salary:	$15,741
Administrators:	63.0	1 per 14.7 non Adms.	Staff Cost Per Pupil:	$1,255

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$32,932,613	100.00
Federal Grants:	1,629,920	4.95
State Grants:	6,603,201	20.05
Local Taxes:	24,631,213	74.79
Tuition Revenues:	68,279	0.21

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$4,255,643	$312
Special Educational Aid:	1,771,432	739
Transportation Aid:	181,714	32
Bilingual Education:	45,952	120
State Aid for Disadvantaged Children:	183,022	546
Vocational Agriculture Tuition:	0	0
Child Nutrition:	51,281	4
School Building Aid:	475,762	35

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$234,989
Children of Low-Income Families:	555,060
Child Nutrition:	189,076
Vocational Education:	208,406
Educational Innovation and Support:	32,250

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$14,241	46
Equalized School Tax Rate:	17.56 Mills	131
Student Need:	15,529	6

1979-80 AID AND EXPENDITURE DATA

Special Education: 55.37%
Transportation: 26.36%
School Construction: 50.71%
Equalization Aid/Pupil: $302
Minimum Expenditure Requirement/Pupil: $1,711

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$32,932,613	$2,386	18.2
Net Current Expenditures:	28,102,282	2,060	11.3
Expenditures for			
Regular Instruction:	14,969,348	1,091	4.8
Special Education Instruction:	1,884,607		(11.9)
Compensatory Education Instruction:	1,612,720	799	
Pupil Support Services:	1,873,306		48.6
Administration:	1,515,588	110	(20.0)
Fiscal and other Support Services:	703,366	51	(25.4)
Transportation:	1,221,370	217	63.2
Food Services and Student Activities:	1,096,931	80	(36.7)
Operation/Maintenance of Plant:	4,250,287	310	21.7
Tuition Payments to Other Districts:	482,375	5,955	
Land, Buildings and Debt Service:	3,321,715	242	75.7
• • •			
Net Current Local Education Expenditures:	21,160,275	1551	14.3

COMMUNITY DATA

NORWICH

County: New London
Community type: Medium city
1976 Population (est.): 41,023
1970-76 Population Growth (est.): -1.7%
1975 Per Capita Income (est.): $4,473
1977 Equalized Net Grand List: $545,932,806

Education of Population over 25 years (1970 Census Data)

Median Education: 10.7 years
% Completed College: 7.8%
% Completed High School: 41.2%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 86%

SCHOOL DISTRICT DATA

Superintendent: Mr. Michael J. Bohara, Mahan Drive, Norwich 06360 887-2514

Type of District: Pre K-8 district; pupils in grades 9-12 are sent to Norwich Free Academy

STUDENT DATA

	Number	% of Total
Total Students in District:	4,792	
Minority Students:	465	9.7
Students in Special Education Programs:	458	9.7
Students Whose Home Language is Other Than English:	119	2.5
Economically Disadvantaged Students:	1,635	34.1
Non-Resident Students Attending District Schools:	6	0.1
• • •		
Resident Students Attending		
Vocational-Technical Schools:	269	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	1,924	
Out-of-District Special Education Programs:	61	
% Change in ADM - prior year:		-6.2
Average Annual % Change in ADM - 5 years:		-4.2
• • •		
High School Graduates	Norwich Free Academy	
Number of Graduates:	634	
% of Graduates Pursuing Further Education:		57.0
% Entering 4-yr. Colleges:		30.0
% of Graduates Entering the Labor Market:		38.0
% Employed Full-Time:		34.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.; Rs.
Computer Math Program		
Vocational Education Programs	X	CHE; I.A.; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs	X	Regular
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	DECA

NORWICH

STAFF DATA – 1978-79

	FTE Number	Ratios
Total Professional Staff:	341.5	1 per 14.0 pupils
Teachers – Classroom:	298.1	1 per 16.1 pupils
Support Staff:	14.4	1 per 332.8 pupils
Administrators:	29.0	1 per 10.9 non Adms.

Mean Age:	38.2 years
Mean Experience:	9.6 years
% M. A. or Better:	74.0%
Mean Salary:	$14,050
Staff Cost Per Pupil:	$1,018

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$12,314,243	100.00
Federal Grants:	540,584	4.39
State Grants:	3,910,257	31.75
Local Taxes:	7,833,043	63.61
Tuition Revenues:	30,359	0.25

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$3,012,908	$451
Special Educational Aid:	577,774	1169
Transportation Aid:	162,550	30
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	112,939	582
Vocational Agriculture Tuition:	0	0
Child Nutrition:	21,713	5
School Building Aid:	137,718	29

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 56,811
Children of Low-Income Families:	358,398
Child Nutrition:	72,742
Vocational Education:	51,318
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$5,092	61
Equalized School Tax Rate:	34.46 Mills	24
Student Need:	7,900	24

1979-80 AID AND EXPENDITURE DATA

Special Education:	53.19%	Equalization Aid/Pupil:	$508
Transportation:	50.21%	Minimum Expenditure Requirement/Pupil:	$1,538
School Construction:	78.10%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$12,314,243	$1,817	(10.0)
Net Current Expenditures:	10,916,937	1,634	(11.7)
Expenditures for			
Regular Instruction:	490,559	1,024	(1.6)
Special Education Instruction:	682,054	1,489	64.2
Compensatory Education Instruction:	441,350	0	282.0
Pupil Support Services:	270,308	56	(38.6)
Administration:	449,749	94	(32.1)
Fiscal and other Support Services:	51,446	19	(53.3)
Transportation:	499,951	92	(30.6)
Food Services and Student Activities:	342,800	72	22.3
Operation/Maintenance of Plant:	481,447	100	[illegible]
Tuition Payments to Other Districts:	3,422,168	1724	–
Land, Buildings and Debt Service:	727,411	152	10.2
• • •			
Net Current Local Education Expenditures:	6,999,443	1048	(22.8)

COMMUNITY DATA

OLD SAYBROOK

County: Middlesex
Community type: Small town emerging suburban
1976 Population (est.): 8,865
1970-76 Population Growth (est.): 4.7%
1975 Per Capita Income (est.): $5,559
1977 Equalized Net Grand List: $345,699,305

Education of Population over 25 years (1970 Census Data)

Median Education: 12.6 years
% Completed College: 17.7%
% Completed High School: 73.6%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 96%

SCHOOL DISTRICT DATA

Superintendent: Mr. William J. Martin, 50 Sheffield St., Old Saybrook 06475 388-3587

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	1,878	
Minority Students:	100	5.3
Students in Special Education Programs:	250	13.3
Students Whose Home Language is Other Than English:	39	2.1
Economically Disadvantaged Students:	110	5.9
Non-Resident Students Attending District Schools:	4	0.2
* * *		
Resident Students Attending		
Vocational-Technical Schools:	2	
Vocational Agriculture Centers:	2	
Regional High Schools:		
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	14	
% Change in ADM - prior year:		-4.8
Average Annual % Change in ADM - 5 years:		-4.0
* * *		
High School Graduates		
Number of Graduates:	132	
% of Graduates Pursuing Further Education:		56.0
% Entering 4-yr. Colleges:		45.0
% of Graduates Entering the Labor Market:		42.0
% Employed Full-Time:		39.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.
Computer Math Program	X	
Vocational Education Programs	X	CWE-DO
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.; Out-dist.; Sec.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

OLD SAYBROOK

	FTE Number	Ratios	
Total Professional Staff:	148.7	1 per	12.6 pupils
Teachers – Classroom:	130.2	1 per	14.4 pupils
Support Staff:	11.5	1 per	163.3 pupils
Administrators:	7.0	1 per	20.4 non Adms.

Mean Age:	42.1 years
Mean Experience:	11.7 years
% M. A. or Better:	66.9 %
Mean Salary:	$16,315
Staff Cost Per Pupil:	$1,337

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$4,347,760	100.00
Federal Grants:	73,640	1.69
State Grants:	773,361	17.79
Local Taxes:	3,497,115	80.43
Tuition Revenues:	3,644	0.08

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$499,569	$265
Special Educational Aid:	196,556	771
Transportation Aid:	63,430	35
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	8,132	301
Vocational Agriculture Tuition:	2,468	1234
Child Nutrition:	8,770	5
School Building Aid:	5,950	3

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$22,713
Children of Low-Income Families:	31,128
Child Nutrition:	17,464
Vocational Education:	0
Educational Innovation and Support:	18,209

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalizied Net Grand List Per Capita:	$18,209	31
Equalized School Tax Rate:	17.92 Mills	129
Student Need:	2,030	87

1979-80 AID AND EXPENDITURE DATA

Special Education:	53.75%	Equalization Aid/Pupil:	$251
Transportation:	35.88%	Minimum Expenditure Requirement/Pupil:	$1,658
School Construction:	47.14%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	$ Above (below) Median
Total Expenditures:	$4,347,760	$2,296	13.7
Net Current Expenditures:	3,935,329	2,087	12.7
Expenditures for			
Regular Instruction:	2,292,027	1,220	17.3
Special Education Instruction:	188,933	756	(16.7)
Compensatory Education Instruction:	32,930		
Pupil Support Services:	341,079	182	97.6
Administration:	395,389	211	52.4
Fiscal and other Support Services:	86,587	46	12.8
Transportation:	200,821	112	(15.7)
Food Services and Student Activities:	62,222	33	(43.3)
Operation/Maintenance of Plant:	505,304	269	5.7
Tuition Payments to Other Districts:	74,453	4,653	
Land, Buildings and Debt Service:	168,015	89	(35.1)
* * *			
Net Current Local Education Expenditures:	3,289,149	1,744	28.6

COMMUNITY DATA

ORANGE

County: New Haven
Community type: Fringe city
1976 Population (est.): 13,884
1970-76 Population Growth (est.): 2.7%
1975 Per Capita Income (est.): $7,262
1977 Equalized Net Grand List: $456,247,670

Member of Regional School District #5

Education of Population over 25 years (1970 Census Data)

Median Education: 12.8 years
% Completed College: 26.9%
% Completed High School: 75.5%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 93%

SCHOOL DISTRICT DATA

Superintendent: Dr. Vincent C. Cibbarelli, 605 Orange Center Road, Orange 06477 795-4731

Type of District: Pre K-6 district; pupils in grades 7-12 attend Regional High School District #5

STUDENT DATA

	Number	% of Total
Total Students in District:	1,351	
Minority Students:	65	4.9
Students in Special Education Programs:	322	23.8
Students Whose Home Language is Other Than English:	27	2.0
Economically Disadvantaged Students:	22	1.6
Non-Resident Students Attending District Schools:	29	2.1
* * *		
Resident Students Attending		
Vocational-Technical Schools:	31	
Vocational Agriculture Centers:	0	
Regional High Schools:	1,612	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	8	
% Change in ADM - prior year:		-4.5
Average Annual % Change in ADM - 5 years:		-4.3
* * *		
High School Graduates	See Region #5	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public; Private
Alternative Education Programs		
Mandated Adult Education		New Haven; Milford; Derby
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

ORANGE

	FTE Number	Ratios		
			Mean Age:	39.4 years
Total Professional Staff:	127.2	1 per 10.6 pupils	Mean Experience:	10.8 years
Teachers – Classroom:	111.2	1 per 12.2 pupils	% M. A. or Better:	69.8 %
Support Staff:	8.0	1 per 168.9 pupils	Mean Salary:	$15,363
Administrators:	8.0	1 per 14.9 non Adms.	Staff Cost Per Pupil:	$1,493

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$7,285,426	100.00
Federal Grants:	67,771	0.93
State Grants:	1,028,467	14.12
Local Taxes:	6,173,528	84.74
Tuition Revenues:	15,660	0.21

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$766,750	$262
Special Educational Aid:	216,455	672
Transportation Aid:	42,630	32
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture	0	0
Tuition:	0	0
Child Nutrition:	4,802	4
School Building Aid:	31,709	23

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$34,537
Children of Low-Income Families:	0
Child Nutrition:	2,394
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$19,963	22
Equalized School Tax Rate:	18.96 Mills	125
Student Need:	3,084	69

1979-80 AID AND EXPENDITURE DATA

Special Education:	49.28%	Equalization Aid/Pupil:	$250
Transportation:	30.06%	Minimum Expenditure Requirement/Pupil:	$1,644
School Construction:	45.00%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$7,285,426	$2,452	21.4
Net Current Expenditures:	6,900,648	2,355	27.2
Expenditures for			
Regular Instruction:	1,717,521	1,271	22.2
Special Education Instruction:	212,135	659	(27.4)
Compensatory Education Instruction:	0	–	–
Pupil Support Services:	120,534	89	(2.9)
Administration:	317,316	235	70.0
Fiscal and other Support Services:	266,369	197	382.4
Transportation:	174,126	130	(2.7)
Food Services and Student Activities:	38,562	29	(51.2)
Operation/Maintenance of Plant:	528,999	392	(53.8)
Tuition Payments to Other Districts:	3,723,643	2,299	–
Land, Buildings and Debt Service:	186,221	138	0
* * *			
Net Current Local Education Expenditures:	5,983,215	2,042	50.5

COMMUNITY DATA

OXFORD

County: New Haven
Community type: Small town emerging suburban
1976 Population (est.): 6,005
1970-76 Population Growth (est.): 34.0%
1975 Per Capita Income (est.): $4,749
1977 Equalized Net Grand List: $149,458,068

Education of Population over 25 years (1970 Census Data)

Median Education: 12.3 years
% Completed College: 10.1%
% Completed High School: 59.6%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 94%

SCHOOL DISTRICT DATA

Superintendent: Mr. Edmund J. Schade, 429 Oxford Road, Oxford 06483 888-7754

Type of District: K-8 districts; pupils in grades 9-12 are sent to Seymour and Region 14 schools

STUDENT DATA

	Number	% of Total
Total Students in District:	1,049	
Minority Students:	11	1.0
Students in Special Education Programs:	173	16.5
Students Whose Home Language is Other Than English:	17	1.6
Economically Disadvantaged Students:	48	4.6
Non-Resident Students Attending District Schools:	1	0.1
* * *		
Resident Students Attending		
Vocational-Technical Schools:	52	
Vocational Agriculture Centers:	27	
Regional High Schools:	0	
Out-of-District Schools:	321	
Out-of-District Special Education Programs:	33	
% Change in ADM - prior year:		-2.6
Average Annual % Change in ADM - 5 years:		-0.0
* * *		
High School Graduates	See Seymour and Region 14	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

OXFORD

	FTE Number	Ratios		
			Mean Age:	34.2 years
Total Professional Staff:	67.7	1 per 15.5 pupils	Mean Experience:	6.4 years
Teachers – Classroom:	60.7	1 per 17.3 pupils	% M. A. or Better:	51.6 %
Support Staff:	4.0	1 per 262.3 pupils	Mean Salary:	$12,314
Administrators:	3.0	1 per 21.7 non Adms.	Staff Cost Per Pupil:	856

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$2,425,702	100.00
Federal Grants:	47,030	1.94
State Grants:	643,979	26.55
Local Taxes:	1,733,693	71.47
Tuition Revenues:	1,000	0.04

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$402,834	$282
Special Educational Aid:	147,672	854
Transportation Aid:	86,871	57
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	4,807	437
Vocational Agriculture Tuition:	0	0
Child Nutrition:	0	0
School Building Aid:	52,677	50

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$20,137
Children of Low-Income Families:	23,565
Child Nutrition:	1,958
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$10,588	84
Equalized School Tax Rate:	21.11 Mills	115
Student Need:	1,489	105

1979-80 AID AND EXPENDITURE DATA			
Special Education:	57.25%	Equalization Aid/Pupil:	$300
Transportation:	45.78%	Minimum Expenditure Requirement/Pupil:	$1,259
School Construction:	59.76%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$2,425,702	$1,696	(16.0)
Net Current Expenditures:	2,036,795	1,426	(23.0)
Expenditures for			
Regular Instruction:	835,794	797	(23.4)
Special Education Instruction:	88,057	509	(43.9)
Compensatory Education Instruction:	25,185		(0.4)
Pupil Support Services:	70,422	67	(26.9)
Administration:	116,061	111	(19.9)
Fiscal and other Support Services:	21,611	20	(49.6)
Transportation:	237,561	155	16.1
Food Services and Student Activities:	7,912	8	(87.1)
Operation/Maintenance of Plant:	211,133	201	(20.9)
Tuition Payments to Other Districts:	664,660	1,745	–
Land, Buildings and Debt Service:	147,306	140	(1.9)

* * *

	Total	Per Pupil	% Above (below) Median
Net Current Local Education Expenditures:	1,583,347	1,108	(18.3)

COMMUNITY DATA

PLAINFIELD

County: Windham
Community type: Small town rural
1976 Population (est.): 13,142
1970-76 Population Growth (est.): 9.9%
1975 Per Capita Income (est.): $3,880
1977 Equalized Net Grand List: $188,971,047

Education of Population over 25 years (1970 Census Data)

Median Education: 10.1 years
% Completed College: 3.5%
% Completed High School: 34.1%

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Public School Students as a Percentage of All Children 5-17 yrs. old: 88%

SCHOOL DISTRICT DATA

Superintendent: Mr. Albert J. Mizak, P. O. Box 218, Central Village 06332 564-2731

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	2,769	
Minority Students:	29	1.0
Students in Special Education Programs:	177	6.4
Students Whose Home Language is Other Than English:	48	1.7
Economically Disadvantaged Students:	410	14.8
Non-Resident Students Attending District Schools:	94	3.4
* * *		
Resident Students Attending		
Vocational-Technical Schools:	83	
Vocational Agriculture Centers:	19	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	45	
% Change in ADM - prior year:		–5.3
Average Annual % Change in ADM - 5 years:		–0.8
* * *		
High School Graduates		
Number of Graduates:	176	
% of Graduates Pursuing Further Education:		39.0
% Entering 4-yr. Colleges:		19.0
% of Graduates Entering the Labor Market:		47.0
% Employed Full-Time:		42.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.
Computer Math Program		
Vocational Education Programs	X	BOE; CHE; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers	X	
Driver Education		
Vocational Youth Clubs	X	FBLA, DECA

STAFF DATA – 1978-79

PLAINFIELD

	FTE Number	Ratios	
			Mean Age: 34.6 years
Total Professional Staff:	172.6	1 per 16.0 pupils	Mean Experience: 7.6 years
Teachers – Classroom:	154.6	1 per 17.9 pupils	% M. A. or Better: 42.7%
Support Staff:	10.0	1 per 276.9 pupils	Mean Salary: $12,589
Administrators:	8.0	1 per 20.4non Adms.	Staff Cost Per Pupil: $872

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$4,173,851	100.00
Federal Grants:	214,918	5.15
State Grants:	1,301,363	31.18
Local Taxes:	2,530,054	60.62
Tuition Revenues:	127,516	3.06

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,015,286	$379
Special Educational Aid:	141,861	801
Transportation Aid:	88,884	35
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	27,419	371
Vocational Agriculture Tuition:	13,516	711
Child Nutrition:	0	0
School Building Aid:	13,352	5

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$20,[illegible]0
Children of Low-Income Families:	74,646
Child Nutrition:	1,002
Vocational Education:	28,102
Educational Innovation and Support:	4,473

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$4,994	164
Equalized School Tax Rate:	35.59 Mills	21
Student Need:	3,046	70

1979-80 AID AND EXPENDITURE DATA			
Special Education:	56.81%	Equalization Aid/Pupil:	$454
Transportation:	35.53%	Minimum Expenditure Requirement/Pupil:	$1,192
School Construction:	78.81%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$4,173,851	$1,473	(27.0)
Net Current Expenditures:	3,415,257	1,274	(31.2)
Expenditures for			
Regular Instruction:	2,289,371	827	(20.6)
Special Education Instruction:	147,571	834	(8.1)
Compensatory Education Instruction:	85,163		
Pupil Support Services:	168,906	61	(33.6)
Administration:	332,642	120	(13.0)
Fiscal and other Support Services:	38,047	14	(66.4)
Transportation:	382,993	150	12.7
Food Services and Student Activities:	32,697	12	(79.8)
Operation/Maintenance of Plant:	367,742	133	(47.8)
Tuition Payments to Other Districts:	188,634	2,947	
Land, Buildings and Debt Service:	140,085	51	(63.3)
• • •			
Net Current Local Education Expenditures:	2,303,656	859	(36.7)

COMMUNITY DATA

PLAINVILLE

County: Hartford
Community type: Small town suburban
1976 Population (est.): 16,237
1970-76 Population Growth (est.): –3.0%
1975 Per Capita Income (est.): $4,834
1977 Equalized Net Grand List: $306,150,768

Education of Population over 25 years (1970 Census Data)

Median Education: 12.0 years
% Completed College: 7.3%
% Completed High School: 50.2%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 95%

SCHOOL DISTRICT DATA

Superintendent: Mr. Henry L. Bremner, 47 Walnut St., Plainville 06062 747-5544

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	3,344	
Minority Students:	168	5.1
Students in Special Education Programs:	423	12.6
Students Whose Home Language is Other Than English:	150	4.5
Economically Disadvantaged Students:	151	4.5
Non-Resident Students Attending District Schools:	61	1.8
• • •		
Resident Students Attending		
Vocational-Technical Schools:	36	
Vocational Agriculture Centers:	1	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	27	
% Change in ADM - prior year:		-2.6
Average Annual % Change in ADM - 5 years:		-2.7
• • •		
High School Graduates		
Number of Graduates:	243	
% of Graduates Pursuing Further Education:		63.0
% Entering 4-yr. Colleges:		31.0
% of Graduates Entering the Labor Market:		37.0
% Employed Full-Time:		37.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.; It.
Computer Math Program	X	
Vocational Education Programs	X	BOE; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public; Private
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA, DECA

STAFF DATA – 1978-79

PLAINVILLE

	FTE Number	Ratios		
			Mean Age:	37.5 year
Total Professional Staff:	226.6	1 per 14.8 pupils	Mean Experience:	11.0 years
Teachers – Classroom:	200.1	1 per 16.7 pupils	% M. A. or Better:	79.2%
Support Staff:	17.5	1 per 191.1 pupils	Mean Salary:	$14,942
Administrators:	9.0	1 per 24.4 non Adms.	Staff Cost Per Pupil:	$1,076

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$6,381,907	100.00
Federal Grants:	122,598	1.92
State Grants:	1,458,374	22.85
Local Taxes:	4,758,638	74.56
Tuition Revenues:	42,297	0.66

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,126,539	$340
Special Educational Aid:	251,223	594
Transportation Aid:	52,086	32
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	20,647	397
Vocational Agriculture Tuition:	911	911
Child Nutrition:	13,999	4
School Building Aid:	47,113	14

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$44,371
Children of Low-Income Families:	52,626
Child Nutrition:	34,009
Vocational Education:	15,768
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$8,001	109
Equalized School Tax Rate:	29.67 Mills	48
Student Need:	3,493	60

1979-80 AID AND EXPENDITURE DATA			
Special Education:	55.46%	Equalization Aid/Pupil:	$386
Transportation:	38.53%	Minimum Expenditure Requirement/Pupil:	$1,569
School Construction:	65.71%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$6,381,907	$1,893	(6.3)
Net Current Expenditures:	5,654,986	1,705	(7.9)
Expenditures for			
Regular Instruction:	3,435,563	1027	(1.3)
Special Education Instruction:	291,605	689	(24.0)
Compensatory Education Instruction:	62,063		
Pupil Support Services:	228,703	68	(25.6)
Administration:	385,745	115	(16.5)
Fiscal and other Support Services:	146,884	44	7.5
Transportation:	224,894	137	3.2
Food Services and Student Activities:	170,072	51	(13.0)
Operation/Maintenance of Plant:	916,836	274	7.7
Tuition Payments to Other Districts:	96,799	3457	–
Land, Buildings and Debt Service:	414,826	124	(10.0)
• • •			
Net Current Local Education Expenditures:	4,302,882	1297	(4.4)

COMMUNITY DATA

PLYMOUTH

County: Litchfield
Community type: Fringe city
1976 Population (est.): 10,571
1970-76 Population Growth (est.): 2.4%
1975 Per Capita Income (est.): $4,639
1977 Equalized Net Grand List: $155,966,670

Education of Population over 25 years (1970 Census Data)

Median Education: 10.8 years
% Completed College: 4.5%
% Completed High School: 40.8%

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Public School Students as a Percentage of All Children 5-17 yrs. old: 92%

SCHOOL DISTRICT DATA

Superintendent: Dr. Stephen H. Casner, 19 East Main St., Terryville 06786 589-2246

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	2,371	
Minority Students:	73	3.1
Students in Special Education Programs:	245	10.3
Students Whose Home Language is Other Than English:	52	2.2
Economically Disadvantaged Students:	181	7.6
Non-Resident Students Attending District Schools:	0	0.0
• • •		
Resident Students Attending		
Vocational-Technical Schools:	64	
Vocational Agriculture Centers:	3	
Regional High Schools:		
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	29	
% Change in ADM - prior year:		–0.5
Average Annual % Change in ADM - 5 years:		–0.7
• • •		
High School Graduates		
Number of Graduates:	131	
% of Graduates Pursuing Further Education:		42.0
% Entering 4-yr. Colleges:		21.0
% of Graduates Entering the Labor Market:		56.0
% Employed Full-Time:		47.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DO; I.A.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FHA

STAFF DATA – 1978-79

PLYMOUTH

	FTE Number	Ratios		
			Mean Age:	39.1 years
Total Professional Staff:	142.4	1 per 16.7 pupils	Mean Experience:	10.7 years
Teachers – Classroom:	129.4	1 per 18.3 pupils	% M. A. or Better:	76.7%
Support Staff:	5.0	1 per 474.2 pupils	Mean Salary:	$14,019
Administrators:	8.0	1 per 16.7 non Adms.	Staff Cost Per Pupil:	$920

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$3,768,030	100.00
Federal Grants:	155,279	4.12
State Grants:	1,091,420	28.97
Local Taxes:	2,521,331	66.97
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$816,005	$336
Special Educational Aid:	194,929	775
Transportation Aid:	61,028	32
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	14,390	411
Vocational Agriculture Tuition:	1,216	405
Child Nutrition:	7,897	3
School Building Aid:	35,867	15

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$50,139
Children of Low-Income Families:	48,620
Child Nutrition:	35,827
Vocational Education:	6,837
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$6,308	138
Equalized School Tax Rate:	32.28 Mills	34
Student Need:	2,523	75

1979-80 AID AND EXPENDITURE DATA

Special Education:	57.78%	Equalization Aid/Pupil:	$408
Transportation:	45.29%	Minimum Expenditure Requirement/Pupil:	$1,321
School Construction:	72.62%		

EXPENDITURE DATA – 1978-79

	Total :al	Per Pupil	% Above (below) Median
Total Expenditures:	$3,768,030	$1,568	(22.3)
Net Current Expenditures:	3,375,122	1,390	(24.9)
Expenditures for			
Regular Instruction:	2,139,202	902	(13.3)
Special Education Instruction:	145,272	593	(34.6)
Compensatory Education Instruction:	53,507		
Pupil Support Services:	174,977	74	(19.7)
Administration:	272,415	115	(16.8)
Fiscal and other Support Services:	6,389	3	(93.4)
Transportation:	242,495	127	(4.3)
Food Services and Student Activities:	87,394	37	(37.0)
Operation/Maintenance of Plant:	402,752	170	(33.3)
Tuition Payments to Other Districts:	132,037	4,126	–
Land, Buildings and Debt Service:	103,771	44	68.2
• • •			
Net Current Local Education Expenditures:	2,370,918	976	(28.0)

COMMUNITY DATA

POMFRET

County: Windham
Community type: Small town rural
1976 Population (est.): 2,682
1970-76 Population Growth (est.): 6.0%
1975 Per Capita Income (est.): $4,604
1977 Equalized Net Grand List: $60,406,688

Education of Population over 25 years (1970 Census Data)

Median Education: 12.5 years
% Completed College: 18.0%
% Completed High School: 65.8%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 93%

SCHOOL DISTRICT DATA

Superintendent: Mr. Robert E. Glenn, Pomfret Community School, Pomfret Center 06259 974-1081

Type of District: K-8 districts; pupils in grades 9-12 are sent to Putnam schools and Woodstock Academy

STUDENT DATA

	Number	% of Total
Total Students in District:	405	
Minority Students:	7	1.7
Students in Special Education Programs:	59	14.6
Students Whose Home Language is Other Than English:	4	1.0
Economically Disadvantaged Students:	29	7.2
Non-Resident Students Attending District Schools:	2	0.5
• • •		
Resident Students Attending		
Vocational-Technical Schools:	21	
Vocational Agriculture Centers:	11	
Regional High Schools:		
Out-of-District Schools:	139	
Out-of-District Special Education Programs:	10	
% Change in ADM - prior year:		1.5
Average Annual % Change in ADM - 5 years:		0.1
• • •		
High School Graduates	See Putnam & Woodstock	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education		
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers	X	
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

POMFRET

	FTE Number	Ratios		
			Mean Age:	36.6 years
Total Professional Staff:	26.0	1 per 15.6 pupils	Mean Experience:	9.0 years
Teachers – Classroom:	25.0	1 per 16.2 pupils	% M. A. or Better:	32.0%
Support Staff:	0.0	1 per 0 pupils	Mean Salary:	$12,032
Administrators:	1.0	1 per 25.0 non Adms.	Staff Cost Per Pupil:	$817

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$879,069	100.00
Federal Grants:	49,602	5.64
State Grants:	244,471	27.81
Local Taxes:	582,996	66.32
Tuition Revenues:	2,000	0.23

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$190,775	$340
Special Educational Aid:	25,958	440
Transportation Aid:	23,635	43
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	2,893	321
Vocational Agriculture Tuition:	0	0
Child Nutrition:	1,622	4
School Building Aid:	9,223	23

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$10,186
Children of Low-Income Families:	11,471
Child Nutrition:	3,636
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$9,392	93
Equalized School Tax Rate:	19.68 Mills	122
Student Need:	569	142

1979-80 AID AND EXPENDITURE DATA			
Special Education:	52.04%	Equalization Aid/Pupil:	$360
Transportation:	36.11%	Minimum Expenditure Requirement/Pupil:	$1,294
School Construction:	61.60%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$879,069	$1,556	(22.9)
Net Current Expenditures:	770,100	1,374	(25.8)
Expenditures for			
Regular Instruction:	325,052	803	(22.9)
Special Education Instruction:	26,959	457	(43.6)
Compensatory Education Instruction:	37,911		
Pupil Support Services:	22,071	55	(40.7)
Administration:	41,185	102	(26.2)
Fiscal and other Support Services:	80	0	(99.5)
Transportation:	79,042	144	8.0
Food Services and Student Activities:	19,339	48	(18.3)
Operation/Maintenance of Plant:	73,523	182	(28.7)
Tuition Payments to Other Districts:	23,861	1,455	
Land, Buildings and Debt Service:	20,946	52	(62.5)
• • •			
Net Current Local Education Expenditures:	555,069	990	(27.0)

COMMUNITY DATA

PORTLAND

County: Middlesex
Community type: Small town emerging suburban
1976 Population (est.): 8,659
1970-76 Population Growth (est.): 1.7%
1975 Per Capita Income (est.): $5,111
1977 Equalized Net Grand List: $162,500,986

Education of Population over 25 years (1970 Census Data)

Median Education: 12.2 years
% Completed College: 13.1%
% Completed High School: 58.3%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 89%

SCHOOL DISTRICT DATA

Superintendent: Dr. George G. Cunningham, P. O. Box 231, Portland 06480 342-1640

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	1,670	
Minority Students:	96	5.7
Students in Special Education Programs:	216	12.9
Students Whose Home Language is Other Than English:	48	2.9
Economically Disadvantaged Students:	141	8.4
Non-Resident Students Attending District Schools:	38	2.3
* * *		
Resident Students Attending		
Vocational-Technical Schools:	75	
Vocational Agriculture Centers:	4	
Regional High Schools:	0	
Out-of-District Schools:	5	
Out-of-District Special Education Programs:	18	
% Change in ADM - prior year:		-4.7
Average Annual % Change in ADM - 5 years:		-4.4
* * *		
High School Graduates		
Number of Graduates:	121	
% of Graduates Pursuing Further Education:		50.0
% Entering 4-yr. Colleges:		28.0
% of Graduates Entering the Labor Market:		44.0
% Employed Full-Time:		40.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs	X	CHE; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Middletown
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FHA, FBLA

STAFF DATA – 1978-79

PORTLAND

	FTE Number	Ratios
Total Professional Staff:	122.0	1 per 13.7pupils
Teachers – Classroom:	103.6	1 per 16.1pupils
Support Staff:	10.4	1 per 160.7pupils
Administrators:	8.0	1 per 14.3non Adms.

Mean Age:	39.0 years
Mean Experience:	9.9 years
% M. A. or Better:	68.2%
Mean Salary:	$14,502
Staff Cost Per Pupil:	$1,173

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$3,510,871	100.00
Federal Grants:	367,047	10.45
State Grants:	780,557	22.23
Local Taxes:	2,363,267	67.31
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$570,433	$343
Special Educational Aid:	157,537	729
Transportation Aid:	36,012	33
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	11,246	388
Vocational Agriculture Tuition:	2,468	617
Child Nutrition:	0	0
School Building Aid:	58,805	35

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$57,230
Children of Low-Income Families:	37,284
Child Nutrition:	3,615
Vocational Education:	12,308
Educational Innovation and Support:	30,856

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$7,996	110
Equalized School Tax Rate:	27.92 Mills	63
Student Need:	1,814	95

1979-80 AID AND EXPENDITURE DATA

Special Education:	52.69%
Transportation:	46.80%
School Construction:	65.95%
Equalization Aid/Pupil:	$378
Minimum Expenditure Requirement/Pupil:	$1,635

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$3,510,871	$2,068	2.4
Net Current Expenditures:	3,078,373	1,853	0.1
Expenditures for Regular Instruction:	1,761,463	1,054	1.3
Special Education Instruction:	237,842	1,101	21.4
Compensatory Education Instruction:	48,818		
Pupil Support Services:	150,784	90	(1.8)
Administration:	308,187	184	33.5
Fiscal and other Support Services:	125,635	75	84.0
Transportation:	143,039	131	(1.7)
Food Services and Student Activities:	4,482	3	(95.4)
Operation/Maintenance of Plant:	415,534	249	(2.3)
Tuition Payments to Other Districts:	92,958	3,443	
Land, Buildings and Debt Service:	222,129	133	(3.5)

• • •

	Total	Per Pupil	% Above (below) Median
Net Current Local Education Expenditures:	2,062,296	1,241	(8.5)

COMMUNITY DATA

PRESTON

County: New London
Community type: Small town suburban
1976 Population (est.): 3917
1970-76 Population Growth (est.): 9.0%
1975 Per Capita Income (est.): $4656
1977 Equalized Net Grand List: $78,591,062

Education of Population over 25 years (1970 Census Data)

Median Education: 11.9 years
% Completed College: 8.5%
% Completed High School: 49.6%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 92%

SCHOOL DISTRICT DATA

Superintendent: Mr. Alvin J. McNeill, R.F.D. #1, Rt. 164, Norwich 06360 889-6098

Type of District: K-8 district; pupils in grades 9-12 are sent to Norwich Free Academy

STUDENT DATA

	Number	% of Total
Total Students in District:	583	
Minority Students:	14	2.4%
Students in Special Education Programs:	72	12.3%
Students Whose Home Language is Other Than English:	5	0.9%
Economically Disadvantaged Students:	12	2.1%
Non-Resident Students Attending District Schools:	1	0.2%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	38	
Vocational Agriculture Centers:	16	
Regional High Schools:	0	
Out-of-District Schools:	253	
Out-of-District Special Education Programs:	4	
% Change in ADM - prior year:		- 6.9%
Average Annual % Change in ADM - 5 years:		- 4.1%
* * *		
High School Graduates	See Norwich	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Norwich
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

PRESTON

STAFF DATA – 1978-79

	FTE Number	Ratios		
			Mean Age:	35.0 years
Total Professional Staff:	43.0	1 per 13.6 pupils	Mean Experience:	6.2 years
Teachers – Classroom:	37.5	1 per 15.6pupils	% M. A. or Better:	69.2%
Support Staff:	2.5	1 per 233.2 pupils	Mean Salary:	$11,534
Administrators:	3.0	1 per 13.3 non Adms.	Staff Cost Per Pupil:	$921

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$1,541,314	100.00
Federal Grants:	38,617	2.51
State Grants:	440,315	18.57
Local Taxes:	1,061,382	68.86
Tuition Revenues:	1,000	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$334,072	$394
Special Educational Aid:	48,387	672
Transportation Aid:	49,929	56
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	2,700	450
Vocational Agriculture Tuition:	0	0
Child Nutrition:	2,139	4
School Building Aid:	3,188	5

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$10,186
Children of Low-Income Families:	23,827
Child Nutrition:	4,497
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$7,872	112
Equalized School Tax Rate:	32.07 Mills	36
Student Need:	919	126

1979-80 AID AND EXPENDITURE DATA

Special Education:	55.67%	Equalization Aid/Pupil:	$425
Transportation:	42.37%	Minimum Expenditure Requirement/Pupil:	$1,471
School Construction:	66.43%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$1,541,314	$1,801	(10.8)
Net Current Expenditures:	1,356,932	1,602	(13.5)
Expenditures for			
Regular Instruction:	458,942	787	(24.4)
Special Education Instruction:	85,482	1,187	30.9
Compensatory Education Instruction:	38,634		
Pupil Support Services:	15,856	27	(70.4)
Administration:	104,949	180	30.3
Fiscal and other Support Services:	7,152	12	(70.0)
Transportation:	118,855	133	Median
Food Services and Student Activities:	19,661	34	(42.3)
Operation/Maintenance of Plant:	166,944	286	12.5
Tuition Payments to Other Districts:	469,398	1,719	–
Land, Buildings and Debt Service:	55,441	95	(31.0)
* * *			
Net Current Local Education Expenditures:	1,010,283	1,193	(12.1)

PUTNAM

COMMUNITY DATA

County: Windham
Community type: Small town rural
1976 Population (est.): 6819
1970-76 Population Growth (est.): 1.3%
1975 Per Capita Income (est.): $4481
1977 Equalized Net Grand List: $128, 359,953

Education of Population over 25 years (1970 Census Data)

Median Education: 9.8 years
% Completed College: 4.4%
% Completed High School: 35.8%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 86%

SCHOOL DISTRICT DATA

Superintendent: Mr. Albert A. DePetrillo, 208 School St., Putnam 06260 928-7957

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	1576	
Minority Students:	23	1.5%
Students in Special Education Programs:	164	10.4%
Students Whose Home Language is Other Than English:	25	1.6%
Economically Disadvantaged Students:	225	14.3%
Non-Resident Students Attending District Schools:	81	5.1%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	43	
Vocational Agriculture Centers:	2	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	12	
% Change in ADM - prior year:		- 1.9%
Average Annual % Change in ADM - 5 years:		1.7%
* * *		
High School Graduates		
Number of Graduates:	98	
% of Graduates Pursuing Further Education:		46.0%
% Entering 4-yr. Colleges:		27.0%
% of Graduates Entering the Labor Market:		53.0%
% Employed Full-Time:		48.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.
Computer Math Program		
Vocational Education Programs	X	BOE; CHE; CWE-DE; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers	X	
Driver Education		
Vocational Youth Clubs	X	FHA; DECA

PUTNAM

STAFF DATA – 1978-79

	FTE Number	Ratios		
			Mean Age:	35.2 years
Total Professional Staff:	104.5	1 per 15.1 pupils	Mean Experience:	8.9 years
Teachers – Classroom:	90.5	1 per 17.4 pupils	% M. A. or Better:	61.2%
Support Staff:	8.0	1 per 197.0 pupils	Mean Salary:	$12,035
Administrators:	6.0	1 per 16.4 non Adms.	Staff Cost Per Pupil:	$850

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$2,332,118	100.00
Federal Grants:	199,591	8.56
State Grants:	659,882	28.30
Local Taxes:	1,357,195	58.20
Tuition Revenues:	115,450	4.95

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$519,724	$342
Special Educational Aid:	54,995	335
Transportation Aid:	35,522	32
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	21,766	702
Vocational Agriculture Tuition:	2,515	1,258
Child Nutrition:	5,969	4
School Building Aid:	28,000	18

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$72,058
Children of Low-Income Families:	83,143
Child Nutrition:	18,115
Vocational Education:	24,073
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$5,873	148
Equalized School Tax Rate:	23.51 Mills	98
Student Need:	$1,664	100

1979-80 AID AND EXPENDITURE DATA			
Special Education:	54.04%	Equalization Aid/Pupil:	$381
Transportation:	39.35%	Minimum Expenditure Requirement/Pupil:	$1,252
School Construction:	75.00%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$2,332,118	$1,467	(27.4)
Net Current Expenditures:	1,879,332	1,237	(33.2)
Expenditures for			
Regular Instruction:	1,169,268	742	(28.2)
Special Education Instruction:	136,830	834	(8.0)
Compensatory Education Instruction:	99,993		
Pupil Support Services:	73,012	46	(49.6)
Administration:	169,281	107	(22.2)
Fiscal and other Support Services:	0	0	–
Transportation:	79,552	73	(45.6)
Food Services and Student Activities:	112,542	71	22.1
Operation/Maintenance of Plant:	217,624	138	(45.8)
Tuition Payments to Other Districts:	43,316	3,094	–
Land, Buildings and Debt Service:	230,700	146	6.2

• • •

Net Current Local Education Expenditures:	1,121,935	739	(45.6)

COMMUNITY DATA

REDDING

County: Fairfield
Community type: Small town emerging suburban
1976 Population (est.): 8709
1970-76 Population Growth (est.): 23.2%
1975 Per Capita Income (est.): $4566
1977 Equalized Net Grand List: $306,195,355

Member of Regional School District #9

Education of Population over 25 years (1970 Census Data)

Median Education: 12.9 years
% Completed College: 28.9%
% Completed High School: 78.2%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 100%

SCHOOL DISTRICT DATA

Superintendent: Mr. Lawrence R. Miller, 215 Center Road, Easton 06612 261-2513

Type of District: K-8 district; pupils in grades 9-12 attend Regional High School District #9

STUDENT DATA

	Number	% of Total
Total Students in District:	1194	
Minority Students:	5	0.4%
Students in Special Education Programs:	117	9.8%
Students Whose Home Language is Other Than English:	8	0.7%
Economically Disadvantaged Students:	18	1.5%
Non-Resident Students Attending District Schools:	0	0.0%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	14	
Vocational Agriculture Centers:	0	
Regional High Schools:	626	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	7	
% Change in ADM - prior year:		1.1%
Average Annual % Change in ADM - 5 years:		0.8%
* * *		
High School Graduates	See Region #9	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Fairfield
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

REDDING

	FTE Number	Ratios		
			Mean Age:	40.8 years
Total Professional Staff:	78.3	1 per 15.3 pupils	Mean Experience:	9.5 years
Teachers – Classroom:	69.5	1 per 17.2 pupils	% M. A. or Better:	77.5%
Support Staff:	4.0	1 per 298.5 pupils	Mean Salary:	$16,783
Administrators:	4.8	1 per 15.3 non Adms.	Staff Cost Per Pupil:	$1,198

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$3,995,943	100.00
Federal Grants:	18,156	0.45
State Grants:	639,921	16.01
Local Taxes:	3,337,866	83.53
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$451,375	$247
Special Educational Aid:	150,937	1,290
Transportation Aid:	35,700	30
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	0	0
Child Nutrition:	0	0
School Building Aid:	64,816	54

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$17,210
Children of Low-Income Families:	0
Child Nutrition:	0
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$29,674	10
Equalized School Tax Rate:	12.98 Mills	152
Student Need:	1,817	94

1979-80 AID AND EXPENDITURE DATA			
Special Education:	56.72%	Equalization Aid/Pupil:	$250
Transportation:	19.55%	Minimum Expenditure Requirement/Pupil:	$1,645
School Construction:	42.14%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$3,995,943	$2,187	8.3
Net Current Expenditures:	3,471,255	1,901	2.7
Expenditures for			
Regular Instruction:	1,396,399	1170	12.4
Special Education Instruction:	157,643	1,347	48.5
Compensatory Education Instruction:	23,277		
Pupil Support Services:	96,715	81	(11.1)
Administration:	194,366	163	17.8
Fiscal and other Support Services:	0		
Transportation:	210,975	176	31.7
Food Services and Student Activities:	48,824	41	(30.1)
Operation/Maintenance of Plant:	332,704	279	9.5
Tuition Payments to Other Districts:	1,250,820	1976	
Land, Buildings and Debt Service:	204,220	238	72.8
• • •			
Net Current Local Education Expenditures:	3,024,153	1,656	22.0

COMMUNITY DATA

RIDGEFIELD

County: Fairfield
Community type: Small town emerging suburban
1976 Population (est.): 20653
1970-76 Population Growth (est.): 13.6%
1975 Per Capita Income (est.): $7483
1977 Equalized Net Grand List: $727,299,382

Education of Population over 25 years (1970 Census Data)

Median Education: 13.0 years
% Completed College: 30.1%
% Completed High School: 77.0%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 96%

SCHOOL DISTRICT DATA

Superintendent: Dr. Elliott Landon, P.O. Box 638, Ridgefield 06877 438-2691

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	5305	
Minority Students:	61	1.2%
Students in Special Education Programs:	500	9.4
Students Whose Home Language is Other Than English:	56	1.1
Economically Disadvantaged Students:	35	0.7
Non-Resident Students Attending District Schools:	0	0.0
* * *		
Resident Students Attending		
Vocational-Technical Schools:	24	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	28	
% Change in ADM - prior year:		- 7.1
Average Annual % Change in ADM - 5 years:		- 2.6
* * *		
High School Graduates		
Number of Graduates:	449	
% of Graduates Pursuing Further Education:		78.0
% Entering 4-yr. Colleges:		63.0
% of Graduates Entering the Labor Market:		18.0
% Employed Full-Time:		3.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.; It.; Rs.
Computer Math Program	X	
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA; AIASA

STAFF DATA – 1978-79

RIDGEFIELD

	FTE Number	Ratios	
Total Professional Staff:	387.8	1 per	13.7 pupils
Teachers – Classroom:	336.8	1 per	15.8 pupils
Support Staff:	31.0	1 per	171.1 pupils
Administrators:	20.0	1 per	18.4 non Adms.

Mean Age:	39.3 years
Mean Experience:	68.5 years
% M. A. or Better:	8.4%
Mean Salary:	$17,063
Staff Cost Per Pupil:	$1,332

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$12,763,359	100.00
Federal Grants:	101,666	0.80
State Grants:	2,127,378	16.67
Local Taxes:	10,534,315	82.54
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,422,500	$269
Special Educational Aid:	520,256	1,041
Transportation Aid:	166,693	33
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	7,376	567
Vocational Agriculture Tuition:	692	*
Child Nutrition:	15,259	3
School Building Aid:	254,437	48

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$58,293
Children of Low-Income Families:	38,372
Child Nutrition:	27,013
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$22,514	20
Equalized School Tax Rate:	17.10 Mills	134
Student Need:	5,702	32

1979-80 AID AND EXPENDITURE DATA			
Special Education:	53.19%	Equalization Aid/Pupil:	$250
Transportation:	35.10%	Minimum Expenditure Requirement/Pupil:	$1,642
School Construction:	44.52%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$12,763,359	$2,396	18.5
Net Current Expenditures:	10,822,117	2,048	10.6
Expenditures for			
Regular Instruction:	6,625,091	1,249	20.0
Special Education Instruction:	566,846	1,134	(25.0)
Compensatory Education Instruction:	45,297		
Pupil Support Services:	721,868	136	48.1
Administration:	720,133	136	(1.7)
Fiscal and other Support Services:	249,156	–	19.9
Transportation:	651,428	130	(2.5)
Food Services and Student Activities:	316,145	–	1.9
Operation/Maintenance of Plant:	1,555,254	–	15.2
Tuition Payments to Other Districts:	170,541	–	
Land, Buildings and Debt Service:	1,141,600	–	56.2
Net Current Local Education Expenditures:	9,258,791	1,762	29.1

*No pupils reported.

COMMUNITY DATA

ROCKY HILL

County: Hartford
Community type: Small town suburban
1976 Population (est.): 13,390
1970-76 Population Growth (est.): 20.6%
1975 Per Capita Income (est.): $6,106
1977 Equalized Net Grand List: $300,815,767

Education of Population over 25 years (1970 Census Data)

Median Education: 12.2 years
% Completed College: 14.5%
% Completed High School: 55.8%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 96%

SCHOOL DISTRICT DATA

Superintendent: Dr. William Goldstein, Church St., Rocky Hill 06067 529-7796

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	2,157	
Minority Students:	62	2.9
Students in Special Education Programs:	288	13.4
Students Whose Home Language is Other Than English:	86	4.0
Economically Disadvantaged Students:	78	3.6
Non-Resident Students Attending District Schools:	4	0.2
• • •		
Resident Students Attending		
Vocational-Technical Schools:	25	
Vocational Agriculture Centers:	4	
Regional High Schools:	0	
Out-of-District Schools:	1	
Out-of-District Special Education Programs:	18	
% Change in ADM - prior year:		-2.9
Average Annual % Change in ADM - 5 years:		0.8
• • •		
High School Graduates		
Number of Graduates:	131	
% of Graduates Pursuing Further Education:		68.0
% Entering 4-yr. Colleges:		40.0
% of Graduates Entering the Labor Market:		32.0
% Employed Full-Time:		31.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

ROCKY HILL

	FTE Number	Ratios	
Total Professional Staff:	163.6	1 per	13.2pupils
Teachers – Classroom:	149.6	1 per	14.4pupils
Support Staff:	8.0	1 per	269.6pupils
Administrators:	6.0	1 per	26.3non Adms.

Mean Age:	38.0 years
Mean Experience:	9.5 years
% M. A. or Better:	59.3%
Mean Salary:	$13,889
Staff Cost Per Pupil:	$1,161

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$4,802,740	100.00
Federal Grants:	63,469	1.32
State Grants:	932,099	19.41
Local Taxes:	3,807,172	79.27
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$618,582	$285
Special Educational Aid:	226,840	788
Transportation Aid:	53,980	34
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	8,071	384
Vocational Agriculture Tuition:	1,992	498
Child Nutrition:	6,376	3
School Building Aid:	65,192	30

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$27,161
Children of Low-Income Families:	34,521
Child Nutrition:	14,351
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$11,921	60
Equalized School Tax Rate:	19.63 Mills	123
Student Need:	2,268	79

1979-80 AID AND EXPENDITURE DATA

Special Education:	56.83%	Equalization Aid/Pupil:	$293
Transportation:	32.78%	Minimum Expenditure	
School Construction:	54.05%	Requirement/Pupil:	$1,652

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$4,802,740	$2,203	9.1
Net Current Expenditures:	4,195,177	1,932	4.4
Expenditures for			
Regular Instruction:	2,447,341	1,135	9.0
Special Education Instruction:	287,533	998	10.1
Compensatory Education Instruction:	32,338		
Pupil Support Services:	172,079	80	(13.2)
Administration:	315,450	146	5.9
Fiscal and other Support Services:	98,781	46	12.1
Transportation:	308,361	196	47.2
Food Services and Student Activities:	100,758	47	(20.1)
Operation/Maintenance of Plant:	702,163	326	(27.9)
Tuition Payments to Other Districts:	76,639	3332	
Land, Buildings and Debt Service:	261,297	121	(12.1)
• • •			
Net Current Local Education Expenditures:	3,726,767	1,716	26.5

COMMUNITY DATA

SALEM

County: New London
Community type: Small town emerging suburgan
1976 Population (est.): 1,741
1970-76 Population Growth (est.): 19.8%
1975 Per Capita Income (est.): $5,310
1977 Equalized Net Grand List: $42,191,938

Education of Population over 25 years (1970 Census Data)

Median Education: 12.2 years
% Completed College: 5.5%
% Completed High School: 59.9%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 98%

SCHOOL DISTRICT DATA

Superintendent: Mr. Robert M. Valuk, RD No. 3, Colchester 06415 859-0267

Type of District: K-8 district; pupils in grades 9-12 are sent to Norwich Free Academy

STUDENT DATA

	Number	% of Total
Total Students in District:	385	
Minority Students:	2	0.5
Students in Special Education Programs:	55	14.3
Students Whose Home Language is Other Than English:	0	0.0
Economically Disadvantaged Students:	8	2.1
Non-Resident Students Attending District Schools:	0	0.0
• • •		
Resident Students Attending		
Vocational-Technical Schools:	13	
Vocational Agriculture Centers:	4	
Regional High Schools:	0	
Out-of-District Schools:	111	
Out-of-District Special Education Programs:	12	
% Change in ADM - prior year:		-0.9
Average Annual % Change in ADM - 5 years:		3.2
• • •		
High School Graduates	See Norwich	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	Out-dist.; Sec.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Norwich
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

SALEM

STAFF DATA – 1978-79

	FTE Number	Ratios		
			Mean Age:	35.2 years
Total Professional Staff:	21.3	1 per 18.1 pupils	Mean Experience:	9.4 years
Teachers – Classroom:	18.7	1 per 20.6 pupils	% M. A. or Better:	17.6%
Support Staff:	0.6	1 per 641.7 pupils	Mean Salary:	$13,514
Administrators:	2.0	1 per 9.7 non Adms.	Staff Cost Per Pupil:	$820

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$868,312	100.00
Federal Grants:	14,880	1.71
State Grants:	215,026	24.76
Local Taxes:	638,406	73.52
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-78

	Total	Per Pupil
General Aid:	$145,106	$284
Special Educational Aid:	40,073	729
Transportation Aid:	26,946	50
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	1,461	181
Vocational Agriculture Tuition:	0	0
Child Nutrition:	0	0
School Building Aid:	18,924	49

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 0
Children of Low-Income Families:	11,820
Child Nutrition:	454
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$10,921	76
Equalized School Tax Rate:	27.73 Mills	64
Student Need:	516	145

1979-80 AID AND EXPENDITURE DATA			
Special Education:	55.32%	Equalization Aid/Pupil:	$324
Transportation:	32.35%	Minimum Expenditure Requirement/Pupil:	$1,291
School Construction:	57.86%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$868,312	$1,696	(16.0)
Net Current Expenditures:	696,443	1,364	(26.3)
Expenditures for			
Regular Instruction:	302,279	785	(24.6)
Special Education Instruction:	18,227	331	(63.5)
Compensatory Education Instruction:	0		
Pupil Support Services:	18,426	48	(47.9)
Administration:	53,624	139	0.8
Fiscal and other Support Services:	6,100	16	(61.2)
Transportation:	115,704	216	62.0
Food Services and Student Activities:	1,681	4	(92.5)
Operation/Maintenance of Plant:	64,120	167	(34.6)
Tuition Payments to Other Districts:	232,221	1,829	
Land, Buildings and Debt Service:	55,030	143	3.7
• • •			
Net Current Local Education Expenditures:	585,108	1,146	(15.5)

COMMUNITY DATA

SALISBURY

County: Litchfield
Community type: Small town rural
1976 Population (est.): 3,697
1970-76 Population Growth (est.): 3.5%
1975 Per Capita Income (est.): $8,116
1977 Equalized Net Grand List: $148,109,459

Member of Regional School District #1

Education of Population over 25 years (1970 Census Data)

Median Education: 12.6 years
% Completed College: 23.6%
% Completed High School: 67.8%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 77%

SCHOOL DISTRICT DATA

Superintendent: Dr. James Erviti, Regional Schools Services Center, P. O. Box 216, Falls Village 06031 824-5469

Type of District: K-8 district, pupils in grades 9-12 attend Regional High School District #1

STUDENT DATA

	Number	% of Total
Total Students in District:	382	
Minority Students:	30	7.9
Students in Special Education Programs:	See Region # 1	
Students Whose Home Language is Other Than English:	3	0.8
Economically Disadvantaged Students:	12	3.1
Non-Resident Students Attending District Schools:	1	0.3
* * *		
Resident Students Attending		
Vocational-Technical Schools:	18	
Vocational Agriculture Centers:	0	
Regional High Schools:	164	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	3	
% Change in ADM - prior year:		-2.2
Average Annual % Change in ADM - 5 years:		-2.7
* * *		
High School Graduates	See Region #1	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Sp.
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Regional
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

SALISBURY

	FTE Number	Ratios		
			Mean Age:	45.6 years
Total Professional Staff:	29.3	1 per 13.0 pupils	Mean Experience:	15.7 years
Teachers – Classroom:	26.3	1 per 14.5 pupils	% M. A. or Better:	66.7%
Support Staff:	1.5	1 per 254.7 pupils	Mean Salary:	$15,364
Administrators:	1.5	1 per 18.5 non Adms.	Staff Cost Per Pupil:	$1,173

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$1,170,016	100.00
Federal Grants:	1,858	0.16
State Grants:	211,719	18.10
Local Taxes:	955,122	81.63
Tuition Revenues:	1,317	0.11

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$151,045	$275
Special Educational Aid:	30,015	*
Transportation Aid:	29,669	55
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	0	0
Child Nutrition:	1,698	4
School Building Aid:	16,406	5

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 0
Children of Low-Income Families:	0
Child Nutrition:	3,574
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$26,617	14
Equalized School Tax Rate:	7.99 Mills	168
Student Need:	566	143

1979-80 AID AND EXPENDITURE DATA			
Special Education:	59.95%	Equalization Aid/Pupil:	$266
Transportation:	22.99%	Minimum Expenditure Requirement/Pupil:	$1,647
School Construction:	43.10%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$1,170,016	$2,143	6.1
Net Current Expenditures:	991,624	1,808	(2.3)
Expenditures for			
Regular Instruction:	410,025	1,073	3.1
Special Education Instruction:	50,799	*	
Compensatory Education Instruction:	18,136		
Pupil Support Services:	707	2	(98.0)
Administration:	64,351	168	21.9
Fiscal and other Support Services:	4,641	12	(70.3)
Transportation:	109,543	204	53.1
Food Services and Student Activities:	15,100	40	(32.4)
Operation/Maintenance of Plant:	87,877	230	(9.6)
Tuition Payments to Other Districts:	352,066	2,147	
Land, Buildings and Debt Service:	55,470	145	5.4
* * *			
Net Current Local Education Expenditures:	887,590	1,618	19.3

*No pupils reported.

COMMUNITY DATA

SCOTLAND

County: Windham
Community type: Small town rural
1976 Population (est.): 1,075
1970-76 Population Growth (est.): 5.2%
1975 Per Capita Income (est.): $4,236
1977 Equalized Net Grand List: $17,387,138

Member of Regional School District #11

Education of Population over 25 years (1970 Census Data)

Median Education: 12.0 years
% Completed College: 10.9%
% Completed High School: 51.6%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 90%

SCHOOL DISTRICT DATA

Superintendent: Mr. Vaugh I. Clapp, New Town Hall, P. O. Box 277, Chaplin 06235 455-9306

Type of District: K-6 district; pupils in grades 7-12 attend Regional High School District # 11

STUDENT DATA

	Number	% of Total
Total Students in District:	117	
Minority Students:	5	4.2
Students in Special Education Programs:	10	8.5
Students Whose Home Language is Other Than English:	0	0.0
Economically Disadvantaged Students:	0	0.0
Non-Resident Students Attending District Schools:	0	0.0
* * *		
Resident Students Attending		
Vocational-Technical Schools:	6	
Vocational Agriculture Centers:	0	
Regional High Schools:	102	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	2	
% Change in ADM - prior year:		-1.1
Average Annual % Change in ADM - 5 years:		-2.6
* * *		
High School Graduates	See Region #11	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education	X	Windham
General Adult Education		
Right-to-Read Programs	X	Regional
Special Programs for the Children of Migratory Workers	X	
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

SCOTLAND

	FTE Number	Ratios		
			Mean Age:	43.0 years
Total Professional Staff:	6.4	1 per 18.3 pupils	Mean Experience:	13.0 years
Teachers – Classroom:	5.4	1 per 21.7 pupils	% M. A. or Better:	0.0%
Support Staff:	0.4	1 per 292.5 pupils	Mean Salary:	$13,495
Administrators:	0.6	1 per 9.7 non Adms.	Staff Cost Per Pupil:	$687

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$425,080	100.00
Federal Grants:	1,086	0.26
State Grants:	125,988	29.64
Local Taxes:	298,006	70.11
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$104,767	$469
Special Educational Aid:	6,143	614
Transportation Aid:	14,078	62
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	0	0
Child Nutrition:	0	
School Building Aid:	5,143	44

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 0
Children of Low-Income Families:	0
Child Nutrition:	545
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$6,037	145
Equalized School Tax Rate:	39.34 Mills	8
Student Need:	226	164

1979-80 AID AND EXPENDITURE DATA			
Special Education:	59.30%	Equalization Aid/Pupil:	$541
Transportation:	37.92%	Minimum Expenditure Requirement/Pupil:	$1,596
School Construction:	74.29%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$425,080	$1,923	(4.7)
Net Current Expenditures:	374,701	1,677	(9.4)
Expenditures for			
Regular Instruction:	97,452	833	(20.0)
Special Education Instruction:	10,973	1,079	21.0
Compensatory Education Instruction:	0		
Pupil Support Services:	4,915	42	(54.3)
Administration:	23,323	199	44.3
Fiscal and other Support Services:	2,617	22	(45.3)
Transportation:	36,196	160	20.2
Food Services and Student Activities:	1,606	14	(76.5)
Operation/Maintenance of Plant:	14,588	125	(51.0)
Tuition Payments to Other Districts:	222,910	2,134	
Land, Buildings and Debt Service:	11,500	98	(28.7)

* * *

Net Current Local Education Expenditures:	283,823	1,270	(6.4)

COMMUNITY DATA

SEYMOUR

County: New Haven
Community type: Small town emerging suburban
1976 Population (est.): 14,339
1970-76 Population Growth (est.): 12.2%
1975 Per Capita Income (est.): $4,731
1977 Equalized Net Grand List: $245,009,892

Education of Population over 25 years (1970 Census Data)

Median Education: 12.1 years
% Completed College: 4.6%
% Completed High School: 54.9%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 82%

SCHOOL DISTRICT DATA

Superintendent: Dr. Philip Fallon, 98 Bank St., Annex Bldg., Seymour 06483 888-4565

Type of District: K-I2 district

STUDENT DATA

	Number	% of Total
Total Students in District:	2,676	
Minority Students:	63	2.4
Students in Special Education Programs:	225	8.4
Students Whose Home Language is Other Than English:	39	1.5
Economically Disadvantaged Students:	135	5.0
Non-Resident Students Attending District Schools:	372	13.9
* * *		
Resident Students Attending		
Vocational-Technical Schools:	93	
Vocational Agriculture Centers:	8	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	13	
% Change in ADM - prior year:		-5.2
Average Annual % Change in ADM - 5 years:		-5.4
* * *		
High School Graduates		
Number of Graduates:	275	
% of Graduates Pursuing Further Education:		59.0
% Entering 4-yr. Colleges:		29.0
% of Graduates Entering the Labor Market:		40.0
% Employed Full-Time:		21.9

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.
Computer Math Program		
Vocational Education Programs	X	BOE; CHE; CWE-DO; I.A.; T&I; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs	X	Remedial
Mandated Adult Education		
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA; DECA

SEYMOUR

STAFF DATA – 1978-79

	FTE Number	Ratios		
			Mean Age:	37.7 years
Total Professional Staff:	169.5	1 per 15.8 pupils	Mean Experience:	10.6 years
Teachers – Classroom:	148.5	1 per 18.0 pupils	% M. A. or Better:	69.2%
Support Staff:	11.0	1 per 243.3 pupils	Mean Salary:	$14,154
Administrators:	10.0	1 per 16.0 non Adms.	Staff Cost Per Pupil:	$991

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$4,486,896	100.00
Federal Grants:	163,680	3.65
State Grants:	1,025,805	22.86
Local Taxes:	2,730,565	60.86
Tuition Revenues:	566,846	12.63

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$804,858	$348
Special Educational Aid:	138,780	617
Transportation Aid:	55,621	32
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	12,818	427
Vocational Agriculture Tuition:	9,157	1145
Child Nutrition:	11,349	4
School Building Aid:	61,912	23

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$19,903
Children of Low-Income Families:	32,274
Child Nutrition:	29,408
Vocational Education:	7,636
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$7,256	124
Equalized School Tax Rate:	21.54 Mills	107
Student Need:	2,510	76

1979-80 AID AND EXPENDITURE DATA

Special Education:	56.30%	Equalization Aid/Pupil:	$359
Transportation:	34.89%	Minimum Expenditure Requirement/Pupil:	$1,339
School Construction:	69.29%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$4,486,896	$1,664	(17.6)
Net Current Expenditures:	3,423,029	1,480	(20.1)
Expenditures for			
Regular Instruction:	2,426,303	907	(12.9)
Special Education Instruction:	199,841	888	(2.1)
Compensatory Education Instruction:	48,750		
Pupil Support Services:	171,937	64	(30.1)
Administration:	426,326	159	15.3
Fiscal and other Support Services:	75,086	28	(31.3)
Transportation:	187,067	109	(18.2)
Food Services and Student Activities:	150,543	56	(3.8)
Operation/Maintenance of Plant:	499,307	187	(26.7)
Tuition Payments to Other Districts:	78,986	3,761	
Land, Buildings and Debt Service:	222,750	83	(29.6)
* * *			
Net Current Local Education Expenditures:	2,422,886	1,047	(22.8)

COMMUNITY DATA

SHARON

County: Litchfield
Community type: Small town rural
1976 Population (est.): 2,511
1970-76 Population Growth (est.): 0.8%
1975 Per Capita Income (est.): $6,639
1977 Equalized Net Grand List: $89,054,188

Member of Regional School District #1

Education of Population over 25 years (1970 Census Data)

Median Education. 12.3 years
% Completed College: 13.9%
% Completed High School: 63.7%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 82%

SCHOOL DISTRICT DATA

Superintendent: Dr. James Erviti, Regional Schools Services Center, P. O. Box 216, Falls Village 06031 824-5469

Type of District: K-8 district; pupils in grades 9-12 attend Regional High School District #1

STUDENT DATA

	Number	% of Total
Total Students in District:	257	
Minority Students:	2	0.8
Students in Special Education Programs:	See Region # 1	
Students Whose Home Language is Other Than English:	0	0.0
Economically Disadvantaged Students:	14	5.4
Non-Resident Students Attending District Schools:	0	0.0
* * *		
Resident Students Attending		
Vocational-Technical Schools:	14	
Vocational Agriculture Centers:	0	
Regional High Schools:	152	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	1	
% Change in ADM - prior year:		-5.5
Average Annual % Change in ADM - 5 years:		-1.5
* * *		
High School Graduates	See Region # 1	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Sp.
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Regional
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

SHARON

	FTE Number	Ratios
Total Professional Staff:	22.8	1 per 11.3 pupils
Teachers – Classroom:	20.2	1 per 12.7 pupils
Support Staff:	1.3	1 per 197.7 pupils
Administrators:	1.3	1 per 16.5 non Adms.

Mean Age:	38.4 years
Mean Experience:	8.7 years
% M. A. or Better:	70.6%
Mean Salary:	$14,415
Staff Cost Per Pupil:	$1,324

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$913,912	100.00
Federal Grants:	1,460	0.16
State Grants:	168,277	18.41
Local Taxes:	744,175	81.43
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$128,474	$316
Special Educational Aid:	7,433	*
Transportation Aid:	31,370	75
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	0	0
Child Nutrition:	1,158	4
School Building Aid:	0	0

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 0
Children of Low-Income Families:	0
Child Nutrition:	4,817
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$19,303	25
Equalized School Tax Rate:	13.47 Mills	150
Student Need:	441	152

1979-80 AID AND EXPENDITURE DATA

Special Education:	60.47%	Equalization Aid/Pupil:	$291
Transportation:	29.1[illegible]%	Minimum Expenditure Requirement/Pupil:	$1,658
School Construction:	45.71%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$913,912	$2,229	10.4
Net Current Expenditures:	809,301	1,988	7.4
Expenditures for			
Regular Instruction:	336,793	1310	25.9
Special Education Instruction:	13,082	*	
Compensatory Education Instruction:	12,823		
Pupil Support Services:	7,155	28	(69.7)
Administration:	50,742	197	42.9
Fiscal and other Support Services:	925	4	(91.2)
Transportation:	86,466	208	56.0
Food Services and Student Activities:	11,428	44	(24.0)
Operation/Maintenance of Plant:	73,251	285	12.0
Tuition Payments to Other Districts:	320,505	2,095	
Land, Buildings and Debt Service:	0		
• • •			
Net Current Local Education Expenditures:	726,030	1,783	31.4

*No pupils reported.

COMMUNITY DATA

SHELTON

County: Fairfield
Community type: Medium city
1976 Population (est.): 29,523
1970-76 Population Growth (est.): 8.7%
1975 Per Capita Income (est.): $4,942
1977 Equalized Net Grand List: $711,315,680

Education of Population over 25 years (1970 Census Data)

Median Education: 12.2 years
% Completed College: 10.2%
% Completed High School: 56.0%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 89%

SCHOOL DISTRICT DATA

Superintendent: Mr. Edward C. Finn, P. O. Box 426, Shelton 06484 734-5594

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	6,520	
Minority Students:	172	2.6
Students in Special Education Programs:	556	8.5
Students Whose Home Language is Other Than English:	152	2.3
Economically Disadvantaged Students:	285	4.4
Non-Resident Students Attending District Schools:	61	0.9
* * *		
Resident Students Attending		
Vocational-Technical Schools:	96	
Vocational Agriculture Centers:	12	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	18	
% Change in ADM - prior year:		-2.5
Average Annual % Change in ADM - 5 years:		-0.9
* * *		
High School Graduates		
Number of Graduates:	448	
% of Graduates Pursuing Further Education:		56.0
% Entering 4-yr. Colleges:		37.0
% of Graduates Entering the Labor Market:		39.0
% Employed Full-Time:		39.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.; It.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DE; Health; Occ. H.E.; T&I; W.S.; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education	X	Public
Alternative Education Programs	X	Other
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA; DECA

STAFF DATA – 1978-79

SHELTON

	FTE Number	Ratios	
Total Professional Staff:	422.7	1 per	15.4 pupils
Teachers – Classroom:	374.7	1 per	17.3 pupils
Support Staff:	26.0	1 per	249.9 pupils
Administrators:	22.0	1 per	18.2 non Adms.

Mean Age:	35.5 years
Mean Experience:	8.0 years
% M. A. or Better:	56.9%
Mean Salary:	$13,478
Staff Cost Per Pupil:	$896

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$11,173,090	100.00
Federal Grants:	330,454	2.96
State Grants:	2,593,490	23.21
Local Taxes:	8,010,590	71.70
Tuition Revenues:	238,556	2.14

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,844,029	$286
Special Educational Aid:	507,900	894
Transportation Aid:	169,926	29
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	28,114	541
Vocational Agriculture Tuition:	8,436	703
Child Nutrition:	21,851	3
School Building Aid:	337,951	52

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$178,117
Children of Low-Income Families:	123,347
Child Nutrition:	71,813
Vocational Education:	15,517
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$10,403	85
Equalized School Tax Rate:	20.60 Mills	118
Student Need:	6,764	26

1979-80 AID AND EXPENDITURE DATA

Special Education:	56.58%	Equalization Aid/Pupil:	$302
Transportation:	33.94%	Minimum Expenditure Requirement/Pupil:	$1,414
School Construction:	60.00%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$11,173,090	$1,712	(15.2)
Net Current Expenditures:	9,078,951	1,408	(23.9)
Expenditures for			
Regular Instruction:	5,227,830	805	(22.7)
Special Education Instruction:	786,644	1415	56.0
Compensatory Education Instruction:	168,660		
Pupil Support Services:	435,255	67	(27.1)
Administration:	673,147	104	(25.0)
Fiscal and other Support Services:	193,989	30	(26.9)
Transportation:	627,161	109	(18.4)
Food Services and Student Activities:	286,279	44	(24.7)
Operation/Maintenance of Plant:	1,439,638	222	(13.0)
Tuition Payments to Other Districts:	142,556	4,752	–
Land, Buildings and Debt Service:	1,191,931	183	33.2
• • •			
Net Current Local Education Expenditures:	6,820,341	1,058	(22.0)

COMMUNITY DATA

SHERMAN

County: Fairfield
Community type: Small town rural
1976 Population (est.): 2,166
1970-76 Population Growth (est.): 48.5%
1975 Per Capita Income (est.): $7,963
1977 Equalized Net Grand List: $106,538,417

Education of Population over 25 years (1970 Census Data)

Median Education: 12.9 years
% Completed College: 25.2%
% Completed High School: 76.5%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 93%

SCHOOL DISTRICT DATA

Superintendent: Mr. Joseph M. Sullivan, Sherman School, Sherman 06784 354-5920

Type of District: K-8 district; pupils in grades 9-12 are sent to New Milford schools

STUDENT DATA

	Number	% of Total
Total Students in District:	308	
Minority Students:	5	1.6
Students in Special Education Programs:	57	18.5
Students Whose Home Language is Other Than English:	2	0.7
Economically Disadvantaged Students:	1	0.3
Non-Resident Students Attending District Schools:	1	0.3
* * *		
Resident Students Attending		
Vocational-Technical Schools:	16	
Vocational Agriculture Centers:	1	
Regional High Schools:	0	
Out-of-District Schools:	128	
Out-of-District Special Education Programs:	7	
% Change in ADM - prior year:		-4.0
Average Annual % Change in ADM - 5 years:		-0.9
* * *		
High School Graduates	See New Milford	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		New Milford
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

SHERMAN

	FTE Number	Ratios		
			Mean Age:	35.3 years
Total Professional Staff:	23.3	1 per 13.2pupils	Mean Experience:	7.4 years
Teachers – Classroom:	21.3	1 per 14.5pupils	% M. A. or Better:	47.6%
Support Staff:	1.0	1 per 308.0pupils	Mean Salary:	$15,227
Administrators:	1.0	1 per 22.3non Adms.	Staff Cost Per Pupil:	$1,195

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$864,046	100.00
Federal Grants:	7,801	0.90
State Grants:	160,876	18.62
Local Taxes:	695,110	80.45
Tuition Revenues:	259	0.03

SELECTED STATE GRANTS – 1978-79

SELECTED FEDERAL GRANTS – 1978-79

	Total	Per Pupil		Total
General Aid:	$114,000	$260	Educational Improvement for the Handicapped:	$ 0
Special Educational Aid:	21,737	381	Children of Low-Income Families:	5,813
Transportation Aid:	22,144	48	Child Nutrition:	751
Bilingual Education:	0	0	Vocational Education:	0
State Aid for Disadvantaged Children:	1,995	333	Educational Innovation and Support:	0
Vocational Agriculture Tuition:	0	0		
Child Nutrition:	0	0		
School Building Aid:	10,750	35		

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank	1979-80 AID AND EXPENDITURE DATA			
Adjusted Equalized Net Grand List Per Capita:	$33,490	8	Special Education:	49.93%	Equalization Aid/Pupil:	$250
Equalized School Tax Rate:	8.44 Mills	167	Transportation:	38.93%	Minimum Expenditure Requirement/Pupil:	$1,538
Student Need:	458	151	School Construction:	41.67%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$864,046	$1,946	(3.6)
Net Current Expenditures:	748,571	1,709	(7.7)
Expenditures for			
Regular Instruction:	351,421	1,141	9.6
Special Education Instruction:	17,743	311	(65.7)
Compensatory Education Instruction:	7,658		
Pupil Support Services:	11,604	38	(59.0)
Administration:	61,881	201	45.4
Fiscal and other Support Services:	7,286	24	(42.1)
Transportation:	52,316	114	(14.6)
Food Services and Student Activities:	2,669	9	(85.2)
Operation/Maintenance of Plant:	60,891	198	(22.3)
Tuition Payments to Other Districts:	235,552	1,732	
Land, Buildings and Debt Service:	55,025	179	29.7
* * *			
Net Current Local Education Expenditures:	637,028	1,454	7.2

COMMUNITY DATA

SIMSBURY

County: Hartford
Community type: Small town suburban
1976 Population (est.): 20,552
1970-76 Population Growth (est.): 17.6%
1975 Per Capita Income (est.): $6,920
1977 Equalized Net Grand List: $512,640,222

Education of Population over 25 years (1970 Census Data)

Median Education: 13.7 years
% Completed College: 36.6%
% Completed High School: 83.0%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 92%

SCHOOL DISTRICT DATA

Superintendent: Dr. Ralph E. Sloan, 933 Hopmeadow St., Simsbury 06070 651-3361

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	5,418	
Minority Students:	107	2.0
Students in Special Education Programs:	666	12.3
Students Whose Home Language is Other Than English:	26	0.5
Economically Disadvantaged Students:	25	0.1
Non-Resident Students Attending District Schools:	84	1.6
• • •		
Resident Students Attending		
Vocational-Technical Schools:	3	
Vocational Agriculture Centers:	4	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	25	
% Change in ADM - prior year:		-2.3
Average Annual % Change in ADM - 5 years:		-1.4
• • •		
High School Graduates		
Number of Graduates:	410	
% of Graduates Pursuing Further Education:		77.0
% Entering 4-yr. Colleges:		64.0
% of Graduates Entering the Labor Market:		23.0
% Employed Full-Time:		15.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; I.A.; W.S.; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs	X	Other
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA; DECA

SIMSBURY

STAFF DATA – 1978-79

	FTE Number	Ratios
Total Professional Staff:	355.4	1 per 15.2 pupils
Teachers – Classroom:	308.9	1 per 17.5 pupils
Support Staff:	23.5	1 per 230.6 pupils
Administrators:	23.0	1 per 14.5 non Adms.

Mean Age:	37.8 years
Mean Experience:	9.2 years
% M. A. or Better:	72.7%
Mean Salary:	$15,255
Staff Cost Per Pupil:	$1,078

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$9,932,870	100.00
Federal Grants:	202,925	2.04
State Grants:	2,069,534	20.84
Local Taxes:	7,603,183	76.55
Tuition Revenues:	57,228	0.58

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,475,581	$276
Special Educational Aid:	412,905	620
Transportation Aid:	153,090	31
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	6,499	722
Vocational Agriculture Tuition:	4,416	1,104
Child Nutrition:	12,843	2
School Building Aid:	204,865	38

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$55,494
Children of Low-Income Families:	47,292
Child Nutrition:	34,757
Vocational Education:	16,404
Educational Innovation and Support:	9,333

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$14,623	43
Equalized School Tax Rate:	20.96 Mills	116
Student Need:	5,497	34

1979-80 AID AND EXPENDITURE DATA			
Special Education:	57.78%	Equalization Aid/Pupil:	$281
Transportation:	39.58%	Minimum Expenditure Requirement/Pupil:	$1,505
School Construction:	50.00%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$9,932,870	$1,824	(9.7)
Net Current Expenditures:	8,720,545	1,628	(12.0)
Expenditures for			
Regular Instruction:	5,550,022	1,024	(1.6)
Special Education Instruction:	458,891	689	(24.0)
Compensatory Education Instruction:	123,328		
Pupil Support Services:	413,122	76	(17.0)
Administration:	797,178	147	6.5
Fiscal and other Support Services:	225,308	42	1.7
Transportation:	441,902	89	(33.5)
Food Services and Student Activities:	193,492	36	(38.9)
Operation/Maintenance of Plant:	1,182,311	218	(14.3)
Tuition Payments to Other Districts:	126,221	4,352	–
Land, Buildings and Debt Service:	421,095	77	(43.6)
• • •			
Net Current Local Education Expenditures:	6,933,057	1,295	(4.6)

COMMUNITY DATA

SOMERS

County: Tolland
Community type: Small town suburban
1976 Population (est.): 7,497
1970-76 Population Growth (est.): 8.8%
1975 Per Capita Income (est.): $4,689
1977 Equalized Net Grand List: $143,136,610

Education of Population over 25 years (1970 Census Data)

Median Education: 12.4 years
% Completed College: 15.4%
% Completed High School: 63.0%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 91%

SCHOOL DISTRICT DATA

Superintendent: Mr. Charles L. Warner, Ninth District Road, Somers 06071 749-2279

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	1,614	
Minority Students:	4	0.2
Students in Special Education Programs:	109	6.8
Students Whose Home Language is Other Than English:	0	0.0
Economically Disadvantaged Students:	51	3.2
Non-Resident Students Attending District Schools:	0	0.0
* * *		
Resident Students Attending		
Vocational-Technical Schools:	14	
Vocational Agriculture Centers:	35	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	15	
% Change in ADM - prior year:		-2.1
Average Annual % Change in ADM - 5 years:		-1.7
* * *		
High School Graduates		
Number of Graduates:	112	
% of Graduates Pursuing Further Education:		63.0
% Entering 4-yr. Colleges:		39.0
% of Graduates Entering the Labor Market:		30.0
% Employed Full-Time:		30.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Enfield; Vernon
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA; DECA

STAFF DATA – 1978-79

SOMERS

	FTE Number	Ratios
Total Professional Staff:	90.5	1 per 17.8 pupils
Teachers – Classroom:	86.5	1 per 18.7 pupils
Support Staff:	3.0	1 per 538.0 pupils
Administrators:	1.0	1 per 89.5 non Adms.

Mean Age: 35.6 years
Mean Experience: 8.1 years
% M. A. or Better: 64.0%
Mean Salary: $13,455
Staff Cost Per Pupil: $979

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$2,742,632	100.00
Federal Grants:	21,552	0.79
State Grants:	702,544	25.62
Local Taxes:	2,018,536	73.60
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$491,980	$302
Special Educational Aid:	125,169	1,056
Transportation Aid:	55,867	34
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	4,444	342
Vocational Agriculture Tuition:	22,404	640
Child Nutrition:	0	0
School Building Aid:	30,736	19

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$12,057
Children of Low-Income Families:	4,743
Child Nutrition:	4,623
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$7,733	114
Equalized School Tax Rate:	28.66 Mills	61
Student Need:	1,687	98

1979-80 AID AND EXPENDITURE DATA

Special Education:	59.37%	Equalization Aid/Pupil:	$353
Transportation:	44.15%	Minimum Expenditure Requirement/Pupil:	$1,339
School Construction:	66.91%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$2,742,632	$1,648	(18.4)
Net Current Expenditures:	2,355,389	1,446	(21.9)
Expenditures for			
Regular Instruction:	1,352,168	838	(19.5)
Special Education Instruction:	129,196	1,185	30.7
Compensatory Education Instruction:	0		
Pupil Support Services:	116,865	72	(21.2)
Administration:	230,407	143	3.3
Fiscal and other Support Services:	114,041	71	72.9
Transportation:	236,540	143	7.3
Food Services and Student Activities:	28,664	18	(69.6)
Operation/Maintenance of Plant:	318,743	197	(22.4)
Tuition Payments to Other Districts:	108,820	2,176	
Land, Buildings and Debt Service:	105,670	65	(52.5)
• • •			
Net Current Local Education Expenditures:	1,867,833	1,147	(15.5)

COMMUNITY DATA

SOUTHINGTON

County: Hartford
Community type: Medium city
1976 Population (est.): 35,775
1970-76 Population Growth (est.): 15.6%
1975 Per Capita Income (est.): $4,790
1977 Equalized Net Grand List: $705,660,633

Education of Population over 25 years (1970 Census Data)

Median Education: 12.1 years
% Completed College: 7.7%
% Completed High School: 52.8%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 93%

SCHOOL DISTRICT DATA

Superintendent: Mr. John V. Pyne, 49 Beecher St., Southington 06489 628-0331

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	8,107	
Minority Students:	142	1.8
Students in Special Education Programs:	756	9.3
Students Whose Home Language is Other Than English:	237	2.9
Economically Disadvantaged Students:	350	4.3
Non-Resident Students Attending District Schools:	40	0.5
* * *		
Resident Students Attending		
Vocational-Technical Schools:	174	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	59	
% Change in ADM - prior year:		-2.7
Average Annual % Change in ADM - 5 years:		-0.4
* * *		
High School Graduates		
Number of Graduates:	581	
% of Graduates Pursuing Further Education:		54.0
% Entering 4-yr. Colleges:		29.0
% of Graduates Entering the Labor Market:		43.0
% Employed Full-Time:		32.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.; It.
Computer Math Program		
Vocational Education Programs	X	BOE; CHE; CWE-BOE; CWE-DE; CWE-DO; Health; Occ. H.E.; I.A.; T&I; W.S.; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education		
Alternative Education Programs	X	Other
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	DECA; VICA; FFA; FHA; FBLA

STAFF DATA – 1978-79

SOUTHINGTON

	FTE Number	Ratios		
Total Professional Staff:	492.0	1 per 16.5 pupils	Mean Age:	35.8 years
Teachers – Classroom:	439.0	1 per 18.5 pupils	Mean Experience:	8.5 years
Support Staff:	27.0	1 per 300.3 pupils	% M. A. or Better:	65.9%
Administrators:	26.0	1 per 17.9 non Adms.	Mean Salary:	$13,731
			Staff Cost Per Pupil:	$903

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$13,038,989	100.00
Federal Grants:	321,020	2.46
State Grants:	3,213,763	24.65
Local Taxes:	9,455,221	72.51
Tuition Revenues:	48,985	0.38

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$2,434,339	$301
Special Educational Aid:	570,746	737
Transportation Aid:	181,326	33
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	34,583	487
Vocational Agriculture Tuition:	40,484	Center
Child Nutrition:	28,718	4
School Building Aid:	135,630	17

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 65,562
Children of Low-Income Families:	109,980
Child Nutrition:	61,249
Vocational Education:	19,948
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$8,250	105
Equalized School Tax Rate:	27.21 Mills	67
Student Need:	8,477	20

1979-80 AID AND EXPENDITURE DATA			
Special Education:	58.25%	Equalization Aid/Pupil:	$343
Transportation:	48.86%	Minimum Expenditure Requirement/Pupil:	$1,351
School Construction:	64.76%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$13,038,989	$1,597	(20.9)
Net Current Expenditures:	11,772,051	1,454	(21.4)
Expenditures for			
Regular Instruction:	7,179,550	886	(14.9)
Special Education Instruction:	527,316	698	(23.1)
Compensatory Education Instruction:	19,997		
Pupil Support Services:	509,434	63	(31.6)
Administration:	1,039,683	128	(7.2)
Fiscal and other Support Services:	105,977	13	(68.0)
Transportation:	510,584	94	(29.6)
Food Services and Student Activities:	268,855	33	(43.3)
Operation/Maintenance of Plant:	1,925,385	238	(6.7)
Tuition Payments to Other Districts:	361,679	6,130	
Land, Buildings and Debt Service:	590,529	73	(47.1)
• • •			
Net Current Local Education Expenditures:	8,752,976	1,081	(20.3)

COMMUNITY DATA

SOUTH WINDSOR

County: Hartford
Community type: Fringe city
1976 Population (est.): 16,916
1970-76 Population Growth (est.): 8.8%
1975 Per Capita Income (est.): $5,486
1977 Equalized Net Grand List: $384,834,884

Education of Population over 25 years (1970 Census Data)

Median Education: 12.4 years
% Completed College: 16.9%
% Completed High School: 67.0%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 97%

SCHOOL DISTRICT DATA

Superintendent: Dr. Robert W. Goldman, 771 Main St., South Windsor 06074 528-2191

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	4,404	
Minority Students:	172	3.9
Students in Special Education Programs:	348	7.9
Students Whose Home Language is Other Than English:	128	2.9
Economically Disadvantaged Students:	72	1.6
Non-Resident Students Attending District Schools:	49	1.1
• • •		
Resident Students Attending		
Vocational-Technical Schools:	32	
Vocational Agriculture Centers:	9	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	6	
% Change in ADM - prior year:		-4.5
Average Annual % Change in ADM - 5 years:		-3.2
• • •		
High School Graduates		
Number of Graduates:	377	
% of Graduates Pursuing Further Education:		63.0
% Entering 4-yr. Colleges:		40.0
% of Graduates Entering the Labor Market:		26.0
% Employed Full-Time:		25.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DE; CWE-DO; I.A.; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Vernon
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA, DECA

STAFF DATA – 1978-79

SOUTH WINDSOR

	FTE Number	Ratios
Total Professional Staff:	317.8	1 per 13.9 pupils
Teachers – Classroom:	282.3	1 per 15.6 pupils
Support Staff:	22.5	1 per 195.7 pupils
Administrators:	13.0	1 per 23.5 non Adms.

Mean Age:	36.4 years
Mean Experience:	9.6 years
% M. A. or Better:	73.8%
Mean Salary:	$14,575
Staff Cost Per Pupil:	$1,119

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$8,415,865	100.00
Federal Grants:	86,816	1.03
State Grants:	1,738,181	20.65
Local Taxes:	6,557,115	77.91
Tuition Revenues:	33,753	0.40

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,235,835	$284
Special Educational Aid:	341,710	982
Transportation Aid:	134,537	33
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	9,069	324
Vocational Agriculture Tuition:	9,602	1067
Child Nutrition:	12,812	3
School Building Aid:	214,621	49

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$37,347
Children of Low-Income Families:	37,082
Child Nutrition:	32,406
Vocational Education:	6,581
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$10,701	82
Equalized School Tax Rate:	31.19 Mills	41
Student Need:	4,610	43

1979-80 AID AND EXPENDITURE DATA

Special Education:	59.58%	Equalization Aid/Pupil:	$327
Transportation:	41.84%	Minimum Expenditure Requirement/Pupil:	$1,575
School Construction:	59.29%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$8,415,865	$1,904	(5.7)
Net Current Expenditures:	7,397,060	1,699	(8.2)
Expenditures for			
Regular Instruction:	4,270,688	970	(6.8)
Special Education Instruction:	364,844	1,048	15.6
Compensatory Education Instruction:	48,413		0
Pupil Support Services:	435,225	99	7.5
Administration:	563,159	128	(7.4)
Fiscal and other Support Services:	673,384	153	274.1
Transportation:	385.977	95	(28.9)
Food Services and Student Activities:	264,090	60	2.5
Operation/Maintenance of Plant:	828,697	188	(26.1)
Tuition Payments to Other Districts:	43,686	2,912	
Land, Buildings and Debt Service:	537,702	122	(11.7)
• • •			
Net Current Local Education Expenditures:	5,958,040	1,369	0.9

COMMUNITY DATA

SPRAGUE

County: New London
Community type: Small town suburban
1976 Population (est.): 2,988
1970-76 Population Growth (est.): 2.6%
1975 Per Capita Income (est.): $4,035
1977 Equalized Net Grand List: $47,941,470

Education of Population over 25 years (1970 Census Data)

Median Education: 9.6 years
% Completed College: 4.9%
% Completed High School: 32.1%

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Public School Students as a Percentage of All Children 5-17 yrs. old: 76%

SCHOOL DISTRICT DATA

Superintendent: Mr. Aram Damarjian, Sayles Elementary School, Baltic 06330 822-6501

Type of District: K-8 district; pupils in grades 9-12 are sent to Norwich Free Academy

STUDENT DATA

	Number	% of Total
Total Students in District:	395	
Minority Students:	11	2.8
Students in Special Education Programs:	23	5.8
Students Whose Home Language is Other Than English:	0	0,0
Economically Disadvantaged Students:	56	14.2
Non-Resident Students Attending District Schools:	0	0.0

• • •

	Number	% of Total
Resident Students Attending		
Vocational-Technical Schools:	54	
Vocational Agriculture Centers:	13	
Regional High Schools:	0	
Out-of-District Schools:	120	
Out-of-District Special Education Programs:	6	
% Change in ADM - prior year:		-6.2
Average Annual % Change in ADM - 5 years:		-2.5

• • •

	Number	% of Total
High School Graduates	See Norwich	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Norwich
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

SPRAGUE

STAFF DATA – 1978-79

	FTE Number	Ratios	
Total Professional Staff:	24.1	1 per 16.4	pupils
Teachers – Classroom:	22.9	1 per 17.3	pupils
Support Staff:	0.0	1 per 0	pupils
Administrators:	1.2	1 per 19.1	non Adms.

Mean Age:	40.5 years
Mean Experience:	9.2 years
% M. A. or Better:	47.6%
Mean Salary:	$12,957
Staff Cost Per Pupil:	$861

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$871,812	100.00
Federal Grants:	13,988	1.60
State Grants:	273,440	31.36
Local Taxes:	584,384	67.03
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$202,579	$379
Special Educational Aid:	28,629	1,245
Transportation Aid:	30,389	51
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	4,988	356
Vocational Agriculture Tuition:	0	0
Child Nutrition:	1,523	4
School Building Aid:	4,954	13

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 0
Children of Low-Income Families:	11,760
Child Nutrition:	4,540
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$5,713	150
Equalized School Tax Rate:	29.54 Mills	50
Student Need:	602	141

1979-80 AID AND EXPENDITURE DATA

Special Education:	52.16%	Equalization Aid/Pupil:	$421
Transportation:	42.10%	Minimum Expenditure Requirement/Pupil:	$1,262
School Construction:	75.48%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$871,812	$1,633	(19.1)
Net Current Expenditures:	794,154	1,487	(19.7)
Expenditures for	315,418		
Regular Instruction:	315,418	799	(23.3)
Special Education Instruction:	32,220	1,401	54.4
Compensatory Education Instruction:	0		
Pupil Support Services:	9,681	25	(73.3)
Administration:	38,627	98	(29.2)
Fiscal and other Support Services:	36,872	93	128.7
Transportation:	64,011	108	(19.0)
Food Services and Student Activities:	64,835	164	180.7
Operation/Maintenance of Plant:	53,448	135	(46.8)
Tuition Payments to Other Districts:	245,710	1,768	
Land, Buildings and Debt Service:	10,990	28	(79.8)
• • •			
Net Current Local Education Expenditures:	581,877	1,090	(19.7)

COMMUNITY DATA

STAFFORD

County: Tolland
Community type: Small town emerging suburban
1976 Population (est.): 9,159
1970-76 Population Growth (est.): 5.5%
1975 Per Capita Income (est.): $4,561
1977 Equalized Net Grand List: $136,956,874

Education of Population over 25 years (1970 Census Data)

Median Education: 10.9 years
% Completed College: 4.2%
% Completed High School: 41.3%

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Public School Students as a Percentage of All Children 5-17 yrs. old: 91%

SCHOOL DISTRICT DATA

Superintendent: Mr. Vincent L. Ganci, P. O. Box 147, Stafford Springs 06076 684-4211

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	1,881	
Minority Students:	14	0.7
Students in Special Education Programs:	94	5.0
Students Whose Home Language is Other Than English:	7	0.4
Economically Disadvantaged Students:	265	14.1
Non-Resident Students Attending District Schools:	27	1.4
• • •		
Resident Students Attending		
Vocational-Technical Schools:	44	
Vocational Agriculture Centers:	16	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	38	
% Change in ADM - prior year:		-2.0
Average Annual % Change in ADM - 5 years:		-2.4
• • •		
High School Graduates		
Number of Graduates:	139	
% of Graduates Pursuing Further Education:		54.0
% Entering 4-yr. Colleges:		27.0
% of Graduates Entering the Labor Market:		29.0
% Employed Full-Time:		24.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.
Computer Math Program		
Vocational Education Programs	X	BOE; CHE; I.A.; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFFORD

STAFF DATA – 1978-79

	FTE Number	Ratios		
			Mean Age:	36.6 years
Total Professional Staff:	123.8	1 per 15.2 pupils	Mean Experience:	8.8 years
Teachers – Classroom:	108.8	1 per 17.3 pupils	% M. A. or Better:	65.5%
Support Staff:	8.0	1 per 235.1 pupils	Mean Salary:	$13,099
Administrators:	7.0	1 per 16.7 non Adms.	Staff Cost Per Pupil:	$911

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$3,265,469	100.00
Federal Grants:	68,975	2.11
State Grants:	955,277	29.25
Local Taxes:	2,228,202	68.24
Tuition Revenues:	13,015	0.40

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$667,321	$354
Special Educational Aid:	162,778	1,931
Transportation Aid:	68,350	39
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	17,926	427
Vocational Agriculture Tuition:	13,016	814
Child Nutrition:	6,801	4
School Building Aid:	8,051	4

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$14,049
Children of Low-Income Families:	44,063
Child Nutrition:	18,895
Vocational Education:	8,558
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$5,935	147
Equalized School Tax Rate:	33.80 Mills	26
Student Need:	2,049	85

1979-80 AID AND EXPENDITURE DATA

Special Education:	60.55%	Equalization Aid/Pupil:	$430
Transportation:	33.51%	Minimum Expenditure Requirement/Pupil:	$1,349
School Construction:	74.76%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$3,265,469	$1,688	(16.4)
Net Current Expenditures:	2,791,878	1,482	(19.9)
Expenditures for			
Regular Instruction:	1,545,107	821	(21.1)
Special Education Instruction:	124,567	1,325	46.1
Compensatory Education Instruction:	59,436		
Pupil Support Services:	137,692	73	(20.3)
Administration:	265,850	141	2.3
Fiscal and other Support Services:	28,039	15	(63.5)
Transportation:	284,796	163	22.2
Food Services and Student Activities:	129,777	69	18.0
Operation/Maintenance of Plant:	425,955	226	(11.0)
Tuition Payments to Other Districts:	138,876	2,572	–
Land, Buildings and Debt Service:	125,375	67	(51.6)
• • •			
Net Current Local Education Expenditures:	2,053,719	1,090	(19.7)

COMMUNITY DATA

STAMFORD

County: Fairfield
Community type: Large city
1976 Population (est.): 104,578
1970-76 Population Growth (est.): –3.9%
1975 Per Capita Income (est.): $6,988
1977 Equalized Net Grand List: $3,592,589,481

Education of Population over 25 years (1970 Census Data)

Median Education: 12.3 years
% Completed College: 18.0%
% Completed High School: 51.1%

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Public School Students as a Percentage of All Children 5-17 yrs. old: 76%

SCHOOL DISTRICT DATA

Superintendent: Dr. Robert W. Peebles, 195 Hillandale Ave., Stamford 06902 358-4105

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	16,672	
Minority Students:	5,859	35.9%
Students in Special Education Programs:	1,343	8.1
Students Whose Home Language is Other Than English:	1,487	8.9
Economically Disadvantaged Students:	3,525	21.1
Non-Resident Students Attending District Schools:	0	0.0
• • •		
Resident Students Attending		
Vocational-Technical Schools:	483	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	76	
% Change in ADM - prior year:		5.2
Average Annual % Change in ADM - 5 years:		3.9
• • •		
High School Graduates		
Number of Graduates:	1,196	
% of Graduates Pursuing Further Education:		67.0
% Entering 4-yr. Colleges:		52.0
% of Graduates Entering the Labor Market:		25.0
% Employed Full-Time:		20.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.; It.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DE; I.A.; W.S.; Hand.: Dis.
Bilingual Instruction	X	Sp.
Vocational Agriculture Programs	X	
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public; Private
Alternative Education Programs	X	Enrichment; Remedial; Other
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FFA; FHA; FBLA; DECA

STAFF DATA – 1978-79

STAMFORD

	FTE Number	Ratios		
			Mean Age:	38.3 years
Total Professional Staff:	1,444.1	1 per 11.5 pupils	Mean Experience:	9.0 years
Teachers – Classroom:	1,225.5	1 per 13.6 pupils	% M. A. or Better:	75.8%
Support Staff:	137.6	1 per 121.2 pupils	Mean Salary:	$16,314
Administrators:	81.0	1 per 16.8 non Adms.	Staff Cost Per Pupil:	$1,501

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$44,782,903	100.00
Federal Grants:	1,033,146	2.31
State Grants:	6,890,128	15.39
Local Taxes:	36,859,629	82.31
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$4,773,949	$288
Special Educational Aid:	1,463,042	1,033
Transportation Aid:	275,490	31
Bilingual Education:	40,208	120
State Aid for Disadvantaged Children:	202,299	398
Vocational Agriculture Tuition:	23,103	Center
Child Nutrition:	39,439	2
School Building Aid:	908,117	54

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$140,373
Children of Low-Income Families:	700,905
Child Nutrition:	190,434
Vocational Education:	113,608
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$19,860	23
Equalized School Tax Rate:	14.51 Mills	142
Student Need:	$19,151	4

1979-80 AID AND EXPENDITURE DATA			
Special Education:	46.24%	Equalization Aid/Pupil:	$270
Transportation:	27.02%	Minimum Expenditure Requirement/Pupil:	$1,719
School Construction:	45.24%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$44,782,903	$2,674	32.4
Net Current Expenditures:	39,698,756	2,397	29.5
Expenditures for			
Regular Instruction:	23,197,616	1,391	33.7
Special Education Instruction:	1,760,786	1311	44.5
Compensatory Education Instruction:	1,235,879		
Pupil Support Services:	2,023,962	121	32.1
Administration:	2,914,852	175	26.6
Fiscal and other Support Services:	1,008,040	61	47.9
Transportation:	1,341,868	150	12.3
Food Services and Student Activities:	1,041,727	62	6.8
Operation/Maintenance of Plant:	6,250,876	375	47.3
Tuition Payments to Other Districts:	653,989	8,605	
Land, Buildings and Debt Service:	3,342,724	201	45.5
* * *			
Net Current Local Education Expenditures:	33,447,545	2019	48.8

COMMUNITY DATA

STERLING

County: Windham
Community type: Small town rural
1976 Population (est.): 1883
1970-76 Population Growth (est.): 0.5%
1975 Per Capita Income (est.): $3770
1977 Equalized Net Grand List: $29,259,054

Education of Population over 25 years (1970 Census Data)

Median Education: 11.1 years
% Completed College: 9.9%
% Completed High School: 43.8%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 100%

SCHOOL DISTRICT DATA

Superintendent: Mr. John H. Kivela, Route 14A, Oneco 06373 564-5027

Type of District: K-8 district; pupils in grades 9-12 are sent to Plainfield Schools

STUDENT DATA

	Number	% of Total
Total Students in District:	299	
Minority Students:	0	0.0
Students in Special Education Programs:	68	22.7
Students Whose Home Language is Other Than English:	0	0.0
Economically Disadvantaged Students:	33	11.0
Non-Resident Students Attending District Schools:	0	0.0
* * *		
Resident Students Attending		
Vocational-Technical Schools:	14	
Vocational Agriculture Centers:	17	
Regional High Schools:	0	
Out-of-District Schools:	94	
Out-of-District Special Education Programs:	8	
% Change in ADM - prior year:		- 9.7
Average Annual % Change in ADM - 5 years:		-2.7
* * *		
High School Graduates	See Plainfield	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

STERLING

	FTE Number	Ratios
Total Professional Staff:	16.1	1 per 18.6 pupils
Teachers – Classroom:	14.1	1 per 21.2 pupils
Support Staff:	1.0	1 per 299.0 pupils
Administrators:	1.0	1 per 15.1 non Adms.

Mean Age:	32.8 years
Mean Experience:	4.5 years
% M. A. or Better:	26.7%
Mean Salary:	$10,806
Staff Cost Per Pupil:	$657

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$558,851	100.00
Federal Grants:	31,795	5.69
State Grants:	232,107	41.53
Local Taxes:	294,949	52.78
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$172,954	$421
Special Educational Aid:	35,549	516
Transportation Aid:	19,732	48
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	2,872	479
Vocational Agriculture Tuition:	0	0
Child Nutrition:	0	0
School Building Aid:	5,086	17

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 0
Children of Low-Income Families:	28,997
Child Nutrition:	0
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$5,179	160
Equalized School Tax Rate:	30.19 Mills	46
Student Need:	477	148

1979-80 AID AND EXPENDITURE DATA			
Special Education:	49.79%	Equalization Aid/Pupil:	$446
Transportation:	51.40%	Minimum Expenditure Requirement/Pupil:	$1,119
School Construction:	77.86%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$558,851	$1,337	(33.8)
Net Current Expenditures:	487,874	1,167	(35.9)
Expenditures for			
Regular Instruction:	179,158	599	(42.4)
Special Education Instruction:	33,103	487	(46.3)
Compensatory Education Instruction:	33,830		
Pupil Support Services:	6,357	21	(76.9)
Administration:	36,201	121	(12.7)
Fiscal and other Support Services:	2,637	9	(78.4)
Transportation:	46,567	113	(15.4)
Food Services and Student Activities:	0		
Operation/Maintenance of Plant:	43,848	147	(42.4)
Tuition Payments to Other Districts:	166,750	1,393	
Land, Buildings and Debt Service:	11,400	38	(72.3)
* * *			
Net Current Local Education Expenditures:	283,989	691	(49.1)

COMMUNITY DATA

STONINGTON

County: New London
Community type: Small town suburban
1976 Population (est.): 16752
1970-76 Population Growth (est.): 5.1%
1975 Per Capita Income (est.): $4932
1977 Equalized Net Grand List: $403,835,076

Education of Population over 25 years (1970 Census Data)

Median Education: 12.1 years
% Completed College: 11.8%
% Completed High School: 53.0%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 85%

SCHOOL DISTRICT DATA

Superintendent: Mr. Lyman F. Root, 251 South Broad St., Pawcatuck 06379 535-1326

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	2916	
Minority Students:	46	1.6
Students in Special Education Programs:	213	7.3
Students Whose Home Language is Other Than English:	83	2.9
Economically Disadvantaged Students:	198	6.8
Non-Resident Students Attending District Schools:	9	0.3
* * *		
Resident Students Attending		
Vocational-Technical Schools:	125	
Vocational Agriculture Centers:	12	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	6	
% Change in ADM - prior year:		- 5.7
Average Annual % Change in ADM - 5 years:		- 3.6
* * *		
High School Graduates		
Number of Graduates:	229	
% of Graduates Pursuing Further Education:		53.0
% Entering 4-yr. Colleges:		29.0
% of Graduates Entering the Labor Market:		46.0
% Employed Full-Time:		38.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.
Computer Math Program		
Vocational Education Programs	X	BOE; CHE; CWE-DO; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

STONINGTON

	FTE Number	Ratios	
Total Professional Staff:	203.5	1 per 14.3	pupils
Teachers – Classroom:	177.5	1 per 16.4	pupils
Support Staff:	5.0	1 per 583.4	pupils
Administrators:	21.0	1 per 8.7	non Adms.

Mean Age:	36.5 years
Mean Experience:	9.2 years
% M. A. or Better:	50.3%
Mean Salary:	$13,880
Staff Cost Per Pupil:	$1,110

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$5,568,284	100.00
Federal Grants:	165,709	2.98
State Grants:	1,162,660	20.88
Local Taxes:	4,222,526	75.83
Tuition Revenues:	17,389	0.31

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$920,279	315
Special Educational Aid:	109,808	509
Transportation Aid:	90,436	35
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	25,847	1,175
Vocational Agriculture Tuition:	7,585	632
Child Nutrition:	7,304	3
School Building Aid:	61,988	21

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$24,595
Children of Low-Income Families:	103,804
Child Nutrition:	28,420
Vocational Education:	16,834
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$10,259	86
Equalized School Tax Rate:	21.29 Mills	113
Student Need:	3,190	65

1979-80 AID AND EXPENDITURE DATA

Special Education:	49.09%	Equalization Aid/Pupil:	$321
Transportation:	33.15%	Minimum Expenditure Requirement/Pupil:	$1,514
School Construction:	60.24%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$5,568,284	$1,897	(6.0)
Net Current Expenditures:	4,852,303	1,662	(10.2)
Expenditures for			
Regular Instruction:	3,029,998	1,039	(0.2)
Special Education Instruction:	222,894	1,046	15.4
Compensatory Education Instruction:	12,479		
Pupil Support Services:	204,108	70	(23.9)
Administration:	461,638	158	(14.6)
Fiscal and other Support Services:	197,525	68	(65.7)
Transportation:	406,238	157	18.0
Food Services and Student Activities:	170,682	59	0.1
Operation/Maintenance of Plant:	552,172	189	(25.6)
Tuition Payments to Other Districts:	77,421	4,301	
Land, Buildings and Debt Service:	221.663	76	(44.8)

* * *

Net Current Local Education Expenditures:	3,946,936	1,352	(0.3)

COMMUNITY DATA

STRATFORD

County: Fairfield
Community type: Fringe city
1976 Population (est.): 50777
1970-76 Population Growth (est.): 2.0%
1975 Per Capita Income (est.): $5675
1977 Equalized Net Grand List: $1,342,746,247

Education of Population over 25 years (1970 Census Data)

Median Education: 12.1 years
% Completed College: 8.1%
% Completed High School: 52.2%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 90%

SCHOOL DISTRICT DATA

Superintendent: Mr, John Olha, Administration Center, 1000 E. Broadway, Stratford, 06497 375-5621

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	8073	
Minority Students:	922	11.4%
Students in Special Education Programs:	429	5.3%
Students Whose Home Language is Other Than English:	150	1.9%
Economically Disadvantaged Students:	701	8.7%
Non-Resident Students Attending District Schools:	4	0.0%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	156	
Vocational Agriculture Centers:	7	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	54	
% Change in ADM - prior year:		-3.7%
Average Annual % Change in ADM - 5 years:		-3.2%
* * *		
High School Graduates		
Number of Graduates:	676	
% of Graduates Pursuing Further Education:		60.0%
% Entering 4-yr. Colleges:		31.0%
% of Graduates Entering the Labor Market:		38.0%
% Employed Full-Time:		34.0%

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.; Gr.
Computer Math Program		
Vocational Education Programs	X	BOE; CHE; CWE-DO; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.; Out-dist.; Sec.
Early Childhood Special Education	X	Public
Alternative Education Programs	X	Other
Mandated Adult Education		Bridgeport
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FHA; FBLA

STRATFORD

STAFF DATA – 1978-79

	FTE Number	Ratios
Total Professional Staff:	567.1	1 per 14.2 pupils
Teachers – Classroom:	485.1	1 per 16.6 pupils
Support Staff:	42.0	1 per 192.2 pupils
Administrators:	40.0	1 per 13.2 non Adms.

Mean Age:	39.1 years
Mean Experience:	11.4 years
% M. A. or Better:	73.7%
Mean Salary:	$16,760
Staff Cost Per Pupil:	$1,248

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$16,651,697	100.00
Federal Grants:	301,933	1.81
State Grants:	3,228,910	19.39
Local Taxes:	13,114,304	78.76
Tuition Revenues:	6,550	0.04

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$2,346,490	$290
Special Educational Aid:	696,532	1,624
Transportation Aid:	93,348	39
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	57,316	616
Vocational Agriculture Tuition:	8,925	1,275
Child Nutrition:	28,394	4
School Building Aid:	210,885	26

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 46,947
Children of Low-Income Families:	162,600
Child Nutrition:	147,358
Vocational Education:	46,626
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$12,898	55
Equalized School Tax Rate:	17.40 Mills	132
Student Need:	$8,750	19

1979-80 AID AND EXPENDITURE DATA

Special Education:	51.93%
Transportation:	27.08%
School Construction:	52.86%
Equalization Aid/Pupil:	$287
Minimum Expenditure Requirement/Pupil:	$1,673

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$16,651,697	$2,047	1.4
Net Current Expenditures:	14,995,532	1,851	0.0
Expenditures for			
Regular Instruction:	8,931,287	1,106	6.3
Special Education Instruction:	536,054	1,250	37.8
Compensatory Education Instruction:	224,887		
Pupil Support Services:	1,015,543	126	36.9
Administration:	1,089,724	135	(2.3)
Fiscal and other Support Services:	273,222	34	(17.2)
Transportation:	572,214	241	80.5
Food Services and Student Activities:	544,446	67	15.3
Operation/Maintenance of Plant:	2,102,873	260	2.3
Tuition Payments to Other Districts:	398,124	6,527	
Land, Buildings and Debt Service:	963,323	119	(13.4)
* * *			
Net Current Local Education Expenditures:	12,113,447	1,495	10.2

COMMUNITY DATA

SUFFIELD

County: Hartford
Community type: Small town suburban
1976 Population (est.): 9456
1970-76 Population Growth (est.): 9.5%
1975 Per Capita Income (est.): $5707
1977 Equalized Net Grand List: $219,538,883

Education of Population over 25 years (1970 Census Data)

Median Education: 12.4 years
% Completed College: 14.0%
% Completed High School: 63.5%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 95%

SCHOOL DISTRICT DATA

Superintendent: Dr. Sidney DuPont, 945 Mountain Rd., Suffield 06078 668-7347

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	2077	
Minority Students:	34	1.7
Students in Special Education Programs:	190	9.1
Students Whose Home Language is Other Than English:	19	0.9
Economically Disadvantaged Students:	43	2.0
Non-Resident Students Attending District Schools:	139	6.7
* * *		
Resident Students Attending		
Vocational-Technical Schools:	4	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	42	
% Change in ADM - prior year:		-0.4
Average Annual % Change in ADM - 5 years:		- 2.6
* * *		
High School Graduates		
Number of Graduates:	162	
% of Graduates Pursuing Further Education:		53.0
% Entering 4-yr. Colleges:		41.0
% of Graduates Entering the Labor Market:		44.0
% Employed Full-Time:		41.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs	X	CWE-DE
Bilingual Instruction		
Vocational Agriculture Programs	X	
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs	X	Other
Mandated Adult Education		Enfield
General Adult Education		
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FFA

STAFF DATA – 1978-79

SUFFIELD

	FTE Number	Ratios
Total Professional Staff:	150.6	1 per 13.8 pupils
Teachers – Classroom:	133.6	1 per 15.6 pupils
Support Staff:	10.0	1 per 207.7 pupils
Administrators:	7.0	1 per 21.5 non Adms.

Mean Age:	37.9 years
Mean Experience:	10.0 years
% M. A. or Better:	78.1%
Mean Salary:	$15,206
Staff Cost Per Pupil:	$1,183

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$4,385,290	100.00
Federal Grants:	85,245	1.95
State Grants:	917,674	20.93
Local Taxes:	3,180,556	72.53
Tuition Revenues:	201,515	4.60

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$571,519	$289
Special Educational Aid:	176,209	928
Transportation Aid:	58,470	30
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	108,127	Center
Child Nutrition:	5,673	3
School Building Aid:	75,422	36

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$20,371
Children of Low-Income Families:	0
Child Nutrition:	12,317
Vocational Education:	300
Educational Innovation and Support:	32,765

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$11,173	69
Equalized School Tax Rate:	25.71 Mills	77
Student Need:	2,018	88

1979-80 AID AND EXPENDITURE DATA

Special Education:	53.66%	Equalization Aid/Pupil:	$322
Transportation:	36.89%	Minimum Expenditure Requirement/Pupil:	$1,652
School Construction:	56.19%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$4,385,290	$2,070	2.5
Net Current Expenditures:	3,680,892	1,859	0.4
Expenditures for			
Regular Instruction:	2,354,991	1,134	9.0
Special Education Instruction:	167,735	883	(2.7)
Compensatory Education Instruction:	45,221		
Pupil Support Services:	243,208	117	27.9
Administration:	308,002	148	7.3
Fiscal and other Support Services:	93,049	41	9.5
Transportation:	197,384	102	(23.4)
Food Services and Student Activities:	70,405	34	(42.0)
Operation/Maintenance of Plant:	505,900	244	(4.3)
Tuition Payments to Other Districts:	133,685	3,183	
Land, Buildings and Debt Service:	265,710	128	(7.1)
• • •			
Net Current Local Education Expenditures:	2,883,572	1,456	7.3

COMMUNITY DATA

THOMASTON

County: Litchfield
Community type: Small town suburban
1976 Population (est.): 6304
1970-76 Population Growth (est.): 1.1%
1975 Per Capita Income (est.): $4472
1977 Equalized Net Grand List: $119,978,261

Education of Population over 25 years (1970 Census Data)

Median Education: 12.1 years
% Completed College: 7.7%
% Completed High School: 52.7%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 85%

SCHOOL DISTRICT DATA

Superintendent: Dr. Marvin H. Yaffe, P.O. Box K Black Rock School. Thomaston 06787 283-4796

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	1243	
Minority Students:	11	0.9
Students in Special Education Programs:	156	12.6
Students Whose Home Language is Other Than English:	3	0.2
Economically Disadvantaged Students:	58	4.7
Non-Resident Students Attending District Schools:	7	0.6
* * *		
Resident Students Attending		
Vocational-Technical Schools:	39	
Vocational Agriculture Centers:	9	
Regional High Schools:	0	
Out-of-District Schools:	1	
Out-of-District Special Education Programs:	25	
% Change in ADM - prior year:		- 1.4
Average Annual % Change in ADM - 5 years:		- 2.9
* * *		
High School Graduates		
Number of Graduates:	72	
% of Graduates Pursuing Further Education:		36.0
% Entering 4-yr. Colleges:		21.0
% of Graduates Entering the Labor Market:		54.0
% Employed Full-Time:		50.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Wolcott
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

THOMASTON

	FTE Number	Ratios
Total Professional Staff:	83.2	1 per 14.9 pupils
Teachers – Classroom:	70.8	1 per 17.6 pupils
Support Staff:	7.4	1 per 168.0 pupils
Administrators:	5.0	1 per 15.6 non Adms.

Mean Age:	38.8 years
Mean Experience:	10.0 years
% M. A. or Better:	84.2%
Mean Salary:	$14,200
Staff Cost Per Pupil:	$1,026

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$4,847,181	100.00
Federal Grants:	119,442	2.46
State Grants:	606,313	12.51
Local Taxes:	4,110,860	84.81
Tuition Revenues:	10,566	0.22

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$424,399	$332
Special Educational Aid:	127,879	820
Transportation Aid:	33,347	34
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	8,948	526
Vocational Agriculture Tuition:	7,917	880
Child Nutrition:	3,545	3
School Building Aid:	8,359	7

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$52,489
Children of Low-Income Families:	25,011
Child Nutrition:	8,156
Vocational Education:	0
Educational Innovation and Support:	38,663

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$7,524	120
Equalized School Tax Rate:	31.33 Mills	39
Student Need:	1,326	111

1979-80 AID AND EXPENDITURE DATA

Special Education:	52.45%	Equalization Aid/Pupil:	$391
Transportation:	37.86%	Minimum Expenditure Requirement/Pupil:	$1,544
School Construction:	68.33%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$4,847,181	$3,793	87.8
Net Current Expenditures:	2,143,813	1,676	(9.5)
Expenditures for			
Regular Instruction:	1,125,121	905	(13.0)
Special Education Instruction:	130,125	834	(8.0)
Compensatory Education Instruction:	33,959		
Pupil Support Services:	103,905	84	(9.0)
Administration:	212,080	171	23.5
Fiscal and other Support Services:	125,745	101	147.5
Transportation:	147,599	152	14.1
Food Services and Student Activities:	121,986	98	67.8
Operation/Maintenance of Plant:	208,255	168	(34.2)
Tuition Payments to Other Districts:	115,180	3,291	–
Land, Buildings and Debt Service:	2,515,821	2,024	1,369.0
• • •			
Net Current Local Education Expenditures:	1,569,627	1,227	(9.6)

COMMUNITY DATA

THOMPSON

County: Windham
Community type: Small town rural
1976 Population (est.): 8286
1970-76 Population Growth (est.): 9.3%
1975 Per Capita Income (est.): $4436
1977 Equalized Net Grand List: $101,787,275

Education of Population over 25 years (1970 Census Data)

Median Education: 11.1 years
% Completed College: 6.6%
% Completed High School: 44.9%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 75%

SCHOOL DISTRICT DATA

Superintendent: Dr. Donald C. Hardy, Route 12, North Grosvenordale 06255 923-9581

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	1471	
Minority Students:	0	0.0
Students in Special Education Programs:	199	13.5
Students Whose Home Language is Other Than English:	1	0.1
Economically Disadvantaged Students:	167	11.4
Non-Resident Students Attending District Schools:	0	0.0
• • •		
Resident Students Attending		
Vocational-Technical Schools:	80	
Vocational Agriculture Centers:	13	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	13	
% Change in ADM - prior year:		2.1
Average Annual % Change in ADM - 5 years:		- 1.0
• • •		
High School Graduates		
Number of Graduates:	84	
% of Graduates Pursuing Further Education:		36.0
% Entering 4-yr. Colleges:		21.0
% of Graduates Entering the Labor Market:		61.0
% Employed Full-Time:		55.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

THOMPSON

	FTE Number	Ratios		
Total Professional Staff:	98.5	1 per 14.9 pupils	Mean Age:	34.6 years
Teachers – Classroom:	86.5	1 per 17.0 pupils	Mean Experience:	7.7 years
Support Staff:	7.0	1 per 210.1 pupils	% M. A. or Better:	55.4%
Administrators:	5.0	1 per 18.7 non Adms.	Mean Salary:	$12,607
			Staff Cost Per Pupil:	$905

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$2,508,610	100.00
Federal Grants:	100,280	4.00
State Grants:	725,811	28.93
Local Taxes:	1,682,519	67.07
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$573,186	$387
Special Educational Aid:	75,305	378
Transportation Aid:	48,646	31
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	13,483	397
Vocational Agriculture Tuition:	6,286	484
Child Nutrition:	3,965	3
School Building Aid:	38,132	26

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$17,912
Children of Low-Income Families:	78,740
Child Nutrition:	20,063
Vocational Education:	7,322
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$4,954	166
Equalized School Tax Rate:	36.18 Mills	20
Student Need:	1,601	102

1979-80 AID AND EXPENDITURE DATA			
Special Education:	48.25%	Equalization Aid/Pupil:	$471
Transportation:	38.38%	Minimum Expenditure Requirement/Pupil:	$1,365
School Construction:	79.29%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$2,508,610	$1,676	(17.0)
Net Current Expenditures:	2,142,782	1,445	(21.9)
Expenditures for			
Regular Instruction:	1,239,487	843	(19.0)
Special Education Instruction:	144,259	725	(20.1)
Compensatory Education Instruction:	94,634		
Pupil Support Services:	70,244	48	(48.0)
Administration:	161,272	110	(20.0)
Fiscal and other Support Services:	162,404	110	170.1
Transportation:	2,233,668	142	6.6
Food Services and Student Activities:	65,579	45	(23.8)
Operation/Maintenance of Plant:	221,718	151	(40.8)
Tuition Payments to Other Districts:	55,160	2,122	
Land, Buildings and Debt Service:	70,185	48	(65.4)
• • •			
Net Current Local Education Expenditures:	2,843,562	1,040	(22.0)

COMMUNITY DATA

TOLLAND

County: Tolland
Community type: Small town emerging suburban
1976 Population (est.): 10,647
1970-76 Population Growth (est.): 35.5%
1975 Per Capita Income (est.): $5044
1977 Equalized Net Grand List: $164,107,953

Education of Population over 25 years (1970 Census Data)

Median Education: 12.4 years
% Completed College: 15.4%
% Completed High School: 63.0%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 96%

SCHOOL DISTRICT DATA

Superintendent: Dr. John Gawrys, Jr., 51 Tolland Green, Tolland 06084 875-9682

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	2721	
Minority Students:	37	1.4
Students in Special Education Programs:	244	9.0
Students Whose Home Language is Other Than English:	22	0.8
Economically Disadvantaged Students:	41	1.5
Non-Resident Students Attending District Schools:	1	0.0
• • •		
Resident Students Attending		
Vocational-Technical Schools:	25	
Vocational Agriculture Centers:	13	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	23	
% Change in ADM - prior year:		- 3.9
Average Annual % Change in ADM - 5 years:		- 0.5
• • •		
High School Graduates		
Number of Graduates:	168	
% of Graduates Pursuing Further Education:		55.0
% Entering 4-yr. Colleges:		38.0
% of Graduates Entering the Labor Market:		43.0
% Employed Full-Time:		40.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.
Computer Math Program		
Vocational Education Programs	X	CHE; CWE-DO; I.A.; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Vernon
General Adult Education		
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

TOLLAND

STAFF DATA – 1978-79

	FTE Number	Ratios	
Total Professional Staff:	169.2	1 per 16.1	pupils
Teachers – Classroom:	151.2	1 per 18.0	pupils
Support Staff:	11.0	1 per 247.4	pupils
Administrators:	7.0	1 per 23.2	non Adms.

Mean Age:	35.6 years
Mean Experience:	6.7 years
% M. A. or Better:	56.7%
Mean Salary:	$13,259
Staff Cost Per Pupil:	$914

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$4,664,279	100.00
Federal Grants:	161,624	3.47
State Grants:	1,178,371	25.26
Local Taxes:	3,323,709	71.26
Tuition Revenues:	575	0.01

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$898,340	$328
Special Educational Aid:	172,495	707
Transportation Aid:	89,880	33
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	6,741	306
Vocational Agriculture Tuition:	6,371	490
Child Nutrition:	6,249	2
School Building Aid:	90,100	33

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$29,503
Children of Low-Income Families:	47,525
Child Nutrition:	15,853
Vocational Education:	12,072
Educational Innovation and Support:	61,572

EDUCATION EQUALIZATION DATA

1977-78 DATA	Rank
Adjusted Equalized Net Grand List Per Capita: $8,356	102
Equalized School Tax Rate: 37.58 mills	14
Student Need: 2,864	72

1979-80 AID AND EXPENDITURE DATA

Special Education:	57.89%	Equalization Aid/Pupil:	$397
Transportation:	40.61%	Minimum Expenditure Requirement/Pupil:	$1,305
School Construction:	64.05%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$4,664,279	$1,692	(16.2)
Net Current Expenditures:	3,916,459	1,432	(22.7)
Expenditures for			
Regular Instruction:	2,360,886	868	(16.6)
Special Education Instruction:	209,399	852	(5.4)
Compensatory Education Instruction:	97,418		
Pupil Support Services:	200,433	74	(19.8)
Administration:	329,706	121	(12.3)
Fiscal and other Support Services:	59,003	22	(46.9)
Transportation:	276,416	101	(24.3)
Food Services and Student Activities:	98,822	36	(37.9)
Operation/Maintenance of Plant:	527,408	194	(23.9)
Tuition Payments to Other Districts:	85,298	2,369	
Land, Buildings and Debt Service:	419,490	154	11.9
• • •			
Net Current Local Education Expenditures:	2,843,562	1,040	(23.4)

COMMUNITY DATA

TORRINGTON

County: Litchfield
Community type: Medium city
1976 Population (est.): 31475
1970-76 Population Growth (est.): 1.5%
1975 Per Capita Income (est.): $4673
1977 Equalized Net Grand List: $509,974,607

Education of Population over 25 years (1970 Census Data)

Median Education: 10.8 years
% Completed College: 5.7%
% Completed High School: 43.1%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 92%

SCHOOL DISTRICT DATA

Superintendent: Dr. Louis J. Esparo, 355 Migeon Ave., Torrington 06790 482-6529

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	4804	
Minority Students:	177	3.7
Students in Special Education Programs:	412	8.6
Students Whose Home Language is Other Than English:	95	2.0
Economically Disadvantaged Students:	455	9.5
Non-Resident Students Attending District Schools:	0	0.0
• • •		
Resident Students Attending		
Vocational-Technical Schools:	302	
Vocational Agriculture Centers:	25	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	29	
% Change in ADM - prior year:		- 5.1
Average Annual % Change in ADM - 5 years:		- 2.4
• • •		
High School Graduates		
Number of Graduates:	355	
% of Graduates Pursuing Further Education:		59.0
% Entering 4-yr. Colleges:		32.0
% of Graduates Entering the Labor Market:		33.0
% Employed Full-Time:		28.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.; It.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DE; CWE-DO; W.S.; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs	X	Other
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA; DECA

STAFF DATA – 1978-79

TORRINGTON

	FTE Number	Ratios
Total Professional Staff:	336.0	1 per 14.3 pupils
Teachers – Classroom:	296.0	1 per 16.2 pupils
Support Staff:	21.0	1 per 228.8 pupils
Administrators:	19.0	1 per 16.7 non Adms.

Mean Age:	38.4 years
Mean Experience:	10.5 years
% M. A. or Better:	55.2 %
Mean Salary:	$15,213
Staff Cost Per Pupil:	$1,129

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$9,614,785	100.00
Federal Grants:	231,600	2.41
State Grants:	2,336,513	24.30
Local Taxes:	7,046,672	73.29
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,752,105	$363
Special Educational Aid:	398,137	966
Transportation Aid:	81,730	31
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	61,120	605
Vocational Agriculture Tuition:	17,135	685
Child Nutrition:	20,064	4
School Building Aid:	113,119	24

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 28,449
Children of Low-Income Families:	115,879
Child Nutrition:	64,738
Vocational Education:	25,232
Educational Innovation and Support:	28,796

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$6,802	131
Equalized School Tax Rate:	26.85 Mills	68
Student Need:	5,343	35

1979-80 AID AND EXPENDITURE DATA

Special Education:	53.54%	Equalization Aid/Pupil:	$396
Transportation:	26.97%	Minimum Expenditure Requirement/Pupil:	$1,548
School Construction:	70.95%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$9,614,785	$1,970	(2.4)
Net Current Expenditures:	8,666,083	1,797	(2.9)
Expenditures for			
Regular Instruction:	5,257,746	1,094	5.2
Special Education Instruction:	581,436	1,411	55.6
Compensatory Education Instruction:	166,948		
Pupil Support Services:	427,722	89	(3.1)
Administration:	621,178	129	(6.4)
Fiscal and other Support Services:	165,703	35	(15.6)
Transportation:	477,000	179	34.7
Food Services and Student Activities:	268,830	56	(4.3)
Operation/Maintenance of Plant:	932,942	194	(23.7)
Tuition Payments to Other Districts:	319,705	4,207	
Land, Buildings and Debt Service:	395,575	82	(40.2)

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Net Current Local Education Expenditures:	6,647,471	1,378	1.6

TRUMBULL

COMMUNITY DATA

County: Fairfield
Community type: Fringe city
1976 Population (est.): 33796
1970-76 Population Growth (est.): 7.7%
1975 Per Capita Income (est.): $6231
1977 Equalized Net Grand List: $971,822,341

Education of Population over 25 years (1970 Census Data)

Median Education: 12.5 years
% Completed College: 19.0%
% Completed High School: 67.8%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 87%

SCHOOL DISTRICT DATA

Superintendent: Dr. C. Duncan Yetman, 6264 Main St., Trumbull 06611 261-3801

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	7221	
Minority Students:	243	3.4
Students in Special Education Programs:	649	9.0
Students Whose Home Language is Other Than English:	220	3.1
Economically Disadvantaged Students:	80	1.1
Non-Resident Students Attending District Schools:	65	0.9
* * *		
Resident Students Attending		
Vocational-Technical Schools:	28	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	14	
% Change in ADM - prior year:		- 5.3
Average Annual % Change in ADM - 5 years:		- 2.9
* * *		
High School Graduates		
Number of Graduates:	700	
% of Graduates Pursuing Further Education:		75.0
% Entering 4-yr. Colleges:		58.0
% of Graduates Entering the Labor Market:		25.0
% Employed Full-Time:		16.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.; It.
Computer Math Program		
Vocational Education Programs	X	BOE; CHE; CWE-DO; CWE-DE; Health; W.S.; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs	X	
Programs for the Gifted and Talented		
Early Childhood Special Education	X	Public
Alternative Education Programs	X	Remedial
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FFA; DECA

STAFF DATA — 1978-79

TRUMBULL

	FTE Number	Ratios		
			Mean Age:	38.8 years
Total Professional Staff:	457.0	1 per 15.8 pupils	Mean Experience:	10.4 years
Teachers — Classroom:	391.6	1 per 18.4 pupils	% M. A. or Better:	80.3%
Support Staff:	40.4	1 per 178.7 pupils	Mean Salary:	$16,562
Administrators:	25.0	1 per 17.3 non Adms.	Staff Cost Per Pupil:	$1,099

REVENUE DATA — 1978-79

	Total	% of Total
Total Revenue:	$13,874,225	100.00
Federal Grants:	342,465	2.47
State Grants:	2,762,990	19.91
Local Taxes:	10,662,339	76.85
Tuition Revenues:	106,431	0.77

SELECTED STATE GRANTS — 1978-79

	Total	Per Pupil
General Aid:	$2,050,916	$285
Special Educational Aid:	453,089	698
Transportation Aid:	199,322	32
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	13,845	246
Vocational Agriculture Tuition:	11,323	Center
Child Nutrition:	29,942	4
School Building Aid:	243,604	34

SELECTED FEDERAL GRANTS — 1978-79

	Total
Educational Improvement for the Handicapped:	$79,377
Children of Low-Income Families:	91,645
Child Nutrition:	62,589
Vocational Education:	16,355
Educational Innovation and Support:	43,655

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$15,196	40
Equalized School Tax Rate:	16.84 Mills	136
Student Need: 7,360		25

1979-80 AID AND EXPENDITURE DATA			
Special Education:	53.72%	Equalization Aid/Pupil:	$270
Transportation:	35.84%	Minimum Expenditure Requirement/Pupil:	$1,506
School Construction:	49.29%		

EXPENDITURE DATA — 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$13,874,225	$1,918	(5.0)
Net Current Expenditures:	11,939,375	1,660	(10.3)
Expenditures for			
Regular Instruction:	7,385,603	1,023	(1.7)
Special Education Instruction:	417,729	644	(29.0)
Compensatory Education Instruction:	13,724		
Pupil Support Services:	597,817	83	(9.9)
Administration:	1,037,261	144	4.0
Fiscal and other Support Services:	226,334	31	(23.3)
Transportation:	626,820	100	(25.0)
Food Services and Student Activities:	402,466	56	(4.7)
Operation/Maintenance of Plant:	2,007,939	278	9.2
Tuition Payments to Other Districts:	44,919	3,209	
Land, Buildings and Debt Service:	1,113,613	154	11.9
• • •			
Net Current Local Education Expenditures:	9,557,100	1,329	(2.1)

UNION

COMMUNITY DATA

County: Tolland
Community type: Small town rural
1976 Population (est.): 524
1970-76 Population Growth (est.): 18.3%
1975 Per Capita Income (est.): $4230
1977 Equalized Net Grand List: $14,684,813

Education of Population over 25 years (1970 Census Data)

Median Education: 12.1 years
% Completed College: 6.9%
% Completed High School: 52.4%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 91%

SCHOOL DISTRICT DATA

Superintendent: Mr. William Franklin (Act.), 9 Kinney Hollow Rd., Union 06076 684-3146

Type of District: K-8 district; pupils in grades 9-12 are sent to Stafford schools

STUDENT DATA

	Number	% of Total
Total Students in District:	74	
Minority Students:	3	4.1
Students in Special Education Programs:	9	12.2
Students Whose Home Language is Other Than English:	0	0.0
Economically Disadvantaged Students:	0	0.0
Non-Resident Students Attending District Schools:	0	0.0
* * *		
Resident Students Attending		
Vocational-Technical Schools:	6	
Vocational Agriculture Centers:	1	
Regional High Schools:	0	
Out-of-District Schools:	27	
Out-of-District Special Education Programs:	1	
% Change in ADM - prior year:		-1.4
Average Annual % Change in ADM - 5 years:		0.9
* * *		
High School Graduates	See Stafford	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Stratford, Vernon
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

UNION

	FTE Number	Ratios			
				Mean Age:	45.8 years
Total Professional Staff:	5.0	1 per 14.8	pupils	Mean Experience:	11.2 years
Teachers – Classroom:	5.0	1 per 14.8	pupils	% M. A. or Better:	20.0%
Support Staff:	0.0	1 per 0.0	pupils	Mean Salary:	$11,952
Administrators:	0.0	1 per 0.0	non Adms.	Staff Cost Per Pupil:	$832

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$161,138	100.00
Federal Grants:	491	0.30
State Grants:	57,217	35.51
Local Taxes:	103,430	64.19
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$33,899	$331
Special Educational Aid:	26,979	1,787
Transportation Aid:	6,177	57
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	0	0
Child Nutrition:	0	0
School Building Aid:	0	0

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 0
Children of Low-Income Families:	0
Child Nutrition:	215
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA	Rank
Adjusted Equalized Net Grand List Per Capita: $11,171	70
Equalized School Tax Rate: 17.69 Mills	130
Student Need: 105	169

1979-80 AID AND EXPENDITURE DATA			
Special Education:	60.22%	Equalization Aid/Pupil:	$331
Transportation:	26.23%	Minimum Expenditure Requirement/Pupil:	$1,219
School Construction:	56.43%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$161,138	$1,564	(22.5)
Net Current Expenditures:	120,998	1,180	(36.2)
Expenditures for			
Regular Instruction:	52,186	705	(32.2)
Special Education Instruction:	11,156	1,240	36.7
Compensatory Education Instruction:	0		
Pupil Support Services:	4,034	55	(40.7)
Administration:	6,567	89	(35.8)
Fiscal and other Support Services:	0		
Transportation:	38,925	360	170.5
Food Services and Student Activities:	0		
Operation/Maintenance of Plant:	7,927	107	(57.9)
Tuition Payments to Other Districts:	40,343	1,391	
Land, Buildings and Debt Service:	0		
• • •			
Net Current Local Education Expenditures:	102,215	997	(26.5)

COMMUNITY DATA

VERNON

County: Tolland
Community type: Medium city
1976 Population (est.): 26584
1970-76 Population Growth (est.): - 2.4%
1975 Per Capita Income (est.): $5067
1977 Equalized Net Grand List: $458,916,758

Education of Population over 25 years (1970 Census Data)

Median Education: 12.3 years
% Completed College: 15.0%
% Completed High School: 60.5%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 100%

SCHOOL DISTRICT DATA

Superintendent: Dr. Bernard Sidman, Corner School and Park Streets Rockville 06066 872-7361

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	6123	
Minority Students:	221	3.6
Students in Special Education Programs:	859	14.0
Students Whose Home Language is Other Than English:	41	0.7
Economically Disadvantaged Students:	706	11.5
Non-Resident Students Attending District Schools:	195	3.2
* * *		
Resident Students Attending		
Vocational-Technical Schools:	47	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	24	
% Change in ADM - prior year:		-5.7
Average Annual % Change in ADM - 5 years:		-3.1
* * *		
High School Graduates		
Number of Graduates:	413	
% of Graduates Pursuing Further Education:		65.0
% Entering 4-yr. Colleges:		40.0
% of Graduates Entering the Labor Market:		28.0
% Employed Full-Time:		28.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DO; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs	X	
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers	X	
Driver Education		
Vocational Youth Clubs	X	FFA; FBLA

VERNON

STAFF DATA – 1978-79

	FTE Number	Ratios	
Total Professional Staff:	443.0	1 per 13.8	pupils
Teachers – Classroom:	386.5	1 per 15.8	pupils
Support Staff:	29.0	1 per 211.1	pupils
Administrators:	27.5	1 per 15.1	non Adms.

Mean Age:	37.6 years
Mean Experience:	9.7 years
% M. A. or Better:	51.2%
Mean Salary:	$14,172
Staff Cost Per Pupil:	$1,094

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$11,602,951	100.00
Federal Grants:	354,020	3.05
State Grants:	2,971,775	25.61
Local Taxes:	7,938,570	68.42
Tuition Revenues:	338,586	2.92

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$2,260,773	$381
Special Educational Aid:	530,877	609
Transportation Aid:	106,489	33
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	49,033	637
Vocational Agriculture Tuition:	30,471	Center
Child Nutrition:	16,478	3
School Building Aid:	228,793	37

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$120,712
Children of Low-Income Families:	140,702
Child Nutrition:	65,996
Vocational Education:	27,682
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$6,586	134
Equalized School Tax Rate:	34.85 Mills	23
Student Need:	6680	27

1979-80 AID AND EXPENDITURE DATA			
Special Education:	59.08%	Equalization Aid/Pupil:	$441
Transportation:	40.86%	Minimum Expenditure Requirement/Pupil:	$1,514
School Construction:	71.67%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$11,602,951	$1,888	(6.5)
Net Current Expenditures:	9,985,956	1,683	(9.1)
Expenditures for			
Regular Instruction:	5,572,849	910	(12.5)
Special Education Instruction:	689,600	803	(11.5)
Compensatory Education Instruction:	167,938		
Pupil Support Services:	592,805	97	5.4
Administration:	804,184	131	(4.9)
Fiscal and other Support Services:	916,346	150	266.2
Transportation:	459,218	141	5.6
Food Services and Student Activities:	305,393	50	(14.7)
Operation/Maintenance of Plant:	1,256,698	205	(19.4)
Tuition Payments to Other Districts:	119,392	4,975	
Land, Buildings and Debt Service:	711,205	116	(15.7)
* * *			
Net Current Local Education Expenditures:	7,139,753	1,204	(11.3)

COMMUNITY DATA

VOLUNTOWN

County: New London
Community type: Small town rural
1976 Population (est.): 1708
1970-76 Population Growth (est.): 17.6%
1975 Per Capita Income (est.): $4454
1977 Equalized Net Grand List: $26,699,167

Education of Population over 25 years (1970 Census Data)

Median Education: 10.3 years
% Completed College: 5.4%
% Completed High School: 44.5%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 91%

SCHOOL DISTRICT DATA

Superintendent: Mr. Robert M. Danehy, P.O. Box 128, Voluntown Elementary School Voluntown 06384 376-0425

Type of District: K-8 district; pupils in grades 9-12 are sent to Griswold Schools

STUDENT DATA

	Number	% of Total
Total Students in District:	252	
Minority Students:	5	2.0
Students in Special Education Programs:	42	16.5
Students Whose Home Language is Other Than English:	0	0.0
Economically Disadvantaged Students:	45	17.7
Non-Resident Students Attending District Schools:	0	0.0
* * *		
Resident Students Attending		
Vocational-Technical Schools:	24	
Vocational Agriculture Centers:	15	
Regional High Schools:	0	
Out-of-District Schools:	49	
Out-of-District Special Education Programs:	12	
% Change in ADM - prior year:		- 1.1
Average Annual % Change in ADM - 5 years:		- 3.2
* * *		
High School Graduates	See Griswold	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Norwich
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

VOLUNTOWN

STAFF DATA – 1978-79

	FTE Number	Ratios	
Total Professional Staff:	18.0	1 per 14.1	pupils
Teachers – Classroom:	16.0	1 per 15.9	pupils
Support Staff:	1.0	1 per 254.0	pupils
Administrators:	1.0	1 per 17.0	non Adms.

Mean Age:	35.0 years
Mean Experience:	6.0 years
% M. A. or Better:	29.4%
Mean Salary:	$11,160
Staff Cost Per Pupil:	$891

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$574,743	100.00
Federal Grants:	60,124	10.46
State Grants.	167,965	29.22
Local Taxes:	346,654	60.31
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$122,418	$372
Special Educational Aid:	18,167	433
Transportation Aid:	22,027	64
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	4,353	484
Vocational Agriculture Tuition:	0	0
Child Nutrition:	0	0
School Building Aid:	1,851	7

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 0
Children of Low-Income Families:	20,599
Child Nutrition:	366
Vocational Education:	0
Educational Innovation and Support:	1,932

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$6,214	141
Equalized School Tax Rate:	31.84 Mills	37
Student Need:	362	156

1979-80 AID AND EXPENDITURE DATA

Special Education:	49.60%	Equalization Aid/Pupil:	$441
Transportation:	39.74%	Minimum Expenditure	
School Construction:	73.33%	Requirement/Pupil:	$1,364

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$574,743	$1,742	(13.7)
Net Current Expenditures:	474,474	1,440	(22.2)
Expenditures for			
Regular Instruction:	220,848	869	(16.5)
Special Education Instruction:	21,576	514	(34.4)
Compensatory Education Instruction:	27,505		
Pupil Support Services:	1,689	7	(92.8)
Administration:	42,182	167	20.2
Fiscal and other Support Services:	692	3	(93.3)
Transportation:	80,469	235	76.6
Food Services and Student Activities:	1,474	6	(90.1)
Operation/Maintenance of Plant:	58,008	228	(10.3)
Tuition Payments to Other Districts:	109,172	1,436	
Land, Buildings and Debt Service:	11,128	44	(68.2)
• • •			
Net Current Local Education Expenditures:	326,854	992	(26.9)

COMMUNITY DATA

WALLINGFORD

County: New Haven
Community type: Medium city
1976 Population (est.): 37542
1970-76 Population Growth (est.): 5.1%
1975 Per Capita Income (est.): $5086
1977 Equalized Net Grand List: $721,115,860

Education of Population over 25 years (1970 Census Data)

Median Education: 12.1 years
% Completed College: 10.1%
% Completed High School: 54.5%

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Public School Students as a Percentage of All Children 5-17 yrs. old: 89%

SCHOOL DISTRICT DATA

Superintendent: Mr. John J. Price, 18 Kondracki Lane, Wallingford 06492 265-2831

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	7621	
Minority Students:	248	3.3
Students in Special Education Programs:	929	12.2
Students Whose Home Language is Other Than English:	247	3.2
Economically Disadvantaged Students:	465	6.1
Non-Resident Students Attending District Schools:	131	1.7
• • •		
Resident Students Attending		
Vocational-Technical Schools:	133	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	5	
Out-of-District Special Education Programs:	36	
% Change in ADM - prior year:		-4.1
Average Annual % Change in ADM - 5 years:		-2.7
• • •		
High School Graduates		
Number of Graduates:	556	
% of Graduates Pursuing Further Education:		59.0
% Entering 4-yr. Colleges:		36.0
% of Graduates Entering the Labor Market:		38.0
% Employed Full-Time:		30.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-BOE; CWE-DE; CWE-DO; Health; Occ. H.E.; I.A.; T&I; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs	X	
Programs for the Gifted and Talented	X	In-dist.; Elem.; Out-dist.; Sec.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FFA; FHA; FBLA; VICA; AIASA; DECA

STAFF DATA – 1978-79

WALLINGFORD

	FTE Number	Ratios		
			Mean Age:	39.2 years
Total Professional Staff:	502.8	1 per 15.2 pupils	Mean Experience:	11.8 years
Teachers – Classroom:	458.2	1 per 16.6 pupils	% M. A. or Better:	80.6%
Support Staff:	20.6	1 per 370.0 pupils	Mean Salary:	$15,006
Administrators:	24.0	1 per 20.0 non Adms.	Staff Cost Per Pupil:	$1,079

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$13,775,321	100.00
Federal Grants:	447,074	3.25
State Grants:	3,127,669	22.70
Local Taxes:	9,991,963	72.54
Tuition Revenues:	208,615	1.51

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$2,473,534	$329
Special Educational Aid:	444,787	479
Transportation Aid:	116,210	32
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	36,306	595
Vocational Agriculture Tuition:	37,024	Center
Child Nutrition:	20,457	3
School Building Aid:	250,693	33

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$101,738
Children of Low-Income Families:	122,990
Child Nutrition:	59,631
Vocational Education:	35,893
Educational Innovation and Support:	10,824

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$8,350	103
Equalized School Tax Rate:	27.62 Mills	65
Student Need:	8079	23

1979-80 AID AND EXPENDITURE DATA

Special Education:	58.86%	Equalization Aid/Pupil:	$365
Transportation:	34.17%	Minimum Expenditure Requirement/Pupil:	$1,498
School Construction:	64.19%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$13,775,321	$1,798	(11.0)
Net Current Expenditures:	12,191,973	1,622	(12.4)
Expenditures for			
Regular Instruction:	7,424,635	974	(6.4)
Special Education Instruction:	445,400	479	(47.1)
Compensatory Education Instruction:	122,610		
Pupil Support Services:	485,469	64	(30.7)
Administration:	1,251,338	164	18.9
Fiscal and other Support Services:	350,016	46	12.4
Transportation:	538,268	148	10.9
Food Services and Student Activities:	236,983	31	(46.8)
Operation/Maintenance of Plant:	1,971,839	259	1.6
Tuition Payments to Other Districts:	177,134	4,320	
Land, Buildings and Debt Service:	769,200	101	(26.7)
• • •			
Net Current Local Education Expenditures:	9,184,248	1,222	(9.9)

COMMUNITY DATA

WATERBURY

County: New Haven
Community type: Large city
1976 Population (est.): 106099
1970-76 Population Growth (est.): - 1.8%
1975 Per Capita Income (est.): $4566
1977 Equalized Net Grand List: $1,212,586,124

Education of Population over 25 years (1970 Census Data)

Median Education: 10.9 years
% Completed College: 6.6%
% Completed High School: 42.7%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 66%

SCHOOL DISTRICT DATA

Superintendent: Dr. Robert J. Lane, 236 Grand St., Chase Building Waterbury 06702 574-8001

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	15349	
Minority Students:	5641	36.7
Students in Special Education Programs:	1407	9.2
Students Whose Home Language is Other Than English:	2412	15.7
Economically Disadvantaged Students:	5211	34.0
Non-Resident Students Attending District Schools:	210	13.7
• • •		
Resident Students Attending		
Vocational-Technical Schools:	448	
Vocational Agriculture Centers:	12	
Regional High Schools:	0	
Out-of-District Schools:	2	
Out-of-District Special Education Programs:	79	
% Change in ADM - prior year:		- 4.4
Average Annual % Change in ADM - 5 years:		- 2.8
• • •		
High School Graduates		
Number of Graduates:	922	
% of Graduates Pursuing Further Education:		57.0
% Entering 4-yr. Colleges:		21.0
% of Graduates Entering the Labor Market:		42.0
% Employed Full-Time:		30.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.; It.
Computer Math Program		
Vocational Education Programs	X	BOE; CHE;CWE-BOE; CWE-DE; CWE-DO; Health; Occ. H.E.; W.S.; Hand.; Dis.
Bilingual Instruction	X	Pt.; Sp.
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education	X	Public; Private
Alternative Education Programs	X	
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers	X	
Driver Education		
Vocational Youth Clubs	X	FBLA; VICA; DECA

STAFF DATA – 1978-79

WATERBURY

	FTE Number	Ratios		
			Mean Age:	38.9 years
Total Professional Staff:	1108.0	1 per 13.9 pupils	Mean Experience:	11.8 years
Teachers – Classroom:	1035.0	1 per 14.8 pupils	% M. A. or Better:	50.4%
Support Staff:	51.0	1 per 301.0 pupils	Mean Salary:	$15,629
Administrators:	22.0	1 per 49.4 non Adms.	Staff Cost Per Pupil:	$1,199

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$34,079,859	100.00
Federal Grants:	1,508,868	4.43
State Grants:	8,170,011	23.97
Local Taxes:	23,992,720	70.40
Tuition Revenues:	408,260	1.20

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$6,375,189	$422
Special Educational Aid:	1,041,836	740
Transportation Aid:	267,117	32
Bilingual Education:	57,567	120
State Aid for Disadvantaged Children:	314,362	1,690
Vocational Agriculture Tuition:	9,034	753
Child Nutrition:	68,699	4
School Building Aid:	372,445	24

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$159,690
Children of Low-Income Families:	914,716
Child Nutrition:	356,265
Vocational Education:	130,667
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$4,453	169
Equalized School Tax Rate:	38.38 Mills	10
Student Need:	18,439	5

1979-80 AID AND EXPENDITURE DATA			
Special Education:	47.51%	Equalization Aid/Pupil:	$521
Transportation:	41.08%	Minimum Expenditure Requirement/Pupil:	$1,721
School Construction:	80.00%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$34,079,859	$2,207	9.3
Net Current Expenditures:	28,495,160	1,888	2.0
Expenditures for			
Regular Instruction:	16,588,603	1,081	3.8
Special Education Instruction:	1,549,015	1,101	21.4
Compensatory Education Instruction:	1,489,114		
Pupil Support Services:	1,207,605	79	(14.4)
Administration:	1,781,649	116	(16.0)
Fiscal and other Support Services:	197,042	13	(68.6)
Transportation:	1,445,844	174	30.6
Food Services and Student Activities:	1,591,344	104	77.3
Operation/Maintenance of Plant:	4,167,667	271	6.7
Tuition Payments to Other Districts:	444,993	4,785	
Land, Buildings and Debt Service:	3,616,983	236	71.0
• • •			
Net Current Local Education Expenditures:	20,543,773	1,361	0.3

COMMUNITY DATA

WATERFORD

County: New London
Community type: Small town suburban
1976 Population (est.): 18046
1970-76 Population Growth (est.): 4.8%
1975 Per Capita Income (est.): $5324
1977 Equalized Net Grand List: $1,054,666,094

Education of Population over 25 years (1970 Census Data)

Median Education: 12.2 years
% Completed College: 10.1%
% Completed High School: 59.0%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 93%

SCHOOL DISTRICT DATA

Superintendent: Dr. Patrick J. Shaughnessy, P.O. Box 284, Waterford 06385 443-1841

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	3571	
Minority Students:	169	4.7
Students in Special Education Programs:	344	9.6
Students Whose Home Language is Other Than English:	26	0.7
Economically Disadvantaged Students:	165	4.6
Non-Resident Students Attending District Schools:	10	0.3
• • •		
Resident Students Attending		
Vocational-Technical Schools:	86	
Vocational Agriculture Centers:	5	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	24	
% Change in ADM - prior year:		-5.4
Average Annual % Change in ADM - 5 years:		- 4.2
• • •		
High School Graduates		
Number of Graduates:	308	
% of Graduates Pursuing Further Education:		60.0
% Entering 4-yr. Colleges:		35.0
% of Graduates Entering the Labor Market:		39.0
% Employed Full-Time:		38.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DO; Hand.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	Out-dist.; Sec.
Early Childhood Special Education		
Alternative Education Programs	X	Other
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA; DECA

WATERFORD

STAFF DATA – 1978-79

	FTE Number	Ratios
Total Professional Staff:	292.5	1 per 12.2 pupils
Teachers – Classroom:	258.5	1 per 13.8 pupils
Support Staff:	22.0	1 per 162.3 pupils
Administrators:	12.0	1 per 23.4 non Adms.

Mean Age:	39.7 years
Mean Experience:	10.6 years
% M. A. or Better:	56.3%
Mean Salary:	$16,391
Staff Cost Per Pupil:	$1,456

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$8,184,431	100.00
Federal Grants:	186,641	2.28
State Grants:	1,560,978	19.07
Local Taxes:	6,417,112	78.41
Tuition Revenues:	19,700	0.24

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$959,000	$264
Special Educational Aid:	330,229	930
Transportation Aid:	104,807	34
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	21,222	494
Vocational Agriculture Tuition:	2,758	552
Child Nutrition:	9,057	3
School Building Aid:	68,511	19

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 36,879
Children of Low-Income Families:	133,798
Child Nutrition:	18,477
Vocational Education:	13,900
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adusted Equalized Net Grand List Per Capita:	$26,819	13
Equalized School Tax Rate:	11.66 Mills	158
Student Need:	3,913	53

1979-80 AID AND EXPENDITURE DATA

Special Education:	53.48%
Transportation:	37.26%
School Construction:	42.86%
Equalization Aid/Pupil:	$250
Minimum Expenditure Requirement/Pupil:	$1,656

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$8,184,431	$2,273	12.6
Net Current Expenditures:	7,505,317	2,069	11.8
Expenditures for			
Regular Instruction:	4,743,950	1,328	27.7
Special Education Instruction:	421,646	1,226	35.1
Compensatory Education Instruction:	91,551	26	6.3
Pupil Support Services:	444,423	124	35.9
Administration:	612,995	172	24.3
Fiscal and other Support Services:	46,484	13	(68.2)
Transportation:	365,599	117	(12.1)
Food Services and Student Activities:	223,919	63	7.2
Operation/Maintenance of Plant:	920,965	258	1.3
Tuition Payments to Other Districts:	159,558	5,502	–
Land, Buildings and Debt Service:	139,342	39	(71.7)
• • •			
Net Current Local Education Expenditures:	6,145,307	1,694	24.9

COMMUNITY DATA

WATERTOWN

County: Litchfield
Community type: Fringe city
1976 Population (est.): 19298
1970-76 Population Growth (est.): 3.7%
1975 Per Capita Income (est.): $4940
1977 Equalized Net Grand List: $334,463,394

Education of Population over 25 years (1970 Census Data)

Median Education: 12.1 years
% Completed College: 10.5%
% Completed High School: 53.2%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 90%

SCHOOL DISTRICT DATA

Superintendent: Dr. Anthony F. King, 10 DeForest Street, Watertown 06795 274-5411

Type of District: Pre- K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	3991	
Minority Students:	69	1.7
Students in Special Education Programs:	501	12.6
Students Whose Home Language is Other Than English:	187	4.7
Economically Disadvantaged Students:	154	3.9
Non-Resident Students Attending District Schools:	5	1.3
* * *		
Resident Students Attending		
Vocational-Technical Schools:	84	
Vocational Agriculture Centers:	12	
Regional High Schools:	0	
Out-of-District Schools:	4	
Out-of-District Special Education Programs:	57	
% Change in ADM - prior year:		- 4.3
Average Annual % Change in ADM - 5 years:		- 2.5
* * *		
High School Graduates		
Number of Graduates:	238	
% of Graduates Pursuing Further Education:		56.0
% Entering 4-yr. Colleges:		26.0
% of Graduates Entering the Labor Market:		21.0
% Employed Full-Time:		18.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DE; Health; Occ. H.E.; T&I; W.S.; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education	X	Public
Alternative Education Programs	X	Remedial
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA; DECA

STAFF DATA – 1978-79

WATERTOWN

	FTE Number	Ratios		
			Mean Age:	37.4 years
Total Professional Staff:	267.4	1 per 14.9 pupils	Mean Experience:	10.1 years
Teachers – Classroom:	230.4	1 per 17.3 pupils	% M. A. or Better:	60.3%
Support Staff:	22.0	1 per 181.4 pupils	Mean Salary:	$13,836
Administrators:	15.0	1 per 16.8 non Adms.	Staff Cost Per Pupil:	$1,028

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$7,578,745	100.00
Federal Grants:	167,235	2.21
State Grants:	1,855,705	24.49
Local Taxes:	5,534,749	73.03
Tuition Revenues:	21,056	0.28

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,385,264	$344
Special Educational Aid:	328,506	612
Transportation Aid:	100,541	31
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	21,131	845
Vocational Agriculture Tuition:	7,631	636
Child Nutrition:	17,069	4
School Building Aid:	69,532	17

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$50,225
Children of Low-Income Families:	56,314
Child Nutrition:	34,915
Vocational Education:	15,063
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$7,702	116
Equalized School Tax Rate:	34.21 Mills	25
Student Need:	4,303	47

1979-80 AID AND EXPENDITURE DATA

Special Education:	54.79%	Equalization Aid/Pupil:	$402
Transportation:	49.48%	Minimum Expenditure	
School Construction:	67.38%	Requirement/Pupil:	$1,553

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$7,578,745	$1,865	(7.6)
Net Current Expenditures:	6,790,210	1,686	(8.9)
Expenditures for			
Regular Instruction:	3,985,734	999	(4.0)
Special Education Instruction:	252,541	504	(44.4)
Compensatory Education Instruction:	80,540		
Pupil Support Services:	291,150	73	(20.6)
Administration:	551,304	138	Median
Fiscal and other Support Services:	78,182	20	(52.1)
Transportation:	329,955	103	(23.0)
Food Services and Student Activities:	193,140	48	(17.2)
Operation/Maintenance of Plant:	1,237,208	310	21.8
Tuition Payments to Other Districts:	240,066	3,289	–
Land, Buildings and Debt Service:	338,925	85	(38.4)
* * *			
Net Current Local Education Expenditures:	5,110,164	1,269	(6.5)

COMMUNITY DATA

WESTBROOK

County: Middlesex
Community type: Small town rural
1976 Population (est.): 4977
1970-76 Population Growth (est.): 25.6%
1975 Per Capita Income (est.): $5518
1977 Equalized Net Grand List: $160,815,164

Education of Population over 25 years (1970 Census Data)

Median Education: 12.3 years
% Completed College: 11.2%
% Completed High School: 61.0%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 91%

SCHOOL DISTRICT DATA

Superintendent: Dr. Robert Schreck, Daisy Ingraham School, Goodspeed Dr. Westbrook 06498 399-7925

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	945	
Minority Students:	20	2.1
Students in Special Education Programs:	90	9.5
Students Whose Home Language is Other Than English:	12	1.3
Economically Disadvantaged Students:	45	4.8
Non-Resident Students Attending District Schools:	0	0.0
* * *		
Resident Students Attending		
Vocational-Technical Schools:	4	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	9	
% Change in ADM - prior year:		- 3.5
Average Annual % Change in ADM - 5 years:		- 1.9
* * *		
High School Graduates		
Number of Graduates:	63	
% of Graduates Pursuing Further Education:		40.0
% Entering 4-yr. Colleges:		24.0
% of Graduates Entering the Labor Market:		5.0
% Employed Full-Time:		5.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist. Elem. Out-dist; Sec.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Old Saybrook
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA

STAFF DATA – 1978-79

WESTBROOK

	FTE Number	Ratios		
			Mean Age:	37.4 years
Total Professional Staff:	71.1	1 per 13.3 pupils	Mean Experience:	8.9 years
Teachers – Classroom:	63.6	1 per 14.9 pupils	% M. A. or Better:	56.1%
Support Staff:	3.5	1 per 270.0 pupils	Mean Salary:	$14,108
Administrators:	4.0	1 per 16.8 non Adms.	Staff Cost Per Pupil:	$1,098

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$3,535,201	100.00
Federal Grants:	27,197	0.77
State Grants:	320,750	9.07
Local Taxes:	3,187,134	90.15
Tuition Revenues:	120	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$247,250	$259
Special Educational Aid:	39,890	443
Transportation Aid:	25,650	28
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	6,348	907
Vocational Agriculture Tuition:	0	0
Child Nutrition:	3,481	4
School Building Aid:	21,822	23

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 0
Children of Low-Income Families:	24,208
Child Nutrition:	9,584
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$15,352	38
Equalized School Tax Rate:	16.10 Mills	139
Student Need:	1,016	124

1979-80 AID AND EXPENDITURE DATA			
Special Education:	50.19%	Equalization Aid/Pupil:	$252
Transportation:	44.86%	Minimum Expenditure Requirement/Pupil:	$1,582
School Construction:	48.81%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$3,535,201	$3,706	83.5
Net Current Expenditures:	1,608,453	1,685	(9.0)
Expenditures for			
Regular Instruction:	993 207	1,051	1.0
Special Education Instruction:	67,331	748	(17.5)
Compensatory Education Instruction:	30,556		
Pupil Support Services:	70,389	74	(18.9)
Administration:	154,261	163	18.2
Fiscal and other Support Services:	6,234	7	(83.9)
Transportation:	86,080	94	(29.1)
Food Services and Student Activities:	84,091	89	52.2
Operation/Maintenance of Plant:	204,455	216	(15.0)
Tuition Payments to Other Districts:	29,753	3,306	
Land, Buildings and Debt Service:	1,808,844	1,914	1289.3
• • •			
Net Current Local Education Expenditures:	1,346,586	1,411	4.0

COMMUNITY DATA

WEST HARTFORD

County: Hartford
Community type: Fringe city
1976 Population (est.): 66349
1970-76 Population Growth (est.): - 2.5%
1975 Per Capita Income (est.): $8061
1977 Equalized Net Grand List: $1,622,257,147

Education of Population over 25 years (1970 Census Data)

Median Education: 12.8 years
% Completed College: 26.3%
% Completed High School: 73.8%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 82%

SCHOOL DISTRICT DATA

Superintendent: Dr. Paul R. Burch, 211 Steele Road, West Hartford 06117 236-6081

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	9430	
Minority Students:	362	4.0%
Students in Special Education Programs:	667	7.1
Students Whose Home Language is Other Than English:	400	4.2
Economically Disadvantaged Students:	274	2.9
Non-Resident Students Attending District Schools:	359	3.8
* * *		
Resident Students Attending		
Vocational-Technical Schools:	14	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	32	
% Change in ADM - prior year:		- 5.3
Average Annual % Change in ADM - 5 years:		- 4.4
* * *		
High School Graduates		
Number of Graduates:	878	
% of Graduates Pursuing Further Education:		79.0
% Entering 4-yr. Colleges:		61.0
% of Graduates Entering the Labor Market:		18.0
% Employed Full-Time:		18.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.; It.; Rs.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DE; CWE-DO; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.; Sec.
Early Childhood Special Education	X	Public
Alternative Education Programs	X	Enrichment; Other
Mandated Adult Education		Hartford
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA; DECA

STAFF DATA – 1978-79

WEST HARTFORD

	FTE Number	Ratios		
			Mean Age:	42.3 years
Total Professional Staff:	744.5	1 per 12.7 pupils	Mean Experience:	13.7 years
Teachers – Classroom:	649.5	1 per 14.5 pupils	% M. A. or Better:	73.3%
Support Staff:	57.0	1 per 165.4 pupils	Mean Salary:	$20,146
Administrators:	38.0	1 per 18.6 non Adms.	Staff Cost Per Pupil:	$1,729

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$28,106,827	100.00
Federal Grants:	480,334	1.71
State Grants:	4,238,747	15.08
Local Taxes:	22,980,111	81.76
Tuition Revenues:	407,635	1.45

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$2,888,567	$318
Special Educational Aid:	1,155,545	1,740
Transportation Aid:	91,170	30
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	50,061	618
Vocational Agriculture Tuition:	0	0
Child Nutrition:	31,812	3
School Building Aid:	237,997	25

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$112,206
Children of Low-Income Families:	119,135
Child Nutrition:	74,967
Vocational Education:	37,431
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$16,078	34
Equalized School Tax Rate:	18.51 Mills	126
Student Need:	$9,742	16

1979-80 AID AND EXPENDITURE DATA			
Special Education:	52.69%	Equalization Aid/Pupil:	$299
Transportation:	21.52%	Minimum Expenditure Requirement/Pupil:	$1,652
School Construction:	47.86%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$28,106,827	$2,970	47.1
Net Current Expenditures:	24,960,092	2,746	48.3
Expenditures for Regular Instruction:	16,931,487	1,795	72.5
Special Education Instruction:	1,132,980	1,699	87.3
Compensatory Education Instruction:	118,486		
Pupil Support Services:	12,286,416	136	48.5
Administration:	2,062,845	219	58.4
Fiscal and other Support Services:	436,218	46	13.2
Transportation:	724,128	239	79.0
Food Services and Student Activities:	337,873	36	(38.7)
Operation/Maintenance of Plant:	3,202,193	340	33.4
Tuition Payments to Other Districts:	211,119	6597	
Land, Buildings and Debt Service:	1,663,082	176	28.0

* * *

Net Current Local Education Expenditures:	21,180,432	2330	71.7

COMMUNITY DATA

WEST HAVEN

County: New Haven
Community type: Fringe city
1976 Population (est.): 52529
1970-76 Population Growth (est.): - 0.6%
1975 Per Capita Income (est.): $4788
1977 Equalized Net Grand List: $808,120,872

Education of Population over 25 years (1970 Census Data)

Median Education: 12.1 years
% Completed College: 8.1%
% Completed High School: 52.4%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 86%

SCHOOL DISTRICT DATA

Superintendent: Mr. Alfred J. Mairano, (Act.), Blake Administration Bldg. 25 Ogden St. West Haven 06516 934-6631

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	7733	
Minority Students:	1151	14.9
Students in Special Education Programs:	840	10.9
Students Whose Home Language is Other Than English:	228	3.0
Economically Disadvantaged Students:	1600	20.7
Non-Resident Students Attending District Schools:	0	0.0
* * *		
Resident Students Attending		
Vocational-Technical Schools:	280	
Vocational Agriculture Centers:	5	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	96	
% Change in ADM - prior year:		- 5.4
Average Annual % Change in ADM - 5 years:		- 4.0
* * *		
High School Graduates		
Number of Graduates:	517	
% of Graduates Pursuing Further Education:		39.0
% Entering 4-yr. Colleges:		25.0
% of Graduates Entering the Labor Market:		34.0
% Employed Full-Time:		29.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.; It.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CEW-DE; Health; T&I; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist: Elem.; Out-dist; Sec.
Early Childhood Special Education	X	Public
Alternative Education Programs	X	Other
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FHA; AIASA; DECA

STAFF DATA – 1978-79

WEST HAVEN

	FTE Number	Ratios
Total Professional Staff:	560.5	1 per 13.8 pupils
Teachers – Classroom:	491.5	1 per 15.7 pupils
Support Staff:	37.0	1 per 209.0 pupils
Administrators:	32.0	1 per 16.5 non Adms.

Mean Age:	36.9 years
Mean Experience:	10.4 years
% M. A. or Better:	69.1%
Mean Salary:	$15,302
Staff Cost Per Pupil:	$1,208

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$18,432,471	100.00
Federal Grants:	429,095	2.33
State Grants:	4,071,344	22.09
Local Taxes:	13,932,032	75.58
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$2,891,413	$373
Special Educational Aid:	905,790	1,022
Transportation Aid:	109,466	43
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	110,884	578
Vocational Agriculture Tuition:	2,326	465
Child Nutrition:	28,347	4
School Building Aid:	208,095	27

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 96,704
Children of Low-Income Families:	301,341
Child Nutrition:	113,622
Vocational Education:	64,281
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$6,233	140
Equalized School Tax Rate:	29.51 Mills	51
Student Need: 8,980		18

1979-80 AID AND EXPENDITURE DATA

Special Education:	55.78%	Equalization Aid/Pupil:	$420
Transportation:	31.90%	Minimum Expenditure Requirement/Pupil:	$1,669
School Construction:	73.10%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$18,432,471	$2,353	16.5
Net Current Expenditures:	14,683,112	1,895	2.3
Expenditures for			
Regular Instruction:	8,765,444	1,134	8.9
Special Education Instruction:	846,345	1,008	11.1
Compensatory Education Instruction:	0		
Pupil Support Services:	690,807	89	(2.8)
Administration:	944,380	122	(11.6)
Fiscal and other Support Services:	83,673	11	(73.5)
Transportation:	802,006	317	137.5
Food Services and Student Activities:	856,543	111	89.9
Operation/Maintenance of Plant:	2,020,600	261	2.6
Tuition Payments to Other Districts:	538,961	5,336	
Land, Buildings and Debt Service:	2,883,712	373	170.7
• • •			
Net Current Local Education Expenditures:	11,155,675	1,439	6.1

COMMUNITY DATA

WESTON

County: Fairfield
Community type: Small town emerging suburban
1976 Population (est.): 8811
1970-76 Population Growth (est.): 18.8%
1975 Per Capita Income (est.): $10,265
1977 Equalized Net Grand List: $391,240,043

Education of Population over 25 years (1970 Census Data)

Median Education: 15.3 years
% Completed College: 44.8%
% Completed High School: 89.3%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 92%

SCHOOL DISTRICT DATA

Superintendent: Dr. Thomas A. Aquila, School Road, Weston 06883 226-7321

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	2162	
Minority Students:	29	1.3
Students in Special Education Programs:	245	11.3
Students Whose Home Language is Other Than English:	19	0.9
Economically Disadvantaged Students:	1	0.1
Non-Resident Students Attending District Schools:	5	0.2
• • •		
Resident Students Attending		
Vocational-Technical Schools:	4	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	33	
% Change in ADM - prior year:		-4.2
Average Annual % Change in ADM - 5 years:		-2.2
• • •		
High School Graduates		
Number of Graduates:	210	
% of Graduates Pursuing Further Education:		84.0
% Entering 4-yr. Colleges:		76.0
% of Graduates Entering the Labor Market:		11.0
% Employed Full-Time:		10.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.
Computer Math Program	X	
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Westport
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA

STAFF DATA – 1978-79

WESTON

	FTE Number	Ratios
Total Professional Staff:	163.4	1 per 13.2 pupils
Teachers – Classroom:	140.4	1 per 15.4 pupils
Support Staff:	13.0	1 per 166.3 pupils
Administrators:	10.0	1 per 15.3 non Adms.

Mean Age:	38.4 years
Mean Experience:	9.1 years
% M. A. or Better:	85.7%
Mean Salary:	$18,946
Staff Cost Per Pupil:	$1,553

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$6,210,834	100.00
Federal Grants:	31,417	0.51
State Grants:	859,688	13.84
Local Taxes:	5,316,564	85.60
Tuition Revenues:	3,165	0.05

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$570,500	$261
Special Educational Aid:	217,394	887
Transportation Aid:	68,170	32
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	0	0
Child Nutrition:	5,679	3
School Building Aid:	180,895	84

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$29,620
Children of Low-Income Families:	0
Child Nutrition:	13,658
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA	Rank
Adjusted Equalized Net Grand List Per Capita: $38,565	5
Equalized School Tax Rate: 12.06 Mills	157
Student Need: 2,285	78

1979-80 AID AND EXPENDITURE DATA

Special Education:	51.27%	Equalization Aid/Pupil:	$250
Transportation:	28.22%	Minimum Expenditure Requirement/Pupil:	$1,641
School Construction:	40.95%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$6,210,834	$2,830	40.1
Net Current Expenditures:	5,207,447	2,382	28.7
Expenditures for			
Regular Instruction:	3,021,601	1,398	34.3
Special Education Instruction:	156,896	640	(29.4)
Compensatory Education Instruction:	0		
Pupil Support Services:	322,169	149	62.2
Administration:	419,829	194	40.6
Fiscal and other Support Services:	180,613	84	104.4
Transportation:	244,262	113	(15.1)
Food Services and Student Activities:	132,060	61	4.4
Operation/Maintenance of Plant:	832,698	385	51.3
Tuition Payments to Other Districts:	235,783	7,145	
Land, Buildings and Debt Service:	664,923	308	123.2
• • •			
Net Current Local Education Expenditures:	4,588,752	2,099	54.7

COMMUNITY DATA

WESTPORT

County: Fairfield
Community type: Medium city
1976 Population (est.): 27480
1970-76 Population Growth (est.): 0.6%
1975 Per Capita Income (est.): $10,473
1977 Equalized Net Grand List: $1,447,520,405

Education of Population over 25 years (1970 Census Data)

Median Education: 14.1 years
% Completed College: 38.5%
% Completed High School: 81.7%

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Public School Students as a Percentage of All Children 5-17 yrs. old: 97%

SCHOOL DISTRICT DATA

Superintendent: Dr. Kenneth D. Brummel, Town Hall, 110 Myrtle Ave. Westport 06880 227-8451

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	5939	
Minority Students:	150	2.6
Students in Special Education Programs:	690	11.6
Students Whose Home Language is Other Than English:	104	1.8
Economically Disadvantaged Students:	73	1.2
Non-Resident Students Attending District Schools:	129	2.2
• • •		
Resident Students Attending		
Vocational-Technical Schools:	1	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	14	
% Change in ADM - prior year:		- 5.3
Average Annual % Change in ADM - 5 years:		- 3.6
• • •		
High School Graduates		
Number of Graduates:	515	
% of Graduates Pursuing Further Education:		83.0
% Entering 4-yr. Colleges:		76.0
% of Graduates Entering the Labor Market:		17.0
% Employed Full-Time:		7.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DE; CWE-DO; I.A; W.S; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs	X	Remedial
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	AIASA

STAFF DATA – 1978-79

WESTPORT

	FTE Number	Ratios
Total Professional Staff:	491.2	1 per 12.1 pupils
Teachers – Classroom:	413.5	1 per 14.4 pupils
Support Staff:	43.7	1 per 491.2 pupils
Administrators:	34.0	1 per 13.5 non Adms.

Mean Age:	43.7 years
Mean Experience:	12.0 years
% M. A. or Better:	73.1%
Mean Salary:	$20,780
Staff Cost Per Pupil:	$1,820

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$17,483,638	100.00
Federal Grants:	168,503	0.96
State Grants:	2,630,749	15.05
Local Taxes:	14,257,651	81.55
Tuition Revenues:	426,735	2.44

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,542,250	$264
Special Educational Aid:	912,127	1,322
Transportation Aid:	145,400	32
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	13,422	839
Vocational Agriculture Tuition:	0	0
Child Nutrition:	13,558	2
School Building Aid:	343,938	58

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$71,533
Children of Low-Income Families:	88,555
Child Nutrition:	36,812
Vocational Education:	6,409
Educational Innovation and Support:	24,696

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$45,385	4
Equalized School Tax Rate:	10.34 Mills	161
Student Need:	6,198	29

1979-80 AID AND EXPENDITURE DATA

Special Education:	51.71%
Transportation:	28.43%
School Construction:	40.71%
Equalization Aid/Pupil:	$250
Minimum Expenditure Requirement/Pupil:	$1,644

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$17,483,638	$2,937	45.4
Net Current Expenditures:	15,572,484	2,666	44.0
Expenditures for			
Regular Instruction:	9,681,011	1,630	56.6
Special Education Instruction:	1,404,501	2,036	124.4
Compensatory Education Instruction:	0		
Pupil Support Services:	961,545	162	76.2
Administration:	1,369,365	231	66.9
Fiscal and other Support Services:	421,806	71	73.8
Transportation:	517,223	173	(15.1)
Food Services and Student Activities:	328,364	55	(5.5)
Operation/Maintenance of Plant:	1,876,073	316	27.1
Tuition Payments to Other Districts:	113,978	8,141	
Land, Buildings and Debt Service:	809,772	136	(1.0)
* * *			
Net Current Local Education Expenditures:	13,371,564	2,289	68.7

COMMUNITY DATA

WETHERSFIELD

County: Hartford
Community type: Fringe city
1976 Population (est.): 27279
1970-76 Population Growth (est.): 2.3%
1975 Per Capita Income (est.): $6477
1977 Equalized Net Grand List: $612,111,497

Education of Population over 25 years (1970 Census Data)

Median Education: 12.5 years
% Completed College: 16.3%
% Completed High School: 68.3%

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Public School Students as a Percentage of All Children 5-17 yrs. old: 89%

SCHOOL DISTRICT DATA

Superintendent: Mr. William J. Moriarty, 222 Main St., Wethersfield 06109 563-8181

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	4511	
Minority Students:	76	1.7
Students in Special Education Programs:	681	15.1
Students Whose Home Language is Other Than English:	191	4.2
Economically Disadvantaged Students:	119	2.6
Non-Resident Students Attending District Schools:	57	1.6
• • •		
Resident Students Attending		
Vocational-Technical Schools:	9	
Vocational Agriculture Centers:	2	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	12	
% Change in ADM - prior year:		-5.5
Average Annual % Change in ADM - 5 years:		-5.0
• • •		
High School Graduates		
Number of Graduates:	433	
% of Graduates Pursuing Further Education:		73.0
% Entering 4-yr. Colleges:		51.0
% of Graduates Entering the Labor Market:		26.0
% Employed Full-Time:		24.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; It.
Computer Math Program	X	
Vocational Education Programs	X	BOE;CHE; CWE-BOE; CWE-DE; CWE-DO; W.S.; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Hartford, Rocky Hill
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FHA;DECA

STAFF DATA – 1978-79

WETHERSFIELD

	FTE Number	Ratios	
Total Professional Staff:	342.3	1 per 13.2	pupils
Teachers – Classroom:	290.3	1 per 15.5	pupils
Support Staff:	30.0	1 per 150.4	pupils
Administrators:	22.0	1 per 14.6	non Adms.

Mean Age:	40.3 years
Mean Experience:	12.2 years
% M. A. or Better:	70.4%
Mean Salary:	$16,309
Staff Cost Per Pupil:	$1,336

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$10,939,254	100.00
Federal Grants:	143,951	1.32
State Grants:	2,196,841	20.08
Local Taxes:	8,555,547	78.21
Tuition Revenues:	42,915	0.39

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,426,349	$314
Special Educational Aid:	689,752	856
Transportation Aid:	45,370	30
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	18,954	654
Vocational Agriculture Tuition:	5,421	2,711
Child Nutrition:	16,447	4
School Building Aid:	149,582	33

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$77,035
Children of Low-Income Families:	46,108
Child Nutrition:	35,953
Vocational Education:	15,097
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$12,179	58
Equalized School Tax Rate:	21.49 Mills	112
Student Need:	4,877	41

1979-80 AID AND EXPENDITURE DATA

Special Education:	56.65%	Equalization Aid/Pupil:	$314
Transportation:	31.96%	Minimum Expenditure Requirement/Pupil:	$1,651
School Construction:	43.57%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$10,939,254	$2,418	19.7
Net Current Expenditures:	9,745,675	2,144	15.8
Expenditures for			
Regular Instruction:	5,513,695	1,222	17.4
Special Education Instruction:	694,174	1,019	12.4
Compensatory Education instruction:	46,108		
Pupil Support Services:	582,068	129	40.4
Administration:	772,069	171	23.9
Fiscal and other Support Services:	287,837	64	56.1
Transportation:	206,736	136	2.4
Food Services and Student Activities:	294,990	65	11.8
Operation/Maintenance of Plant:	1,629,142	361	41.9
Tuition Payments to Other Districts:	53,364	3,812	
Land, Buildings and Debt Service:	836,719	185	34.6
• • •			
Net Current Local Education Expenditures:	7,643,212	1,681	23.9

COMMUNITY DATA

WILLINGTON

County: Tolland
Community type: Small town emerging suburban
1976 Population (est.): 4165
1970-76 Population Growth (est.): 10.9%
1975 Per Capita Income (est.): $4501
1977 Equalized Net Grand List: $73,131,159

Education of Population over 25 years (1970 Census Data)

Median Education: 12.4 years
% Completed College: 20.3%
% Completed High School: 63.4%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 66%

SCHOOL DISTRICT DATA

Superintendent: Mr. Richard Vaillancourt, Old Town Hall, Village Green, West Willington 06279 429-3424

Type of District: K-8 district; pupils in grades 9-12 are sent to Windham schools

STUDENT DATA

	Number	% of Total
Total Students in District:	616	
Minority Students:	11	1.8
Students in Special Education Programs:	91	14.8
Students Whose Home Language is Other Than English:	18	2.9
Economically Disadvantaged Students:	62	10.1
Non-Resident Students Attending District Schools:	0	0.0
* * *		
Resident Students Attending		
Vocational-Technical Schools:	38	
Vocational Agriculture Centers:	38	
Regional High Schools:	0	
Out-of-District Schools:	176	
Out-of-District Special Education Programs:	11	
% Change in ADM - prior year:		1.2
Average Annual % Change in ADM - 5 years:		- 0.4
* * *		
High School Graduates	See Windham	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Mansfield
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers	X	
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

WILLINGTON

	FTE Number	Ratios		
			Mean Age:	36.4 years
Total Professional Staff:	41.0	1 per 15.0 pupils	Mean Experience:	6.8 years
Teachers – Classroom:	37.0	1 per 16.7 pupils	% M. A. or Better:	48.7%
Support Staff:	3.0	1 per 205.3 pupils	Mean Salary:	$12,324
Administrators:	1.0	1 per 40.0 non Adms.	Staff Cost Per Pupil:	$937

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$1,570,639	100.00
Federal Grants:	38,735	2.47
State Grants:	452,419	28.80
Local Taxes:	1,079,485	68.73
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$300,575	$ 360
Special Educational Aid:	99,233	1,090
Transportation Aid:	47,802	53
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	3,809	272
Vocational Agriculture Tuition:	0	0
Child Nutrition:	2,332	4
School Building Aid:	8,296	13

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 9,834
Children of Low-Income Families:	11,620
Child Nutrition:	9,834
Vocational Education:	0
Educational Innovation and Support:	12,890

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$6,846	129
Equalized School Tax Rate:	28.80 Mills	59
Student Need:	839	129

1979-80 AID AND EXPENDITURE DATA			
Special Education:	61.62%	Equalization Aid/Pupil:	$416
Transportation:	40.68%	Minimum Expenditure Requirement/Pupil:	$1,481
School Construction:	70.48%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$1,570,639	$1,868	(7.5)
Net Current Expenditures:	1,332,950	1,598	(13.7)
Expenditures for			
Regular Instruction:	522,599	848	(18.5)
Special Education Instruction:	127,879	1,405	54.9
Compensatory Education Instruction:	3,809		
Pupil Support Services:	85,036	138	50.2
Administration:	90,620	147	6.5
Fiscal and other Support Services:	16,555	27	(34.2)
Transportation:	209,189	231	73.5
Food Services and Student Activities:	24,691	40	(31.5)
Operation/Maintenance of Plant:	99,435	161	(36.6)
Tuition Payments to Other Districts:	365,905	1,626	
Land, Buildings and Debt Service:	19,576	32	(76.9)
* * *			
Net Current Local Education Expenditures:	1,050,985	1,260	(7.1)

COMMUNITY DATA

WILTON

County: Fairfield
Community type: Small town suburban
1976 Population (est.): 15025
1970-76 Population Growth (est.): 10.7%
1975 Per Capita Income (est.): $9,168
1977 Equalized Net Grand List: $740,991,818

Education of Population over 25 years (1970 Census Data)

Median Education: 14.7 years
% Completed College: 41.8%
% Completed High School: 85.4%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 91%

SCHOOL DISTRICT DATA

Superintendent: Dr. Theodore W. Foot, P.O. Box 277, Wilton 06897 762-3381

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	3915	
Minority Students:	58	1.5
Students in Special Education Programs:	316	8.1
Students Whose Home Language is Other Than English:	67	1.7
Economically Disadvantaged Students:	16	0.4
Non-Resident Students Attending District Schools:	46	1.2
* * *		
Resident Students Attending		
Vocational-Technical Schools:	1	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	34	
% Change in ADM - prior year:		-3.9
Average Annual % Change in ADM - 5 years:		-2.3
* * *		
High School Graduates		
Number of Graduates:	345	
% of Graduates Pursuing Further Education:		86.0
% Entering 4-yr. Colleges:		76.0
% of Graduates Entering the Labor Market:		6.0
% Employed Full-Time:		6.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.; Rs.
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Sec.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Norwalk
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

WILTON

STAFF DATA – 1978-79

	FTE Number	Ratios
Total Professional Staff:	279.7	1 per 14.0 pupils
Teachers – Classroom:	240.9	1 per 16.3 pupils
Support Staff:	23.8	1 per 164.5 pupils
Administrators:	15.0	1 per 17.7 non Adms.

Mean Age:	41.4 years
Mean Experience:	10.6 years
% M. A. or Better:	85.8%
Mean Salary:	$19,355
Staff Cost Per Pupil:	$1,484

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$10,506,245	100.00
Federal Grants:	78,174	0.74
State Grants:	1,640,432	15.61
Local Taxes:	8,755,639	83.34
Tuition Revenues:	32,000	0.30

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,036,375	$ 264
Special Educational Aid:	469,580	1,486
Transportation Aid:	123,720	32
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	442	–
Child Nutrition:	0	0
School Building Aid:	207,354	53

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$40,008
Children of Low-Income Families:	43,354
Child Nutrition:	9,967
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA

		Rank
Adjusted Equalized Net Grand List Per Capita:	$38,438	6
Equalized School Tax Rate:	12.61 Mills	154
Student Need:	4154	51

1979-80 AID AND EXPENDITURE DATA

Special Education:	54.19%
Transportation:	28.47%
School Construction:	41.19%
Equalization Aid/Pupil:	$250
Minimum Expenditure Requirement/Pupil:	$1,641

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$10,506,245	$2,660	31.8
Net Current Expenditures:	8,822,916	2,247	21.4
Expenditures for			
Regular Instruction:	5,414,798	1,383	43.6
Special Education Instruction:	349,362	1,106	21.9
Compensatory Education Instruction:	46,346		
Pupil Support Services:	56,948	146	58.3
Administration:	742,441	190	37.3
Fiscal and other Support Services:	152,649	39	(4.6)
Transportation:	501,553	128	(3.8)
Food Services and Student Activities:	116,738	30	(49.0)
Operation/Maintenance of Plant:	1,354,263	346	35.9
Tuition Payments to Other Districts:	219,025	6,442	
Land, Buildings and Debt Service:	1,039,422	266	92.7
• • •			
Net Current Local Education Expenditures:	7,625,592	1,942	43.1

COMMUNITY DATA

WINCHESTER

County: Litchfield
Community type: Small town rural
1976 Population (est.): 11331
1970-76 Population Growth (est.): 2.0%
1975 Per Capita Income (est.): $4,935
1977 Equalized Net Grand List: $175,466,722

Education of Population over 25 years (1970 Census Data)

Median Education: 11.6 years
% Completed College: 8.1%
% Completed High School: 47.6%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 92%

SCHOOL DISTRICT DATA

Superintendent: Mr. Howard B. Bennett, 101 North Main St., Windsted 06098 379-0706

Type of District: K-8 district; pupils in grades 9-12 are sent to the Gilbert School

STUDENT DATA

	Number	% of Total
Total Students in District:	1387	
Minority Students:	16	1.2
Students in Special Education Programs:	304	21.9
Students Whose Home Language is Other Than English:	5	0.4%
Economically Disadvantaged Students:	200	14.4
Non-Resident Students Attending District Schools:	1	0.1
* * *		
Resident Students Attending		
Vocational-Technical Schools:	60	
Vocational Agriculture Centers:	5	
Regional High Schools:	0	
Out-of-District Schools:	594	
Out-of-District Special Education Programs:	46	
% Change in ADM - prior year:		- 3.9
Average Annual % Change in ADM - 5 years:		- 2.7
* * *		
High School Graduates	Gilbert School	
Number of Graduates:	173	
% of Graduates Pursuing Further Education:		64.0
% Entering 4-yr. Colleges:		36.0
% of Graduates Entering the Labor Market:		35.0
% Employed Full-Time:		32.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs	X	CHE; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	Out-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

WINCHESTER

STAFF DATA – 1978-79

	FTE Number	Ratios		
			Mean Age:	37.3 years
Total Professional Staff:	76.0	1 per 18.3 pupils	Mean Experience:	9.1 years
Teachers – Classroom:	66.0	1 per 21.0 pupils	% M. A. or Better:	62.3%
Support Staff:	3.0	1 per 462.3 pupils	Mean Salary:	$13,770
Administrators:	7.0	1 per 9.9 non Adms.	Staff Cost Per Pupil:	$946

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$3,845,330	100.00
Federal Grants:	217,514	5.66
State Grants:	876,667	22.80
Local Taxes:	2,751,149	71.55
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$676,712	$333
Special Educational Aid:	149,167	490
Transportation Aid:	30,290	30
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	15,085	314
Vocational Agriculture Tuition:	0	0
Child Nutrition:	6,280	5
School Building Aid:	23,216	17

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$160,788
Children of Low-Income Families:	35,104
Child Nutrition:	12,210
Vocational Education:	11,656
Educational Innovation and Support:	12,000

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$6,676	133
Equalized School Tax Rate:	25.00 Mills	86
Student Need: 2,213		81

1979-80 AID AND EXPENDITURE DATA			
Special Education:	56.49%	Equalization Aid/Pupil:	$368
Transportation:	29.23%	Minimum Expenditure Requirement/Pupil:	$1,321
School Construction:	71.43%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$3,845,330	$1,892	(6.3)
Net Current Expenditures:	2,993,569	1,475	(20.3)
Expenditures for			
Regular Instruction:	1,192,834	860	(17.4)
Special Education Instruction:	185,244	609	(32.8)
Compensatory Education Instruction:	0		
Pupil Support Services:	70,229	51	(44.9)
Administration:	224,645	162	17.2
Fiscal and other Support Services:	51,740	37	(8.7)
Transportation:	189,941	186	39.5
Food Services and Student Activities:	78,927	57	(2.7)
Operation/Maintenance of Plant:	217,763	157	(38.3)
Tuition Payments to Other Districts:	1,024,216	1,588	
Land, Buildings and Debt Service:	609,791	440	219.1
* * *			
Net Current Local Education Expenditures:	2,103,942	1,037	(23.6)

COMMUNITY DATA

WINDHAM

County: Windham
Community type: Small town rural
1976 Population (est.): 20625
1970-76 Population Growth (est.): 5.1%
1975 Per Capita Income (est.): $4636
1977 Equalized Net Grand List: $258,487,103

Education of Population over 25 years (1970 Census Data)

Median Education: 11.1 years
% Completed College: 9.9%
% Completed High School: 43.8%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 100%

SCHOOL DISTRICT DATA

Superintendent: Dr. Thomas J. Pepe, 322 Prospect St., Willimantic 06226 423-8401

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	3958	
Minority Students:	536	13.5
Students in Special Education Programs:	354	8.9
Students Whose Home Language is Other Than English:	572	14.5
Economically Disadvantaged Students:	905	22.9
Non-Resident Students Attending District Schools:	558	14.1
* * *		
Resident Students Attending		
Vocational-Technical Schools:	157	
Vocational Agriculture Centers:	11	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	42	
% Change in ADM - prior year:		- 3.1
Average Annual % Change in ADM - 5 years:		- 2.6
* * *		
High School Graduates		
Number of Graduates:	288	
% of Graduates Pursuing Further Education:		57.0
% Entering 4-yr. Colleges:		39.0
% of Graduates Entering the Labor Market:		35.0
% Employed Full-Time:		35.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs	X	BOE;CHE;CWE-DE; CWE-DO; Occ.H.E.; I.A; W.S.; Hand.;Dis.
Bilingual Instruction	X	Sp.
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs	X	Remedial
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers	X	
Driver Education		
Vocational Youth Clubs	X	FBLA, DECA

WINDHAM

STAFF DATA – 1978-79

	FTE Number	Ratios		
			Mean Age:	39.4 years
Total Professional Staff:	252.7	1 per 15.7 pupils	Mean Experience:	9.7 years
Teachers – Classroom:	221.8	1 per 17.8 pupils	% M. A. or Better:	53.0%
Support Staff:	19.8	1 per 199.9 pupils	Mean Salary:	$13.405
Administrators:	11.1	1 per 21.8 non Adms.	Staff Cost Per Pupil:	$1,025

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$6,913,371	100.00
Federal Grants:	333,585	4.83
State Grants:	1,734,714	25.09
Local Taxes:	4,034,330	58.35
Tuition Revenues:	810,742	11.73

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,374,748	402
Special Educational Aid:	202,201	517
Transportation Aid:	57,337	27
Bilingual Education:	26,933	120
State Aid for Disadvantaged Children:	51,149	682
Vocational Agriculture Tuition:	10,967	997
Child Nutrition:	15,036	4
School Building Aid:	57,341	14

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 90,956
Children of Low-Income Families:	146,362
Child Nutrition:	53,806
Vocational Education:	28,955
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$4,962	165
Equalized School Tax Rate:	33.30 Mills	27
Student Need:	3,950	52

1979-80 AID AND EXPENDITURE DATA			
Special Education:	50.72%	Equalization Aid/Pupil:	$476
Transportation:	31.41%	Minimum Expenditure Requirement/Pupil:	$1,458
School Construction:	79.05%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$6,913,371	$1,724	(14.6)
Net Current Expenditures:	5,611,237	1,641	(11.3)
Expenditures for			
Regular Instruction:	3,502,347	885	(15.0)
Special Education Instruction:	385,946	1,090	20.2
Compensatory Education Instruction:	428,803		
Pupil Support Services:	249,535	63	(31.7)
Administration:	415,011	105	(29.8)
Fiscal and other Support Services:	151,221	38	(6.5)
Transportation:	311,702	744	8.2
Food Services and Student Activities:	242,631	61	1.8
Operation/Maintenance of Plant:	839,634	212	(16.7)
Tuition Payments to Other Districts:	246,476	4,650	–
Land, Buildings and Debt Service:	140,065	35	74.3

* * *

Net Current Local Education Expenditures:	3,875,989	1,133	(16.5)

COMMUNITY DATA

WINDSOR

County: Hartford
Community type: Fringe city
1976 Population (est.): 25116
1970-76 Population Growth (est.): 11.6%
1975 Per Capita Income (est.): $5,731
1977 Equalized Net Grand List: $597,877,925

Education of Population over 25 years (1970 Census Data)

Median Education: 12.3 years
% Completed College: 14.4%
% Completed High School: 61.6%

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Public School Students as a Percentage of All Children 5-17 yrs. old: 90%

SCHOOL DISTRICT DATA

Superintendent: Mr. Paul J. Sorbo, Jr., P.O. Box 10, Windsor 06095 688-3631

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	4764	
Minority Students:	737	15.5
Students in Special Education Programs:	515	10.8
Students Whose Home Language is Other Than English:	133	2.8
Economically Disadvantaged Students:	173	3.6
Non-Resident Students Attending District Schools:	13	0.3
• • •		
Resident Students Attending		
Vocational-Technical Schools:	6	
Vocational Agriculture Centers:	10	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	14	
% Change in ADM - prior year:		-4.1
Average Annual % Change in ADM - 5 years:		-3.3
• • •		
High School Graduates		
Number of Graduates:	365	
% of Graduates Pursuing Further Education:		59.0
% Entering 4-yr. Colleges:		39.0
% of Graduates Entering the Labor Market:		35.0
% Employed Full-Time:		33.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.; Gr.
Computer Math Program	X	
Vocational Education Programs	X	BOE;CHE; CWE-BOE; CWE-DE; CWE-DO; Health; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA; DECA

WINDSOR

STAFF DATA – 1978-79

	FTE Number	Ratios	
Total Professional Staff:	356.5	1 per 13.4	pupils
Teachers – Classroom:	306.5	1 per 15.5	pupils
Support Staff:	33.0	1 per 144.4	pupils
Administrators:	17.0	1 per 20.0	non Adms.

Mean Age:	37.5 years
Mean Experience:	9.4 years
% M. A. or Better:	66.6%
Mean Salary:	$14,515
Staff Cost Per Pupil:	$1,170

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$10,279,519	100.00
Federal Grants:	129,141	1.26
State Grants:	1,991,229	19.37
Local Taxes:	8,147,149	79.26
Tuition Revenues:	12,000	0.12

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,359,568	$286
Special Educational Aid:	487,946	937
Transportation Aid:	101,294	32
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	18,531	320
Vocational Agriculture Tuition:	7,633	763
Child Nutrition:	15,909	3
School Building Aid:	217,989	46

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$53,386
Children of Low-Income Families:	57,018
Child Nutrition:	34,148
Vocational Education:	24,672
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$11,532	63
Equalized School Tax Rate:	23.31 Mills	99
Student Need:	5,038	37

1979-80 AID AND EXPENDITURE DATA

Special Education:	57.60%
Transportation:	29.98%
School Construction:	54.76%
Equalization Aid/Pupil:	$303
Minimum Expenditure Requirement/Pupil:	$1,654

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$10,279,519	$2,147	6.3
Net Current Expenditures:	8,979,790	1,891	2.1
Expenditures for			
Regular Instruction:	5,144,246	1,080	3.8
Special Education Instruction:	514,169	998	10.1
Compensatory Education Instruction:	19,495		
Pupil Support Services:	532,283	112	21.6
Administration:	852,783	179	29.6
Fiscal and other Support Services:	146,022	31	(25.0)
Transportation:	429,510	136	2.4
Food Services and Student Activities:	260,280	55	(6.6)
Operation/Maintenance of Plant:	1,546,818	325	27.5
Tuition Payments to Other Districts:	50,693	2,112	
Land, Buildings and Debt Service:	783,220	164	19.3
• • •			
Net Current Local Education Expenditures:	7,327,202	1,543	13.7

COMMUNITY DATA

WINDSOR LOCKS

County: Hartford
Community type: Small town suburban
1976 Population (est.): 13810
1970-76 Population Growth (est.): - 8.4%
1975 Per Capita Income (est.): $4936
1977 Equalized Net Grand List: $378,098,048

Education of Population over 25 years (1970 Census Data)

Median Education: 12.1 years
% Completed College: 6.9%
% Completed High School: 54.3%

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Public School Students as a Percentage of All Children 5-17 yrs. old: 100%

SCHOOL DISTRICT DATA

Superintendent: Dr. Peter D'Arrigo, 50 Church St. Windsor Locks 06096 623-2691

Type of District: K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	2773	
Minority Students:	56	2.0
Students in Special Education Programs:	298	10.7
Students Whose Home Language is Other Than English:	31	1.1
Economically Disadvantaged Students:	125	4.5
Non-Resident Students Attending District Schools:	20	0.7
• • •		
Resident Students Attending		
Vocational-Technical Schools:	2	
Vocational Agriculture Centers:	11	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	34	
% Change in ADM - prior year:		- 9.2
Average Annual % Change in ADM - 5 years:		- 7.2
• • •		
High School Graduates		
Number of Graduates:	273	
% of Graduates Pursuing Further Education:		52.0
% Entering 4-yr. Colleges:		29.0
% of Graduates Entering the Labor Market:		46.0
% Employed Full-Time:		42.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs	X	CHE;CWE-BOE; CWE-DE; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs	X	Other
Mandated Adult Education		Hartford
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	DECA

STAFF DATA – 1978-79

WINDSOR LOCKS

	FTE Number	Ratios	
Total Professional Staff:	200.3	1 per 13.9	pupils
Teachers – Classroom:	171.3	1 per 16.2	pupils
Support Staff:	18.0	1 per 154.1	pupils
Administrators:	111.0	1 per 17.2	non Adms.

Mean Age:	38.4 years
Mean Experience:	11.3 years
% M. A. or Better:	46.8%
Mean Salary:	$15,004
Staff Cost Per Pupil:	$1,135

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$5,576,984	100.00
Federal Grants:	125,129	2.24
State Grants:	1,134,656	20.35
Local Taxes:	4,317,199	77.41
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$891,856	$325
Special Educational Aid:	172,035	577
Transportation Aid:	58,804	36
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	7,048	641
Child Nutrition:	7,726	3
School Building Aid:	106,160	36

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$28,800
Children of Low-Income Families:	0
Child Nutrition:	19,727
Vocational Education:	22,954
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$11,352	66
Equalized School Tax Rate:	21.77 Mills	106
Student Need:	3,097	67

1979-80 AID AND EXPENDITURE DATA

Special Education:	52.83%	Equalization Aid/Pupil:	$317
Transportation:	36.98%	Minimum Expenditure Requirement/Pupil:	$1,536
School Construction:	55.48%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$5,576,984	$1,978	(2.0)
Net Current Expenditures:	4,919,336	1,791	(3.3)
Expenditures for			
Regular Instruction:	3,135,314	1,130	8.6
Special Education Instruction:	142,010	477	(47.5)
Compensatory Education Instruction:	0		
Pupil Support Services:	248,935	90	(2.3)
Administration:	404,114	146	5.5
Fiscal and other Support Services:	41,578	15	(63.3)
Transportation:	233,380	141	6.0
Food Services and Student Activities:	229,288	83	(41.3)
Operation/Maintenance of Plant:	634,160	229	(10.2)
Tuition Payments to Other Districts:	128,767	2,861	–
Land, Buildings and Debt Service:	379,438	137	(0.7)
* * *			
Net Current Local Education Expenditures:	3,892,931	1,417	4.4

COMMUNITY DATA

WOLCOTT

County: New Haven
Community type: Fringe city
1976 Population (est.): 13309
1970-76 Population Growth (est.): 6.5%
1975 Per Capita Income (est.): $4,723
1977 Equalized Net Grand List: $194,918,386

Education of Population over 25 years (1970 Census Data)

Median Education: 12.1 years
% Completed College: 6.0%
% Completed High School: 53.1%

• • •

Public School Students as a Percentage of All Children 5-17 yrs. old: 97%

SCHOOL DISTRICT DATA

Superintendent: Dr. Nicholas E. D'Agostino, 154 Center St., Wolcott 06716 879-1484

Type of District: Pre K-12 district

STUDENT DATA

	Number	% of Total
Total Students in District:	3368	
Minority Students:	58	1.7
Students in Special Education Programs:	295	8.8
Students Whose Home Language is Other Than English:	75	2.2
Economically Disadvantaged Students:	83	2.5
Non-Resident Students Attending District Schools:	1	0.0
• • •		
Resident Students Attending		
Vocational-Technical Schools:	87	
Vocational Agriculture Centers:	1	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	9	
% Change in ADM - prior year:		- 5.8
Average Annual % Change in ADM - 5 years:		- 3.5
• • •		
High School Graduates		
Number of Graduates:	260	
% of Graduates Pursuing Further Education:		57.0
% Entering 4-yr. Colleges:		27.0
% of Graduates Entering the Labor Market:		29.0
% Employed Full-Time:		27.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DE; CWE-DO; I.A.; Hand.; Dis.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs	X	Other
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FHA; FBLA; DECA

STAFF DATA – 1978-79

WOLCOTT

	FTE Number	Ratios		
			Mean Age:	36.2 years
Total Professional Staff:	209.4	1 per 16.1 pupils	Mean Experience:	9.4 years
Teachers – Classroom:	188.0	1 per 17.9 pupils	% M. A. or Better:	39.9%
Support Staff:	11.4	1 per 295.4 pupils	Mean Salary:	$13,764
Administrators:	10.0	1 per 19.9 non Adms.	Staff Cost Per Pupil:	$938

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$5,759,311	100.00
Federal Grants:	148,954	2.59
State Grants:	1,620,844	28.14
Local Taxes:	3,989,188	69.27
Tuition Revenues:	325	0.01

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$1,250,028	$367
Special Educational Aid:	242,635	822
Transportation Aid:	112,209	33
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	9,764	488
Vocational Agriculture Tuition:	444	44
Child Nutrition:	13,762	4
School Building Aid:	96,983	29

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$35,357
Children of Low-Income Families:	49,316
Child Nutrition:	44,899
Vocational Education:	11,592
Educational Innovation and Support:	40,000

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$6,069	143
Equalized School Tax Rate:	39.62 Mills	7
Student Need: 3,661		58

1979-80 AID AND EXPENDITURE DATA			
Special Education:	58.84%	Equalization Aid/Pupil:	$443
Transportation:	44.43%	Minimum Expenditure Requirement/Pupil:	$1,321
School Construction:	73.81%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$5,759,311	$1,705	(15.6)
Net Current Expenditures:	4,854,981	1,425	(23.0)
Expenditures for			
Regular Instruction:	2,960,067	879	(15.5)
Special Education Instruction:	263,477	893	(1.5)
Compensatory Education Instruction:	41,455		
Pupil Support Services:	219,258	65	(29.2)
Administration:	337,028	100	(27.6)
Fiscal and other Support Services:	155,067	46	12.7
Transportation:	308,233	90	(32.4)
Food Services and Student Activities:	240,782	71	22.2
Operation/Maintenance of Plant:	597,138	177	(30.4)
Tuition Payments to Other Districts:	43,682	4,368	–
Land, Buildings and Debt Service:	580,253	172	25.0
* * *			
Net Current Local Education Expenditures:	3,393,416	996	(26.6)

COMMUNITY DATA

WOODBRIDGE

County: New Haven
Community type: Small town suburban
1976 Population (est.): 8,193
1970-76 Population Growth (est.): 6.8%
1975 Per Capita Income (est.): $9,575
1977 Equalized Net Grand List: $278,166,909
Member of Regional School District #5

Education of Population over 25 years (1970 Census Data)

Median Education: 13.6 years
% Completed College: 35.0%
% Completed High School: 80.5%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 83%

SCHOOL DISTRICT DATA

Superintendent: Dr. John C. Fagan, Beecher School North, Beecher Road Woodbridge 06525 387-6631

Type of District: K-6 district; pupils in grades 7-12 attend Regional High School District #5

STUDENT DATA

	Number	% of Total
Total Students in District:	725	
Minority Students:	28	4.0
Students in Special Education Programs:	121	16.7
Students Whose Home Language is Other Than English:	0	0.0
Economically Disadvantaged Students:	10	1.4
Non-Resident Students Attending District Schools:	33	4.6%
* * *		
Resident Students Attending		
Vocational-Technical Schools:	6	0.0
Vocational Agriculture Centers:	0	
Regional High Schools:	874	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	2	
% Change in ADM - prior year:		-2.7
Average Annual % Change in ADM - 5 years:		-4.5
* * *		
High School Graduates	See Region #5	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		New Haven
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

WOODBRIDGE

	FTE Number	Ratios		
			Mean Age:	40.8 years
Total Professional Staff:	59.2	1 per 12.3 pupils	Mean Experience:	11.3 years
Teachers – Classroom:	49.2	1 per 14.7 pupils	% M. A. or Better:	69.8%
Support Staff:	6.0	1 per 120.8 pupils	Mean Salary:	$16,224
Administrators:	4.0	1 per 13.8 non Adms.	Staff Cost Per Pupil:	$1,404

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$3,929,446	100.00
Federal Grants:	12,191	0.31
State Grants:	516,590	13.15
Local Taxes:	3,377,233	85.95
Tuition Revenues:	23,432	0.60

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$403,708	$257
Special Educational Aid:	89,711	741
Transportation Aid:	21,630	–
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	0	0
Child Nutrition:	2,017	3
School Building Aid:	34,897	48

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$11,590
Children of Low-Income Families:	0
Child Nutrition:	4,552
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$27,234	12
Equalized School Tax Rate:	13.09 Mills	151
Student Need:	1,627	101

1979-80 AID AND EXPENDITURE DATA			
Special Education:	54.62%	Equalization Aid/Pupil:	$250
Transportation:	19.77%	Minimum Expenditure Requirement/Pupil:	$1,646
School Construction:	42.62%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$3,929,446	$2,454	21.5
Net Current Expenditures:	3,534,352	2,250	21.5
Expenditures for			
Regular Instruction:	957,214	1,320	26.9
Special Education Instruction:	67,079	554	(38.9)
Compensatory Education Instruction:	0		
Pupil Support Services:	93,637	129	40.6
Administration:	145,423	201	45.2
Fiscal and other Support Services:	0		
Transportation:	110,581		
Food Services and Student Activities:	18,577	26	(56.2)
Operation/Maintenance of Plant:	335,235	462	81.6
Tuition Payments to Other Districts:	1,986,730	2,268	
Land, Buildings and Debt Service:	211,306	291	111.5

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	Total	Per Pupil	% Above (below) Median
Net Current Local Education Expenditures:	3,118,892	1,985	46.3

COMMUNITY DATA

WOODSTOCK

County: Windham
Community type: Small town rural
1976 Population (est.): 5369
1970-76 Population Growth (est.): 24.5%
1975 Per Capita Income (est.): $4,758
1977 Equalized Net Grand List: $98,992,826

Education of Population over 25 years (1970 Census Data)

Median Education: 12.3 years
% Completed College: 15.8%
% Completed High School: 60.4%

* * *

Public School Students as a Percentage of All Children 5-17 yrs. old: 100%

SCHOOL DISTRICT DATA

Superintendent: Mr. Anthony J. Perrelli, Star Route, Woodstock 06281 928-6593

Type of District: K-8 district; pupils in grades 9-12 are sent to Woodstock Academy

STUDENT DATA

	Number	% of Total
Total Students in District:	703	
Minority Students:	4	0.6
Students in Special Education Programs:	185	26.3
Students Whose Home Language is Other Than English:	0	0.0
Economically Disadvantaged Students:	30	4.3
Non-Resident Students Attending District Schools:	0	0.0
* * *		
Resident Students Attending		
Vocational-Technical Schools:	28	
Vocational Agriculture Centers:	6	
Regional High Schools:	0	
Out-of-District Schools:	359	
Out-of-District Special Education Programs:	12	
% Change in ADM - prior year:		- 0.3
Average Annual % Change in ADM - 5 years:		-3.7
* * *		
High School Graduates	Woodstock Academy	
Number of Graduates:	92	
% of Graduates Pursuing Further Education:		46.0
% Entering 4-yr. Colleges:		33.0
% of Graduates Entering the Labor Market:		51.0
% Employed Full-Time:		51.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction		
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education		
Right-to-Read Programs	X	Regional
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

WOODSTOCK

	FTE Number	Ratios
Total Professional Staff:	39.4	1 per 17.8 pupils
Teachers – Classroom:	36.4	1 per 19.3 pupils
Support Staff:	1.0	1 per 703.0 pupils
Administrators:	2.0	1 per 18.7 non Adms.

Mean Age:	37.8 years
Mean Experience:	9.4 years
% M. A. or Better:	63.9%
Mean Salary:	$13,969
Staff Cost Per Pupil:	$849

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$1,884,620	100.00
Federal Grants:	44,176	2.34
State Grants:	473,301	25.11
Local Taxes:	1,367,143	75.54
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$350,079	$327
Special Educational Aid:	81,381	440
Transportation Aid:	35,381	33
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	5,290	407
Vocational Agriculture Tuition:	0	0
Child Nutrition:	2,544	4
School Building Aid:	6,907	10

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$14,751
Children of Low-Income Families:	15,946
Child Nutrition:	11,020
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA		Rank
Adjusted Equalized Net Grand List Per Capita:	$7,705	115
Equalized School Tax Rate:	29.27 Mills	54
Student Need:	1,084	120

1979-80 AID AND EXPENDITURE DATA			
Special Education:	57.73%	Equalization Aid/Pupil:	$380
Transportation:	30.55%	Minimum Expenditure Requirement/Pupil:	$1,432
School Construction:	67.14%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$1,884,620	$1,745	(13.6)
Net Current Expenditures:	1,620,997	1,512	(18.3)
Expenditures for			
Regular Instruction:	628,799	894	(14.1)
Special Education Instruction:	79,008	427	(52.9)
Compensatory Education Instruction:	18,185		
Pupil Support Services:	39,364	56	(39.1)
Administration:	69,754	99	(28.2)
Fiscal and other Support Services:	125		(99.6)
Transportation:	158,282	146	9.9
Food Services and Student Activities:	29,087	41	(29.2)
Operation/Maintenance of Plant:	118,152	168	(34.0)
Tuition Payments to Other Districts:	682,076	1,809	
Land, Buildings and Debt Service:	61,788	88	(36.2)
* * *			
Net Current Local Education Expenditures:	1,253,635	1,169	(13.8)

TOWNS THAT DO NOT OPERATE SCHOOL DISTRICTS

COMMUNITY DATA

BEACON FALLS

County: New Haven
Community type: Small town suburban
1976 Population (est.): 4,096
1970-76 Population Growth (est.): 15.5%
1975 Per Capita Income (est.): $4,491
1977 Equalized Net Grand List: $76,601,509

Member of Regional School District # 16

Education of Population over 25 years (1970 Census Data)

Median Education: 11.9 years
% Completed College: 5.4%
% Completed High School: 49.0%

Public School Students as a
Percentage of All Children
5-7 yrs. old: 93%

EDUCATION EQUALIZATION DATA

1977-78		Rank
Adjusted Equalized Net		
Grand List Per Capita:	$7,420	121
Equalized School Tax Rate:	23.31 Mills	100
Student Need:	939	125

1979-80 AID AND EXPENDITURE DATA

Special Education: (See
Transportation: Region
School Construction: 16)

Equalization Aid/Pupil: $370
Minimum Expenditure
Requirement/Pupil: $1,212

COMMUNITY DATA

BETHLEHEM

County: Litchfield
Community type: Small town suburban
1976 Population (est.): 2,263
1970-76 Population Growth (est.): 17.7%
1975 Per Capita Income (est.): $5,874
1977 Equalized Net Grand List: $69,008,711

Member of Regional School District #14

Education of Population over 25 years(1970 Census Date)

Median Education: 12.4 years
% Completed College: 18.4%
% Completed High School: 66.0%

Public School Students as a
Percentage of All Children
5-7 yrs. old: 88%

EDUCATIONAL EQUALIZATION DATA

1977-78		Rank
Adjusted Equalized Net		
Grand List per Capita:	$15,295	39
Equalized School Tax Rate:	17.28 Mills	133
Student Need:	493	147

1979-80 AID AND EXPENDITURE DATA

Special Education: (See
Transportation: Region
School Construction 14)

Equalization Aid/Pupil: $320
Minimum Expenditure
Requirement/Pupil: $1,605

COMMUNITY DATA

BRIDGEWATER

County: Litchfield
Community type: Small town rural
1976 Population (est.): 1,437
1970-76 Population Growth (est.): 12.5%
1975 Per Capita Income (est.): $6,901
1977 Equalized Net Grand List: $72,002,952

Member of Regional School District #12

Education of Population over 25 years (1970 Census Data)

Median Education: 12.3 years
% Completed College: 17.7%
% Completed High School: 62.0%

Public School Students as a
Percentage of All Children
5-17 yrs. old: 94%

EDUCATION EQUALIZATION DATA

1977-78	Rank
Adjusted Equalized Net	
Grand List Per Capita: $28,073	11
Equalized School Tax Rate: 13.80 Mills	148
Student Need: 326	159

1979-80 AID AND EXPENDITURE DATA
Special Education: (See
Transportation: Region
School Construction: 12)
Equalization Aid/Pupil: $325
Minimum Expenditure
Requirement/Pupil: $1,648

COMMUNITY DATA

BURLINGTON

County: Hartford
Community type: Small town emerging suburban
1976 Population (est.): 5,250
1970-76 Population Growth (est.): 29.0%
1975 Per Capita Income (est.): $4,618
1977 Equalized Net Grand List: $95,056,011

Member of Regional School District #10

Education of Population over 25 years (1970 Census Date)

Median Education: 12.3 years
% Completed College: 9.4%
% Completed High School: 61.3%

Public School Students as a
Percentage of All Children
5-17 yrs. old: 95%

EDUCATIONAL EQUALIZATION DATA

1977-78	Rank
Adjusted Equalized Net	
Grand List per Capita: $7,139	126
Equalized School Tax Rate: 35.55 Mills	22
Student Need: 1,335	109

1979-80 AID AND EXPENDITURE DATA
Special Education: (See
Transportation: Region
School Construction 10)
Equalization Aid/Pupil: $407
Minimum Expenditure
Requirement/Pupil: $1,413

COMMUNITY DATA

DURHAM

County: Middlesex
Community type: Small town emerging suburban
1976 Population (est.): 5,190
1970-76 Population Growth (est.): 15.6%
1975 Per Capita Income (est.): $5,148
1977 Equalized Net Grand List: $92,722,113

Member of Regional School District #13

Education of Population over 25 years (1970 Census Data)

Median Education: 12.4 years
% Completed College: 11.2%
% Completed High School: 64.3%

Public School Students as a
Percentage of All Children
5-17 yrs. old: 99%

EDUCATION EQUALIZATION DATA

1977-78		Rank
Adjusted Equalized Net Grand List Per Capita:	$7,689	117
Equalized School Tax Rate:	38.52 Mills	9
Student Need:	1,419	106

1979-80 AID AND EXPENDITURE DATA

Special Education: (See
Transportation: Region
School Construction: 13)

Equalization Aid/Pupil: $441
Minimum Expenditure
Requirement/Pupil: $1,584

COMMUNITY DATA

GOSHEN

County: Litchfield
Community type: Small town rural
1976 Population (est.): 1,720
1970-76 Population Growth (est.): 27.3%
1975 Per Capita Income (est.): $5,658
1977 Equalized Net Grand List: $67,665,912

Member of Regional School District # 6

Education of Population over 25 years (1970 Census Date)

Median Education: 12.3 years
% Completed College: 17.5%
% Completed High School: 66.7%

Public School Students as a
Percentage of All Children
5-17 yrs. old: 98%

EDUCATIONAL EQUALIZATION DATA

1977-78		Rank
Adjusted Equalized Net Grand List per Capita:	$19,066	26
Equalized School Tax Rate:	14.70 Mills	141
Student Need:	338	158

1979-80 AID AND EXPENDITURE DATA

Special Education: (See
Transportation: Region
School Construction 6)

Equalization Aid/Pupil: $290
Minimum Expenditure
Requirement/Pupil: $1,642

COMMUNITY DATA

HADDAM

County: Middlesex
Community type: Small town rural
1976 Population (est.): 6,243
1970-76 Population Growth (est.): 26.5%
1975 Per Capita Income (est.): $5,262
1977 Equalized Net Grand List: $228,318,939

Member of Regional School District No. 17

Education of Population over 25 years (1970 Census Data)

Median Education: 12.3 years
% Completed College: 13.0%
% Completed High School: 59.4%

Public School Students as a Percentage of All Children 5-17 yrs. old: 100%

EDUCATION EQUALIZATION DATA

1977-78	Rank
Adjusted Equalized Net Grand List Per Capita: $15,844	36
Equalized School Tax Rate: 17.03 Mills	135
Student Need: $1,586	103

1979-80 AID AND EXPENDITURE DATA

Special Education: (See
Transportation: Region
School Construction: 17)

Equalization Aid/Pupil: $277
Minimum Expenditure Requirement/Pupil: $1,454

COMMUNITY DATA

HARWINTON

County: Litchfield
Community type: Small town emerging suburban
1976 Population (est.): 4,831
1970-76 Population Growth (est.): 11.9%
1975 Per Capita Income (est.): $5,817
1977 Equalized Net Grand List: $99,986,290

Member of Regional School District No. 10

Education of Population over 25 years (1970 Census Data)

Median Education: 12.3 years
% Completed College: 10.1%
% Completed High School: 61.0%

Public School Students as a Percentage of All Children 5-17 yrs. old: 98%

EDUCATIONAL EQUALIZATION DATA

1977-78	Rank
Adjusted Equalized Net Grand List per Capita: $10,917	77
Equalized School Tax Rate: 24.22Mills	92
Student Need: $1,222	115

1979-80 AID AND EXPENDITURE DATA

Special Education: (See
Transportation: Region
School Construction 10)

Equalization Aid/Pupil: $371
Minimum Expenditure Requirement/Pupil: $1,414

COMMUNITY DATA

KILLINGWORTH

County: Middlesex
Community type: Small town rural
1976 Population (est.): 3,582
1970-76 Population Growth (est.): 47.1%
1975 Per Capita Income (est.): $5,682
1977 Equalized Net Grand List: $90,209,654

Member of Regional School District No. 17

Education of Population over 25 years (1970 Census Data)

Median Education: 12.5 years
% Completed College: 19.2%
% Completed High School: 64.0%

Public School Students as a
Percentage of All Children
5-17 yrs. old: 96%

EDUCATION EQUALIZATION DATA

1977-78		Rank
Adjusted Equalized Net Grand List Per Capita:	$11,756	61
Equalized School Tax Rate:	22.28 Mills	102
Student Need:	$870	128

1979-80 AID AND EXPENDITURE DATA

Special Education: (See
Transportation: Region
School Construction: 17)

Equalization Aid/Pupil: $316
Minimum Expenditure
Requirement/Pupil: $1,453

COMMUNITY DATA

LYME

County: New London
Community type: Small town rural
1976 Population (est.): 1,910
1970-76 Population Growth (est.): 28.7%
1975 Per Capita Income (est.): $6,357
1977 Equalized Net Grand List: $64,133,460

Member of Regional School District No. 18

Education of Population over 25 years (1970 Census Data)

Median Education: 12.6 years
% Completed College: 25.6%
% Completed High School: 69.1%

Public School Students as a
Percentage of All Children
5-17 yrs. old: 82%

EDUCATIONAL EQUALIZATION DATA

1977-78		Rank
Adjusted Equalized Net Grand List per Capita:	$18,708	27
Equalized School Tax Rate:	10.03 Mills	162
Student Need:	$275	161

1979-80 AID AND EXPENDITURE DATA

Special Education: (See
Transportation: Region
School Construction 18)

Equalization Aid/Pupil: $292
Minimum Expenditure
Requirement/Pupil: $1,613

MIDDLEBURY

COMMUNITY DATA

County: New Haven
Community type: Small town suburban
1976 Population (est.): 5,878
1970-76 Population Growth (est.): 6.1%
1975 Per Capita Income (est.): $7,330
1977 Equalized Net Grand List: $244,732,407

Member of Regional School District # 15

Education of Population over 25 years (1970 Census Data)

Median Education: 12.4 years
% Completed College: 18.6%
% Completed High School: 64.0%

Public School Students as a Percentage of All Children 5-17 yrs. old: 82%

EDUCATION EQUALIZATION DATA

1977-78		Rank
Adjusted Equalized Net Grand List Per Capita:	$26,389	15
Equalized School Tax Rate:	9.09 Mills	164
Student Need:	1,141	117

1979-80 AID AND EXPENDITURE DATA

Special Education: (See
Transportation: Region
School Construction: 15)

Equalization Aid/Pupil: $275
Minimum Expenditure Requirement/Pupil: $1,632

MIDDLEFIELD

COMMUNITY DATA

County: Middlesex
Community type: Small town emerging suburban
1976 Population (est.): 4,123
1970-76 Population Growth (est.): - 0.2%
1975 Per Capita Income (est.): $5,178
1977 Equalized Net Grand List: $76,363,839

Member of Regional School District # 13

Education of Population over 25 years (1970 Census Data)

Median Education: 12.2 years
% Completed College: 7.9%
% Completed High School: 56.7%

Public School Students as a Percentage of All Children 5-17 yrs. old: 94%

EDUCATIONAL EQUALIZATION DATA

1977-78		Rank
Adjusted Equalized Net Grand List per Capita:	$7,741	113
Equalized School Tax Rate:	26.69 Mills	70
Student Need:	811	131

1979-80 AID AND EXPENDITURE DATA

Special Education: (See
Transportation: Region
School Construction 13)

Equalization Aid/Pupil: $402
Minimum Expenditure Requirement/Pupil: $1,586

COMMUNITY DATA

MORRIS

County: Litchfield
Community type: Small town rural
1976 Population (est.): 1,821
1970-76 Population Growth (est.): 13.2%
1975 Per Capita Income (est.): $4,319
1977 Equalized Net Grand List: $53,216,727

Member of Regional School District # 6

Education of Population over 25 years (1970 Census Data)

Median Education: 12.3 years
% Completed College: 15.0%
% Completed High School: 58.7%

Public School Students as a
Percentage of All Children
5-17 yrs. old: 99%

EDUCATION EQUALIZATION DATA

1977-78		Rank
Adjusted Equalized Net Grand List Per Capita:	$11,132	72
Equalized School Tax Rate:	27.33 Mills	66
Student Need:	403	154

1979-80 AID AND EXPENDITURE DATA
Special Education: (See
Transportation: Region
School Construction: 6)
Equalization Aid/Pupil: $389
Minimum Expenditure Requirement/Pupil $1,653

COMMUNITY DATA

OLD LYME

County: New London
Community type: Small town rural
1976 Population (est.): 5,782
1970-76 Population Growth (est.): 16.5%
1975 Per Capita Income (est.): $6,641
1977 Equalized Net Grand List: $219,769,657

Member of Regional School District # 18

Education of Population over 25 years (1970 Census Data)

Median Education: 12.7 years
% Completed College: 23.8%
% Completed High School: 72.3%

Public School Students as a
Percentage of All Children
5-17 yrs. old: 96%

EDUCATIONAL EQUALIZATION DATA

1977-78		Rank
Adjusted Equalized Net Grand List per Capita:	$21,372	21
Equalized School Tax Rate:	13.95 Mills	146
Student Need:	1,335	110

1979-80 AID AND EXPENDITURE DATA
Special Education: (See
Transportation: Region
School Construction 18)
Equalization Aid/Pupil: $275
Minimum Expenditure Requirement/Pupil: $1,618

COMMUNITY DATA

PROSPECT

County: New Haven
Community type: Small town suburban
1976 Population (est): 6,819
1970-76 Population Growth (est.): 4.2%
1975 Per Capita Income (est.): $4,481
1977 Equalized Net Grand List: $118,928,968

Member of Regional School District # 16

Education of Population over 25 years (1970 Census Data)

Median Education: 12.1 years
% Completed College: 7.5%
% Completed High School: 55.2%

Public School Students as a Percentage of All Children 5-17 yrs. old: 79%

EDUCATION EQUALIZATION DATA

1977-78		Rank
Adjusted Equalized Net Grand List Per Capita:	$6,984	128
Equalized School Tax Rate:	23.96 Mills	94
Student Need:	1,490	104

1979-80 AID AND EXPENDITURE DATA

Special Education: (See
Transportation: Region
School Construction: 16)

Equalization Aid/Pupil: $382
Minimum Expenditure Requirement/Pupil: $1,210

COMMUNITY DATA

ROXBURY

County: Litchfield
Community type: Small town rural
1976 Population (est.): 1,442
1970-76 Population Growth (est.): 16.5%
1975 Per Capita Income (est.): $8,471
1977 Equalized Net Grand List: $70,171,448

Member of Regional School District # 12

Education of Population over 25 years (1970 Census Data)

Median Education: 12.7 years
% Completed College: 22.4%
% Completed High School: 70.8%

Public School Students as a Percentage of All Children 5-17 yrs. old: 89%

EDUCATIONAL EQUALIZATION DATA

1977-78		Rank
Adjusted Equalized Net Grand List per Capita:	$36,029	7
Equalized School Tax Rate:	9.10 Mills	163
Student Need:	$273	162

1979-80 AID AND EXPENDITURE DATA

Special Education: (See
Transportation: Region
School Construction 12)

Equalization Aid/Pupil: $290
Minimum Expenditure Requirement/Pupil: $1,640

COMMUNITY DATA

SOUTHBURY

County: New Haven
Community type: Small town suburban
1976 Population (est.): 12,058
1970-76 Population Growth (est.): 53.6%
1975 Per Capita Income (est.): $5,891
1977 Equalized Net Grand List: $418,434,283

Member of Regional School District # 15

Education of Population over 25 years (1970 Census Data)

Median Education: 12.0 years
% Completed College: 15.3%
% Completed High School: 50.2%

Public School Students as a Percentage of All Children 5-17 yrs. old: 93%

EDUCATION EQUALIZATION DATA

1977-78		Rank
Adjusted Equalized Net Grand List Per Capita:	$17,645	32
Equalized School Tax Rate:	10.84 Mills	159
Student Need:	1,882	90

1979-80 AID AND EXPENDITURE DATA

Special Education: (See
Transportation: Region
School Construction: 15)

Equalization Aid/Pupil: $275
Minimum Expenditure Requirement/Pupil: $1,632

COMMUNITY DATA

WARREN

County: Litchfield
Community type: Small town rural
1976 Population (est.): 875
1970-76 Population Growth (est.): 5.8%
1975 Per Capita Income (est.): $6,437
1977 Equalized Net Grand List: $39,564,163

Member of Regional School District # 6

Education of Population over 25 years (1970 Census Data)

Median Education: 12.4 years
% Completed College: 24.9%
% Completed High School: 61.4%

Public School Students as a Percentage of All Children 5-17 yrs. old: 94%

EDUCATIONAL EQUALIZATION DATA

1977-78		Rank
Adjusted Equalized Net Grand List per Capita:	$23,912	18
Equalized School Tax Rate:	14.10 Mills	145
Student Need:	203	167

1979-80 AID AND EXPENDITURE DATA

Special Education: (See
Transportation: Region
School Construction 6)

Equalization Aid/Pupil: $292
Minimum Expenditure Requirement/Pupil: $1,640

COMMUNITY DATA

WASHINGTON

County: Litchfield
Community type: Small town rural
1976 Population (est.): 3,292
1970-76 Population Growth (est.): 5.5%
1975 Per Capita Income (est.): $7,836
1977 Equalized Net Grand List: $130,809,618

Member of Regional School District # 12

Education of Population over 25 years (1970 Census Data)

Median Education: 12.7 years
% Completed College: 25.0%
% Completed High School: 70.0%

Public School Students as a Percentage of All Children 5-17 yrs. old: 86%

EDUCATION EQUALIZATION DATA

1977-78	Rank
Adjusted Equalized Net Grand List Per Capita: $24,958	16
Equalized School Tax Rate: 12.06 Mills	156
Student Need: 609	139

1979-80 AID AND EXPENDITURE DATA
Special Education: (See
Transportation: Region
School Construction: 12)
Equalization Aid/Pupil: $304
Minimum Expenditure Requirement/Pupil: $1,654

COMMUNITY DATA

WOODBURY

County: Litchfield
Community type: Small town suburban
1976 Population (est.): 6,750
1970-76 Population Growth (est.): 15.0%
1975 Per Capita Income (est.): $6,562
1977 Equalized Net Grand List: $193,182,435

Member of Regional School District # 14

Education of Population over 25 years (1970 Census Data)

Median Education: 12.7 years
% Completed College: 27.3%
% Completed High School: 71.0%

Public School Students as a Percentage of All Children 5-17 yrs. old: 92%

EDUCATIONAL EQUALIZATION DATA

1977-78	Rank
Adjusted Equalized Net Grand List per Capita: $16,535	33
Equalized School Tax Rate: 14.25 Mills	143
Student Need: 1,312	112

1979-80 AID AND EXPENDITURE DATA
Special Education: (See
Transportation: Region
School Construction 14)
Equalization Aid/Pupil: $300
Minimum Expenditure Requirement/Pupil: $1,604

REGIONAL SCHOOL DISTRICTS

COMMUNITY DATA

REGIONAL SCHOOL DISTRICT #1

Towns that are members of the regional school district.

Canaan
Cornwall
Kent
North Canaan
Salisbury
Sharon

See member towns for community data.

SCHOOL DISTRICT DATA

Superintendent: Dr. James Erviti, Regional Schools Services Center, P.O. Box 216, Falls Village 06031 824-5469

Type of District: 9-12 regional high school district

STUDENT DATA

	Number	% of Total
Total Students in District:	762	
Minority Students:	22	2.9
Students in Special Education Programs:	303	12.8*
Students Whose Home Language is Other Than English:	8	1.0
Economically Disadvantaged Students:	41	5.4
Non-Resident Students Attending District Schools:	4	0.5
* * *		
Resident Students Attending		
Vocational-Technical Schools:	83	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	0	
% Change in ADM - prior year:	See member towns	
Average Annual % Change in ADM - 5 years:		
* * *		
High School Graduates		
Number of Graduates:	142	
% of Graduates Pursuing Further Education:		61.0
% Entering 4-yr. Colleges:		46.0
% of Graduates Entering the Labor Market:		38.0
% Employed Full-Time:		38.0

* includes elementary school students from Region #1 member towns

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs	X	CHE
Bilingual Instruction		
Vocational Agriculture Programs	X	
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FFA; FHA; FBLA

STAFF DATA – 1978-79

REGIONAL DISTRICT #1

	FTE Number	Ratios		
			Mean Age:	36.5 years
Total Professional Staff:	54.3	1 per 14.0 pupils	Mean Experience:	8.9 years
Teachers – Classroom:	47.3	1 per 16.1 pupils	% M. A. or Better:	57.1%
Support Staff:	4.0	1 per 190.5 pupils	Mean Salary:	$15,179
Administrators:	3.0	1 per 17.1 non Adms.	Staff Cost Per Pupil:	$1,409

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$2,001,694	100.00
Federal Grants:	127,597	6.37
State Grants:	336,441	16.81
Local Taxes:	1,443,861	72.13
Tuition Revenues:	93,795	4.69

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$ 0	$ 0
Special Educational Aid:	176,712	554
Transportation Aid:	6,295	9
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	14,511	854
Vocational Agriculture Tuition:	137,719	Center
Child Nutrition:	1,245	2
School Building Aid:	33,304	44

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$28,332
Children of Low-Income Families:	83,568
Child Nutrition:	5,582
Vocational Education:	5,795
Educational Innovation and Support:	10,079

EDUCATION EQUALIZATION DATA

1977-78 DATA

Adjusted Equalized Net Grand List Per Capita:

Equalized School Tax Rate: See member towns

Student Need:

1979-80 AID AND EXPENDITURE DATA

Special Education:	59.91%	Equalization Aid/Pupil:	See member towns
Transportation:	50.63%	Minimum Expenditure Requirement/Pupil:	See member towns
School Construction:	53.16%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$2,001,694	$2,627	30.1
Net Current Expenditures:	1,718,470	2,255	21.8
Expenditures for			
Regular Instruction:	928,034	1,218	17.0
Special Education Instruction:	134,965	445	(50.9)
Compensatory Education Instruction:	17,497		
Pupil Support Services:	148,285	195	111.8
Administration:	131,320	172	24.8
Fiscal and other Support Services:	75,079	99	141.1
Transportation:	50,356	69	(48.3)
Food Services and Student Activities:	104,758	137	135.1
Operation/Maintenance of Plant:	227,159	298	17.1
Tuition Payments to Other Districts:	82,089	–	–
Land, Buildings and Debt Service:	102,152	134	(2.7)
• • •			
Net Current Local Education Expenditures:	–	–	–

COMMUNITY DATA

REGIONAL SCHOOL DISTRICT #4

Towns that are members of the regional school district.	Chester Deep River Essex

See member towns for community data.

SCHOOL DISTRICT DATA

Superintendent: Dr. Alice Duckworth, Box 187, John Winthrop Jr. High School, Winthrop Road, Deep River 06417
526-2417

Type of District: 7-12 regional high school district

STUDENT DATA

	Number	% of Total
Total Students in District:	1051	
Minority Students:	23	2.2
Students in Special Education Programs:	79	7.4
Students Whose Home Language is Other Than English:	9	8.6
Economically Disadvantaged Students:	54	5.1
Non-Resident Students Attending District Schools:	2	0.2
• • •		
Resident Students Attending		
Vocational-Technical Schools:	10	
Vocational Agriculture Centers:	1	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	11	
% Change in ADM - prior year:	See member towns	
Average Annual % Change in ADM - 5 years:		
• • •		
High School Graduates		
Number of Graduates:	170	
% of Graduates Pursuing Further Education:		54.0
% Entering 4-yr. Colleges:		40.0
% of Graduates Entering the Labor Market:		38.0
% Employed Full-Time:		36.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs	X	BOE;CHE; Wk.St.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	Out-dist.; Sec.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Old Saybrook
General Adult Education		
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA

STAFF DATA – 1978-79

REGIONAL DISTRICT #4

	FTE Number	Ratios		
			Mean Age:	39.5 years
Total Professional Staff:	89.7	1 per 11.9 pupils	Mean Experience:	10.9 years
Teachers – Classroom:	80.2	1 per 13.3 pupils	% M. A. or Better:	74.4%
Support Staff:	6.0	1 per 177.2 pupils	Mean Salary:	$15,470
Administrators:	3.5	1 per 24.6 non Adms.	Staff Cost Per Pupil:	1,459

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$2,689,990	100.00
Federal Grants:	87,586	3.26
State Grants:	135,051	5.02
Local Taxes:	2,463,353	91.57
Tuition Revenues:	4,000	0.15

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$ 0	$ 0
Special Educational Aid:	81,168	849
Transportation Aid:	35,056	33
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	14,935	482
Vocational Agriculture Tuition:	2,056	2,056
Child Nutrition:	4,165	4
School Building Aid:	9,003	8

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$26,576
Children of Low-Income Families:	52,086
Child Nutrition:	7,644
Vocational Education:	2,415
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA

Adjusted Equalized Net Grand List Per Capita:	See member towns.
Equalized School Tax Rate:	
Student Need:	

1979-80 AID AND EXPENDITURE DATA

Special Education:	49.15%	Equalization Aid/Pupil:	See member towns
Transportation:	51.95%	Minimum Expenditure Requirement/Pupil:	
School Construction:	59.73%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$2,689,990	$2,502	23.9
Net Current Expenditures:	2,396,993	2,276	23.0
Expenditures for			
Regular Instruction:	1,524,879	1,435	37.8
Special Education Instruction:	62,561	792	(12.7)
Compensatory Education Instruction:	27,897		
Pupil Support Services:	112,329	106	15.0
Administration:	230,770	217	57.2
Fiscal and other Support Services:	38,481	36	(11.4)
Transportation:	85,632	80	(40.3)
Food Services and Student Activities:	38,590	36	(37.9)
Operation/Maintenance of Plant:	380,861	358	40.7
Tuition Payments to Other Districts:	90,301	7,525	–
Land, Buildings and Debt Service:	97,689	92	(33.3)
* * *			
Net Current Local Education Expenditures:	–	–	–

COMMUNITY DATA

REGIONAL SCHOOL DISTRICT #5

Towns that are members of the regional school district.	Bethany Orange Woodbridge

See member towns for community data.

SCHOOL DISTRICT DATA

Superintendent: Mr. Douglas J. Smith, Amity Regional Senior High School 25 Newton Road, Woodbridge 06525
389-5311
Type of District: 7-12 regional high school district

STUDENT DATA

	Number	% of Total
Total Students in District:	2984	
Minority Students:	89	3.0
Students in Special Education Programs:	243	8.1
Students Whose Home Language is Other Than English:	36	1.2
Economically Disadvantaged Students:	35	1.2
Non-Resident Students Attending District Schools:	10	0.3
• • •		
Resident Students Attending		
Vocational-Technical Schools:	50	
Vocational Agriculture Centers:	4	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	29	
% Change in ADM - prior year:	See member towns	
Average Annual % Change in ADM - 5 years:		
• • •		
High School Graduates		
Number of Graduates:	482	
% of Graduates Pursuing Further Education:		76.0
% Entering 4-yr. Colleges:		65.0
% of Graduates Entering the Labor Market:		16.0
% Employed Full-Time:		16.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.; Gr.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; Wk. St.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		New Haven; Derby;Milford;
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA

REGIONAL DISTRICT #5

STAFF DATA – 1978-79

	FTE Number	Ratios		
			Mean Age:	35.9 years
Total Professional Staff:	250.0	1 per 12.1 pupils	Mean Experience:	8.9 years
Teachers – Classroom:	220.0	1 per 13.7 pupils	% M. A. or Better:	67.6 %
Support Staff:	18.0	1 per 167.4 pupils	Mean Salary:	$14,528
Administrators:	12.0	1 per 19.8 non Adms.	Staff Cost Per Pupil:	$1,340

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$7,565,673	100.00
Federal Grants:	58,380	0.77
State Grants:	612,384	8.09
Local Taxes:	6,882,462	90.97
Tuition Revenues:	12,447	0.16

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$ 0	$ 0
Special Educational Aid:	343,738	1,415
Transportation Aid:	254,096	83
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	5, 804	726
Vocational Agriculture Tuition:	3,696	924
Child Nutrition:	8,962	3
School Building Aid:	94,079	31

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$29,269
Children of Low-Income Families:	22,976
Child Nutrition:	20,017
Vocational Education:	1,960
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA

Adusted Equalized Net Grand List Per Capita: See member towns.
Equalized School Tax Rate:
Student Need:

1979-80 AID AND EXPENDITURE DATA

Special Education:	54.76%	Equalization Aid/Pupil:	See member towns
Transportation:	50.02%	Minimum Expenditure Requirement/Pupil:	
School Construction:	55.11%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$7,565,673	$2,484	23.0
Net Current Expenditures:	6,514,555	2,182	17.8
Expenditures for			
Regular Instruction:	3,672,468	1,219	17.1
Special Education Instruction:	319,370	1,314	44.9
Compensatory Education Instruction:	58,049		
Pupil Support Services:	416,010	138	50.3
Administration:	607,884	202	46.1
Fiscal and other Support Services:	289,572	96	135.2
Transportation:	568,829	186	39.5
Food Services and Student Activities:	107,956	36	(38.7)
Operation/Maintenance of Plant:	1,043,662	346	36.1
Tuition Payments to Other Districts:	233,011	7,061	–
Land, Buildings and Debt Service:	248,862	83	(40.1)
• • •			
Net Current Local Education Expenditures:	–	–	–

COMMUNITY DATA

REGIONAL SCHOOL DISTRICT #6

Towns that are members of the regional school district.	Goshen Morris Warren

See member towns for community data.

SCHOOL DISTRICT DATA

Superintendent: Mr. James M. Eisenhaure, Bantam Road, Litchfield 06759 567-5493

Type of District: K-12 regional school district

STUDENT DATA

	Number	% of Total
Total Students in District:	972	
Minority Students:	10	1.0
Students in Special Education Programs:	79	8.1
Students Whose Home Language is Other Than English:	0	0.0
Economically Disadvantaged Students:	14	1.4
Non-Resident Students Attending District Schools:	67	6.9
• • •		
Resident Students Attending		
Vocational-Technical Schools:	12	
Vocational Agriculture Centers:	0	
Regional High Schools:		
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	5	
% Change in ADM - prior year:		- 2.9
Average Annual % Change in ADM - 5 years:		- 2.0
• • •		
High School Graduates		
Number of Graduates:	75	
% of Graduates Pursuing Further Education:		53.0
% Entering 4-yr. Colleges:		23.0
% of Graduates Entering the Labor Market:		47.0
% Employed Full-Time:		40.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.
Computer Math Program		
Vocational Education Programs	X	BOE; Health; Agr.
Bilingual Instruction		
Vocational Agriculture Programs	X	
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		New Milford
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FFA; VICA

STAFF DATA – 1978-79 REGIONAL DISTRICT #6

	FTE Number	Ratios		
			Mean Age:	38.6 years
Total Professional Staff:	74.6	1 per 13.0 pupils	Mean Experience:	11.0 years
Teachers – Classroom:	66.6	1 per 14.6 pupils	% M. A. or Better:	65.2%
Support Staff:	3.0	1 per 324.0 pupils	Mean Salary:	$15,311
Administrators:	5.0	1 per 13.9 non Adms.	Staff Cost Per Pupil:	$1,293

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$2,284,848	100.00
Federal Grants:	34,533	1.51
State Grants:	476,081	20.84
Local Taxes:	1,653,797	73.23
Tuition Revenues:	120,437	5.27

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$299,150	$ 329
Special Educational Aid:	82,626	1,046
Transportation Aid:	80,569	88
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	6,892	300
Vocational Agriculture Tuition:	47,103	Center
Child Nutrition:	5,413	6
School Building Aid:	55,286	57

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 9,717
Children of Low-Income Families:	16,722
Child Nutrition:	9,684
Vocational Education:	8,822
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA

Adjusted Equalized Net Grand List Per Capita: See member towns.
Equalized School Tax Rate:
Student Need:

1979-80 AID AND EXPENDITURE DATA

Special Education:	57.82%	Equalization Aid/Pupil:	See member towns
Transportation:	52.02%	Minimum Expenditure Requirement/Pupil:	
School Construction:	60.12%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$2,284,848	$2,339	15.8
Net Current Expenditures:	1,857,187	2,043	10.4
Expenditures for			
Regular Instruction:	1,187,510	1,222	17.4
Special Education Instruction:	569,700	721	(20.5)
Compensatory Education Instruction:	23,514		
Pupil Support Services:	56,885	59	(36.3)
Administration:	188,583	194	40.4
Fiscal and other Support Services:	56,606	58	–
Transportation:	174,606	190	42.9
Food Services and Student Activities:	87,255	90	53.5
Operation/Maintenance of Plant:	310,939	320	25.7
Tuition Payments to Other Districts:	24,968	4,994	
Land, Buildings and Debt Service:	117,012	120	(12.6)
• • •			
Net Current Local Education Expenditures:	–	–	–

COMMUNITY DATA

REGIONAL SCHOOL DISTRICT #7

Towns that are members of the regional school district.	Barkhamsted Colebrook New Hartford Norfolk

See member towns for community data.

SCHOOL DISTRICT DATA

Superintendent: Mr. A. Raymond Rogers, P.O. Box 656, Winsted 06098 379-1084

Type of District: 7-12 Regional High School District

STUDENT DATA

	Number	% of Total
Total Students in District:	1238	
Minority Students:	4	0.3 %
Students in Special Education Programs:	104	8.4
Students Whose Home Language is Other Than English:	0	0.0
Economically Disadvantaged Students:	38	3.1
Non-Resident Students Attending District Schools:	8	0.6
• • •		
Resident Students Attending		
Vocational-Technical Schools:	35	
Vocational Agriculture Centers:	7	
Regional High Schools:		
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	5	
% Change in ADM - prior year:	See member towns	
Average Annual % Change in ADM - 5 years:		
• • •		
High School Graduates		
Number of Graduates:	169	
% of Graduates Pursuing Further Education:		72.0
% Entering 4-yr. Colleges:		47.0
% of Graduates Entering the Labor Market:		26.0
% Employed Full-Time:		22.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Lt.;Fr.; Sp.; Gr.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; I.A.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

REGIONAL DISTRICT #7

	FTE Number	Ratios		
			Mean Age:	37.3 years
Total Professional Staff:	84.6	1 per 14.8 pupils	Mean Experience:	10.1 years
Teachers – Classroom:	74.6	1 per 16.8 pupils	% M. A. or Better:	65.4%
Support Staff:	7.0	1 per 178.7 pupils	Mean Salary:	$14,468
Administrators:	3.0	1 per 27.2 non Adms.	Staff Cost Per Pupil:	1,009

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$2,458,078	100.00
Federal Grants:	8,309	0.34
State Grants:	260,628	10.60
Local Taxes:	2,175,927	88.52
Tuition Revenues:	13,214	0.54

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$ 0	$ 0
Special Educational Aid:	132,773	1,277
Transportation Aid:	119,378	98
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	6,481	–
		–
Child Nutrition:	2,920	2
School Building Aid:	26,679	21

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 0
Children of Low-Income Families:	0
Child Nutrition:	6,302
Vocational Education:	1,390
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA	Rank	1979-80 AID AND EXPENDITURE DATA			
Adjusted Equalized Net Grand List Per Capita:	See member towns.	Special Education:	59.51%	Equalization Aid/Pupil:	See member towns.
Equalized School Tax Rate:		Transportation:	52.58%	Minimum Expenditure Requirement/Pupil:	
Student Need:		School Construction:	62.88%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$2,458,078	$1,946	(3.6)
Net Current Expenditures:	2,031,998	1,670	(9.8)
Expenditures for			
Regular Instruction:	1,166,995	933	(10.4)
Special Education Instruction:	243,935	2346	158.6
Compensatory Education Instruction:	0		
Pupil Support Services:	82,130	66	(28.6)
Administration:	166,127	133	(3.9)
Fiscal and other Support Services:	26,019	21	
Transportation:	249,623	205	53.9
Food Services and Student Activities:	59,721	48	(18.4)
Operation/Maintenance of Plant:	284,147	227	(10.7)
Tuition Payments to Other Districts:	47,199	3,933	
Land, Buildings and Debt Service:	132,182	106	(23.3)
* * *			
Net Current Local Education Expenditures:	–	–	–

COMMUNITY DATA

REGIONAL SCHOOL DISTRICT #8

Towns that are members of the regional school district.	Andover Hebron Marlborough

See member towns for community data.

SCHOOL DISTRICT DATA

Superintendent: Dr. David Cattanach, Gilead Hill School, Route 85, Hebron 06248 228-9417

Type of District: 7-12 Regional High School District

STUDENT DATA

	Number	% of Total
Total Students in District:	1238	
Minority Students:	21	1.7
Students in Special Education Programs:	142	11.5
Students Whose Home Language is Other Than English:	4	0.3
Economically Disadvantaged Students:	39	3.2
Non-Resident Students Attending District Schools:	0	0.0
* * *		
Resident Students Attending		
Vocational-Technical Schools:	22	
Vocational Agriculture Centers:	12	
Regional High Schools:		
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	10	
% Change in ADM - prior year:	See member towns	
Average Annual % Change in ADM - 5 years:		
* * *		
High School Graduates		
Number of Graduates:	209	
% of Graduates Pursuing Further Education:		52.0
% Entering 4-yr. Colleges:		29.0
% of Graduates Entering the Labor Market:		48.0
% Employed Full-Time:		45.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	L.; Fr.; Sp.
Computer Math Program		
Vocational Education Programs	X	BOE; CHE; Health, Occ.H.E.; I.A.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		East Hartford
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	AIASA

STAFF DATA – 1978-79

REGIONAL DISTRICT #8

	FTE Number	Ratios		
			Mean Age:	34.5 years
Total Professional Staff:	105.5	1 per 11.7 pupils	Mean Experience:	6.5 years
Teachers – Classroom:	90.5	1 per 13.7 pupils	% M. A. or Better:	69.6%
Support Staff:	12.2	1 per 101.5 pupils	Mean Salary:	$13,016
Administrators:	2.8	1 per 36.7 non Adms.	Staff Cost Per Pupil:	$1,199

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$2,388,001	100.00
Federal Grants:	104,745	4.39
State Grants:	140,110	5.87
Local Taxes:	2,143,146	89.75
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$ 0	$ 0
Special Educational Aid:	112,382	771
Transportation Aid:	12,269	323
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	6,893	363
Vocational Agriculture Tuition:	6,493	541
Child Nutrition:	950	1
School Building Aid:	450	0

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$39,337
Children of Low-Income Families:	52,573
Child Nutrition:	2,766
Vocational Education:	22,682
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA

Adjusted Equalized Net Grand List Per Capita:	See member towns.
Equalized School Tax Rate:	
Student Need:	

1979-80 AID AND EXPENDITURE DATA

Special Education:	58.94%	Equalization Aid/Pupil:	See
Transportation:	53.85%	Minimum Expenditure	member
School Construction:	69.25%	Requirement/Pupil:	towns

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$2,388,001	$1,895	(6.1)
Net Current Expenditures:	2,293,881	1,847	(0.2)
Expenditures for			
Regular Instruction:	1,363,330	1,101	5.8
Special Education Instruction:	123,452	869	(4.2)
Compensatory Education Instruction:	18,236		
Pupil Support Services:	188,535	152	(65.7)
Administration:	126,118	102	(26.3)
Fiscal and other Support Services:	49,285	40	(2.6)
Transportation:	27,379	721	440.7
Food Services and Student Activities:	68,187	55	(5.8)
Operation/Maintenance of Plant:	319,332	258	1.3
Tuition Payments to Other Districts:	63,238	2,874	–
Land, Buildings and Debt Service:	40,909	33	(76.0)
* * *			
Net Current Local Education Expenditures:	–	–	–

COMMUNITY DATA

REGIONAL SCHOOL DISTRICT # 9

Towns that are members of the regional school district.	Easton Redding

See member towns for community data.

SCHOOL DISTRICT DATA

Superintendent: Mr. Lawrence R. Miller, 215 Center Road, Easton 06612 261-2513

Type of District: 9-12 Regional High School District

STUDENT DATA

	Number	% of Total
Total Students in District:	1078	
Minority Students:	3	0.3
Students in Special Education Programs:	118	10.9
Students Whose Home Language is Other Than English:	7	0.6
Economically Disadvantaged Students:	13	1.2
Non-Resident Students Attending District Schools:	0	0.0

* * *

	Number	% of Total
Resident Students Attending		
Vocational-Technical Schools:	15	
Vocational Agriculture Centers:	2	
Regional High Schools:		
Out-of-District Schools:	1	
Out-of-District Special Education Programs:	17	
% Change in ADM - prior year:	See member towns	
Average Annual % Change in ADM - 5 years:		

* * *

	Number	% of Total
High School Graduates		
Number of Graduates:	238	
% of Graduates Pursuing Further Education:		82.0
% Entering 4-yr. Colleges:		62.0
% of Graduates Entering the Labor Market:		17.0
% Employed Full-Time:		17.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Lt.; Fr.; Sp.; Gr.; It.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CWE-DO
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Fairfield; Bridgeport; Westport, Ridgefield; Danbury; Newtown; Monroe
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

REGIONAL DISTRICT #9

STAFF DATA – 1978-79

	FTE Number	Ratios		
			Mean Age:	37.9 years
Total Professional Staff:	84.8	1 per 12.7 pupils	Mean Experience:	8.2 years
Teachers – Classroom:	72.7	1 per 14.8 pupils	% M. A. or Better:	76.7%
Support Staff:	9.5	1 per 113.4 pupils	Mean Salary:	$16,548
Administrators:	2.6	1 per 31.6 non Adms.	Staff Cost Per Pupil:	$1,305

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$2,805,376	100.00
Federal Grants:	86,134	3.07
State Grants:	202,913	7.23
Local Taxes:	2,516,329	89.70
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$ 0	$ 0
Special Educational Aid:	110,432	935
Transportation Aid:	82,333	75
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	6,288	419
Vocational Agriculture Tuition:	2,077	1,039
Child Nutrition:	10,482	10
School Building Aid:	105,545	98

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$12,995
Children of Low-Income Families:	38,808
Child Nutrition:	12,298
Vocational Education:	5,200
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA

Adjusted Equalized Net Grand List Per Capita:	See member towns.
Equalized School Tax Rate:	
Student Need:	

1979-80 AID AND EXPENDITURE DATA

Special Education:	53.05%	Equalization Aid/Pupil:	See member towns
Transportation:	49.41%	Minimum Expenditure Requirement/Pupil:	
School Construction:	47.04%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$2,805,376	$2,555	26.5
Net Current Expenditures:	2,295,927	2,095	13.2
Expenditures for			
Regular Instruction:	1,447,157	1,342	28.9
Special Education Instruction:	79,462	673	(25.8)
Compensatory Education Instruction:	13,207		
Pupil Support Services:	174,187	162	75.8
Administration:	160,703	149	7.9
Fiscal and other Support Services:	308	0	(99.3)
Transportation:	196,377	179	34.2
Food Services and Student Activities:	45,763	42	(27.4)
Operation/Maintenance of Plant:	304,202	282	10.9
Tuition Payments to Other Districts:	99,116	4,956	–
Land, Buildings and Debt Service:	284,890	264	91.8
• • •			
Net Current Local Education Expenditures:	–	–	–

COMMUNITY DATA

REGIONAL SCHOOL DISTRICT #10

Towns that are members of the regional school district.	Burlington Harwinton

See member towns for community data.

SCHOOL DISTRICT DATA

Superintendent: Mr. Gerald LeBlanc, R.F.D. One, Burlington 06013 673-2538

Type of District: K-12 Regional School District

STUDENT DATA

	Number	% of Total
Total Students in District:	2528	
Minority Students:	16	0.6
Students in Special Education Programs:	267	10.6
Students Whose Home Language is Other Than English:	15	0.6
Economically Disadvantaged Students:	26	1.0
Non-Resident Students Attending District Schools:	0	0.0
• • •		
Resident Students Attending		
Vocational-Technical Schools:	23	
Vocational Agriculture Centers:	6	
Regional High Schools:		
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	17	
% Change in ADM - prior year:		0.2
Average Annual % Change in ADM - 5 years:		0.3
• • •		
High School Graduates		
Number of Graduates:	155	
% of Graduates Pursuing Further Education:		47.0
% Entering 4-yr. Colleges:		30.0
% of Graduates Entering the Labor Market:		51.0
% Employed Full-Time:		46.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Lt.; Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DO; Wk. St.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist; Elem.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Farmington
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA

STAFF DATA – 1978-79

REGIONAL DISTRICT #10

	FTE Number	Ratios
Total Professional Staff:	161.7	1 per 15.6 pupils
Teachers – Classroom:	144.7	1 per 17.5 pupils
Support Staff:	9.0	1 per 280.6 pupils
Administrators:	8.0	1 per 19.2 non Adms.

Mean Age:	35.1 years
Mean Experience:	8.0 years
% M. A. or Better:	70.4%
Mean Salary:	$13,554
Staff Cost Per Pupil:	$941

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$4,511,098	100.00
Federal Grants:	219,510	4.87
State Grants:	1,044,922	23.16
Local Taxes:	3,246,666	71.97
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$850,009	$ 333
Special Educational Aid:	172,471	646
Transportation Aid:	155,132	61
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	6,983	698
Vocational Agriculture Tuition:	6,671	1,112
Child Nutrition:	10,208	4
School Building Aid:	127,512	50

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$29,386
Children of Low-Income Families:	38,577
Child Nutrition:	15,473
Vocational Education:	17,330
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA

Adjusted Equalized Net Grand List Per Capita: See member towns.
Equalized School Tax Rate:
Student Need:

1979-80 AID AND EXPENDITURE DATA

Special Education: 58.44%
Transportation: 54.87%
School Construction: 74.33%
Equalization Aid/Pupil: See member towns
Minimum Expenditure Requirement/Pupil: See member towns

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$4,511,098	$1,770	(12.4)
Net Current Expenditures:	3,861,169	1,514	(18.2)
Expenditures for			
Regular Instruction:	2,537,794	1,005	(3.5)
Special Education Instruction:	176,517	661	(27.1)
Compensatory Education Instruction:	37,353		
Pupil Support Services:	155,770	62	(32.9)
Administration:	231,492	92	(33.7)
Fiscal and other Support Services:	140,852	56	36.4
Transportation:	384,291	150	12.7
Food Services and Student Activities:	84,917	34	(42.5)
Operation/Maintenance of Plant:	446,433	177	(30.6)
Tuition Payments to Other Districts:	87,868	3,820	–
Land, Buildings and Debt Service:	227,811	90	(34.5)
Net Current Local Education Expenditures:	–	–	–

COMMUNITY DATA

REGIONAL SCHOOL DISTRICT #11

Towns that are members of the regional school district.	Chaplin Hampton Scotland

See member towns for community data.

SCHOOL DISTRICT DATA

Superintendent: Mr. Vaughn I. Clapp, New Town Hall, P.O. Box 277 Chaplin 06235 455-9306

Type of District: 7-12 Regional High School District

STUDENT DATA

	Number	% of Total
Total Students in District:	384	
Minority Students:	8	2.1
Students in Special Education Programs:	38	9.9
Students Whose Home Language is Other Than English:	6	1.6
Economically Disadvantaged Students:	10	2.6
Non-Resident Students Attending District Schools:	0	0.0
• • •		
Resident Students Attending Vocational-Technical Schools:	36	
Vocational Agriculture Centers:	25	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	6	
% Change in ADM - prior year:		
Average Annual % Change in ADM - 5 years:	See member towns	
• • •		
High School Graduates		
Number of Graduates:	55	
% of Graduates Pursuing Further Education:		58.0
% Entering 4-yr. Colleges:		42.0
% of Graduates Entering the Labor Market:		40.0
% Employed Full-Time:		36.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.
Computer Math Program		
Vocational Education Programs	X	BOE; Wk. St.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Windham
General Adult Education		
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FHA

STAFF DATA – 1978-79

REGIONAL DISTRICT #11

	FTE Number	Ratios
Total Professional Staff:	35.4	1 per 10.9 pupils
Teachers – Classroom:	31.0	1 per 12.4 pupils
Support Staff:	3.0	1 per 128.3 pupils
Administrators:	1.4	1 per 24.3 non Adms.

Mean Age: 32.2 years
Mean Experience: 5.7 years
% M. A. or Better: 37.5%
Mean Salary: $12,619
Staff Cost Per Pupil: $1,220

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$950,912	100.00
Federal Grants:	5,686	0.60
State Grants:	78,112	8.21
Local Taxes:	865,843	91.05
Tuition Revenues:	1,271	0.13

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$ 0	$ 0
Special Educational Aid:	52,074	1,370
Transportation Aid:	7,189	277
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	0	0
Vocational Agriculture Tuition:	17,849	714
Child Nutrition:	0	0
School Building Aid:	2,325	6

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$ 0
Children of Low-Income Families:	0
Child Nutrition:	755
Vocational Education:	9,510
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA
Adjusted Equalized Net Grand List Per Capita: See member towns.
Equalized School Tax Rate:
Student Need:

1979-80 AID AND EXPENDITURE DATA
Special Education: 63.84%
Transportation: 55.79%
School Construction: 78.91%
Equalization Aid/Pupil: See member towns
Minimum Expenditure Requirement/Pupil: See member towns

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$950,912	$2,286	13.2
Net Current Expenditures:	848,555	2,047	10.6
Expenditures for Regular Instruction:	433,879	1,127	8.3
Special Education Instruction:	67,286	1,771	95.2
Compensatory Education Instruction:	0		
Pupil Support Services:	63,320	164	79.0
Administration:	53,273	138	0.2
Fiscal and other Support Services:	50,060	130	218.1
Transportation:	39,498	1,519	1040.1
Food Services and Student Activities:	4,074	11	(81.9)
Operation/Maintenance of Plant:	109,806	285	12.0
Tuition Payments to Other Districts:	83,542	2,692	–
Land, Buildings and Debt Service:	46,174	120	(13.0)

* * *

	Total	Per Pupil	% Above (below) Median
Net Current Local Education Expenditures:	–	–	–

COMMUNITY DATA

REGIONAL SCHOOL DISTRICT #12

Towns that are members of the regional school district.	Bridgewater Roxbury Washington

See member towns for community data.

SCHOOL DISTRICT DATA

Superintendent: Dr. Henry Versnick, School Street, Washington Depot 06794 868-7311

Type of District: K-12 Regional School District

STUDENT DATA

	Number	% of Total
Total Students in District:	1222	
Minority Students:	22	1.8
Students in Special Education Programs:	107	8.8
Students Whose Home Language is Other Than English:	12	1.0
Economically Disadvantaged Students:	25	2.0
Non-Resident Students Attending District Schools:	1	0.1
• • •		
Resident Students Attending		
Vocational-Technical Schools:	4	
Vocational Agriculture Centers:	4	
Regional High Schools:		
Out-of-District Schools:	1	
Out-of-District Special Education Programs:	10	
% Change in ADM - prior year:		3.3
Average Annual % Change in ADM - 5 years:		0.2
• • •		
High School Graduates		
Number of Graduates:	82	
% of Graduates Pursuing Further Education:		66.0
% Entering 4-yr. Colleges:		51.0
% of Graduates Entering the Labor Market:		34.0
% Employed Full-Time:		32.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Lt.; Fr.; Sp.; Gr.; It.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; Health; Wk. St.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented		
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		New Milford
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

REGIONAL DISTRICT #12

	FTE Number	Ratios
Total Professional Staff:	90.5	1 per 13.5 pupils
Teachers – Classroom:	82.5	1 per 14.8 pupils
Support Staff:	4.0	1 per 305.5 pupils
Administrators:	4.0	1 per 21.6 non Adms.

Mean Age:	37.6 years
Mean Experience:	8.0 years
% M. A. or Better:	60.0%
Mean Salary:	$14,702
Staff Cost Per Pupil:	$1,132

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$2,915,738	100.00
Federal Grants:	42,137	1.45
State Grants:	531,121	18.22
Local Taxes:	2,340,065	80.26
Tuition Revenues:	2,415	0.08

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$372,738	301
Special Educational Aid:	90,838	849
Transportation Aid:	100,751	83
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	6,076	357
Vocational Agriculture Tuition:	3,052	610
Child Nutrition:	3,744	3
School Building Aid:	18,092	15

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$12,878
Children of Low-Income Families:	18,669
Child Nutrition:	8,217
Vocational Education:	4,057
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA

Adjusted Equalized Net Grand List Per Capita: See member towns.
Equalized School Tax Rate:
Student Need:

1979-80 AID AND EXPENDITURE DATA

Special Education:	50.46%	Equalization Aid/Pupil:	See member towns
Transportation:	50.56%	Minimum Expenditure Requirement/Pupil:	
School Construction:	52.81%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$2,915,738	$ 2,355	16.6
Net Current Expenditures:	2,475,299	1,998	7.9
Expenditures for			
Regular Instruction:	1,385,568	1134	8.9
Special Education Instruction:	92,500	864	(4.7)
Compensatory Education Instruction:	25,042		
Pupil Support Services:	115,822	95	3.1
Administration:	204,928	168	21.4
Fiscal and other Support Services:	88,076	72	76.4
Transportation:	213,453	176	31.8
Food Services and Student Activities:	83,334	68	16.6
Operation/Maintenance of Plant:	470,788	385	51.3
Tuition Payments to Other Districts:	58,021	3626	–
Land, Buildings and Debt Service:	178,206	146	5.8
• • •			
Net Current Local Education Expenditures:	–	–	–

COMMUNITY DATA

REGIONAL SCHOOL DISTRICT #13

Towns that are members of the regional school district.	Durham Middlefield

See member towns for community data.

SCHOOL DISTRICT DATA

Superintendent: Mr. Howard F. Kelley, Maiden Lane, Durham 06422 349-3444

Type of District: K-12 Regional School District

STUDENT DATA

	Number	% of Total
Total Students in District:	2045	
Minority Students:	23	1.1
Students in Special Education Programs:	230	11.2
Students Whose Home Language is Other Than English:	2	0.1
Economically Disadvantaged Students:	75	3.7
Non-Resident Students Attending District Schools:	3	0.1
• • •		
Resident Students Attending		
Vocational-Technical Schools:	26	
Vocational Agriculture Centers:	17	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	19	
% Change in ADM - prior year:		- 6.5
Average Annual % Change in ADM - 5 years:		- 3.4
• • •		
High School Graduates		
Number of Graduates:	140	
% of Graduates Pursuing Further Education:		52.0
% Entering 4-yr. Colleges:		27.0
% of Graduates Entering the Labor Market:		41.0
% Employed Full-Time:		41.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Lt.; Fr.; Sp.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DO; Wk. St.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	Out-dist; Sec.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Middletown
General Adult Education	X	
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FBLA

STAFF DATA – 1978-79

REGIONAL DISTRICT #13

	FTE Number	Ratios		
			Mean Age:	36.5 years
Total Professional Staff:	154.9	1 per 13.2 pupils	Mean Experience:	8.3 years
Teachers – Classroom:	139.0	1 per 14.7 pupils	% M. A. or Better:	59.9 %
Support Staff:	8.9	1 per 229.4 pupils	Mean Salary:	$13,492
Administrators:	7.0	1 per 21.1 non Adms.	Staff Cost Per Pupil:	$1,104

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$4,106,108	100.00
Federal Grants:	112,171	2.73
State Grants:	936,441	22.81
Local Taxes:	3,053,346	74.36
Tuition Revenues:	4,250	0.10

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$781,208	$ 376
Special Educational Aid:	220,796	960
Transportation Aid:	88,400	44
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	7,618	586
Vocational Agriculture Tuition:	11,926	702
Child Nutrition:	4,020	2
School Building Aid:	67,878	33

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$30,557
Children of Low-Income Families:	26,409
Child Nutrition:	21,469
Vocational Education:	7,850
Educational Innovation and Support:	37,702

EDUCATION EQUALIZATION DATA

1977-78 DATA

Adjusted Equalized Net Grand List Per Capita: See member towns.
Equalized School Tax Rate:
Student Need:

1979-80 AID AND EXPENDITURE DATA

Special Education:	53.18%	Equalization Aid/Pupil:	See member towns
Transportation:	55.44%	Minimum Expenditure Requirement/Pupil:	
School Construction:	77.19%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$4,106,108	$1,976	(2.1)
Net Current Expenditures:	3,614,013	1,745	(5.7)
Expenditures for			
Regular Instruction:	2,211,689	1,083	(4.0)
Special Education Instruction:	170,383		
Compensatory Education Instruction:	34,027	17	(30.9)
Pupil Support Services:	203,436	100	8.4
Administration:	338,166	166	19.9
Fiscal and other Support Services:	47,663	23	(43.0)
Transportation:	250,922	125	(6.4)
Food Services and Student Activities:	20,416	10	(82.9)
Operation/Maintenance of Plant:	479,218	235	(7.8)
Tuition Payments to Other Districts:	142,210	3,950	–
Land, Buildings and Debt Service:	208,079	102	(26.0)
• • •			
Net Current Local Education Expenditures:	–	–	–

COMMUNITY DATA

REGIONAL SCHOOL DISTRICT #14

Towns that are members of the regional school district.	Bethlehem Woodbury

See member towns for community data.

SCHOOL DISTRICT DATA

Superintendent: Mr. George F. Bradlau, Minortown Road, Woodbury 06798 263-4339

Type of District: K-12 Regional School District

STUDENT DATA

	Number	% of Total
Total Students in District:	1831	
Minority Students:	26	1.4
Students in Special Education Programs:	234	12.8
Students Whose Home Language is Other Than English:	11	0.6
Economically Disadvantaged Students:	23	1.3
Non-Resident Students Attending District Schools:	157	8.6
* * *		
Resident Students Attending		
Vocational-Technical Schools:	34	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	19	
% Change in ADM - prior year:		-5.3
Average Annual % Change in ADM - 5 years:		-2.6
* * *		
High School Graduates		
Number of Graduates:	165	
% of Graduates Pursuing Further Education:		55.0
% Entering 4-yr. Colleges:		39.0
% of Graduates Entering the Labor Market:		33.0
% Employed Full-Time:		30.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.; Sp.; Gr.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DO; I.A.
Bilingual Instruction		
Vocational Agriculture Programs	X	
Programs for the Gifted and Talented	X	In-dist; Elem.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Watertown
General Adult Education		
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FFA; FBLA

STAFF DATA – 1978-79

REGIONAL DISTRICT #14

	FTE Number	Ratios
Total Professional Staff:	135.3	1 per 13.5 pupils
Teachers – Classroom:	119.0	1 per 15.4 pupils
Support Staff:	9.3	1 per 196.9 pupils
Administrators:	7.0	1 per 18.3 non Adms.

Mean Age:	36.8 years
Mean Experience:	8.8 years
% M. A. or Better:	66.1 %
Mean Salary:	$14,692
Staff Cost Per Pupil:	$1,206

REVENUE DATA – 1978-79

	Total tal	% of Total
Total Revenue:	$3,870,044	100.00
Federal Grants:	76,200	1.97
State Grants:	858,398	22.18
Local Taxes:	2,655,499	68.62
Tuition Revenues:	279,947	7.23

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$553,832	$ 326
Special Educational Aid:	196,772	792
Transportation Aid:	99,072	65
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	6,711	479
Vocational Agriculture Tuition:	60,337	Center
Child Nutrition:	7,518	4
School Building Aid:	44,822	24

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$31,142
Children of Low-Income Families:	25,145
Child Nutrition:	15,118
Vocational Education:	14,290
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA

Adjusted Equalized Net Grand List Per Capita: See member towns.

Equalized School Tax Rate:

Student Need:

1979-80 AID AND EXPENDITURE DATA

Special Education:	56.48%	Equalization Aid/Pupil:	See
Transportation:	51.59%	Minimum Expenditure	member
School Construction:	57.97%	Requirement/Pupil:	towns

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) MedMedian
Total Expenditures:	$3,870,044	$2,278	3.6
Net Current Expenditures:	3,210,513	1,893	2.3
Expenditures for			
Regular Instruction:	1,965,133	1,073	3.1
Special Education Instruction:	221,385	946	4.3
Compensatory Education Instruction:	30,881		
Pupil Support Services:	204,175	112	21.4
Administration:	307,421	168	21.5
Fiscal and other Support Services:	56,278	31	(24.8)
Transportation:	237,863	157	17.6
Food Services and Student Activities:	128,534	70	20.0
Operation/Maintenance of Plant:	504,442	276	8.2
Tuition Payments to Other Districts:	112,566	5925	–
Land, Buildings and Debt Service:	101,361	55	(59.8)
• • •			
Net Current Local Education Expenditures:	–	–	–

COMMUNITY DATA

REGIONAL SCHOOL DISTRICT #15

Towns that are members of the regional school district.	Middlebury Southbury

See member towns for community data.

SCHOOL DISTRICT DATA

Superintendent: Dr. Joseph Sproule, P.O. Box 665, Middlebury 06762 758-1738

Type of District: K-12 Regional School District

STUDENT DATA

	Number	% of Total
Total Students in District:	3024	
Minority Students:	41	1.4
Students in Special Education Programs:	503	16.6
Students Whose Home Language is Other Than English:	71	2.3
Economically Disadvantaged Students:	65	2.1
Non-Resident Students Attending District Schools:	7	0.2
* * *		
Resident Students Attending		
Vocational-Technical Schools:	46	
Vocational Agriculture Centers:	23	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	44	
% Change in ADM - prior year:		3.3
Average Annual % Change in ADM - 5 years:		2.6
* * *		
High School Graduates		
Number of Graduates:	160	
% of Graduates Pursuing Further Education:		69.0
% Entering 4-yr. Colleges:		46.0
% of Graduates Entering the Labor Market:		28.0
% Employed Full-Time:		24.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Lt.; Fr.; Gr.
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; CWE-DO; Wk. St.; Hand.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist; Elem.; Sec.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Newtown
General Adult Education		
Right-to-Read Programs	X	Local
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	FHA; FBLA

REGIONAL DISTRICT #15

STAFF DATA – 1978-79

	FTE Number	Ratios		
			Mean Age:	36.3 years
Total Professional Staff:	202.3	1 per 14.9 pupils	Mean Experience:	7.8 years
Teachers – Classroom:	178.3	1 per 17.0 pupils	% M. A. or Better:	64.2 %
Support Staff:	11.0	1 per 274.9 pupils	Mean Salary:	$15,259
Administrators:	13.0	1 per 14.6 non Adms.	Staff Cost Per Pupil:	$1,098

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$6,310,671	100.00
Federal Grants:	92,711	1.47
State Grants:	1,404,803	22.26
Local Taxes:	4,803,898	76.16
Tuition Revenues:	9,259	0.15

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$821,975	$ 267
Special Educational Aid:	374,259	735
Transportation Aid:	173,832	56
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	11,427	381
Vocational Agriculture Tuition:	18,530	806
Child Nutrition:	8,491	3
School Building Aid:	16,998	6

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$42,732
Children of Low-Income Families:	37,593
Child Nutrition:	17,157
Vocational Education:	8,020
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA

Adjusted Equalized Net Grand List Per Capita:	See member towns.
Equalized School Tax Rate:	
Student Need:	

1979-80 AID AND EXPENDITURE DATA

Special Education:	57.58%	Equalization Aid/Pupil:	See member towns
Transportation:	51.20%	Minimum Expenditure Requirement/Pupil:	
School Construction:	56.02%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$6,310,671	$2,042	1.1
Net Current Expenditures:	5,575,654	1793	(3.1)
Expenditures for			
Regular Instruction:	2,918,180	965	(7.3)
Special Education Instruction:	367,170	730	(19.5)
Compensatory Education Instruction:	0		
Pupil Support Services:	304,081	101	9.4
Administration:	557,971	185	33.6
Fiscal and other Support Services:	556,120	187	358.1
Transportation:	533,947	173	30.1
Food Services and Student Activities:	194,260	64	9.8
Operation/Maintenance of Plant:	564,990	187	(26.6)
Tuition Payments to Other Districts:	191,341	2,856	–
Land, Buildings and Debt Service:	112,611	37	(73.0)
* * *			
Net Current Local Education Expenditures:	–	–	–

COMMUNITY DATA

REGIONAL SCHOOL DISTRICT #16

Towns that are members of the regional school district.	Beacon Falls Prospect

See member towns for community data

SCHOOL DISTRICT DATA

Superintendent: Mr. John Practor, Coer Road, Prospect 06712 758-4408

Type of District: K-8 Regional School District, pupils in grades 9-12 are sent to Waterbury schools

STUDENT DATA

	Number	% of Total
Total Students in District:	1759	
Minority Students:	42	2.4
Students in Special Education Programs:	359	20.4
Students Whose Home Language is Other Than English:	24	1.4
Economically Disadvantaged Students:	93	5.3
Non-Resident Students Attending District Schools:	0	0.0
* * *		
Resident Students Attending		
Vocational-Technical Schools:	63	
Vocational Agriculture Centers:	16	
Regional High Schools:	0	
Out-of-District Schools:	439	
Out-of-District Special Education Programs:	21	
% Change in ADM - prior year:		- 5.2
Average Annual % Change in ADM - 5 years:		-2.5
* * *		
High School Graduates	See Waterbury	
Number of Graduates:		
% of Graduates Pursuing Further Education:		
% Entering 4-yr. Colleges:		
% of Graduates Entering the Labor Market:		
% Employed Full-Time:		

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Fr.
Computer Math Program		
Vocational Education Programs		
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist; Elem.
Early Childhood Special Education		
Alternative Education Programs		
Mandated Adult Education		Waterbury
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

REGIONAL DISTRICT #16

	FTE Number	Ratios		
			Mean Age:	36.8 years
Total Professional Staff:	101.5	1 per 17.3 pupils	Mean Experience:	7.6 years
Teachers – Classroom:	90.5	1 per 19.4 pupils	% M. A. or Better:	76.8 %
Support Staff:	5.0	1 per 351.8 pupils	Mean Salary:	$11,718
Administrators:	6.0	1 per 15.9 non Adms.	Staff Cost Per Pupil:	$775

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$3,407,922	100.00
Federal Grants:	81,311	2.39
State Grants:	954,354	28.00
Local Taxes:	2,372,257	69.61
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$802,852	$ 359
Special Educational Aid:	147,116	410
Transportation Aid:	130,334	58
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	8,706	726
Vocational Agriculture Tuition:	0	0
Child Nutrition:	6,923	4
School Building Aid:	160	0

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$46,947
Children of Low-Income Families:	23,430
Child Nutrition:	18,522
Vocational Education:	0
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA

Adjusted Equalized Net Grand List Per Capita:	See member towns.
Equalized School Tax Rate:	
Student Need:	

1979-80 AID AND EXPENDITURE DATA

Special Education:	56.91%	Equalization Aid/Pupil:	See member towns
Transportation:	55.57%	Minimum Expenditure Requirement/Pupil:	
School Construction:	79.61%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$3,407,922	$1,525	(24.5)
Net Current Expenditures:	2,949,841	1,324	(28.5)
Expenditures for			
Regular Instruction:	1,217,801	692	(33.5)
Special Education Instruction:	197,678	551	(39.3)
Compensatory Education Instruction:	22,483		
Pupil Support Services:	93,589	53	(42.1)
Administration:	236,499	134	(2.7)
Fiscal and other Support Services:	49,629	28	(31.0)
Transportation:	353,032	156	17.4
Food Services and Student Activities:	61,666	35	(40.1)
Operation/Maintenance of Plant:	261,546	149	(41.6)
Tuition Payments to Other Districts:	823,787	1,731	–
Land, Buildings and Debt Service:	87,172	50	(64.0)
* * *			
Net Current Local Education Expenditures:	–	–	–

COMMUNITY DATA

REGIONAL SCHOOL DISTRICT #17

Towns that are members of the regional school district.	Haddam Killingworth

See member towns for community data.

SCHOOL DISTRICT DATA

Superintendent: Mr. Roland P. Jolie, Little City Road, Higganum 06441 345-4534

Type of District: K-12 Regional School District

STUDENT DATA

	Number	% of Total
Total Students in District:	2426	
Minority Students:	35	1.4%
Students in Special Education Programs:	208	8.6
Students Whose Home Language is Other Than English:	39	1.6
Economically Disadvantaged Students:	62	2.6
Non-Resident Students Attending District Schools:	0	0.0
* * *		
Resident Students Attending		
Vocational-Technical Schools:	37	
Vocational Agriculture Centers:	4	
Regional High Schools:	0	
Out-of-District Schools:	10	
Out-of-District Special Education Programs:	13	
% Change in ADM - prior year:		0.8
Average Annual % Change in ADM - 5 years:		3.1
* * *		
High School Graduates		
Number of Graduates:	89	
% of Graduates Pursuing Further Education:		58.0
% Entering 4-yr. Colleges:		29.0
% of Graduates Entering the Labor Market:		39.0
% Employed Full-Time:		38.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Lt.; Fr.; Sp.;
Computer Math Program	X	
Vocational Education Programs	X	BOE; CHE; Wk. St.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	In-dist.; Elem.; Out-dist.; Sec.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education		Middletown
General Adult Education		
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs	X	DECA

REGIONAL DISTRICT #17

STAFF DATA – 1978-79

	FTE Number	Ratios		
			Mean Age:	35.3 years
Total Professional Staff:	155.1	1 per 15.6 pupils	Mean Experience:	6.7 years
Teachers – Classroom:	140.1	1 per 17.3 pupils	% M. A. or Better:	61.0%
Support Staff:	7.0	1 per 346.6 pupils	Mean Salary:	$14,099
Administrators:	8.0	1 per 18.4 non Adms.	Staff Cost Per Pupil:	$964

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$4,813,625	100.00
Federal Grants:	49,130	1.02
State Grants:	982,613	20.41
Local Taxes:	3,781,882	78.57
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$682,103	$278
Special Educational Aid:	147,913	711
Transportation Aid:	152,523	62
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	5,955	298
Vocational Agriculture Tuition:	4,113	1,028
Child Nutrition:	7,620	3
School Building Aid:	83,111	34

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$26,927
Children of Low-Income Families:	9,752
Child Nutrition:	16,539
Vocational Education:	8,140
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA

Adjusted Equalized Net Grand List Per Capita: See member towns.
Equalized School Tax Rate:
Student Need:

1979-80 AID AND EXPENDITURE DATA

Special Education:	52.16%	Equalization Aid/Pupil:	See member towns.
Transportation:	52.09%	Minimum Expenditure Requirement/Pupil:	
School Construction:	60.46%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) Median
Total Expenditures:	$4,813,625	1,962	(2.8)
Net Current Expenditures:	3,837,322	1,565	(15.5)
Expenditures for			
Regular Instruction:	2,293,624	945	(9.2)
Special Education Instruction:	171,473	824	(9.1)
Compensatory Education Instruction:	15,114		
Pupil Support Services:	184,948	76	(17.0)
Administration:	307,357	127	(8.3)
Fiscal and other Support Services:	46,844	19	(52.8)
Transportation:	441,805	179	34.2
Food Services and Student Activities:	112,675	46	(20.6)
Operation/Maintenance of Plant:	691,936	285	12.0
Tuition Payments to Other Districts:	112,734	4546	
Land, Buildings and Debt Service:	425,115	175	27.2
• • •			
Net Current Local Education Expenditures:	–	–	–

COMMUNITY DATA

REGIONAL SCHOOL DISTRICT #18

Towns that are members of the regional school district.	Lyme Old Lyme

See member towns for community data.

SCHOOL DISTRICT DATA

Superintendent:	Mr. Robert G. Daly, Lyme Street, Old Lyme 06371	434-7238
Type of District:	K-12 Regional School District	

STUDENT DATA

	Number	% of Total
Total Students in District:	1503	
Minority Students:	8	0.5
Students in Special Education Programs:	203	13.5
Students Whose Home Language is Other Than English:	18	1.2
Economically Disadvantaged Students:	40	2.7
Non-Resident Students Attending District Schools:	0	0.0
* * *		
Resident Students Attending		
Vocational-Technical Schools:	14	
Vocational Agriculture Centers:	0	
Regional High Schools:	0	
Out-of-District Schools:	0	
Out-of-District Special Education Programs:	8	
% Change in ADM - prior year:		- 4.7
Average Annual % Change in ADM - 5 years:		- 2.4
* * *		
High School Graduates		
Number of Graduates:	110	
% of Graduates Pursuing Further Education:		65.0
% Entering 4-yr. Colleges:		48.0
% of Graduates Entering the Labor Market:		31.0
% Employed Full-Time:		30.0

PROGRAM OFFERINGS

Program	Offered	Comments
Foreign Language Instruction	X	Lt.; Fr.; Sp.; Gr.
Computer Math Program		
Vocational Education Programs	X	BOE; CHE; Wk. St.
Bilingual Instruction		
Vocational Agriculture Programs		
Programs for the Gifted and Talented	X	Out-dist; Sec.
Early Childhood Special Education	X	Public
Alternative Education Programs		
Mandated Adult Education	X	
General Adult Education	X	
Right-to-Read Programs		
Special Programs for the Children of Migratory Workers		
Driver Education		
Vocational Youth Clubs		

STAFF DATA – 1978-79

REGIONAL DISTRICT #18

	FTE Number	Ratios		
			Mean Age:	36.7 years
Total Professional Staff:	116.4	1 per 12.9 pupils	Mean Experience:	7.8 years
Teachers – Classroom:	102.4	1 per 14.7 pupils	% M. A. or Better:	56.0 %
Support Staff:	8.0	1 per 187.9 pupils	Mean Salary:	$13,963
Administrators:	6.0	1 per 18.4 non Adms.	Staff Cost Per Pupil:	$1,184

REVENUE DATA – 1978-79

	Total	% of Total
Total Revenue:	$3,192,768	100.00
Federal Grants:	65,008	2.04
State Grants:	634,283	19.87
Local Taxes:	2,493,477	78.10
Tuition Revenues:	0	0.00

SELECTED STATE GRANTS – 1978-79

	Total	Per Pupil
General Aid:	$440,737	$ 292
Special Educational Aid:	82,111	404
Transportation Aid:	104,862	71
Bilingual Education:	0	0
State Aid for Disadvantaged Children:	7,920	566
Vocational Agriculture Tuition:	1,379	–
Child Nutrition:	5,443	4
School Building Aid:	29,817	20

SELECTED FEDERAL GRANTS – 1978-79

	Total
Educational Improvement for the Handicapped:	$19,083
Children of Low-Income Families:	41,362
Child Nutrition:	15,078
Vocational Education:	1,814
Educational Innovation and Support:	0

EDUCATION EQUALIZATION DATA

1977-78 DATA

Adjusted Equalized Net Grand List Per Capita: See member towns.
Equalized School Tax Rate:
Student Need:

1979-80 AID AND EXPENDITURE DATA

Special Education:	52.72%	Equalization Aid/Pupil:	See member towns
Transportation:	51.02%	Minimum Expenditure Requirement/Pupil:	
School Construction:	55.11%		

EXPENDITURE DATA – 1978-79

	Total	Per Pupil	% Above (below) M Median
Total Expenditures:	$3,192,768	$2,113	(4.6)
Net Current Expenditures:	2,752,084	1,822	(1.5)
Expenditures for			
Regular Instruction:	1,682,790	1120	(7.6)
Special Education Instruction:	98,366	485	46.6
Compensatory Education Instruction:	48,657		
Pupil Support Services:	128,698	86	(6.8)
Administration:	283,126	188	36.4
Fiscal and other Support Services:	11,626	8	(81.1)
Transportation:	210,816	143	7.3
Food Services and Student Activities:	102,113	68	16.2
Operation/Maintenance of Plant:	427,162	284	11.6
Tuition Payments to Other Districts:	30,734	3,842	–
Land, Buildings and Debt Service:	168,680	112	(18.5)
* * *			
Net Current Local Education Expenditures:	–	–	–

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The Condition of Public Elementary and Secondary Education in Connecticut

Fiscal Year 1978-79

STATE BOARD OF EDUCATION
CONNECTICUT

Volume 3 - Trends and Perspectives

February 1980

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Thomas F. Breen III, Associate Consultant

For further information call Dr. Prowda, 566-8250

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The Condition of Public Elementary and Secondary Education in Connecticut

Fiscal Year 1978-79

Volume 3 - Trends and Perspectives

February 1980

STATE OF CONNECTICUT
STATE BOARD OF EDUCATION

I urge all persons concerned with the quality of education in Connecticut to look upon the third volume of this year's report on the "Condition of Education" as a valuable resource in maintaining a clear picture of ongoing changes within the public educational system. *Trends and Perspectives* reviews and analyzes the most recent statistical information available, thus allowing planners inthe field to make keener judgments about educational programs and plan conscientiously for the future.

This is the most recent edition in a continuing series of status reports on the actual conditions of education in the state. The format is that of highlighting both the statistical and philosophical aspects of the critical issues we face.

Those issues relate to declining student enrollment, the impact of school finance reform, measures of student achievement in relation to the rest of the country and efforts at racial balance within local school systems. Each of these issues presents challenges and opportunities to local school administrators and boards, which will determine the course of education in the state for years to come.

Our intent in publishing this collection of current trends is to make certain that administrators have the proper information with which to manage and plan appropriate responses to potentially difficult issues.

It is my desire to see this volume widely disseminated among all people around the state who are interested in public education. On that basis, there can be a common point of reference from which a discussion of present and future needs may ensue.

Mark R. Shedd

Mark R. Shedd

Commissioner of Education

Box 2219 • Hartford, Connecticut 06115
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HIGHLIGHTS

HIGHLIGHTS

1. Providing Students a Suitable Education Program

Connecticut is progressing to provide each student a suitable program of educational experiences. Even though enrollments overall are declining, enrollments in select programs designed to recognize the differing needs of students — vocational-technical education, special education, compensatory education, gifted and talented, bilingual education — have been increasing.

- Since 1970 public school enrollments have declined by 100,000 and are expected to decline by another 100,000 students during the 1980s.
- In the past 10 years enrollments in the vocational-technical schools and satellites have increased by 44% to 12,611 students in 1978-79.
- There were 64,492 students in special education programs in 1978-79, up by 3,000 over the prior year.
- Public enrollments in compensatory education were 51,563 in 1977-78, the highest level since 1969-70.
- In 1978 twenty-seven new programs for gifted students were approved, bringing the total to 122.
- In 1978-79 there were 11,642 students in bilingual programs, up by 1,200 over the prior year.

2. Reform of School Finance

Currently the major burden of financing education in Connecticut falls on local government, not the state or federal government. In the 1970s state support failed to keep pace with the expanding cost of education. Because towns differ according to student enrollment growth, wealth base, tax effort, and number of educationally needy students, some communities are able to provide only a limited range of educational programs for their students. These inherent differences among towns were compounded by the mechanism used to distribute a majority of the state funds for public education — the flat grant per pupil formula. In the historic *Horton v. Meskill* decision the State Supreme Court in 1978 declared this funding mechanism to be unconstitutional. In 1979 the General Assembly passed major school finance reform legislation repealing the traditional flat-grant per pupil formula and replacing it with an equity-based model as the primary mechanism for state education aid to local school districts. This equity-based model, over time, will (1) equalize towns' ability to finance educational expenditures, (2) reduce the disparity among districts in expenditures per pupil by requiring low spending districts to increase their expenditures, and (3) increase the state's share of the cost of education.

- In 1977-78, the state paid 23.1% of the net current expenditures of local school districts. When state contribution to the teachers retirement system and the vocational-technical schools are included the state's share is over 30%.
- Expenditures of the State Board of Education, 90% of which go to towns, failed to keep pace with inflation in three of the past seven years. In real dollars the Board spent less in 1978-79 than it did in 1970-71.

- The Assistance to Towns for Educational Purposes grant (based upon the old flat grant per pupil formula) peaked at $164.5 million in 1974-75 and declined to $150.7 million in 1978-79.
- Town differences are highlighted by an average annual change in ADM between 1973 and 1978 ranging from over a 7% decline to over a 5% gain; wealth per capita ranging from $53,020 to $4,453; equalized school tax rates ranging from $6.65 to $49.91 per thousand; and poverty concentration ranging from under 1% to over 70%.
- In 1978-79 there were wide ranges of expenditures per pupil among the 165 public school districts. Selected examples are: (1) total, $1,219 to $2,790; (2) regular programs, $596 to $1,560; (3) educational media, $0 to $198; (4) instructional supplies, $7.67 to $110.80; and (5) textbooks $1.79 to $49.91.
- The state's Educational Equalization Grant was initially funded at $6.80 million in 1975-76. In 1979-80 the General Assembly appropriated $219.4 under a revised formula for this grant. This replaced the Assistance to Towns for Educational Purposes grant, and represented an increase in general grants for education of $28.7 million or 18% over the prior year.

3. Student Achievement

Scores on achievement tests indicate that Connecticut students, on the average, continue to outperform other students nationwide, even though the scores of Connecticut's students have declined over the years. While the demographics of the student population have changed, the percentage of graduates continuing their education has remained stable, the number of minority students in the college bound population has increased, and employment of high school graduates is up — especially at the vocational-technical schools. The proportion of 9th graders who fail to graduate within 4 years has increased yet still remains below the national level. The number of students in adult basic education programs registering to vote, receiving their citizenship or driver's license, or upgrading or obtaining employment increased, while the number upgrading their level of educational skills remained near the peak level of 1977-78.

- On selected items from the Connecticut Assessment of Education Progress (CAEP), nine and thirteen-year-old Connecticut students outscored their peers in the nation and northeast in reading, career education, mathematics and science. The performance of seventeen-year-olds in these assessments was mixed as was the performance of all three age groups in the citizenship/social studies assessment.
- Connecticut's students' average verbal SAT score of 435 was 8 points higher than that of students nationwide, but represents a 38 point drop since 1969-70. The average mathematics SAT score of Connecticut students was 465, 2 points lower than the national average and 26 points lower than the 1969-70 scores.
- Male and female college bound students outperformed their counterparts nationwide on the College Board's Test of Standard Written English. However, since 1974-75, scores on this test have declined in Connecticut and nationwide.
- More college bound students had decided upon their educational goals. The gap between the proportion of males and females aiming for medical, doctoral or other professional degrees has narrowed, primarily due to fewer males planning to pursue these degrees.
- Over 24,000 local public school students, almost 61% of the 1978 graduates, pursued post secondary educational activities. Among graduates of the non-public schools this rate was almost 86%.

- In 1978, 79% of the vocational-technical graduates were employed in an occupation in which they had trained. This was nine percentage points above the 1975 level. Only 4.5% of the 1978 graduates available for placement were unable to obtain employment.
- The proportion of the number of graduates in 1978 to the number of ninth graders in 1974 was 77.5, the lowest level in ten years. Although this is better than the nationwide figures, it represents a loss of around 11,600 students.
- Since 1972, 8,890 students in adult basic education have upgraded their education to an eighth grade level, and 9,700 have passed a high school equivalency examination.
- In 1978 there were almost 2,800 vocational rehabilitation clients who were trained at the college level, in business or technical schools, or received remedial training at the elementary or secondary school level. This was 18% above the 1975 level.

4. Staff

The enrollment decline coupled with restraint in staff reductions has contributed to a more favorable statistical profile of the professional education staff. Despite the decline in total staff size the number of minority staff employed in the public schools continued to increase. However, these positive staff developments were offset by the decline in the number of female administrators in education and the sharp reduction in the supply of teachers. This reduction in supply has been especially severe in the areas of mathematics and science. With a reduced turnover of staff and reduced supply of new staff, it is more important than ever for districts to continue to implement a quality teacher evaluation program, including a program for staff development.

- There were 39,578 certified full-time educators in the public schools in 1978, representing an estimated 1.5% drop from the peak staffing level of 1974.
- The number of minority staff members increased by almost 70% between 1969 and 1978, from 1,278 to 2,166 professionals. Minorities now comprise 5.4% of the professional staff compared to 3.4% ten years ago.
- In 1978 the average teacher and support staff member earned $15,482, had taught for ten years in Connecticut was 38.4 years old, and had earned a Master's degree. Since 1976 salaries have increased by 12%, the average age has increased by 0.8 years, and the percentage of teachers and support staff holding a Master's degree has increased from 58% to almost 65%,
- The average administrator earned over $25,000, served almost 19 years in Connecticut, was 46.6 years old, and held a 6th year certificate.
- In 1978 only 14.9% of the 2,236 administrators were women. In 1977 the figure was 15.2% which ranked Connecticut ninth nationally.
- Between 1973 and 1978 the number of graduates from Connecticut colleges and universities with a BA degree in education dropped by 41% from 2,996 to 1,764. The number of graduates with Masters degrees in education increased until 1975-76, but since then this figure has been declining.
- In 1978-79, 90% of the districts reported "substantial progress" in meeting the teacher evaluation guidelines. Only 1% reported "no evidence."

5. Racial Balance of the Public Schools

One of the priorities of the State Board of Education has been the adoption of regulations to implement the 1969 Racial Imbalance Law. Because minority students tend to be concentrated in relatively few towns, the question of racial imbalance is moot in most Connecticut school districts. However, minority students are moving to communities outside of the citites. These communities will have the opportunity to plan ahead to avoid racial imbalance problems. Towns with an inequitable distribution of minority students within their schools might alleviate this situation through the development of programs for reassigning students within their district, cooperative exchanges of students with other districts or other creative solutions.

- The proportion of minority students in the public schools was 16.5% in 1978 as compared to 11.6% ten years ago.
- Between 1977 and 1978 there were 911 fewer minority students enrolled in large and medium city school districts. However, 504 more minority students enrolled in fringe city and small town school districts.
- If a 25 percentage point difference between the minority student concentration in a school and that in a town is used as a gauge, then there were 71 imbalanced schools in 7 districts in 1977. In 1978 fifteen of these were closed or brought into better balance.
- Between 1975 and 1979, 76 elementary schools in the state were closed. Districts with declining enrollments and racially imbalanced schools could use closing a school as an opportunity to reduce the imbalance within their towns.
- Project Concern is a cooperative program in which inner city students are sent to cooperating suburban schools. Enrollments in Project Concern grew from 935 pupils to 1470 pupils between 1969 and 1973, and have remained at approximately that 1973 level.

I. CONTEXT OF EDUCATION

This section places selected characteristics of Connecticut's population, public school students, staff, expenditures and fiscal resources into a national perspective; examines the state's fiscal support of education; highlights selected differences between towns; and focuses on the important question of the racial balance of the public schools. This should highlight the need and rationale behind recent revision of the method of school financing and the renewed commitment to the equal opportunity of every Connecticut student to receive a quality education.

The enrollment decline in the local public schools appears to be a result of population dynamics that are more volatile in Connecticut than in the rest of the nation. Between 1970 and 1978 Connecticut's population grew only by 2.2% compared to a nationwide growth of 7.3%. This can be attributed to an emigration of 0.7% (compared with a nationwide immigration of 1.5%) and one of the lowest birth rates in the country. The low birth rate contributed to the 31.6% decline in pre-school population compared with the nationwide decline of only 10.5%. In 1977 Connecticut had 40.3 school age children per 100 adults, the seventh lowest count in the nation.

A characteristic of public school financing in Connecticut is the high reliance on local support for education. One key indicator is the reliance on local property tax rather than state income tax to generate revenue. In 1977 per capita state tax revenues were $469 ranking Connecticut 21st nationally, while in 1976-77 Connecticut ranked 5th in per capita property tax revenues of local governments. Whenever tax revenues are examined in relation to per capita personal income, Connecticut ranks low — most likely due to its rank of third nationally in per capita personal income. It is consistent then, that the distribution of school revenues among local, state and federal sources in 1977-78 ranked the state 5th, 47th, and 39th respectively.

The quality of education in Connecticut and the depth of the state's commitment to education is extremely difficult to gauge using national comparisons. Connecticut ranked 39th in 1976-77 in the proportion of state and local expenditures allocated to education, but the state had relatively few school age children. Connecticut ranked 6th in per pupil expenditures in 1977-78, but this could be distorted by the state's high cost of living and severe enrollment decline. Connecticut ranked 37th in 1976 in the percentage of school children enrolled in the public schools, but private schools are traditionally more prevalent in New England. Connecticut ranked 15th in public school teacher salaries in 1978-79, but they too are affected by the high cost of living. Connecticut ranked 7th in pupil-teacher ratio in 1978, but this too is related to the severity of our enrollment decline. The quality of education in Connecticut is measured better against the high standards of our educators and citizens rather than against external standards.

Each year the various departments of state government compete for their equitable share of the state's expenditures. Between 1969-70 and 1978-79 education, as well as health and hospitals and transportation, received smaller shares of the expenditures while general government, welfare and non-functional received larger shares. In 1978-79 the State Department of Education was allocated 15.2% of the $2.2 billion in expenditures. Ten years earlier it received about 20%. This decline was partially due to the reliance on the flat grant per pupil formula to distribute a large share of the state's support for education, during a period of declining enrollments.

Between 1969-70 and 1978-79 the expenditures of the State Board of Education went from $173.1 million to $330.1 million, a 90.7% increase. In real terms, with these expenditures adjusted for inflation, the increase was only 2.4%. In constant dollars, expenditures in 1978-79 were less than those in 1970-71. Expenditure increases surpassed the rate of inflation every year between 1964 and 1971, but since then they have done so in only three of the last seven years.

About 90% of the expenditures of the State Board of Education are grants to towns while about one percent is for administration. These grants have not been static, but reflect the dynamic changes that occurred in education in the 1970s. Since 1970 six grants, including the educational equalization (GTB) and bilingual education, were added while four were eliminated. During the 1970s significant and consistent increases were made in the grants for vocational agriculture, special education, school lunch programs, health and welfare services for non-public school pupils, children residing on tax-exempt property, and pupil transportation. In the 1979-80 budget there were no appropriations for grants in lieu of supervisory services or general assistance to towns, while there was a major increase in the educational equalization grant. The last two changes reflect the state's commitment to increasing its share of the educational expenditures through the elimination of the flat grant per pupil formula of funding and the adoption of an equity-based model.

In 1977-78 the net current expenditures of the 165 public school districts exceeded one billion dollars for the first time. About 70% of this came from local sources, 23% from state sources, and almost 7% from federal sources. These figures exclude the state's contribution to teachers retirement and the vocational-technical schools. The proportion of the burden placed on local sources was the second lowest since 1970-71, primarily due to increased federal support. As the educational equalization grant program becomes fully implemented, the burden on local governments should be reduced even more.

State expenditures for compensatory education has been static during a period of increasing costs and increasing needs of students. In all but two years, between 1966-67 and 1977-78 state funding for compensatory programs in the public schools remained at approximately $6.5 million annually. Concurrently, federal expenditures increased from $7.5 million to $19.5 million. In that period expenditures per pupil for compensatory education in Connecticut increased from $179 to $529.

Connecticut's towns differ in their rates of student enrollment growth, wealth base, tax support of education, and concentration of needy students. Between 1973 and 1978 the average daily membership (ADM) in the public schools declined at an average annual rate of 1.8%. Within towns this rate varied from a decline of over 8% to a gain of over 5%. Town wealth, its ability to pay for education, is defined as the product of per capita equalized net grant list and a per capita income adjustment. In 1977 this ranged from under $8,000 to over $52,000. Poor towns must tax their residents at much higher rates than wealthier towns to generate equivalent revenues. In several instances even their high tax rates could not generate enough revenue to provide their students with the same educational opportunities as students from wealthy towns. In 1977 the equalized school tax rates ranged from $6.65 per thousand to $49.91 per thousand. Towns also differ in the proportion of their students who receive state aid for dependent children — towns with high concentrations need to generate more revenues to cover the more costly educational services that these children are likely to need. The state's new education finance model takes these factors into consideration in allocating funds to towns so that pupils, irrespective of the towns in which they reside, have the opportunity to receive a quality education.

It is equally important that there be no differences in educational opportunity within a town. The State Board of Education is concerned that minority students are not isolated in selected schools within a community. Currently, because of historical patterns, this is a problem in relatively few communities. Minority students, especially Hispanics, tend to be concentrated in the cities. In 1978 fully 63% of the enrollments in Connecticut's five large cities were minorities. However, between 1977 and 1978 the number and percentage of minorities enrolled outside the cities grew. These towns should be planning to ensure that their schools do not become racially imbalanced.

One operational definition of racial imbalance is a minority concentration in schools that differs significantly from the proportion of minority students in the town itself. (This definition was proposed by the State Board of Education, and rejected by the General Assembly's Regulations Review Committee.) If one used a standard of a 25 percentage point deviation there would have been 71 imbalanced schools in seven communities in 1977. In 1978 fifteen were closed or brought into better balance. The schools that have remained imbalanced according to this gauge are generally non-minority schools in districts with high concentrations of minority students.

Two models to reduce racial imbalance are the reassignment of students within a district and cooperative exchange of students between districts. Within districts, reassignment can be facilitated by closing those schools whose declining enrollment necessitates that. Between 1975 and 1979, 76 elementary schools in the state were closed. Districts with declining enrollments and racially imbalanced schools could take advantage of this situation. An existing between-district program in Connecticut is Project Concern. Under this program students from Bridgeport, Hartford and New Haven are enrolled voluntarily in cooperating suburban districts. Between 1969 and 1974 Project Concern grew from 935 pupils to just under 1,450 pupils and in 1978 was at the same level.

TABLE 1.01

COMPARING CONNECTICUT AND THE NATION [1]

	Connecticut	U.S.	Connecticut Rank
POPULATION:			
Percent change 1970 to 1978	2.2%	7.3%	43
Migration rate 1970 to 1977	- 0.7%	1.5%	38
Birth rates per 1000 pop, 1977 (provisional)	11.6	15.3	50
Percent change in pre-school pop. 1970-1978	- 31.6%	- 10.5%	50
School age children per 100 adults, 1977	40.3	42.3	44
PUPILS:			
Percent public enrollment, 1976	88.4%*	89.3	36*
Attendance ÷ ADM, 1978-79	92.3%	93.8%	39
Percent in school lunch pgms., 1977 (public & private)	51.4%	59.2%	42
Percent handicapped children, 1976-77	8.1%	6.8%	9
STAFF:			
Pupil-teacher ratio, 1978	16.9:1	19.6:1	7
Percent male teachers, 1978-79	36.0%*	33.6%	25*
Teacher salary, 1978-79 (est)	$15,235	$15,040	15
Percent salary increase 1977 to 1978	6.5%	5.6%	24
FISCAL RESOURCES:			
Per capita personal income, 1977	$ 8,061	$ 7,019	3
Per capita tax collections of state & local gov't, 1976-77	$ 885	$ 813	12
Per capita property tax revenue of local gov'ts, 1976-77	$ 413	$ 279	5
Per capita state tax revenues, 1977	$ 469	$ 469	21
State tax revenues ÷ personal income, 1977	5.8%	6.6%	38
EDUCATIONAL EXPENDITURES:			
Percent school revenues, 1977-78 local	66.9%	47.2%	5
state	27.1%	44.1%	47
federal	6.0%	8.7%	39
State & local education expenditures as a percent of direct expenditures for all functions, 1976-77	36.2%	37.7%	39
Current expenditures per pupil ADM, 1977-78	$ 1,956	$ 1,641	6
Percent increase in current expenditures per pupil ADM 1968-69 to 1978-79	198%	173%	10

1. Fifty states and District of Columbia

* Revised Connecticut data and rank

Sources: "Rankings of the States, 1979" NEA Research Memo, 1979.
"CPEC Taxpayers News," Connecticut Public Expenditures Council, May-June, 1979

FIGURE 1.01

COMPARING CONNECTICUT AND THE NATION

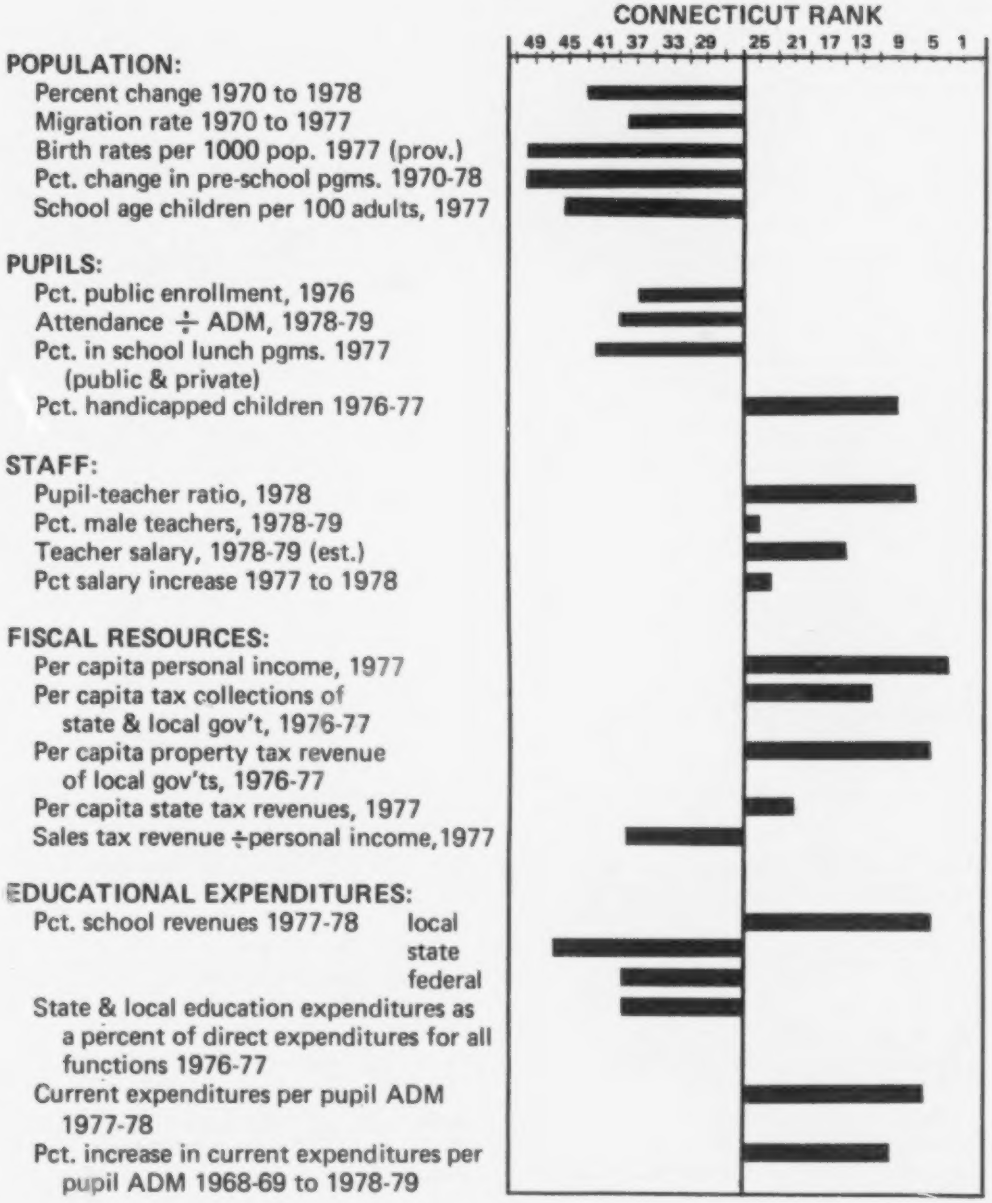


TABLE 1.02

STATE OF CONNECTICUT GENERAL FUND EXPENDITURES
1969-70 to 1978-79
(in millions)

AGENCY	69-70*	70-71*	71-72*	72-73*	73-74*	74-75	75-76	76-77	77-78	78-79 +
Legislative	2.2	4.8	3.9	5.7	5.3	6.8	6.2	7.4	7.0	8.8
General Government	26.4	28.7	52.2	59.8	64.2	86.8	111.0	102.1	101.4	113.8
Regulation & Protection	28.8	33.2	35.1	38.1	41.2	46.8	45.3	47.3	52.8	61.3
Conservation & Development	10.0	3.9	11.1	12.3	13.3	14.9	13.6	12.7	21.9	27.6
Health & Hospitals	91.2	104.2	100.7	107.1	116.5	130.4	124.9	127.7	148.8	172.1
Transportation	84.4	103.6	100.5	111.4	113.0	131.6	110.7	116.6	131.5	157.6
Welfare	196.9	240.0	267.2	295.5	293.5	345.8	393.5	418.0	465.7	547.9
Education, Library & Museums	263.1	311.4	332.0	391.8	408.3	473.0	462.3	477.2	525.1	582.1
Dept of Education	173.1	196.6	221.3	231.6	237.3	267.2	268.9	270.8	297.1	329.2
Other Education	90.0	114.8	110.7	160.2	171.0	205.8	193.4	206.4	228.0	252.9
Corrections	20.0	22.5	23.1	25.2	27.1	30.8	37.1	42.4	71.5	83.9
Judicial	19.3	21.4	22.0	23.0	25.4	28.5	30.2	31.6	38.5	45.7
Non-Functional	101.2	137.3	189.1	230.1	244.9	316.4	337.7	388.7	356.7	368.0
Total	845.2	1,011.0	1,136.9	1,300.0	1,352.7	1,611.8	1,672.5	1,771.7	1,917.5	2,168.9

* Includes highway funds, which were merged with the General fund in 1974-75.

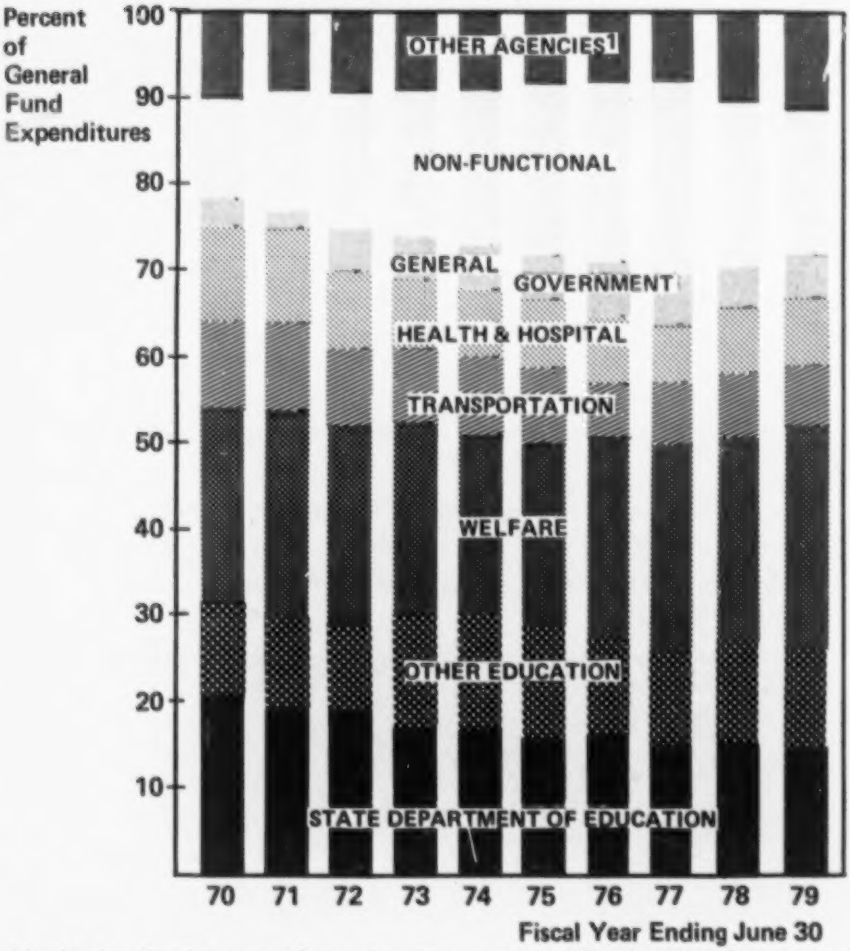
+ Estimated

Source: Governor's Budgets, 1970-71 through 1979-80.

FIGURE 1.02

STATE OF CONNECTICUT GENERAL FUND EXPENDITURES
1969-70 to 1978-79

In the past 10 years, the Department of Education's proportion of the state's general fund expenditures has fallen from around 20% to about 15%. Areas receiving a larger share of the budget are General Government, Welfare, Corrections and Non-functional, while those getting a much smaller share are Health and Hospitals and Transportation.



1 Legislative, Regulations and Protection, Conservation and Development, Corrections, Judicial

TABLE 1.03

STATE BOARD OF EDUCATION GENERAL FUND EXPENDITURES ADJUSTED FOR INFLATION, 1964-65 to 1978-79

Year	Actual Expenditures [1]	Expenditures in 1967 dollars [2]
1978-79 [3]	$330.1	$152.4
1977-78	297.1	152.0
1976-77	270.8	149.1
1975-76	268.9	157.7
1974-75	267.2	165.8
1973-74	237.3	160.7
1972-73	231.6	174.0
1971-72	221.3	176.6
1970-71	196.6	162.1
1969-70	173.1	148.8
1968-69	158.1	144.0
1967-68	144.6	138.8
1966-67	121.6	121.6
1965-66	113.9	117.2
1964-65	98.3	104.0

1. Expenditures in millions of dollars
2. Cost of living estimated from urban consumer price index yearly average (1967=100)
3. Estimated

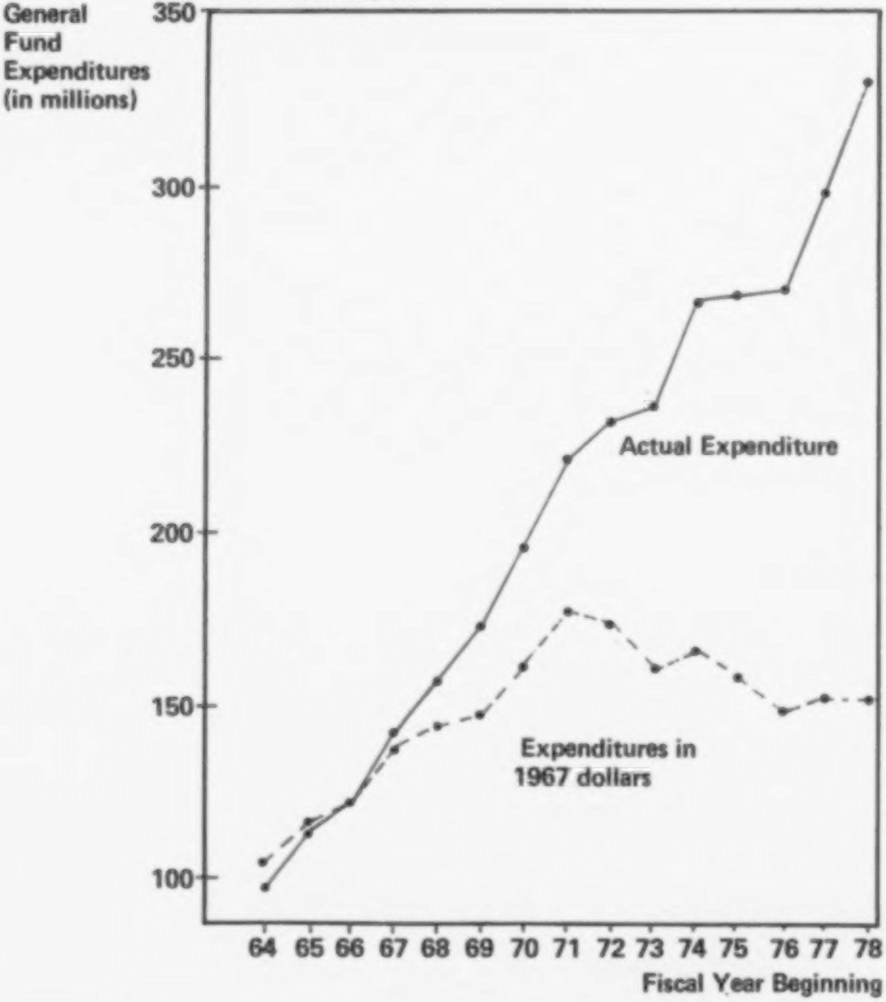
Sources: Connecticut State Department of Education 1979-80, 1980-81 Operating Budget Request.

Department of Education, Annual Report, 1963-64 through 1975-76

Consumer Price Index for Urban Wage Earners and Clerical Workers, U.S. Department of Labor.

FIGURE 1.03

STATE BOARD OF EDUCATION GENERAL FUND EXPENDITURES ADJUSTED FOR INFLATION 1964-65 to 1978-79



Between 1963 and 1971, a period of increasing enrollments, the State Board of Education's general fund expenditures kept up with inflation. Since 1971 expenditures have kept up with inflation in three of seven years.

TABLE 1.04

STATE BOARD OF EDUCATION GENERAL FUND GRANTS TO TOWNS

(in millions)
1970-71 to 1978-79

Grant	Year 70-71	72-73	74-75	76-77	78-79 [1]
Assistance to Towns	131.61	144.01	164.50	160.36	150.72
Educational Equalization Grants (GTB)	–	–	–	10.09	40.00
Industrial Arts	0.44	0.19	0.19	–	–
Vocational Agriculture	0.63	0.60	0.70	0.94	1.17
Occupational Training Program	0.29	0.40	0.42	–	–
Aid to Disadvantaged Children	8.49	7.00	7.00	7.00	6.88
Improving Educational Opportunities for Disadvantaged Students	–	0.10	0.10	0.15	0.20
Special Education	15.08	22.68	30.93	39.90	52.95
Pupil Transportation	7.45	9.01	9.58	10.13	14.28
Adult Education	0.30	0.36	0.40	0.51	0.53
Adult Basic Education	0.40	0.42	0.43	0.42	0.53
School Building Grants	9.42	23.22	22.82	20.50	18.17
Aid for School Library books/ Media Equipment	0.20	0.21	0.21	–	–
Health & Welfare Services (non-public pupils)	2.07	2.72	3.31	3.62	3.90
School Lunch Program	–	0.25	0.65	1.21	1.87
Health Education	–	0.06	0.08	–	–
Grants in Lieu of Supervisory Services	–	0.09	0.16	0.15	0.14
Bilingual Education	–	–	–	–	1.39

1. Estimated expenditures

Sources: Governor's Budgets 1972-73 to 1979-80

Connecticut State Department of Education 1980-81 Operating Budget Request

FIGURE 1.04

STATE BOARD OF EDUCATION GENERAL FUND GRANTS TO TOWNS

1970-71 to 1978-79

(in millions)

In 1970 there were thirteen educational grants to towns from the general fund. Since then, six including GTB (75-76) and Bilingual Education (77-78), have been added, while four were eliminated. There have been significant and consistent increases in the grants for vocational agriculture, special education, school lunch programs, health and welfare services for non-public pupils, children residing on tax-exempt state property, and pupil transportation.

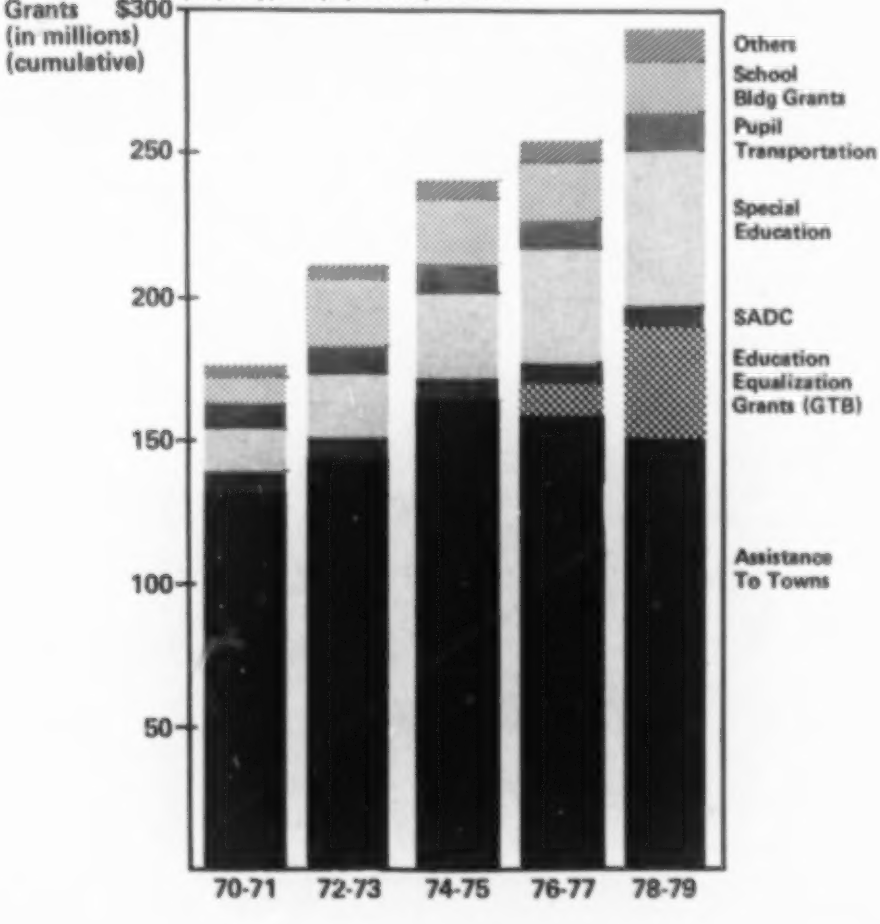


TABLE 1.05
STATE BOARD OF EDUCATION GENERAL FUND EXPENDITURES IN 1978-79 AND APPROPRIATIONS IN 1979-80

		Estimated Expenditures 1978-79	Appropriations 1979-80
1.	**GRANTS TO TOWNS:**		
	Education Equalization Grants	$ 40,000,000	$219,350,000
	Assistance to Towns for Educational Purposes	150,721,460	–
	School Building Grant and Interst Subsidy Program	18,165,270	17,000,000
	Special Education	52,954,040	60,900,000
	Transportation of School Children	14,289,000	16,200,000
	Adult Education	533,330	600,000
	Children Residing on Tax Exempt State Property	1,275,000	1,400,000
	Adult Basic Education	525,000	525,000
	Health and Welfare Services for Pupils Attending Private Schools	3,900,000	3,900,000
	Child Nutrition Program	1,870,740	2,500,000
	Grants in Lieu of Supervisory Services	144,910	–
	Improvement of Educational Opportunities of Disadvantaged Children	200,000	170,000
	Vocational Agriculture	1,171,770	1,300,000
	Educational Programs for Disadvantaged Children	6,882,345	7,000,000
	Bilingual Education	1,390,430	1,400,000
	Incentive Grants for Career and Vocational Education	1,000,000	500,000
	TOTAL, GRANTS TO TOWNS	$295,014,295	$333,345,000
II	**GRANTS TO OTHER THAN LOCAL GOVERNMENTS:**		
	American School for the Deaf	2,400,000	2,600,000
	CPTV	925,000	925,000
	Newington Hospital	16.840	18,500
	Vocational Rehabilitation	1,750,000	1,900,000
	Regional Educational Services	626,000	626,000
	Omnibus Education Grants for State Supported Schools	1,556,865	478,000
	TOTAL, GRANTS TO OTHER THAN LOCAL GOVERNMENTS	$ 7,274,705	$ 6,547,500
III.	**STATE DEPARTMENT OF EDUCATION:** [1]		
	Vocational-Technical Schools and Satellites	22,026,593	24,011,227
	Mystic Oral School	1,460,974	1,327,898
	Central Office Operations	3,933,493	4,096,675
	Other Current Expenditures	374,000	70,000
	TOTAL, STATE DEPARTMENT OF EDUCATION	$ 27,795,060	$ 29,505,800
	TOTAL, STATE BOARD OF EDUCATION	$330,084,060	$369,398,300

(1) Includes equipment and personnel turnover

Source: Connecticut State Department of Education 1980-81 Operating Budget Request

FIGURE 1.05

STATE BOARD OF EDUCATION GENERAL FUND EXPENDITURES IN 1978-79 AND APPROPRIATIONS IN 1979-80

(in millions)

Between 1978-79 and 1979-80 the State Board of Education's expenditures were budgeted to rise 12% primarily due to mandated increased educational equalized grants to towns. Grants to towns will represent over 90% of SBE expenditures in 1979-80, while central office operations will be only 1%.

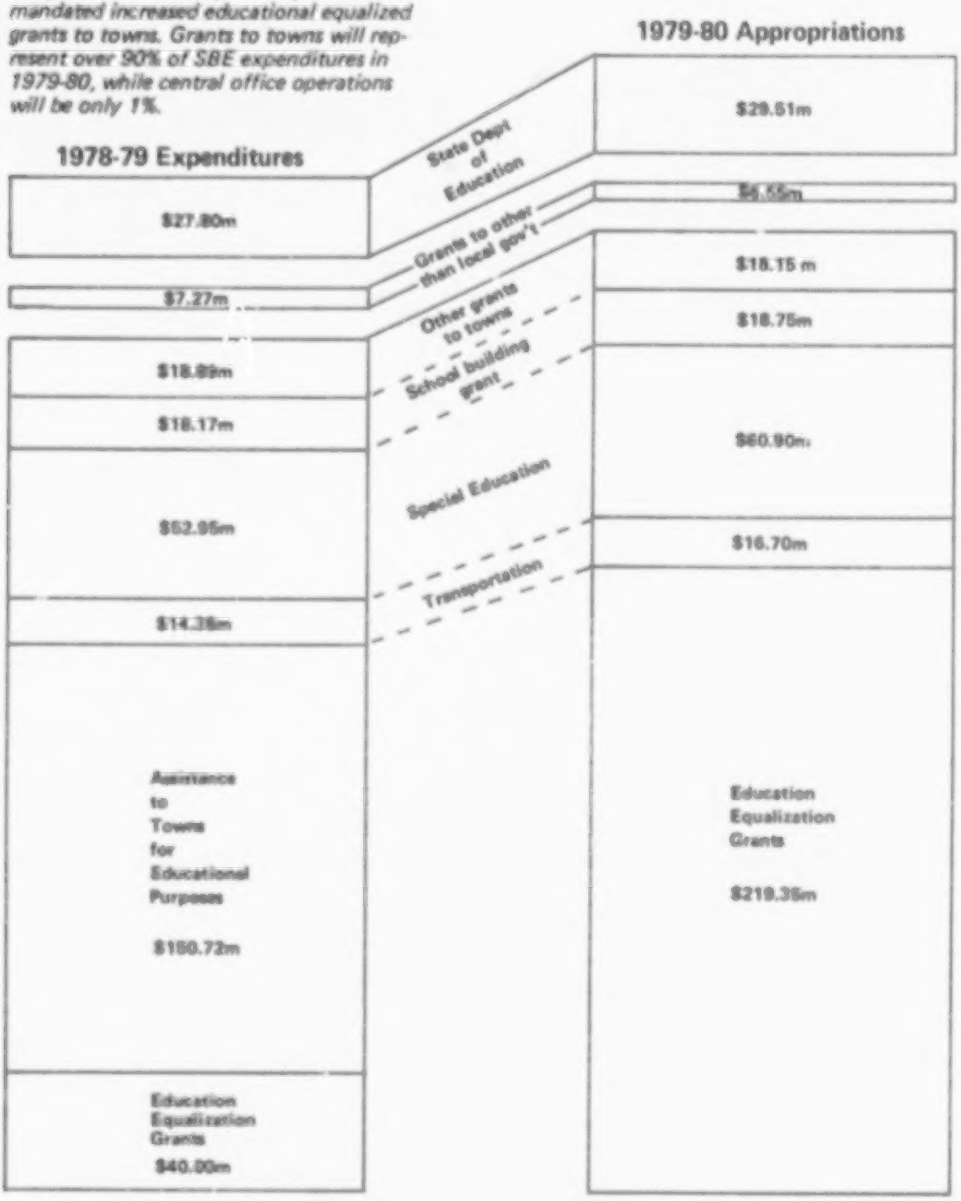


TABLE 1.06

LOCAL/STATE/FEDERAL SHARE OF NET CURRENT EXPENDITURES OF LOCAL SCHOOL DISTRICTS 1968-69 to 1977-78

			Net Current Expenditures (in millions)			Percentage Support	
Year	Total	Local	State	Federal	Local	State	Federal
1977-78	1002.3	702.6	231.5	68.1	70.1	23.1	6.8
1976-77	932.6	659.6	217.8	55.2	70.7	23.4	5.9
1975-76	880.6	614.6	215.4	50.6	69.7	24.5	5.8
1974-75	832.9	589.7	205.3	37.9	70.7	24.7	4.5
1973-74	752.8	549.0	179.2	24.5	72.9	23.8	3.3
1972-73	699.6	502.0	175.5	22.1	71.8	25.1	3.2
1971-72	651.6	462.7	167.7	21.2	71.0	25.7	3.3
1970-71	594.0	417.7	157.0	19.3	70.3	26.4	3.3
1969-70	517.8	350.4	148.2	19.1	67.7	28.6	3.7
1968-69	448.3	318.2	115.1	15.0	71.0	25.7	3.3

Notes: (1) Net current expenditures are the current expenses of public schools less the expenses for pupil transportation, and the amount of tuition received for non-resident pupils.
(2) Local funds are derived by subtracting state and federal expenditure from the net current expenditures.
(3) Federal aid includes grants paid through the State Department of Education and grants paid directly to local school districts.

Source: Local Public School Expenses and State Aid in Connecticut— School Years 1973-74 through 1977-78, Connecticut Public Expenditure Council, March 1979.

FIGURE 1.06

LOCAL/STATE/FEDERAL SHARE OF NET CURRENT EXPENDITURES OF LOCAL SCHOOL DISTRICTS 1968-69 to 1977-78

The net current expenditures of the public schools exceeded one billion dollars for the first time in 1977-78. Seventy percent of these came from local sources. State and Federal contributions were 23% and 7% respectively. These expenditures increased 7.5% over the prior year and have averaged 9.4% annually since 1968-69.

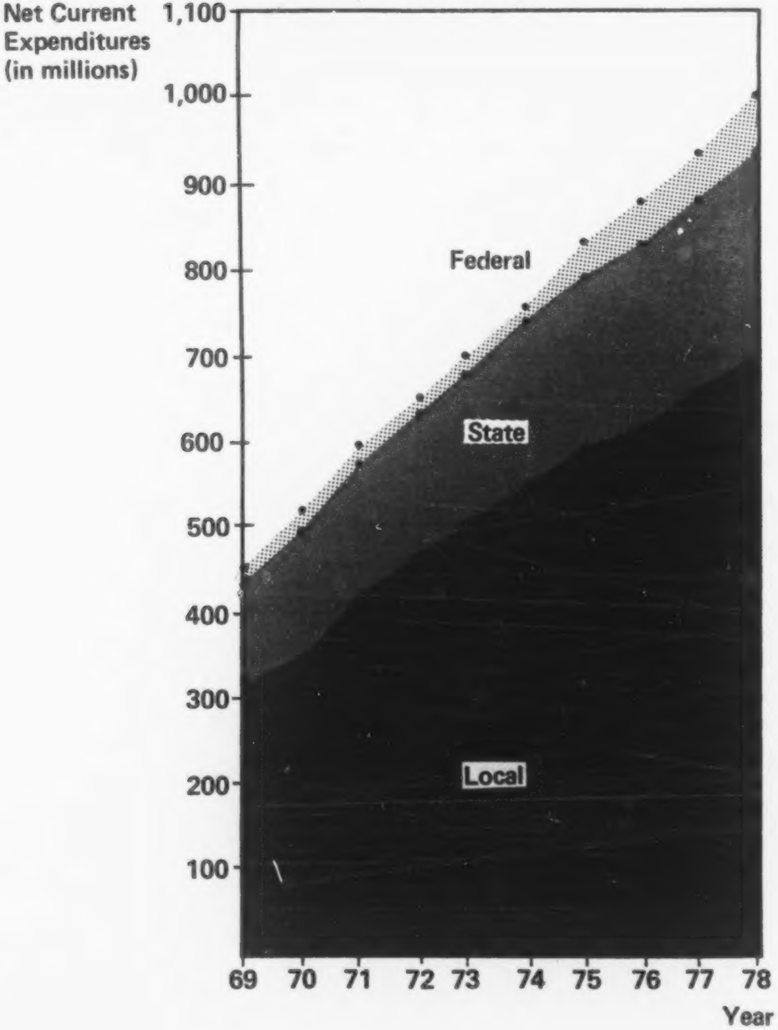


TABLE 1.07

EXPENDITURES FOR COMPENSATORY EDUCATION [1]
1965-66 to 1977-78

Year	Title I ESEA	SADC Public	SADC Non-Public	Other Sources [2]	Total Expenditures	Per Pupil Expenditures
1977-78	$19,892,268	$5,984,391	$434,961	$3,009,191	$29,320,811	$529
1976-77	16,568,809	5,692,451	376,110	2,809,617	25,446,987	495
1975-76	15,904,700	6,116,975	383,728	–	22,405,402	438
1974-75 [3]	15,106,422	5,964,487	399,495	–	21,470,404	422
1973-74	12,089,019	6,093,838	406,162	–	18,589,019	368
1972-73	11,538,264	6,191,450	406,250	–	18,135,964	347
1971-72	12,290,094	5,598,152	366,094	–	18,254,340	360
1970-71	10,788,070	7,388,752	485,922	–	18,662,744	333
1969-70	10,278,799	7,689,639	498,167	–	18,466,605	272
1968-69	7,256,003	6,106,978	532,794	–	13,895,775	180
1967-68	7,791,902	5,867,359	229,910	–	13,889,171	140
1966-67	7,449,810	6,094,955	–	–	13,544,765	179
1965-66	5,184,050	3,447,381	–	–	8,631,431	141

1. Based upon unaudited data estimated by LEA evaluators. Does not include SADC expenditures of approximately $500,000 for Project Concern under Public Act 611 or expenditures of approximately $100,000 for DCYS and the Department of Corrections.
2. Includes various federal programs other than Title I- part A, and LEA contributions.
3. Expenditures reported to State Department of Education Accounting Department.

Sources: Compensatory Education in Connecticut Fiscal Year 1978 Annual Evaluation Report, December 1979.

Connecticut Compensatory Education Program, Annual Evaluation Report, 1975-76 1974-75, 1973-74.

FIGURE 1.07

EXPENDITURES FOR COMPENSATORY EDUCATION 1965-66 to 1977-78

Since 1972 the State's contribution to compensatory education programs through all State Aid for Dependent Children (SADC) programs has remained constant at around $7.0 million. Concurrently federal funds have increased, most recently by $3 million. In 1977-78 the expenditure per pupil was $529, up 6.8% over the prior year and up over 50% over 5 years.

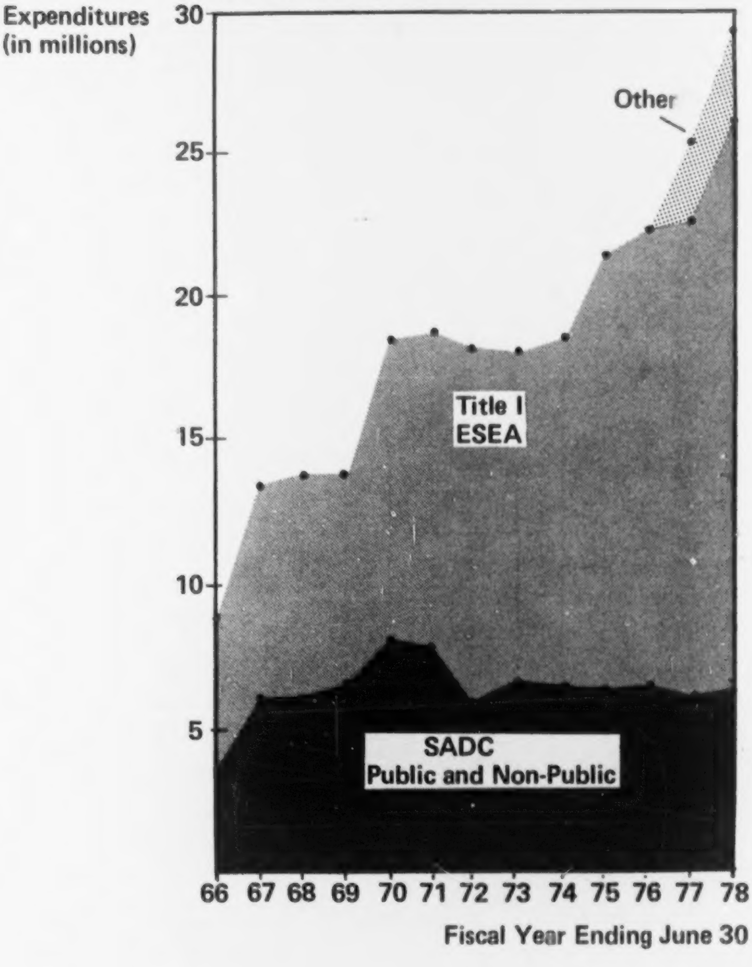


TABLE 1.08

TOWN AVERAGE DAILY MEMBERSHIP GROWTH RATE
1973 to 1978

Average Annual Growth Rate	Number of Towns	Percent of Towns
5.00 to 5.99%	1	0.6
4.00 to 4.99	1	0.6
3.00 to 3.99	4	2.4
2.00 to 2.99	1	0.6
1.00 to 1.99	10	5.9
0.00 to 0.99	13	7.7
-1.00 to -0.01	24	14.2
-2.00 to -1.01	23	13.6
-3.00 to -2.01	44	26.0
-4.00 to -3.01	29	17.2
-5.00 to -4.01	14	8.3
-6.00 to -5.01	4	2.4
-7.00 to -6.01	0	0.0
-8.00 to -7.01	1	0.6
	169	100.0

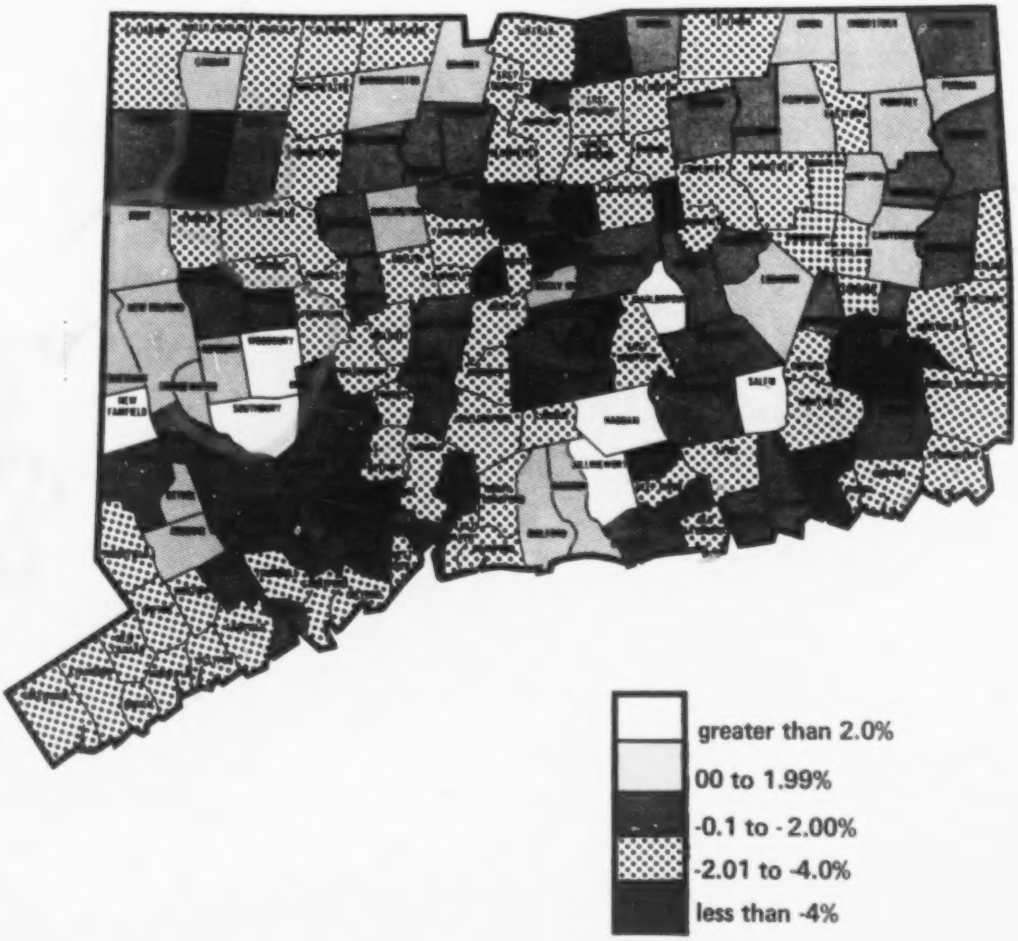
Sources: "1978-79 Average Daily Membership," Connecticut State Department of Education, November 1979.

"1973-74 Average Daily Membership," Connecticut State Department of Education, November 1974.

FIGURE 1.08

TOWN AVERAGE DAILY MEMBERSHIP GROWTH RATE
1973 TO 1978

Between 1973 and 1978 the rate of decline in the average daily membership was 1.9% annually. The primary growth area of the state continues to be the suburbs around Danbury.



WOODBURY
NEW FAIRFIELD
SOUTHBURY
SALEM
HADDAM
KILLINGWORTH
greater than 2.0%
00 to 1.99%
-0.1 to - 2.00%
-2.01 to -4.0%
less than -4%

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TABLE 1.09

CONNECTICUT TOWNS' ABILITY TO PAY FOR EDUCATION, 1977

Ability to Pay (Wealth)[1]	Number of Towns	Percent of Towns
$52,000 - 55,999	1	0.6
48,000 - 51,999	2	1.2
44,000 - 47,999	1	0.6
40,000 - 43,999	0	0.0
36,000 - 39,999	3	1.8
32,000 - 35,999	1	0.6
28,000 - 31,999	3	1.8
24,000 - 27,999	6	3.6
20,000 - 23,999	4	2.4
16,000 - 19,999	14	8.3
12,000 - 15,999	23	13.6
8,000 - 11,999	51	30.2
4,000 - 7,999	60	35.5
	169	100.0

1. Ability to pay is measured by the per capita (1975 population) adjusted equalized net grand list of 1977 times the ratio of the town's 1974 per capita income to the income-wealthiest town's per capita income.

Source: "Education Equalization (Guaranteed Tax Base) Grants for 1979-80," Circular Letter C-7, Connecticut State Department of Education, October 15, 1979.

FIGURE 1.09

CONNECTICUT TOWNS' ABILITY TO PAY FOR EDUCATION, 1977

Connecticut towns vary widely in their ability to pay for education. The nine most wealthy towns, with ability to pay at or above the wealth level guaranteed by the state, tend to be located in Fairfield county. The poorer towns tend to be the cities, towns in the Naugatuck Valley and towns in Eastern Connecticut.

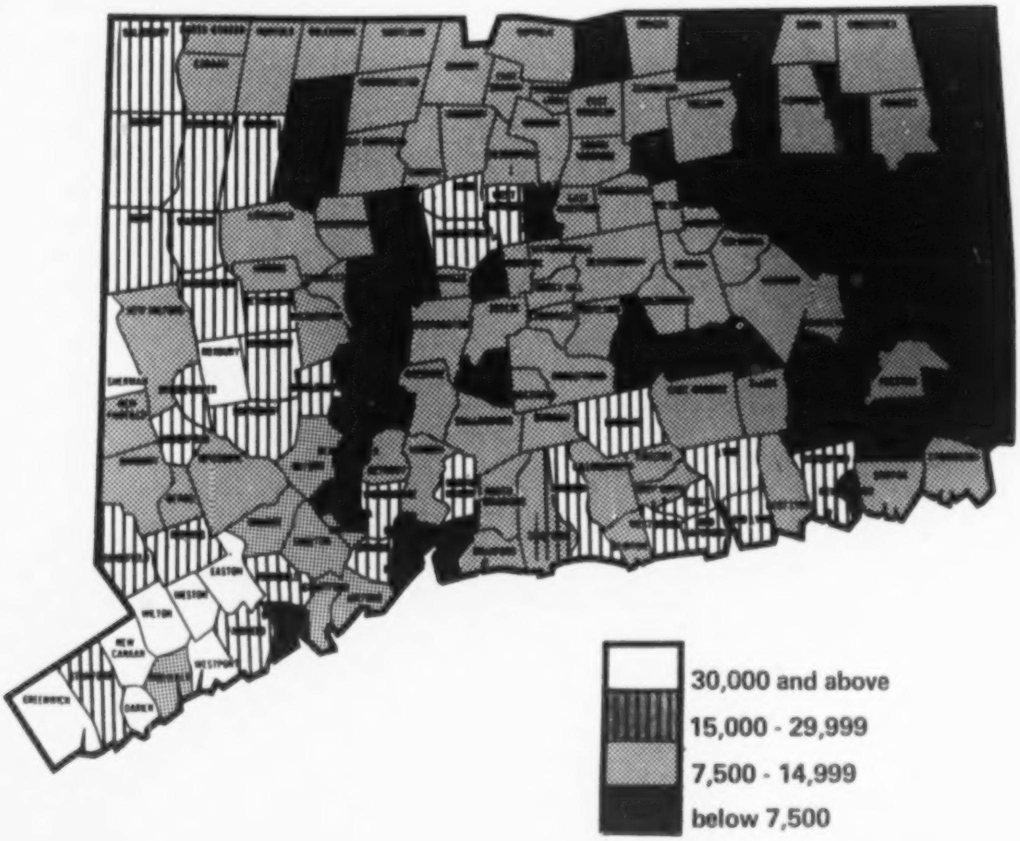
SHERMAN
ROXBURY
EASTON
WESTON
WILTON
NEW CANAAN
WESTPORT
GREENWICH
DARIEN
30,000 and above
15,000 - 29,999
7,500 - 14,999
below 7,500

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TABLE 1.10

CONNECTICUT TOWNS' EQUALIZED SCHOOL TAX RATES, 1977

Equalized School Tax Rate[1] (dollars per thousand)	Number of Towns	Percent of Towns
$48 - 51.99	2	1.2
44 - 47.99	1	0.6
40 - 43.99	3	1.8
36 - 39.99	14	8.3
32 - 35.99	16	9.5
28 - 31.99	26	15.4
24 - 27.99	31	18.3
20 - 23.99	26	15.4
16 - 19.99	20	11.8
12 - 15.99	18	10.7
8 - 11.99	10	5.9
4 - 7.99	2	1.2
	169	100.0

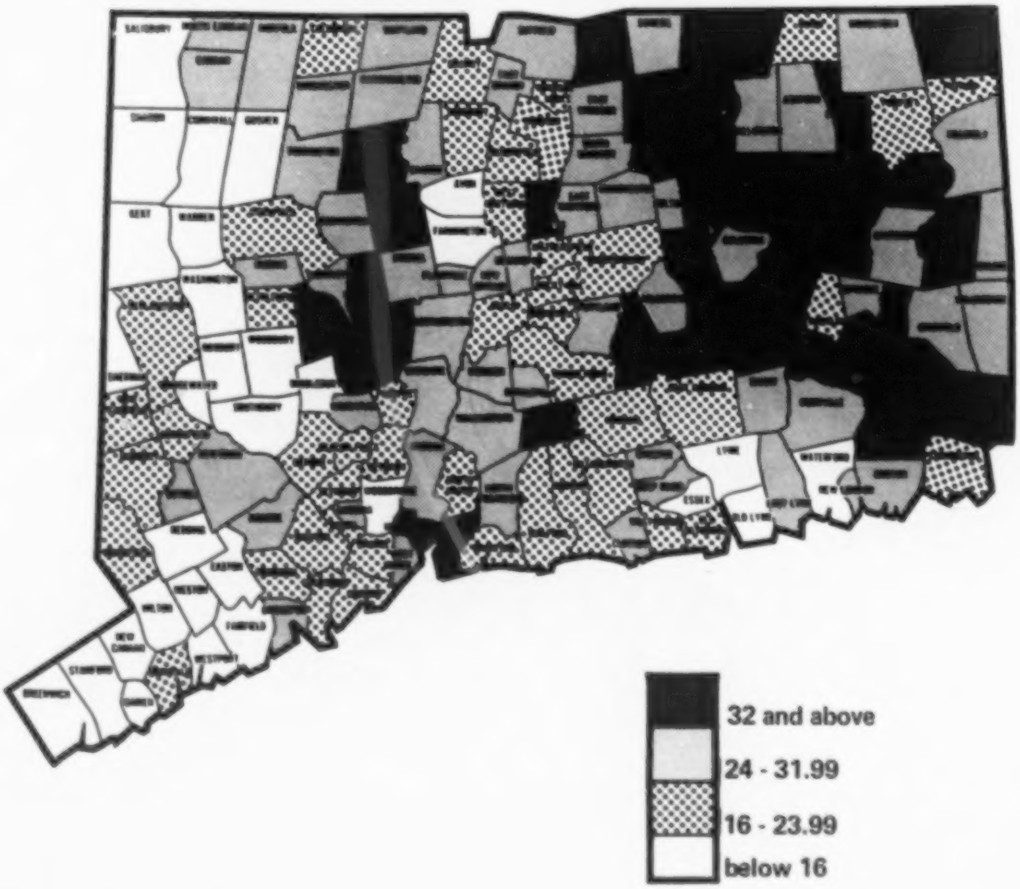
1. A town's equalized school tax rate is measured by the ratio of its net current local education expenditures in 1977-78 to the income-adjusted equalized net grand list in 1977.

Source: "Education Equalization (Guaranteed Tax Base) Grants for 1979-80," Circular Letter C-7, Connecticut State Department of Education, October 15, 1979.

FIGURE 1.10

CONNECTICUT TOWNS' EQUALIZED SCHOOL TAX RATES, 1977

In Connecticut the equalized school tax rates vary from $6.65 to $49.91 per thousand. Towns with the lowest rates tend to lie in Northwestern Connecticut and Fairfield County.


SALISBURY
NORTH CANAAN
SHARON
CORNWALL
GOSHEN
KENT
WARREN
WASHINGTON
FARMINGTON
REDDING
EASTON
WESTON
WILTON
FAIRFIELD
WESTPORT
NEW CANAAN
STAMFORD
DARIEN
GREENWICH
LYME
WATERFORD
NEW LONDON
OLD LYME
ESSEX
32 and above
24 - 31.99
16 - 23.99
below 16

BEST AVAILABLE COPY

TABLE 1.11

POVERTY CONCENTRATION: AFDC AS A PERCENTAGE OF ADM, 1977-78 and 1978-79

AFDC/ADM	Number of Towns		Percent of Towns	
	1977-78	1978-79	1977-78	1978-79
Over 30%	5	6	3.0	3.6
20.0 – 29.9	4	5	2.4	3.0
15.0 – 19.9	8	6	4.7	3.6
10.0 – 14.9	12	11	7.1	6.5
9.0 – 9.9	4	6	2.4	3.6
8.0 – 8.9	5	4	3.0	2.4
7.0 – 7.9	2	8	1.2	4.7
6.0 – 6.9	7	7	4.1	4.1
5.0 – 5.9	10	9	5.9	5.3
4.0 – 4.9	13	17	7.7	10.1
3.0 – 3.9	24	21	14.2	12.4
2.0 – 2.9	30	27	17.8	16.0
1.0 – 1.9	21	25	12.4	14.8
Less than 1%	24	17	14.2	10.1
	169	169	100.0	100.0

1. AFDC is the number of students receiving State Aid for Dependent Children in January. ADM is the average number of public school students in a town on October 1 and May 1, and aggregate days summer school membership.

Sources: State Department of Education, "Entitlements for School Districts Under the Provisions of an Act Concerning State Aid for Disadvantaged Children."

State Department of Education, "Per Pupil Aid for Public School Operation Paid During 1978-79 on account of 1977-78 ADM."

Unpublished Data, School Finance Equalization Management System, November 1979.

FIGURE 1.11

POVERTY CONCENTRATION: AFDC AS A PERCENTAGE OF ADM
1978-79

Towns vary greatly in their concentration of children receiving state aid for dependent children. Poverty concentrations tend to be greatest in large and medium cities, towns in Northeastern Connecticut, and towns of the Naugatuck Valley.

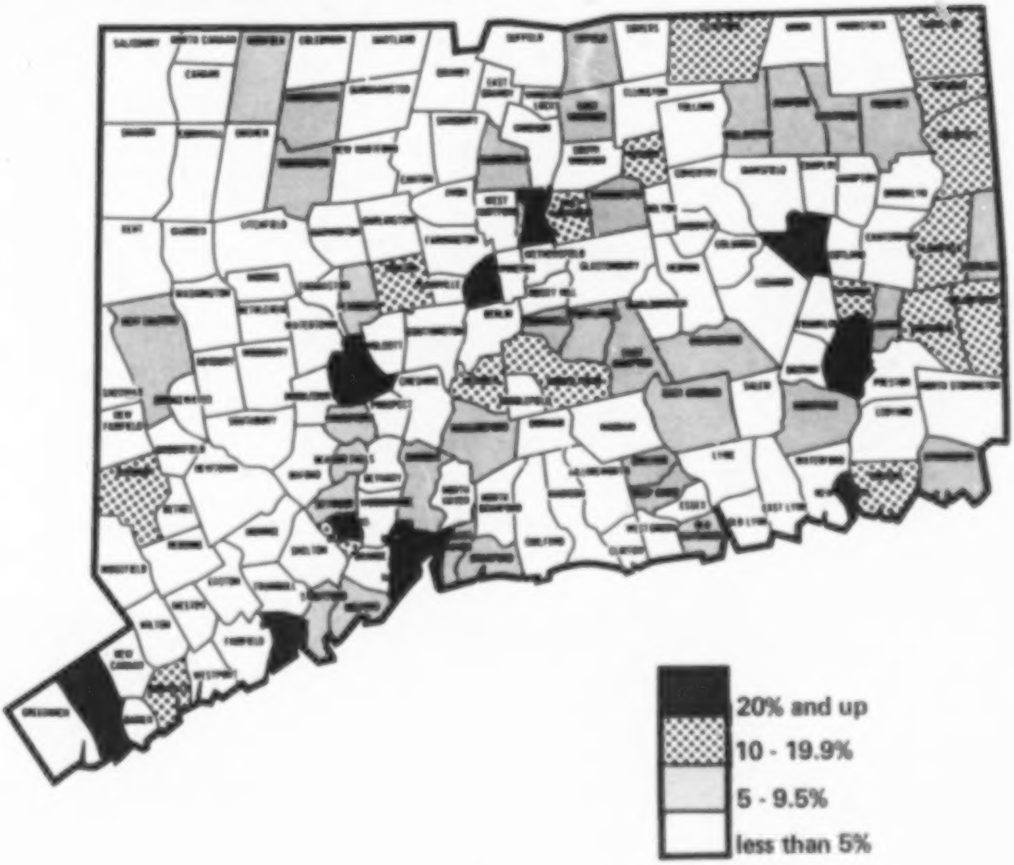


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TABLE 1.12

MINORITY STUDENTS IN CONNECTICUT, BY TYPE OF COMMUNITY, 1977 and 1978 (revised)

		Minority Enrollments			
		1977		1978	
Community Type [1]	Number	No.	Pct.	No.	Pct.
Large City	5	62,670	61.3	62,035	62.8
Fringe City	23	8,649	6.3	8,991	6.9
Medium City	18	17,146	11.4	16,870	11.8
Small Town Suburban	45	2,695	2.5	2,815	2.7
Small Town Emerging Suburban	31	1,556	2.7	1,571	2.8
Small Town Rural	43	1,030	2.7	1,057	2.8
Vocational-Technical Schools	17	1,436	11.5	1,495	11.9
State Total [2]	182	96,657	15.9	96,297	16.4

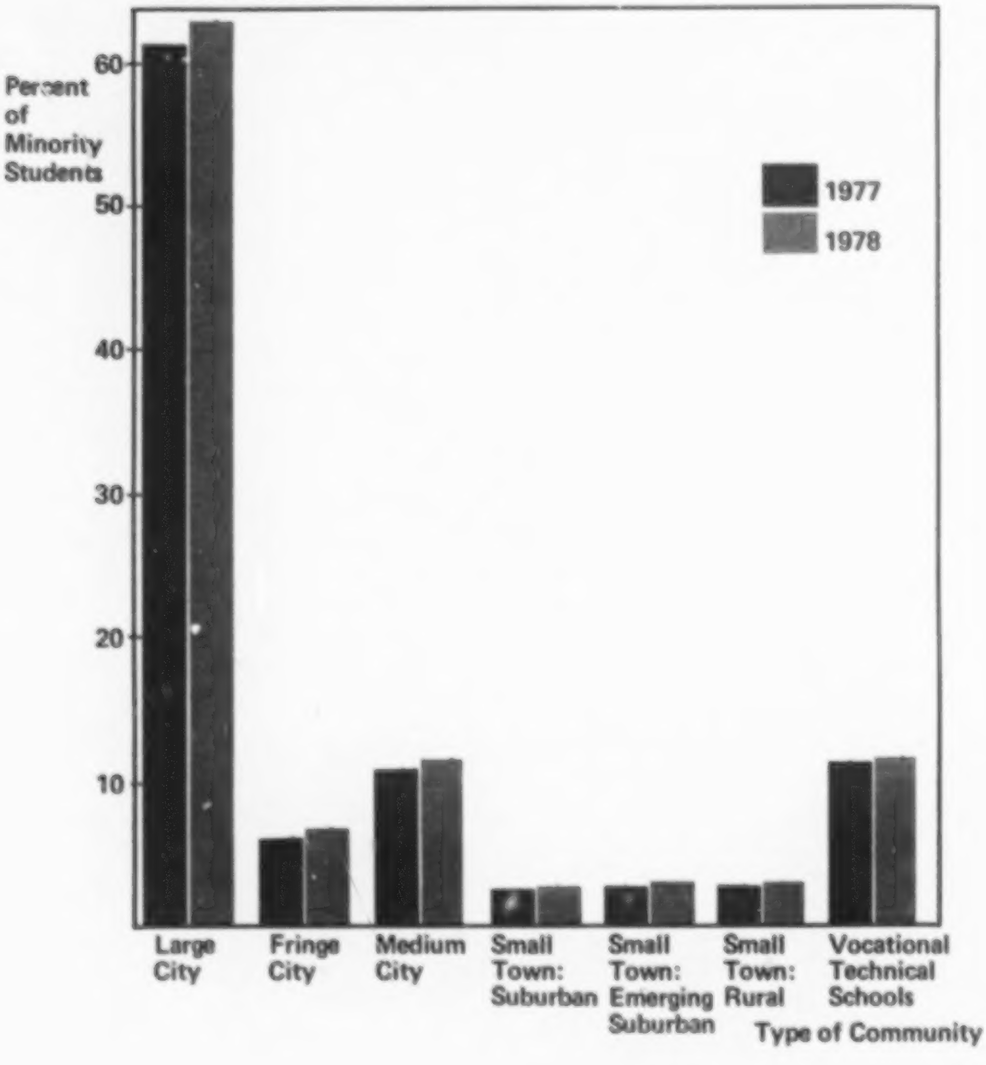
[1] Small town sub categories are based upon the proposed 1980 standard metropolitan statistical areas of the Census Bureau.

[2] Includes students in Project Concern & E.O. Smith but excludes students in the 3 Endowed and Incorporated Academies.

Source: Unpublished data, CSDA form ED152, "Racial Survey," 1979.

FIGURE 1.12

MINORITY STUDENTS IN CONNECTICUT, BY TYPE OF COMMUNITY 1977 and 1978 (revised)



Between 1977 and 1978 the number of minority students declined in the large and medium cities, but increased in every other community type and the vocational-technical schools. In all communities the proportion of minority students increased due to a declining non-minority enrollment.

TABLE 1.13

WITHIN DISTRICT MIX OF MINORITY STUDENTS IN CONNECTICUT'S PUBLIC SCHOOLS, 1977 and 1978 (Revised)

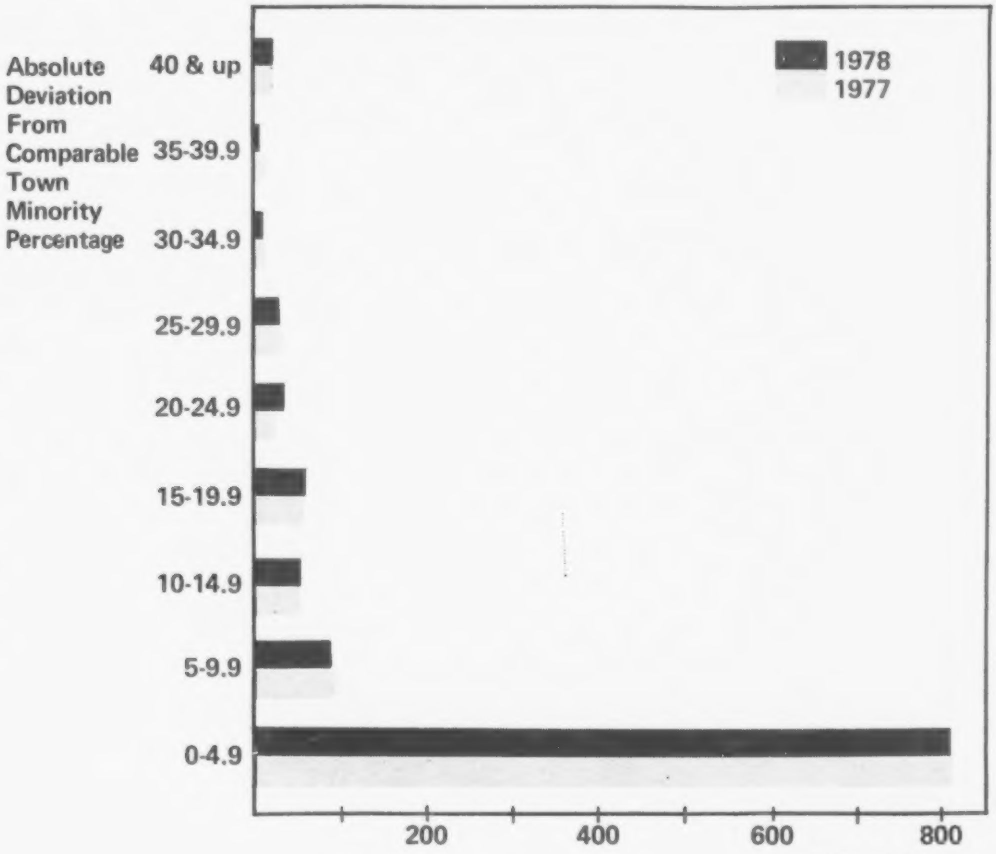
	1977		1978	
Absolute Deviation From Comparable Town Minority Percentage[1]	Number of Schools	Pct Of Schools	Number of Schools	Pct. Of Schools
40 +	18	1.6	18	1.7
35 – 39.9	11	1.0	3	0.3
30 – 34.9	13	1.2	9	0.8
25 – 29.9	29	2.6	26	2.4
20 – 24.9	21	1.9	26	2.4
15 – 19.9	54	4.9	57	5.3
10 – 14.9	50	4.5	48	4.4
5 – 9.9	94	8.5	92	8.5
0 – 4.9	818	73.9	805	74.3
	1108	100%	1084	100%

1. Comparable Town Minority Percentage is the proportion of public school minority students within a school district in the grades range of a school.

Source: Unpublished data, CSDE form ED152, "Racial Survey." 1977, 1978.

FIGURE 1.13

WITHIN DISTRICT MIX OF MINORITY STUDENTS IN CONNECTICUT'S PUBLIC SCHOOLS, 1977 and 1978 (Revised)



Most of Connecticut's public schools are considered to be racially balanced. Between 1977 and 1978 fifteen of seventy-one significantly imbalanced schools were closed or brought into better balance. Those schools which have remained imbalanced are predominantly non-minority schools in districts with high concentrations of minority students.

TABLE 1.14

PROJECT CONCERN
1969-1978

Number of Disadvantaged Students
From Sending Town

Year	Bridgeport	Hartford	New Haven	Waterbury	Total
1978	114	1085	242	–	1441
1977	121	1073	252	–	1446
1976	116	988	262	–	1366
1975	108	887	252	10	1257
1974	108	936	290	19	1353
1973	123	1005	286	32	1446
1972	125	923	250	43	1341
1971	122	917	240	47	1326
1970	26	892	253	52	1223
1969	–	649	237	49	935

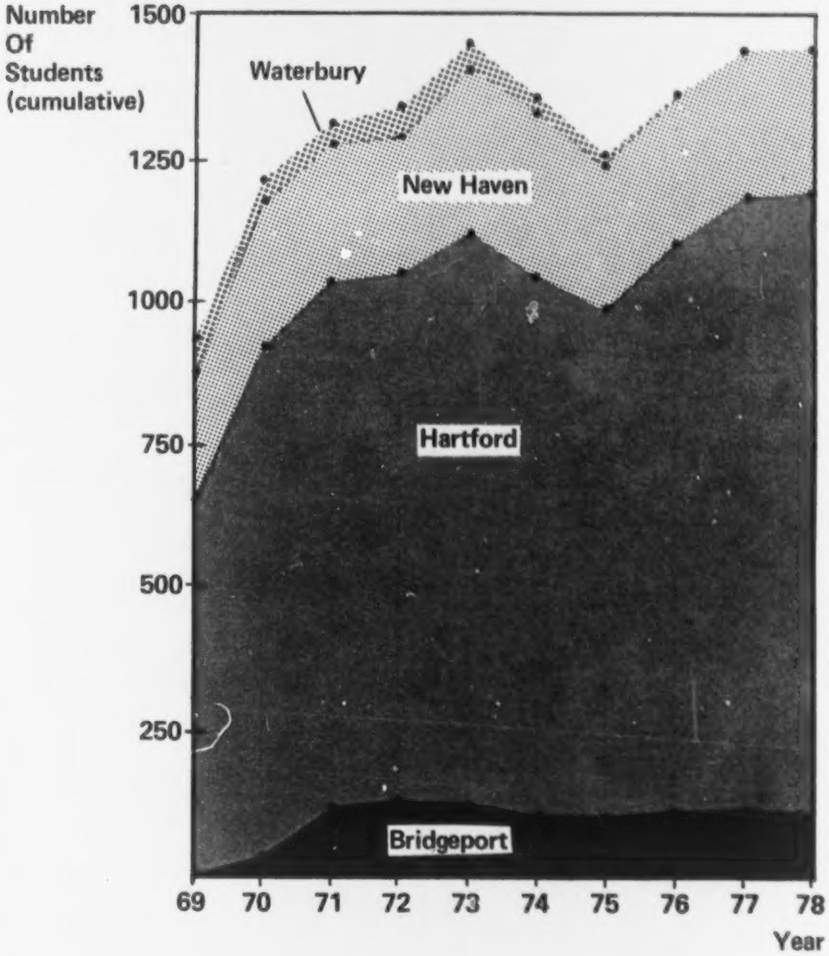
Sources: "Minority Pupils and Staff in the Connecticut Public Schools, October 1, 1978," Connecticut State Department of Education, March 1979.

"Minority Pupils and Staff in the Public Schools of Connecticut, October 1, 1977," Connecticut State Department of Education, March 1978.

"The Distribution of Minority Pupils and Staff in the Public Schools of Connecticut," Connecticut State Department of Education, 1970, 1971, 1972, 1973, 1974, 1975, 1976, 1977.

FIGURE 1.14

PROJECT CONCERN
1969-1978



Project Concern is a voluntary interdistrict effort in which disadvantaged pupils are accepted by suburban districts. Currently enrollment is near the 1973 peak. In 1978 twenty suburbs received 1441 students from Bridgeport, Hartford, and New Haven.

TABLE 1.15

NUMBER OF PUBLIC SCHOOLS (Revised)
1975-1979

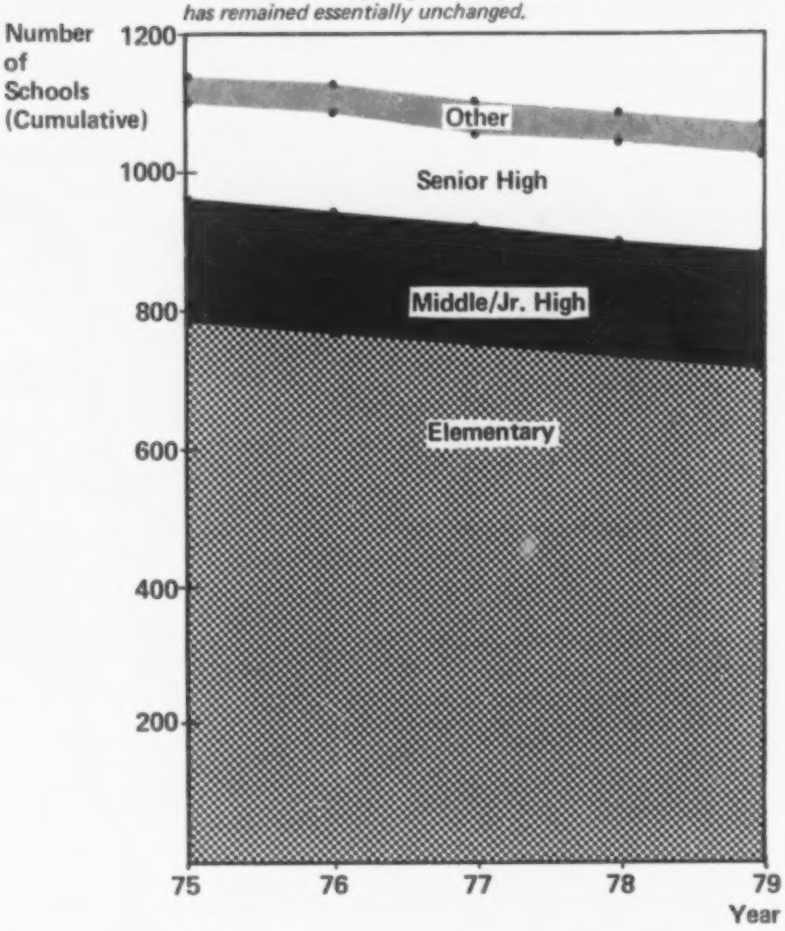
Year	Elementary	Middle/ Jr. High	Senior High	Alternative/ Pre-kindergarten/ Special Education
1979	715	170	142	40
1978	735	172	142	39
1977	754	170	142	44
1976	776	169	142	41
1975	791	168	142	40

Sources: Unpublished data, CSDE form ED152, "Racial Survey" 1979, 1978, 1977, 1976.
Unpublished data, CSDE form ED036, "School Opening Enrollment and Directory Data," 1975.

FIGURE 1.15

NUMBER OF PUBLIC SCHOOLS (Revised)
1975-1979

In response to declining enrollments, fifty school districts have closed schools. Since 1975 there has been a net decline of 76 elementary schools. Concurrently, the number of middle/jr. high and high schools has remained essentially unchanged.



II. STUDENTS

Enrollments in the elementary and secondary schools of Connecticut have declined by 100,000 students since 1970 and are expected to decline by another 100,000 students in the 1980s. Between 1970 and 1978 public school enrollments dropped by 12% from around 662,000 to about 581,000 students. This decline occurred primarily in the elementary grades. Elementary enrollment will decline until the mid 1980s and then increase slightly; secondary enrollments will decline sharply throughout the 1980s. Since 1970 enrollments in the non-public schools have dropped by 25% from over 100,000 students to just under 80,000 students. The proportion of students attending the non-public schools, which declined from 13.4% to 11.2% between 1970 and 1974, rebounded slightly to 11.9% in 1978. Nationally non-public enrollments were 10.5% in 1978. Between 1970 and 1978 only vocational-technical schools increased, from 9,000 to over 12,500 students, an increase of almost 40%. Especially notable about this rise was the doubling of the number of females, who comprised 22% of the vocational-technical enrollments in 1978.

Even though total enrollments have declined, enrollments in compensatory education programs have increased or remained stable. In 1977-78 compensatory programs served over 51,500 public school pupils, an increase over the prior year of almost 4,000 pupils. This represented 8.5% of the public school population and over 16% of the elementary pupils. This proportion of elementary school pupils served by compensatory education is the highest since the policy was changed from trying to help all eligible students to helping only the most needy students.

Students in compensatory reading and mathematics programs showed greater gains in academic achievement than expected. Studies in 1975-76 and 1977-78 show gains for students in grades 2 through 8. Generally students' gains were from initial levels in the third stanine to post-test levels in the fourth stanine. The largest average gains occurred in grades 2 and 3 for reading and after grade 3 for mathematics.

Connecticut continues to be a leader in serving students with special needs. In 1978 almost 64,500 students received special education services, an increase of 3,000 students over the prior year. Almost all of this gain was in the learning disabled and social/emotional maladjustment categories. The number of programs for gifted students also grew considerably. Since their inception in 1967, the number of programs for the gifted has increased from 4 to 122. It is estimated that these programs serve over 7,500 students.

Bilingual education programs are provided in those schools with at least twenty pupils who speak a given foreign language at home and who have demonstrated limited English proficiency. In 1978-79 these programs served 11,642 students, an increase of 1,237 students over its inaugural year. Hispanics constituted 93% of the enrollment. Hispanics also make up 62% of the students in whose home English is not the predominant language.

For the first time since racial data have been collected the total number of minority students declined. In 1978-79 there were 94,802 minority pupils in Connecticut's 165 public school districts. Black enrollments declined for the third consecutive year while Hispanic and Asian American enrollments increased. Hispanics now represent almost one-third of the minority pupils. Because the 4.6% decline in nonminority students was greater than the 0.4% decline in minority students, the proportion of minority students rose by one-half of one percentage point to 16.5%.

Even though the total minority enrollment declined, the number of minority-group members who took the Scholastic Aptitude Test, and therefore are considered to be college bound, increased dramatically. In 1974-75 there were fewer than 1,600 college bound minority seniors representing only 6.7% of Connecticut's college bound population. By 1978 this number had increased by 42% to over 2,200 students representing 8.4% of the college bound population.

Annually the Connecticut Assessment of Educational Progress (CAEP) assesses the academic performance of a sample of fourth, eighth and eleventh grade students. CAEP assessed reading in 1978-79. At all three grades levels on a sample of items in Connecticut students outperformed other students in the Northeast and the nation. Students' performance was also better than that recorded in the 1971-72 reading assessment. In reading, as well as the other content areas assessed in prior years, the magnitude of our students' superiority declined as the grade level increased.

The college-bound population is defined as those public and non-public school seniors who have taken the Scholastic Aptitude Test. This closely corresponds to the number of graduates pursuing postsecondary educational activities. Since 1970 these students in Connecticut have shown superior verbal aptitude and equivalent mathematical aptitude to other college-bound seniors in the nation. In the past ten years, Connecticut students' verbal scores fell an average of 38 points to 435 and the mathematics scores fell an average of 26 points to 465. Similar, but slightly smaller, declines were noted nationally. Scores on the Test of Standard Written English have been declining also. Again, Connecticut students' average performance was superior to the average nationwide performance.

Over the past four years the high school activities and educational goals of the college-bound seniors have been changing. Participation increased in athletics and the art, music and dance category, but decreased in pre-professional clubs, religious organizations, and social and community clubs. More students have stated educational goals. A greater proportion of students plan to pursue Associate, Bachelors or Masters degrees while a lower proportion plan to seek Medical, Doctoral or other professional degrees. Between 1974-75 and 1978-79 the gap between the proportion of male and female students planning to pursue professional degrees narrowed considerably.

Connecticut's college-bound seniors have studied an average of 4 years of English, 3-4 years of mathematics, 2-3 years of a foreign language, 1-2 years of biological sciences, 1-2 years of physical sciences and 3 years of social studies. Since 1972 the study of mathematics and the physical sciences increased, while the study of foreign languages declined. Females took more foreign languages, about the same biological sciences and social studies, and less math and physical sciences than did males. The gap in average number of courses taken by females and males in mathematics and physical sciences has narrowed only slightly since 1972.

About 61% of public high school graduates, 86% of the non-public high school graduates, and 11% of the vocational-technical school graduates continue their education. These rates have remained relatively unchanged in the past few years. In 1978 over 40% of the public high school graduates and almost 70% of the non-public high school graduates attended 4-year colleges.

In 1978 over 17,000 graduates from Connecticut's high schools entered the military, sought employment, pursued other non-educational activities after graduation. Approximately 75% of the graduates were employed. Vocational-technical school graduates had the highest rate of employment, followed by non-public and public school graduates. Slightly over 9% entered the military, reversing a five year trend of increased enlistments.

Nationally, the percentage of 1976-77 high school graduates who were ninth graders four years earlier was 74.6%, down from 77.8% for the 1970-71 graduates. The comparable figures for Connecticut were better, 78.9% and 82.2% respectively. In 1978-79 Connecticut's 4-year completion ratio dropped to 77.5%, representing over 11,500 pupils. Although an increased migration rate and transfers to the vocational-technical schools could account for some of the decline, the trend does appear to be downward. These students have fewer opportunities than those students who remain in school and are graduated. In 1979 only 52.4% of these nongraduates were employed full-time, and only 7.1% were accepted into the military. In the period between 1972 and 1979 their rate of unemployment ranged from 24.6% to 34.3%.

Adult Basic Education programs offer adults and students who have left school before graduating the opportunity to upgrade their education. In 1978-79 these programs served a record number of 17,759 people. This increase might have been greater except there were alternative federally sponsored programs, some of which offered stipends. In that year 1,417 students upgraded their education to an eighth grade level and 1,603 passed the high school equivalency test. Adult Basic Education programs over the past seven years have upgraded the education of about 9,000 people to the eighth-grade level, and have led to some 9,500 people passing the high school equivalency exam.

The Division of Vocational Rehabilitation provides training and placement services to individuals who have a physical or mental disability which is a substantial handicap to employment. These clients are no longer eligible for such training through the public school system. In 1978 about 2,800 clients were trained at the college level, in business or technical schools or received remedial training at the elementary or high school level. This represented an 18% increase in the number of clients provided training in 1975.

TABLE 2.01

ELEMENTARY AND SECONDARY SCHOOL ENROLLMENTS: PUBLIC AND NON-PUBLIC (Revised) 1970-1978

	Local Public [2]		Vocational-Technical		Non-Public [3]		
Year [1]	No.	Pct.	No.	Pct.	No.	Pct.	Total
1978	581,246	86.3	12,511	1.8	79,833	11.9	673,590
1977	603,925	86.6	12,464	1.8	80,839	11.6	697,228
1976	623,177	86.7	11,823	1.6	83,431	11.6	718,431
1975	640,879	87.0	11,570	1.6	83,794	11.4	736,243
1974	649,772	87.3	11,037	1.5	83,600	11.2	744,409
1973	656,645	87.2	10,443	1.4	85,985	11.4	753,073
1972	664,761	86.9	9,618	1.3	90,821	11.9	765,200
1971	666,867	86.5	9,082	1.2	95,291	12.4	771,240
1970	662,205	85.5	8,941	1.2	103,658	13.4	774,804

1. Enrollments as of October 1.
2. Includes 3 endowed and incorporated academies
3. Excludes non-residents of Connecticut and endowed and incorporated academies.

Sources: "Local Public School Enrollment and Enrollments in Other Educational Facilities," Connecticut State Department of Education.

"Summary of Non-Public School Enrollments," Unpublished report, Connecticut State Department of Education, 1979.

FIGURE 2.01

ELEMENTARY AND SECONDARY SCHOOL ENROLLMENTS: PUBLIC AND NON-PUBLIC (Revised) 1970-1978

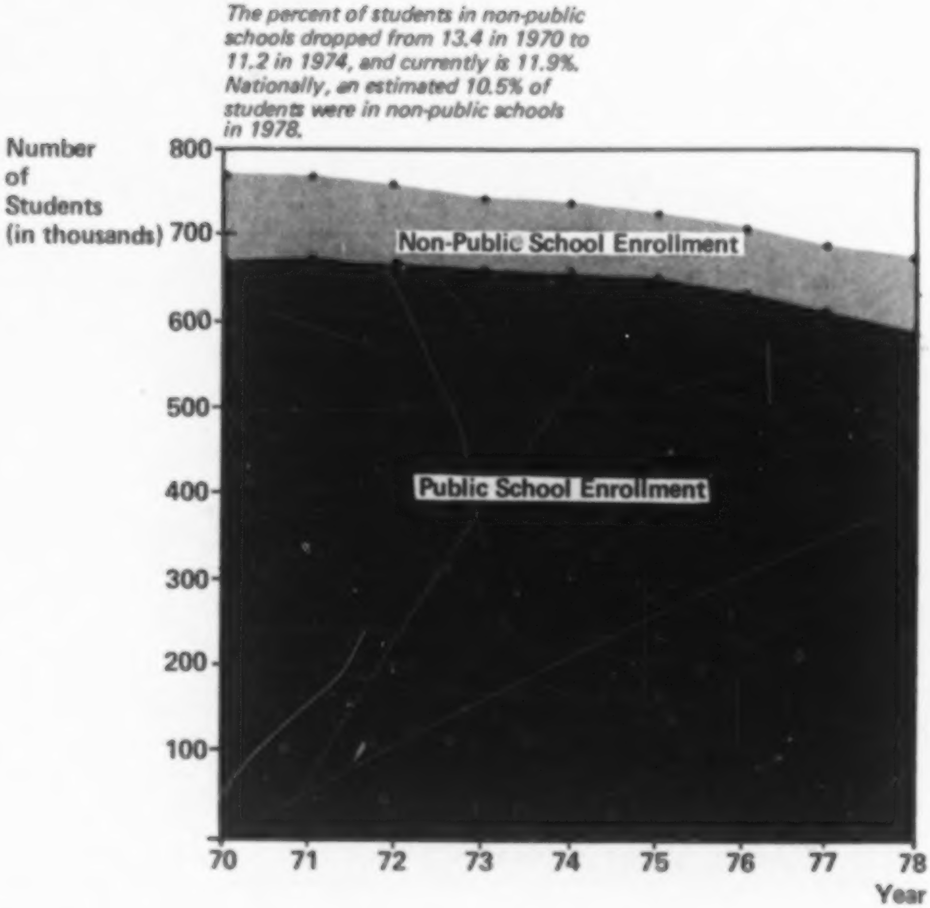


TABLE 2.02

PROJECTED ENROLLMENTS IN CONNECTICUT'S PUBLIC SCHOOLS THROUGH 1989-90

Actual Enrollments

School Year	Elementary [1] Grades K-6	Secondary [2]
70-71	387,369	283,747
71-72	382,532	293,838
72-73	374,367	300,256
73-74	364,726	302,803
74-75	356,960	303,831
75-76	348,529	303,848
76-77	332,872	302,163
77-78	318,486	297,903
78-79	304,637	289,120

Projected Enrollments

	Elementary		Secondary
	Low	High	
79-80	291,520	292,409	282,963
80-81	279,625	280,808	274,714
81-82	267,183	268,561	266,046
82-83	253,261	257,895	258,344
83-84	242,538	251,365	250,165
84-85	239,160	252,666	239,400
85-86	239,116	257,065	228,274
86-87	240,185	262,808	218,789
87-88	243,784	271,289	207,985
88-89	248,574	281,099	197,464
89-90	255,717	290,643	188,131

[1] Includes Special Education

[2] Local public enrollment in grades 7-12 and enrollment in the 17 vocational-technical schools and satellites.

Source: "Connecticut Public School Enrollments in the 1980's, Connecticut State Department of Education, November 1978.

FIGURE 2.02

PROJECTED ENROLLMENTS IN CONNECTICUT'S PUBLIC SCHOOLS THROUGH 1989-90

Elementary and secondary enrollments will decline through the early 1980's. Secondary enrollments will continue to decline through 1990. The anticipated growth of the elementary school enrollments in the mid and late 1980's will depend on the fertility rate of the increasing number of women of child-bearing age.

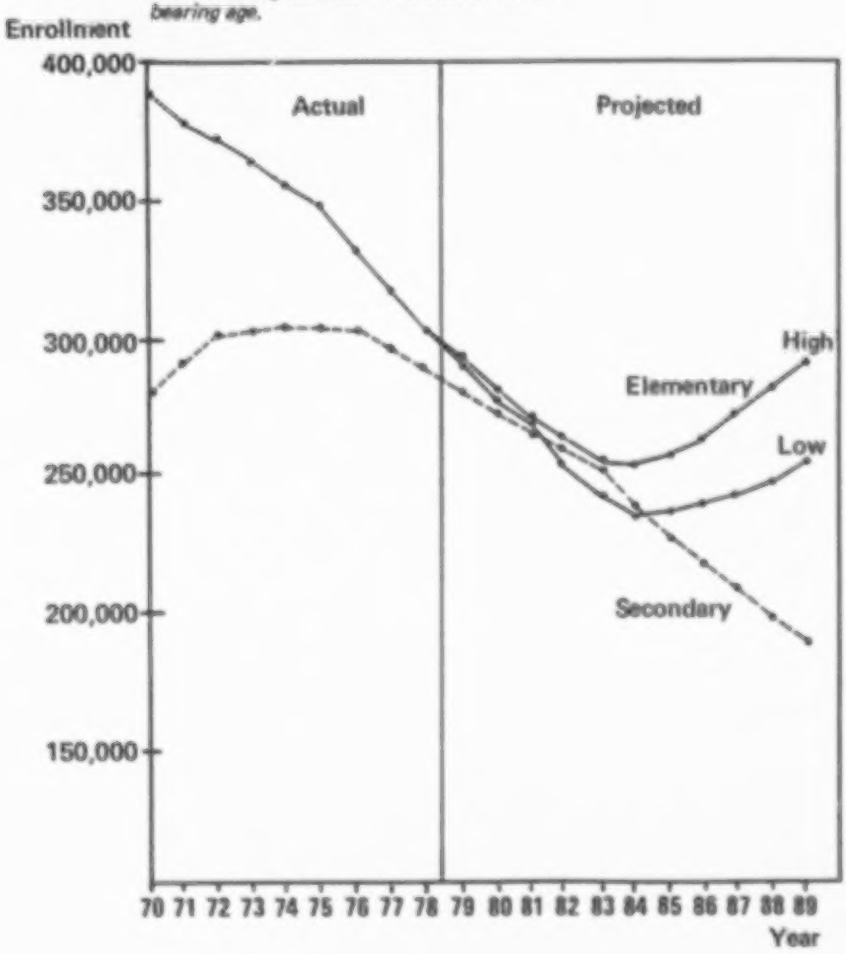


TABLE 2.03

VOCATIONAL-TECHNICAL SCHOOL ENROLLMENTS
1969-1978

Year	Male	Female	Total [1]
1978	9,789	2,822	12,611
1977	10,011	2,453	12,464
1976	9,669	2,154	11,823
1975	9,655	1,915	11,570
1974	9,361	1,676	11,037
1973	8,965	1,478	10,443
1972	8,230	1,388	9,618
1971	7,724	1,358	9,082
1970	7,637	1,304	8,941
1969	7,499	1,267	8,766

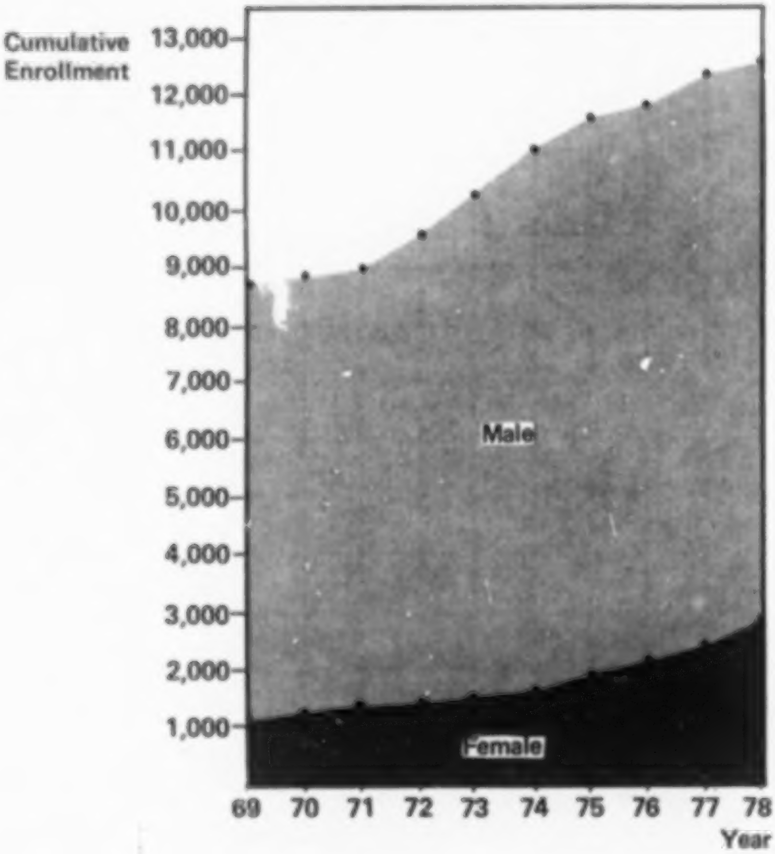
[1] Includes Secondary and Post-Secondary Enrollments.

Sources: "Vocational-Technical Schools October 1, 1978 Enrollments Three Year Comparison (1976,77,78) by school and sex," RR-VTS-2, Connecticut State Department of Education, February 1979.

Department of Education form ED-078, "Vocational-Technical School Enrollments as of October 1."

FIGURE 2.03

VOCATIONAL TECHNICAL SCHOOL ENROLLMENTS
1969 to 1978



Over the past ten years the enrollments in the vocational-technical schools have increased by 44%. The female enrollment has more than doubled in that period. Females now comprise 22% of the vocational-technical school enrollment, up from 14% ten years earlier.

TABLE 2.04

ENROLLMENTS IN COMPENSATORY EDUCATION PROGRAMS
1965-66 to 1977-78

Year	Public	Non-Public	Total
77-78	51,563	3,893	55,456
76-77	47,608	3,774	51,382
75-76	47,261	3,865	51,126
74-75	46,341	4,583	50,924
73-74	44,415	3,951	48,366
72-73	48,108	4,084	52,192
71-72	46,361	4,329	50,690
70-71	50,775	5,318	56,093
69-70	59,633	8,276	67,909
68-69	69,119	8,042	77,161
67-68	92,198	6,571	98,769
66-67	71,084	4,406	75,490
65-66	58,018	2,788	60,806

Sources: Compensatory Education in Connecticut, Fiscal Year 1978, Annual Evaluation Report, Connecticut State Department of Education, December 1979.

Compensatory Education in Connecticut Fiscal Year 1977, Annual Evaluation Report, February 1978.

Connecticut Compensatory Education Programs, Annual Evaluation Report, 1975-76, 1974-75, 1973-74.

FIGURE 2.04

ENROLLMENTS IN COMPENSATORY EDUCATION PROGRAMS 1965-66 to 1977-78

The 55,456 pupils enrolled in compensatory education programs were 8.0% of the pupils enrolled in Connecticut schools in 1977-78. Non-public schools currently enroll approximately 7% of the total. In the past 7 years enrollments have stabilized, reflecting the policy of delivering concentrated services to the most needy students.

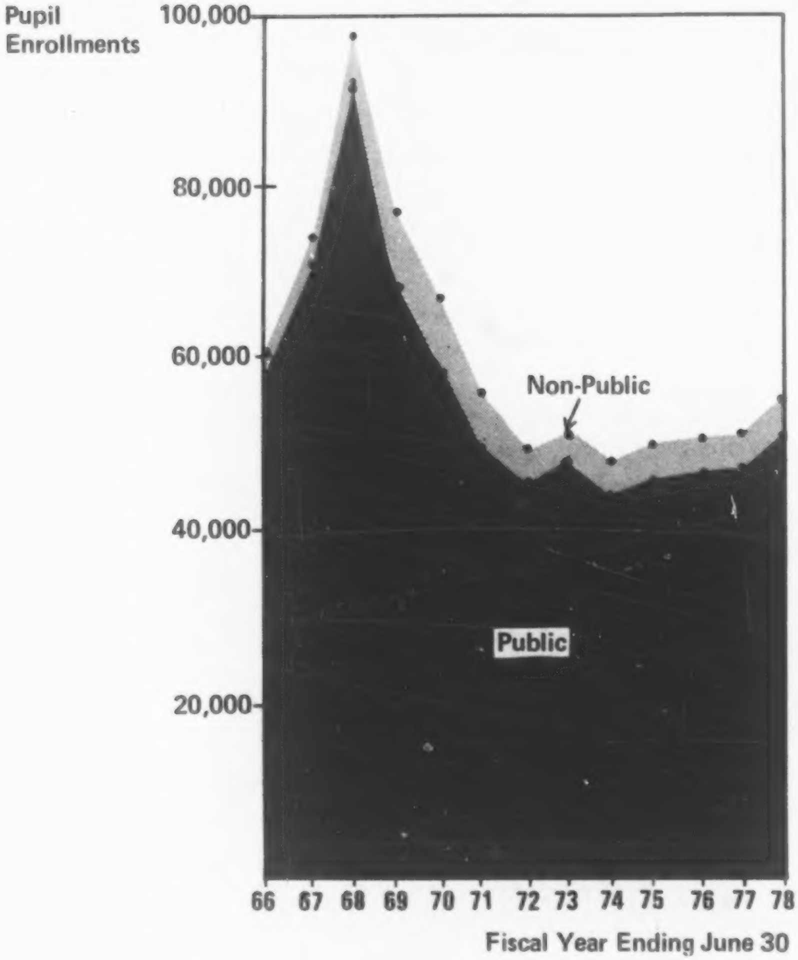


TABLE 2.05

STUDENT ACHIEVEMENT IN PUBLIC SCHOOL COMPENSATORY EDUCATION PROGRAMS, 1975-76 and 1977-78

	Reading				Mathematics			
	1975-76[1]		1977-78[2]		1975-76[1]		1977-78[2]	
Grade	Initial %ile	Post-test %ile	Initial %ile	Post-test %ile	Initial %ile	Post-test %ile	Initial %ile	Post-test %ile
2	14	32	20	34	NA	NA	23	31
3	11	40	21	36	14	22	20	29
4	13	26	16	24	9	22	13	22
5	16	20	15	22	7	26	11	26
6	12	18	13	20	12	22	13	23
7	16	30	13	25	8	20	14	27
8	16	27	12	21	2	12	12	24

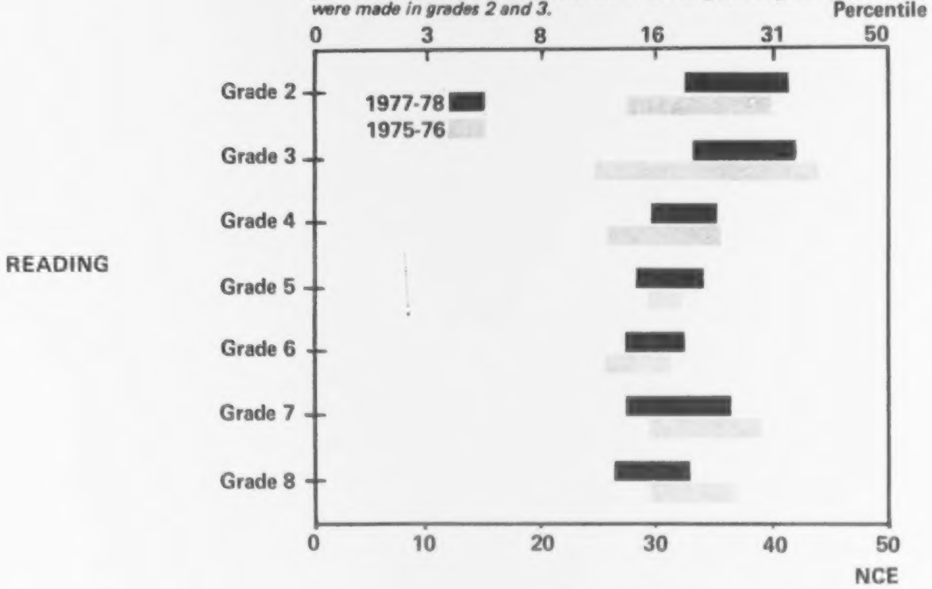
1. Results based upon analysis of 5,540 pupils pre and post-test responses from 106 "broadly representative" LEAs. Pupils' raw scores were converted to 1970 Metropolitan standard scores and then aggregated.
2. Results based upon 17,415 public school pupils from 118 LEAs. The OE evaluation model A1 in which scores are converted to NCEs and aggregated was utilized.

Source: "Compensatory Education in Connecticut, Fiscal year 1978," Connecticut State Department of Education, December 1979. Achievement Analysis 1975-76, Connecticut State Department of Education, November 1977.

FIGURE 2.05

STUDENT ACHIEVEMENT IN PUBLIC SCHOOL COMPENSATORY EDUCATION PROGRAMS 1975-76 and 1977-78

Compensatory education pupils in reading programs showed significant gains in achievement relative to their peers at all grade levels in both 1975-76 and 1977-78. The greatest gains were made in grades 2 and 3.



Pupils in compensatory mathematics programs showed significant program beyond what was predicted. The greatest increments seemed to occur after grade 3.

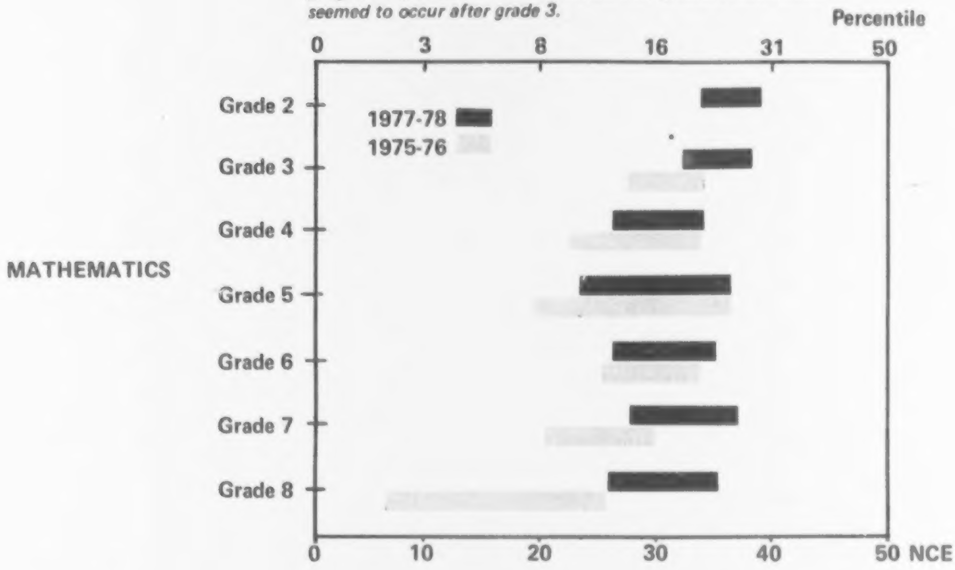


TABLE 2.06

PRIMARY EXCEPTIONALITY OF SPECIAL EDUCATION STUDENTS 1977-78 and 1978-79

PRIMARY EXCEPTIONALITY	Number of Students [1]		Pct. of Students	
	77-78	78-79	77-78	78-79
Sight impaired or blind	263	324	0.4	0.5
Hard of hearing or deaf	849	841	1.4	1.3
Speech impairment	14,169	14,577	23.2	22.6
Neurological impairment	439	567	0.7	0.9
Orthopedical impairment	525	600	0.9	0.9
Mentally Retarded	8,275	8,166	13.5	12.7
Learning disabled	21,004	23,094	34.3	35.8
Social or emotional maladjustment	9,085	10,431	14.8	16.2
Other health impaired	282	389	0.5	0.6
Gifted and talented [2]	3,898	3,885	6.4	6.0
Pregnant	274	194	0.4	0.3
Pending categorization	2,030	1,424	3.3	2.2
Undefined	88	0	0.1	0.0
Total	**61,181**	**64,492**	**100**	**100**

[1] Unduplicated count by primary exceptionality

[2] Gifted and talented programs serve over 7,500 students. Approximately 3,500 were not reported on the SEMIS system.

Source: Unpublished data, State Department of Education, Special Education Management Information System, (SEMIS) Connecticut State Department of Education.

FIGURE 2.06

PRIMARY EXCEPTIONALITY OF SPECIAL EDUCATION STUDENTS 1977-78 and 1978-79

Between 1978 and 1979 the number of special education students increased by over 3,000 to 64,492. Significant increases were noted in the number of students classified as learning disabled or socially/emotionally maladjusted. In all other categories the number of students changed little.

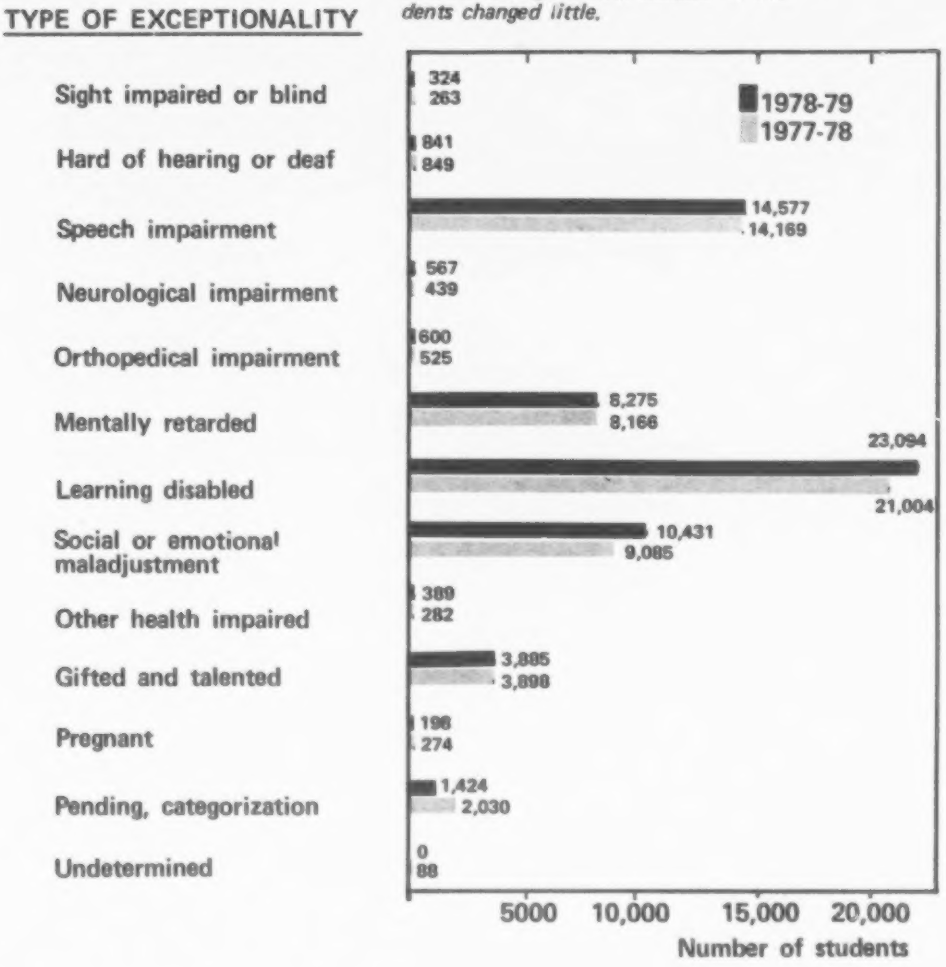


TABLE 2.07

NUMBER OF PROGRAMS FOR GIFTED STUDENTS 1967-68 to 1978-79

Year	Number of New Programs Approved	Total Programs Available
1978	27	122
1977	21	95
1976	17	74
1975	8	57
1974	9	49
1973	3	40
1972	6	37
1971	6	31
1970	8	25
1969	5	17
1968	8	12
1967	4	4

Source: Unpublished data, Bureau of Pupil Personnel and Special Education Services, Connecticut State Department of Education, November 1979.

FIGURE 2.07

NUMBER OF PROGRAMS FOR GIFTED STUDENTS
1967-68 to 1978-79

The number of programs for gifted students has increased from 4 in the initial year of 1967 to 122 in 1978.

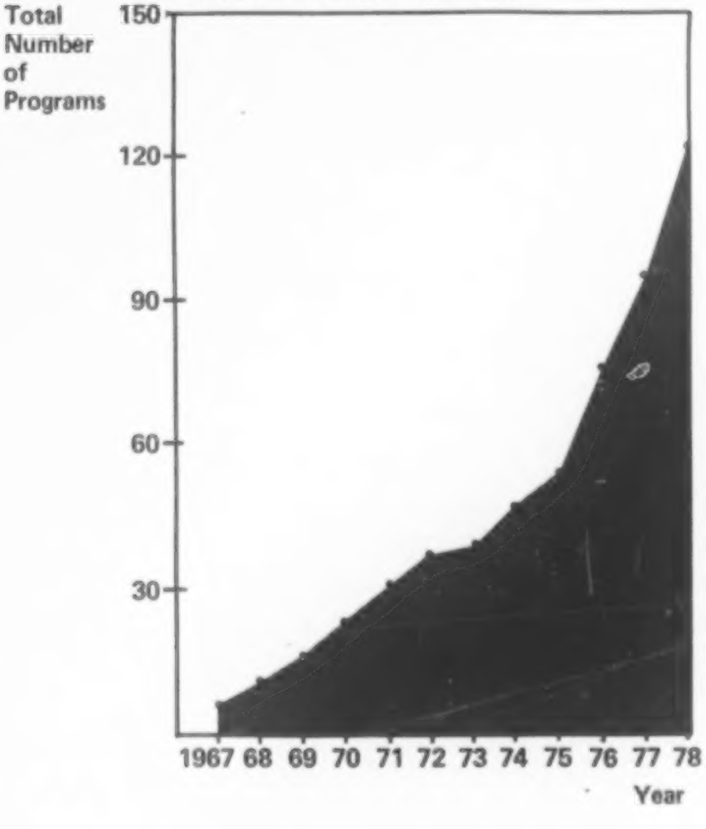


TABLE 2.08

BILINGUAL EDUCATION PROGRAMS, 1977-78 and 1978-79

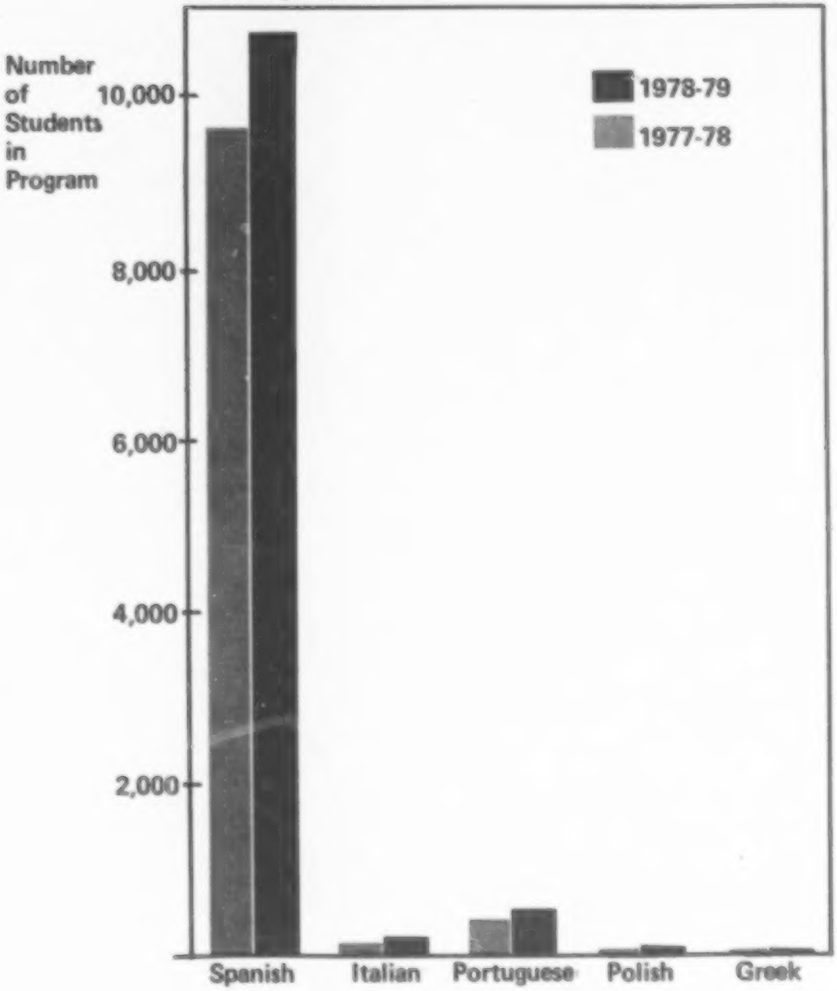
Language	Number Students With Non-English Home Language		Number of Students in Bilingual Program*	
	1977-78	1977-78	1977-78	1977-78
Spanish	22,403	24,077	9,698	10,826
Italian	4,318	4,380	183	210
Portuguese	2,999	2,571	428	500
French	2,066	2,330	0	0
Polish	1,233	898	53	66
Greek	1,230	1,166	43	40
German	621	551	0	0
Others	2,876	2,993	0	0
	37,746	38,966	10,405	11,642

* Bilingual programs serve students in schools with at least 20 pupils who speak a particular language, and who have demonstrated limited English proficiency.

Source: State Department of Education form ED228, "Assessment of Dominant Language and Limited English Proficiency," 1977-78, 1978-79.

FIGURE 2.08

BILINGUAL EDUCATION PROGRAMS, 1977-78 and 1978-79



In 1978-79 bilingual programs served 11,642 students, an increase of 1237 over the prior year. About 30% of the students who speak a foreign language at home are enrolled. Programs have been established in 111 schools in 12 districts with at least 20 students who speak the same foreign language at home and who have limited English proficiency.

TABLE 2.09

MINORITY ENROLLMENTS IN LOCAL PUBLIC SCHOOLS
1969 to 1978

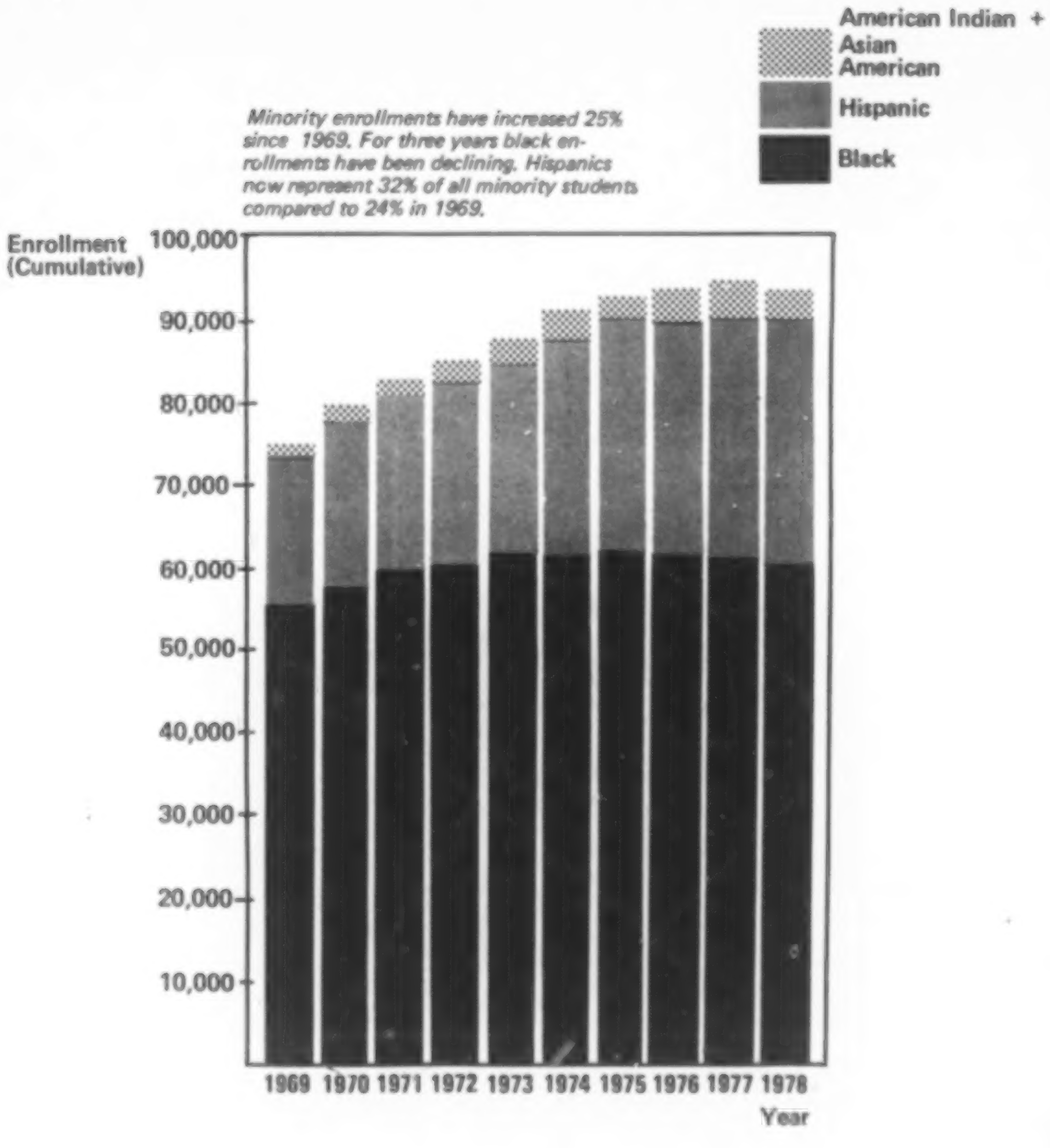
Year	Minority Enrollment	Pct of State Enrollment	Black	Hispanic	Other Minority [1]
1978	94,802	16.5	60,167	30,040	4,595
1977	95,221	16.0	61,436	29,524	4,261
1976	94,254	15.2	61,872	28,591	3,791
1975	93,907	14.8	62,188	28,397	3,322
1974	91,277	14.2	61,809	26,668	2,800
1973	88,416	13.6	61,428	24,428	2,560
1972	85,599	13.0	60,925	22,637	2,037
1971	83,232	12.6	60,046	21,318	1,868
1970	80,146	12.2	58,622	19,928	1,596
1969	75,625	11.6	55,997	17,908	1,720

1. Other minority includes American Indians and Asian Americans

Source: "Minority Pupils and Staff in the Public Schools of Connecticut, October 1, 1978" Connecticut State Department of Education, March 1979.

FIGURE 2.09

MINORITY ENROLLMENTS IN LOCAL PUBLIC SCHOOLS
1969 to 1978



Minority enrollments have increased 25% since 1969. For three years black enrollments have been declining. Hispanics now represent 32% of all minority students compared to 24% in 1969.

TABLE 2.10

RACIAL/ETHNIC BACKGROUND OF CONNECTICUT COLLEGE BOUND SENIORS
1974-75 to 1978-79

	YEAR				
	1974-75	1975-76	1976-77	1977-78	1978-79
American Indian	39	40	53	72	77
Black	958	946	1,014	1,159	1,256
Mexican-American	11	17	27	24	23
Oriental	118	101	112	150	209
Puerto Rican	159	154	198	263	286
Other	314	320	311	422	425
Total Minority	1,599	1,578	1,715	2,090	2,276
Percent of College Bound Seniors	6.7	7.1	7.5	8.1	8.4

Sources: Connecticut Report College Bound Seniors, College Entrance Examination Board, 1979, 1978, 1977, 1976, 1975.

Notes: (1) Response rate of approximately 96%.
(2) Includes public & private school students.

FIGURE 2.10

RACIAL/ETHNIC BACKGROUND OF CONNECTICUT COLLEGE BOUND SENIORS
1974-75 to 1978-79

The number of college bound seniors who are minorities has increased from 1599 in 1974-75 to 2276 in 1978-79. Minorities now comprise 8.4% of Connecticut's college bound seniors, up from 6.7% in 1974-75.

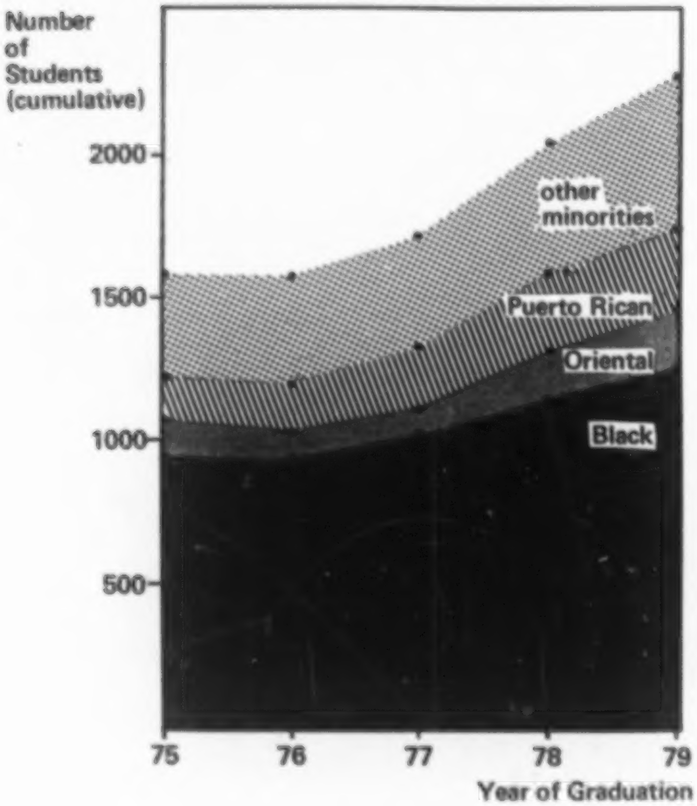


TABLE 2.11

CONNECTICUT ASSESSMENT OF EDUCATIONAL PROGRESS: NATIONAL COMPARISONS

			Items		Number of	Ave. Pct. Correct		
Assessment	Year	Age/Grade	NAEP	CAEP	Students	CT	North-East	Nation
Reading	78-79	9/4	4	35	2,776	70.5	61.5	57.5
		13/8	6	35	2,598	66.3	62.8	61.0
		17/11	6	30	2,413	71.7	71.7	69.8
Career Ed.	77-78	9/4	8	39	2,362	79.5	72.8	72.7
		13/8	13	54	2,517	82.8	75.6	73.6
		17/11	14	58	2,255	85.9	79.5	79.5
Citizenship/ Social Studies	77-78	9/4	12	39	2,371	74.6	77.3	75.6
		13/8	19	66	2,576	65.1	65.8	64.6
		17/11	23	66	2,300	67.0	67.6	65.9
Mathematics	76-77	9/4	14	60	2,437	64.2	57.9	52.6
		13/8	20	66	2,745	73.9	69.4	64.7
		17/11	23	64	2,362	75.6	77.5	73.9
Science	74-75	9/3-5	43	43	1,730	67.8	64.0	62.1
		13/7-9	64	64	1,796	59.9	59.3	56.7
		17/10-12	73	73	1,612	55.5	57.5	55.7
Reading	71-72	9/3-5	22	22	2,706	69.2	68.0	65.8
		13/7-9	32	32	2,707	73.3	72.8	70.2
		17/11-12	31	36	2,338	75.4	80.6	79.0

Source: "Connecticut Assessment of Educational Progress: Reading, 1978-79, Technical report.

"Connecticut Assessment of Educational Progress, 1977-78 Citizenship/Social Studies," Technical Report.

"Connecticut Assessment of Educational Progress 1977-78, Career Education," Technical Report.

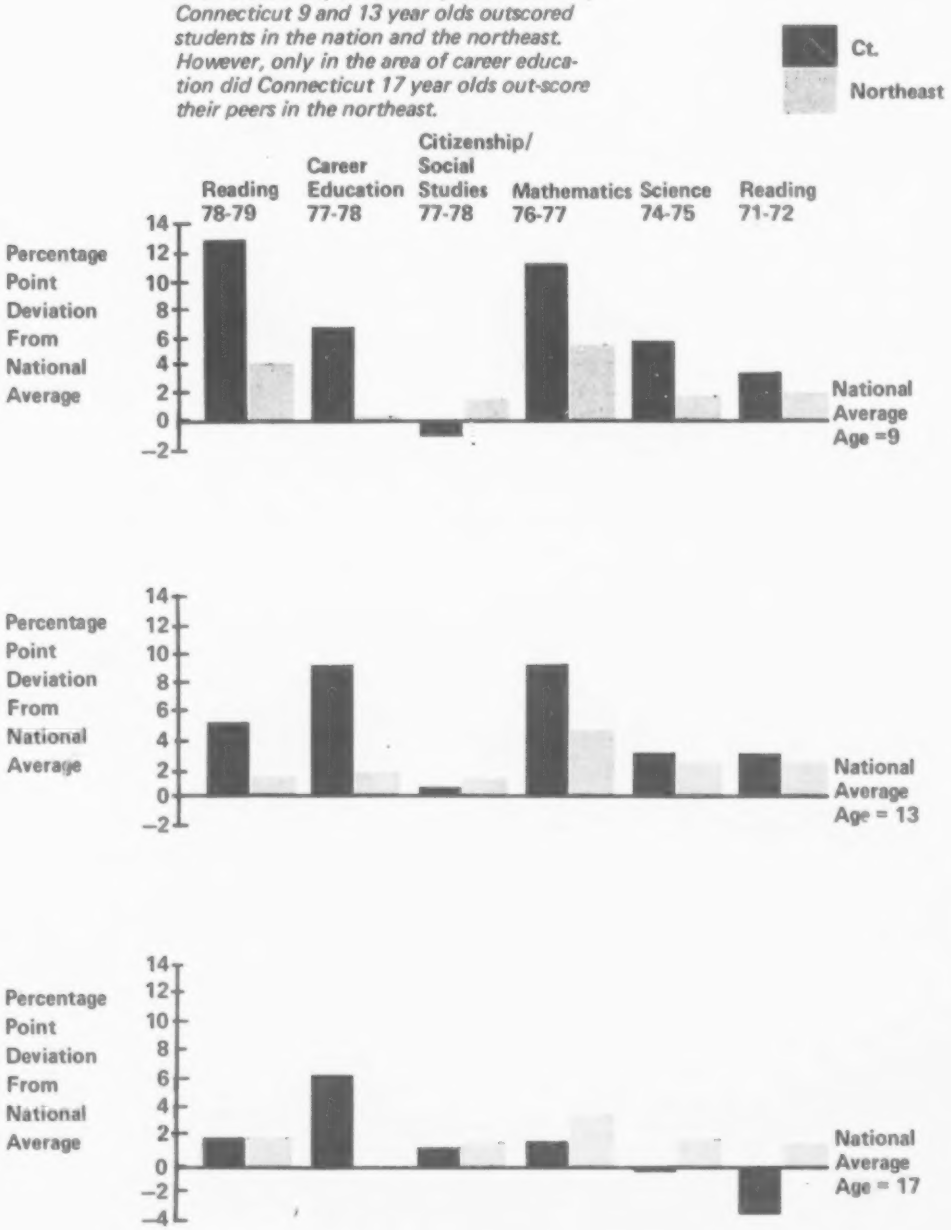
"Connecticut Assessment of Educational Progress, 1976-77," Technical Report.

"Connecticut Science Assessment, 1974-75," Results Report.

"Connecticut Reading Assessment, 1971-1972,'"

FIGURE 2.11

CONNECTICUT ASSESSMENT OF EDUCATIONAL PROGRESS NATIONAL COMPARISONS



In all areas except citizenship/social studies, Connecticut 9 and 13 year olds outscored students in the nation and the northeast. However, only in the area of career education did Connecticut 17 year olds out-score their peers in the northeast.

TABLE 2.12

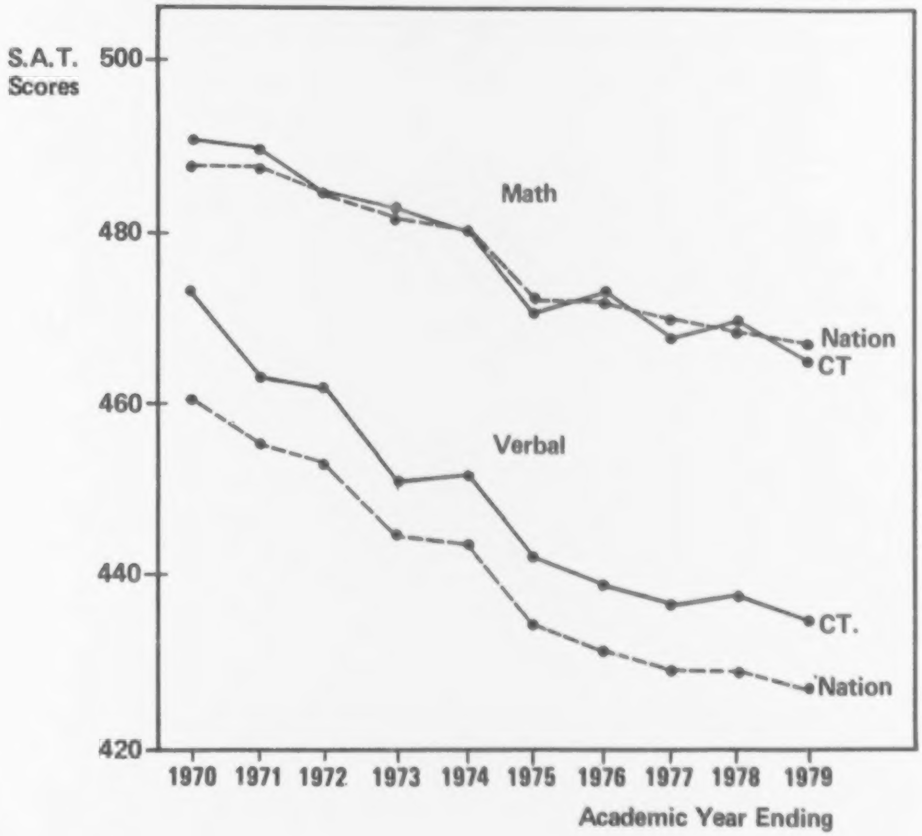
AVERAGE SCHOLASTIC APTITUDE TEST (SAT) SCORES FOR COLLEGE BOUND SENIORS 1969-70 to 1978-79

	Verbal		Mathematics	
Year	Connecticut	Nation	Connecticut	Nation
1978-79	435	427	465	467
1977-78	438	429	469	468
1976-77	437	429	468	470
1975-76	439	431	473	472
1974-75	442	434	471	472
1973-74	452	444	480	480
1972-73	451	445	482	481
1971-72	462	453	484	484
1970-71	463	455	490	488
1969-70	473	460	491	488

Source: "Report on College Board Scores," Connecticut State Department of Education, Octoher 1979.

FIGURE 2.12

AVERAGE S. A. T. SCORES FOR COLLEGE BOUND SENIORS IN CONNECTICUT AND THE NATION 1969-70 to 1978-79



The steady decline of the verbal and math SAT scores has begun to moderate nationally and in Connecticut. Connecticut students have maintained their superiority on the verbal test and continue to be equal to the national college bound seniors on the math test.

TABLE 2.13

AVERAGE S.A.T. VERBAL SUBSCORES AND TEST OF STANDARD WRITTEN ENGLISH FOR COLLEGE BOUND SENIORS 1974-75 to 1978-79

			74-75	75-76	76-77	77-78	78-79
Reading Comprehension	Males	Ct.	44.5	43.7	43.3	43.5	43.3
		Nation	43.5	43.2	43.0	43.1	42.9
	Females	Ct.	44.4	43.6	43.4	43.5	43.2
		Nation	43.3	43.1	42.9	42.8	42.5
Vocabulary	Males	Ct.	44.8	44.8	44.3	44.9	44.4
		Nation	43.5	43.7	43.4	43.6	43.5
	Females	Ct.	44.3	44.3	43.8	43.7	43.7
		Nation	42.7	43.1	42.7	42.4	42.3
Test of Standard Written English (TSWE)	Males	Ct.	43.0	42.9	42.9	42.8	42.3
		Nation	42.2	42.1	42.2	42.0	41.8
	Females	Ct.	45.4	44.9	44.5	44.6	44.2
		Nation	44.3	44.0	43.7	43.5	43.2

Sources: "Connecticut College Bound Seniors," Summary report of the College Board Admissions testing Program. 1975, 1976, 1977, 1978, 1979.

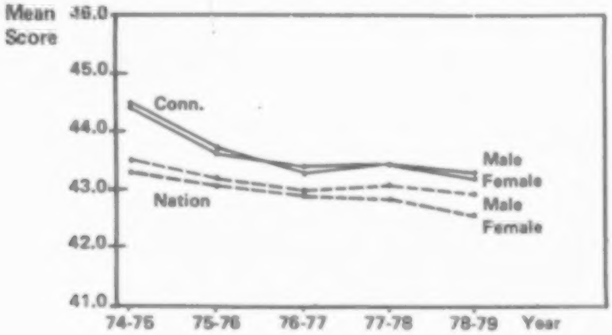
"National Report College Bound Seniors," Summary report of the College Bound Admissions Testing Program. 1975,1976, 1977, 1978, 1979.

FIGURE 2.13

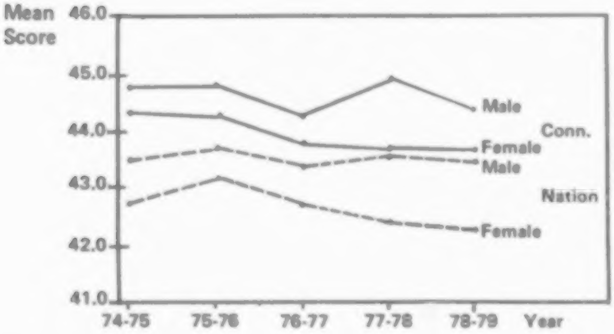
AVERAGE S.A.T. VERBAL SUBSCORES AND TEST OF STANDARD WRITTEN ENGLISH FOR COLLEGE BOUND SENIORS 1974-75 to 1978-79

Connecticut's college bound seniors have scored higher than their national peers over the last five years on the reading comprehension and vocabulary subtests of the S.A.T. and on the Test of Standard Written English.

READING COMPREHENSION



VOCABULARY



TEST OF STANDARD WRITTEN ENGLISH (TSWE)

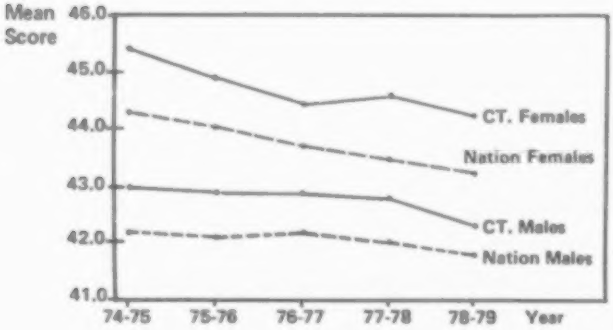


TABLE 2.14

HIGH SCHOOL ACTIVITIES OF COLLEGE BOUND SENIORS 1974-75, 1976-77 and 1978-79

Activity	Sex	Year 74-75	 76-77	 78-79
Athletics, including Intramural & Community	Males	76.0%	77.1%	77.3%
	Females	53.1	55.3	57.5
Ethnic Organizations	Males	4.6	4.6	4.5
	Females	7.5	7.5	6.8
Journalism, Debating, Dramatics	Males	20.4	22.3	19.7
	Females	32.6	31.8	30.1
Art, Music or Dance	Males	21.3*	26.0	28.1
	Females	36.3*	45.0	49.9
Departmental or Pre-professional Clubs	Males	7.4	7.4	6.8
	Females	16.8	13.1	11.7
Religious Organizations	Males	26.9	26.0	26.2
	Females	38.2	35.6	33.9
Social or Community Clubs	Males	35.2	35.3	32.4
	Females	51.2	47.8	46.3
Student Government	Males	18.5	17.6	16.4
	Females	26.1	25.3	25.6
No Response	Males	7.4	7.1	6.5
	Females	6.9	6.3	4.9

* In 1974-75 this category included only band, orchestra and chorus.

Sources: "Connecticut Report College Bound Seniors," College Entrance Examination Board, 1979, 1977, 1975

FIGURE 2.14

HIGH SCHOOL ACTIVITIES OF COLLEGE BOUND SENIORS 1974-75, 1976-77 and 1978-79

The average rate of participation in high school activities of college bound seniors has declined slightly since 1974-75. This decline is noted in departmental or pre-professional clubs, religious organizations and social or community clubs. Increases in activity are found in athletics and the arts.

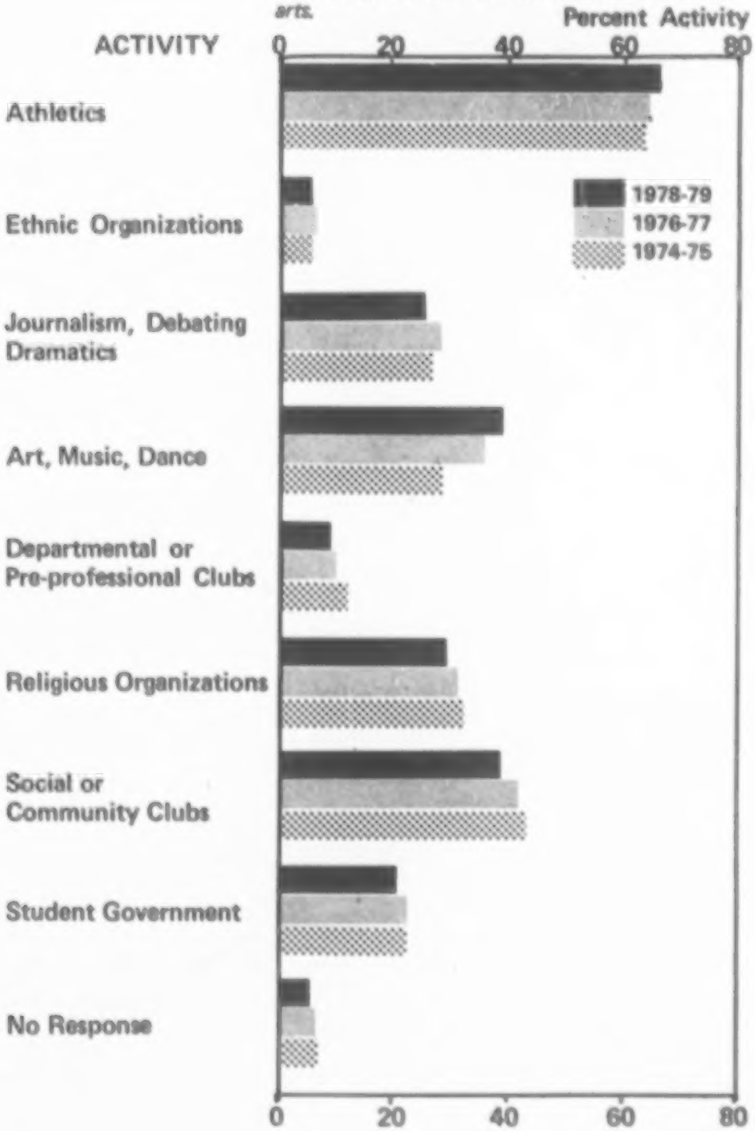


TABLE 2.15

EDUCATIONAL GOALS OF COLLEGE BOUND SENIORS 1974-75, 1976-77 and 1978-79

Goal		1974-75	1976-77	1978-79
Two Year Training Program	Male	5.0	5.0	4.4
	Female	7.0	6.0	4.3
	Total	**6.0**	**5.0**	**4.3**
Associate in Arts Degree	Male	2.0	2.0	1.8
	Female	4.0	5.0	5.3
	Total	**3.0**	**4.0**	**3.7**
BA or BS Degree	Male	26.0	28.0	32.4
	Female	30.0	32.0	33.6
	Total	**28.0**	**30.0**	**33.0**
MA or MS Degree	Male	22.0	23.0	24.8
	Female	21.0	22.0	21.9
	Total	**22.0**	**22.0**	**23.0**
MD, PhD, Other Professional Degrees	Male	19.0	18.0	14.4
	Female	11.0	10.0	11.2
	Total	**15.0**	**14.0**	**12.7**
Undecided	Male	27.0	24.0	22.2
	Female	27.0	25.0	23.7
	Total	**27.0**	**25.0**	**23.1**

Sources: "Connecticut Report College Bound Seniors," College Entrance Examination Board, 1979, 1977, 1975

FIGURE 2.15

EDUCATIONAL GOALS OF CONNECTICUT COLLEGE BOUND SENIORS 1974-75, 1976-77 and 1978-79

Since 1974 the educational goals of college bound seniors have shifted and become more focused. More seniors now plan to pursue a BA, BS, MA, or MS degree. The smaller percentage of seniors reporting plans to pursue professional degrees is restricted to male students only. The gap between the proportion of male and female seniors seeking professional degrees has narrowed considerably.

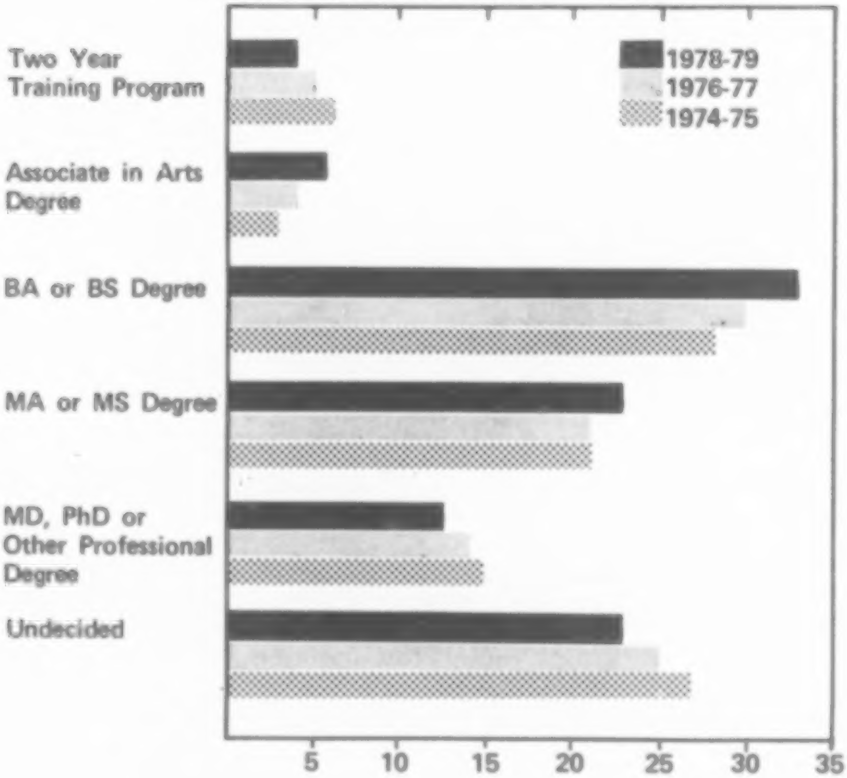


TABLE 2.16

MEAN TOTAL NUMBER OF YEARS OF STUDY BY SUBJECT AREA, OF COLLEGE BOUND SENIORS

1972-73 to 1978-79

			72-73	73-74	74-75	75-76	76-77	77-78	78-79
English	Males	Ct.	4.01	4.01	4.00	4.01	4.00	4.02	4.01
		Nation	3.95	3.94	3.94	3.93	3.92	3.93	3.94
	Females	Ct.	4.03	4.03	4.04	4.04	4.05	4.07	4.07
		Nation	3.98	3.97	3.96	3.96	3.97	3.98	3.99
Mathematics	Males	Ct.	3.65	3.66	3.67	3.71	3.70	3.73	3.73
		Nation	3.54	3.53	3.55	3.57	3.57	3.60	3.62
	Females	Ct.	3.32	3.30	3.30	3.35	3.35	3.39	3.43
		Nation	3.14	3.13	3.15	3.17	3.19	3.22	3.27
Foreign Languages	Males	Ct.	2.73	2.69	2.62	2.61	2.53	2.48	2.45
		Nation	2.23	2.19	2.17	2.12	2.06	2.04	2.03
	Females	Ct.	3.15	3.06	2.96	2.96	2.87	2.85	2.85
		Nation	2.61	2.54	2.49	2.41	2.34	2.31	2.32
Biological Sciences	Males	Ct.	1.41	1.45	1.49	1.50	1.44	1.42	1.41
		Nation	1.35	1.40	1.44	1.46	1.40	1.38	1.39
	Females	Ct.	1.45	1.53	1.55	1.58	1.51	1.49	1.49
		Nation	1.36	1.41	1.45	1.48	1.42	1.40	1.41
Physical Sciences	Males	Ct.	1.75	1.77	1.78	1.82	1.98	2.04	2.04
		Nation	1.72	1.77	1.79	1.80	1.91	1.97	1.98
	Females	Ct.	1.25	1.35	1.43	1.47	1.56	1.61	1.63
		Nation	1.23	1.36	1.44	1.45	1.50	1.53	1.56
Social Studies	Males	Ct.	3.09	3.04	3.02	3.00	3.05	3.05	3.04
		Nation	3.32	3.25	3.21	3.18	3.23	3.25	3.24
	Females	Ct.	2.91	2.87	2.85	2.83	2.87	2.88	2.88
		Nation	3.25	3.19	3.14	3.12	3.16	3.18	3.17

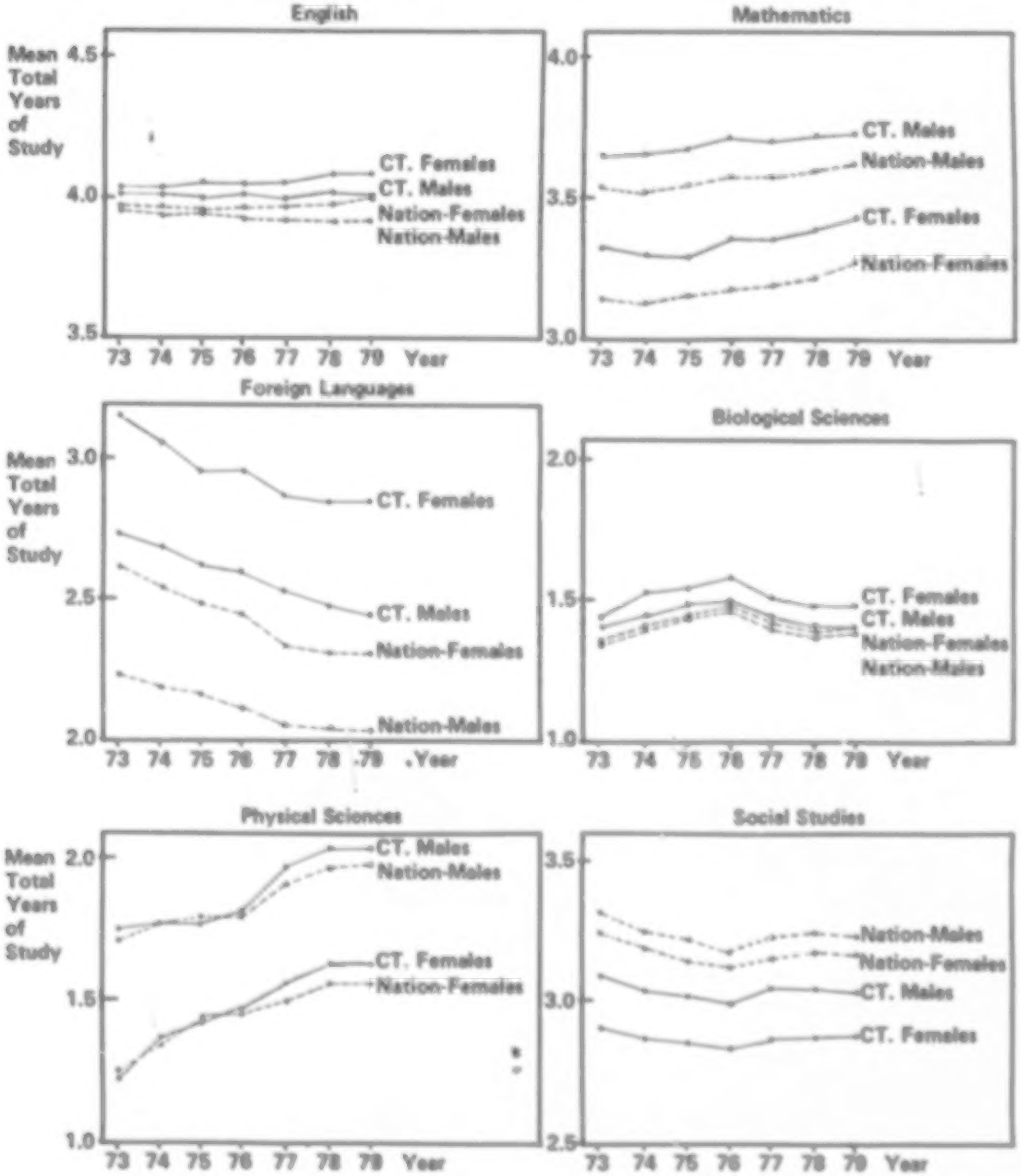
Sources: "Connecticut College Bound Seniors," College Entrance Examination Board, 1972-73, 1973-74, 1975-76, 1977, 1978, 1979.

"National Report, College Bound Seniors," College Entrance Examination Board, 1972-73, 1973-74, 1974-75, 1975-76, 1977, 1978, 1979.

FIGURE 2.16

MEAN TOTAL NUMBER OF YEARS OF STUDY, BY SUBJECT AREA, OF COLLEGE BOUND SENIORS, 1972-73 to 1978-79

Compared to their national peers, Connecticut's college bound seniors took more years of all subject areas except social studies. Since 1972 students have tended to take more years of mathematics and physical sciences and fewer years of foreign languages.



English

Mathematics

Foreign Languages

Biological Sciences

Physical Sciences

Social Studies

TABLE 2.17

EDUCATIONAL ACTIVITIES OF LOCAL PUBLIC HIGH SCHOOL GRADUATES
1970-1978 (Revised)

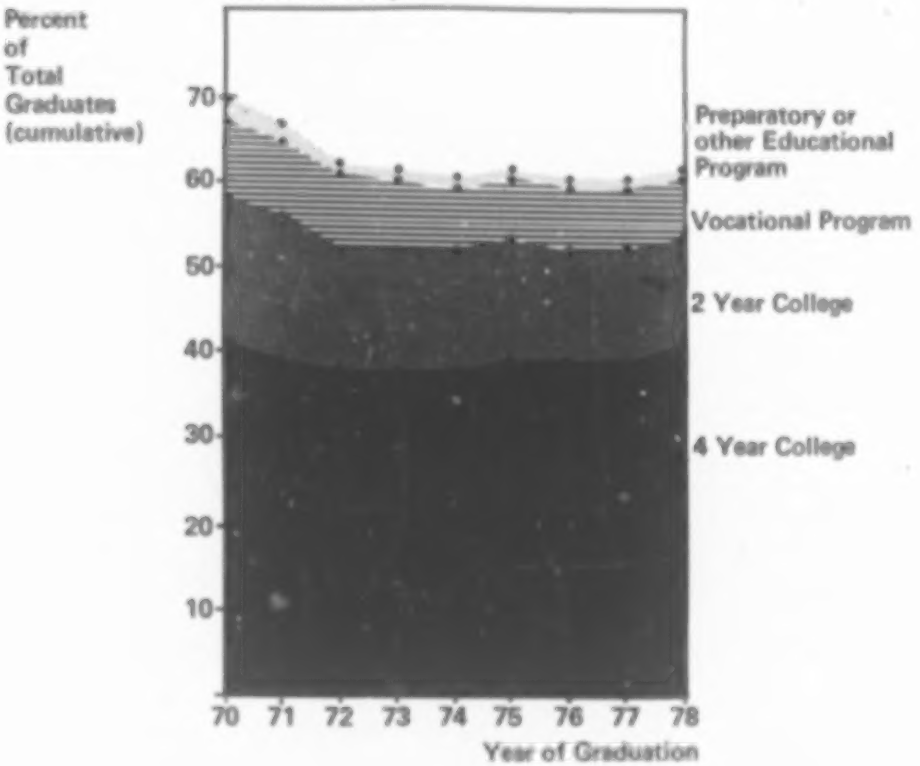
Year of Graduation		Educational Activity[1] 4 Yr. College	2 Yr, College	Vocational Program	Prep. Pgm.	Other Educ.	Total Educ.	Total Graduates
1978	No.	16,245	4,868	2,922	125	157	24,317	39,914
	Pct.	*40.7*	*12.2*	*7.3*	*0.3*	*0.4*	*60.9*	
1977	No.	15,892	5,245	2,803	162	138	24,240	40,393
	Pct.	*39.3*	*12.9*	*6.9*	*0.4*	*0.3*	*60.0*	
1976	No.	15,930	5,229	2,965	154	140	24,418	40,612
	Pct.	*39.2*	*12.9*	*7.3*	*0.4*	*0.3*	*60.1*	
1975	No.	15,798	5,464	3,079	152	126	24,619	40,479
	Pct.	*39.0*	*13.5*	*7.6*	*0.4*	*0.3*	*60.8*	
1974	No.	15,022	5,350	2,859	139	112	23,482	39,340
	Pct.	*38.2*	*13.6*	*7.3*	*0.3*	*0.3*	*59.7*	
1973	No.	14,956	5,446	3,267	158	46	23,873	39,349
	Pct.	*38.0*	*13.8*	*8.3*	*0.4*	*0.1*	*60.7*	
1972	No.	14,956	5,346	3,439	193	95	23,355	37,871
	Pct.	*37.7*	*14.1*	*9.1*	*0.5*	*0.3*	*61.7*	
1971	No.	14,171	6,064	3,263	217	652	24,367	36,246
	Pct.	*39.1*	*16.7*	*9.0*	*0.6*	*1.8*	*67.2*	
1970	No.	14,822	5,784	3,225	235	845	24,911	35,815
	Pct.	*41.4*	*16.1*	*9.0*	*0.7*	*2.4*	*69.6*	

[1] Data includes graduates from Norwich Free Academy, Gilbert School and Woodstock Academy. The activity of approximately 5% of the students is unknown.

Sources: "High School Graduate Follow-up Report," Connecticut State Department of Education, November 1979.
Unpublished data, CSDE form ED268, "Graduate Follow-up."

FIGURE 2.17

EDUCATIONAL ACTIVITIES OF LOCAL PUBLIC HIGH SCHOOL GRADUATES
1970-1978 (Revised)



The proportion of public high school graduates continuing their education dropped from 69.6% in 1970 to 60.7% in 1973, and for the past six years has held steady at approximately 60%. Approximately 2 of every 5 graduates of the public schools attends a 4 year college, with half of these attending Connecticut colleges.

TABLE 2.18

EDUCATIONAL ACTIVITIES OF NON-PUBLIC HIGH SCHOOL GRADUATES 1970-1978 (Revised)

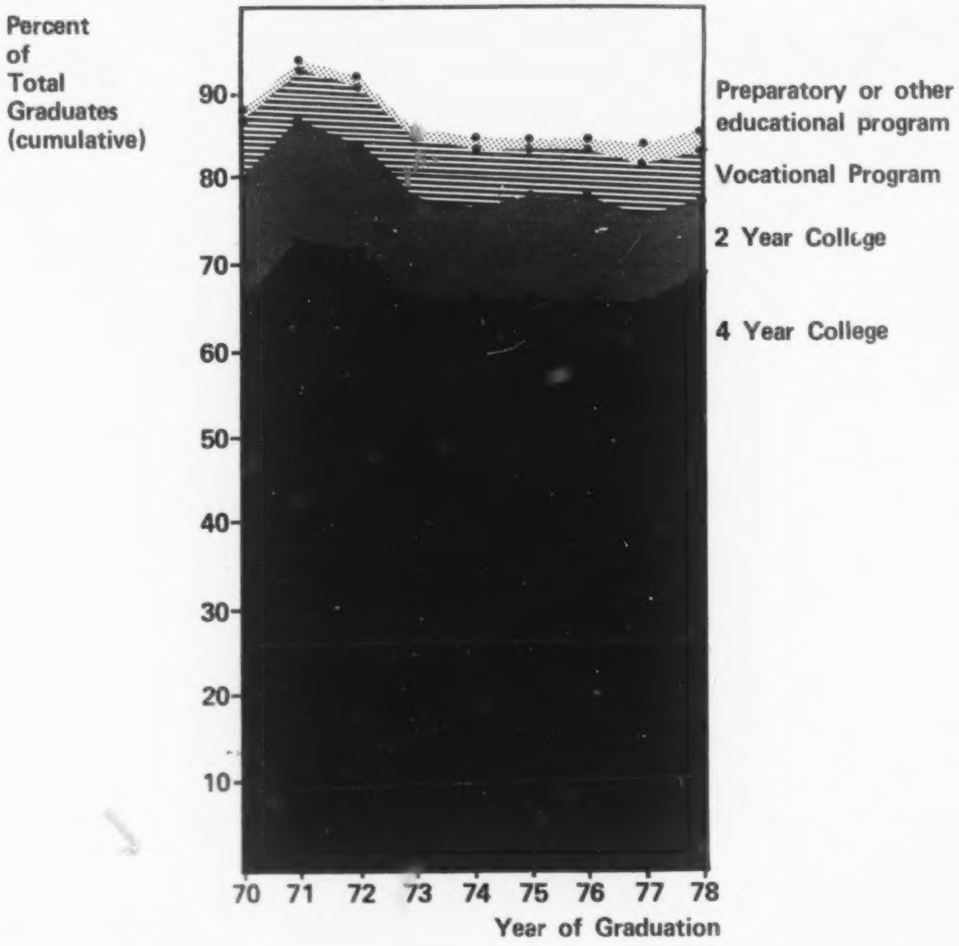
				Educational Activity [1]				
Year of Graduation		4 Yr. College	2 Yr. College	Vocational Program	Prep. Pgm.	Other Educ.	Total Educ.	Total Graduates
1978	No.	4,566	595	373	28	95	5,657	6,593
	Pct.	*69.3*	*9.0*	*5.7*	*0.4*	*1.5*	*85.8*	
1977	No.	3,997	602	378	57	39	5,073	6,049
	Pct.	*66.1*	*9.9*	*6.2*	*0.9*	*0.6*	*83.8*	
1976	No.	4,019	656	344	22	23	5,064	5,961
	Pct.	*67.4*	*11.0*	*5.8*	*0.4*	*0.4*	*85.0*	
1975	No.	3,650	611	285	36	29	4,611	5,433
	Pct.	*67.2*	*11.3*	*5.2*	*0.7*	*0.5*	*84.9*	
1974	No.	3,894	613	388	16	20	4,931	5,812
	Pct.	*66.9*	*10.5*	*6.7*	*0.3*	*0.3*	*84.8*	
1973 [2]	No.	3,994	631	401	29	21	5,076	5,929
	Pct.	*67.4*	*10.6*	*6.8*	*0.5*	*0.4*	*85.6*	
1972	No.	4,097	708	407	30	25	5,267	5,696
	Pct.	*71.9*	*12.4*	*7.1*	*0.5*	*0.4*	*92.5*	
1971	No.	4,070	763	352	6	34	5,225	5,585
	Pct.	*72.9*	*13.6*	*6.3*	*0.1*	*0.6*	*93.5*	
1970	No.	4,222	786	461	18	48	5,535	6,273
	Pct.	*67.3*	*12.5*	*7.3*	*0.3*	*0.8*	*88.2*	

1. Data exclude graduates from Norwich Free Academy, Gilbert School and Woodstock Academy. The activity of approximately 97% of the graduates is known.
2. Data for 1973 from 10 schools with reports filed in 1972 and 1974 were estimated by interpolation and added to the previously reported data.

Sources: "High School Graduate Follow-Up Report," Connecticut State Department of Education, November 1979.
Unpublished data, CSDE form ED268, "Graduate Follow-Up."

FIGURE 2.18

EDUCATIONAL ACTIVITIES OF NON-PUBLIC HIGH SCHOOL GRADUATES, 1970-1978 (revised)



Between 1972 and 1973 the proportion of non-public high school graduates continuing their education dropped from approximately 92% to 86%, and has continued at that level. Almost 70% of the graduates of the non-public schools attend a 4 year college, with 41% of these attending Connecticut colleges.

TABLE 2.19

NON-EDUCATIONAL ACTIVITIES OF LOCAL PUBLIC HIGH SCHOOL GRADUATES 1970-1978 (Revised)

Year of Graduation		Military	Employed	Un-Employed	Other	Total Non-Educ.	Total Graduates
		Activity[1]					
1978	No.	1,362	9,977	1,616	847	13,802	39,914
	Pct.	*9.9*	*72.3*	*11.7*	*6.1*	*34.6*	
1977	No.	1,610	9,808	1,748	981	14,147	40,393
	Pct.	*11.3*	*69.3*	*12.4*	*6.9*	*35.0*	
1976	No.	1,585	9,930	2,162	918	14,595	40,612
	Pct.	*10.9*	*68.0*	*14.8*	*6.3*	*35.9*	
1975	No.	1,463	9,820	1,958	986	14,227	40,479
	Pct.	*10.3*	*69.0*	*13.8*	*6.9*	*35.1*	
1974	No.	1,138	10,426	1,776	1,069	14,409	39,340
	Pct.	*7.9*	*72.4*	*12.3*	*7.4*	*36.6*	
1973	No.	980	10,592	1,441	830	13,843	39,349
	Pct.	*7.1*	*76.5*	*10.4*	*6.0*	*35.2*	
1972	No.	1,134	9,270	1,523	710	12,637	37,871
	Pct.	*9.0*	*73.3*	*12.1*	*5.6*	*33.4*	
1971	No.	1,144	7,276	2,164	–	10,584	36,248
	Pct.	*10.8*	*68.7*	*20.4*		*29.2*	
1970	No.	1,067	7,474	1,257	–	9,798	35,815
	Pct.	*10.9*	*76.3*	*12.8*		*27.4*	

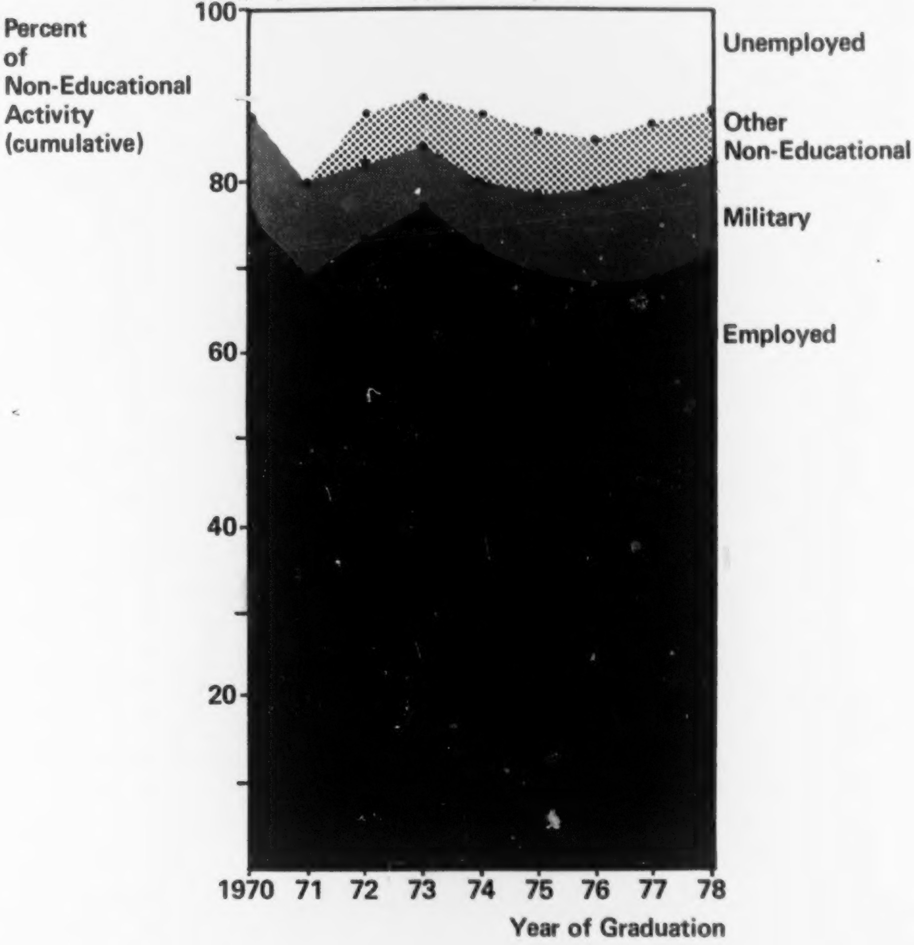
1. Data include graduates from Norwich Free Academy, Gilbert School, and Woodstock Academy. The activity of approximately 5% of the students is unknown. Percentages based on total number of graduates in non-educational activities.

Sources: "High School Graduate Follow-Up Report," Connecticut State Department of Education, November 1979.

Unpublished data, CSDE form ED268, "Graduate Follow-Up."

FIGURE 2.19

NON-EDUCATIONAL ACTIVITIES OF LOCAL PUBLIC
HIGH SCHOOL GRADUATES
1970-1978 (Revised)



Since 1972 approximately 35% of public high school graduates have not been engaged in educational activities. In this period the proportion of graduates employed in the military has been approximately 10% and those unemployed has been approximately 12%.

TABLE 2.20

NON-EDUCATIONAL ACTIVITIES OF NON-PUBLIC HIGH SCHOOL GRADUATES 1970-1978 (Revised)

Year of Graduation		Activity[1]				Total Non-Ed.	Total Graduates
		Military	Employed	Unemployed	Other		
1978	No.	74	567	62	60	763	6,593
	Pct.	*9.7*	*74.3*	*8.1*	*7.9*	*11.6*	
1977	No.	80	524	72	84	760	6,049
	Pct.	*10.5*	*68.9*	*9.5*	*11.0*	*12.6*	
1976	No.	76	490	72	45	683	5,961
	Pct.	*11.1*	*71.7*	*10.5*	*6.6*	*11.5*	
1975	No.	50	491	65	41	647	5,433
	Pct.	*7.7*	*75.9*	*10.0*	*6.3*	*11.9*	
1974	No.	51	531	67	71	720	5,812
	Pct.	*7.1*	*73.8*	*9.3*	*9.9*	*12.4*	
1973[2]	No.	23	605	6	21	655	5,929
	Pct.	*3.5*	*92.4*	*0.9*	*3.2*	*11.0*	
1972	No.	12	220	8	5	245	5,696
	Pct.	*4.9*	*89.8*	*3.3*	*2.0*	*4.3*	
1971	No.	5	187	18	–	210	5,585
	Pct.	*2.3*	*89.0*	*8.6*		*3.8*	
1970	No.	74	498	72	–	644	6,273
	Pct.	*11.5*	*77.3*	*11.2*	–	*10.3*	

1 Data exclude graduates of Norwich Free Academy, Gilbert School and Woodstock Academy. The activity of approximately 97% of the graduates is known. Percentages are based on the number of graduates in non-educational activities.

2 Data for 1973 from ten schools with reports filed in 1973 and 1974 were estimated by interpolation and added to the previously reported data.

Sources: "High School Graduate Follow-up Report," Connecticut State Department of Education, November 1979.

Unpublished data, CSDE from ED268, "Graduate Follow-Up."

FIGURE 2.20

NON-EDUCATIONAL ACTIVITIES OF NON-PUBLIC HIGH SCHOOL GRADUATES 1970-1978 (Revised)

Approximately 12% of non-public school graduates do not continue their education. Of these, approximately 10% are employed in the military and 9% are unemployed.

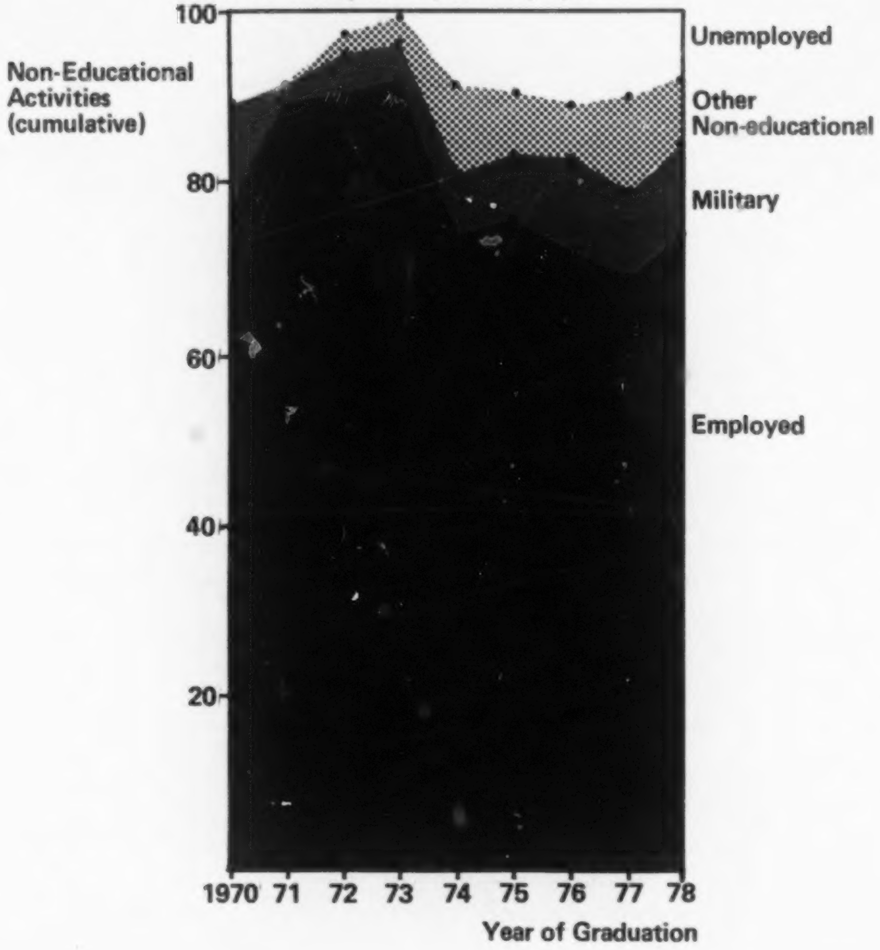


TABLE 2.21

ACTIVITIES OF VOCATIONAL-TECHNICAL SCHOOL GRADUATES 1970-1978

		Year of Graduation[1]								
		1970	1971	1972	1973	1974	1975	1976	1977	1978
Total Number of Graduates		2100	2290	2419	2449	2428	2585	2818	2979	3263
Status Unknown	No.	44	111	118	88	103	199	195	228	340
	Pct.[2]	*2.1*	*4.8*	*4.9*	*3.6*	*4.2*	*7.7*	*6.9*	*7.7*	*10.4*
Not Available for Placement	No.	527	505	463	350	388	475	585	602	532
	Pct.[2]	*25.1*	*22.1*	*19.1*	*14.3*	*16.0*	*18.4*	*20.8*	*20.2*	*16.3*
Continued Fulltime Schooling	No.	341	335	290	227	258	314	393	391	354
	Pct.[2]	*16.2*	*14.6*	*12.0*	*9.3*	*10.6*	*12.1*	*13.9*	*13.1*	*10.9*
Entered Military	No.	166	152	155	86	115	146	178	189	150
	Pct.[2]	*7.9*	*6.6*	*6.4*	*3.5*	*4.7*	*5.6*	*6.3*	*6.3*	*5.0*
Other	No.	20	18	18	37	15	15	14	22	28
	Pct.[2]	*1.0*	*0.8*	*0.7*	*1.5*	*0.6*	*0.6*	*0.5*	*0.7*	*0.8*
Available for Placement	No.	1529	1674	1838	2011	1937	1911	2038	2149	2391
	Pct.[2]	*72.8*	*73.1*	*76.0*	*82.1*	*79.8*	*73.9*	*72.3*	*72.1*	*73.3*
Employed-Related Occupation	No.	1264	1241	1338	1622	1506	1339	1473	1589	1888
	Pct.[3]	*82.7*	*74.1*	*72.8*	*80.7*	*77.7*	*70.1*	*72.3*	*73.9*	*79.0*
Employed-Unrelated Occupation	No.	195	300	312	279	288	340	371	403	362
	Pct.[3]	*12.8*	*17.9*	*17.0*	*13.9*	*14.9*	*17.8*	*18.2*	*18.8*	*15.1*
Employed-Part-time	No.	12	25	35	22	30	37	52	34	34
	Pct.[3]	*0.8*	*1.5*	*1.9*	*1.1*	*1.5*	*1.9*	*2.6*	*1.6*	*1.4*
Unemployed	No.	58	108	153	88	113	195	142	123	107
	Pct.[3]	*3.8*	*6.5*	*8.3*	*4.4*	*5.8*	*10.2*	*7.0*	*5.7*	*4.5*

[1] Data were reported as of November 15, prior to 1975, and as of February 15 in 1975 and in subsequent years. Data excludes adult health aides.

[2] Percent of Total number of graduates.

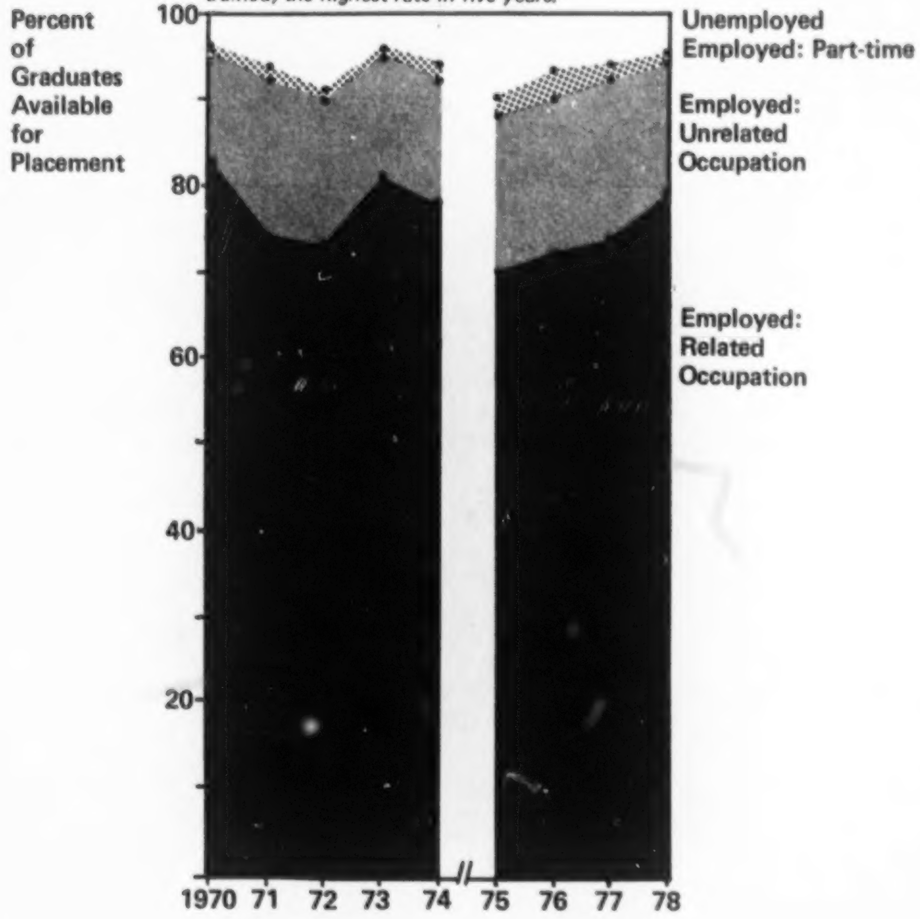
[3] Percent of Available for Placement.

Sources: Unpublished data, CSDE form ED404, "Placement of Program Completions in Vocational Education", November 1979.

"Graduate Follow-Up," Connecticut State Department of Education, 1970-1977.

FIGURE 2.21

ACTIVITIES OF VOCATIONAL-TECHNICAL SCHOOL GRADUATES
(AVAILABLE FOR PLACEMENT) 1970-1978



In 1978 only 4.5% of vocational-technical school graduates were unemployed eight weeks after graduation, the lowest rate in five years. Fully 79% of the graduates were employed in the field in which they were trained, the highest rate in five years.

TABLE 2.22

STUDENT ATTRITION FROM GRADE 9 TO GRADUATION IN CONNECTICUT LOCAL PUBLIC SCHOOLS

1969 to 1978 (Revised)

Year of Graduation	Year in 9th Grade	Number of Graduates [1]	Number of 9th Graders 4 yrs. earlier	Percent Completions
1978	1974	39,914	51,510	77.5
1977	1973	40,393	51,179	78.9
1976	1972	40,612	52,430	77.5
1975	1971	40,479	51,850	78.1
1974	1970	39,340	48,723	80.7
1973	1969	39,349	47,973	82.0
1972	1968	37,871	45,816	82.7
1971	1967	36,248	44,085	82.2
1970	1966	35,815	43,487	82.4
1969	1965	33,419	40,403	82.7

[1] Excludes vocational-technical school graduates

Sources: "Local Public School Enrollment and Enrollments in Other Educational Facilities," Connecticut State Department of Education, 1965-1974.
Unpublished Data, CSDE from ED 268, "Graduate Follow-up."

FIGURE 2.22

STUDENT ATTRITION FROM GRADE 9 TO GRADUATION IN CONNECTICUT LOCAL PUBLIC SCHOOLS
1969 to 1978 (Revised)

In 1978 there were 11,600 fewer graduates than ninth graders from years earlier. Now 77.5% of 9th graders graduate, a decrease of approximately 5 percentage points over the past 10 years. Nationally, 74.6% of the 9th graders in 1973 were graduated in 1977. The increase in out-migration and transfers to the vocational-technical schools accounts for some of this decline.

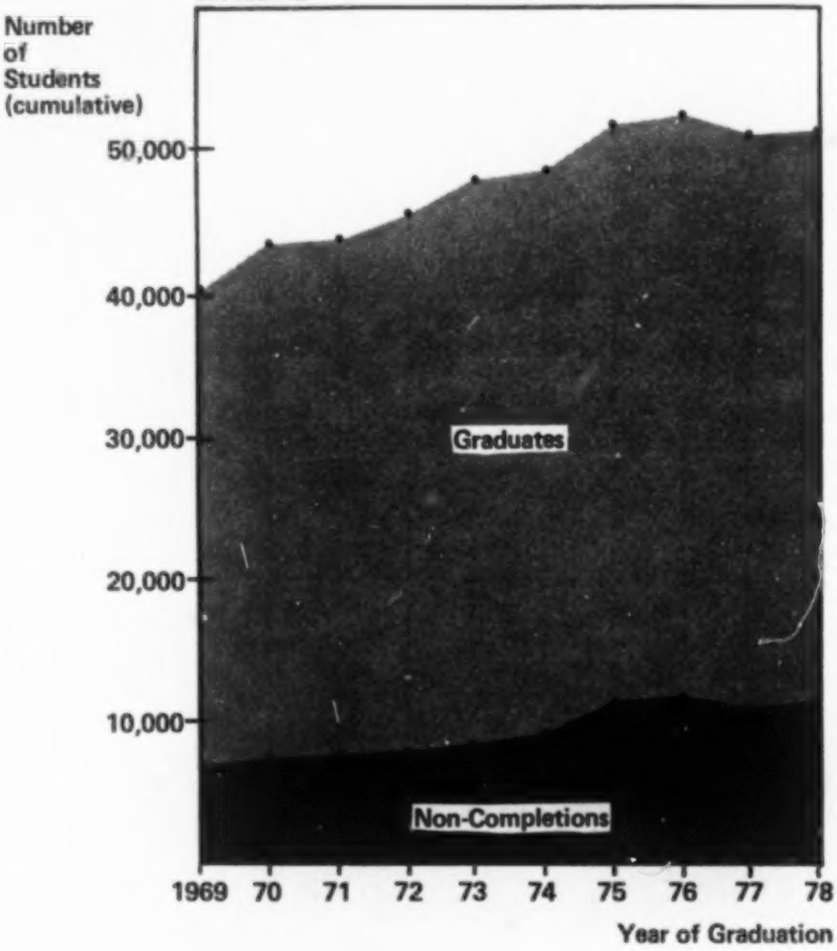


TABLE 2.23

EMPLOYMENT STATUS OF 16-20 YEAR OLD OUT-OF-SCHOOL NON-HIGH SCHOOL GRADUATES 1972 to 1979

	– Percent Employed –			Percent
Year*	Full-Time	Part-Time	Military	Unemployed
1979	52.4	13.6	7.1	25.9
1978	50.1	12.6	8.0	29.3
1977	45.7	11.4	8.7	34.2
1976	45.7	11.0	9.0	34.3
1975	46.1	11.0	9.1	33.8
1974	52.0	13.8	9.6	24.6
1973	44.4	14.3	9.7	31.7
1972	41.2	12.6	12.7	33.5

* data recorded as of April 1.

Source: Unpublished data, Connecticut State Department of Education form ED017, "Enumeration of Out-of-School Youth"

FIGURE 2.23

EMPLOYMENT STATUS OF 16-20 YEAR OLD OUT-OF-SCHOOL NON-HIGH SCHOOL GRADUATES 1972 to 1979

For 16-20 year olds who have not completed high school, the employment prospects are not bright. Even in the times of relative prosperity only 50% of this group have full-time jobs. In the past years their rate of unemployment has ranged from 24.6% to 34.3%. It appears that employment in the military is decreasing for the non-graduate. The proportion entering the military has steadily dropped from 12.7% to 7.1% in this period.

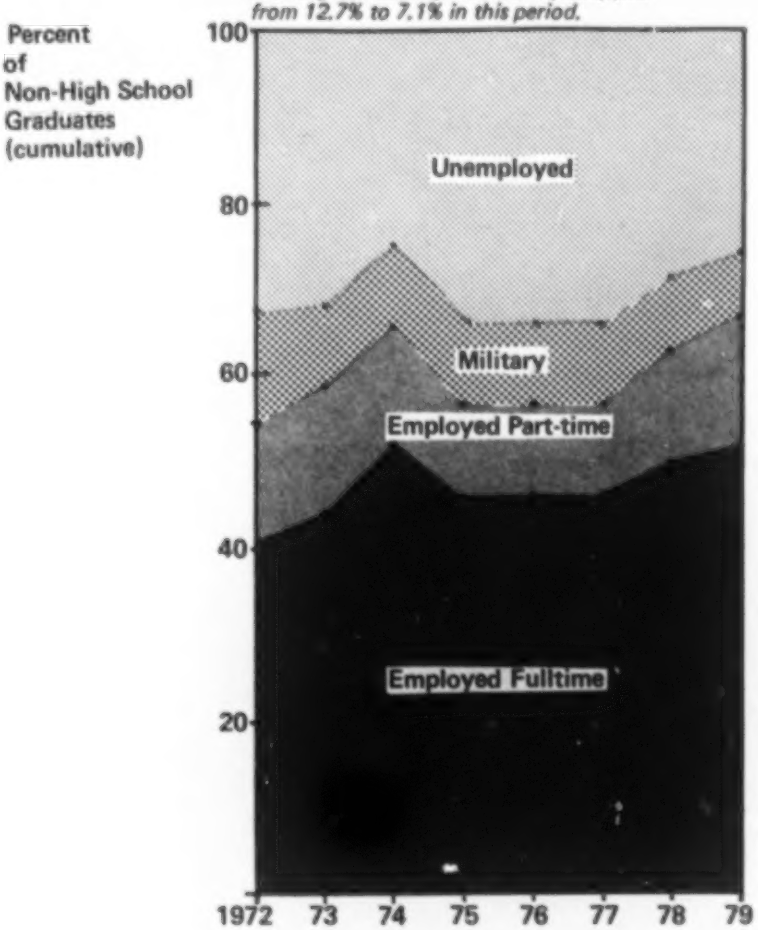


TABLE 2.24

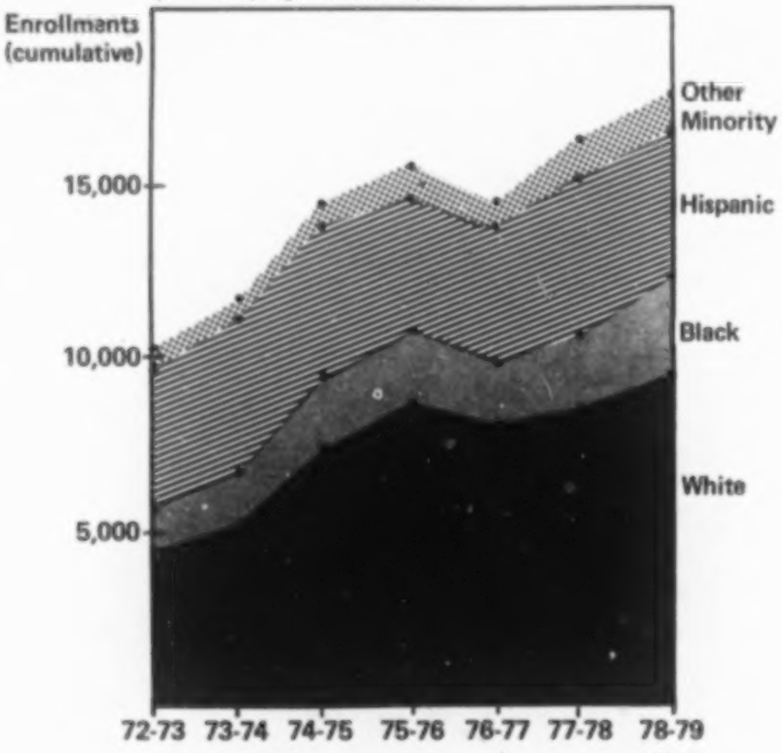
ENROLLMENTS IN ADULT BASIC EDUCATION
1972-73 to 1978-79

	Enrollment by Race				
Year	White	Black	Hispanic	Other	Total
1978-79	9,564	2,892	4,121	1,182	17,759
1977-78	8,616	2,360	4,365	1,129	16,470
1976-77	8,048	2,026	3,833	851	14,758
1975-76	8,894	2,074	3,795	892	15,655
1974-75	7,457	2,194	4,378	536	14,565
1973-74	5,366	1,589	4,357	378	11,690
1972-73	4,592	1,323	3,846	342	10,103

Source: Department of Health, Education & Welfare, OE form 3058, "Adult Basic Education Annual Program Report."

FIGURE 2.24

ENROLLMENTS IN ADULT BASIC EDUCATION
1972-73 to 1978-79



Enrollments in adult basic education programs have grown over 75% since 1972. Enrollment of orientals has tripled and that of Blacks, has doubled in this period. Hispanic enrollment, while up slightly, has been hurt by competing federally sponsored programs with stipends.

TABLE 2.25

ADULT BASIC EDUCATION PROGRAM IMPACT
1972-73 to 1978-79

	Year						
Program Impact	**72-73**	**73-74**	**74-75**	**75-76**	**76-77**	**77-78**	**78-79**
Completed Program through 8th grade	1,327	855	1,164	1,603	1,259	1,265	1,417
Passed General Education Development test	888	1,234	1,237	1,375	1,310	1,804	1,603
Were removed from Public Assistance Rolls	143	111	383	217	227	374	276
Upgraded or Obtained Employment	425	630	866	954	1,259	1,431	1,438
Registered to Vote, Received citizenship, or received driver's license	688	666	655	810	817	788	1,283

Source: Department of Health, Education & Welfare, OE Form 365-1 "Adult Basic Education Annual Program Report."

FIGURE 2.25

ADULT BASIC EDUCATION PROGRAM IMPACT

Since 1972, 8,890 people have upgraded their education to an 8th grade level and 9,451 have upgraded it to the 12th grade equivalent. Over 1700 students have been removed from the welfare rolls and the number of people upgrading their employment has increased substantially.

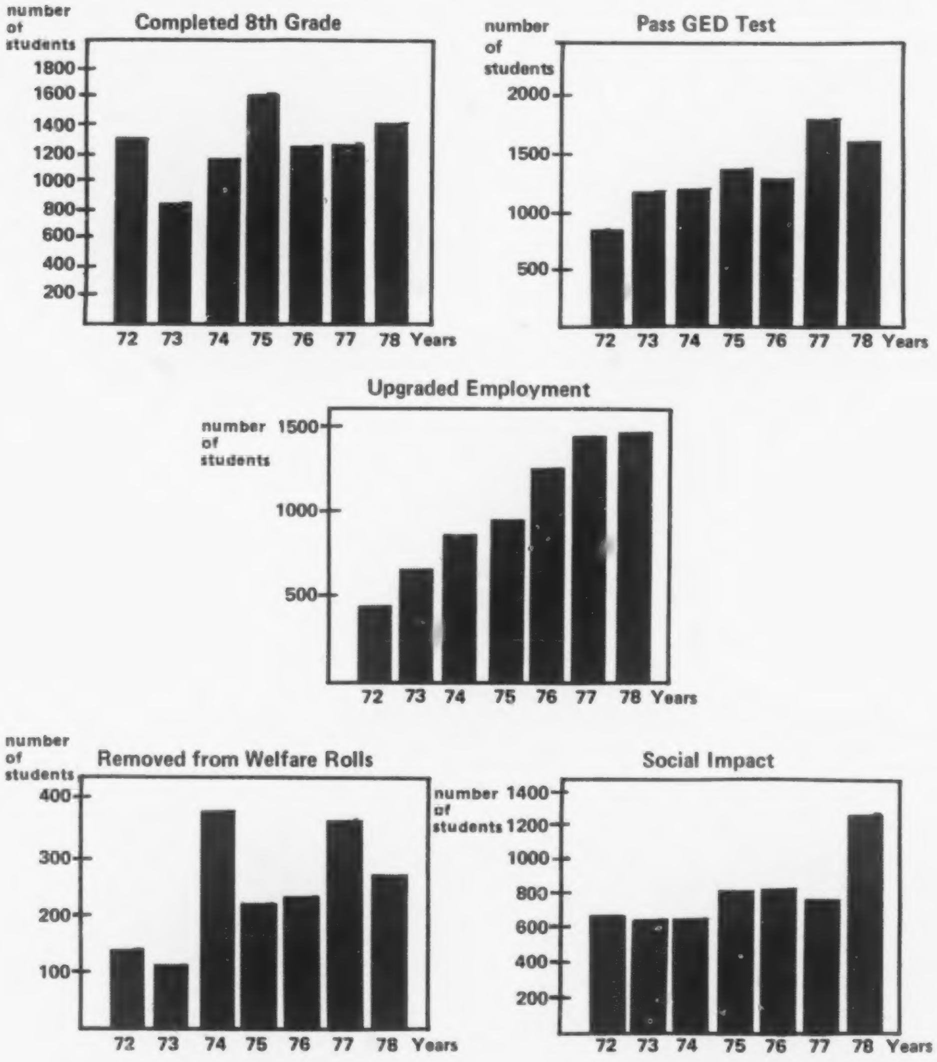


TABLE 2.26

NUMBER OF CLIENTS PROVIDED VOCATIONAL-REHABILITATION TRAINING 1975-1978

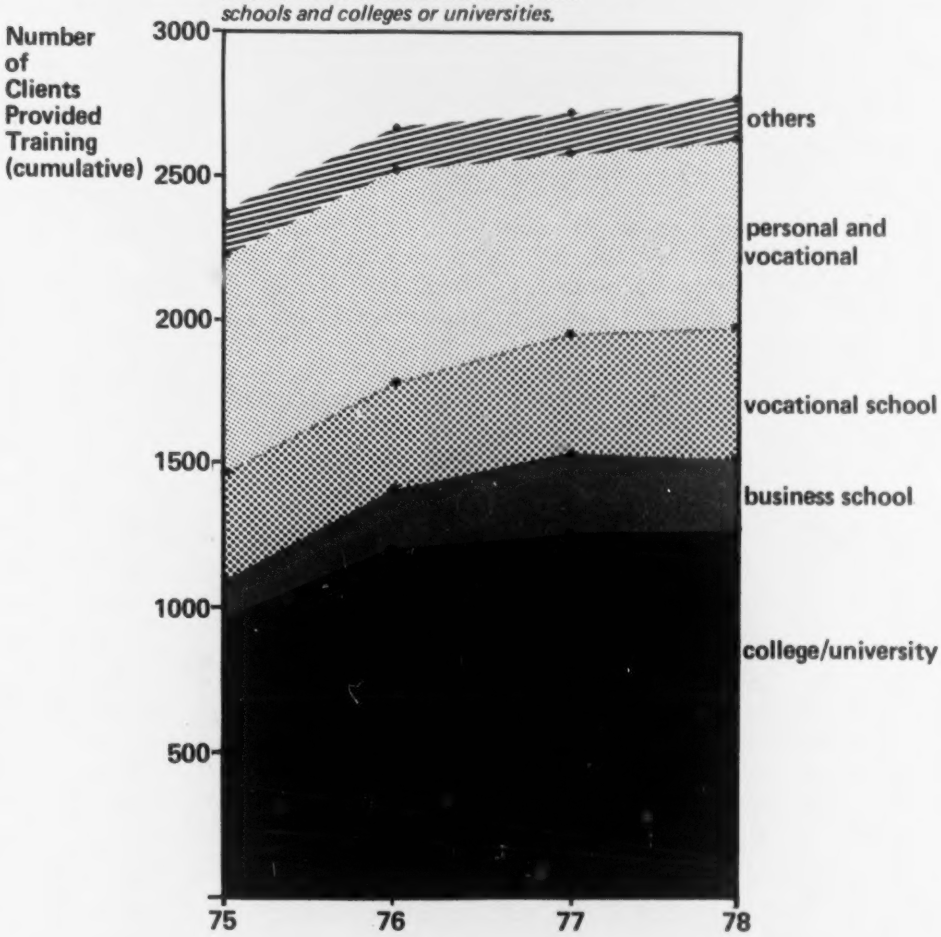
Training	1975	1976	1977	1978
College/University	985	1,221	1,263	1,286
Elementary-High School	14	28	10	32
Business School/College	210	204	277	230
Vocational School	294	376	422	461
On-the-Job	74	82	61	70
Personal & Vocational	761	724	623	655
Miscellaneous	34	39	81	64
Total	2,372	2,674	2,737	2,798

Source: Unpublished data, federal report RSA-2, Division of Vocational Rehabilitation, Connecticut State Department of Education

FIGURE 2.26

NUMBER OF CLIENTS PROVIDED VOCATIONAL-REHABILITATION TRAINING 1975-1978

Since 1975 the number of clients provided vocational rehabilitation training has increased by 18% from 2372 to almost 2800 clients. Significant increases have been noted in the number of clients served in vocational schools and colleges or universities.



III. STAFF

The decline in student enrollment along with the changing character of the student population continues to have a profound effect on the composition of the professional staff in Connecticut's public schools. Partially as a result of the decline in the number of new teachers, the statistical profile of the teachers and support staff indicates that they are better paid, older, more experienced and hold higher degrees than prior staffs. Concurrently, fewer college students are entering education programs. This, coupled with low starting salaries, has led to shortages of qualified teachers especially in mathematics and science. Under these circumstances it will become increasingly more difficult for school districts to maintain quality educational programs. It will be important for school districts to implement fully their teacher evaluation program and to provide increased in-service training opportunities for their professional staff.

In 1978 there were 39,578 certified full-time professionals in the public schools of Connecticut. This is an estimated 1.5% below the peak staffing level of 1974. On the surface, the decline of over 20% in elementary students in the 1970s and the 5.5% drop in secondary enrollment since 1974-75 depreciates the slight staff decline. A deeper analysis, however, reveals that the moderation in the cutback of staff size has been beneficial. The reduction in elementary staff has been offset partially by the increased vocational education, special education and bilingual education program staff. The slow decline in staff size also has resulted in reduced class sizes. This trend is especially notable when considering the increased proportion of educationally disadvantaged students entering the classrooms.

The changes in staff composition are particularly evident in the distribution of staff assignments. The proportion of elementary teachers is now 33.4%, a 1.5 percentage point drop since 1976-77. The percentage of teachers in subject areas (40%), special education (7.3%) and vocational education (6.9%) all have increased. Concurrently the proportion of support staff increased to 6.8% while the proportion of administrators declined slightly to 5.7% of the professional staff. These trends are likely to continue. For example, of the 2,889 staff hired between October 1977 and September 1978, only 23% were elementary teachers and 17.8% were special education teachers.

There is evidence that local education agencies have made a concerted effort to hire more minority staff members. In the past ten years the number of minority professionals has increased by almost 70% from 1,278 in 1969 to 2,166 in 1978. This increase in minority hiring has continued even as the total staff size has declined. Minorities now comprise 5.4% of the professional staff compared to 3.4% a decade ago.

As the pupil population continues to change we can expect changes in the staffing ratios. In 1978-79 there were 61.5 teachers for every 1,000 students, equivalent to a student-teacher ratio of 16.3 to 1. The range in ratios among the 165 school districts was 46 to 90 teachers per 1,000 students. There were also 4.8 counselors, psychologists, psychological examiners, social workers and reading consultants for every 1,000 pupils. The range of the ratios was 0 to just under 10 per 1,000 pupils. Those districts with no support staff typically hire outside consultants to provide the necessary services. The variability among school districts can be explained partially by their different student populations. Districts serving only elementary students tended to have lower teacher and support staff ratios. Districts serving only secondary school students or those with a high proportion of students with special needs might be expected to have higher staffing ratios.

In 1978-79 there was an average of 6.1 administrators per 100 teachers and support staff. The range among school districts was from 2.5 to 10.8 with 70% falling between 4.0 and 7.0. This ratio might be expected to decline as more schools are closed and the remaining students and staff are consolidated into more efficient administrative units.

The average teacher and support staff member in the 1978-79 school year earned $15,482, had taught for ten years in Connecticut, was 38.4 years old, and had earned a Master's degree. The typical administrator earned $25,633, served 18.9 years in Connecticut public schools, was 46.6 years old, and held a

6th year certificate. This statistical profile of the teacher and support staff has changed significantly since 1976-77. Salaries are up 12% in two years, average age is up by 0.8 years, and the percentage of teachers and support staff holding at least a Master's degree increased from 58.0% to 64.9%. Nevertheless, these statistics must be placed in the context of a 14.6% increase in the consumer price index, the decline in the number of recent graduates entering teaching, and the degree to which this advanced training has adequately prepared the teacher for his/her changing role in today's schools.

Women still occupy "traditional" positions in the public schools. In school year 1978-79 librarians, reading consultants, elementary school teachers and special education teachers were predominantly females, while math and science teachers and administrators were predominantly males. A decreased turnover among administrators has seemed to affect adversely the upward mobility of women. In 1977-78 females held 15.2% of the administrative positions, which ranked Connecticut ninth nationally. In 1978-79 this percentage dropped slightly to 14.5% of the 2,236 administrators. As increased opportunities make occupations outside of education more open to women, efforts will have to be made to continue to attract and maintain the high quality female educator.

There are job opportunities in education for the qualified college graduate, but these are fewer in number and appear only in selected areas. College students seem to have perceived this pattern. Between 1973 and 1978 the number of graduates from Connecticut's colleges and universities with a BA degree in education dropped by 41% from 2,996 to 1,764. During this period the number earning a Master's degree was up slightly, but has declined by almost 500 from its peak level in 1975-76. The decline was led by elementary education which had a 67% drop in graduates. Only special education at the Bachelor's and Master's degree level and student personnel at the Master's degree level have shown consistent increases. If the pool of qualified graduates in education continues to diminish, selected shortages could occur. Already severe shortages of mathematics and science teachers have been reported. Other areas in which skills are easily transferred to jobs outside of education are likely to be the next effected.

As the pool of quality applicants for teaching positions decreases, and as the opportunities for women outside of education increase, it becomes essential that a quality program of teacher evaluation and in-service training be in place and functional. By 1978-79 at least 93% of the school districts had established a steering committee, identified goals and objectives, developed a statement of philosophy and purpose, defined job and task responsibilities and written a statement of the teacher evaluation component. Fully 73% of the districts had developed a process for evaluating and improving their evaluation program and 44% had developed an in-service training component.

There are eleven guidelines in the teacher evaluation program which school districts are responsible for implementing. These stress mutuality, trust, planning and self-evaluation in the assessment of a teacher's strengths and weaknesses. Now 90% of the districts report "substantial achievement" in the meeting of these guidelines and only 1% have presented no evidence.

On the surface the statistical profile of the professional education staff in Connecticut is encouraging, but there are undercurrents of difficulties ahead. Salaries have increased, but the cost-of-living has increased faster; teachers have had more advanced training but its direct applicability to the classroom might be questioned; class sizes have dropped, but the students remaining are more in need of remedial, compensatory or special education; more women are qualified for administrative positions, but fewer positions are available; more minority students are earning college degrees, but the more attractive opportunities are outside education. The degree to which these problems develop and the manner in which they are treated both in Connecticut and the nation will, to some extent, determine the quality of education that our students receive in the 1980s.

TABLE 3.01

NUMBER OF MINORITY AND NON-MINORITY STAFF IN LOCAL PUBLIC SCHOOLS*

1969 to 1978

Year	Total Staff	Non-Minority Staff	Minority Staff
1978	40375	38209	2166
1977	40404	38322	2069
1976	40408	38369	2039
1975	40118	38164	1954
1974	41007	39060	1947
1973	40211	38412	1799
1972	39454	37740	1714
1971	38990	37386	1604
1970	37851	36453	1398
1969	37129	35851	1278

*These data do not coincide with staff counts on the School Staff Report and therefore should be treated as relative, not absolute, numbers. There were 39, 578 full-time certified professional staff reported on the 1978 School Staff Report.

Source: "Minority Pupils and Staff in the Connecticut Public Schools – October 1, 1978", Connecticut State Department of Education, March 1979.

FIGURE 3.01

NUMBER OF MINORITY AND NON-MINORITY STAFF IN LOCAL PUBLIC SCHOOLS
1969 to 1978

The size of the public school staff has not increased in the past three years. The minority staff has been steadily increasing, up almost 70% since 1969. Minorities now comprise 5.4% of the total staff.

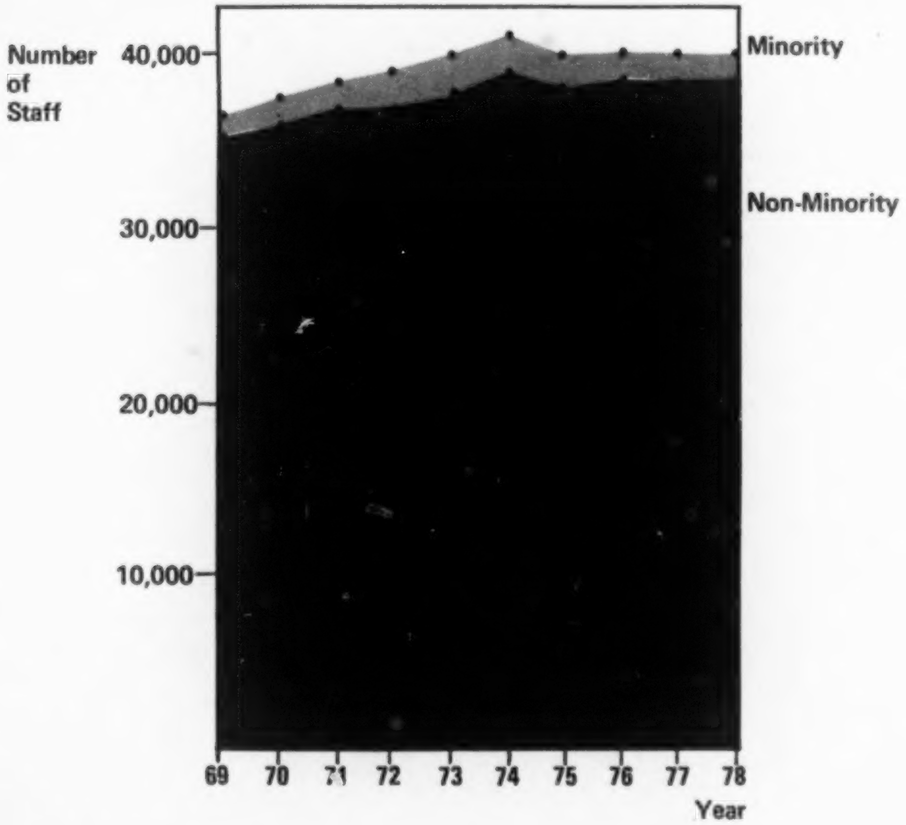


TABLE 3.02

DISTRIBUTION OF FULL-TIME PROFESSIONAL STAFF BY ASSIGNMENT AREA, 1976-77 to 1978-79

	Percent of Staff		
Assignment Area	1976	1977	1978
General Elementary Teacher	34.9	34.3	33.4
Subject Area Teacher	39.6	39.6	40.0
Special Education Teacher	6.7	6.7	7.3
Vocational Education Teacher [1]	6.7	6.8	6.9
Support Staff	6.3	6.5	6.8
Administrator	5.8	5.8	5.7

1. Revised to include Business, Industrial Arts, Vocational Homemaking, Vocational Agriculture, Distributive Education, Skilled Trades and Related Subjects-Vocational.

Sources: "School Staff Report," Connecticut State Department of Education, May 1978, June 1979.

Unpublished data, CSDE form ED004, "School Staff Report," September 1977.

FIGURE 3.02

DISTRIBUTION OF FULL-TIME PROFESSIONAL STAFF BY ASSIGNMENT AREA, 1976-77 to 1978-79

In the past three years the proportion of general elementary teachers has declined while the proportion of subject area teachers, special education teachers, vocational education teachers and support staff has increased slightly.

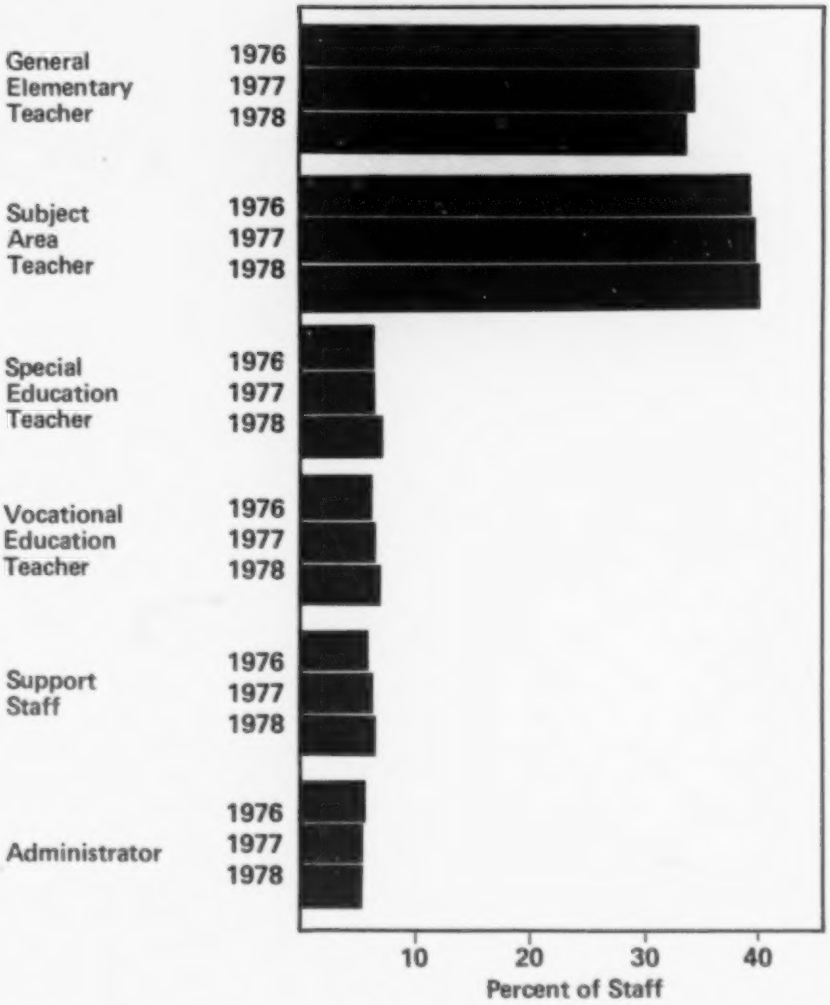


TABLE 3.03

TEACHERS PER 1000 STUDENTS, 1978-79

Teachers per 1000 Students	Number of School Districts	Percentage of School Districts
88 – 91	2	1.2
84 – 87	0	0.0
80 – 83	2	1.2
76 – 79	1	0.6
72 – 75	6	3.6
68 – 71	17	10.3
64 – 67	26	15.8
60 – 63	41	24.8
56 – 59	40	24.2
52 – 55	18	10.9
48 – 51	8	4.8
44 – 47	4	2.4
Total	165	100.0

*The number of full-time equivalent teachers per 1000 students has been adjusted for regional allocation of personnel, allocation of personnel from Shared Services and Supervisory-Combined District 4, identifiable reporting errors and minor (second) assignment of personnel. Personnel with two assignments have been assumed to spend 75% of their major (first) assignment and 25% of their minor (second) assignment.

Source: "School Staff Report," Connecticut State Department of Education, June 1979.

FIGURE 3.03

TEACHERS PER 1000 STUDENTS, 1978-79

There was an average of 61.5 teachers per 1000 students. This is equivalent to 16.3 students per teacher. The range of 46.2 to 89.9 indicated considerable variability among the 165 school districts. All K-12 districts had less than 76 teachers per 1000 students.

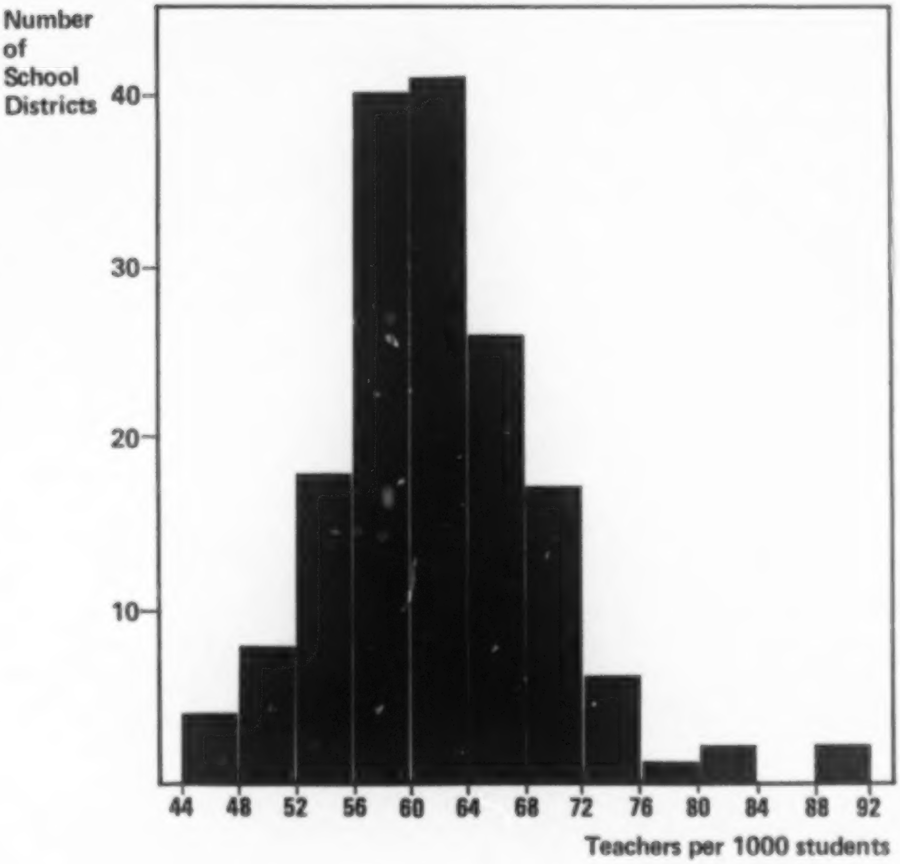


TABLE 3.04

SUPPORT STAFF PER 1000 STUDENTS, 1978-79

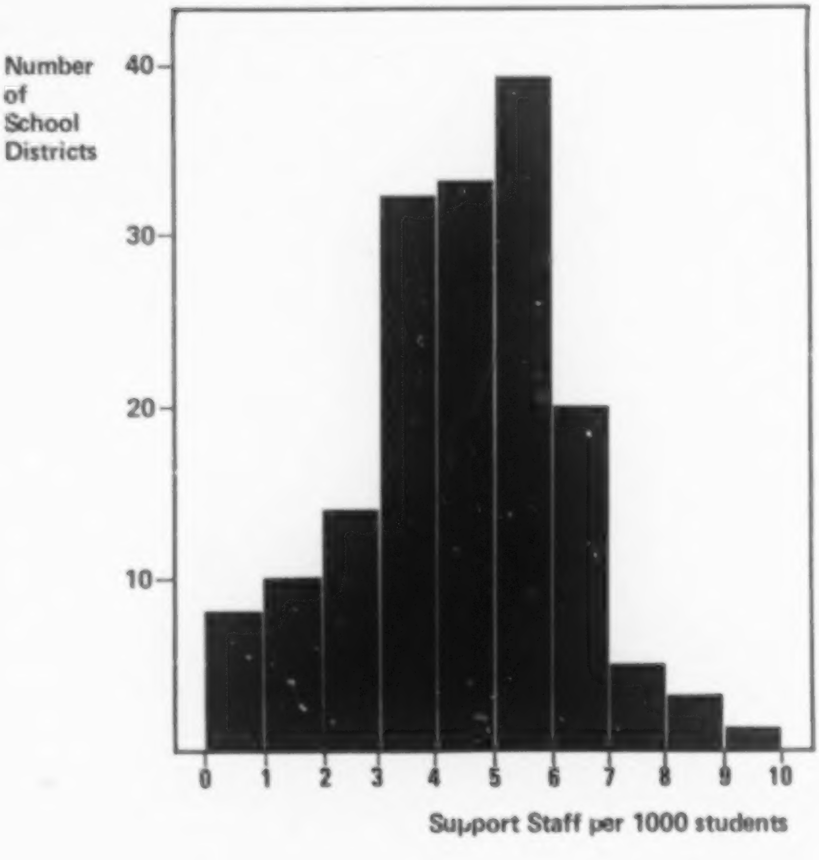
Support Staff per 1000 Students*	Number of of School Districts	Percentage of School Districts
9.0 – 9.9	1	0.6
8.0 – 8.9	3	1.8
7.0 – 7.9	5	3.0
6.0 – 6.9	20	12.1
5.0 – 5.9	39	23.6
4.0 – 4.9	33	20.0
3.0 – 3.9	32	19.4
2.0 – 2.9	14	8.5
1.0 – 1.9	10	6.1
0.0 – 0.9	8	4.8
Total	165	100.0

*The number of full-time equivalent support staff per 1000 students has been adjusted for regional allocation of personnel, allocation of personnel from Shared Services and Supervisory-Combined District 4, identifiable reporting errors and minor (second) assignment of personnel. Personnel with two assignments have been assumed to spend 75% of their time on their major (first) assignment and 25% on their minor (second) assignment.

Source: "School Staff Report," Connecticut State Department of Education, June 1979.

FIGURE 3.04

SUPPORT STAFF PER 1000 STUDENTS, 1978-79



There was an average of 4.8 counselors, psychologists, psychological examiners, social workers, and reading consultants per 1000 pupils. The five districts with no support staff typically hire private consultants to perform these services.

TABLE 3.05

NUMBER OF ADMINISTRATORS PER 100 NON-ADMINISTRATORS, 1978-79

Administrators Per 100 Non-Administrators*	Number of Districts	Percent of Districts
10.0 – 10.9	5	3.0
9.0 – 9.9	6	3.6
8.0 – 8.9	8	4.8
7.0 – 7.9	21	12.7
6.0 – 6.9	42	25.5
5.0 – 5.9	40	24.2
4.0 – 4.9	36	21.8
3.0 – 3.9	6	3.6
2.0 – 2.9	1	0.6
Total	165	100.0

*The number of full-time equivalent administrators per 100 full-time equivalent non-administrators has been adjusted for regional allocation of personnel, allocation of personnel from Shared Services and Supervisory-Combined District 4, identifiable reporting errors and minor (second) assignments of personnel. Personnel with two assignments have been assumed to spend 75% of their time on their first (major) assignment and 25% on their second (minor) assignment.

Source: "School Staff Report," Connecticut State Department of Education, June 1979.

FIGURE 3.05

ADMINISTRATORS PER 100 NON-ADMINISTRATORS, 1978-79

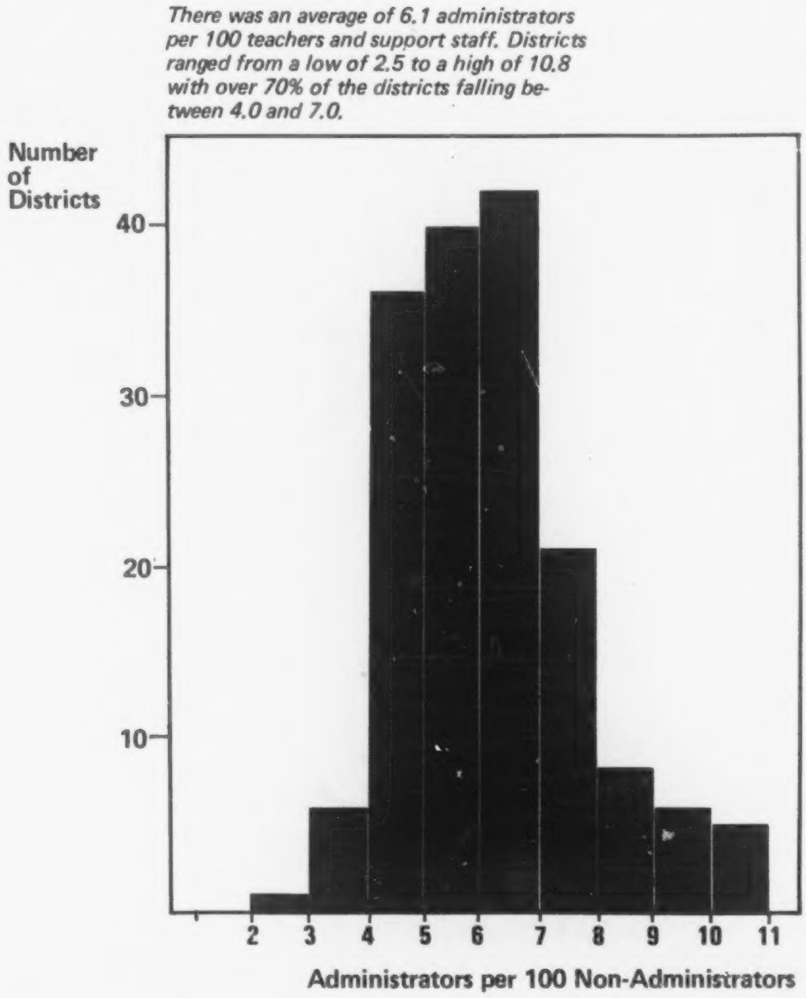


TABLE 3.06

MEAN SALARY PAID BY SCHOOL DISTRICTS TO TEACHERS AND SUPPORT STAFF, 1976-77 to 1978-79

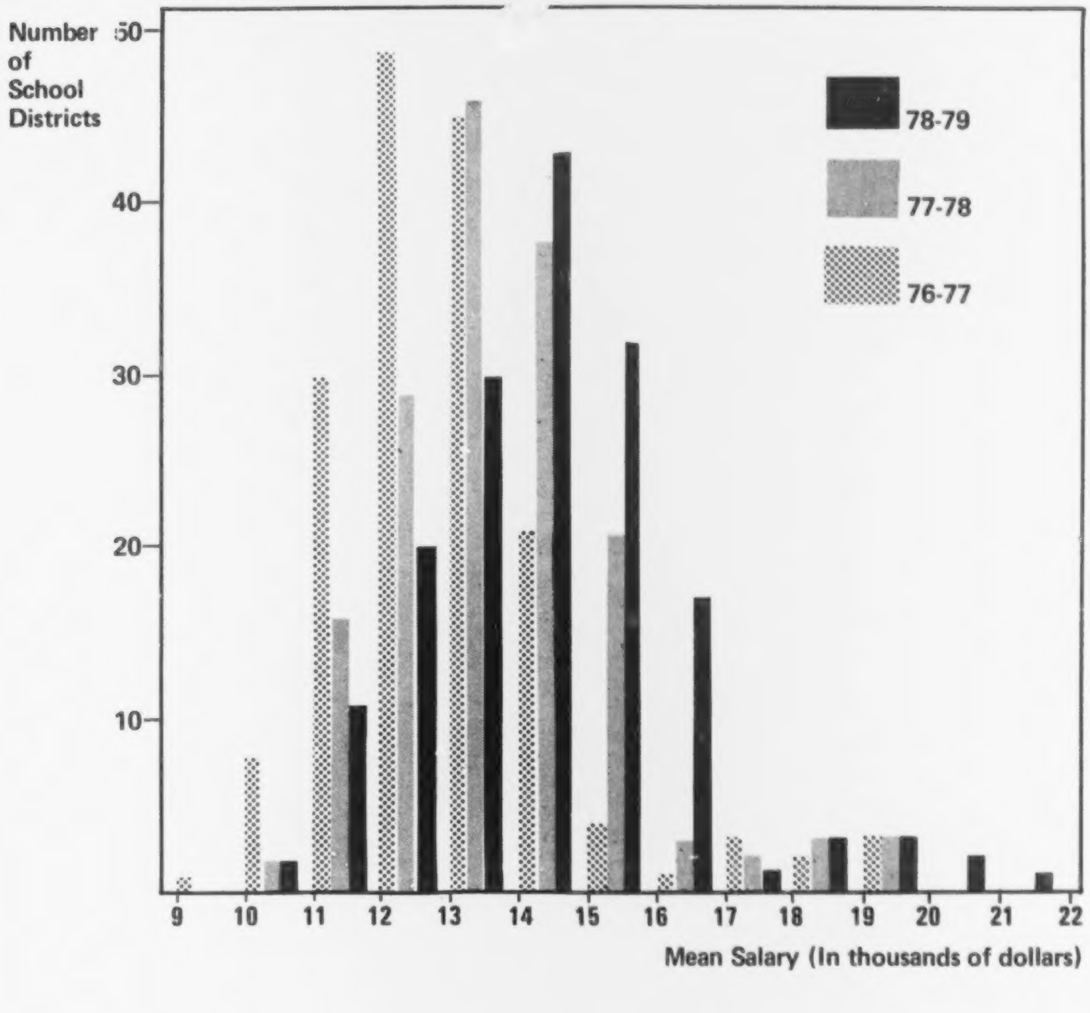
Mean Salary	Number of School Districts		
	1976	1977	1978
$21,000 – 21,999	0	0	1
20,000 – 20,999	0	0	2
19,000 – 19,999	0	3	3
18,000 – 18,999	2	3	3
17,000 – 17,999	3	2	1
16,000 – 16,999	1	3	17
15,000 – 15,999	4	21	32
14,000 – 14,999	21	38	43
13,000 – 13,999	45	46	30
12,000 – 12,999	49	29	20
11,000 – 11,999	30	16	11
10,000 – 10,999	8	2	2
9,000 – 9,999	1	0	0
Total	164*	163*	165

* Incomplete data

Sources: "School Staff Report," Connecticut State Department of Education, June 1979, May 1978.
Unpublished data, ED004, School Staff Report, 1977-78.

FIGURE 3.06

THE MEAN SALARY PAID BY SCHOOL DISTRICTS TO TEACHERS AND SUPPORT STAFF, 1976-77 to 1978-79



The mean salary paid to teachers and support staff was $13,794 in 1976, increased by 6.6% to $14,709 in 1977 and increased by 5.3% to $15,482 in 1978. Over these three years the differences among school districts in mean salary has widened.

TABLE 3.07

MEAN YEARS CONNECTICUT EXPERIENCE OF FULL-TIME TEACHERS AND SUPPORT STAFF, 1978-79

Mean Years Connecticut Experience	Number of Districts	Percent of Districts
15 – 15.9	1	0.6
14 – 14.9	0	0.0
13 – 13.9	3	1.8
12 – 12.9	7	4.2
11 – 11.9	21	12.7
10 – 10.9	23	13.9
9 – 9.9	41	24.8
8 – 8.9	36	21.8
7 – 7.9	13	7.9
6 – 6.9	12	7.3
5 – 5.9	4	2.4
4 – 4.9	3	1.8
3 – 3.9	1	0.6
Total	165	100.0

Source: "School Staff Report," Connecticut State Department of Education, June 1979.

FIGURE 3.07

MEAN YEARS OF CONNECTICUT EXPERIENCE OF FULL-TIME TEACHERS AND SUPPORT STAFF, 1978-79

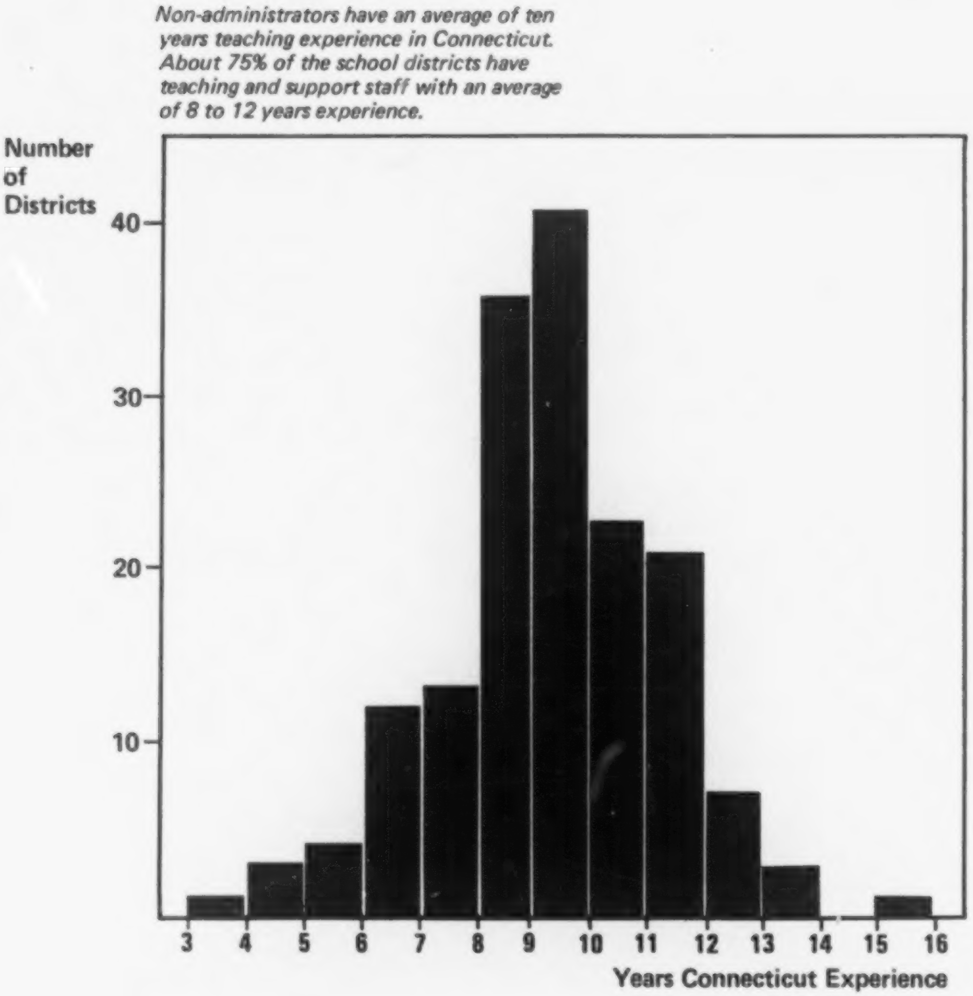


TABLE 3.08

AGE OF FULL-TIME PROFESSIONAL STAFF
1976-77 to 1978-79

Age	Percentage of Teachers and Support Staff			Percentage of Administrators		
	1976	1977	1978	1976	1977	1978
Over 65	0.8	0.5	0.5	1.8	1.1	1.3
61 – 65	2.7	2.1	2.2	3.4	3.0	3.0
56 – 60	5.2	5.4	5.5	9.8	10.1	10.4
51 – 55	7.3	7.9	8.4	17.1	18.6	18.2
46 – 50	9.7	10.6	10.7	21.6	21.9	23.4
41 – 45	10.3	10.7	10.8	20.1	19.6	19.1
36 – 40	10.4	11.5	12.6	14.4	14.7	14.3
31 – 35	16.9	19.2	20.9	9.2	9.3	9.3
26 – 30	26.6	24.1	21.3	2.5	1.7	1.1
Under 26	10.2	8.0	7.1	0.0	0.0	0.0

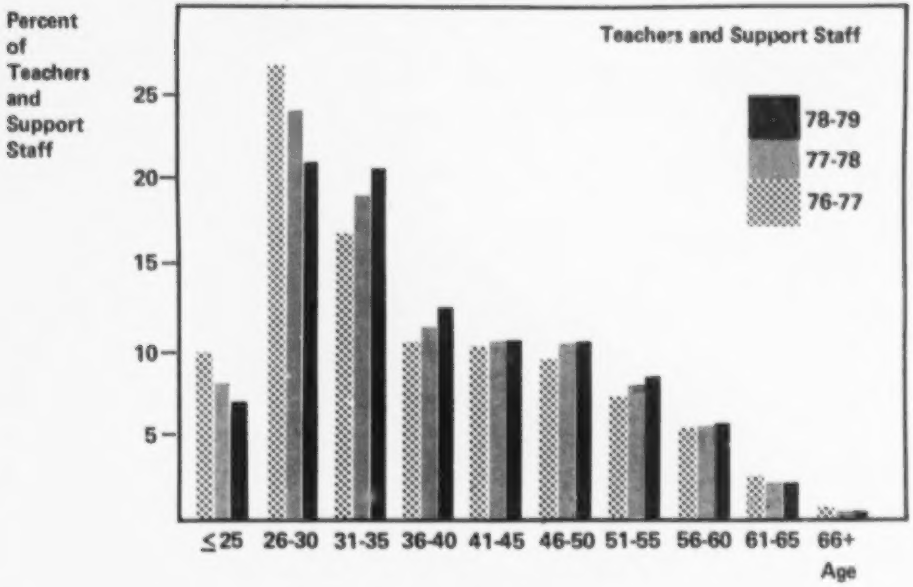
Sources: "School Staff Report," Connecticut State Department of Education, June 1979, May 1978.

Unpublished data, CSDE form ED004, School Staff Report, October 1977.

FIGURE 3.08

AGE OF FULL-TIME PROFESSIONAL STAFF
1976-77 to 1978-79

The mean age of teachers and support staff has been increasing. In 1976 it was 37.6, in 1977 it was 38.0 and in 1978 it was 38.4 years.



The mean age of administrators has remained stable. In 1976 and 1977 it was 46.4 years and in 1978 it was 46.6 years.

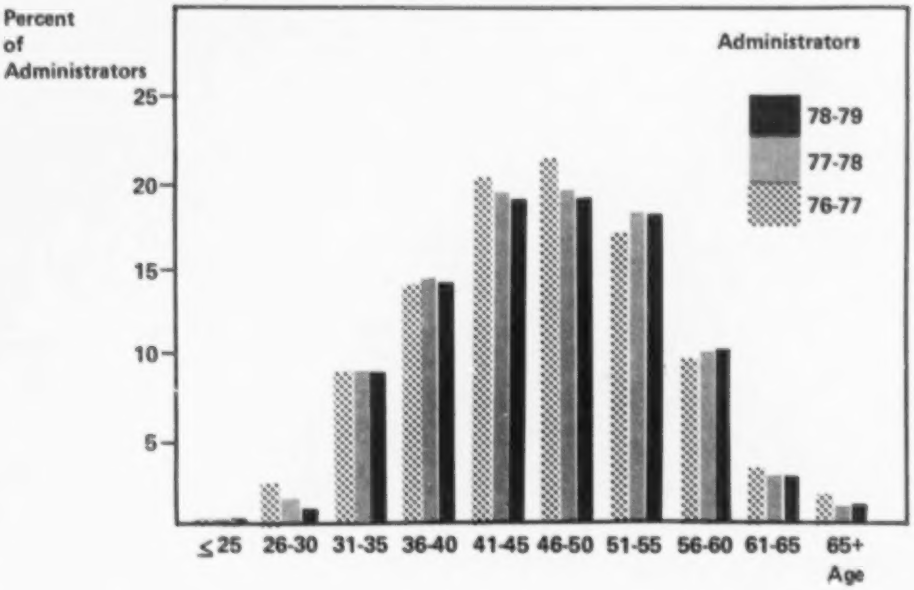


TABLE 3.09

EDUCATION LEVEL OF FULL-TIME PROFESSIONAL STAFF
1976-77 to 1978-79

	Percent of Teachers & Support Staff			Percent of Administrators		
Education Level	1976-77	1977-78	1978-79	1976-77	1977-78	1978-79
PhD. or Equivalent	0.5	0.7	0.8	10.6	11.8	13.0
6th Year	11.5	12.4	14.2	62.3	63.5	63.8
Masters & 15 hours	4.9	5.5	5.2	9.8	9.8	10.6
Masters	41.3	43.9	44.7	14.8	12.8	11.2
Bachelors & 30 hours	9.2	9.8	10.3	0.6	0.6	0.4
Bachelors & 15 hours	4.5	4.1	3.5	0.6	0.5	0.5
Bachelors	28.0	23.3	21.1	1.1	0.5	0.5
Less than Bachelors	0.3	0.2	0.2	0.0	0.1	0.0

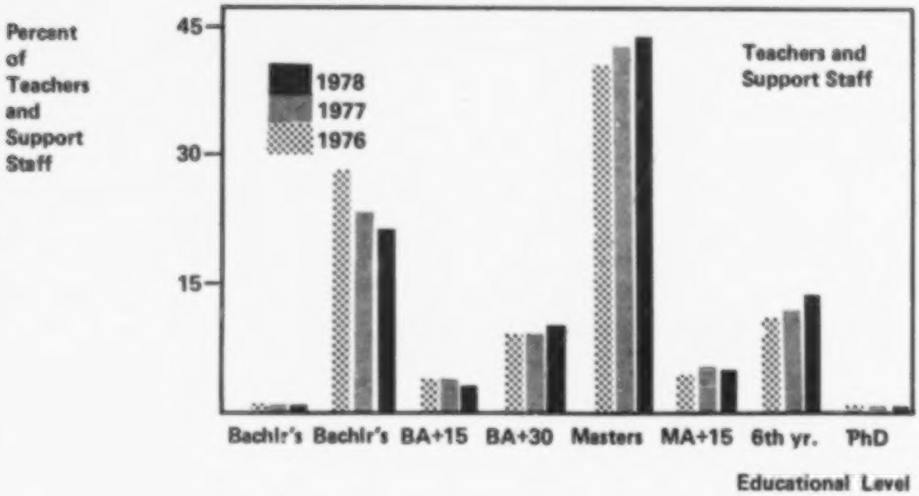
Sources: "School Staff Report," Connecticut State Department of Education, June 1979, May 1978.

Unpublished data, ED004, School Staff Report, 1976.

FIGURE 3.09

EDUCATION LEVEL OF FULL-TIME PROFESSIONAL STAFF
1976-77 to 1978-79

The proportion of the teachres and support staff holding at least a Masters degree has increased from 58.2% in 1976 to 64.9% in 1978.



The proportion of administrators holding at least a 6th year certificate has increased from 72.9% in 1976 to 76.9% in 1978.

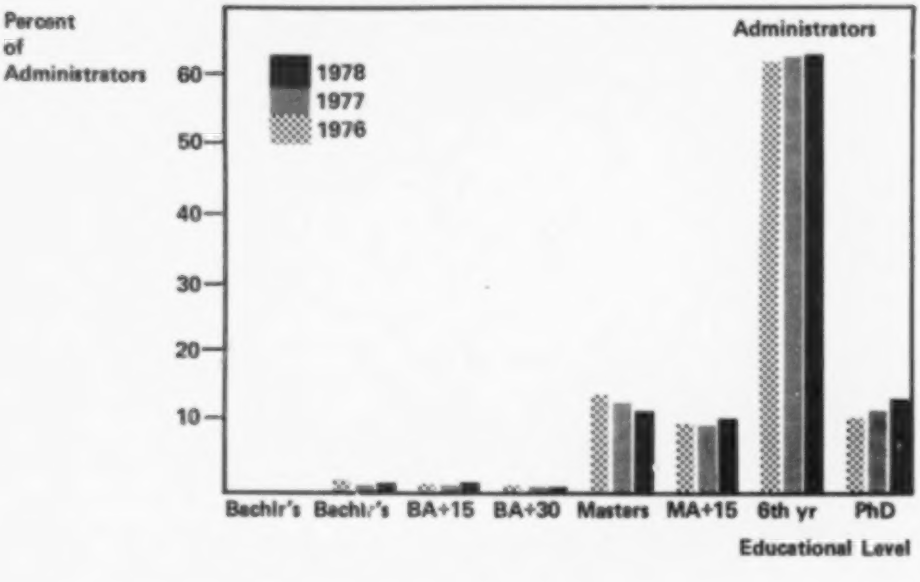


TABLE 3.10

STAFF SEX RATIOS FOR SELECTED ASSIGNMENTS, 1978-79

	Females		Males	
Assignment	Number	Pct.	Number	Pct.
Librarian	501	86.8	76	13.2
Reading Consultant	803	84.3	149	15.7
Elementary Teacher	10,767	81.5	2,440	18.5
Special Education Teacher	2,312	80.8	548	19.2
Language Teacher	2,832	64.3	1,574	35.7
School Counselor	457	41.9	634	58.1
Math/Science Teacher	1,472	33.8	2,885	66.2
Administrator	324	14.5	1,912	85.5
Total [1]	23,771	60.2	15,713	39.8

[1] Includes all assignments; no data for 302 staff members.

Source: Unpublished data, TRB-3, "School Staff Report", October 1978.

FIGURE 3.10

STAFF SEX RATIOS FOR SELECTED ASSIGNMENTS 1978-79

The staff composition in the public schools reflects traditional patterns. In 1978 librarians, reading consultants, elementary teachers and special education teachers were predominantly female while counselors, math and science teachers and administrators were predominantly males. This pattern is not unique to Connecticut, but is prevalent throughout the United States.

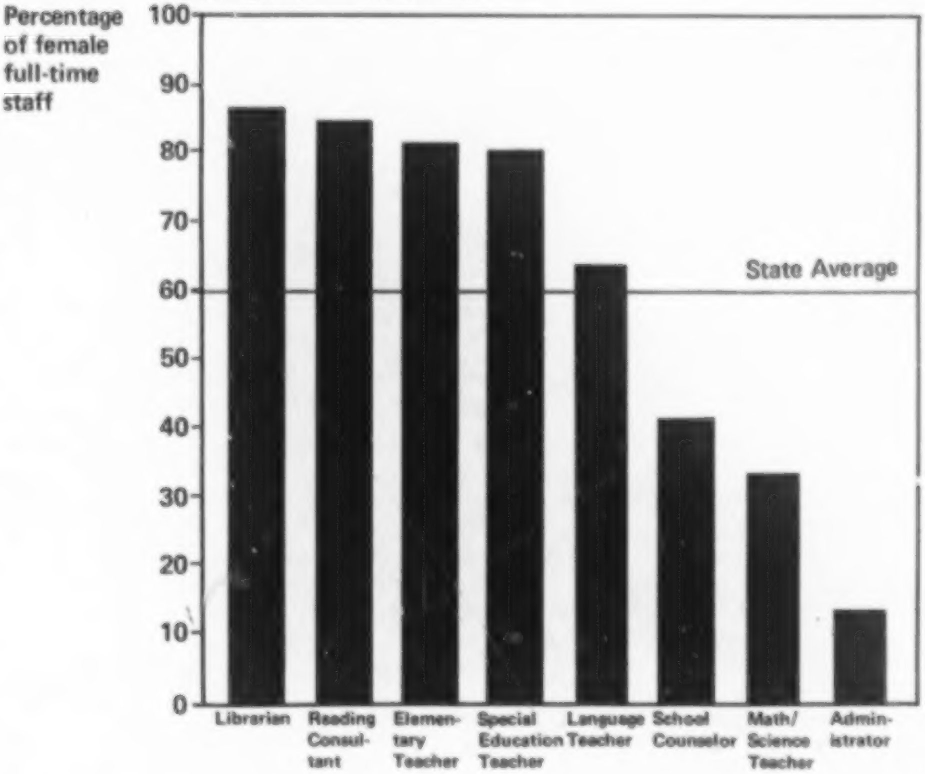


TABLE 3.11

NUMBER OF GRADUATES IN SELECTED EDUCATION PROGRAMS FROM CONNECTICUT COLLEGES AND UNIVERSITIES 1972-73 to 1977-78

Program	Level	Year 72-73	73-74	74-75	75-76	76-77	77-78
General Education	MA	382	230	264	315	208	138
Elementary Education	BA	1,603	1,182	893	807	601	518
	MA	756	700	573	689	597	490
Special Education [1]	BA	325	464	454	483	504	485
	MA	307	361	366	375	361	430
Pre-Elementary	BA	105	285	273	162	148	70
	MA	45	91	95	34	56	22
Educational Administration	MA	48	139	204	233	238	174
Student Personnel	MA	346	348	315	338	313	379
Reading Education	MA	242	241	284	316	368	259
Art Education	BA	133	169	164	130	131	65
	MA	69	77	79	106	53	39
Music Education	BA	113	109	129	121	144	90
	MA	20	32	37	51	31	41
Physical Education	BA	365	331	303	311	294	226
	MA	92	93	83	101	91	114
Other Programs	BA[2]	352	289	346	300	250	310
	MA[3]	373	541	494	663	726	685
Total Education	BA	2,996	2,829	2,562	2,314	2.072	1,764
	MA	2,680	2,853	2,794	3,221	3,042	2,771
Total Degrees	BA	13,737	14,444	13,796	13,842	13,604	13,669
	MA	5,485	5,932	5,789	6,352	6,313	6,019

1. Includes General Special Education, Mentally Retarded, Speech Correction, Special Learning Disabilities & Multiply Handicapped.
2. Includes education programs in Junior High,General; Educational Psychology; Student Personnel; Mathematics; Science; Health; Business, Commerce & Distributive; Industrial Arts, Vocational & Technical; Agriculture; Home Economics; Nursing; Secondary; Other.
3. Includes education programs in Higher Education; Adult & Continuing; Social Foundations; Educational Psychology; Statistics & Research; Testing; Evaluation & Measurement; Supervision; Mathematics; Science Driver & Safety; Health; Business & Commerce & Distributive; Industrial Arts, Vocational & Technical; Media; Agriculture; Exceptional Children; Home Economics; Secondary; Other.

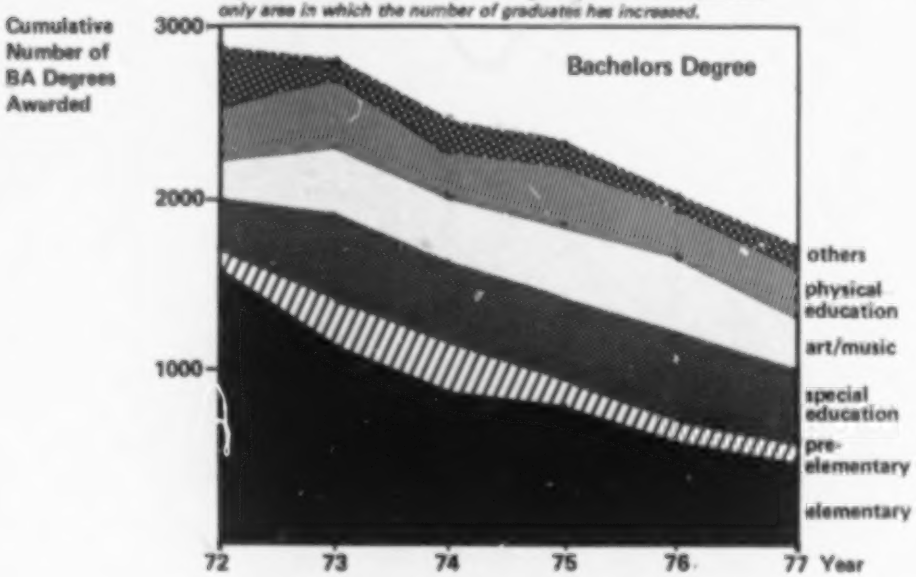
Sources: Computer Program Rpt. No 1, Degrees & Other Formal Awards Conferred by Level by Degrees by College. Board of Higher Education. October 1978.
Computer Output: Degrees Conferred between July 1, 1977 and June 30, 1978, Board of Higher Education, October 1979.

FIGURE 3.11

NUMBER OF GRADUATES IN SELECTED EDUCATION PROGRAMS FROM CONNECTICUT COLLEGES AND UNIVERSITIES

1972-73 to 1977-78

Since 1972 the number of students awarded their bachelors degree in education has dropped by over 41% while the total number of BA degrees awarded is essentially unchanged. Special education is the only area in which the number of graduates has increased.



The number of students receiving their masters degree in education and in general peaked in 1975-76. Elementary education has shown a significant decline while special education and student personnel have shown increases.

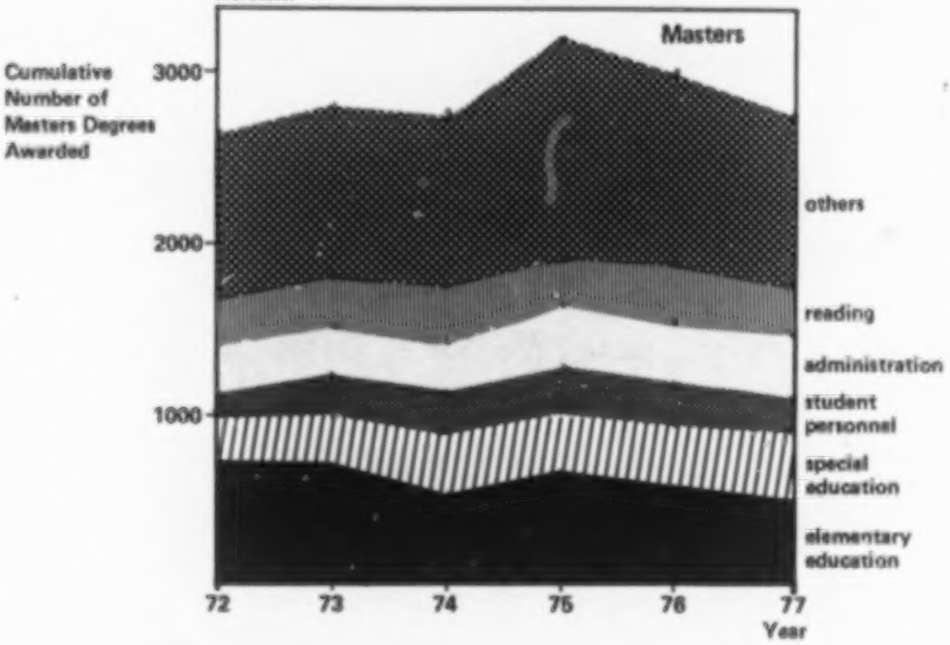


TABLE A12

TREND TOWARD IMPLEMENTATION OF TEACHER EVALUATION GUIDELINES, 1974-75 to 1978-79

Degree of Implementation	1974-75	1975-76	1976-77	1977-78	1978-79
Substantial Achievement	28%	39%	43%	66%	90%
Activities Initiated	18%	25%	25%	22%	7%
Activities Planned	33%	24%	19%	9%	2%
No Evidence	21%	12%	13%	3%	1%

Source: Fifth Annual Report on Teacher Evaluation in Connecticut, 1978-79.

FIGURE 3.12

TREND TOWARD IMPLEMENTATION OF TEACHER EVALUATION GUIDELINES
1975-76 to 1978-79

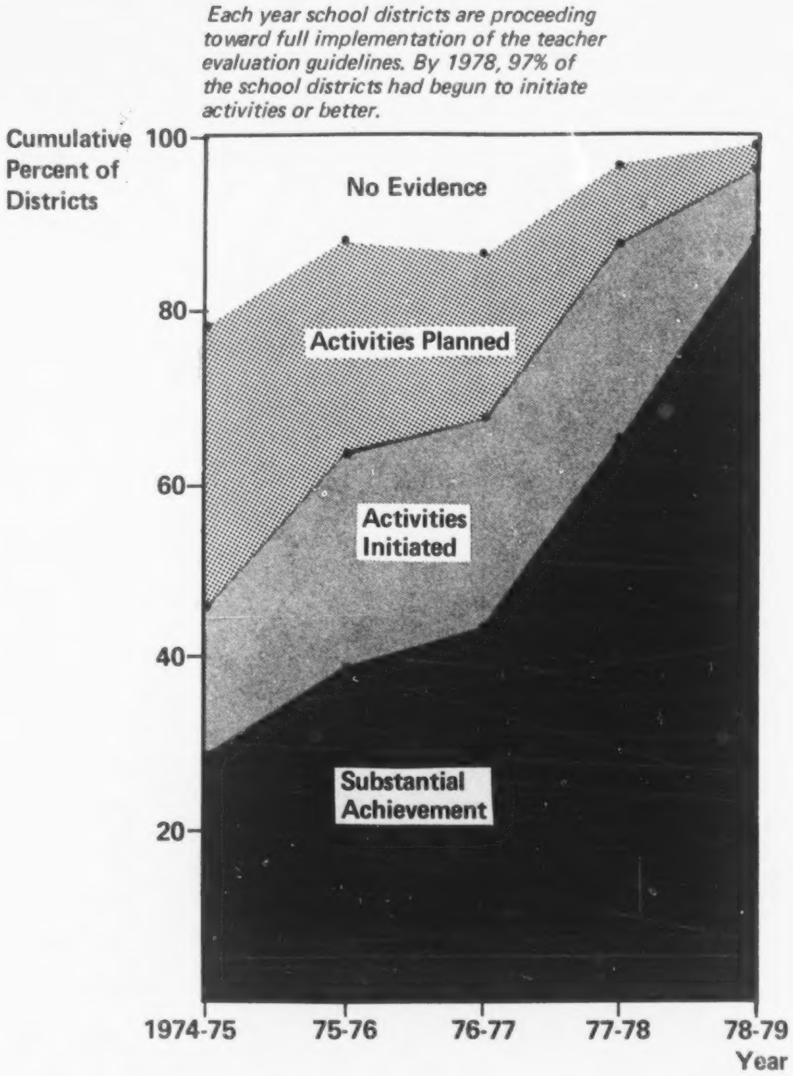

Each year school districts are proceeding toward full implementation of the teacher evaluation guidelines. By 1978, 97% of the school districts had begun to initiate activities or better.

TABLE 3.13

PROGRESS IN THE DEVELOPMENT OF MAJOR PROGRAM COMPONENTS OF THE TEACHER EVALUATION PROGRAM
1975-76 to 1978-79

	Percent of School Board, Evaluating Substantial Achievement			
Evaluation Component	75-76	76-77	77-78	78-79
Establish Steering Committee	83%	79%	92%	98%
Identify Goals & Objectives	52	58	84	95
Develop Statement of Philosophy & Purpose	62	63	86	98
Define Job Responsibilities	36	43	74	95
Define Task Responsibilities	11	19	65	94
Write Statement of Teacher Evaluation Component	43	44	72	93
Develop Inservice Training Program*			27	44**
Develop Process for Evaluating and Improving Evaluation Program*			40	73

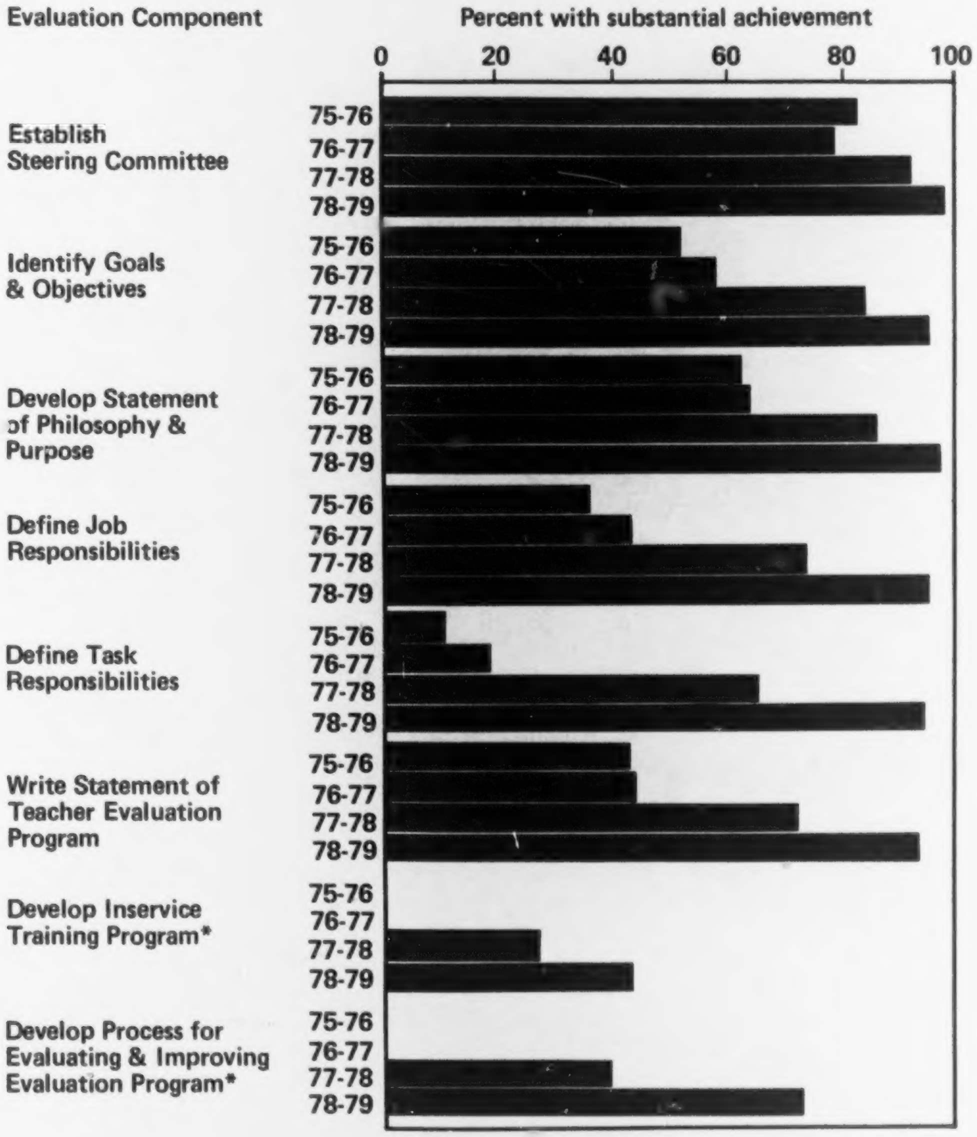
*New capacity in 77-78

**Percent of districts reporting an in-service training program.

SOURCE: Fifth Annual Report on Teacher Evaluation in Connecticut, 1978-79.

FIGURE 3.13

PROGRESS IN THE DEVELOPMENT OF THE MAJOR PROGRAM COMPONENTS OF THE TEACHER EVALUATION PROGRAM 1975-76 to 1978-79



IV. PUBLIC SCHOOL EXPENDITURES

Annually on the End of Year Report the Connecticut State Department of Education collects financial information from the 165 local school districts, the Regional Educational Service centers, and educational programs offered by the Department of Corrections and the Department of Children and Youth Services. Although the data are gathered primarily for allocating state grants, expenditures may be analyzed to determine local level of effort in several budget categories.

In 1974-75 local current expenditures per pupil averaged $1,328, while in 1978-79 they were $1,941. Expenditures climbed 31% from $854.0 million to $1.1 billion, almost equal to the inflation rate for that period. This, coupled with a 10% decline in the number of students, resulted in a 46% increase in expenditures per pupil. In 1978-79 expenditures per pupil at the senior high level were almost 20% higher than at the elementary level and 5.4% higher than at the middle/junior high level.

Analysis by "object," the service or commodity obtained for a specific expenditure, showed that the category accounting for the greatest proportion of the budget was personnel. This includes certified and non-certified staff members, employee benefits (excluding the portion of teacher retirement that is contributed by the state) and other purchased services. The percent of the budget spent for personnel declined slightly between 1974-75 and 1978-79 from 78.3% to 76.4%. Expenditures for certified personnel dropped from 61.0% to 57.7%, while expenditures for non-certified personnel rose from 11.7% to 12.0% and for employee benefits from 5.3% to 6.3%. The percent expended for supplies and materials remained fairly constant (7.5% to 7.6%), while transportation costs increased (3.9% to 4.1%) as did tuition (4.1% to 4.6%).

The largest expenditure by "function," the purpose for which a thing is purchased or used, from 1974-75 to 1978-79 was for regular programs, which until 1978-79 amounted to over 50% of the expenditures for education. While costs for regular programs grew 20% over the four years, the percent of total expenditures dropped from 53.9% to 49.8%. A greater percentage of expenditures was allocated to alternative programs like special education and culturally different programs reflecting the commitment of the schools to give a suitable education to children with special needs. Special education expenditures rose almost 93% and the percent of total expenditures from 3.8% to 5.7%; and culturally different program expenditures rose almost 85%, comparatively, from 1.9% to 2.7% of total expenditures.

The percentages allocated to other functions remained relatively constant except for business support services which rose from 19.4% to 20.4%, due perhaps to increased fuel costs, and tuition and transportation payments which rose from 4.1% to 4.6%. Educational media accounted for about two percent of expenditures, administrative services just over seven percent, and pupil services about five percent.

The distribution of the 165 local school districts' expenditures per pupil can also be analyzed for the degrees of difference between the districts on selected functions and objects. Analyzing expenditures per pupil controls for the differences in the size of districts but does not control for other factors like difference in grade span or difference in local cost of living. The points of the distribution that are displayed graphically are the minimum and maximum expenditures corresponding to the 165th and 1st ranked districts, as well as the 10th, 25th, 50th (median), 75th and 90th percentiles. These correspond to the ranking of the 150th, 125th, 83rd, 42nd, and 17th district respectively.

Median total expenditures per pupil increased from $1,231 in 1974-75 to $1,807 in 1978-79. Expenditure distributions of the 165 districts varied from $735 to $1,986 in 1974-75 and from $1,219 to $2,790 in 1978-79. Although total expenditures per pupil increased proportionally more in districts below the median than in districts above it, the range of expenditures increased by $300 between 1974-75 and 1978-79. Districts without secondary schools reported lower total expenditures than did other districts.

From 1974-75 to 1978-79 the median expenditure per pupil for regular programs increased 31%, from $726 to $951. The percentage change in regular program expenditures per pupil tended to be greater above the median than below it. This pattern was contrary to that for total expenditures per pupil.

The expenditure per pupil for administration increased an average of 47% from 1974-75 to 1978-79. Since the interquartile range (the difference between the 42nd and 125th ranked district) increased only 40%, there is a slight percentage reduction in differences between the districts. This function is characterized by large differences at the extremes of the distribution.

Over the five years reported here the median expenditures per pupil for educational media, which include the library, audiovisual, educational television, and computer-assisted instruction, outpaced inflation increasing from $22.09 to $34.33. However, a great many of the reported expenditures were not high enough to support a certified media specialist. The range of expenditures increased from $89.18 to $157.51 in 1978-79.

About half the districts consistently reported spending less than $3 per pupil for social work services, which deal with student problems arising out of the home, school, or community. Over 10% of the districts reported no expenditures, except in 1974-75 when attendance services were also included. There was almost no change except in the highest quarter of the distribution.

Guidance services are generally associated with secondary schools; the regional secondary districts report most of the highest expenditures per pupil and the elementary district report the lowest, in many cases nothing at all. Except for the minimum and tenth percentile, at every reported percentile point expenditures per pupil increased at least 40% from 1974-75 to 1978-79.

Psychological services include administering and interpreting psychological tests, gathering and interpreting data on pupil behavior, helping staff meet pupil needs, and counseling pupils, parents and staff. These expenditures showed a great increase from 1974-75 to 1976-77 and into 1977-78, when federal and state legislation caused more pupils with special needs to be identified. The increased expenditures of districts in the upper half of the distribution most clearly demonstrate this trend. Sixteen districts reported no specific expenditures for psychological services in 1978-79.

Median expenditures per pupil for speech and hearing services increased from $6.20 in 1974-75 to $11.67 in 1978-79; the range of expenditures increased from $28.71 to $54.37. Many districts reported no expenditures perhaps because they paid others to serve students with speech, hearing or language impairments.

The median expenditure per pupil for health services increased from $10.25 to $15.45 from 1974-75 to 1978-79. Concurrently, the range of expenditures increased moderately from $26.50 to $36.78.

Staff development activities are included under expenditures for improvement of instruction. Although the median expenditure per pupil has more than doubled from $1.95 in 1974-75 to $4.10 in 1978-79, there are generally fewer than six districts spending a great deal for this activity while most districts report little or no expenditure.

Between 1975-76 and 1978-79 the median expenditures increased 10% for instructional supplies, 28% for textbooks and 27% for library books and periodicals. In these categories a particular district's expenditures per pupil tend to vary widely from year to year.

During a period of 21% inflation, 1975-76 to 1978-79, the median expenditure per pupil for heat energy rose 43%. As the number of pupils per school building decreases and fuel cost continue their accelerated increase, the cost per pupil for heat may rise even more sharply.

Operation and maintenance of plant includes all expenditures for keeping buildings open, comfortable,and safe, for care and upkeep, for maintaining service vehicles, and for security in and around the schools. Expenditures per pupil for this function have varied widely. The increase in the median expenditure per pupil (55%) was two and one-half times the inflation rate.

Fiscal and other support services include budgeting, accounting, payroll, internal auditing, and property accounting and planning, research, development, evaluation, and information and data processing. Ten districts reported no expenditures in 1978-79. For five years there was a very wide range of expenditures per pupil, reflecting either vagaries in reporting or a wide range of different services, such as computer services or extensive planning and evaluation. The median expenditure rose 64% over the four-year period, twice the 32% inflation rate.

As Connecticut moves beyond the initial stages of reforming and equalizing school funding, the variability in expenditures per pupil should decrease noticeably. Districts which have reported very low or minimal expenditures should begin reporting expenditures closer to the median, while districts which have reported high expenditures may continue to be high. Overall differences should decrease, especially in the larger and more general categories, with the remaining differences more reflective of differing needs or programs.

TABLE 4.01

LOCAL CURRENT EXPENDITURES PER PUPIL
1974-75 to 1978-79

Year	Elementary	Middle/ Jr. High	Senior High	Special Education [1]	Total
1978-79	$457,547,872	$213,907,792	$338,033,585	$108,938,406	$1,118,527,655
Per Pupil	1,653	1,870	1,971		1,941
1977-78	440,597,082	201,086,114	315,857,080	97,965,812	1,055,506,088
Per Pupil	1,513	1,661	1,829		1,769
1976-77	416,026,323	186,632,900	286,701,518	79,943,317	969,304,058
Per Pupil	1,344	1,537	1,626		1,566
1975-76	402,085,657	174,211,598	272,464,781	69,433,247	918,195,283
Per Pupil	1,244	1,393	1,545		1,444
1974-75	388,053,056	158,479,441	248,526,930	58,937,871	853,997,298
Per Pupil	1,169	1,260	1,417		1,328

1. No expenditure per pupil has been calculated for Special Education. Special Education expenditures are not just for full-time students; dividing by the full-time special education students would be misleading.

Source: Connecticut State Department of Education Form ED001, "End of Year Report," 1975, 1976, 1977, 1978, and 1979.

FIGURE 4.01

LOCAL CURRENT EXPENDITURES PER PUPIL
1974-75 to 1978-79

Local current expenditures per pupil increased 46% from 1974-75 to 1978-79, to $1941. In 1978-79 the average cost of educating a senior high school student was 5.4% higher than that for a middle or junior high school student and 19.2% higher than the average cost of educating an elementary school student. During the period the cost of living rose 32.3%.

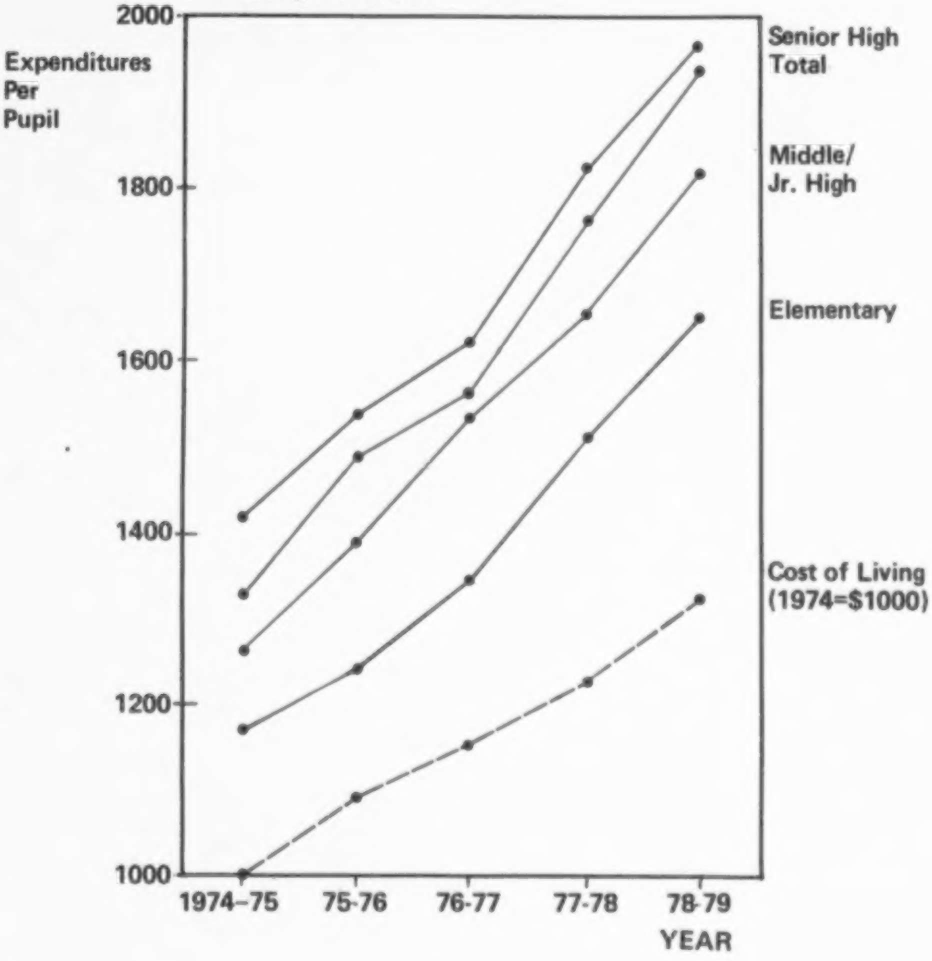


TABLE 4.02

EXPENDITURES BY OBJECT
1975-76 to 1978-79 [1]

Object	1975-76	1976-77	1977-78	1978-79
Certified Personnel	$585.2	$615.0	$648.5	$680.2
	61.0%	60.1%	58.8%	57.8%
Non-certified Personnel	111.8	119.5	133.0	141.2
	11.7%	11.7%	12.1%	12.0%
Employee Benefits	50.6	58.7	67.6	73.7
	5.3%	5.7%	6.1%	6.3%
Professional-Technical Services	7.7	9.2	10.7	12.0
	0.8%	0.9%	1.0%	1.0%
Property Services	34.9	38.4	41.9	46.9
	3.6%	3.8%	3.8%	4.0%
Pupil Transportation, Travel, & Other Transportation	37.0	39.5	44.0	48.1
	3.9%	3.9%	4.0%	4.1%
Communications, Advertising, Printing & Binding	4.0	4.4	4.9	5.5
	0.4%	0.4%	0.4%	0.5%
Tuition	39.4	43.5	46.9	53.9
	4.1%	4.3%	4.3%	4.6%
Other Purchased Services	3.1	3.2	3.3	3.5
	0.3%	0.3%	0.3%	0.3%
Supplies & Materials	71.7	77.1	84.1	89.4
	7.5%	7.5%	7.6%	7.6%
Capital Outlay	8.2	8.8	10.1	11.9
	0.9%	0.9%	0.9%	1.0%
Dues & Fees	0.8	0.8	1.0	1.1
	0.1%	0.1%	0.1%	0.1%
Insurance	2.7	3.2	4.2	4.2
	0.3%	0.3%	0.4%	0.4%
Other	0.4	0.6	0.5	0.9
	0.0%	0.1%	0.0%	0.1%
Non-membership Expenses	0.0	0.7	2.0	2.8
	0.0%	0.1%	0.2%	0.2%
Total	$959.0	$1022.6	$1102.8	$1176.3

[1] In millions of dollars.

Source: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1976, 1977, 1978, and 1979.

FIGURE 4.02

EXPENDITURES BY OBJECT
1975-76 to 1978-79

From 1975-76 to 1978-79 the percent of educational expenditures for certified personnel has dropped from 61.0% to 57.8%. Expenditures for non-certified personnel have risen slightly from 11.7% to 12.0%, for employee benefits from 5.3% to 6.3%, and for professional and property services from 4.4% to 5.0%. Expenditures for supplies and materials have risen just slightly (7.5% to 7.6%) and expenditures for other objects have essentially not changed.

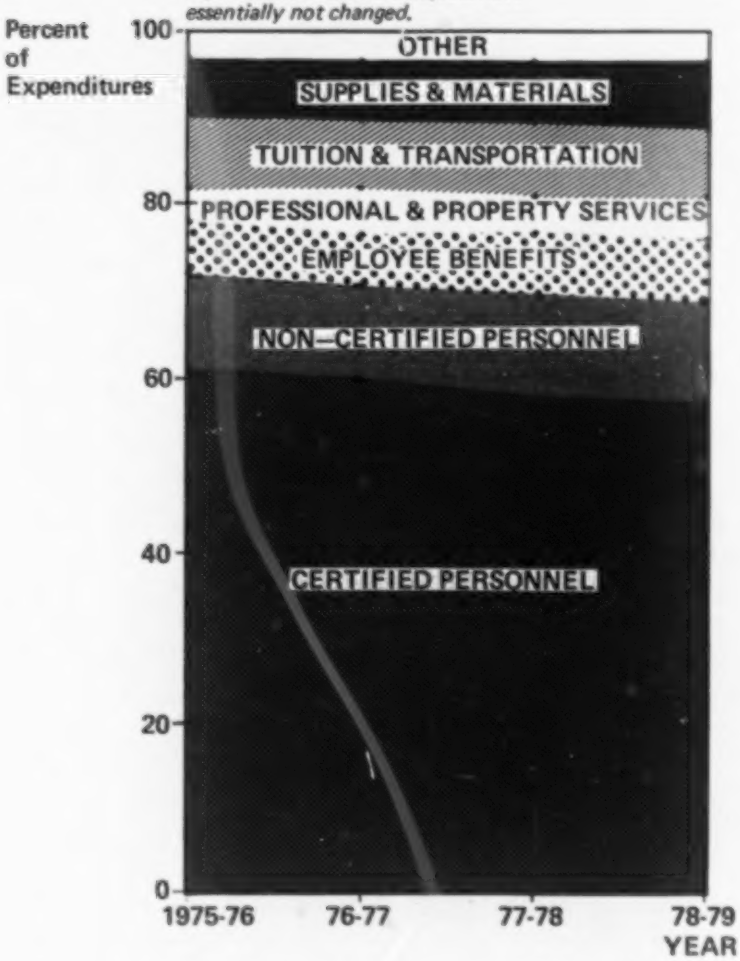


TABLE 4.03

EXPENDITURES BY FUNCTION
1974-75 to 1978-79 [1]

Function	1974-75	1975-76	1976-77	1977-78	1978-79
Regular Programs	$488.4	$505.1	$526.6	$557.1	$585.9
	53.9%	52.7%	51.5%	50.5%	49.8%
Special Education	34.5	39.4	46.2	57.8	66.5
	3.8%	4.1%	4.5%	5.2%	5.7%
Culturally Different	17.5	21.8	27.0	30.5	32.3
	1.9%	2.3%	2.6%	2.8%	2.7%
Summer School Programs	0.6	0.5	0.3	0.6	0.7
	0.1%	0.1%	0.0%	0.0%	0.1%
Pupil Services	45.5	48.5	51.3	55.2	57.6
	5.0%	5.1%	5.0%	5.0%	4.9%
Improvement of Instruction	7.1	7.0	9.0	8.3	9.0
	0.8%	0.7%	0.9%	0.8%	0.8%
Educational Media	17.4	19.0	20.7	21.8	22.8
	1.9%	2.0%	2.0%	2.0%	1.9%
Administrative Services	65.2	70.6	76.7	80.0	83.9
	7.2%	7.4%	7.5%	7.3%	7.1%
Business Support Services	175.3	184.9	202.5	223.7	240.1
	19.4%	19.3%	19.8%	20.3%	20.4%
Central Office Services	7.1	7.1	7.6	7.1	8.2
	0.8%	0.7%	0.7%	0.6%	0.7%
Other Support Services	5.5	8.2	4.1	5.3	5.4
	0.6%	0.9%	0.4%	0.5%	0.5%
Student Activities	4.8	6.6	6.8	7.9	8.5
	0.5%	0.7%	0.7%	0.7%	0.7%
Tuition & Transportation Payments	37.0	39.9	43.7	47.4	54.2
	4.1%	4.2%	4.3%	4.3%	4.6%
Payments to Out-of-state Public School Districts	0.3	0.5	0.1	0.1	0.1
	0.0%	0.1%	0.0%	0.0%	0.0%
Total	$906.1	$959.0	$1022.6	$1102.8	$1176.3

[1] In millions of dollars.

Source: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1975,1976, 1977, 1978, and 1979.

FIGURE 4.03

EXPENDITURES BY FUNCTION
1974-75 to 1978-79 [1]

From 1974-75 to 1978-79 the percent of educational expenditures designated for regular programs has dropped from 53.9% to 49.8%, while expenditures for other programs, especially special education, have risen from 5.8% to 8.5%. Expenditures for business support services and tuition and transportation have risen slightly. 19.4% to 20.4% and 4.1% to 4.6%, respectively. The percentages of other expenditures have generally not changed.

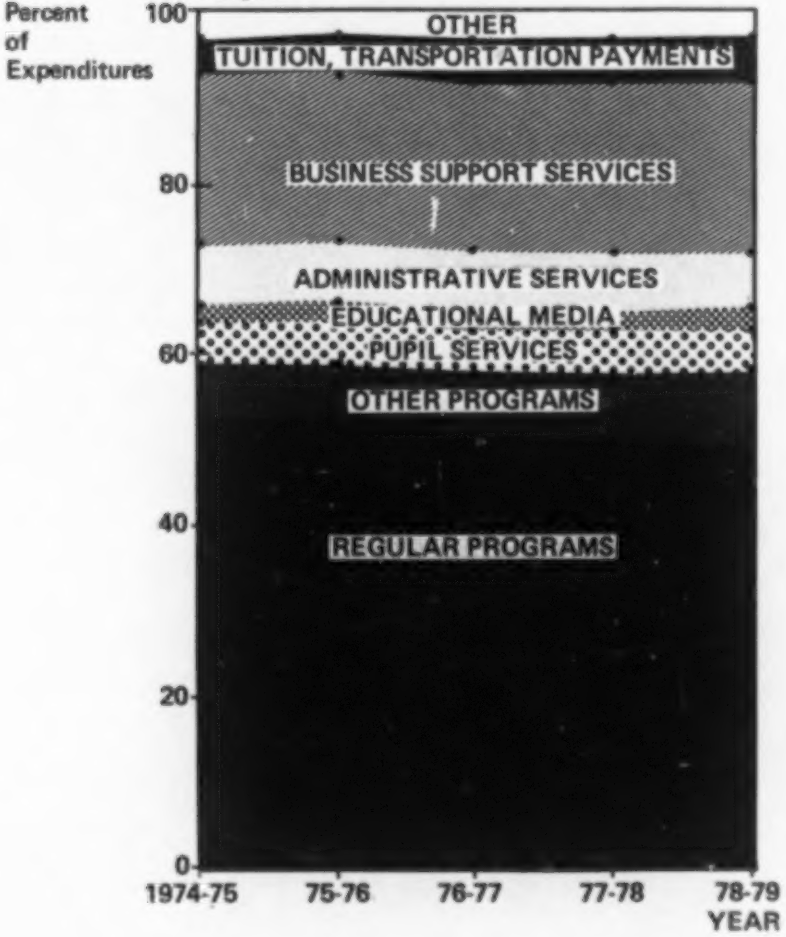


TABLE 4.04

EXPENDITURES PER PUPIL, 1974-75 to 1978-79

TOTAL

Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1978-79	$1219	$1510	$1615	$1807	$2027	$2310	$2790
1977-78	994	1301	1435	1612	1805	2070	2553
1976-77	903	1165	1297	1465	1645	1915	2271
1975-76	812	1056	1204	1329	1495	1693	2090
1974-75	735	1004	1114	1231	1410	1608	1986

Sources: Local Expenditures per Pupil by Functions in Connecticut Public Schools: All Schools 1974-75. Connecticut State Department of Education.

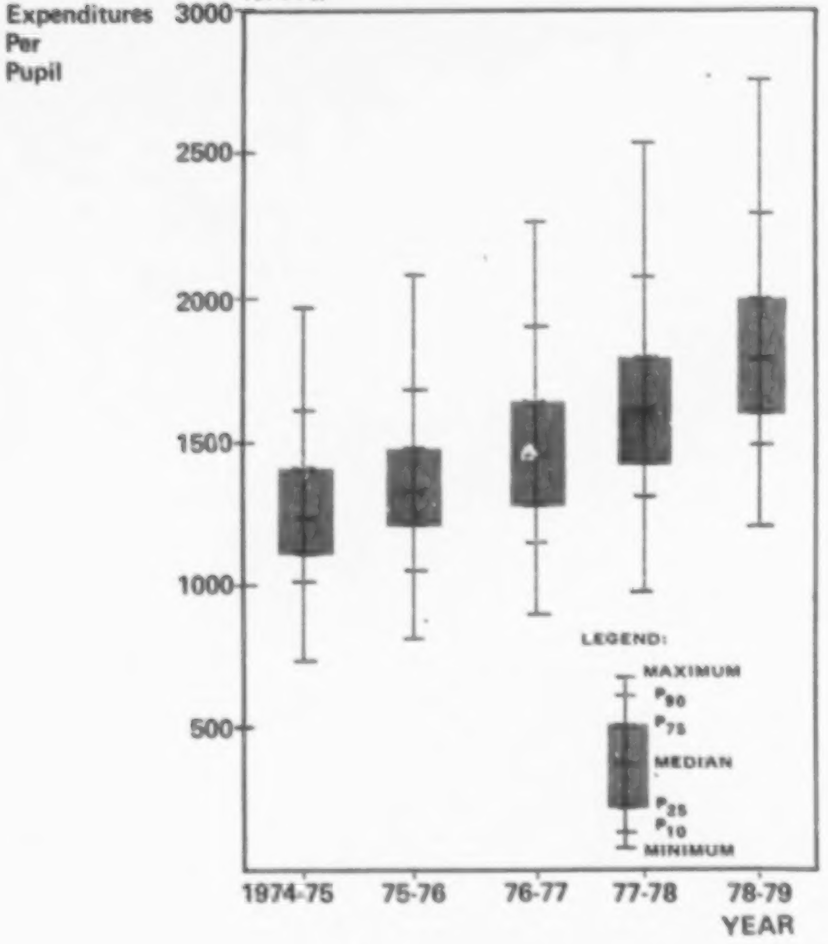
Local Expenditures per Pupil Connecticut Public Schools: All Districts 1975-76. Connecticut State Department of Education, August, 1977.

Special Report: Total Expenditures per Pupil by Function (1976-77, 1977-78, 1978-79). Connecticut State Department of Education.

FIGURE 4.04

EXPENDITURES PER PUPIL, 1974-75 to 1978-79

TOTAL



In 1978-79 the median expenditure per pupil was $1807, an increase of 47% over the median in 1974-75. There was a range of $1571 in 1978-79 between the lowest ($1219) and highest ($2790) expenditure compared to a range of $1251 in 1974-75.

TABLE 4.05

EXPENDITURES PER PUPIL, 1974-75 to 1978-79
REGULAR PROGRAMS

Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1978-79	$596	$771	$858	$951	$1068	$1205	$1560
1977-78	539	707	795	880	980	1110	1457
1976-77	489	640	727	803	908	1030	1239
1975-76	468	605	674	764	837	953	1145
1974-75	418	582	644	726	779	885	1098

Source: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1975, 1976, 1977, 1978 and 1979.

FIGURE 4.05

EXPENDITURES PER PUPIL, 1974-75 to 1978-79: REGULAR PROGRAMS

In 1978-79 there was a range of almost $1000 ($596-$1560) in the expenditure per pupil for regular programs. Both the minimum and maximum have increased over 40% since 1974-75. The median has increased only 31% in that time to $951.25 in 1978-79.

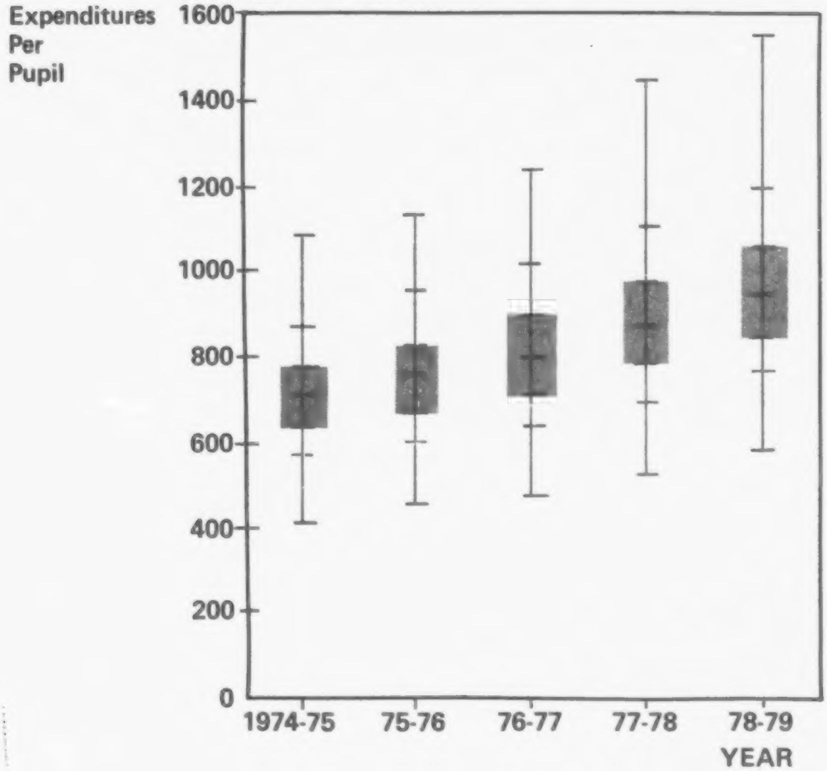


TABLE 4.06

EXPENDITURES PER PUPIL, 1974-75 to 1978-79
ADMINISTRATION

Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1978-79	$52.47	$103.33	$123.20	$147.60	$174.29	$203.20	$361.11
1977-78	46.76*	94.30	109.00	133.75	159.50	187.50	308.23
1976-77	41.78*	80.00	101.00	123.00	148.50	167.00	292.79
1975-76	37.50	79.25	94.20	111.30	131.00	151.50	241.50
1974-75	20.48	70.50	85.00	101.00	121.50	146.00	269.61

* The most extreme amount was so inconsistent with other amounts reported that year and in other years, it was considered unreliable and the next most extreme amount was used.

Sources: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1975 and 1976.

Special Report: Total Expenditures per Pupil by Function (1976-77, 1977-78, 1978-79). Connecticut State Department of Education.

FIGURE 4.06

EXPENDITURES PER PUPIL, 1974-75 to 1978-79
ADMINISTRATION

From 1974-75 to 1978-79 there has been a steady rise in expenditures per pupil for administration, 46% at the median to $147.60 and 34% at the maximum to $361.11.

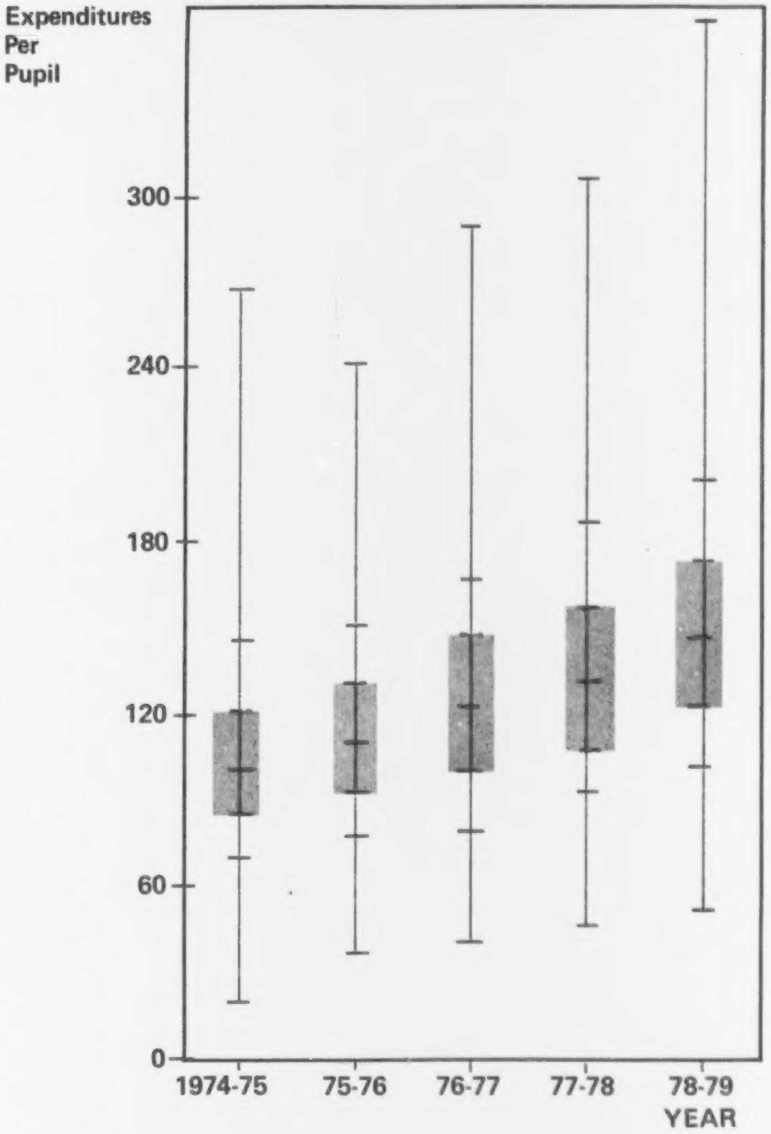


TABLE 4.07

EXPENDITURES PER PUPIL, 1974-75 to 1978-79
EDUCATIONAL MEDIA

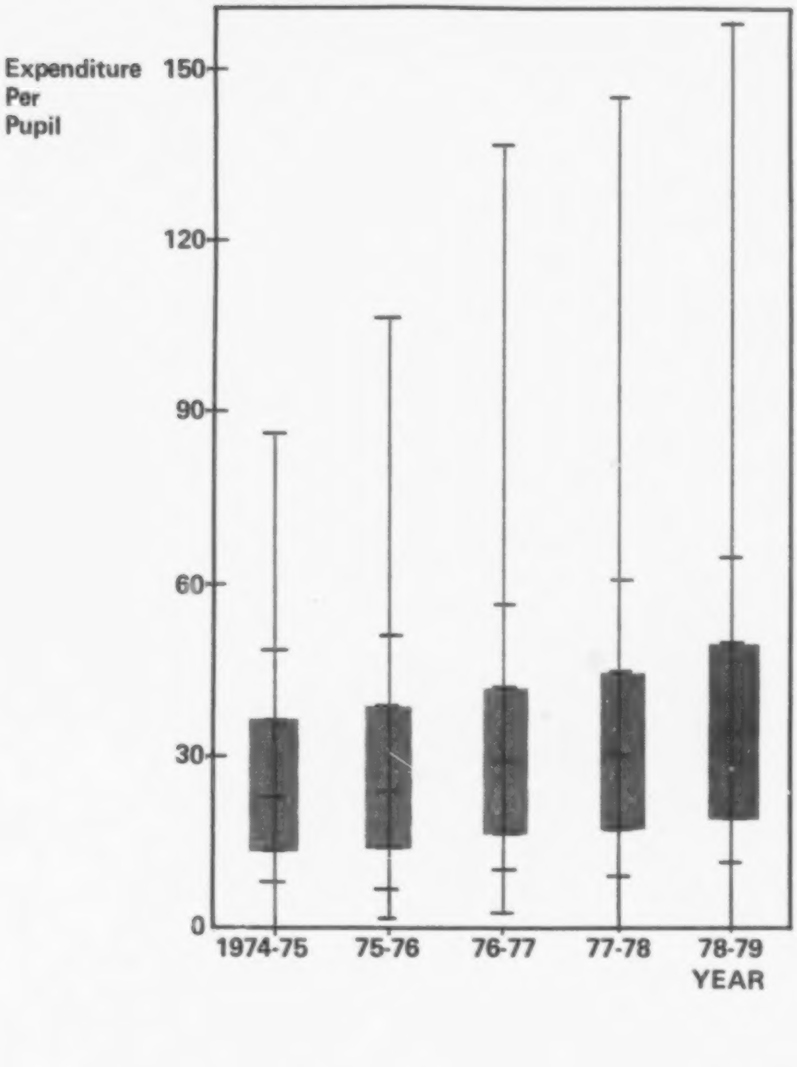
Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1978-79	$0.00	$11.00	$19.33	$34.33	$50.80	$65.50	$157.51
1977-78	0.00	9.40	17.50	30.80	45.35	61.50	145.81
1976-77	2.00	10.25	16.50	27.25	42.50	56.65	136.44
1975-76	1.00	7.60	14.90	24.80	39.50	51.00	107.00
1974-75	0.00	7.82	13.50	22.09	36.80	48.40	86.18

Sources: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1975 and 1976.

Special Report: Local Expenditures per Pupil by Selected Functions (1976-77, 1977-78, 1978-79). Connecticut State Department of Education.

FIGURE 4.07

EXPENDITURES PER PUPIL, 1974-75 to 1978-79
EDUCATIONAL MEDIA



Since 1974-75 the median expenditure per pupil for educational media has increased 55 percent from $22.09 to $34.33. In the same time the maximum expenditure has increased 83% to $157.51. One district reported no spending for educational media in 1974-75, one in 1977-78, and two in 1978-79.

TABLE 4.08

EXPENDITURES PER PUPIL, 1974-75 to 1978-79

SOCIAL WORK SERVICES [1]

Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1978-79	$0.00	$0.00	$0.00	$3.10	$9.17	$16.67	$39.13
1977-78	0.00	0.00	0.00	2.70	8.50	17.30	36.00
1976-77	0.00	0.00	0.00	4.00	9.40	11.50	32.00
1975-76	0.00	0.00	0.00	2.92	8.08	12.67	29.25
1974-75	0.00	0.00	0.16	2.80	8.30	12.85	41.68

1. In 1974-75 this category included both attendance and social services. Since 1975 attendance has been included under another heading.

Source: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1975, 1976, 1977, 1978, and 1979.

FIGURE 4.08

EXPENDITURES PER PUPIL, 1974-75 to 1978-79
SOCIAL WORK SERVICES

In 1978-79, 68 districts reported no expenditures for social work services. The median expenditure per pupil was only $3.10, slightly more than the median in 1974-75. The range has increased from about $29 to about $39 per pupil since 1975-76 the first year attendance figures were excluded from this category.

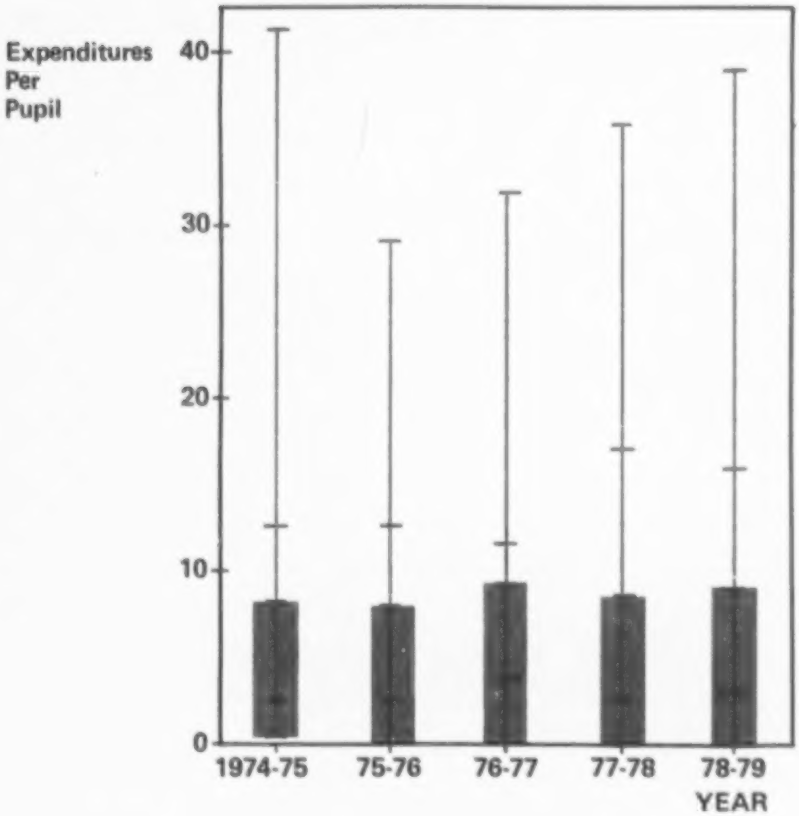


TABLE 4.09

EXPENDITURES PER PUPIL, 1974-75 to 1978-79
GUIDANCE SERVICES

Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1978-79	$0.00	$0.00	$14.40	$34.50	$48.25	$62.40	$138.19
1977-78	0.00	0.00	11.90	30.75	42.50	71.00	113.92
1976-77	0.00	0.00	7.50	27.75	38.70	51.50	102.24
1975-76	0.00	0.00	8.33	25.33	35.20	49.00	94.20
1974-75	0.00	0.00	7.33	23.70	32.50	43.65	91.52

Source: Unpublished data, Connecticut State Department of Education Form ED001 "End of Year Report," 1975,1976, 1977, 1978, and 1979.

FIGURE 4.09

EXPENDITURES PER PUPIL, 1974-75 to 1978-79
GUIDANCE SERVICES

In 1978-79, 36 districts reported no expenditure for guidance services, compared with 38 who reported no such expenditure in 1974-75. The interquartile range (the 25th to the 75th percentile) increased by almost 35% from 1974-75 to 1978-79. In that same period the median increased 46% and the maximum 51%.

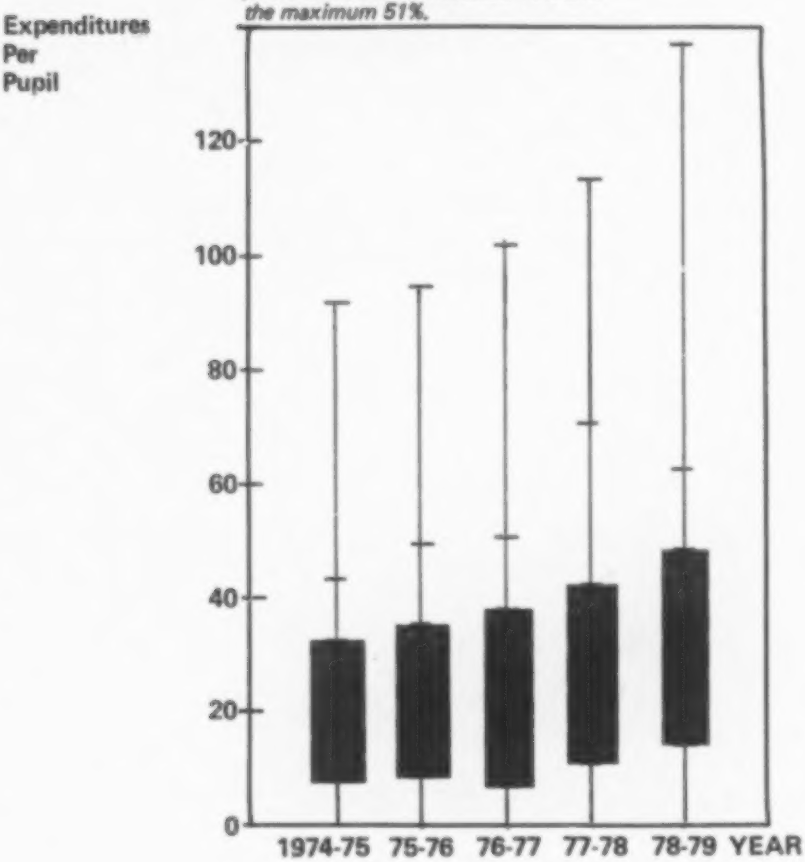


TABLE 4.10

EXPENDITURES PER PUPIL, 1974-75 to 1978-79
PSYCHOLOGICAL SERVICES

Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1978-79	$0.00	$0.00	$4.86	$9.71	$14.67	$22.80	$58.41
1977-78	0.00	2.00	5.15	9.50	13.85	19.70	50.24
1976-77	0.00	1.00	3.75	8.05	13.70	18.50	45.24
1975-76	0.00	0.00	3.10	6.17	10.21	16.75	40.59
1974-75	0.00	0.00	1.81	5.25	9.30	15.83	34.41*

* The most extreme amount was so inconsistent with other amounts reported that year and in other years, it was considered unreliable and the next most extreme amount was used.

Source: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1975, 1976, 1977, 1978, and 1979.

FIGURE 4.10
EXPENDITURES PER PUPIL, 1974-75 to 1978-79
PSYCHOLOGICAL SERVICES

In 1974-75, 18 districts reported no expenditures for psychological services, and 16 still reported none in 1978-79. The median expenditure per pupil for psychological services rose 85% from 1974-75 to 1978-79 while the maximum rose 70% to $58.41. The range from the tenth to the ninetieth percentile increased by 44%.

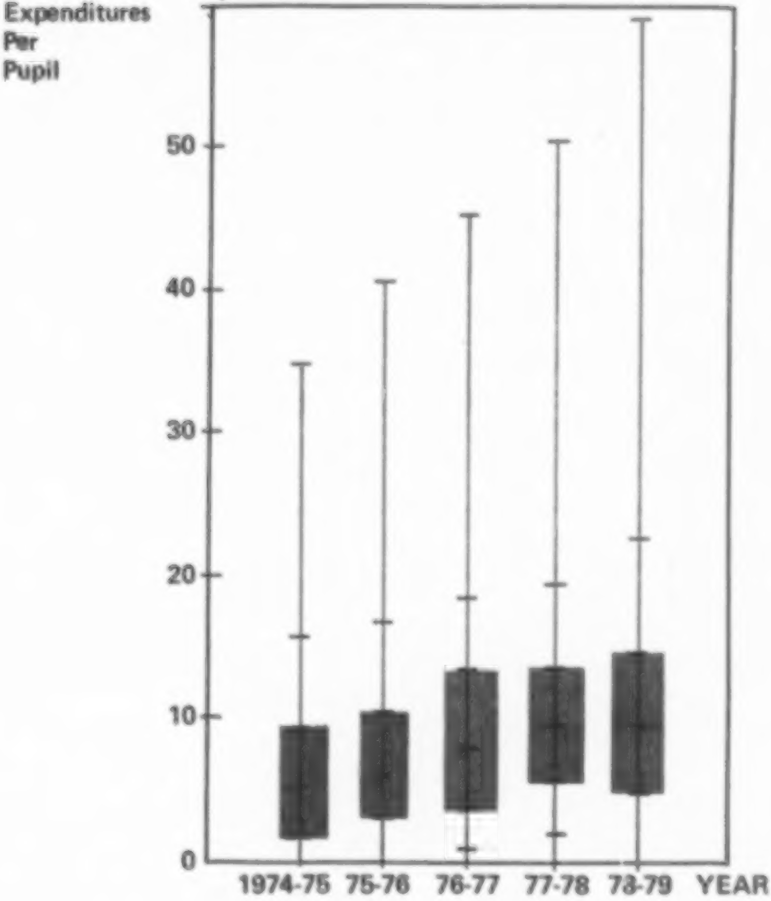


TABLE 4.11

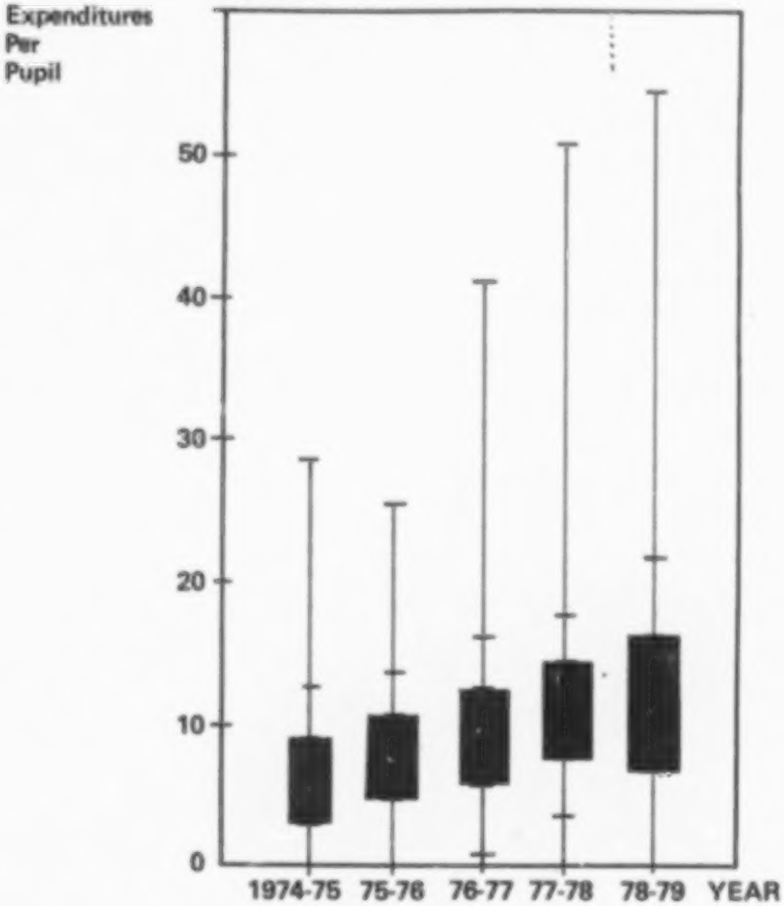
EXPENDITURES PER PUPIL, 1974-75 to 1978-79
SPEECH AND HEARING SERVICES

Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1978-79	$0.00	$0.00	$6.67	$11.67	$16.10	$21.67	$54.37
1977-78	0.00	3.50	7.60	11.10	14.15	17.75	50.95
1976-77	0.00	1.00	5.75	8.90	12.35	16.00	41.10
1975-76	0.00	0.00	4.90	7.35	10.64	13.67	25.76
1974-75	0.00	0.00	3.09	6.20	9.12	12.72	28.71

Source: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1975, 1976, 1977, 1978 and 1979.

FIGURE 4.11

EXPENDITURES PER PUPIL, 1974-75 to 1978-79
SPEECH AND HEARING SERVICES



The median and the maximum expenditure per pupil for speech and hearing services increased almost 90% from 1974-75 to 1978-79, to $11.67 and $54,37 respectively. Twenty-eight districts reported no expenditures for this category in 1974-75, 11 in 1977-78, and 18 in 1978-79.

TABLE 4.12

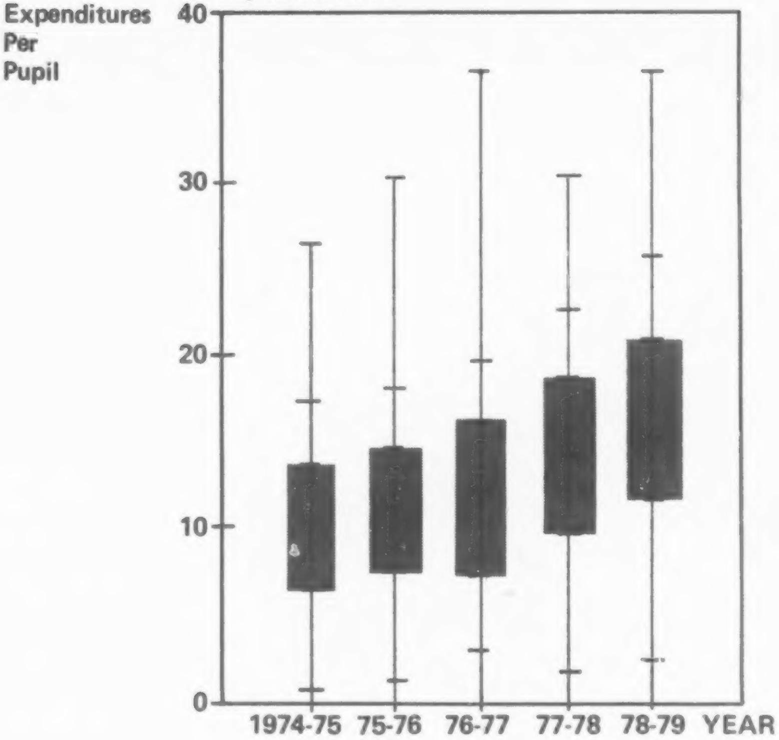
EXPENDITURES PER PUPIL, 1974-75 to 1978-79
HEALTH SERVICES

Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1978-79	$0.00	$2.38	$11.83	$15.45	$21.10	$25.88	$36.78
1977-78	0.00	1.85	9.90	14.20	18.80	22.70	30.35
1976-77	0.00	3.00	7.40	12.20	16.40	19.75	36.69
1975-76	0.00	1.11	7.42	11.20	14.83	18.33	30.32
1974-75	0.00	0.67	6.40	10.25	13.70	17.35	26.50

Source: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1975, 1976, 1977, 1978, and 1979.

FIGURE 4.12

**EXPENDITURES PER PUPIL, 1974-75 to 1978-79
HEALTH SERVICES**



From 1974-75 to 1978-79, the median expenditure per pupil for health services increased by over 50%, from $10.25 to $15.45. In that span the real difference between the twenty-fifth percentile and the median remained about the same, while the upper half of the distribution spread out a little more. Two districts reported no spending in 1974-75 but only one in 1978-79.

TABLE 4.13

EXPENDITURES PER PUPIL, 1974-75 to 1978-79
IMPROVEMENT OF INSTRUCTION

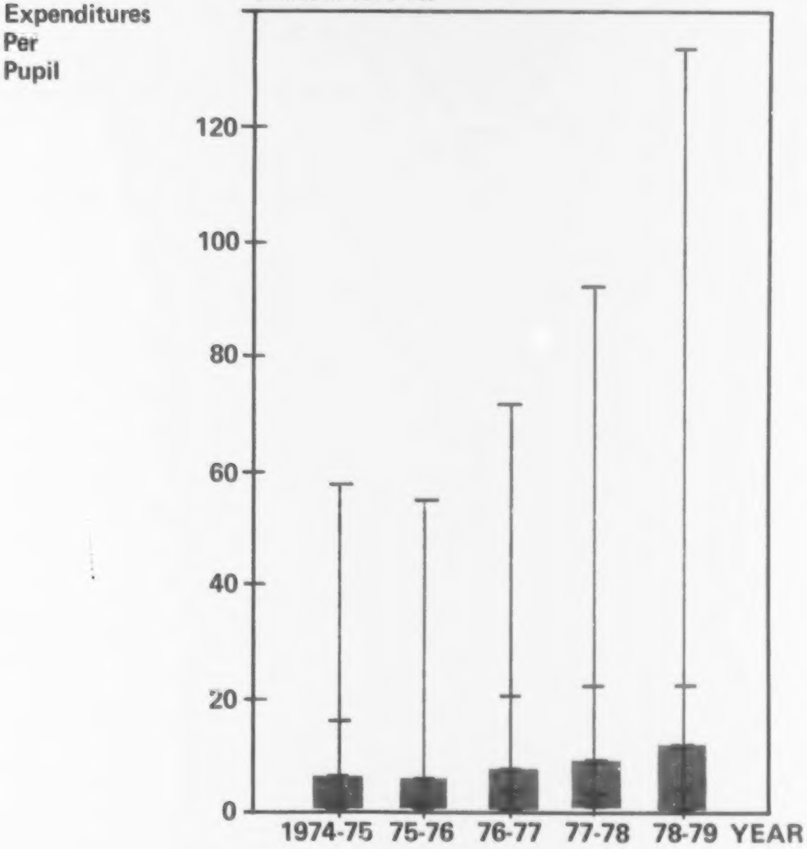
Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1978-79	$0.00	$0.00	$0.67	$4.10	$12.71	$22.83	$134.34
1977-78	0.00	0.00	0.60	3.70	10.80	23.50	93.13
1976-77	0.00	0.00	0.85	4.75	8.10	20.50	72.40
1975-76	0.00	0.00	0.35	1.80	6.28	16.33	55.50
1974-75	0.00	0.00	0.25	1.95	6.70	15.75	58.75

Sources: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1975 and 1976.

Special Report: Local Expenditures Per Pupil by Selected Functions (1976-77, 1977-78, 1978-79). Connecticut State Department of Education.

FIGURE 4.13

EXPENDITURES PER PUPIL, 1974-75 to 1978-79 IMPROVEMENT OF INSTRUCTION



Although the median expenditure per pupil for improvement of instruction increased by 110% from 1974-75, it was only $4.10 in 1978-79. The maximum also more than doubled, increasing 129% to $134.34. Thirty-four districts reported no expenditures for this category in 1974-75 and 27 still reported no expenditures in 1978-79.

TABLE 4.14

EXPENDITURES PER PUPIL, 1975-76 to 1978-79
INSTRUCTIONAL SUPPLIES

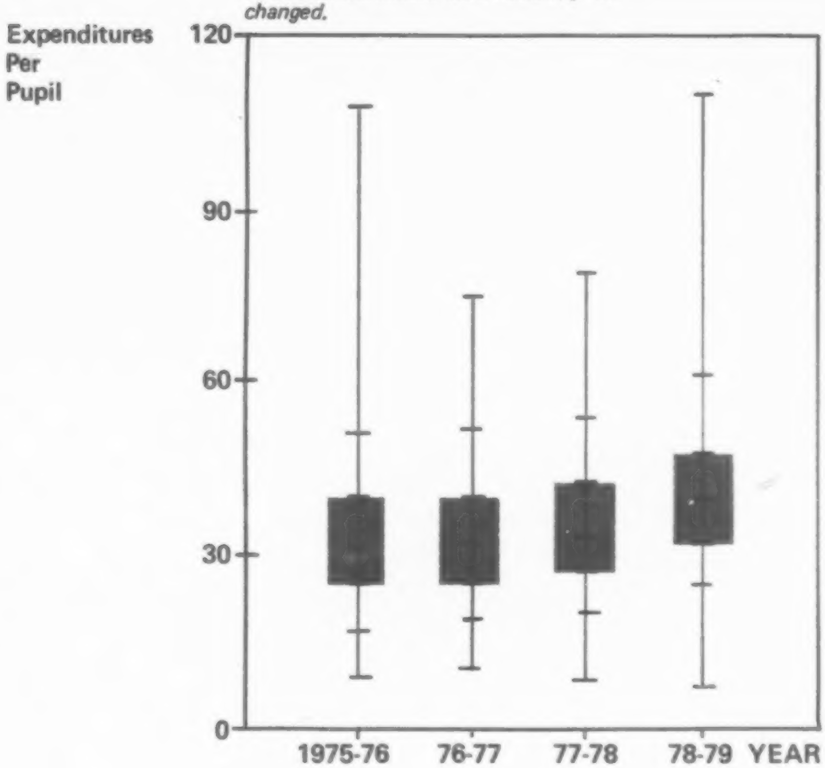
Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1978-79	$ 7.67	$25.40	$32.43	$40.09	$48.60	$61.33	$110.80
1977-78	8.96	20.50	27.60	33.64	43.71	54.50	79.08
1976-77	10.02	19.55	25.75	32.67	40.75	52.50	75.23
1975-76	9.19	17.50	25.43	31.18	40.33	51.75	108.25

Sources: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1976.

Special Report: Per Pupil Object Expenditures by Level: Set I Books and Supplies (1976-77, 1977-78, 1978-79). Connecticut State Department of Education.

FIGURE 4.14

EXPENDITURES PER PUPIL, 1975-76 to 1978-79
INSTRUCTIONAL SUPPLIES



In 1978-79 the median expenditure per pupil for instructional supplies was $40.09, 29% higher than in 1975-76. During the period the 25th percentile increased 28% and the 75th percentile 20%. The minimum and maximum were relatively unchanged.

TABLE 4.15

EXPENDITURES PER PUPIL, 1975-76 to 1978-79
TEXTBOOKS

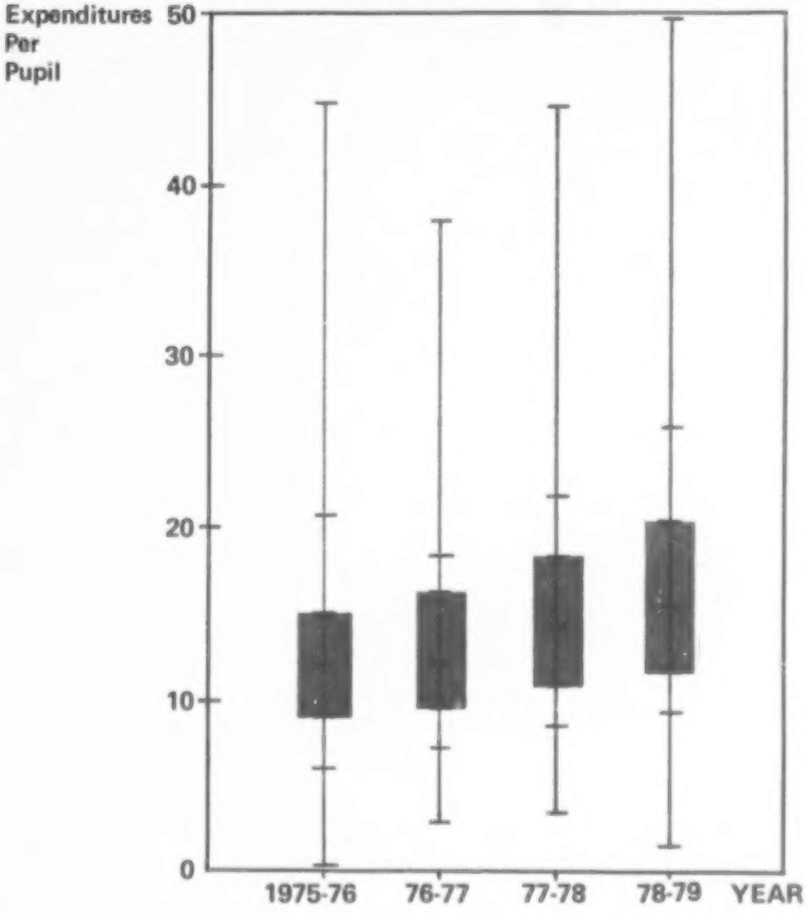
Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1978-79	$1.79	$9.57	$11.95	$15.83	$20.25	$26.33	$49.91
1977-78	3.72	8.75	11.11	14.67	18.42	22.83	44.93
1976-77	3.41	7.25	9.71	12.38	16.44	18.83	38.12
1975-76	0.30	6.62	9.35	12.43	15.75	20.75	44.96

Sources: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1976.

Special Report: Per Pupil Object Expenditures by Level: Set I Books and Supplies (1976-77, 1977-78, 1978-79). Connecticut State Department of Education.

FIGURE 4.15

EXPENDITURES PER PUPIL, 1975-76 to 1978-79
TEXTBOOKS



Except for the extremes of the distribution, district expenditures per pupil for textbooks increased approximately 28% from 1975-76 to 1978-79. The increase from 1977-78 to 1978-79 was about 8% – 10% over the middle half of the distribution.

TABLE 4.16

EXPENDITURES PER PUPIL, 1975-76 to 1978-79
LIBRARY BOOKS AND PERIODICALS

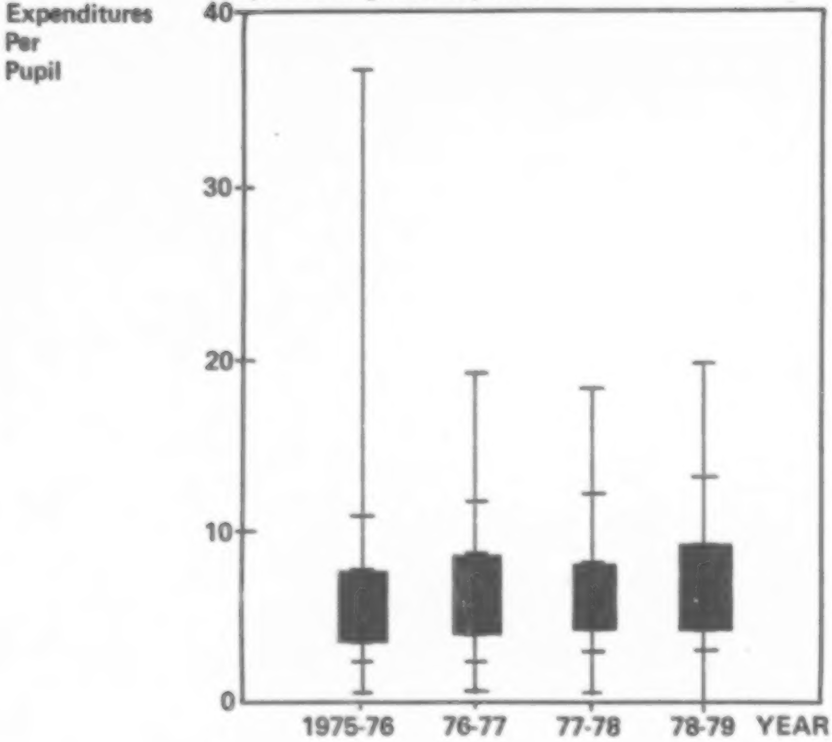
Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1978-79	$0.00	$3.07	$4.21	$7.28	$9.75	$13.10	$19.96
1977-78	0.43	3.08	4.18	6.06	8.78	12.10	18.44
1976-77	0.66	2.60	4.25	6.04	8.94	11.71	19.24
1975-76	0.63	2.43	3.72	5.75	7.83	10.75	36.97

Sources: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1976.

Special Report: Per Pupil Object Expenditures by Level: Set I Books and Supplies (1976-77, 1977-78, 1978-79). Connecticut State Department of Education.

FIGURE 4.16

EXPENDITURES PER PUPIL, 1975-76 to 1978-79
LIBRARY BOOKS AND PERIODICALS



From 1975-76 to 1978-79 the median expenditure per pupil for library books and periodicals increased 27% to $7.28, more than either the 25th or 75th percentile. The interquartile range increased by 35% during the same period.

TABLE 4.17

EXPENDITURES PER PUPIL, 1975-76 to 1978-79

HEAT ENERGY

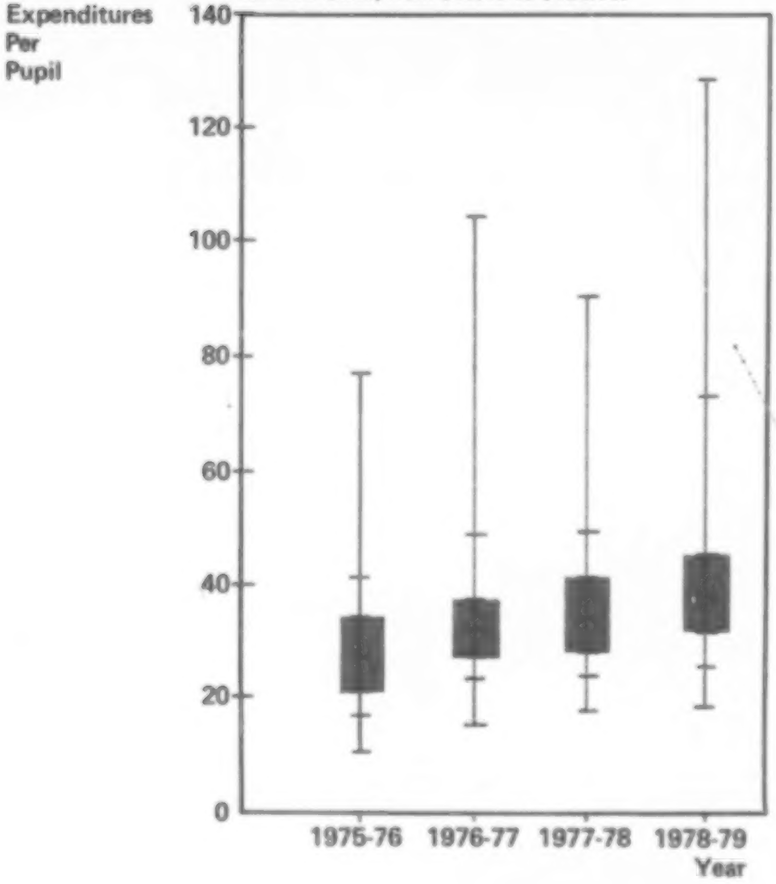
Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1978-79	$19.16	$26.70	$32.35	$38.84	$46.64	$73.90	$122.56
1977-78	18.88	24.50	28.85	34.25	41.50	49.70	90.56
1976-77	15.93	23.12	27.29	32.30	38.85	48.00	104.83
1975-76	11.50	17.71	21.83	27.40	34.30	41.50	77.50

Sources: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1976.

Special Report: Per Pupil Object Expenditures by Level: Set II Property Services (1976-77, 1977-78, 1978-79). Connecticut State Deaprtmetn of Education.

FIGURE 4.17

EXPENDITURES PER PUPIL, 1975-76 to 1978-79
HEAT ENERGY



From 1975-76, the first year expenditures were reported for heat energy, the median expenditure per pupil increased 42% to $38.84. There was an 18% increase in the median from 1975-76 to 1976-77 and a 13% increase from 1977-78 to 1978-79. The range of reported expenditures per pupil in 1978-79 was over $100, from $19.16 to $128.56.

TABLE 4.18

EXPENDITURES PER PUPIL, 1974-75 to 1978-79
OPERATION AND MAINTENANCE OF PLANT

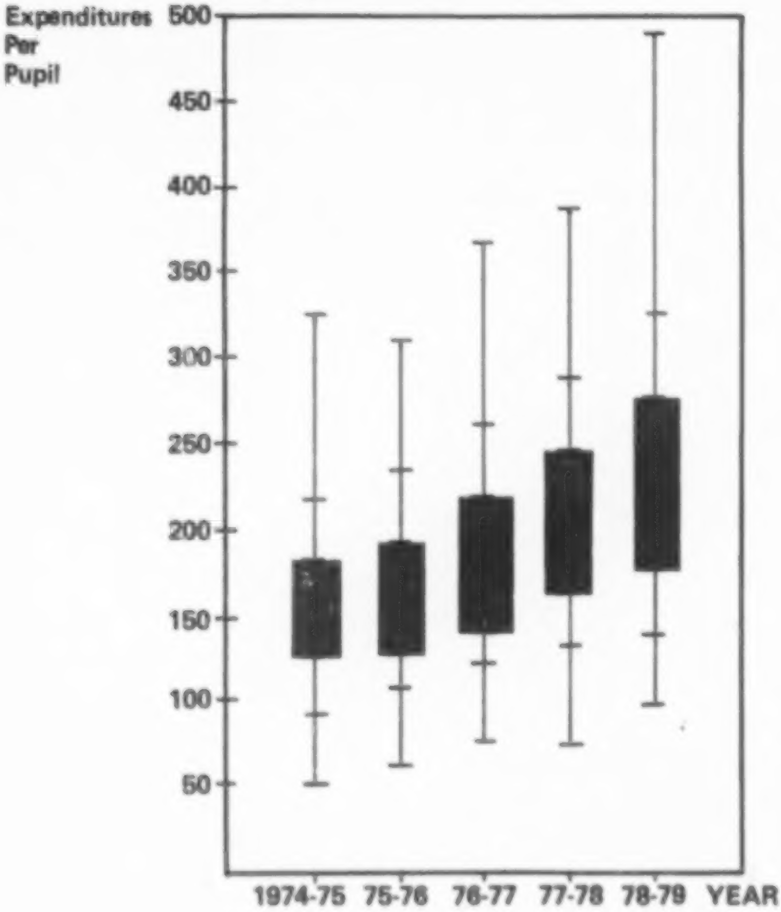
Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1978-79	$97.91	$139.00	$178.67	$225.33	$277.33	$326.67	$490.98
1977-78	73.70	131.40	161.60	198.50	245.56	288.00	388.40
1976-77	75.50*	120.80	140.80	178.50	219.00	260.00	368.23
1975-76	62.00	107.20	128.80	155.80	194.40	234.40	310.70
1974-75	50.00	92.70	125.20	145.60	183.20	217.30	324.12

*The most extreme amount was so inconsistent with other amounts reported that year and in other years, it was considered unreliable and the next most extreme amount was used.

Sources: Unpublished data, Connecticut State Department of Education Form ED001, "End of Year Report," 1975 and 1976.

Special Report: Total Local Expenditures per Pupil by Function (1976-77, 1977-78, 1978-79). Connecticut State Department of Education.

FIGURE 4.18
EXPENDITURES PER PUPIL, 1974-75 to 1978-79
OPERATION AND MAINTENANCE OF PLANT



In 1978-79 the median expenditures per pupil for operation and maintenance of plant ($225.33) represented a 55% increase over the median in 1974-75. During the same period the maximum expenditure per pupil ($490.98) increased 51%, but in 1978-79 it was still more than five times larger than the amount spent by the lowest district ($97.91).

TABLE 4.19

EXPENDITURES PER PUPIL, 1974-75 to 1978-79
FISCAL AND OTHER SUPPORT SERVICES

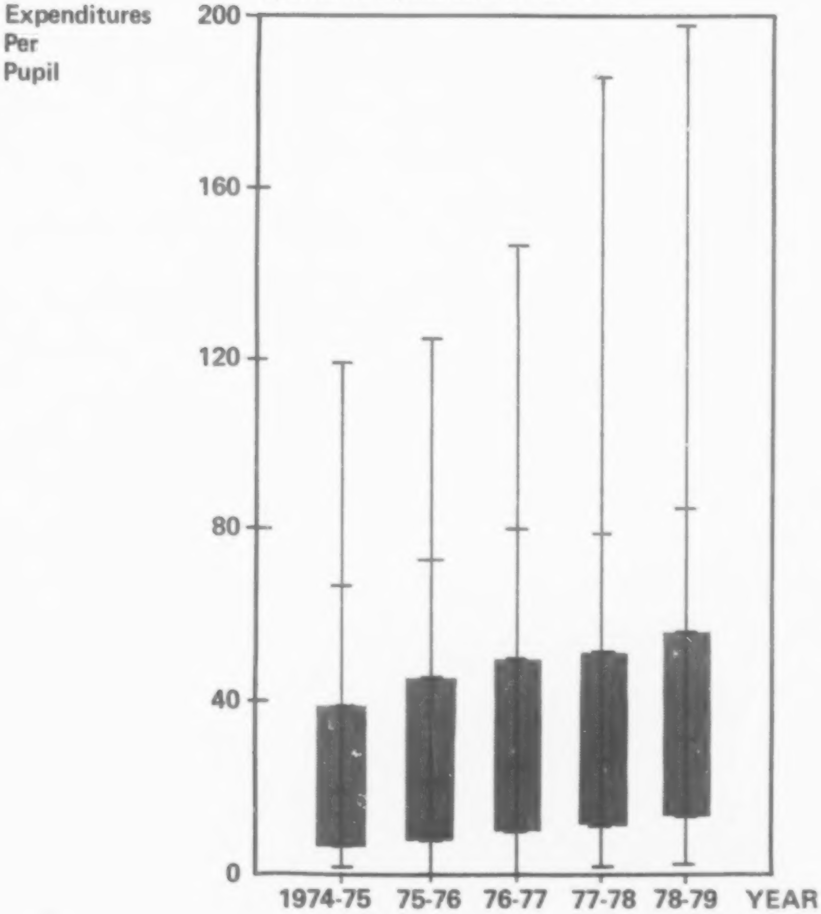
Year	Minimum	10%ile	25%ile	Median	75%ile	90%ile	Maximum
1978-79	$0.00	$2.00	$13.65	$31.50	$56.40	$85.00	$197.16
1977-78	0.00	1.50	11.00	27.50	52.10	79.50	186.10
1976-77	0.00	0.00	10.25	25.10	50.75	80.00	146.28
1975-76	0.00	0.00	7.75	21.70	45.00	73.00	124.63*
1974-75	0.00	0.25	6.83	19.20	39.25	67.00	119.63*

*The most extreme amount was so inconsistent with other amounts reported that year and in other years, it was considered unreliable and the next most extreme amount was used.

Source: Unpublished data, Connecticut State Deaprtment of Education Form ED001, "End of Year Report," 1975, 1976, 1977, 1978, and 1979.

FIGURE 4.19

EXPENDITURES PER PUPIL, 1974-75 to 1978-79
FISCAL AND OTHER SUPPORT SERVICES



Since 1974-75 the median expenditure per pupil for fiscal and other support services increased 64% to $31.50. Since 1976-77 the maximum expenditure per pupil increased 35% to $197.16 an amount more than six times the median. Ten districts reported no expenditures in 1978-79.